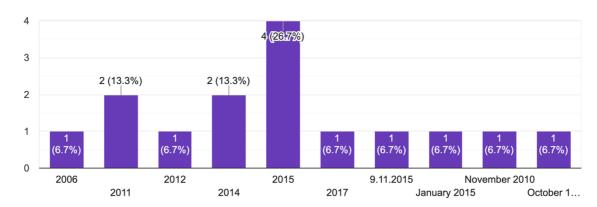
TEACHERS' FEEDBACK DEPARTMENT OF ZOOLOGY 2022-2023

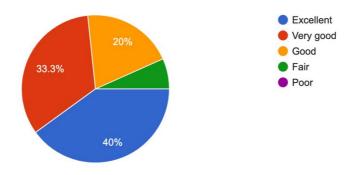
Working at Department of Zoology, Gargi College since:

15 responses

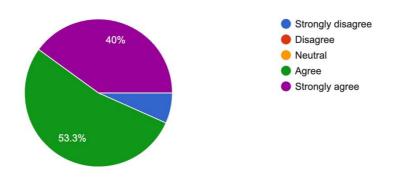


The content of the course is in terms of recent advancements.

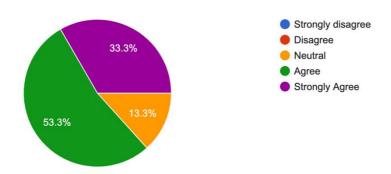
15 responses



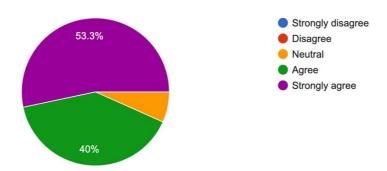
Course content is followed by corresponding reference materials.



The course/syllabus has a good balance between theory and application. 15 responses

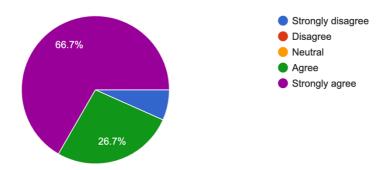


Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 15 responses



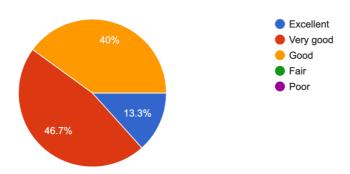
The teacher has the freedom to adopt new techniques/strategies of teaching (such as seminar presentations, group discussions and learners' participation).

15 responses



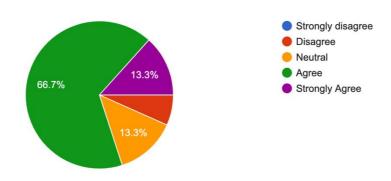
The support/resource provided by the department for teacher's development [like FDP, Workshop, Books, Conferences etc.] is

15 responses



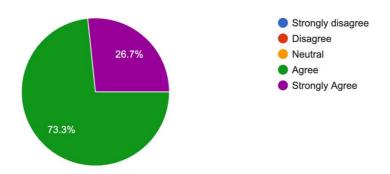
The environment in the department is conducive to teaching and research.

15 responses



I am satisfied with the overall functioning of the department.

15 responses



Any suggestion regarding the implementation of some best practices in the department? NA

Interdisciplinary training programme may be organised frequently for students because such colloborations helps the evolution of ideas, develop critical thinking skills, heightens communication skills and provide more in-depth perspectives. Additionally, Alumni meet may be organised so that current students can expand their horizons by interacting with department's alumni.

Regular departmental meetings would be conducted. A departmental Whatsapp group is needed where everyone should have the liberty to voice their opinions. Above all, all faculty Members should try and maintain a conducive, professional and a productive environment.

Zoology laboratory waste segregation and recycling mechanism must be there.

More industrial visit, lab visit and hand on workshops to enhance students skill and exposure

More space for research is required

Projectors in every class

Lab number should be according to students ration,more number of bigger labs are required; one Big staff room is needed for sitting of all faculty members at one place; One big lab only for research purpose Cleanliness should be focussed on a bit more if possible.

Regular meetings, open discussion before and after workload/ time table preparation and distribution, will bring more clarity within the Department.

More student centric lecture series and workshop should be conducted

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Can have more of hands on sessions for practical experience/applications of different papers

DEPARTMENT OF MATHEMATICS GARGI COLLEGE REPORT ON STUDENTS FEEDBACK SURVEY ACADEMIC YEAR 2022-23

A feedback survey was conducted to evaluate student satisfaction regarding the course, curriculum, teaching-learning methods, assessment, and evaluation, along with their suggestions for improvement. The questionnaire included 13 closed-ended and one openended question. We received responses from 180 students across all three academic years.

