



2024 - 2025

PROSPECTUS

GARGI COLLEGE

University of Delhi

NAAC Grade A+

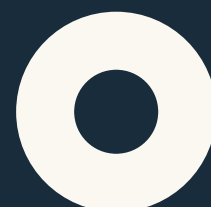


VISION

Gargi strives to be the epitome of academic excellence and holistic development for all the stakeholders of its cohesive community. The constant endeavour is to keep upgrading the skill and knowledge base to make impactful changes in society.

MISSION

Every graduating student, leaves the college premises with the ethos of care and nurturance and a sense of fulfilment. Every individual develops a sense of responsibility towards the larger community to share the idea of a world where inclusivity is the norm and service is the essence of learning.





From the **CHAIRPERSON'S DESK**



Dear Young Gargis,

As the Chairperson of Gargi College, one of the most esteemed women's colleges out there, I am honoured to extend a heartfelt welcome to each of you. Our institution stands as a testament to the power of education and the limitless potential of women. Here, you will find not just a place of learning, but a community dedicated to nurturing intellect, fostering creativity, and cultivating leadership.

Gargi College has a rich history of empowering women to excel in various fields, be it academics, arts, sciences, or social initiatives. Our commitment to academic excellence is matched only by our dedication to holistic development and the values of integrity, compassion, and inclusivity.

At Gargi, we have implemented The National Education Policy (NEP) with all its principles of inclusivity, innovation and multidisciplinary learning. In the coming months, I encourage you to immerse yourselves entirely in the opportunities that abound here. Engage actively in your studies, participate enthusiastically in extracurricular activities, and take advantage of the resources and support available to you. Each experience, whether in the classroom, on the field, or in community service, is an opportunity for personal growth and skill enhancement.

I strongly urge you to embrace diversity and respect differences of opinion. Our strength lies in our collective ability to learn from our coevals, to challenge assumptions, and to broaden our perspectives. Let us build a community where every voice is heard, valued, and respected—a community that celebrates both individual achievements and collaborative successes.

Remember, your journey at Gargi College is not just about acquiring knowledge but about developing the skills and confidence to navigate an ever-changing world. Seize this opportunity to discover your passions, hone your talents, and prepare yourselves to make meaningful contributions to society.

As you embark on this academic year, know that you are supported by a dedicated faculty, staff, and fellow students who are committed to your success. Together, let us create an environment where curiosity thrives, resilience is strengthened, and aspirations are realized.

In conclusion, I encourage you to approach this year with enthusiasm and determination. Embrace the challenges and celebrate the victories, knowing that each step you take brings you closer to achieving your dreams and leaving a lasting impact on the world.

Welcome to our College!

Warm wishes,

Prof. (Mrs.) Alok Sharma
Chairperson, Gargi College





From the **PRINCIPAL'S DESK**



Dear Students,

Welcome to Gargi!

Our college has been named after Gargi Vachaknavi, a sagacious and enlightened philosopher of the 7th Century who was ahead of her times and exemplified scholarly excellence, fearless astuteness, divergent thinking and the relentless ability to question. We cherish the same tradition and encourage our students to challenge themselves, be sceptical and ask questions in this fast-paced and ever evolving world.

We started our humble journey way back in the year 1967 as a women's college with 200 students, 2 courses and faculty strength of 16 members. Now, 65 years down the line we have 21 undergraduate and 3 post graduate courses, over 5000 students and more than 240 faculty members. We are one of the few colleges under the aegis of University of Delhi, to have Liberal Arts, Sciences and Commerce streams. We, at Gargi, take pride in our students and faculty and we try nurturing diversity as an asset. Our faculty and students have found comfort in creating a safe space for conversations that are ongoing and necessary.

We endlessly strive to give our best and that is reflected in our evolving rankings across prestigious platforms. Our college was awarded 'A' grade in its first cycle of assessment by NAAC and we await the second round now. These feats come with a tremendous sense of responsibility and we try dispensing it to the best of our abilities.

The New Education Policy (NEP) emphasizes application-based learning, value and skill enhancement to add to your repertoire of life skills. As we float the new courses across disciplines, our faculty and staff members make sustained effort to make it a smooth, joyous and empowering learning experience for our students. Apart from academic excellence, we also offer evolving research hubs that are steered by our brilliant faculty members who mentor budding community of young researchers to think out of the box and develop a critical mindset to add value to the world. This includes our Research and Development Cell and opportunities for you in the form of Pathfinders and other awards. Gargi's roll of honour has gold medallists' across courses every year in the University. Last year our faculty published more than 100 research papers in peer reviewed journals and received prestigious awards and patents including the coveted Padma Shri Award, Fulbright, ICSSR & UGC Fellowships.

Gargi has ICT enabled class rooms, Wi-Fi enabled campus, airconditioned auditorium and seminar hall, and a computerized library facility that makes us a holistic campus.



When you would walk around our lush green, eco friendly campus, you would come across an enthusiastic group of students bursting with energy and ideas beyond their academic curriculum. These are the ones who bring accolades beyond academics; we have 24 Cultural and Non-Cultural societies along with NCC and NSS. You walk further into our sports field, and you witness an inspiring interplay of discipline, dedication and duty. These are our sports representatives who have brought us laurels both internationally and nationally. When you feel tired of sitting in your classrooms, you could use our open gym to stretch out and rejuvenate as we emphasise the importance of holistic well-being. That also includes our mental health initiatives in the form of peer support groups; Ananda-The Wellbeing Centre of our College, and a counsellor to cater to your mental health needs.

In line with our community outreach goals and multidisciplinary perspective on wholesome education, we have also signed Memorandums of Understandings with various Institutes like the Institute of Human Behaviour and Allied Sciences (IHBAS, Delhi); Rekhi Foundation for Happiness; ICT Academy; Government Model Degree College, Zanskar, University of Ladakh; K.R. Mangalam University etc. We try to provide a thriving academic space that helps you learn and unlearn and, at the same time, develop your purpose and vision for life and living.

I hope as a Gargi undergraduate you take away with you the very essence of what our institution offers: an empowering world view, the courage to lead with compassion and the vision to make a difference in every sphere of life by capitalizing and nurturing your uniqueness!

If you find joy in learning outside your comfort zone; if new ideas fascinate you; if diversity adds meaning to your being; if education is more than classroom teachings; if humility and compassion are your character strengths and if your vision is to be the best possible version of yourself: Gargi is your space!

Hoping to see you there!

Prof. Sangeeta Bhatia
Principal, Gargi College



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STUDENT COUNCIL 2024-25



GARGI COLLEGE
STUDENTS' COUNCIL

President

Ms. Lovely Pandey

Vice-President (Arts)

Ms. Shraddhanjali Singh

Vice-President (Commerce)

Ms. Prerna

Treasurer

Ms. Anushka Saini

General Secretary

Ms. Saara Sharma

Cultural Secretary

Ms. Mahima

Proctor Science

Ms. Naina Dhamija

Proctor Arts

Ms. Aditi Bharadia

Proctor Commerce

Ms. Trisha Gautam

Sports President

Ms. Jukanti Manogna

Sports Captain Arts

Ms. Mukta

Sports Captain Commerce

Ms. Rajani Kumari

ICC Representative (III Year)

Ms. Disha Singh



From the
PRESIDENT

With a steadfast belief in "विद्या अमृतं अश्नुते," I, Lovely Pandey, address the entire College community as the President of Gargi College. Gargi College, named after the enlightened philosopher Gargi Vachaknavi of the 7th century, epitomises excellence not only in academics but also in the holistic development of every student who passes through its red walls. Gargi is more than just a college to me; it feels like home, not only for myself but for all who step into its mesmerising campus. Here, bonds are forged, challenges are faced, and we cooperate to make our college life easier and happier, creating cherished memories. It is a place where everyone finds their wings to soar towards their goals and ambitions.

The enduring resilience of Gargi's red walls and the beauty of its lush green campus not only enrich our minds but also nourish our souls. The staff and students together create a familial atmosphere at Gargi.

As the President of the Student Council, I am committed to continually enhancing the skills and knowledge base of our community to effect impactful changes in society. I will ensure that every student embodies the ethos of care and responsibility. My team and I are dedicated to empowering and uplifting the student community.

Embarking on my journey as the President of Gargi College, I am deeply grateful for the opportunity to serve this community of future leaders. I pledge to uphold Gargi's legacy, fostering lifelong bonds and nurturing the dreams of many. With unwavering commitment, I will strive to be a catalyst for progress, ensuring the smooth functioning of the institution while maintaining harmony and efficiency.

As President of the Student Council, I vow to safeguard the integrity and unity of the Gargi family, endeavoring to make it a haven where everyone feels respected, valued, and secure, with memories to cherish for a lifetime.

Lovely Pandey
President
Students' Council
2024-25

About the College

Gargi College was established in 1967 and is a leading South Campus college of the University of Delhi with a NAAC grading of A+. Gargi College, one of the two colleges in Delhi to have been awarded the prestigious College with a Potential for Excellence grant by the University Grants Commission in the year 2004-2005, was chosen because of its holistic approach towards teaching and its excellent track record in academic and other aspects of college functioning.

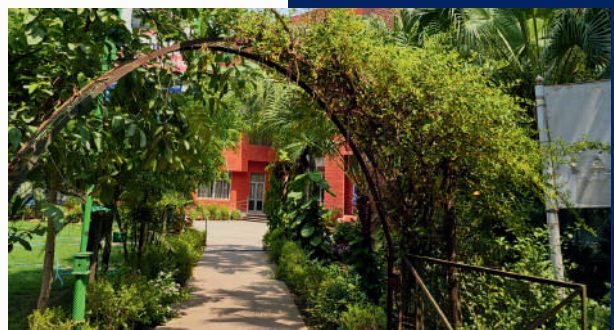
Our campus spans 13 acres of lush greenery, featuring diverse flora and fauna. Peacocks can often be seen roaming the campus, amidst green trees, fields, and beautiful gardens that help maintain moderate temperatures despite the extreme Delhi heat. Our college caters to over 5500 culturally diverse students and is one of the few colleges in the University of Delhi to offer all three streams: Humanities, Science, and Commerce. Our dedicated faculty members mentor students in academics while balancing their research pursuits. Our college has produced several distinguished achievers in sports and co-curricular activities, including gold medallists.

We have state-of-the-art labs, a gorgeous green sports field, and thriving cultural societies that bring accolades in the annual festivals across colleges and universities. You would witness these indoor events in our Auditorium and Seminar Hall, and the outdoor events would be all over the campus! We have an SBI Bank counter, infirmary and cafeteria/canteen to cater to your varied needs.

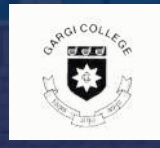
Gargi ensures that students have a holistic perspective towards wellbeing, and to support it, we have several initiatives (Ananda: The Centre for Wellbeing; On-campus counselling; Izhaar & Saarthi (peer support initiatives and the upcoming Centre for Academic and Professional Excellence to bring out the best in the academic and professional aspirations) that help them thrive in a balanced state of wellbeing.

Our relentless endeavour is to recognise each individual's potential and harness it within the individuality they portray. When you graduate from Gargi, you will have a broader worldview accepting of diversity and an inclusive approach that will help you cater to the community to the best of your ability!

Welcome to Gargi!



INSTITUTIONAL ORGANOGRAM



**Governing body
Chairman**

Principal

Bursar

Library

IQAC

Departments

**Accounts
Office**

**Adminstrative
Office**

Librarian

Convener

**Teacher
In-charges**

**Adminstrative
Officer**

**Adminstrative
Officer**

**Professional
Assistant**

**Semi-
Professional
Assistant**

**Library
Assistant**

**Library
Attendant**

**Staff Council
Staff Council Secretary
Union Advisors
Admintrative Committees
ECA & Cultural Societies
All Faculty Members**

**Grievance Redressal:
Proctors
Internal Complaints Committee
Anti Ragging Committee**

**Student Council
President
&
Other Council
Members
All Students**

**Section
Officer**

**Senior
Assistant**

Assistant

**Junior
Assistant**

MTS Attendant

**Section
Officer**

**Senior
Assistant**

Assistant

**Junior
Assistant**

MTS Attendant



This year the entire admission process is online. Gargi College strictly adheres to the guidelines set forth by the University of Delhi. Please note that:

All requisite information is on the Delhi University admission portal and the College website. At college, the following members will remain available for assistance.

- Nodal officer
- Convenor Admissions Committee
- Members Grievance Committee.

For more information on these Committees, please visit the webpage at https://gargicollege.in/admission/?academic_session=2024-2024.

APPLICATION AND ADMISSION PROCEDURE

ADMISSION SCHEDULE & INFORMATION ABOUT COMMON SEAT ALLOCATION SYSTEM (CSAS-2024)

- Admission to all UG Programs are done on the basis of the eligibility requirements, criteria and procedures specified by the University on its website, Under-Graduate Bulletin of Information-2024 (UG-BOI) and Common Seat Allocation System (Undergraduate)-2024 (CSAS(UG)-2024).
- The eligibility criteria for every Program offered at the UG level has been published in the Undergraduate Bulletin of Information-2024 (UG BOI-2024) (available on the admission website of the University, admission.uod.ac.in). Candidates must check the eligibility criteria carefully from UG BOI-2024 and the admission website. There are no additional eligibility criteria besides the ones stipulated by the University through its website, UG BOI-2024 and CSAS(UG)-2024, published on the admission website of the UoD.
- For the academic year 2024-25, admission to all UG Programs of all the Colleges of UoD will be done on the basis of Common University Entrance Test (Undergraduate) - 2024 (CUET(UG)-2024) only.
- A candidate applying to CSAS-2024 must have appeared in CUET(UG) - 2024, conducted by NTA.
- Candidate must have appeared in CUET(UG) - 2024 in only those subjects in which she has passed Class XII.
- Candidates should ensure they meet the eligibility criteria for the program(s) they are applying for and have appeared in CUET(UG) - 2024 in the relevant subject/Test papers. If not, their application won't be considered.
- Only the candidate who has appeared in CUET(UG)-2024 and has passed Class XII from a single recognized board will be eligible to apply for the CSAS(UG)-2024.

2024

- Suppose a candidate did not appear or was absent in a Subject/Test Paper which is mandatorily required for meeting the eligibility criteria of a particular Program, in that case, she will not be eligible for admission to that particular Program.
- If all the documents are found to be in order, and the eligibility criteria are met by the candidate, the Allocated Seat will be provisionally approved by the College. In that case, the candidate will have to take the admission to the approved allocated seat by paying the admission fee within the stipulated time.
- Before initiating the application process, the candidate is advised to read the contents of UG BOI-2024 and CSAS(UG)-2024 carefully, and consult the Delhi University Act, 1922, its amendments and the Statutes. The Ordinances, Rules, Regulations, and Notifications of the UoD available on the University website, www.du.ac.in shall be final and binding..
- It is mandatory for the candidate to apply and fill preferences online in CSAS(UG)-2024 of UoD through the admission website of UoD (admission.uod.ac.in). Application submitted through any other mode will not be accepted under any circumstances.
- Candidates are advised to check their dashboard, email, and admission website (admission.uod.ac.in) for all communications and updates related to admissions.

INFORMATION ABOUT COMMON SEAT ALLOCATION SYSTEM (UNDERGRADUATE) - 2024

- Allocation-cum-Admission to all UG Programs of UoD for the Academic Session 2024-25 will be through CSAS(UG)-2024 and based on the eligibility requirements stated in UG BOI-2024 and other rules as published by the University of Delhi on its website.
- The CSAS(UG)-2024 rules stated herein will be applicable for provisional admission to all the UG Programs of all Colleges of UoD for the Academic Session 2024-25.
- An online platform at www.admission.uod.ac.in will be made available for seeking admission through CSAS(UG)-2024. Candidates seeking admission to UoD must fill the CSAS(UG)-2024 Application Form online through this platform only. There will be no offline filling of the CSAS(UG)-2024 Application Form.
- The Program-Specific merit score shall be auto-calculated by the University as per the eligibility criteria, and the candidate will have to confirm his/her scores before making the preferences.

The Common Seat Allocation System 2023 is divided in Three Phases:

**PHASE I: Applying to the
University of Delhi**
**PHASE II: Filling The
Preferences for Programs and
Colleges**
**PHASE III: Allocation-cum-
admission**

Admission website: <https://admission.uod.ac.in>
 Undergraduate Bulletin of Information 2024:
chromeextension://efaidnbmninnibpcapjpcglclefindmkaj/https://admission.uod.ac.in/userfiles/downloads/29052024_CSAS-UG_compressed.pdf
 CSAS Registration link: <https://ugadmission.uod.ac.in/>

SEAT ALLOCATION AND ADMISSION

Step 1 - Acceptance of the Provisionally Allocated Seat

- It is the candidate's responsibility to log in to the dashboard and check if a seat is allocated in a given round of seat allocation; if allocated, she must complete all admission formalities.
- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round, she must "Accept" ONE Allocated seat ONLY. Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat, and the candidate will no longer be able to participate in subsequent rounds of CSAS-2024.

Step 2(a) - Online Approval by the College

Once the candidate "Accept" the provisionally Allocated Seat, the concerned College will check the eligibility and documents uploaded by the candidate. The college will verify the following within the stipulated timeline:

1. Minimum Eligibility of the Candidate.
2. Program-Specific Eligibility of the Candidate.
3. Subject Mapping: UoD will consider only those CUET subjects in which she has passed Class XII.
4. Validity and authenticity of Documents/Certificates submitted by the Candidate.

During the online approval process, if a college seeks more clarity/information from the candidate, it may raise a query to the Candidate (refer to step 2b).

After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the candidate. No application will be left unattended by the Colleges.

In Case of Approval: Once the College accords the approval, the candidate will have to pay the 'Admission Fee'.

In Case of Rejection: At the time of online verification, if an application gets rejected, the College will state the reason for rejection.

For rejecting an application, the College will indicate any of the following reason/s:

- Non-fulfillment of the Minimum Eligibility by the Candidate.
- Non-fulfillment of Program-Specific Eligibility by the Candidate.
- Non-fulfillment of the subject-mapping criteria.
- Invalid documents/certificates submitted by the candidate.
- Failure to respond to the query(ies) raised by the College within the stipulated time.

Step 2(b) - Respond to Queries (if any) during College Approvals

During the online approval process, if a College raises a query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS- 2024.

Step 2(b) - Respond to Queries (if any) during College Approvals

During the online approval process, if a College raises a query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS- 2023.

Step 3 - Admission to the Provisionally Allocated Seat

After the College approves, the candidate will have to pay the Admission Fee for the approved seat. The admission process will be treated as complete only after successful payment of the admission fee. If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The Allocated Seat shall be forfeited and the candidate will not be considered for any subsequent CSAS-2024 allocation rounds. The candidate will forfeit all the rights of the allocated seat and will not be considered for any subsequent CSAS-2024 allocation rounds.

Subsequent Rounds of Allocation

OPTION 1 - UPGRADE

- All candidates who have applied for CSAS-2024 will be eligible for all allocation rounds, except those whose allocated seat/admission has been cancelled for whatever reason. All admitted candidates who opt for the "Upgrade" option in a particular round will be considered for respective CSAS-2024 allocation round, subject to the availability of seats.
- Candidates who were allocated their first preference in any round will not be considered in subsequent rounds of allocation.
- Before the announcement of a round, the University will open an "Upgrade" Window for all admitted candidates.
- An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference submitted by the candidate. Admitted candidates who opt for upgradation will automatically be upgraded based on the allocation policy.
- Choosing the option 'Upgrade' will mean that the candidate consents to consideration of an offer of admission to a Program + College Combination of his/her higher preference in the subsequent round(if any). Her current admitted seat will be auto cancelled if new preference/s is/are allocated.
- A candidate who opts for 'Upgrade' can also reorder the Program + College Combination that were higher in preference than the allocated one.
- The Program + College Combination in which she had taken an admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order at which the candidate had taken an admission earlier will never be offered again to the candidate in any subsequent round.
- The upgrade option will not be available for the candidate who was allocated her first preference.
- It will be the responsibility of the candidate to keep checking for 'Upgrade' options in all rounds of seat allocations. Failure/inability to participate in the upgradation process will not be considered a grievance in any circumstance.
- A candidate who gets upgraded will have to 'Accept' the upgraded seat and complete the admission procedures on the upgraded Allocated Seat/s. If a candidate does not do any activity on the upgraded seat/s, it will, by default, be considered cancelled and the candidate will be out of CSAS-2023. In case, a candidate does not get upgraded, her admission to the earlier seat will be retained.

