

Curriculum Vitae

Dr. Chhaya Sawhney

Permanent Appointment at Gargi College, Delhi University: From 1998 till now

Department: Elementary Education

Qualifications: MA (Linguistics), M.Phil (Linguistics), PhD (Sociolinguistics)

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My specialization is in Sociolinguistics. At Gargi college, I teach undergraduate students of Elementary Education two theory courses in Linguistics: Nature of Language and Language Acquisition and a workshop-oriented colloquia on Storytelling and Children's Literature. I also guide students in the teaching of language during their internship and mentor their action -research-based projects. I have also taught BC4 course: Language, Mind and Society to Masters students in School of Education (Elementary) at TISS, Mumbai along with Prof. Ramakant Agnihotri in the 2006-2007 academic session.

I have been involved as a core committee member of the BEEd restructuring process and have been the convener for courses in Linguistics since 2015. I have been the teacher convener of the Street Play Society 'Kshitij' for the last 10 years and contributed actively in the production of plays on socially relevant themes.

My academic interest areas are: Multilinguality, Multilingual Education, Storytelling and Children's literature.

Education

Ph.d Sociolinguistics

Acquisition of Hindi as a Second Language by Tamils in Delhi: A Social Psychological Perspective

Advisor: Prof. Ramakant Agnihotri

Awarded in 1998

M.Phil Sociolinguistics:

The Role of Attitude and Motivation in Foreign Language Learning: The Case of German in India

Advisor: Prof Ramakant Agnihotri

Awarded in 1991

M.A Linguistics

University Topper

Awarded Maharaja Agrasen Gold Medal

1989

Online Coursera Certificate Courses

- Literacy Teaching and Learning: Aims, Approaches and Pedagogies
- New Learning: Principles and Patterns of Pedagogy

2020

TESOL Training the Trainer Certificate Course

2014

Work History

Associate Professor (2013- till date)

- Teach two theory courses in Linguistics:
C 1.1 Nature of Language & Language Acquisition
F 2.4 Colloquia on Children's Literature and Storytelling
- Mentor 4th year students during their primary and upper primary internships:
- Train students to prepare language unit plans
- Guide exploratory and pedagogy action-research-based projects
- Provide critical feedback on reflections

Principal Investigator (2022-2023)

A research project sponsored by Indian Institute for Human Settlements (IIHS), Bangalore & Transforming Education for Sustainable Futures (TESF), UK

A socio-historical study of the BELED Programme as part of a research study on 'Teachers Negotiating Professional Agency: A Study of a Teacher Education Programme'

Research Fellow & Assistant Professor (2006-2007)

Tata Institute of Social Sciences, Mumbai, Maharashtra

Taught BC4 course: Language, Mind and Society to Masters students in School of Education (Elementary) along with Prof. Ramakant Agnihotri

A short film on School Teachers: their role, status and agency



Publications

Book Chapters

- Sawhney, C., Agnihotri, R.K. (1998). Acquisition of Hindi as a second language by Tamils in Delhi: A social psychological perspective. In Social Psychological Perspectives on Second Language Learning, R. K. Agnihotri, A.L. Khanna and I. Sachdev (eds.). Research in Applied Linguistics 4. Sage Publications.
- Sawhney, C. (1998). The role of attitudes and motivation in foreign language learning: the case of German in India. In Social Psychological Perspectives on Second Language Learning, R. K.

Agnihotri, A.L. Khanna and I. Sachdev (eds.). Research in Applied Linguistics 4. Sage Publications.

English Textbooks and Workbooks

- Sawhney, C., Sanyal, M., et al. (2004). English Textbooks for classes 3 & 5. Indradhanush Elementary Education Series. SCERT, Delhi.
- Sawhney, C., Kalra, P. 2007. A Course in English for Schools: Main Course Books. Class 4 & 5. Wordworth Publications Pvt .Ltd. ISBN: 987-81-905000-9-8; ISBN: 987-81-905595-0-8.
- Sawhney.C., Kalra, P. 2007. A Course in English for Schools: Workbook. Class 4 & 5. Wordworth Publications Pvt. Ltd..ISBN:978-81-905595-9-; ISBN: 978-81-928834-5-8; ISBN: 978-81-928834-6-5; ISBN: 978-81-928834-7-2.

IGNOU Courses Study Material

- Sawhney, C. (1999). An Introduction to Sociolinguistics. Unit 1, Block 6. Language in Use 1 Series. MFG-04: Course in Aspects of Language. IGNOU, Delhi.
- Sawhney, C. (2003).Using the Multilingual Resource of the Classroom. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (2003). The Language Learner and the Role of the Teacher. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (2004). The Role of English in India: Varieties, Status and Functions. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (2004). Thinking about Language, The Learner and the Teacher. IGNOU in collaboration with UNICEF for South East Asia.

Research Project Report

- Sawhney, C (2023). Teachers negotiating professional agent: A socio-historical study of the BEEd programme. TESF India, IIHS.
- Sawhney, C (2008). Materials for young learners. A project report submitted to Tata Institute of Social Sciences (TISS), Mumbai.

Peer-Reviewed Journal

- Sawhney, C. (2014). Reflective Journal Writing. In Language and Language Teaching, Vol 3 (2), Issue 6, June 2014. Azim Premji University and Vidya Bhawan Society. ISSN: 2277-307X.

Book Reviews

- Sawhney, C (2016). A review of the book titled ‘The Reflective Teacher: Case Studies of Action Research’, Neerja Raghavan (ed). Chennai; Orient Blackswan Pvt. Ltd, in Contemporary Education Dialogue, 14(1), 1-5, Sage Publication. 2016.

- Sawhney, C (2018). A review of the book titled ‘ Innovations in the Continuing Professional Development of English Language Teachers’, David Hayes (ed). British Council, in FORTELL, Issue 37, July 2018.

UGC Listed Journal

- Sawhney, C. (2017). Learning of English: There is a hole in the bucket. FORTELL. Issue 35, July 2017. Print ISSN: 2229-6557; Online ISSN: 2394-9244

Report

- Sawhney, C. (2019). ‘Reflections on OELP (Organisation for Early Literacy Promotion’, a report published in Language and Language Teaching. Volume 8(2), Issue 16, July 2019. Azim Premji University and Vidya Bhawan Society. ISSN: 2277-307X

Workshops and Conferences (2022-2024)

I’ve conducted several workshops and training sessions on storytelling and children’s literature for teachers of Delhi Public School in addition to workshops for BEIEd students on ‘Language & Thought’, and ‘Multilingualism’. I have also presented papers in CESI International Conferences, IIHS National Conference, Bangalore and TESF International Legacy Conference based on my research study.