FEEDBACK 2022-23 - Response Summary

S. NO	Questions	Strongly disagree(%)	Disagree (%)	Neutral(%)	Agree(%)	Strongly agree (%)
1	The syllabus is interesting and conveys to students a clear idea of the course with adequate content and properly divided sections.	1.1	3.3	26.7	62.2	6.7
2	The recommended textbooks are adequately available and map onto the syllabus.	2.8	0	17.2	57.2	22.8
3	Discipline-specific and general elective papers are relevant to academic career advancements and orientation was done to help you choose these papers	2.8	6.1	21.7	51.7	17.8
4	Teachers provide guidance/counsellin g in academic and non-academic matters in/outside the class.	1.1	7.2	22.8	53.9	15
5	ICT teaching tools such as handouts, suggestion of references, PowerPoints, Web resources, etc., are used/shared by the teachers.	2.2	11.7	27.8	45	13.3

S. NO	Questions	Strongly disagree(%)	Disagree (%)	Neutral(%)	Agree(%)	Strongly agree (%)
6	Hi Teachers support students facing physical, emotion and learning challenges.	2.2	7.2	35	43.9	11.7
7	The teachers invite opinion and questions on subject matter from students.	1.1	1.1	20.6	60.6	11.7
8	Your opinion in terms of practical interaction: Regular checking of practicals	1.1	1.6	18.8	56.11	22.2
9	Your opinion in terms of practical interaction: Availability of teacher in computer lab for the whole duration of Lab hours.	1.1	1.1	6.1	35.55	56.11
10	Your opinion in terms of practical interaction: Teachers support the students in conducting practicals through set of instructions.	1.1	1.1	6.6	47.22	43.88
11	Internal assessments are conducted regularly	1.1	2.8	10	48.3	37.8
12	Teachers show the evaluated answer sheets and discuss the questions of internal assessment to the students	2.2	3.3	14.4	52.8	27.2
	Mean	1.65833333	3.875	18.975	51.2066 7	23.84917

Based on responses to all the 12 questions: nearly one-fourth of the respondents (23.84%) strongly agree to the course/curriculum/teaching-learning methods/assessment/evaluation, in the department; 51.20 % agree to these attributes, implying three-fourth (75.04%) of the respondents are in agreement with attributes. However, 18.97% are neutral while 6% respondents are in disagreement with the attributes.

Total	Least (%)	Poor (%)	Good (%)	Very Good	Excellent
Evaluation in				(%)	(%)
terms of					
Regularity:	0	1.1	35	25	38.8
How regular and					
punctual is your					
teacher in the					
class?					
Content Clarity:	1.1	7.2	41.6	30.5	19.4
How thoroughly					
are the concepts					
and topics of the					
paper are					
discussed?	2.7	 ~ ~	4.7	22.2	10.0
Communication:	2.7	5.5	45	33.3	13.3
How well does					
the teacher					
communicate in the class?					
Class	2.7	9.4	41.6	26.6	19.4
Interaction:	2.7	9.4	41.0	20.0	19.4
Teachers					
encourage					
students'					
participation in					
the class					
Mean	1.625	5.8	40.8	28.85	22,725
				_5,55	

Student feedback for the Department of Mathematics highlights a generally positive experience with teaching quality and departmental support. However, students suggest enhancements such as incorporating more mock tests and class tests, providing solutions for exercises, and increasing practical and application-based content. They recommend slowing down the pace of complex subjects like Real Analysis and integrating subjects like Computer Science as a Generic Elective. Regular doubt sessions, career counselling, and interactive teaching methods are also desired. Some students express the need for updated syllabi, better alignment with entrance exams, and additional career-oriented skills. Overall, while the teaching is appreciated, there's a call for more engagement and support from teachers.

Feedback -Department of Psychology 2022-2023

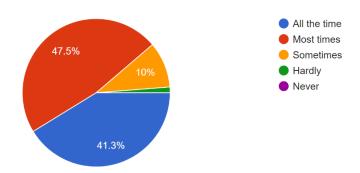
Dear students,

It is our sincere endeavour to provide you a thriving atmosphere for your personal and professional growth. We try seeking your inputs from time to time to function to the best of our ability within the resources provided by the University.

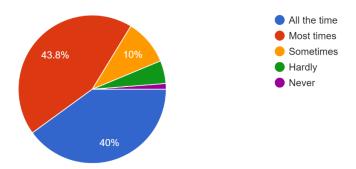
Please take out some minutes of your time to help us understand your inputs. We shall incorporate the same for the upcoming Semesters.