OPTION 2 - FREEZE

A candidate who has taken admission on an Allocated Seat and desires to continue with it should submit a 'Freeze' request through her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation." If an admitted candidate neither opts for upgradation nor opts for Freeze, and remains inactive for a round, the admission taken by her will be retained and she will not be considered for upgradation. Once the freeze option has been exercised, a candidate will not be allowed to upgrade.

CANCELLATION OF PROVISIONALLY ALLOCATED SEAT/ADMISSION

1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
2. The provisionally Allocated Seat will be cancelled if a candidate fails to pay the Admission fees within the stipulated time.
3. The provisionally Allocated Seat/Admission will be cancelled if, at any time, any of the document(s)/certificate(s) is/are found to be invalid/fraudulent.
4. The provisionally Allocated Seat/Admission will be cancelled if, at any time, it is found that a candidate does not meet the minimum eligibility criteria as declared by UoD.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to UoD through CSAS-2024.

WITHDRAWAL OF ADMISSION

- A candidate who has taken an admission but wishes to withdraw can do so through her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs. 1000.00 (non-refundable).
- A candidate who withdraws her admission will be out of CSAS-2024. She will forfeit her eligibility for admission to UG Programs of UoD. No further participation in any of the subsequent allocation rounds (if any) will be allowed.
- There will be no option to withdraw the admission once the Spot Admission round is announced.

MID-ENTRY

- Candidates who failed to apply for CSAS-2024 within the stipulated time and are desirous of participating in CSAS-2024 can participate through the Mid-Entry window (whenever University announces it), by paying a Mid-Entry fee of Rs. 1000.00 (non-refundable).
- A candidate who makes a Mid-Entry may be considered for allocation only after all the candidates who had applied earlier and have the merit score/s higher than the lowest declared score have been given allocated.
- It will be mandatory for the Mid-Entrant to take admission on the seat allocated to her, if offered. Failure to accept the allocated seat will forfeit the candidate's admission to UoD. There will be no option of 'Upgrade'.
- Mid-Entry will not be allowed for ECA & Sports Supernumerary Quota.

SPOT ADMISSIONS

- After the completion of regular CSAS-2024 rounds, if seats remain vacant, UoD may announce Spot round/s of admission.
- Candidates who applied for CSAS-2023 but were not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Admissions.
- On the announcement of Spot Admission, the admission of all already candidates will be locked, and they will not be considered for upgrades. Similarly, the admitted candidates will not be allowed to withdraw their admissions.
- To be considered in a Spot Admission round, the candidate will have to opt for 'Spot Admission' through her dashboard. For every Spot Admission round the University will display the vacant seats of each Program. A desirous candidate will be able to select ONLY ONE Program.
- It will be mandatory for the candidate to take admission to the seat allocated in a Spot round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to UoD and she will be out of CSAS.
- There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds. The seat allocated in a particular Spot Admission round will be final and will not be upgraded in any subsequent round of Spot Admission rounds.

MANDATORY REQUIREMENT OF PHYSICAL VERIFICATION OF ORIGINAL DOCUMENTS

- At the conclusion of CSAS-2024, all admitted candidates would have to report to the admitted College and complete all the admission formalities of the concerned College, including physical verification of the documents/certificates.
- Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College. The College will recheck all the documents/certificates.
- During physical verification, if any document/certificate is found inadequate/insufficient/inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of UoD for the Academic Session 2024-25.

ADMISSION GRIEVANCE REDRESSAL

Level 1 - College Grievance Redressal Committee

Every College will establish a Grievance Redressal Committee to redress grievances that may arise during admission. In addition, a Sub-Committee of Grievance Redressal for redressing the grievances of candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories will also be established.

The details of the College Grievance Redressal Committee and the Sub-Committee will be displayed on the website of the College and on the admission website of UoD to facilitate and address the needs/queries of candidates within the stipulated time. Candidates having grievances about admission should first approach the Grievance Redressal Committee of the concerned College.

Level 2 - Central Grievance Redressal Committee

If grievance/s is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of UoD. This Committee will resolve allocation and admission-related issues of candidates.

The details of the Central Grievance Redressal Committee will be displayed on the admission website of UoD.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding.

Admission grievances related to NCWEB, ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of UoD.

ALLOCATION RULES

- In the context of provisional seat allocation, 'Allocated Seat' refers to a unique combination of Program + College. For example, a "B.A. (Hons.) in Psychology at College X" is referred to as an 'Allocated Seat'.
- The University will consider the scores provided by NTA to calculate the merit as per Program Specific Eligibility.
- The Highest Possible Preference will be provisionally allocated to a candidate considering the following criteria:
 1. Program-Specific merit.
 2. Category (UR/OBC-NCL/SC/ST/EWS/Minority).
 3. Availability of seats.
 4. Any other allocation rules, policies, or criteria as mentioned in this document (CSAS(UG)-2024), UG BOI-2024, or published on the admission website of UoD.
- The merit list for the UR category seats will comprise of all candidates in order of merit. No one will be excluded from the same. In other words, the merit list for the Unreserved (UR) category will also include SC/ST/OBC-NCL/EWS/Minority candidates, irrespective of category, if they meet the criterion of merit for the UR category. No candidate can be excluded from the UR category merit list just because the Candidate belongs to or has applied under SC/ST/OBC-NCL/EWS/EWS/Minority category. Discrimination on the basis of category/ caste is completely unlawful.
- If candidates belonging to SC/ST/OBC-NCL/EWS/Minority/PwBD/KM/CW/Single Girl Child/Orphan category do not have a valid certificate/ document issued by the respective issuing authority at the time of applying to CSAS(UG)-2024, they will not be considered for allocation in the relevant category as claimed.
- If the total number of eligible ST category candidates who have applied for particular Program exhausts, then the remaining seats under this category for that particular Program will be allocated to eligible SC category candidates and vice-versa.
- In case, a candidate who was allocated a seat under any reserved category/ sub-category and was rejected on the basis of deficiency/ies in the category/sub-category/ caste documents, he/she may be considered for seat allocation in subsequent round/s (if any) in UR category as per his/her eligibility, merit and availability of seats in UR category.
- To minimize the rounds of admissions, and to start the academic session on time, the University may do extra allocations in the initial rounds of allocation

PROGRAM & COURSE ELIGIBILITY

PROGRAMME-SPECIFIC ELIGIBILITIES

List of Subject/Paper to be chosen in CUET 2024 for admission Undergraduate Programme of the University of Delhi

List A

All Languages of Section IA and Section IB CUET 2024. Candidate must appear in at least one language from the following:

Arabic	Gujarati	Manipuri	Sindhi
Assamese	Hindi	Marathi	Spanish
Bengali	Italian	Nepali	Tamil
Bodo	Japanese	Odiya	Telugu
Chinese	Kannada	Persian	Tibetan
Dogri	Kashmiri	Punjabi	Urdu
English	Konkani	Russian	
French	Maithili	Sanskrit	
German	Malayalam	Santhali	

List B

Subjects/Test papers mentioned in Section II of CUET 2024 have been categorised under List B1 and List B2. Candidate must refer to Program-Specific Eligibility to choose the subjects in which she should appear in CUET 2024 to be considered for admission to the selected program.

Subjects in List B1	
1	Accountancy/ Bookkeeping
2	Anthropology
3	Biology/Biological Studies/Biotechnology/Biochemistry
4	Business Studies
5	Chemistry
6	Computer Science/Informatics Practices
7	Economics/Business Economics
8	Environmental Studies
9	Geography/Geology
10	History
11	Home Science
12	Legal Studies
13	Mathematics
14	Physics
15	Political Science
16	Psychology
17	Sanskrit
18	Sociology

Subjects in List B2	
1	Agriculture
2	Engineering Graphics
3	Entrepreneurship
4	Knowledge Tradition and Practices India
5	Fine Arts/Visual Arts (Sculpture/Painting/Commercial Arts)
6	Mass Media/Mass Communication
7	Physical Education/NCC/Yoga
8	Performing Arts
9	Teaching Aptitude

B.A. (PROGRAM)

B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of her likeness. Colleges offer a range of combinations from which a student may choose the subjects in which she may like to pursue his/her further studies. The University of Delhi offers more than 180 BA (Program) Combinations, thereby offering an amalgamation of different subjects.

Eligibility for Admission in B.A. (Program)

Candidates must appear in CUET in the following subject combination:

- Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

OR

- Combination II: Any one language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

B.A. (HONS.) APPLIED PSYCHOLOGY

This program aims to help students develop an awareness and understanding of the contemporary trends and growth in Applied Psychology. This will be substantiated by enabling students to learn relevant academic and professional skills through training and self-reflections in the discipline of psychology. This program has been framed to maintain the teaching standards, assessment of students and keep the interface of psychology individual/community for the human welfare at the forefront. The course has been developed keeping in mind the current realities of the discipline, including the socio-cultural context. The reach to different psychology fields has been made by incorporating different papers, viz. Social Psychology, Developmental Psychology, Systems in Psychology, Understanding Psychological Disorders, Counselling Psychology, Industrial/Organizational Behaviour, Health Psychology and others.

Eligibility for Admission in B.A. (Hons.) Applied Psychology

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (HONS.) ECONOMICS

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The programme is consistent with global standards in the Economics discipline. It offers training comparable to that of an undergraduate student at the world's best universities.

Eligibility for Admission in B.A. (Hons.) Economics

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from ListB1
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (HONS.) ENGLISH

This course is designed to help students define/critique the category of Literature; and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify pre- conceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.

Eligibility for Admission in B.A. (Hons.) English

Candidates must appear in CUET in the following subject combination:

- English from ListA + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects

B.A. (HONS.) HINDI

This course familiarizes the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It is also developing a new understanding of Hindi literature and practicality of the language and professional competence.

Eligibility for Admission in B.A. (Hons.) Hindi

Candidates must appear in CUET in the following subject combination:

- Hindi from ListA + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects

B.A. (HONS.) HISTORY

The course offers to inculcate the graduate with attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

Eligibility for Admission in B.A. (Hons.) History

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (HONS.) PHILOSOPHY

This program attempts to introduce and provide an in-depth look into one of the most challenging subjects one can study. It introduces the student to the great philosophers and their ideas and how one thinks about contemporary problems through the lens of their theories. It gives a comprehensive sweep of Indian and Western philosophy and makes students aware of the main currents of thought in Ethics. Students also explore the Philosophy of Science, Logic, Feminism and Bio-ethics, amongst many other core and optional papers. The core idea is to make the students aware of the foundational issues related to the world around us, whether in our life, or regarding mind and matter, or existence, or belief, or religion or science.

Eligibility for Admission in B.A. (Hons.) Philosophy

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (HONS.) POLITICAL SCIENCE

This program aims to familiarize students with the way political questions are posed and how they impact more significant issues of thought and existence in society. The program also focuses on finding solutions to these questions. By introducing philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

Eligibility for Admission in B.A. (Hons.) Political Science

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2.
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.A. (HONS.) SANSKRIT

This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focussing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.

Eligibility for Admission in B.A. (Hons.) Sanskrit

Candidates must appear in CUET in the following subject combination:

- Combination I : Any one Language from List A + Sanskrit from List B1 + Any two subjects out of which one should be from List B1. OR
- Combination II: Any one Language from List A + Sanskrit from List A + Any two subjects out of which one should be from List B1. OR
- Combination III: Sanskrit from List A + Any three subjects out of which at least two should be from List B1. OR
- Combination IV: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates who opted for Combination IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I/II/III

BACHELOR OF BUSINESS ECONOMICS (BBE)

The B.A. (Hons.) Business Economics program is a perfect blend of practical, analytical and theoretical tools to imbibe proficient capabilities in students to analyse data and information for sound policy formulation and decision making. Business Economics is essentially an application-based inter- disciplinary approach to tackling business problems. The academic orientation of the course has been designed to create a strong orientation toward the seamless applicability of economics and related tools in the various functions of a business enterprise. The course equips students with tools and principles relating to subjects such as Statistics, Finance, Marketing, Economics, Econometrics with relevant software to keep abreast with the changing economic scenario and globalisation of business.

Eligibility for Admission in B.Com. (Hons.)

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Mathematics/Applied Mathematics + SECTION III of CUET (General Test)
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

B.COM. (HONS.)

B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesize the contemporary realities pertaining to the business. This course provides for maintaining and sustaining existing businesses in the face of the winds of change and competition and a desperately needed perspective of sustainable growth. This program aims to instil conceptual understanding to equip students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policymakers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.

Eligibility for Admission in B.Com. (Hons.)

Candidates must appear in CUET in the following subject combination:

- Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which at least one should be from List B1
- OR
- Combination II: •Any one Language from List A + Accountancy/Book Keeping + Any two subjects out of which atleast one should be from List B1
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

B.COM.

Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning.

Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc. The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as an entrepreneur and job creators.

Eligibility for Admission in B.Com.

Candidates must appear in CUET in the following subject combination:

- Combination I: Anyone Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2. OR
- Combination II: Anyone Language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

B.SC. (HONS.) BOTANY

This course curriculum offers the essential knowledge and technical skills to study plants holistically. Students would be trained in all areas of plant biology using a unique combination of core and elective papers with significant interdisciplinary components. Students would be exposed to cutting-edge technologies currently used in the study of plant life forms, their evolution and interactions with other organisms within the ecosystem. Students would also become aware of the social and environmental significance of plants and their relevance to the national economy.

Eligibility for Admission in B.Sc. (Hons.) Botany

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.SC. (HONS.) CHEMISTRY

This curriculum offers inorganic, organic, physical, materials and analytical courses. The courses will train students with sound theoretical and experimental knowledge that suits the need of academics and industry. The courses also offer ample skills to pursue research as a career in chemistry and allied areas. This program is offered by one of the largest and oldest Departments in the country to produce the best minds to meet the demands of society. The University of Delhi hopes that the programme BSc (Hons.) Chemistry will help students make an informed decision regarding the goals they wish to pursue in further education and life.

Eligibility for Admission in B.Sc. (Hons.) Chemistry

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Mathematics/Applied Mathematics
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.SC. (HONS.) MATHEMATICS

The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The course lays a structured foundation of Calculus, Real & Complex analysis, Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and C++ Programming exclusively for Mathematics.

Eligibility for Admission in B.Sc. (Hons.) Mathematics

- Candidates must appear in CUET in the following subject combination:
- Any one language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from ListB1
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

B.SC. (HONS.) MICROBIOLOGY

The B.Sc. (Hons.) Microbiology program covers a wide range of basic and applied microbiology courses and courses of interdisciplinary nature. The core courses that are a part of the program are designed to build a strong microbiology knowledge base in the student and acquaints them with the applied aspects of this fascinating discipline. The student is thus equipped to pursue higher studies in an institution of her/his choice and apply the skills learned in the program to solve practical societal problems.

Eligibility for Admission in B.Sc. (Hons.) Microbiology

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.SC. (HONS.) PHYSICS

Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/subject area of the B.Sc. (Hons.) Physics program are: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave theory and Optics, Physics of the Materials, Digital Electronics, and specialized methods of Mathematical Physics and their applications in different branches of the subject. Along with the theoretical coursework, students also learn physics laboratory methods for different branches of physics, specialized measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modelling and simulation of physical phenomena.

Eligibility for Admission in B.Sc. (Hons.) Physics

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Maths/ Applied Mathematics
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.SC. (HONS.) ZOOLOGY

Through this course, the students will be more equipped to learn and know about different human systems, their coordination and control. The Zoology degree program provides a platform to comprehend classical genetics to understand the distribution of other traits among populations, their inheritance, ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools. This course's practical and theoretical skills will help design different public health strategies for social welfare. The course has been designed to provide in-depth knowledge of applied subject ensuring the inculcation of employment skills so that students can make a career and become entrepreneurs in diverse fields of aquatic biology, sericulture, apiculture etc. After completing this course, students can contribute as policymakers in wildlife conservation, animal preservation and environment protection.

Eligibility for Admission in B.Sc. (Hons.) Zoology

Candidates must appear in CUET in the following subject combination:

- Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.SC. (PROG.) PHYSICAL SCIENCE WITH CHEMISTRY

This course aims to make students aware of the SI Units, concentration terms, various analytical methods, types of errors in chemical analysis, statistical tests of data, and safe usage of chemicals and their waste.

Eligibility for Admission in B.Sc. (Prog.) Physical Science with Chemistry

Candidates must appear in CUET in the following subject combination:

- Physics + Mathematics/Applied Mathematics + Chemistry
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.

B.SC. (PROG.) LIFE SCIENCE

This program will offer students to acquire comprehensive knowledge of disciplinary subjects along with allied subjects of biological sciences, which will help students to understand and appreciate the diversity of life processes existing in the world as well as their evolutionary aspects. In addition, the course will develop the skills to handle research equipment and computational tools like genomics, meta genetics and gain knowledge in designing holistic public health strategies for social welfare.

Eligibility for Admission in B.Sc. (Prog.) Life Science

Candidates must appear in CUET in the following subject combination:

- Chemistry + Physics+ Biology/Biological Studies/ Biotechnology
- Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
- Candidates must have obtained a minimum of 30% score in any one language of List A in CUET

BACHELOR OF ELEMENTARY EDUCATION (B. EL. ED)

It aims to produce graduates of high caliber in elementary teacher education. Furthermore, it has upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. The program is intensive and focused on preparing teachers by providing a supportive and stimulating environment.

Eligibility for Admission in B.EL.ED

Candidates must appear in CUET in the following subject combination:

- Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2
- Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects

LIST OF DOCUMENTS REQUIRED AT THE TIME OF APPLYING

The Candidates shall be required to upload copies of relevant certificates/documents at the time of applying (as applicable) and produce the same certificates/documents in original at the time of physical verification at the College.

1. Class X Certificate in the name of the candidate, indicating date of birth and Parents' names.
2. Class XII Marksheet in the name of the candidate. The name of the candidate must match with the CUET(UG)-2024 form.
3. SC/ST/OBC-NCL/EWS/Minority/CW/KM/PwBD Certificate (in the name of the Candidate) issued by the competent issuing authority. The name of candidate claiming reservation under SC/ST/OBCNCL/EWS/Minority/CW/KM/PwBD must match the name that appear on her corresponding School Board qualifying certificate and in CUET(UG) - 2024. Similarly, her parents' names must match in both sets of certificates.
4. OBC - Non-Creamy Layer Certificate (in the name of the Candidate) issued by the competent issuing authority, and wherein the caste is in the OBC Central List issued by <http://ncbc.nic.in>. The name of the candidate claiming reservation under OBC -Non-Creamy Layer must match with the name as it appears on her corresponding School Board qualifying certificate and in CUET(UG) - 2024; similarly, the parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2024. The prescribed format of the OBC-NCL certificate is given on the UoD admission website and Annexure.
5. EWS Certificate (in the name of the candidate) from the competent issuing authority certifying the candidate can claim reservation under this category. The name of the candidate claiming reservation under this category must match with the name that appears on her corresponding School Board qualifying certificate; similarly, her parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2024. Refer to Annexure IV for the prescribed format of the certificate.
6. PwBD disability certificate should be in the name of the candidate issued by a recognized Government Hospital, bearing a photograph of the candidate (Refer to Annexure IV for the prescribed format of the certificate). Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
7. Candidates applying for the CW category must upload the Educational Concession Certificate (ECC), (in the name of the candidate) in the prescribed format wherein the Priority is clearly mentioned. Refer to Annexure IV for the prescribed format of the certificate.
8. Candidate applying for the Kashmiri Migrant category must upload the relevant certification in the correct format issued by Divisional Commissioner/Relief Commissioner.
9. Candidates who wish to seek admission under UoD Ward supernumerary quota must upload a valid employment certificate of her parent/s issued by the due officials. Only the employment certificate uploaded in CSAS Application form will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

Candidates shall be responsible for the quality and authenticity of the certificate they upload. Candidates must take utmost care to ensure the uploaded documents/certificates are authentic and accurate

Candidates will be responsible to produce documents/certificates as sought. All certificates/documents will be returned to the candidate by the College/Department upon completion of any physical verification that may be required at a later stage.