Thank you! Department of Psychology

Teachers are regular and classes are happening as per the schedule. 80 responses

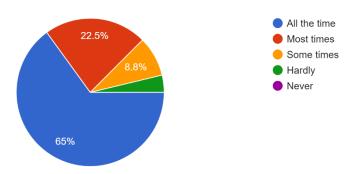


Teaching learning is an enriching process and it is a value addition to your knowledge base 80 responses



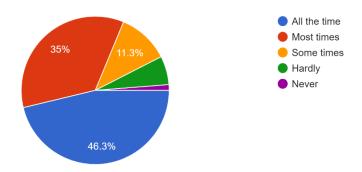
Teachers are well prepared for their lectures and are approchable for any academic or personal questions

80 responses



Teachers are supportive and helpful when it comes to concerns related with mental health/health or any other issue impacting academic performance

80 responses



Any-other Feedback or Suggestion

No, you are doing great. We are blessed to have such an amazing department.

The department of Psychology has the best faculty. The teachers are so inspiring and wonderful. The classes are so enriching and interactive. There is so much that the students get to learn from the teachers.

None.

I really appreciate all the teaching staff for their considerate attitudes towards the students.

Only gratitude for this department

If possible, outlines for all practicals should be finalised at the start of the session.

Nope

I am really grateful for how understanding our teachers are. I got sick with dengue earlier this year and still all teachers were really understanding towards it. Thank you.

Action -Taken

Post the Feedback all the faculty members discussed the ways in which to respond to the feedback and discussed it with all the student batches. This activity is conducted annually and concerns of the students are addressed in the classroom and over the mentorship spaces where teachers meet with specific and smaller batches of students to discuss their professional and personal concerns.

Feedback Criterion-1

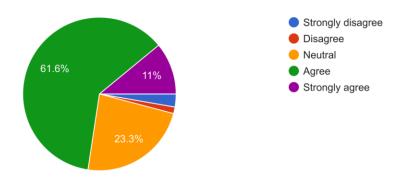
Feedback from Students

A questionnaire was circulated to the current BEIEd students through google form to collect information relating to their satisfaction with the faculty, teaching, learning and evaluation.

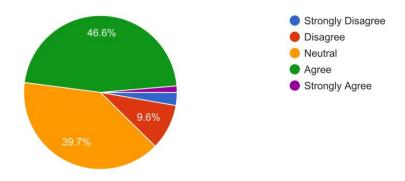
73 Students responded to the questionnaire.

Following are the responses:

The syllabus is interesting and conveys to students a clear idea of the course content and the knowledge they will gain throughout the course 73 responses

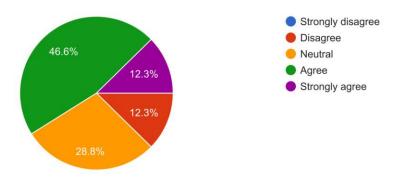


The allocation of the credits to the course is appropriate in relation to the level of course work. 73 responses



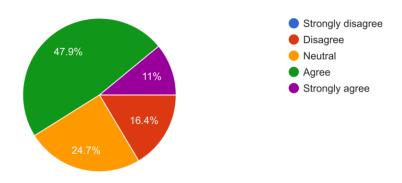
The depth of the course content is adequate in relation to the expected Course Outcomes.

73 responses

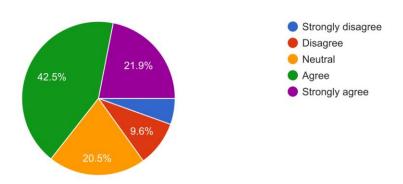


The units/sections in the syllabus are properly sequenced and set the tone for the particular paper by streamlining the content

73 responses

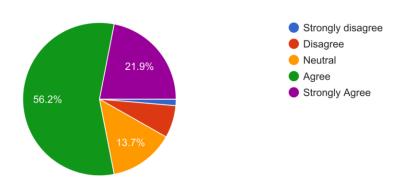


Orientation on liberal options (LOs) was done to help you choose.



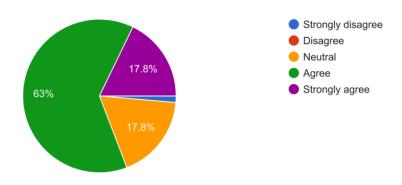
Teachers provide guidance/counselling in academic and non-academic matters in/outside the class.

73 responses

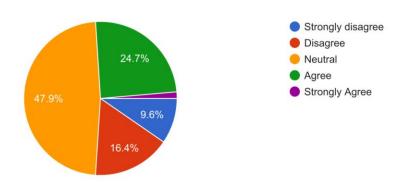


ICT teaching tools such as handouts, suggestions of references, PowerPoints, Web resources, etc., are used/shared by the teachers.

73 responses

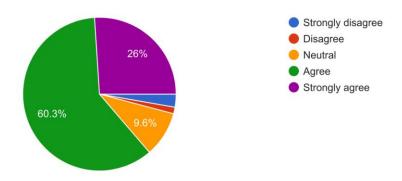


Teachers pay attention to academically weaker students as well.

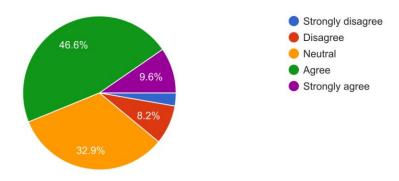


The teachers invite opinion and questions on subject matter from students.