If the original certificates are not in English/Hindi, the English/Hindi version/translation of such certificates, duly certified by the Principal/Director or other competent authority of the last Institute attended, will be required during the verification of documents.

COURSES OFFERED AND THE NUMBER OF SEATS SANCTIONED IN EACH COURSE 2024-25

Course	Number of Seats	General	SC 15%	ST 7.5%	OBC 27%	EWS
HUMANITIES						
B.A. (Prog.)	230	93	35	17	62	23
B.A. (Hons.) Applied Psychology	47	19	7	3	13	5
B.A. (Hons.) Economics	59	24	9	4	16	6
B.A. (Hons.) English	59	24	9	4	16	6
B.A. (Hons.) Hindi	59	24	9	4	16	6
B.A. (Hons.) History	59	24	9	4	16	6
B.A. (Hons.) Philosophy	40	16	6	3	11	4
B.A. (Hons.) Political Science	114	46	17	9	31	11
B.A. (Hons.) Sanskrit	47	19	7	3	13	5
COMMERCE						
B.Com. (Prog.)	230	93	35	17	62	23
B.Com. (Hons.)	156	63	23	12	42	16
SCIENCES						
B.Sc. (Prog.) Life Sciences	114	46	17	9	31	11
B.Sc. (Prog.) Physical Sciences	77	31	11	6	21	8
B.Sc. (Hons.) Botany	77	31	11	6	21	8
B.Sc. (Hons.) Chemistry	40	16	6	3	11	4
B.Sc. (Hons.) Microbiology	40	16	6	3	11	4
B.Sc. (Hons.) Physics	40	16	6	3	11	4
B.Sc. (Hons.) Zoology	77	31	11	6	21	8
MATHEMATICAL SCIENCE						
B.Sc. (Hons.) Mathematics	59	24	9	4	16	6

COURSES OFFERED AND THE NUMBER OF SEATS
SANCTIONED IN EACH COURSE 2024-25

Course	Number of Seats	General	SC 15%	ST 7.5%	OBC 27%	EWS
PROFESSIONAL COURSES						
B.El.ED.	63	25	9	5	17	7
B.A. (Hons.) Business Economics	59	24	9	4	16	6
Total	1746	705	261	129	474	177
MASTERS COURSES						
M.A. English	30	12	4	3	8	3
M.A. Political Science	30	12	4	3	8	3
M.Sc. Chemistry	30	12	4	3	8	3
Overall Total	1836	741	273	138	498	186

*Seat allocation given in the above table is subject to approval from the University.

ADMISSION ON EXTRA-CURRICULAR ACTIVITIES (ECA)
AND SPORTS (SUPERNUMERARY QUOTA)

For both ECA and Sports, only the certificates issued between the time period of 1st May 2019 - 30th April 2024 will be considered. A candidate's Combined ECA Merit (CEM) score will be considered for admissions under the ECA Supernumerary quota. The CEM score of a candidate will be the summation of 25% of the highest Program-Specific. CUET percentage score of all the Programs in which she has applied and 75% of the highest ECA score obtained from the ECA categories for which the candidate is being considered. For details, refer to DU's Bol.

Seat Matrix of Colleges for Admission to Sports Supernumerary Quota (2024-2025)

S.No.	Sport	Seats
1	Athletics	6
2	Basketball	7
3	Chess	3
4	Cricket	8
5	Judo	8
6	Tennis	3
7	Volleyball	9
	Total	44

ECA Seat Matrix for Undergraduate Admissions (2024-2025)

Category	Sub-Category	Code	Seats
CREATIVE WRITING	Creative Writing (Hindi)	1a	2
	Creative Writing (English)	1b	2
DANCE	Indian Classical	2a	3
	Indian Folk	2b	2
	Western	2c	4
	Choreography	2d	4
DEBATE	Debate (Hindi)	3a	2
	Debate (English)	3b	2
DIGITAL MEDIA	Photography	4a	2
	Film Making	4b	1
FINE ARTS	Sketching & Painting	51	4
MUSIC (VOCAL)	Indian (Classical and Light)	6a	4
	Western (Classical and Light)	6b	5
THEATRE	Theatre	9	2
QUIZ	Quiz	10	2
Total			43

- If selected, a medical certificate from a reputable hospital beside a medical check-up in the college would be mandatory. Any candidate failing the medical check-up would not be granted admission.
- It is mandatory to submit an undertaking on judicial stamp paper of Rs. 100/- by the selected sports person at the time of admission stating that they will play for the college and university during their undergraduate course of study.
- Admission will be done as per DU Information Bulletin 2024-25

ADMISSION ON OTHER SUPERNUMERARY QUOTA

Persons with Benchmark Disability (PwBD)

Five percent (5%) of the total sanctioned strength in each Program of all Colleges are reserved for PwBD candidates. The eligibility and details related to disabilities earmarked for PwBD category are stated in UG BOI 2024. Separate Merit List/s will be declared for candidates seeking admission under PwBD quota. For the prescribed format of PwBD certificate, refer to CSAS 2024

Children/Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for candidates for Children/Widows of Personnel of the Armed Forces (CW), Program-wise, in all colleges. Separate Merit List will be declared for candidates seeking admission under the CW quota. CW candidates must also confirm their Priority and certificate. For details related to CW Priority, refer to UG-BOI 2024.

Kashmiri Migrants (KM)

Separate Allocation result/s will be declared for candidates seeking admission under the Kashmiri Migrants quota. Upto 5% of seats are reserved Program-wise in all Colleges for the Wards of Kashmiri Migrants. All wards of Kashmiri Migrants will have to upload a Certificate of Registration as Kashmiri Migrants issued by Divisional Commissioner/Relief Commissioner.

Prime Minister's Special Scholarship Scheme for J&K Students (PMSSS)

Allocation of PMSSS supernumerary quota will as per UGC letter No. F 1-13/2018(DC) dated 03rd January, 2019 (PMSSS supernumerary quota across the institutions on the basis of the minutes of the 21st meeting of interMinisterial committee on special scholarship scheme for Jammu & Kashmir held on 24th February, 2018) as per the norms of AICTE and UoD.

NOMINATION OF SEATS FOR SIKKIMESE STUDENTS (SS)

For details related to the availability of seats for Nominated Seats for Sikkimese students, refer to UG BOI-2024.

UoD WARD QUOTA (WQ)

Admission to the wards of the University and its College employees, both teaching and non-teaching, will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments/notifications thereof. Candidate must upload a valid Employment Certificate issued by the due officials. The certificate must clearly mention the status of employment of the parent/s. Only the certificate uploaded at the time of the CSAS(UG)-2024 Application form will be considered. I-Card, Aadhar Card, or any other document will not be accepted.

ORPHANS QUOTA

The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level.

The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.

Candidate who wishes to seek admission under the orphans quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated 16th January, 2024, candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fees:-

1. Admission Fee - Rs. 10.00
2. Examination Fee - Rs. 10.00
3. Hostel Fee - Rs. 10.00.

Students availing hostel accommodation shall pay Mess Fees as per actuals.

SINGLE GIRL CHILD (SGC)

01 (One) seat in each Program of every college is reserved under the Supernumerary Quota for a single girl child. The Parent/Guardian (in case parents are deceased) will have to declare that the girl child is the only Child of the parents have no other Male/Female child other than the girl child for which the application is being submitted for admissions in the academic session 2024-25. For more details, refer to UG BOI-2024.

DETAILS OF THE UNDERGRADUATE COURSE FRAMEWORK UNDER NEW EDUCATION POLICY, AS APPLICABLE IN THE UNIVERSITY OF DELHI

Candidate who wishes to seek admission under the orphans quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

1. Academic Credit –

An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practicalwork/field work per week.

2. Courses of study –

Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives(DSEs) and GenericElectives (GEs).

(a) *Discipline Specific Core (DSC):* Discipline Specific Core is a course of study which should be pursued by a student as a mandatory requirement of her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme. For example, for award of single discipline-specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue an Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Hon.) Life Sciences, B.A. (Hon.) Social Sciences/Humanities, the DSCs shall comprise core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses in three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry).

(b) *Discipline Specific Elective (DSE):* The Discipline Specific Electives (DSEs)shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned department as elective courses to be taught in a Programme. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table- 3

(c) **Generic Elective (GE):** Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond her discipline-specific course(s) of study, such DSEs shall be treated as GEs for that student.

(d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC):** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as a Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC), which shall be offered in the form of various modules as specified in the scheme of studies.

(i) AEC courses are courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skillbased courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.

(iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and teamwork which will help in all round development of students.

2. Major discipline

a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline at least 50% of the total credits, i.e., at least 88 credits in that Discipline out of the total of 176 credits. She shall study 20 DSCs and at least 2 DSEs in eight semesters.

For instance, a student who pursues B.Com. (Honours) shall earn a minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.

b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example, B.A. Social Sciences/Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline 80 credits out of a total of 176 credits. She shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters.

For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

2. Minor discipline

a) A student mentioned at 3 (a) above may be awarded a Minor in a discipline on completion of VIII Semester, if she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

b) A student mentioned at 3 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A.(Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GE's for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines, such as Physics and Chemistry, instead of three disciplines, such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

TABLE 1

Sl. No	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/ Discipline	After successful completion of Semester II	44
2	Undergraduate Diploma in the field of Study/ Discipline	After successful completion of Semester IV	88
3	Bachelor of (field of Study) (Honours) Discipline (for single core discipline course of study)	After successful completion of Semester VI	132
4	Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research/Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176

TABLE 2
Bachelor of (Field of Study/Discipline) (Hons.)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	DSC - 1(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	DSC - 2(4)							
	DSC - 3(4)							
II	DSC - 4(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	DSC - 5(4)							
	DSC - 6(4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II							Total = 44
III	DSC - 7 (4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	DSC - 8 (4)							
	DSC - 9(4)							
IV	DSC - 10(4)	Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	DSC - 11(4)							
	DSC - 12(4)							
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV							Total = 44
V	DSC - 13(4)	Choose one from a pool of courses DSE – 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	DSC - 14(4)							
	DSC- 15(4)							
VI	DSC - 16(4)	Choose one from a pool of courses DSE – 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	DSC - 17(4)							
	DSC - 18(4)							
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI							Total = 132

TABLE 2 (contd.)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VII	DSC - 19(4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
VIII	DSC - 20(4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII							Total = 176

TABLE 3 (Example B.Sc. Programme Course)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	Discipline A1-(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	Discipline B1-(4)							
	Discipline C1-(4)							
II	Discipline A2-(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B2-(4)							
	Discipline C3-(4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II							Total = 44

TABLE 3 (Example B.Sc. Programme Course) Contd.
Illustration - 1 : Sample UGCF for Multidisciplinary Courses of Study @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
III	Discipline A3-(4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	Discipline B3-(4)							
	Discipline C3-(4)							
IV	Discipline A4-(4)	Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 Credits
	Discipline B4-(4)							
	Discipline C4-(4)							
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV							Total = 88
V	Discipline A5-(4)	Choose one from a pool of courses DSE – 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	Discipline B5-(4)							
	Discipline C5-(4)							
VI	Discipline A6-(4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	Discipline B6-(4)							
	Discipline C6-(4)							
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI							Total = 132
VII	DSC - (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#			Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)			22 credits

TABLE 3 (Example B.Sc. Programme Course) Contd.
Illustration - 1 : Sample UGCF for Multidisciplinary Courses of Study @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VIII	DSC - (4)	Choose three DSE (3×4) courses OR Choose two DSE- (2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 Credits
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII								Total = 176

@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences and any other such multidisciplinary fields of study.



TABLE 3 (Example BA Programme)

Illustration - 2 : Sample UGCF for Courses of Study with more than Core Discipline

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/ Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	DSC - 1 (A/B)		Choose one from a pool of GE Languages, Language-1* GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	Discipline A1-(4)							
	Discipline B1-(4)							
II	DSC - 2 (A/B)		Choose one from a pool of GE Languages, Language-2* GE -2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline A2-(4)							
	Discipline B2-(4)							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC-3 (A/B)		Choose one from pool of GE Languages, Language-3* GE - 3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 credits	
	Discipline A3-(4)							
	Discipline B3-(4)							
IV	DSC-4 (A/B)		Choose one from pool of GE Languages, Language-4* GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 Credits	
	Discipline A4-(4)							
	Discipline B4-(4)							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV								Total = 88
V	DSC-5 (A/B)	Choose one from a pool of courses DSE-1 (A/B) (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***		22 credits	
	Discipline A5-(4)							
	Discipline B5-(4)							

TABLE 3 (Example B.Sc. Programme Course) Contd.
Illustration - 1 : Sample UGCF for Multidisciplinary Courses of Study @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits	
VI	DSC-6 (A/B)	Choose one from a pool of courses DSE-2 (A/B) (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits	
	Discipline A6-(4)								
	Discipline B6-(4)								
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours(3 years) after securing the requisite 132 credits on completion of Semester VI								Total = 132	
VII	DSC-13 (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) ^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits	
VIII	DSC -14 (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 Credits	
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII								Total = 176

*Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

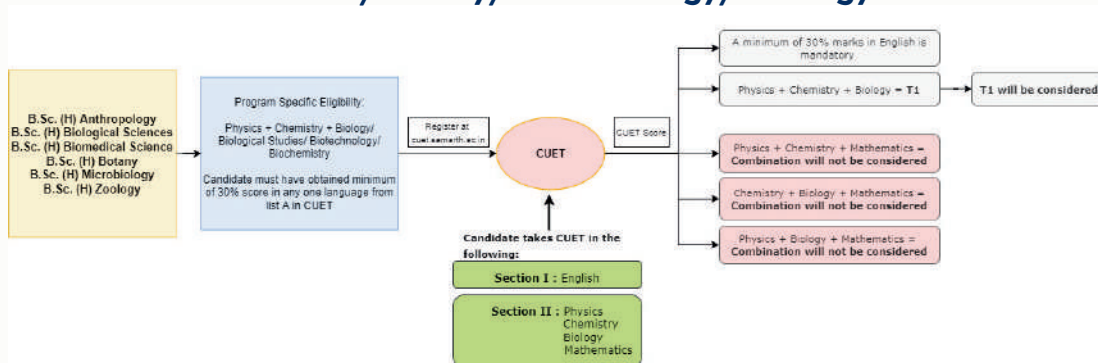
DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

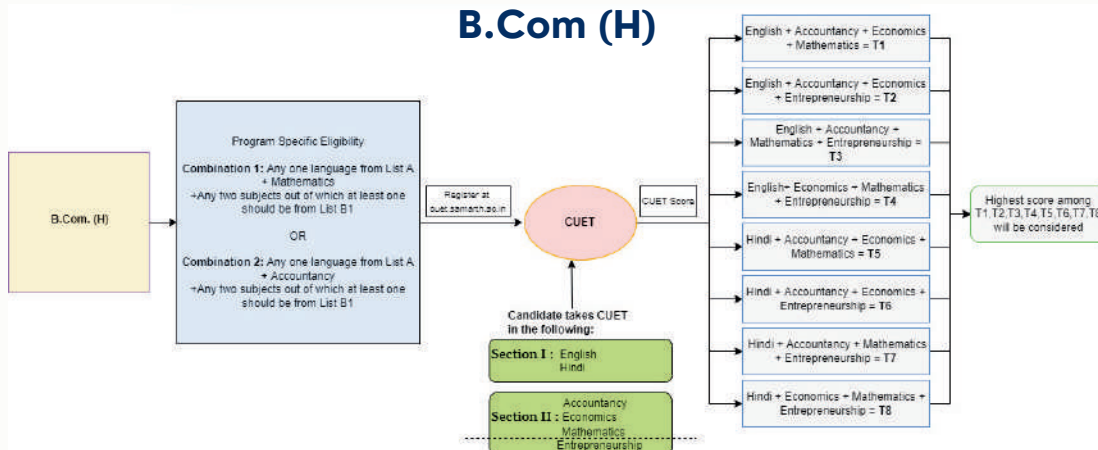
ILLUSTRATIVE EXAMPLES FOR UNDERGRADUATE ADMISSIONS

These illustrations are intended to assist candidates. Should any conflict or discrepancy arise, the information provided in the Bulletin of Information will be deemed as final.

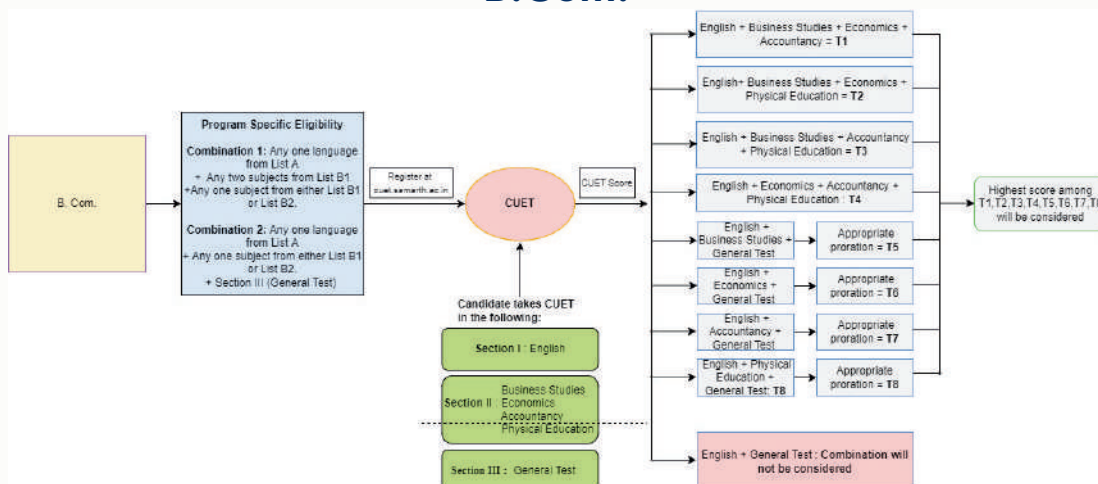
B.Sc (H) Anthropology/Biological Sciences/Biomedical Science/Botany/Microbiology/Zoology



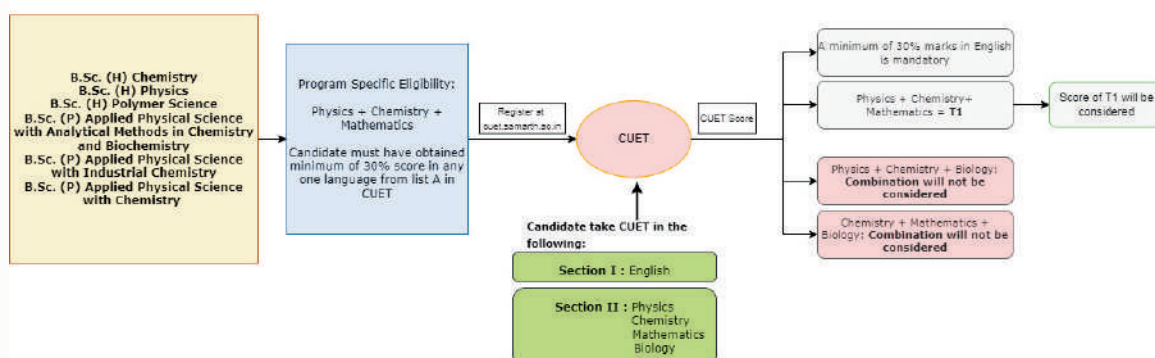
B.Com (H)



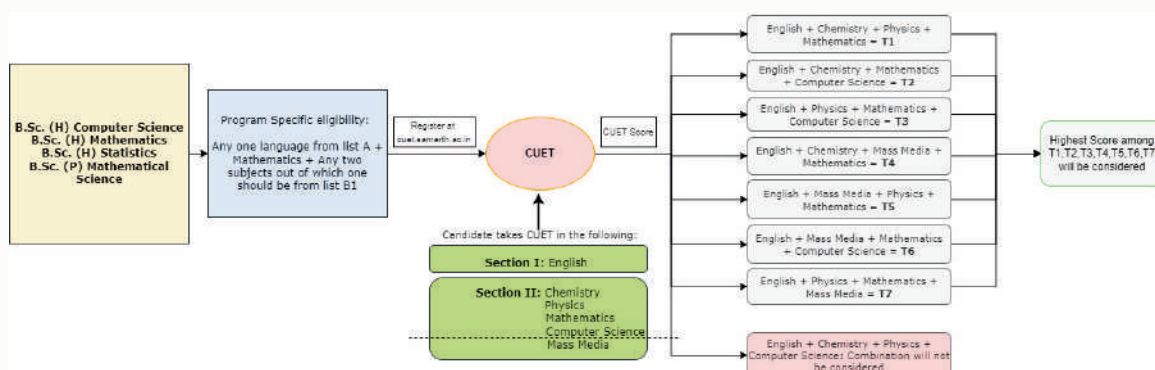
B.Com.



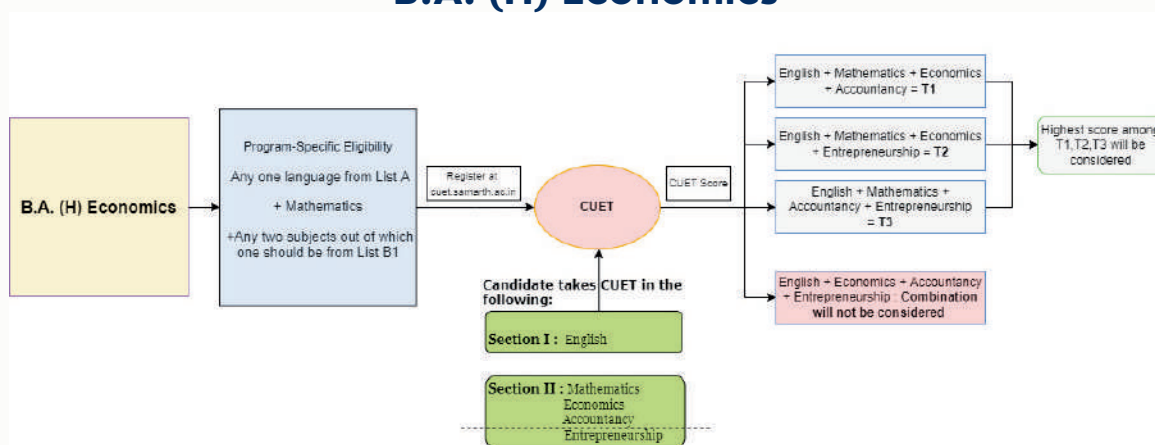
B.Sc (H) Chemistry/Physics/Polymer Science B.Sc. (P) Applied Physical Science



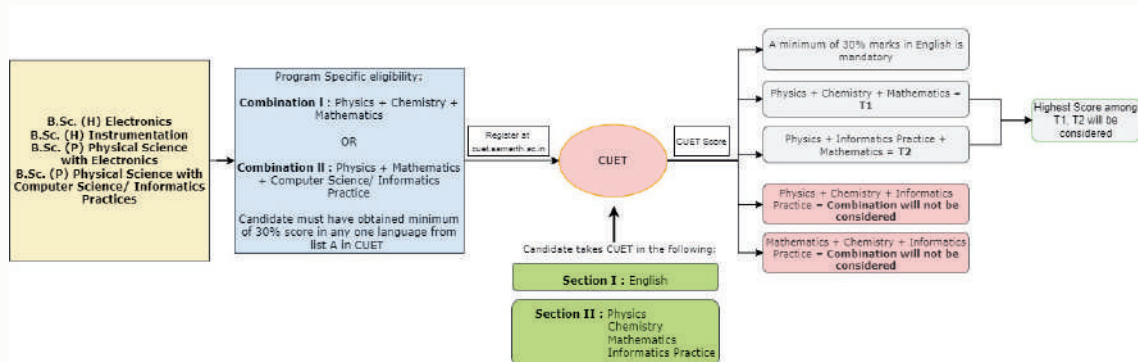
B.Sc (H) Computer Science/Mathematics/Statistics B.Sc. (P) Mathematical Science



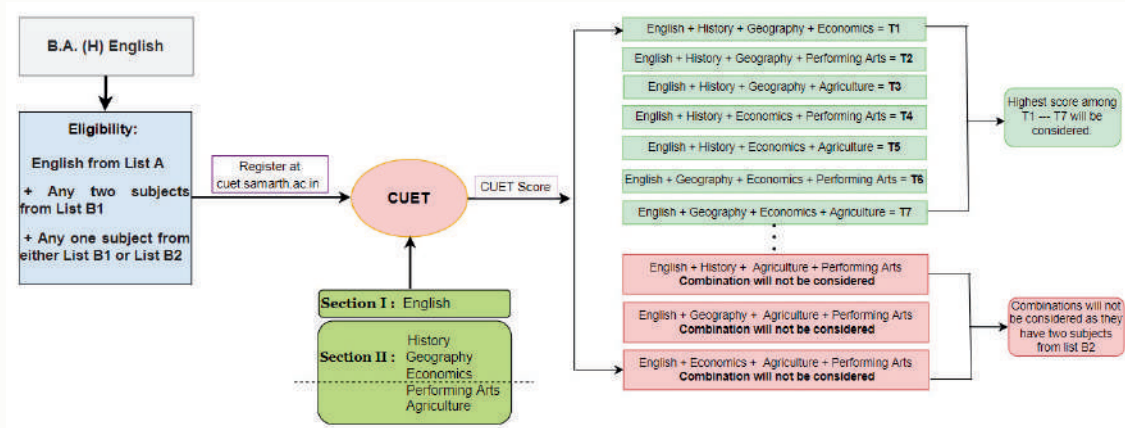
B.A. (H) Economics



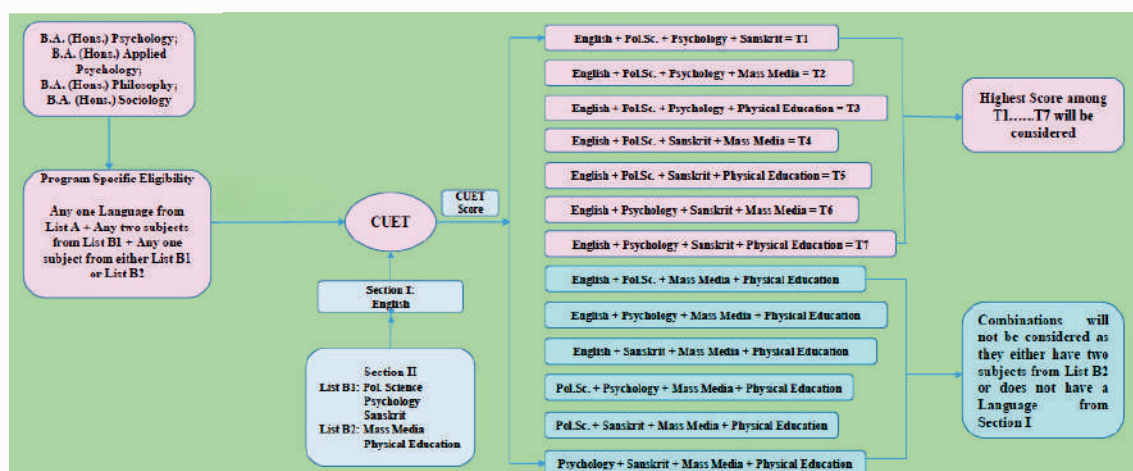
B.Sc (H) Electronics/Instrumentation B.Sc. (P) Physical Science



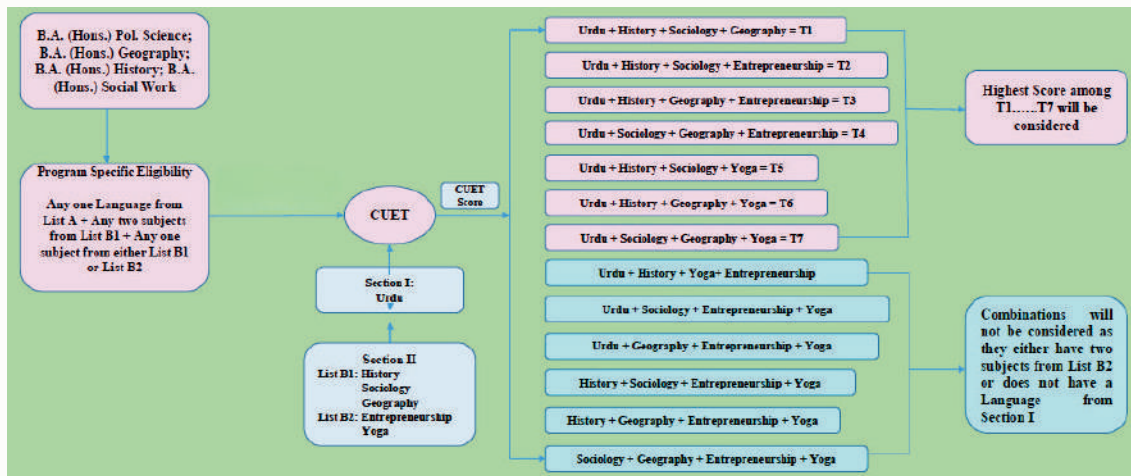
B.A. (H) English



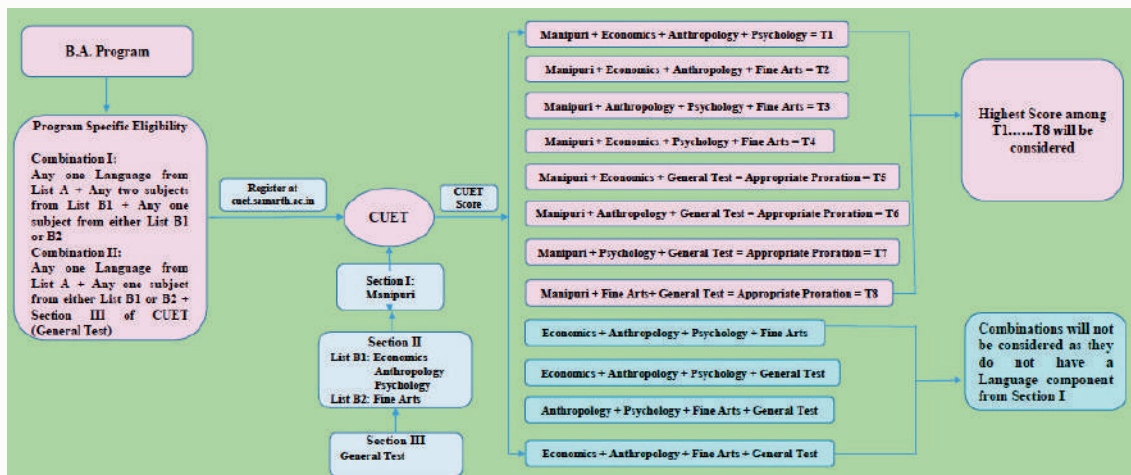
B.A. (H) Psychology/Applied Psychology/Philosophy/Sociology



B.A. (H) Political Science/Geography/History/Social Work



B.A. Program



FEES FOR THE YEAR 2024-25

The following is the total fees for the respective courses, to be paid in full at the time of admission. Admission cannot be deemed as granted till fees is paid. Fees are subject to change in case of revision by the institution.

*The applicant is advised to pay the fees without delay within 24 hours of the approval of admission.

Course	Fee (Rs.)		
	First Year	Second Year	Third Year
B.Com. (Hons.)	18015/-	17995/-	18145/-
B.Com. (Prog.)	18015/-	17995/-	18145/-
B.A.(Hons.) Sanskrit/Philosophy/History/ Political Science/Hindi/English	18015/-	17995/-	18145/-
B.A. (Hons.) Economics	18015/-	17995/-	18145/-
B.A. (Prog.)	18015/-	17995/-	18145/-
B.A. (Prog.) German	18015/-	17995/-	18145/-
B.A. (Prog.) Computer	18015/-	17995/-	18145/-
B.A. (Prog.) Psychology	18515/-	18495/-	18645/-
B.A. (Hons.) Applied Psychology	19515/-	19495/-	19645/-
B.Sc. (Hons.) Botany/Zoology	18765/-	18745/-	18895/-
B.Sc. (Hons.) Microbiology	19565/-	19545/-	19695/-
B.Sc. (Hons.) Physics	18765/-	18745/-	18895/-
B.Sc. (Hons.) Chemistry	20565/-	20545/-	20695/-
B.Sc. (Hons.) Mathematics	18015/-	17995/-	18145/-
B.Sc. (Prog.) Physical Sciences	20065/-	20045/-	20195/-
B.Sc. (Prog.) Life Sciences	20065/-	20045/-	20195/-
B. El. Ed	21865/-	21845/-	21920/-
BBE	46140/-	46540/-	46540/-
M.A. English	16651/-	15781/-	
M.A. Political Science	16651/-	15781/-	
M. Sc. Chemistry	16701/-	15831/-	

Note:

1. For the Courses of M.A. Political Science/English/M.Sc. Chemistry Rs. 1200/- (inclusive in the above-mentioned fee) is charged as library development and university security fees.
2. All foreign students will be charged rupee equivalent of \$100 in addition to the above stipulated fees.
3. All students should pay full fees for admission. Needy students can apply for financial assistance as per University Guidelines.

Important: PWD Category will be charged Rs. 20/- only.



STUDENT WELFARE

Gargi College offers financial assistance to eligible students based on their annual income, as reported in their Income Proof. The Students Welfare Fund committee and the Principal review the applications received and determine the amount of aid to be awarded. As funding is limited, their decisions are final.

Students whose Parent/s have an Annual Income of Rs. 2 Lakhs or less will be considered for aid. However, the availability of financial assistance is not guaranteed if there are many applicants. For more information please visit <https://www.gargicollege.in/studentcorners/studentsupportwelfare/overview>

INFRASTRUCTURE & FACILITIES

AUDITORIUM

The college has its own state-of-the-art auditorium with a seating capacity of 750 spread over the main floor and the mezzanine. The airy, spacious portico endowed with natural daylight and furnished with tables and chairs serves as a quiet place for conducting tutorial classes. The auditorium block is fully air-conditioned and equipped with solar lighting installations.

SEMINAR HALL

Adjoining the auditorium is a splendiferous seminar hall with a seating capacity of 125. It is equipped with latest audio-visual equipment and is utilised for hosting various academic events

OPEN AIR THEATRE

A new open-air stage has been constructed behind the office block with sufficient seating provision for the audience in the form of adjoining steps and a lush green lawn at its centre. This would serve as an open-air platform for students for various events and especially for Street Plays and other such open-air events.

BIOINFORMATICS INFRASTRUCTURE FACILITY

Gargi College is the only Women's college in University of Delhi to have Bioinformatics Infrastructure Facility (funded by DBT with a yearly grant for maintenance and allied expenses). Undergraduate students from any scientific discipline can implement bioinformatics projects with guidance from faculty.

COMPUTER LABORATORIES

Computers have become an indispensable part of the undergraduate college curricula with the introduction of a variety of revised and restructured courses. The three computer laboratories in the college consisting of 110 computers with Wi-Fi connectivity provide students with an opportunity for hands-on training and enhancing their computing skills. The laboratories are also available for career-intensive education after regular class hours.

LABORATORIES

The Botany, Chemistry, Elementary Education, Microbiology, Physics, Psychology and Zoology laboratories are not only spacious and well-ventilated but also very well-equipped with the latest equipment and other academic resources. Working in any of these laboratories is a pleasurable experience. There are separate research laboratories for Botany and Physics Departments where research is being conducted by the faculty members.

SCIENCE MUSEUMS

The Botany and Zoology Museums, maintained by the respective Departments, house a comprehensive collection of preserved specimens of flora and fauna, biological samples, slides and other resource materials. The collection has been built up painstakingly over several decades and is well maintained. The museum also preserves specimens collected by students and faculty members on field trips and excursions from diverse and exotic locations across the country. The exhibits and samples provide depth and range to learning in the laboratory.

INFRASTRUCTURE & FACILITIES



ANANDA: THE GARGI CENTRE FOR WELLBEING

Ananda - The Centre for Well-being at Gargi College is an initiative, envisioned by the Principal Prof. Sangeeta Bhatia and virtually inaugurated by the Honourable VC of University of Delhi Prof. Yogesh Singh on February 1, 2023, with a vision to promote the holistic spiritual, mental, emotional, and physical wellbeing of all stakeholders at Gargi through interactive, preventive, and promotional wellbeing measures and activities. The Centre is a space for students, faculty, and staff to share their ideas and concerns, uncover their strengths, and build a community based on the 'sharing and caring' philosophy for a greater positive impact on individuals, diverse social groups, and society at large. Activities of Ananda include expert talks, skill sharing workshops, conversation hours, community service, nature and heritage walks, creative expressions, physical fitness activities, music and dance therapy, and meditation sessions. The centre also runs 'Ananda Well-being Internship Program' (AWIP) that is a comprehensive and intensive 45-hour training guide based on various well-being-oriented activities, such as meditation, community outreach, outdoor activities, and research. The first batch of the Ananda Internship Program consisted 36 students from all courses and streams. The interns are awarded the insightful opportunity to improve their quality of life within a wider perspective through inclusive, impactful day-to-day choices and effective interventions under expert guidance. The centre also run Certificate courses and other programs including an add on course on Fostering Mental Health and Wellbeing, Holistic Life skills Course, Har Ghar Dhyam workshops. The centre also organized a highly appreciated NISD sponsored 2 Day National Conference cum Sensitization program on elderly issues.



INFRASTRUCTURE & FACILITIES

GARGI CENTRAL LIBRARY

The library is accessible to all Commerce, Science, and humanities students, teachers and non-teaching staff. It has the facility of a reading room for students, a separate reading room for teachers, facility of Web-OPAC, UGC-InflibNet and access to DULS e-Resources. Library website <http://gargicollge.saraswatilib.com/> facilitates users 24/7, which has various academic links, feedback forms, information literacy, career guidance related information, rules, new arrivals and videos, etc. During this financial year Library has a total of 77356 accessioned Books in all. At present, the library has a collection of 381 CDs and have access to 48 periodicals and 10 newspapers. The Library has access to the Electronic Resource Management package for e-resources: User control provided by NLIST. The library subscribes to a large number of Electronics Resources through UGC-Infonet which includes e-resources (6000 + e-journals and 199500+ e-books under N-LIST & 600000 e-Books through NDLI) and University of Delhi connectivity which includes Delhi University Library Systems' Reference Sources, Bibliographic Sources, Statistical Sources and Full Text Sources which includes Subject Coverage, Databases and Document Categories such as- e-Books, e-Journals, e-Theses & e-NewsPapers etc. are available through the URL <https://duelibrary.in/> from the Library website. Library has a Cyber Library for accessing WebOpac and e resources offered by Library through DULS and INFLIBNET. Till 31st March 2024 approximately 236363 Books were consulted and loaned by users which includes consultation of ref. sec. and excludes use of loose issues of periodicals. Approximately 46268 students visited library during the year till 31st March 2024 which excludes faculty and non-teaching staff.