73 responses

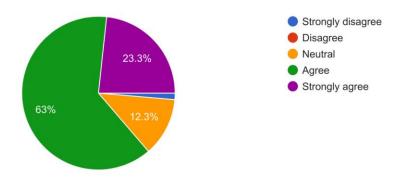


Teachers cover the entire syllabus in time.

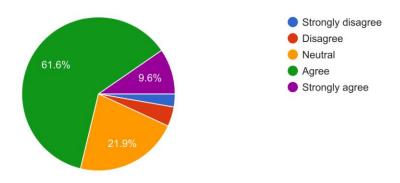


Teachers link the subject to real-life experiences and create interest in the subject.

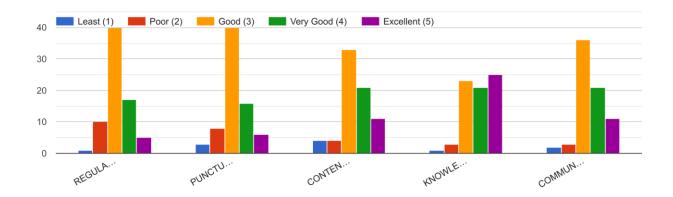
73 responses



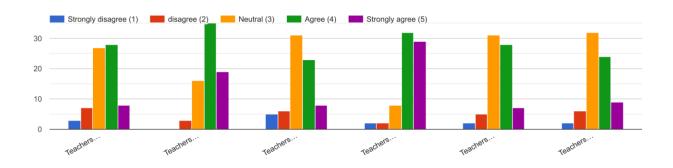
Teachers explain the topics effectively.



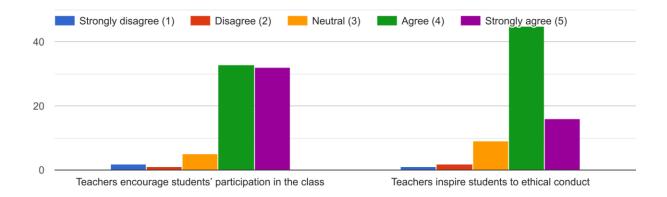
Teacher Evaluation in terms of



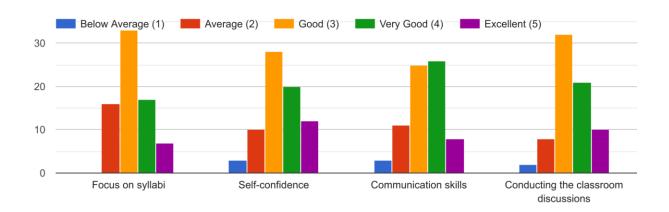
Your opinion towards the following



Your opinion in terms of CLASS INTERACTION:

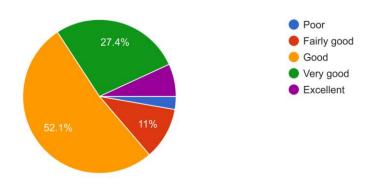


Your opinion in terms of SUBJECT COMMAND:

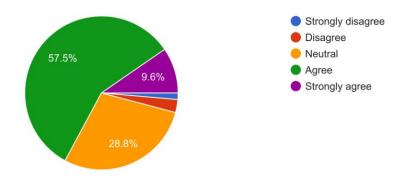


The overall learning environment created by the teacher:

73 responses

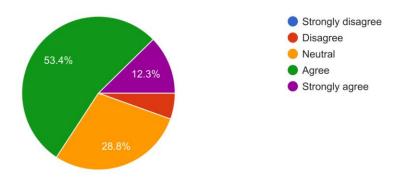


The resource room staff has a clear understanding of her role and responsibilities 73 responses



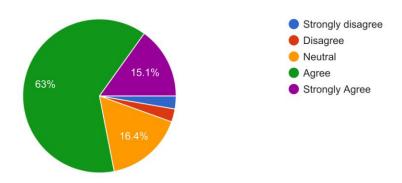
The resource room staff is supportive and helpful to students

73 responses

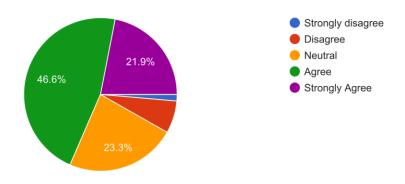


Internal assessments are conducted as per schedule.

73 responses

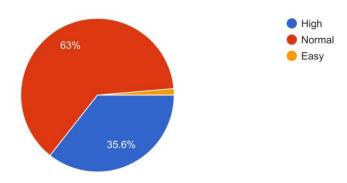


Non-traditional methods of evaluation like quizzes, seminars, reading-based assignments, classroom presentations/participation (or any other method) are used.