INFRASTRUCTURE & FACILITIES

CANTEEN AND CAFETERIA

The Canteen, our students' favourite hangout, is where all the gustatory desires are satiated. With lots of yummy food offered at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee. Cold drinks, fruit juice, spicy chaat, momos, crispy spring rolls, delicious idli, vada, dosa, mouth-watering pastries, cakes, burgers, patties, samosas and bread pakoras are among the various food items on offer. A water harvesting system has been installed in the canteen area. The canteen has been renovated and extended by constructing an additional food outlet: Happiness Corner!!! A Nescafé kiosk is also positioned in the precincts of the cafeteria.

INFIRMARY

The Medical facility is available to students during college hours. There is a medical room with a trained nurse for providing basic first aid to the students. Besides, students can also get their health check-up done. Regular medical and dental check-ups are conducted in the college by qualified medical professionals.

STUDENTS' COMMON ROOM: 'RETREAT'

Located near the cafeteria, the students' common room, 'Retreat' is a place where students can unwind, chitchat with friends and interact with seniors. It helps them learn about the college life and get familiar with their campus, which is their second home for three years. Students' very own space in college. Retreat always has its doors open for all students.

STUDENTS' UNION ROOM

The Students' Council of Gargi College is a step towards instilling the values of democracy among students. The General Body elects a new council each year which is of the students, for the students, by the students. The Students' Union Room is the 'Head Quarters' from where the decisions made by the collective students' body are executed - from weekly cultural events to departmental festivals and the gala college festival: Reverie. The Students' Union Room is not just a space for a selected few; rather it is an open platform for all students to express their views and ideas.



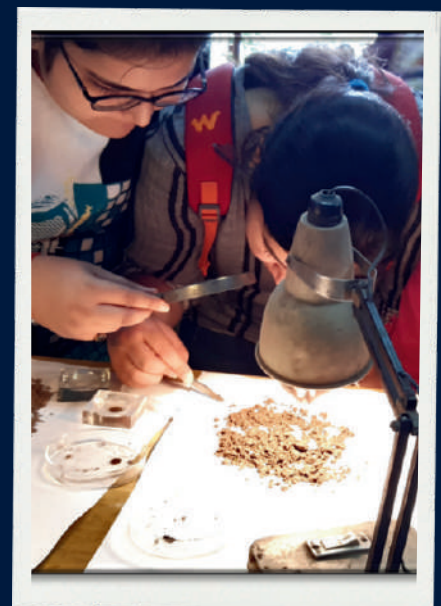
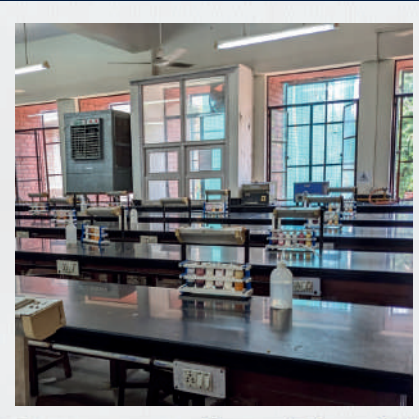
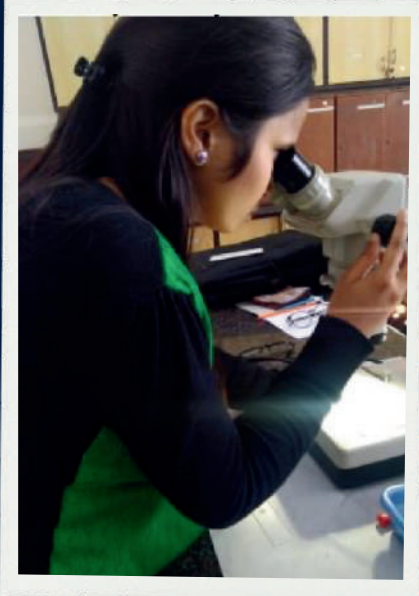
ACADEMIC CALENDAR

2024-2025

SEMESTER III/V	
Commencement of Classes	August 01, 2024 (Thursday)
Mid-Semester Break	October 27, 2024 (Sunday) to November 03, 2024 (Sunday)
Commencement of Classes after Mid-Semester Break	November 04, 2024 (Monday)
Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination	November 28, 2024 (Thursday)
Commencement of Theory Examinations	December 10, 2024 (Tuesday)
Winter Break	December 29, 2024 (Sunday) to January 01, 2025 (Wednesday)
SEMESTER IV/VI	
Commencement of Classes	January 02, 2025 (Thursday)
Mid-Semester Break	March 09, 2025 (Sunday) to March 16, 2025 (Sunday)
Commencement of Classes after Mid-Semester Break	March 17, 2025 (Monday)
Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination	April 30, 2025 (Wednesday)
Commencement of Theory Examinations	May 13, 2025 (Tuesday)
Summer Vacation	June 01, 2025 (Sunday) to July 20, 2025 (Sunday)

DEPARTMENTS @GARGI

Gargi College, a constituent college of the University of Delhi, stands out as one of the few colleges offering programs in all three streams: Humanities, Science, and Commerce. Gargi College, with 21 departments, led by experienced academics, is committed to guiding and motivating a community of inquisitive individuals. No matter which program you choose you will find a supportive environment where you can be yourself, find your place, and reach your full potential. Regardless of the program you select, you will experience a welcoming atmosphere. Our unwavering mission is to create an empowering environment that enables you to be your true self, find your niche, and unleash your full potential. To learn more about each faculty, please explore the following pages.



BOTANY

The Department of Botany at Gargi College was established in 1967 and is dedicated to teaching and research in all fields of plant biology. The Department of Botany at Gargi comprises of faculty with diverse specializations, well-equipped technical staff and enthusiastic students. The department is well-equipped with laboratories for carrying out practical classes and research work, a Museum, which hosts plant specimens, and a Botanical Garden. The course structure also allows students to choose from a wide array of specialized areas like Environmental Biotechnology, Biofertilizers, Industrial Microbiology, Medicinal Botany, etc. The well-designed course facilitates students to pursue post graduate studies in Botany, Biosciences, Biomedical Sciences, Molecular Biology, Genetics, Biotechnology, Environmental Sciences, Bioinformatics, etc. Field trips and excursions are organized to enable students to have a first-hand experience of the flora in their natural habitat. Industrial visits are also organized for the students as a part of their curricular activities. Department also organizes various workshops, national and international conferences, add-on courses, alumnae lecture series and student enrichment courses. Over the years, the department has maintained high academic standards and also produced a number of dedicated teachers, scientists and many others who excelled in various fields. This year one of our alumna cleared UPSC CSE 2023. The department encourages students to work on minor research projects alongside their undergraduate courses. They present their work at national and international conferences and have won many awards.

The department has an active Botanical Society – “TARU”, which organizes several cultural and academic events thus benefitting the students with a firsthand experience of interaction with world class researchers. The Society also publishes an e-magazine “ANTHESIS” where students can showcase their scientific writing skills.

Faculty Members

Prof. Aparajita Mohanty
Dr. Priyanka Pande
Dr. Leisan Judith
Dr. Geeta
Dr. Renu Soni
Dr. Reema Mishra
Dr. Anjana Rustagi
Dr. Vera Yurngamla
Dr. Ruchitra Gupta
Dr. Garvita Singh
Dr. Gladys Muivah
Dr. Aarti Kumari
Dr. Shubhra Barwa
Dr. Samira Chugh
Dr. Preeti Agarwal
Dr. Neetu Chaudhary
Dr. Neha Singh
Dr. Pritam Kaur



ONLINE ADD-ON COURSE

ECO-FRIENDLY AGRICULTURE



Teacher In-charge – Dr.Reema Mishra
(botany.tic@gargi.du.ac.in)

BUSINESS ECONOMICS

Gargi College is one of the premier colleges in the University of Delhi, which offers the B.A. (H) Business Economics course, which was started in 2007. Students in this department have excelled not just in their academic pursuits and career pathways, but also in a variety of extracurricular activities. At the college, university, and national levels, our students have won numerous accolades. This course helps students learn skills, including entrepreneurship, research, leadership, and ethics. As a result, our graduates have either enrolled in Masters's Programs at reputable colleges and business schools around the world or have been hired by reputable firms following graduation. The B.A. (H) Business Economics programme combines practical, analytical, and theoretical methods to give students the skills they need to analyse data and information for smart policy development and decision-making.

The academic alignment of the course has been designed to create a strong orientation towards seamless applicability of Economics and related tools in the various functions of a business enterprise. Our graduates have interned and worked for firms such as PWC, KPMG, Deloitte, EY, Dell, NITI Aayog, NDTV, OLX and NTPC and others. Students of Business Economics can pursue a Masters in Commerce, Economics, Business Economics, Business Administration, Finance, International Business, etc. They can also pursue professional courses like CA, CFA, CS, CMA, FRM, Actuarial Science, etc. Alumni interactive sessions are held on a regular basis to allow current students to interact with former alumni. The Department also conducts talks and seminars on various current topics on a regular basis. Advitya-our Annual Departmental Fest is organised by the Business Economics Association every year with unparalleled zeal, enthusiasm and dedication. The Department also organizes various workshops, career counselling sessions and guest lectures with eminent speakers on latest topics.



Faculty Members

Mr. Amit Rohilla
Dr. Jyotika Bahl
Ms. Gunjit Kaur



Teacher In-charge – Mr. Amit Rohilla
(bbe.tic@gargi.du.ac.in)

CHEMISTRY

Chemistry is the language of the universe spoken through atoms forming the basis of all the sciences. It encourages the students to gear up for the various professional challenges in life. The fields of material science, medicinal science, astronomy, environmental science, forensic science, Analytical chemistry, polymer science, and molecular biology are all interconnected through chemistry. Chemistry enhances students' problem-solving abilities and analytical skills and fosters a research-oriented mindset from the outset of their undergraduate studies. It opens up diverse career paths including entrepreneurship, pharmaceuticals, nutraceuticals, analytical laboratories, government and public sector research and development, and teaching opportunities in schools and colleges.

The Department of Chemistry was established in 1967 and is one of the oldest departments of the college. Currently, the department has one Professor, 4 Associate Professors, 13 Assistant professors and 13 laboratory staff. All the faculty members are highly qualified and the department also has notable alumnae who have excelled in vast areas including academia, industry, research, and entrepreneurship. Several students get selected in prestigious institutions like IITs, IISER, and DU while some choose to pursue higher studies abroad every year. These accomplishments showcase the quality of education and the rigorous training they receive during their time at Gargi.

With the implementation of the National Education Policy (NEP), from the academic year 2022-23, the department offers a four-year undergraduate programme, characterised by its flexibility, choice-based structure, and strong emphasis on research. To cater for the interests of students across disciplines, we offer a range of optional courses aimed at promoting multidisciplinary learning. The department is also involved in teaching B.Sc. Physical Science and B.Sc. Life Sciences. The course structure and the syllabus can be accessed through this link (<https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi>).

The Department is well equipped with two laboratories, two Instrumentation rooms, a store room and a Departmental Library. "Rasgandhayan"- The Chemical Society gives membership to all students and is governed by student representatives under the supervision of faculty members. It aims to provide platforms for students to develop and enhance communication, interpersonal and leadership skills. It allows the students to explore their interests, talents, and passions outside academics preparing them for a successful future beyond graduation. The society releases its Annual magazine- AMALGAM, amplifying the creative and scientific knowledge of the students.

Faculty members also mentor students for various projects and research work to give them an early insight into scientific research. In the academic session 2023-2024, the department organized various talks by eminent scientists on different topics and three educational visits were also held. In addition to it, an online short-term course on Waste Management and Sustainability was also successfully organized. Academic Awards are bestowed to deserving and outstanding students both at the department as well as college level to motivate them and raise their spirits for a greater sense of achievement. The Department encourages each student to perform her best and emerge as an honest, hardworking and smart contributor to the nation. The conglomeration of teachers and students helps to uplift the department beating itself each year to reach new heights.



Faculty Members

Dr. Uttara Dutta
 Dr. Rita Bhatla
 Dr. Chandana Mukherjee
 Dr. B. Vijayanthi
 Prof. (Dr) Renu Aggarwal
 Dr. Geeta Saini
 Dr. Manju Kumari Saroj
 Dr. M Sarath Babu
 Dr. Beena Negi
 Dr. Tripti Kumari
 Dr. Neha Sharma
 Dr. Salma Khan
 Dr. Niyati Singh
 Dr. Nisha Saini
 Dr. Chingrishon Kathing
 Dr. Himani Chauhan
 Dr. Manisha Singla
 Dr. Tanu Shree
 Dr. Poonam Kumari



Teacher In-charge – Dr. Geeta Saini
 (chemistry.tic@gargi.du.ac.in)

COMMERCE

Commerce is a multidisciplinary stream encompassing the study of Law, Management, Accounting, Finance and Human Behaviour. Commerce education equips students with analytical, communication and problem-solving skills to effectively identify issues and find efficient and practical solutions to everyday business problems. Commerce graduates are employed in industries worldwide, including energy and resources, accounting, financial and insurance services, consulting, information management and marketing and communication. They also gain employment in the public sector in fields such as government administration, education and training, healthcare, transportation, etc.

The Department of Commerce, established in 1973, offers two undergraduate degree courses - B.Com. (Hons.) and B.Com. and teaches one paper on Entrepreneurship and Small Business to the students of the BA Programme. As per the New Education Policy, value-added and skill enhancement courses like digital marketing, statistics with R, financial literacy, personal financial planning and the art of being happy have been introduced by the department, thereby adding value to the students' employability skills.

The Commerce Association at Gargi College offers a variety of opportunities for holistic student development. The annual Commerce Festival "Cascade" features speaker sessions and inter-college competitions. Throughout the year, the association hosts developmental sessions with the guidance of faculty advisors, aiming to equip students with practical knowledge and managerial skills to organize events such as the Department Orientation, The Entrepreneurship Conclave, and more.

Comascent is the bi-annual magazine curated by the Comascent Editorial team, providing students with a platform to express their views and showcase creativity in Commerce. Each issue has a main theme and sub-theme, featuring articles, surveys, competitions, artwork, and interviews with industry experts and faculty members. The team also releases the 'Reflections' yearbook on College Day, compiling graduating class data as a souvenir for outgoing students. Comascent aims to be the voice of students and a platform for expression, learning, and creativity.

The Department celebrated its 50th anniversary in 2023 and established the Alumnae Association "Aikyam: The Gargi ComConnect" to maintain connections with alumni. Aikyam aims to create opportunities for Commerce alumnae to engage with current students, share their expertise, and network with their former teachers. The association plans to host an annual Alumnae Meet to foster this enduring connection beyond graduation.



Faculty Members

Dr. Geeta Kichlu
 Dr. Manju Sahai
 Dr. Sangeeta Jerath
 Ms. Ramanbir Bindra
 Dr. Mandakini Das
 Dr. Geeta Siddharth
 Ms. Alka Gupta
 Dr. Nidhi
 Prof. Sonali Ahuja
 Dr. Anjni Anand
 Dr. Romita Popli
 Ms. Chitra Rajora
 Ms. Sumant Meena
 Mr. Amit Rohilla
 Dr. Manju Khosla
 Ms. Aakriti Chaudhary
 Dr. Karishma Gulati Trehan
 Dr. Payal Jain
 Ms. Rupal Arora
 Ms. Nupur Tyagi
 Dr. Anjali Siwal
 Ms. Simranjeet Kaur
 Ms. Sunita Kumari
 Mr. Sushil kumare
 Dr. Priyanka
 Ms. Iti Verma
 Ms. Anam Khan
 Dr. Manoj Kumar Pandey
 Ms. Shristi Singh
 Ms. Rinki Gour
 Ms. Namita Aggarwal
 Mr. Haridarshan Singh



Teacher In-charge – Dr. Geeta Saini
 (commerce.tic@gargi.du.ac.in)

ECONOMICS

The Department of Economics is committed to achieving academic excellence through high-quality education. Since its inception of a comprehensive honours course in 2017-18, the department has grown significantly, now boasting ten dedicated faculty members with diverse specialisations and extensive experience in both teaching and research.

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the students with a logical paradigm for conceptualizing and interpreting the behaviour and interactions of households, firms, government institutions and the rest of the world. The course is designed to provide students with a comprehensive understanding of the theoretical and practical aspects of economics. It covers a wide range of subjects, including microeconomics, macroeconomics, mathematics, statistics, econometrics, international economics, development economics, and public finance. Through a combination of theoretical lectures, empirical analysis, and case studies, students gain a deep understanding of these subjects. The department also offers some of these subjects as Generic Elective for students of other disciplines.

At Gargi College, we understand the importance of aligning our curriculum with the latest educational reforms. Therefore, our department follows the guidelines provided by the National Education Policy (NEP). The NEP syllabus ensures that students receive a contemporary and relevant education, keeping them abreast of the evolving economic landscape and preparing them for the challenges of the future. The link for the syllabus <http://econdse.org/b-a-honours/>

Our department is not just about lectures and textbooks. We actively engage students in a variety of enriching activities. Through our Economics Association, Ecomantra, we host the Annual Economics Festival, thought-provoking seminars, and competitive intra- and inter-college quiz contests. Our annual magazine, 'EcoBuzz', also encourages students to explore and articulate their perspectives on various economic, social, and political issues. nnuual Economics Magazine, Ecobuzz.

Our graduates are highly sought after by leading corporations, financial institutions, government agencies, research organizations, and international bodies. The analytical and problem-solving skills acquired during their studies enable them to excel in roles such as economic and research analysts, policy researchers, financial consultants, market analysts, and data scientists, among others. We take immense pride in our accomplished alumni, who have pursued further studies at esteemed institutions such as IIM Ahmedabad, the Delhi School of Economics, and the Indian Statistical Institute. Many have also secured positions at prestigious international universities and top-tier organizations, including the CII and the big four consultancy firms. Many of our students have been placed in big 4s, MNCs, banks, government sector and academia

The Department of Economics remains steadfast in its mission to provide an exceptional educational experience, fostering the next generation of economic leaders and thinkers.



Faculty Members

Dr. Tanjot Singh
Ms. Gunjan Fialok Tuteja
Ms. Garima Goel
Ms. Nivedita Mullick
Ms. Nishtha Sadana
Dr. Rachna Mathur
Dr. Saurabh Kumar Srivastava
Mr. Ravinder Kumar Meena
Dr. Jyoti Mavi
Mr. Harikesh Maurya



Teacher In-charge – Dr. Sweta Mishra
(economics.tic@gargi.du.ac.in)

ELEMENTARY EDUCATION

Established in the year 1997, the Department of Elementary Education runs a four year professional degree programme Bachelor of Elementary Education (B.El.Ed). B.El.Ed is an integrated course of study for training teachers particularly for the elementary school level. After four years of rigorous education in many aspects of teacher preparation the students become a professionally qualified teacher. The idea behind this programme is to integrate the study of subject knowledge, human development, teaching skills and communication skills. Hence, B.El.Ed offers both compulsory as well as optional theory courses. It has a strong focus on practicum courses. It also entails a comprehensive school internship programme in its fourth year. A special departmental library cum resource centre is available to the students. It is well stocked with various kinds of teaching-learning resources. The B.El.Ed is a bilingual programme. Classroom teaching-learning is in both English and Hindi medium. The course material is also available in both the languages. The two essential components of this programme are the theory and practicum courses. There are 19 theory courses which the student is expected to cover during the four year programme of study. This includes:

Foundation Courses: These courses are designed to enable students to make an in-depth study of child development concepts and perspectives in education, the context in which the education of the child is situated, processes and techniques of social organisation; various issues related to elementary education and to develop skills on communicating and relating.

Core Courses: Core courses offer the prospective teacher the opportunity to reconstruct concepts learnt in school and to integrate them within a multi-disciplinary perspective.

Pedagogy Courses: Courses in pedagogy are designed to help develop core teaching skills specific to the teaching of young children. This includes developing perspectives in pedagogy and techniques related to specific knowledge areas.