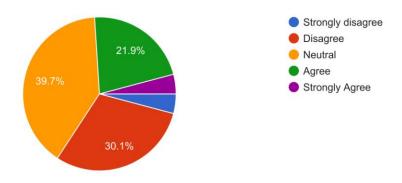


Standard of tests and assignments

73 responses

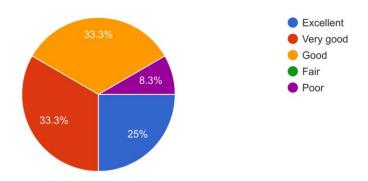


Teachers discuss Internal assessments after it is checked.



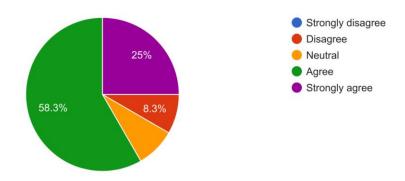
Feedback from Teachers

The content of the course is in terms of recent advancements 12 responses

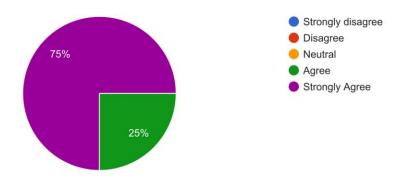


Course content is followed by corresponding reference materials.

12 responses

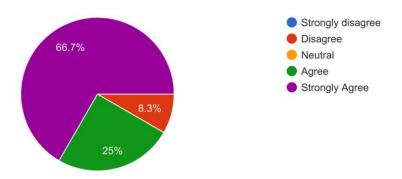


The course/syllabus has a good balance between theory and application.

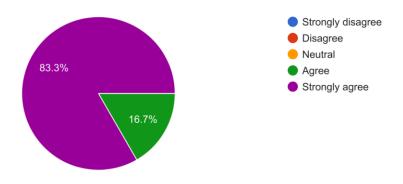


You have the freedom to design your own projects/assignments.

12 responses

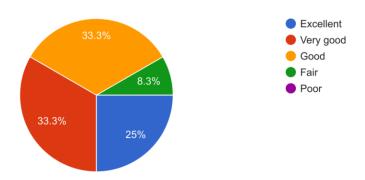


The teacher has the freedom to adopt new techniques/strategies of teaching (such as seminar presentations, group discussions and learners' participation).

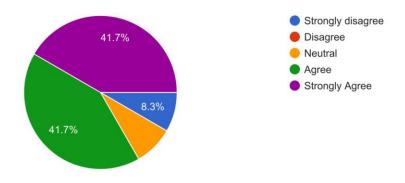


The support/resource provided by the department for teacher's development [like FDP, Workshop, Books, Conferences etc.] is

12 responses



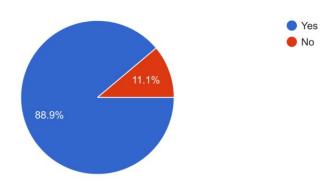
The environment in the department is conducive to teaching and research.



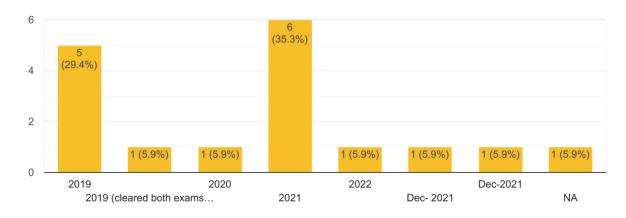
Alumni Feedback

Did you appear for CTET?

18 responses

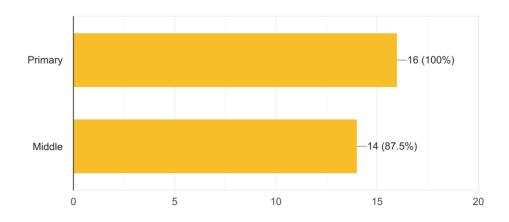


If Yes, the Year of appearing for CTET.

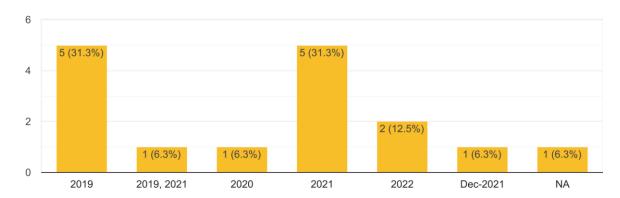


If Yes, Did you clear CTET?

16 responses

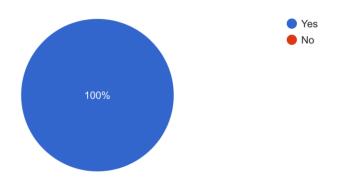


Year of clearing CTET

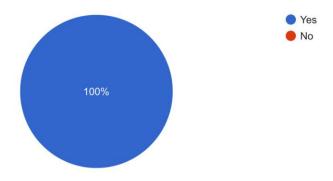


Do you feel proud to be associated with the Department of Elementary Education, Gargi College, as alumnus?

18 responses

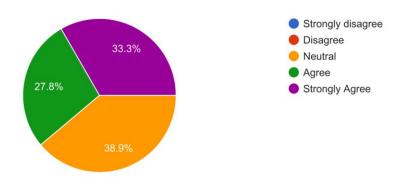


Do you feel that adequate knowledge/skill was gained during your course of study? 18 responses

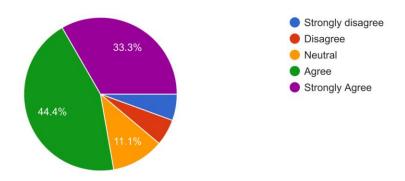


Department provides ample co-curricular opportunities for the holistic development of students.

18 responses

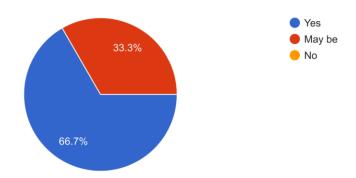


Department provides an effective platform to inculcate team spirit and a sense of belonging. 18 responses



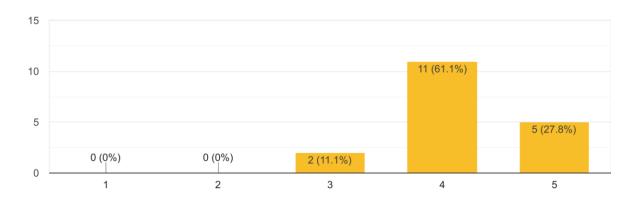
Do you think that department explored your talent & potential by providing an integrated learning environment

18 responses



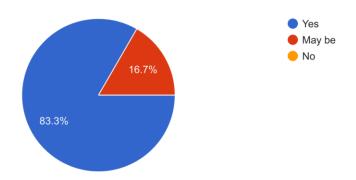
Was the syllabus relevant to the fulfilment of your career and personal goals?

18 responses

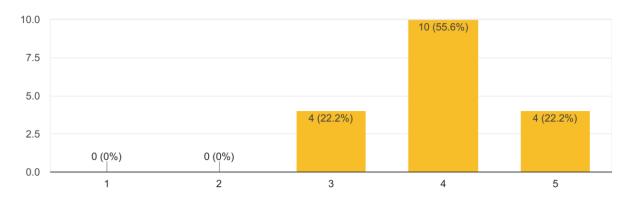


Have you obtained sufficient knowledge relevant to the course both in theory and in practicum at the Department?

18 responses

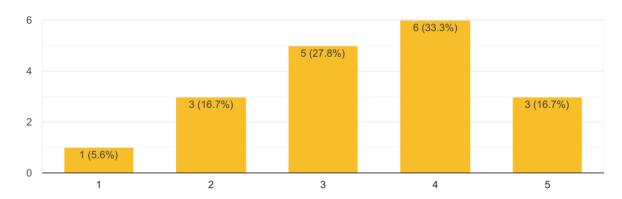


How would you rate the extent of syllabi covered in the class?

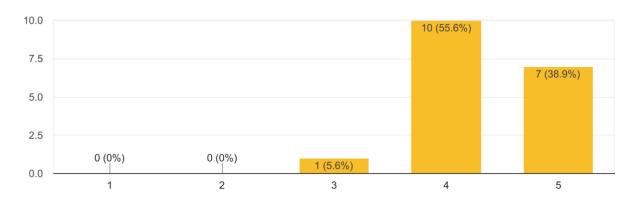


How would you rate the overall experience with internal assessment?

18 responses

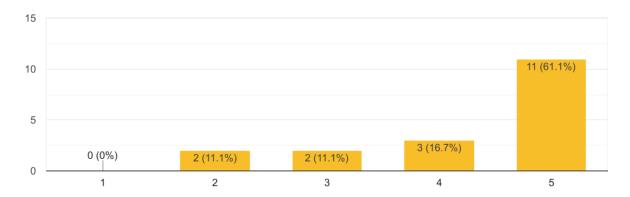


How would you rate the opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)?

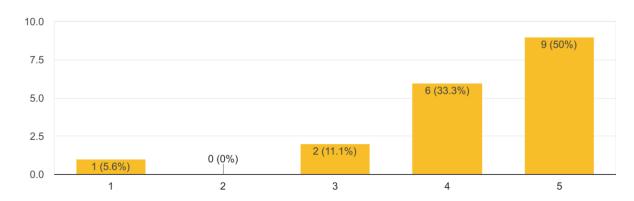


How would you rate the Student-Teacher Interaction?

18 responses

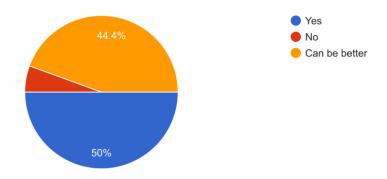


How would you rate the overall learning environment?