Liberal Courses: Liberal optional courses provide students with the opportunity to study a specific discipline with academic rigour. They are designed to enrich the knowledge base to allow further study in the discipline and in the pedagogies in which students specialise. The Liberal Courses offered by Gargi College are: English, Hindi, Political Science, Economics, Physics, Chemistry, Mathematics and Biology (Subject to a minimum number of seven students opting for the course.)

Practicum Courses: The Practicum Courses are another very important component of this programme. These courses are designed to allow a variety of work experience with children in and outside elementary schools and opportunities for self-reflection and development. The practicum input includes: Performing and Fine Arts, Craft and Participatory Work, School-Contact Programme, Observing Children, Self-Development Workshops, Physical Education, School Internship, Projects, Tutorials and Colloquia. Students often need to travel outside the campus for curriculum-related and enrichment activities.

Admission of students to the B.El.Ed. programme is through the centralized Entrance Examination CUET (UG) conducted for admission to Delhi University. Kindly visit the website of Central Institute of Education, University of Delhi : <http://www.doe.du.ac.in/> for additional information and as per the B. El. Ed. Ordinance each candidate shall be required to attend not less than 3/4th of the lectures delivered and practicum held separately during each part of the programme. Also, candidates obtaining less than 50% aggregate on Practicus taken together, are not allowed to appear in the Annual Examination.



Faculty Members

Dr. Chhaya Sawhney

Dr. Monica Gupta

Prof. Jyoti Raina

Dr. Prachi Kalra

Ms. Sailaja Modem

Dr. Suman Lata

Ms. Aparna Joshi

Ms. Anuradha Wadhera



Teacher In-charge – Dr. Aparna Joshi
(gargi.beled@gargi.du.ac.in)

ENGLISH

The Department of English is one of the founding departments of the College, beginning in 1967. B.A. English (Honours) was introduced in 1978. The English curriculum is impactful and rigorous, taking students through the best in world literatures. The Department teaches English to students of all courses, including those majoring in the Sciences, Commerce, Arts and Elementary Education streams; besides tutoring MA English students.

The syllabus is well-structured and relevant in its coverage of important literary texts and landmarks, and thus stands students in good stead in all future professional endeavours. Papers range from surveys of Indian and Western classical traditions to lively and immediate contemporary authors. Students will read widely in different genres including poetry, plays, novels and films and acquire critical thinking skills that will enable and empower them both academically, professionally and in personal life.

From the academic year 2022-23, students can take up “Major” as well as “Minor” programmes of study through the department, and receive degrees at exit points in the first, second, third year if they choose to exit earlier, or fourth/final year with a dissertation on a subject of their choice.

Department resources include the Oswal-Sena Library (apart from the College Library), which houses 3000+ volumes, offering students access to a world of books beyond the curriculum.

The Department has an exciting co-curricular calendar of varied activities, directed through the English Literary Society and includes an annual national seminar and literary festival, frequent invited lectures and interactions with eminent academicians, creative writers and media personnel, all of which are managed by the students and mentored by the faculty.

Besides these, the department conducts frequent field trips curated by professional resourcepersons to augment students' academic learning in classrooms. We also organise multiple workshops and co-curricular skill-building sessions on different themes like creative writing, editing, translation, photography, theatre and cinema.

Our Department's annual literary magazine Bitacora, provides an independent forum for both creative expression and training in skills such as copy editing, content editing, cover designs and layout. A portfolio of activities designed to encourage student creativity and understanding of their discipline, like quizzes and literary competitions, art and design competitions etc., encourages the students to produce content beyond classroom assignments and academic assessment. Prize-winning entries from these competitions are regularly included in the department journal.



Faculty Members

Dr. Anjana Neira Dev
 Dr. Mudita Mohile
 Dr. Shatarupa Sinha
 Ms. Pragya Gupta
 Prof. Sutapa Dutta
 Ms. Nzanmongi Jasmine Patton
 Ms. Rajkumari Smejita Devi
 Dr. Aneeta Rajendran
 Dr. Arunima Das
 Mr. Mohit Abrol
 Ms. Sakshi Dogra
 Dr. Ammu Jeyakirthana J.
 Mr. Sahin Shah
 Ms. Riya Chaudhary
 Ms. Neha Dubey
 Ms. Kusum
 Dr. Krishna Kumar S.



Teacher In-charge – Prof. Sutapa Dutta
 (english.tic@gargi.du.ac.in)

HINDI

The Hindi Department in the college started functioning in the year in 1967 with the establishment of Gargi College. The Hindi Department of Gargi College is known for its noetic and creative activities. The Hindi Department provides education to undergraduate students. If you are interested in Hindi literature, then the undergraduate course in Hindi can offer you with many golden opportunities in the future. In today's era of globalization, the multidimensional form of the Hindi language is getting recognition on the world stage. Today, Hindi is not only the language of literature but it has been expanded in many areas. The undergraduate course of Hindi Literature (Hons) not only introduces students to revolutionary poets, writers, novelists, critics from ancient times to the present times, but the course also includes many subjects like history of Hindi literature, various genres of poetry and prose, as well as theatre, cinema, public lecture, translation and journalism. From the job point of view, if you want to enhance your creativity in the fields of journalism (Newspaper, Radio and Television etc.), anchoring, script-writing, editing and translation, theatre and creative writing, lyricist research, etc., then this course can be the best option for you.

All the faculty members of the Hindi Department are well qualified with greater experience and immensely play an important role in developing the intellectual and creative abilities of the students as well as in shaping their personalities the best. The overall effort of all the teachers is to develop literary attitudes and sensitivity in the students. The Hindi Department has formed the "Hindi Sahitya Parishad" to promote excellence in teaching. The Hindi Department provides students with many literary, cultural and rational opportunities to achieve the spirit for all-round development. The Hindi Department develops various types of skills, including excellent critical thinking, in its students through Debate, Creative Writing and the Art of Oration. These activities provide a special opportunity for each student to enhance her inherent talent. The Hindi Department regularly organises competitions like debate competitions, poetry writing, story writing, essay writing, etc., to enhance the literary endowment and skills of each student. We believe in developing positive thinking and understanding in the students by helping them bridge and balance tradition and modernity, past and present, to enrich our future. Hindi department has taken the lead to continuously try to provide the opportunities to the students to express their views on various topics related to our nation as well as the entire world through the departmental magazine 'Vicharayan'.



Faculty Members

Prof. Meena
Prof. Shreeniwas Tyagi
Prof. Veena Sharma
Dr. Anita Yadav
Prof. Swati Shweta
Dr. Parvati Sharma
Dr. Krishna Meena



Teacher In-charge – Prof. Shreeniwas Tyagi
(hindi.tic@gargi.du.ac.in)

HISTORY

The History Department was set up as one of the core departments of Gargi College when it was established in 1967. History was offered at the BA Pass level (later called the BA Programme). History teaching at the Honours level commenced in 1972. Over time, History has evolved into a highly specialised discipline. Our faculty members have developed expertise in particular areas of Indian and World History.

Since the commencement of the academic year 2022, the department has espoused the vision, curricular components, and structural framework envisaged in the New Education Policy (NEP). Accordingly, the department offers Honours courses that include Indian and non - Indian histories at the undergraduate level. The History Honours syllabus about the History of India covers a long period, namely Ancient, Medieval and Modern India. Similarly, the World History papers offered in the first year include History of the USA and Social Formations & Cultural Patterns of the Ancient World.

Besides the meticulous classroom teaching, the department has an active student body- The History Association initiated in 2006. It aims to broaden the horizons of the discipline of History and familiarise students with the emerging trends in the field. The Association organises lectures, book discussions, excursions, and film screenings on pertinent subjects throughout the academic session. Eminent historians from various national and international universities, archaeologists from apex organisations such as The Archaeological Survey of India, independent scholars and heritage experts are invited to share their perspectives with the students of the Department. Students are also encouraged to visit museums, historical sites and exhibitions across the city.

Along with these solitary events, the Association organises an annual seminar titled 'Antaraal' revolving around a specific theme that is considered worth some pensive research. The event involves an academic session where students get to engage with experts from their fields. This is followed by cultural events, based on the theme of the festival, where students can participate and showcase their skills. The History Association makes the experience of students as participatory and all-rounded as possible. Over the years, varied themes like the History of Delhi, Environment, Food, Religion, Art History, New Histories, and Historicizing Women's Roles and Agency etc. have been taken up.

With active engagement in such a holistic learning experience at the undergraduate level in the History department of Gargi College, the students acquire a comprehensive knowledge of the historical past which equips them to step into the professional world with critical thinking, broadened understanding and a deeper insight.



Faculty Members

Dr. Deeksha Bhardwaj
Dr. Alka Michael
Dr. Megha Shukla
Mr. Rajiv Kumar Shukla
Dr. Aditya Kumar Kaushal
Mr. Piyush Kumar Yadav
Dr. Vijay Kumar Jaiswal
Dr. Vimar Kumar



Teacher In-charge – Dr. Alka Michael
(history.tic@gargi.du.ac.in)

MATHEMATICS

The Department of Mathematics, Gargi College is dedicated to cultivating a rigorous understanding of mathematical principles, fostering analytical and critical thinking skills, and inspiring a lifelong passion for learning and discovery in mathematics. We strive to prepare our students for successful careers in academia, industry, and beyond through a comprehensive and supportive educational environment.

The department comprises fourteen dedicated faculty members with experienced seniors and diligent young members. The faculty members specialize in diverse areas of pure and applied mathematics, actively engaging in research activities resulting in the publication of their papers in national and international journals.

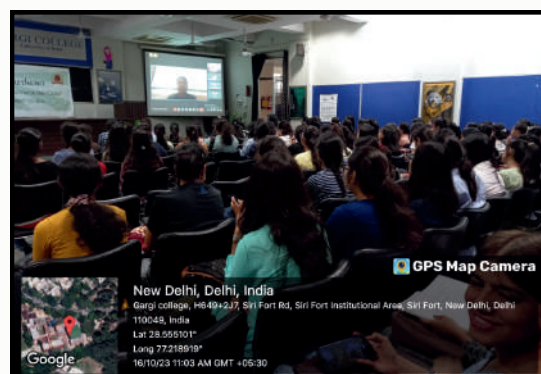
Our department offers B.Sc. (Honours) Mathematics course and is also actively engaged in interdepartmental teaching, contributing to various programs including B.Sc. (Hons.), B.Sc. Programme, B.A. (Hons.), B.A. (Programme) and B.El.Ed. based on Under Graduate Curriculum Framework- 2022. The curriculum for B.Sc. (Hons.) Mathematics has been prepared by the University of Delhi keeping in mind the needs and aspirations of students of mathematics. The course has a balance between pure and applied mathematics. There is an exceptionally broad range of topics covering: Real and Complex Analysis, Abstract and Linear Algebra, Metric Spaces, Statistics, Linear Programming, Numerical Analysis, Mathematical Finance, Coding Theory, to name a few. The main aspect of mathematics teaching is the application of it in the real world. To achieve this goal, many papers in the course are based on computer programming and simulation techniques involving real-life problems. For this purpose, the college has a well-equipped computer lab having the latest facilities along with several mathematical software like Wolfram Mathematica, R, LaTeX, etc. The department emphasises on training the students in such a way that they can opt for teaching, research, or join industry after graduation. The department encourages students to engage in innovative research projects, providing opportunities to collaborate with faculty and contribute to advancements in various mathematical fields.

Besides the academic and curricular engagement, the Department is also actively involved in organising and participating in interdisciplinary activities too. Our association 'MATHEMA' organises seminars, lectures, career counselling sessions and competitions to nurture our students with the knowledge and skills for a successful realisation of their goals. Department encourages students to actively participate in inter college events, internships, social activities, and add-on courses.



Faculty Members

Ms. Bharati R.Talwar
Ms. Bhawna Kapoor
Ms. Arshmeet Kaur
Ms. Pooja Gupta
Mr. Ramakant Prasad
Ms. Sapna Malhotra



Teacher In-charge – Ms. Pooja Gupta
(mathematics.tic@gargi.du.ac.in)

MICROBIOLOGY

The Department of Microbiology was established in 1989 to train students not only for research in Life Sciences and allied fields but also help them find a suitable vocation in quality control and R & D sectors of food, pharmaceutical, industrial and health arena. Intensive training in biological processes places the students at the take-off stage of cutting-edge research in allied fields. The core papers offered focus on structural and physiological aspects of diverse microbes, their roles in disease causation, agriculture and industry, and studying concepts of molecular biology, recombinant DNA technology, Biosafety and Bioinformatics. The practical sessions are structured for imparting hands-on training in microscopy, biochemistry, and diverse molecular biology techniques.

After graduation students can pursue a post-graduate programme in Microbiology/ Biotechnology/ Life Sciences/ Genetics/ Molecular Virology/ Human genomics/ Water Management/ Public Health as well as related fields. The department offers a good infrastructure for conducting theory and practical sessions.

Various wide-ranging extracurricular activities and scientific talks are arranged as an integral component of the academic curriculum under the aegis of the student society GERMS and MASIF. The Microbiology Alumni Students Interaction Forum (MASIF) of the Department of Microbiology at Gargi College, University of Delhi, is a sub-union of GERMS involved in the department's alumni relations. We organize and host several webinars and interactive sessions to bring the students, alumni, and faculty together on a common platform to participate in engaging interactions.

Our alumni occupy places of eminence globally at various national and international institutes all over the world namely IISER Pune; Regional Centre for Biotechnology Faridabad; MD Anderson Cancer Centre Texas; Los Alamos National Laboratory etc. Apart from research institutes, students are absorbed as interns, content developers and public health executives in allied fields of public health, pharmaceuticals and life sciences. Another viable option is an MBA in Health Sciences and Master's in Hospital Management.

Faculty Members

Dr. Surbhi Srivastava
Dr. Anita Kapila
Dr. Rekha Gupta
Prof. Kavita Vasudev
Prof. Shashi Chawla
Dr. Indra Mani
Dr. Manpreet Kaur Rawal
Dr. Kriti Tyagi



Teacher In-charge – Dr. Anita Kapila
(microbiology.tic@gargi.du.ac.in)

PHILOSOPHY

The Department of Philosophy, Gargi College, was established in 1995 and is more than 25 years old. The Department offers BA Hons. and BA Prog courses to undergraduate students. Apart from these, the Generic Elective (GE), Skill Enhancement Course (SEC), and Value Addition Course (VAC) offered by the department are popular amongst students of other disciplines. Our committed and experienced faculty specializes in diverse areas like Ethics, Greek Philosophy, Aesthetics, Feminism, Bioethics, Philosophy of Law, Analytical Philosophy, Philosophy of Language, Epistemology, Logic, Continental Philosophy, Philosophy of Religion, Indian Philosophy, Social and Political Philosophy, etc. Moreover, they have broadly and extensively participated and published papers in many National and International conferences and journals.

This course also familiarizes students with the foundational areas of the subject pertaining to epistemology, metaphysics, ontology, logical reasoning, nature of value in ethics and aesthetics, etc. It equips students with critical reasoning, analytical problem-solving skills, writing and articulating with precision. It further enables rational engagement alluding to sound arguments and a variety of paradigms and approaches. Philosophy as a discipline is popular for students interested in making a career in fields like education, research, media and mass communication, social work, civil services, law, gender studies, film appreciation, etc.

The department organizes seminars, talks, lecture series, and panel discussions for the intellectual development of the students. Many eminent scholars from India and abroad have delivered lectures in the department like Dr. Frishbee C Sheffield, Kamla Bhasin, Dr. Vijay Tankha, Judge Saurabh Kirpal, Prof. Rakesh Chandra, Dr. Mrinal Satish, Prof. J L Pandit, Prof. Balaganapathi Devarakonda, Prof. Perikala Kesava Kumar and Aakash Singh Rathore to name a few.

Other significant departmental activities are our annual festival, Dialectica which is organized on a relevant contemporary issue to develop holistic understanding amongst students; our annual magazine, Gnosis published by students of the department on a pertinent theme; and our Philosophical Society, Mimamsa, which is a platform for philosophical discussions, debates, and philosophical counselling, fondly attended by students from all departments and teachers. The distinguished alumnae of the department are engaged and excelling in fields related to media, law, performing arts and academic research.

Faculty Members

Dr. Surbhi Srivastava

Dr. Anita Kapila

Dr. Rekha Gupta

Prof. Kavita Vasudev

Prof. Shashi Chawla

Dr. Indra Mani

Dr. Manpreet Kaur Rawal

Dr. Kriti Tyagi



Teacher In-charge – Dr. Rashmi Bhardwaj
(philosophy.tic@gargi.du.ac.in)

PHYSICAL EDUCATION & SPORTS SCIENCE

The Department of Physical Education and Sports Science was established in July 1967 and offers several courses spread across the NEP curriculum. The department provides a Fitness and Wellness and Stress Management course as a Generic Elective (GE) as part of the Honours and Programme courses. This course covers both theoretical and practical aspects and is available during Semesters I and II. In the first semester, students learn about Fit India and in the second semester, they study Sports for Life as a Value Added Course. B.El.Ed 2nd Year students are taught Physical Education Practicum.

Students pursuing Honours and Programme courses can take the GE course, which covers Aerobics Training in Semester III and Fitness and Exercise Management in Semester IV, including theoretical and practical aspects. In Semester VI, Gym Operations is a GE course for Programme courses that includes both theoretical and practical aspects. Olympic Education is a GE course for Honours and Programme courses that will be taught in Semester III. Fitness and Wellness is also a GE course for Programme courses, and it is taught in Semester V.

The above generic elective subjects are basic-level courses that can help students gain knowledge about physical education and sports sciences, which will help them to pursue further preparation for physical education entrance tests for professional courses if there is also sports participation. A minor degree in physical education can be obtained if they opt for physical education GE continuously for seven semesters.

The Department offers several scholarships and awards for meritorious sportspersons:

- Late Sh. S.K. Sood Memorial Scholarship to the sportswomen @Rs. 6000/- per annum.
- R.P. Cricket Academy Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. Madhu Kumar Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. A. Malathi Scholarship for 'Sportswoman of the Year'@ Rs.6000/- - per annum.
- Fee Concession at the time of admission to outstanding sportswomen.

Other than these scholarships, the Departments multiples category of awards to honour the promising talents and sportsperson across various sports related disciplines.



Faculty Members

Dr. Rakesh Kumar



Teacher In-charge – Dr. Geeta Kichlu
(physicaleducation.tic@gargi.du.ac.in)

PHYSICS

The Physics Department was founded in Gargi in the year 1967. One of the most essential branches of science is Physics. It seeks to understand natural phenomena quantitatively and to answer some of the oldest and most profound questions ever asked by human beings: What are things made of? Is there a limit to the most minor things that we can think of? Did the world have a beginning? Will it have an end? Indeed, it will not be an exaggeration to say that modern human life is shaped by technologies largely based on a foundation of physics. The Physics Department offers papers to B. Sc. Physics (Hons.) and B. Sc. Physical Sciences students. The Department also offers various Skill enhancement courses (SEC), Value Added Courses (VAC) and Generic Elective (GE) papers to students of various departments. After completing graduation in Physics, there are numerous career options available to students. To name a few: becoming a scientist, teaching Physics, management, administration, a career in law, etc. Physics graduates are also welcomed into the research and development wing of diverse industries like Material Sciences, Bio-Medical, Environment and Energy sector, Nanotechnology, Geophysics, Information and Technology, Defence Research and the communication industry. Over and above the regular academic curriculum, the students pursue research and do projects under the guidance of the faculty of the Department. Two of the faculty members are also supervising Ph.D. scholars. The Department has a Delhi University recognised research lab in which students diligently pursue research. The Physics Department also organises a summer school/workshops every year during the vacations to introduce the students to various fields of Physics. The Physics Department also have a few sub-societies like Astro-club, department magazine and Quasar (Physics Society). The Department, under the aegis of these societies, organises lectures by eminent scientists from various institutes. To give an opportunity to the students for showcasing their talents, various events and competitions are held throughout the academic year.