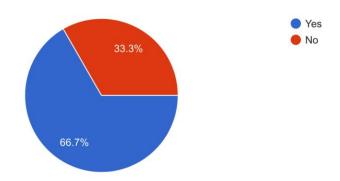
Has the college administration been helpful in case of educational dealings post your graduation? (Eg. in matters of issuance of documents etc.)

18 responses

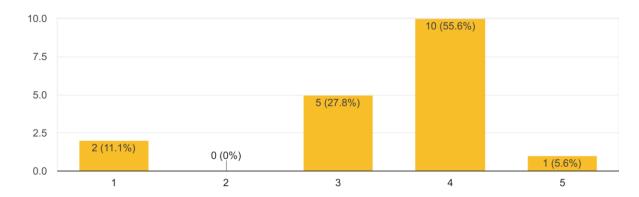


College handles students' grievances adequately.

18 responses

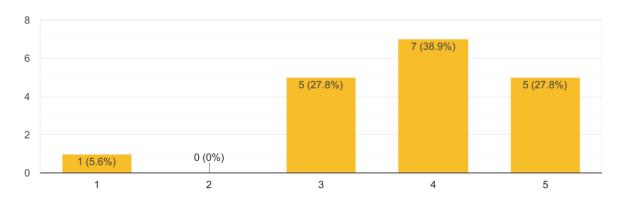


How would you rate the Infrastructure & curriculum lab facilities?

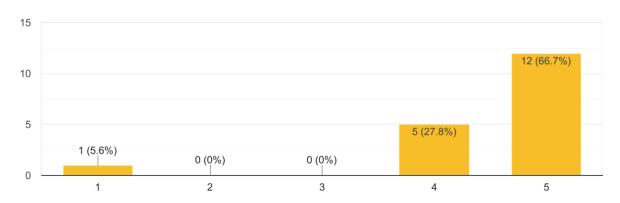


How would you rate the library Resources?

18 responses

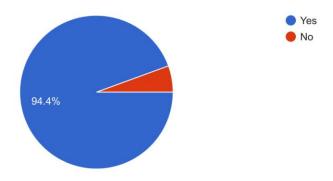


How would you rate the College Environment?



Are you willing to participate in the alumni activities for the development of the college?

18 responses



Responses Received based on Data Collection for AY 2022-23

Total students responded – 331 (B.com – 179 & B.com (H) - 152)

The syllabus offers relevant knowledge for career advancement.

Agree 147 44.4%

Strongly Agree 42 12.6%

The subject-specific orientation programs help students in choosing discipline-specific and general elective papers.

Agree 157 47.4%

Strongly Agree 45 13.5%

The computer lab sessions enhance students' understanding of the core concepts, enabling them to relate theory with practice.

Agree 130 39.2%

Strongly Agree 63 19%

Guidance/counselling in academic and non-academic matters is provided by the department to the students.

Agree 113 34.1%

Strongly Agree 34 10%

The subjects are linked with real-life examples/case studies to create interest in the subject.

Agree 134 40.4%

Strongly Agree 46 13.8%

Modern teaching aids, handouts, suggestions of references, ppts, web resources etc. are used by the department.

Agree 155 46.8%

Strongly Agree 79 23.8%

Contemporary methods of evaluation like presentations, group discussions, paper presentations, case studies etc. are used by the department.

Agree 148 44.7%

Strongly Agree 99 29.9%

Research-oriented assignments and competitions like Pathfinder Competition, Research paper presentations etc. are held by the department to foster critical and analytical thinking.

46.2% Agree 153 25.9%

Strongly Agree 86

The department stimulates leadership qualities among the students by giving them opportunities in the form of class representatives, Commerce Association, Comascent etc.

Agree 159 48%

20.2% Strongly Agree 67

Sufficient opportunities to interact with peer groups/seniors are provided.

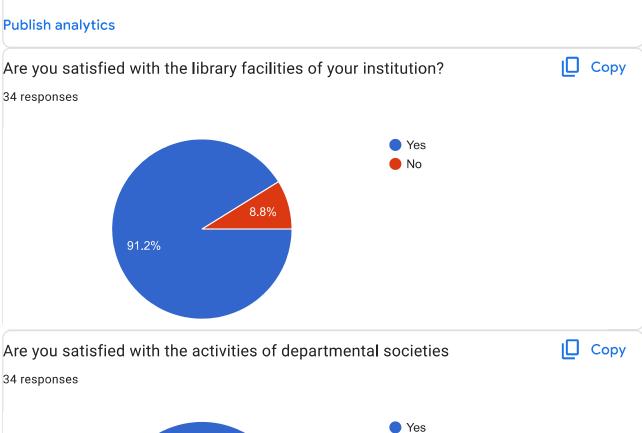
Agree 99 29.9%

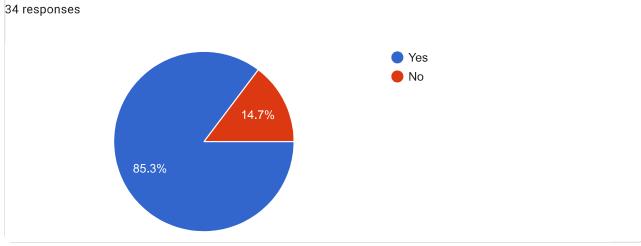
Strongly Agree 46 13.8%

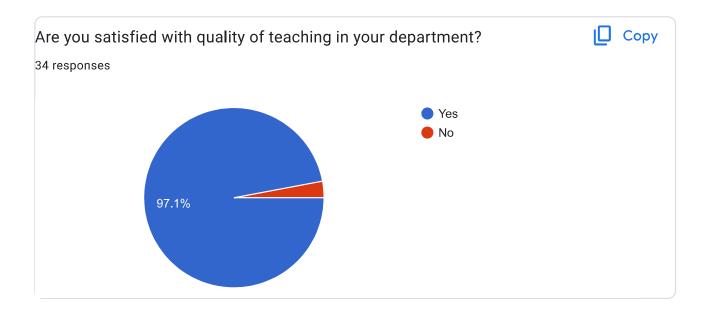
Analyses Based on the Responses Received from Students in the AY 2022-23

The Department of Commerce surveyed B. Com. (H) and B.Com. students to gather their feedback on the departmental experience. Approximately 70 percent of the students acknowledged that the Department encourages the development of leadership qualities through opportunities such as class representatives, Commerce Association, and Comascent. Roughly three-quarters of the students agreed that the department's emphasis on researchoriented assignments and events like the Pathfinder Competition and Research Paper Presentations nurtures their critical and analytical thinking abilities. About 60 percent of the students indicated their approval that the syllabus equips them with relevant knowledge for advancing in their careers. Additionally, around 70 percent of the students conveyed satisfaction with the utilization of modern teaching tools and contemporary assessment methods.

Student Satisfaction Survey on Overall Institutional Performance, Department of Hindi

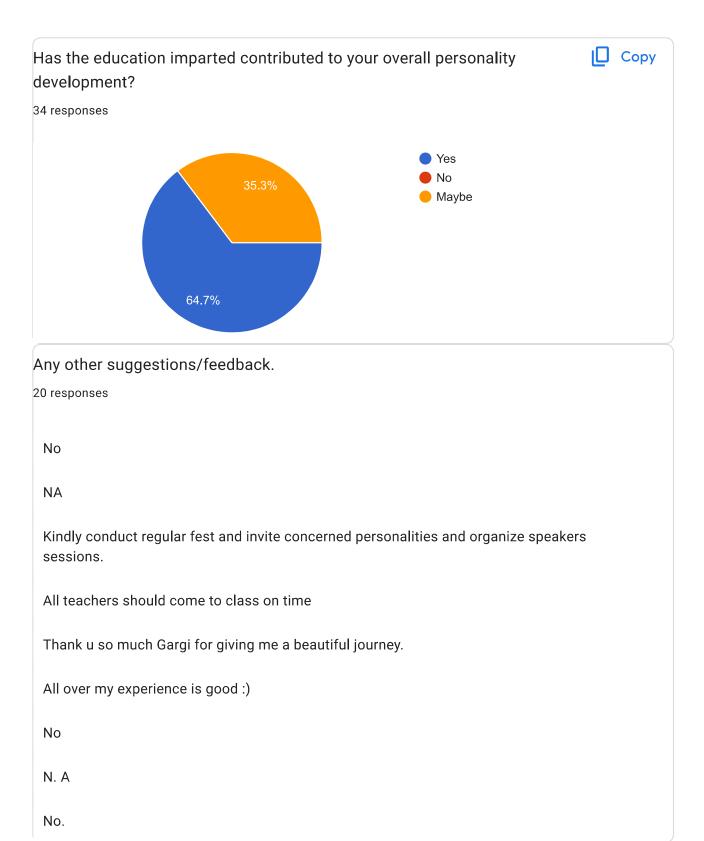






If you have selected 'No' in the above question, kindly provide suggestions on improving teaching quality. Write NA if not applicable.
34 responses
NA
Na
Nil
N/A
There is need to improve the departmental societies activity. There is lack of enthusiasm among students and teachers as well. Kindly engage holistically.
NA
Yes
Manya Verma
No suggestions
All types of books are not avilable
Need improvement in departmental activities
Every thing is good nothing needs to be changed.
For improving teaching quality teacher should to used any technical Material, and teacher's must be try to friendly to the students, asking feedback student after discussed on the topic, Try to alway connect and concern to the students, for career take advise to the student





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