Most of our faculty is involved in interdisciplinary research and two of our members are also guiding Ph.D students. Prof. Vandna Luthra has received Dinabandhu Sahu (IAPT-DSM) award for year 2017. Two of our teachers Prof. vandna Luthra and Dr. Alka Garg have received esteemed “Best Performing Lecturer” award by Govt. of NCT, Delhi.

Our shining alumni are placed in various fields. We have our alumni working in many Delhi university colleges as assistant professor. Also our students are hired for reputed places in India like IUAC, AIIMS, Accenture, Oracle, BARC, Air Force etc. and Internationally as well. This year as well many students have cleared JAM, JEST, NET etc. with good ranking and pursuing higher studies from renowned universities in India and Abroad.

Faculty Members

Dr. Alka Garg
 Dr. Deepti Lehri
 Dr. Supreeti Das
 Prof. Vandna Luthra
 Dr. N Chandrika Devi
 Dr. Anita
 Dr. Hira Joshi
 Dr. Munish
 Dr. Mansi Agrawal
 Dr. Pragati Sharma
 Ms. Jyoti



Teacher In-charge – Dr. Anita
 (physics.tic@gargi.du.ac.in)

POLITICAL SCIENCE

The Department of Political Science is one of the oldest and the most sought after departments among Social Sciences of Gargi College. It offers courses in BA (Honours) Political Science and BA Programme. It also offers MA in Political Science.

The department of Political science is dedicated to understanding and explaining the various meanings and practices of politics. The department prepares students not only to be active citizens of the country but also helps them develop an analytical thinking so that they can critically engage with the issues concerning the state and its policies. The focus of the undergraduate courses in Political science is to familiarize students with the way political questions are posed and how they impact more significant issues of thought and existence in society. The program also focuses on finding solutions to these questions. By introducing philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

The department of Political Science organises an annual POLITICAL SCIENCE FEST "POL POURRI". This is one of the most important events of the College. This is a one day event filled with seminars and a number of intra- and inter-college students activities. Every year, the department witnesses a good number of students' participation from other colleges of the University of Delhi and other Universities and institutions located in Delhi. The department of Political Science also publishes an annual Magazine 'DEMOS'. This allows the students of the department to churn out their latent creativity. It provides them a platform to articulate their views on issues of national and international importance. It provides the students to think and act beyond the classroom teaching schedules and develop criticality.

The Students of the Department of Political Science also have created a Students Activism Cell in 2016-17. The Cell organizes discussion among students every Wednesday on contemporary socio-political issues where students from other departments of the College take active part.



Faculty Members

Dr. Joya Bhattacharya
Dr. Puja Rani
Dr. Sweta Mishra
Mr. Mukesh Gautam
Ms. Pemala Bhutia
Dr. Maneesha Roy
Mr. Deoraj Singh
Dr. Anita Bhatt
Dr. Seema Sharma
Dr. Ragini Singh
Dr. Nitish Singh
Dr. Jayshree Tandekar
Mr. Narendra Sharma
Ms. Barkha Dubey
Mr. Ashok Kumar Meena



Teacher In-charge – Dr. Anita Bhatt
(politicalscience.tic@gargi.du.ac.in)

PSYCHOLOGY

The Department of Psychology of Gargi College holds the distinction of being amongst the most prestigious and popular undergraduate departments of Psychology across India. It started by offering Psychology discipline to BA program students in the year 1972. Subsequently it also inaugurated the first Applied Psychology (Honours) Program of the University of Delhi in the year 1987.

The Applied Psychology (Honours) program provides students fundamental conceptual knowledge of Psychology and its various sub-fields with an emphasis on application of psychological knowledge in real life situations. Further they are trained in using curricula for personal development as well as for emotional and self-regulation skills. After completion of the course students are expected to find work opportunities with schools, counseling centers, mental health care units, hospitals as assistant psychologists, human resource management, NGOs and in corporate jobs. With the introduction of NEP-UGCF in the University of Delhi, some of the projected newer courses that students may expect to study include Disorders of Childhood and Adolescence, Neuropsychology, Geriatric Psychology, Sports Psychology, Neurocognitive Disorders, Inferential Statistics, Advanced Social psychology, Psychology of Relationships, Cultural and Indigenous Psychology, Psychological Assessment, Contemporary Therapeutic Approaches in Psychology.

The department has adequate preparedness in terms of having latest test materials and books for the teaching of the above courses, and for the conduction of innovative research studies in Psychology. The Department has two labs which are equipped with computers, software packages for research in Psychology, and a niche departmental library that houses specialized discipline-related books as well as textbooks frequently referred by the students. All classrooms of the Department are ICT enabled and air conditioned.

The Department of Psychology Association, a democratically elected body, provides a platform for students to develop talents and leadership skills. It organizes academic seminars, lectures, and cultural activities to facilitate learning beyond the classroom. The annual departmental magazine showcases students' creative talents in various forms like writing, photography, poetry, and painting.

The Department is academic home to highly trained faculty members with doctoral and postdoctoral experience. They employ appropriate pedagogical techniques for young student minds and guide students in extramural research projects, many of which have won awards and been published in peer-reviewed journals.

The Department has consistently produced toppers in Applied Psychology for many decades, and all-rounders have served in prestigious positions worldwide. Our student Ms Dimple Kaushik got first position in Delhi University and bagged the University gold medal for her brilliant academic performance. Some of the prominent alumni of this department in recent years include Prof. Madhavi Menon, Department of Psychology and Neuroscience, NSU Florida, Prof. Meenakshi Menon, former Professor at Alliant International University, California and presently Quantitative UX Researcher at Meta, Washington, Ms. Sneha Kaul, Statistics Analyst, UN Women, Ms. Deeksha Bijlani, Consultant Climate Investment Fund, World Bank, Ummul Kher, Deputy Commissioner, Ministry of Finance Annapurna Garg, IAS Officer to name a few.



Faculty Members

Prof. Sangeeta Bhatia
 Prof. Neera Pant
 Prof. Preeti Pant
 Dr. Poonam Phogat
 Dr. Sabeen Hasan Rizvi
 Dr. Shyamolima G. Choudhury
 Dr. Shweta Chaudhary
 Ms. Soni Jaiswal
 Ms. Vibhuti Mehta



Teacher In-charge – Prof. Preeti Pant
 (appliedpsychology.tic@gargi.du.ac.in)

SANSKRIT

The Department of Sanskrit is one of the founding departments of the College, beginning in 1967. The department offers BA honors course in Sanskrit. Since its inception, it takes pride in the diverse expertise and rich experience of its faculty members in the varied disciplines of Sanskrit and Indian intellectual tradition. The relevance of studying Sanskrit has increased in recent times and can offer students many avenues of social, intellectual and professional growth.

Sanskrit Department is one of the best departments of Delhi University. The relevance of studying Sanskrit has been increased in the recent times and can offer students many avenues of intellectual and professional growth. The knowledge of Sanskrit is useful in many professional areas like media (Sanskrit news reading and other programme based on ancient culture.), management (knowledge of Indian system of management of life), ayurveda, yoga, poetics, music, theater, history, philosophy of languages, linguistic, computer linguistics, animation industry and translation work.

The Sanskrit curriculum is impactful, well-structured and relevant. Papers range from critical surveys of Sanskrit literature and Sanskrit and World Literature to Machine Translation, Manuscriptology and Paleography, Arts of Living, Fundamentals of Ayurveda, Basic principles of Ayurveda, Sanskrit ontology and Epistemology, Classical Sanskrit Literature, Modern Sanskrit Literature, Sanskrit composition and communication etc.

The knowledge of Sanskrit is useful in various intellectual, social, political and professional areas like media, management, architecture, medicine, ayurveda, yoga, poetics, music, theatre, history, manuscriptology, ancient scripts, linguistics, grammar, philosophy of languages, linguistic, comparative literature, comparative philosophy, comparative poetics, comparative linguistics, vedic mathematics, agriculture, computational linguistics, Jyotish, animation industry and translation work etc.

After graduation in Sanskrit, numerous career opportunities and options are available to students in the above-mentioned areas of knowledge. Apart from academics, the department also organises inter-college speech, debate, essay, painting, Rangoli, Sanskrit singing etc, and various other competitions every year during its Varshikotsava 'SWASTI' and 'Samgacchadhvam' under the student union's fest 'Reverie' to boost the confidence of students and give them sufficient exposure to develop their overall personality. The department also organizes seminars, talks, lecture series, workshops, panel discussions, Sanskrit speaking classes, add-on courses on different aspects of ancient knowledge such as Vaastu Shastra, Jyotish, Ayurveda and yoga, plantation drives, Swaccha Bharat Abhiyan and educational trips etc. throughout the year for the intellectual development of the students.

Faculty Members

Dr. Anamika
Dr. Mamta Tripathi
Dr. Suchitra Bharti
Dr. Neetu Kumari



Teacher In-charge – Dr. Anamika
(sanskrit.tic@gargi.du.ac.in)

ZOOLOGY

The Department of Zoology Department at Gargi was established in 1967. B.Sc Zoology course allows students to understand their own evolution along with other animals. The Zoology degree program provides a platform to comprehend classical genetics and understand the distribution of different traits among populations, their inheritance, ethnicity, and correlation with contemporary and modern techniques like genomics, metagenomics, genome editing, and molecular diagnostic tools. Practical and theoretical skills gained in this course will be helpful in designing different public health strategies for social welfare. The course has been designed to provide in-depth knowledge of applied subjects, ensuring the students gain employment skills so that they can make a career and become entrepreneurs in diverse fields such as aquatic biology, sericulture, and apiculture. After completion of this course, students can contribute as policymakers in wildlife conservation, animal preservation, and environmental protection.

There are various and diversified career opportunities for students post finishing the course: They can be Animal Behaviourists, Conservationists, Wildlife Biologists, Zoo Curators, Wildlife Educators, Academicians, Forensic Experts, Lab technicians, and Veterinarians. The Department of Zoology endeavours to create an environment to instill creativity, teamwork, responsibility, and other values in the students apart from academics.

To expose our students to academic and research professions, we regularly organize informative lectures by renowned guest speakers. Additionally, students have the opportunity to participate in workshops and research projects under the guidance of our esteemed faculty members, thereby gaining invaluable hands-on experience.

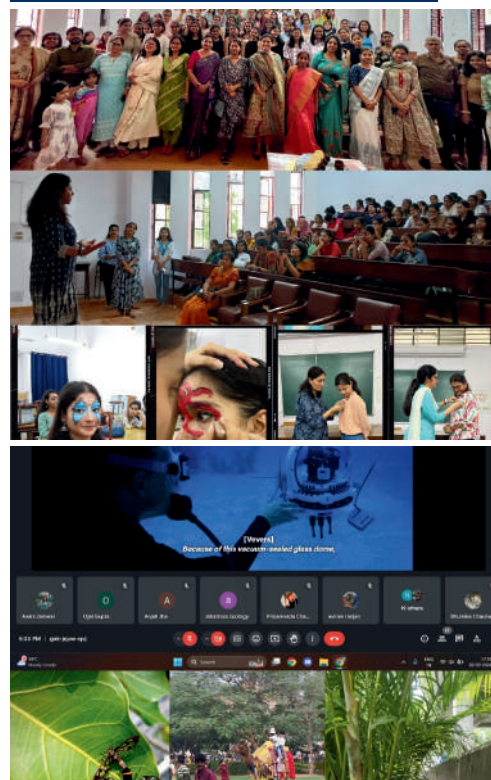
The Zoological Society 'Albatross' serves as a platform for students to delve deeper into the world of Zoology. It allows students to showcase their talents through debates, quiz competitions, and various other engaging activities. The society also takes pride in publishing an annual zoological magazine, 'Flight,' which provides a forum for students to express their thoughts and insights.

WeGyanam: The Research Wing of Scintillation" is a dynamic initiative by the Department of Zoology that unites students from various scientific disciplines in a collective pursuit of fostering a scientific mindset. WeGyanam unifies science enthusiasts, cultivates scientific temperament, fosters curiosity, and promotes collaborative exploration. Our aim is to be a beacon of scientific enlightenment, paving the way for future discoveries that benefit society. WeGyanam advocates an interdisciplinary approach to bridging the gaps between students and teachers from diverse scientific backgrounds. Together, we share a singular mission – to enrich the world of science.



Faculty Members

Ms. Smita Ray Choudhury
 Prof. Poonam Sharma
 Dr. Smriti Sharma
 Dr. Shivani Tyagi
 Dr. Jasvinder Kaur
 Dr. Chaitali Ghosh
 Dr. Madhu Yashpal
 Dr. Kuntal
 Dr. M. Divya Ganeswari
 Dr. Neena Kumar Dhiman
 Dr. Thoudam Regina Devi
 Dr. Rashmi Saini
 Dr. Tenzin Nyibum Bhutia
 Dr. Mamtesh Singh
 Dr. Supriya Singh
 Dr. Udita Mukherjee
 Dr. Usha
 Dr. Ayushi Guleria
 Dr. Vineetha A



Teacher In-charge – Dr. Kuntal
 (zoology.tic@gargi.du.ac.in)

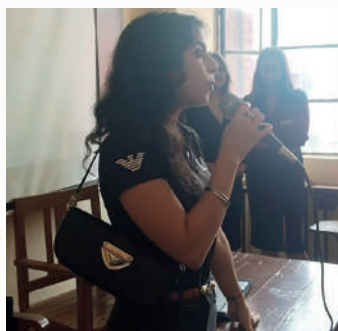
B.A. PROGRAMME

B. A. Programme with its interdisciplinary structure and opportunities is one of the most sought- after courses for students who wish to explore different academic subjects while learning about their mutual connections. This course is definitely meant for students who wish to chart their own unique paths. The B.A. Programme course which is being offered by the University of Delhi is extremely flexible as students are introduced to diverse subjects that are interdisciplinary in nature. Subjects in B.A. Programme are relevant to the immediate context of academic opportunities and offer intellectual skills expected of a programme pertaining to higher education. Students can choose from an array of subjects, explore new and interesting courses and, at the same time, can plan to do a Master's programme in any of the discipline subjects offered.

This course provides the students enough knowledge about a discipline to pursue postgraduate studies. It is perceived both as a terminal degree with substantial intellectual stimulation and as an enabling degree for further studies. This course opens up various avenues and offers a promising range of opportunities after graduation. Besides having a rigorous academic structure, the B.A. Programme Association, Navadrishti, organises a plethora of activities throughout the year. The annual festival, Epiphany, is an exciting combination of panel discussions, paper presentations and various competitions. Apart from this, many academic lectures, workshops, events and film screenings are also organized for the students. The Department of B.A. Programme also publishes an annual bilingual student's magazine, VIBGYOR, by inviting contributions from students in the form of creative writing, poems, fiction, non-fiction, etc.

Faculty Members

Co-ordinator
Ms. Rima Chauhan



Coordinator – Dr. Rima Chauhan
(ba.tic@gargi.du.ac.in)

B.SC. PROGRAMME

The Bachelor of Science (B.Sc.) Programme at Gargi College is a four-year undergraduate academic degree which includes B.Sc. Physical Sciences and B.Sc. Life Sciences. The B.Sc. programme provides students with a solid foundation in theoretical knowledge and practical skills related to their chosen field with exposure to various research works and internships. With a rigorous curriculum, research opportunities and expert faculty, students will develop the knowledge, skills, and scientific mindset necessary for a successful career in science. For the benefit of the students and overall growth, B.Sc. Program of Gargi College has an Association called ZENITH, dedicated to promoting and enhancing the academic, social, cultural and professional experiences of students enrolled in the BSc. Programme in Life Science and Physical Science.

Faculty Members

Course Co-Ordinators:
Dr Munish (B.Sc Physical Science)
Dr Niyati Singh (B.Sc Life Science)

ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet. ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet.

B.Sc. (Prog) Physical Sciences

The B.Sc. (Prog) in Physical Sciences offers a unique and interdisciplinary approach for understanding the fundamental principles governing the physical realms. The curriculum typically includes core subjects: physics, chemistry and mathematics to build a strong scientific understanding, broaden your knowledge base, or tailor your degree to specific career goals. It opens diverse career opportunities.

B.Sc. (Prog) Life Sciences

The B.Sc. (Prog) in Life Sciences offers students an in-depth exploration of the fundamental principles, theories and applications in core subjects allowing students to fully immerse themselves in the fascinating world of biology and chemistry. With a focus on experiential learning, critical thinking, and interdisciplinary approaches, this program equips students with the necessary knowledge and skills to pursue a wide range of careers or further studies in the scientific field.



Course Co-Ordinator – Dr. Niyati and Dr Munish
bsc.tic@gargi.du.ac.in)

UNDERGRADUATE Research

Gargi College, faculty and students are committed to research and have exerted considerable effort to enhance the College's research output and to spread the research culture. We foster interdisciplinary research collaborations and aim to establish a dynamic teaching and learning environment. Our faculty mentor students in extramural research. These projects are beyond the regular curriculum and aimed at training the students about research methodology, academic and professional writing, paper presentation at national and international conferences, and reputed peer-reviewed publications. Further, innovative research ideas are also funded by the college. Our students have won "Best Paper/Poster Awards" at numerous prestigious conferences. This exposure inspires people to pursue research and academic goals.

BIOINFORMATICS INFRASTRUCTURE FACILITY (BIF)

Gargi College is one of the two colleges and the only Women's college in the University of Delhi to have BIF. It has been funded by the Department of Biotechnology, Govt. of India since 2008, with an annual grant for maintenance, manpower, training and other allied expenses. This facility enables undergraduate students from all science courses to do bioinformatics projects beyond their curriculum. These projects often lead to the presentation of research work at national and international conferences, which is rewarding and very motivating for the students. Implementation of interdisciplinary as well as multidisciplinary projects is especially encouraged. Under the BIF programme, workshops are conducted for students as well as faculty members to keep them updated about the advances made in this field. Besides undergraduate students, the facility has postgraduate students, trainees and Research Associates who contribute to research publications. Based on research publications, Gargi College BIF was adjudged amongst the top five BIFs of undergraduate colleges.

THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, in the streams: Science, Commerce and Humanities, has been instituted to encourage research and innovation among our students. Contestants have to submit an original project guided and certified by a faculty supervisor and supplemented with an audio-visual presentation to a panel of external judges, followed by a viva-voce. This Award promotes originality and encourages the innovative spirit of undergraduate students. The students of the three streams put forward their ideas and, after stringent selection, are encouraged to research on their topics. The winners of each stream receive an award and stipend, while the appreciation teams receive a stipend. As individuals or in teams, contestants can present original research on significant issues, innovative business proposals or new scientific experiments. Details are continuously updated on the college website.

CERTIFICATE COURSES

The College has been conducting a few career-intensive Add-on-courses for more than a decade. These are 80-100 hours courses, and we invite Guest Faculty from the Industry and Academic Institutions of repute, for these courses.

Advances in Plant Sciences

Coordinator: Dr. Renu Soni, Dr. Reema Mishra, Dr. Garvita Singh

The "Advances in Plant Sciences" course is an interdisciplinary add-on program with over 50 participants from various colleges in the University of Delhi. Its goal is to educate students about the significance of plant sciences, as well as the advancements and scope of each sub-field of Botany. Research on plants enhances our understanding of their life processes and studying them can help us address concerns related to agriculture, public health, and the environment. The course is an important step towards meeting the demands of modern times.

Foreign Languages

Coordinator: Ms. Rima Chauhan

Exploring a new language and culture can be an enjoyable experience and an asset in today's world. Knowing a foreign language can give you an advantage over others and open up various job opportunities such as working in the Indian Foreign Services, academia and research, translation and interpretation, or becoming a tourist guide. Certificate Course in German (Issued by University of Delhi)

Mass Communication

Coordinator: Dr. Deepika Chaterjee

The curriculum of this course is comprehensive and covers a wide range of subjects, such as Financial Markets, Investment Banking, Portfolio Management, Derivatives (Future and Options), Capital Structure Decisions, International Finance, and Risk Management.

Fostering Mental Health & Wellbeing

Coordinator: Dr. Sabeen H. Rizvi

This 3-month certificate course will make you more aware about the importance of mental and physical health and the interconnectedness. The course is open for all community members and will be steered by some of the most promising experts in the field from India and abroad. It will teach you to make healthier lifestyle choice and every lecture will cover evidence-based strategies to take care of your mental health and overall wellbeing. This course specifically aims to inspire and challenge you to make improved choices for nurturing your mental health and well-being across life span. The course is taught in easy language through a combination of lectures, case studies, experiential activities, multimedia videos, workshops and group discussions that would foster active learning.

PLACEMENT CELL

Convenor- Dr. Shivani Tyagi

Co-convenor- Prof. Shashi Chawla



Placement Cell, Gargi College is a professional body working towards maximising student welfare. The team consists of a student body of individuals, effortlessly working under a dedicated body of teachers to nurture and prepare students for their future careers. It acts as an interface between the students and recruiters for placement of final-year students, providing internship opportunities and grooming the students of all batches. Placement Cell researches and organizes webinars, grooming sessions, internships and special talks in virtual as well as physical mode to assist students and prepare them for multiple industries. The Cell engages with industry experts from multiple domains and professionals to conduct sessions on resume writing, communication skills, personality development and technical skills. Digital Marketing Skills, profile building on LinkedIn, Strategies for clearing UPSC, and Economics of everyday things are a few examples.



Students are provided with internship opportunities to help them acquire real-world expertise in their professional lives. Companies like PhysicsWallah, eigoPathshala, AECC, InsideliIM to name some, have also hired interns from Gargi College, with the highest stipend offered being INR 90,000 per month. More than 270 students have been selected as interns till now across 170+ companies.

OPPPURTUNITY PROFILES

Management
Sales and Marketing
Education
HR and Operations
Tax and Finance
Audit

200+

Offers made by companies like Deloitte, Ernst & Young, KPMG, Nation with Namo, The D.E. Shaw Group, Urban Company, Alvarez & Marsal, Accenture, Bain & Company

170+

Companies approached the institution with employment opportunities, internships & training

CTC

The highest CTC is 23.05 LPA, average CTC is 5.58 LPA and the Median is 5.00 LPA. Gross CTC amounts to 10.72 Cr.



भारतीय रिज़र्व बैंक
Reserve Bank of India

A Career with the Central
Bank



Placement Cell regularly organizes seminars and webinars on topics ranging from Career Guidance, Counseling, Financial Planning, MBA Preparation, Soft Skills, and Resume building to Data Science, Hyper Automation / Robotics and Data. Placement Cell regularly takes up various initiatives to develop students' skills and impart knowledge and awareness in multiple areas. The Cell also collaborated with the Learning Links Foundation x Dell Technologies and ICT Academy x Honeywell to present training and certificate courses on Data Analytics and Cybersecurity. The Reserve Bank of India also conducted a seminar to explain the functioning and Career Prospects at RBI. KPMG conducted a seminar on PGP in Accounting and Auditing for commerce students. Apart from these, many other prominent organisations have also conducted sessions on Career Development and Training facilitated by the Placement Cell.

The Placement cell also hosts an annual Internship Fair where students can find out more about available internships and network with the organisations that offer them. In addition, the Cell coordinates the Seed Global to organize Education Fair, which is geared towards guiding and preparing College students for further education.



We aim to equip students at our college with relevant employability skills and guide them towards a bright future and career all around the world, with the values of – Sincerity, Hard Work, and Justice. The efforts of the Cell have helped students prepare for their careers and secure job offers from reputed organisations.



VIBRANT LIFE @GARGI



The campus is a vibrant hub of intellectual and cultural activity. We value both academic achievement and involvement in extracurricular activities here at Gargi. The auditorium, common rooms, cafeteria, and grounds are always alive with the voices and activities of aspiring actors, singers, writers, artists, and social workers due to the abundance of available options. At Gargi, we strive to create opportunities for students to cultivate their creative endeavours while pursuing excellence. You'll gain the most from Gargi and create memories to last a lifetime.



CO-CURRICULAR ACTIVITIES



At Gargi, students can explore their creative hobbies and interests through various performing and nonperforming societies. These extracurricular activities provide a multitude of chances to enhance the campus experience culturally and intellectually, outside of academic pursuits. Both performing and nonperforming societies at Gargi have their own unique leadership structures and ways of operating. This creates a diverse range of opportunities for artists and performers to express themselves, making Gargi an interactive space.

SOCIETIES@GARGI



EUPHONY - The Western Music Society

Euphony, the Western music society of Gargi College, is one of the most prestigious A Capella societies at the University of Delhi. They have creatively covered a wide range of music genres - from classical to jazz, pop to R&B, etc - with their own touch and renditions, decorated with the experimental abilities of its dynamic members. The society provides opportunities for the development of knowledge in music both as a choir and as individual musicians through various workshops, apart from its active involvement in Gargi's cultural programmes.



ANUBHUTI-The Hindi Creative Writing Society

Anubhuti- Hindi Creative Writing Committee was established as a committee of the college in the academic session 2013-2014 to provide the college girls with the opportunity and environment to properly develop all aspects of their creative personality. The main objective of this committee is to create all those conditions that enhance the creative writing ability of the students. Continuous efforts are made through this committee to inculcate a sense of self-confidence and writing skills in the students interested in poetry writing, poetry recitation and other forms of writing. They are motivated to take their hidden talent forward in the right direction through ongoing seminars, Workshops and mutual dialogue. The main objective of Anubhuti is to continue this creative process. Anubhuti is playing an important role in enhancing the expression of its students through creative and innovative writing in Gargi College. The objective of Anubhuti is to give a meaningful direction to the expression of emotions and to develop writing, reading and speech skills in the students



ENLIVEN - The Western Dance Society

Enliven refers to something that is enjoyable, captivating, and captivating. The Western Dance Society of Gargi College embodies this definition excellently. This society is characterized by its bravery and ability to exceed expectations. Over the years, the determined girls of Enliven have encountered obstacles and setbacks, but they persevered and achieved recognition in the Delhi University

Dance Circuit, taking significant strides towards their ultimate aim of gaining widespread admiration and esteem. Our team is a harmonious blend of hard work and passion who, with our utmost sincerity towards our work, has always made Enliven's flag fly high with pride. Enliven is renowned for dynamic performances that incorporate a diverse range of styles, including House, Waacking, Locking, and more, in our annual productions.



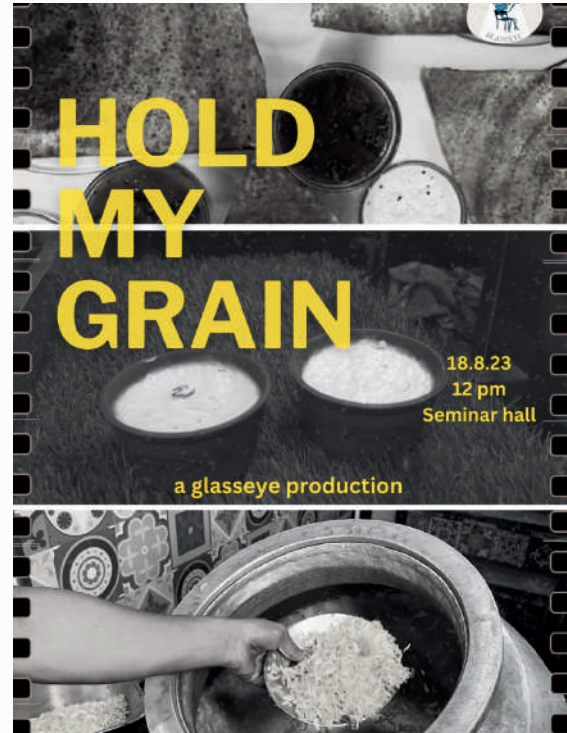
IRIS - The Photography Society

IRIS -The Photography Society of Gargi College aims to foster a creative atmosphere on campus by using photography as a medium. To achieve this, the society arranges various events such as photo walks and workshops, both within and beyond Gargi College. Additionally, IRIS collaborates with other societies to promote photography. Each year, the society hosts multiple activities and exhibitions to inspire and support the up-coming photographers of Gargi College.



GLASSEYE - The Film Club

Glass Eye was founded with the purpose of screening movies and documentaries that address social awareness and civic issues in the country. Over time, we expanded the focus to include documentary and film production since 2012. Now in its 11th year, Glass Eye is one of the most active societies in the DU circuit. We continue to hold discussions after screenings, just as we did when first established.



HUES - The Fine Arts Society

Hues is a union dedicated to fostering creativity, appreciation, and exploration of various art forms. The society brings together individuals passionate about fine arts and provides a platform for them to showcase their talents, engage in artistic dialogue, and collaborate on artistic projects. Our goal is to inspire, nurture, and promote the growth of the fine arts community. We believe that art has the power to transcend boundaries, ignite imagination, and create meaningful connections.

Through our society, we encourage artistic expression and experimentation and strive to create a supportive environment for artists of all levels. At Hues, members are encouraged to unleash their creative potential, try out various art forms, and challenge their artistic skills. The society arranges workshops (both on-site and off-site) that delve into diverse mediums like painting, sculpture, photography, ceramics, and more.



Q.E.D - The English Debating Society

Quad erat demonstrandum, Q.E.D. stands for 'what was to be demonstrated'. The English DebSoc at Gargi College is called Q.E.D. after this famous Latin phrase. The aim of our Debate Society is to cultivate a vibrant and intellectually stimulating environment where students can hone their public speaking, critical thinking, and persuasive argumentation skills. We strive to provide a platform for students to engage in thoughtful discourse on a wide range of topics, fostering a culture of respectful debate and open-mindedness. By organizing intercollege competitions, we aim to challenge our members to elevate their debating skill and gain exposure to diverse perspectives and argumentation styles. Additionally, our society conducts workshops designed to refine the essential skills required for effective debating, such as research, organization, and rhetorical techniques.



NAZAAKAT - The Indian Dance Society

A society that fancies dance as an art form that captivates the sight of the beholder, mesmerizes their soul, and keeps them enchanted is The Indian Dance Society of Gargi College - NAZAAKAT. The name itself resonates with the glory of their unity in diversity themed Indian culture. Consisting of dancers that believe in propelling themselves forward, Nazaakat excels in exhibiting the essence of classical and folk dances across India. We challenge ourselves to explore new folk forms like Raunpa-Jhumur, Bhavai, Bihu, Garba, Chhau and many more. One such form is Jagathy Nruthya, which brought many awards & achievements to Nazaakat as well as to Gargi College. The enthusiasm and commitment of each member, the dynamic, expressive dance, appealing costumes, unrivalled intricate choreography, team spirit and dedication to dance are what distinguishes the society from the others at DU. Nazaakat has been successful in giving prominence to Gargi College by securing the winning positions at IIT Bombay, IIT BHU, SGTB Khalsa, Hansraj, Amity, SRCC and many more through its distinct and unique performances over the years.



KSHITIJ - The Street Play Society

Kshitij is the street play society of Gargi College, established in 2004 with only 11 members. It has now become one of the most respected societies in the Delhi University theatre circuit. Our aim is to create awareness and provoke critical questions through the art of street plays. Our performances address and highlight a range of social issues. Over the last 5 years, we have taken part in more than 250 events and received over 100 awards. Our training program focuses on building character, physical and vocal exercises, voice modulation, improvisation, creativity, acting skills, and instrument training.





QUILLUMINATI - The English Creative Writing Society

Quilluminati, the English Creative Writing Society of Gargi College, is a community of creative and dynamic individuals from different genres and majors who come together to express themselves through spoken and written words. Every year, Quilluminati organizes events such as the annual creative writing festival Penorama, 'Mukhtalif' to celebrate diversity, and Prism to celebrate art. The 2023-24 session marked the society's tenth anniversary and introduced 'Oblique'—the official literary anthology of Quilluminati and Gargi College. Its first edition, themed 'Women in Words,' was released digitally in March 2024. Additionally, the society launched its first official website as a repository and reflection of its art. Over the years, Quilluminati has hosted notable personalities such as Dr. Nivedita Menon, Ms. Aanchal Malhotra, Anish Gawande, Dr. Ruth Vanita, Ms. Kamla Bhasin, Vikramaditya Sahai, and Ms. Japleen Pasricha. Members have won several awards in creative writing and poetry competitions at prestigious institutions like IIT Delhi, Ashoka University, Miranda House, and more. Their works have been published on platforms such as LiveWire, The Remnant Archive, and Ayaskala Magazine, as well as in the literary magazines of other colleges. Quilluminati is a journey of literary exploration, self-expression, and personal growth. If poetry and writing are your passions, Quilluminati is where you belong!



QUIZZITO - The Quiz Society

Quizzito strives to encourage a love for quizzing among its members. We provide a platform for them to enhance their skills and explore the nuances of this engaging field through a variety of online, offline, and hybrid events. Our aim is to demonstrate that quizzing offers more than meets the eye. It helps individuals grow by fostering knowledge and overall personality development. As a distinguished all-girls quizzing society in the DU circuit, our focus lies in promoting knowledge and overall personality development. Our commitment to excellence is evident in all our endeavors. Our online quizzing sessions encourage interaction, cover various themes and help members learn how to create questions. We have successfully organized several offline events, including "Quizmat Ka Khel", "Tudum-A Netflix Quiz", 'Gen-Hit Me Jaari' and a number of intra-society quizzes. These events have offered our members valuable experience and increased their confidence in question-framing, quiz-mastering skills and organizing offline quizzes.



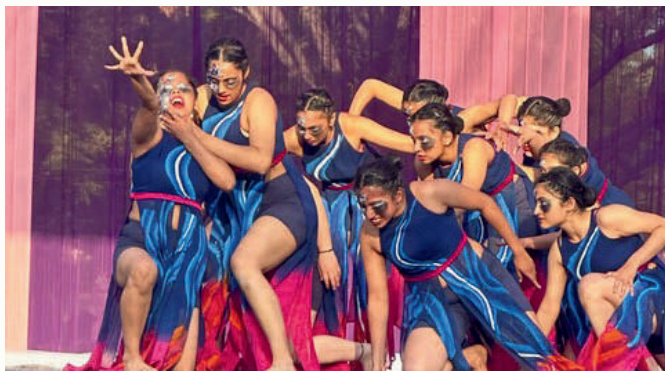
SAMRANJINI - The Indian Music Society

Samranjini, the Indian Music Society of Gargi College, is one of the most prestigious music societies across the Delhi University Indian Music Circuit. We're known for authentic compositions, tireless efforts, and for being more than eager to perform at regular college events. Samranjini has been blessed with an amazing legacy bestowed upon it by brilliant vocalists and through the support of our amazing teacher convenors and mentors. Samranjini is dedicated to promoting Indian Classical and Semi-Classical Music with great effort and diligence and strives to continue being the musical treasure for the years to come.



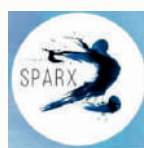
UPSTAGE - The Dramatics Society

Upstage is a platform that immerses its users in theatrical experiences while also encouraging change and new perspectives. They offer professional workshops and guidance to unleash creative potential and refine skills. Their training covers diverse theatrical aspects and aims to shed light on the human condition and initiate meaningful conversations. Upstage also fosters meaningful collaboration and friendships among its members, appreciating the collective effort of everyone involved.



SAMEEKSHA - The Hindi Debating Society

At Gargi College, Sameeksha, the Hindi Debate Society, plays a crucial role in promoting liberal thinking. Society presents arguments that shed light on the lesser-known aspects of the subject matter, adding depth to the discussions. Sameeksha has grown significantly and matured over time, bringing new perspectives and ideas to the table. Through their eloquent presentations, the society has emphasized the importance of effective communication and expression, contributing to the growth of knowledge and understanding. Sameeksha has elevated the level of communication by bringing new speakers to the forefront. The debates have generated innovative ideas and have given female students the chance to improve their personalities and excel in the debate circuit of Delhi University. The committee received over 60 awards last year, and is committed to empowering even more students and achieving greater success.



SPARX - The Choreography Society

SPARX is an all-girls contemporary dance society at Gargi College that creates annual thematic performances based on social issues, utopian ideas, and stories of unsung heroes. We aim to express ourselves through movement, unleash our inner passion, voice our opinions, and create a unique vision. Our productions explore unexplored themes that offer a moral message and relevance to current times, whether it is a social cause or an urban legend. With lots of blood, sweat, and tears involved, the girls of Sparx have managed to be named among the top 3 choreography societies in the DU circuit.

Auditions are held annually to select a diverse team of dancers, who undergo rigorous training with top choreographers. The team focuses on jazz, contemporary, and ballet techniques to build core strength and flexibility. Passion and devotion towards dance are the only common links between the team members.



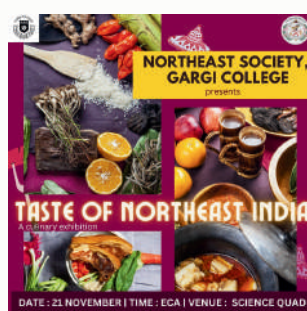
The Northeast Society

The Northeast Society at Gargi College serves as a platform that promotes the rich and diverse cultural heritage of the Northeast region of India. The society's main aim is to create an inclusive and supportive environment where students from the Northeast can feel a sense of belonging and pride in their cultural identity. We strive to inculcate mutual understanding and respect among the broader college community through various cultural, educational, and social initiatives. By organising events, workshops, and discussions, this society aims to bridge cultural gaps and encourage intercultural dialogue, enhancing the overall educational experience at Gargi College. Our commitment is to empower students by providing them opportunities to showcase their talents, learn from each other, and develop leadership skills to benefit them in their future endeavours. In the long term, we aim to partner with other student societies, academic departments, and external organisations to broaden our reach and impact. By working together, we can create a more inclusive and understanding campus environment that values the contributions of all its members. Our vision is to be recognised as a model student society that exemplifies the best practices in promoting cultural diversity, inclusivity, and community engagement. We aspire to leave a lasting legacy at Gargi College, where future generations of students can continue to build on our efforts and contribute to a more harmonious and culturally enriched world. The Northeast Society at Gargi College is dedicated to celebrating and preserving the cultural heritage of Northeast India, fostering intercultural dialogue, and creating a supportive community where all students can thrive. Through our mission and vision, we are committed to building a more inclusive, respectful, and united college.



वेज्ञानम्

Weज्ञानम् is a research initiative established by four bright minds from the B.Sc. (H) Zoology program: Ms. Divyanshi Chauhan, Ms. Smriti Verma, Ms. Aarti Venkatesan, and Ms. Bisma Khan. Its purpose is to go beyond classroom science and promote open communication between the various science departments of the College, incorporating social sciences and humanities as well. This collaboration involves eight departments: Botany, Chemistry, Mathematics, Microbiology, Physics, Physical Sciences, Life Sciences, and Zoology. The primary goal of this initiative is to ignite scientific curiosity among students and encourage a scientific approach. The aim is to establish a strong STEM network and community for Gargi College students by emphasizing a multidisciplinary approach to science. Weज्ञानम् began its journey on August 4th, 2022, with a clear vision and mission, highlighting its unwavering commitment to instill, nurture, and cultivate a sense of curiosity across various disciplines and promote an interdisciplinary approach to science. Weज्ञानम् provides a comprehensive platform for science enthusiasts to enhance their skills, collaborate with others, and utilize available resources to advance their careers as researchers. Weज्ञानम् acknowledges the significance of interdisciplinary research and is dedicated to regularly hosting talks, seminars, and workshops covering a range of topics such as cyber security, coding, and research writing. Weज्ञानम् is committed to promoting critical thinking and providing opportunities for students to participate in various activities.



SPORTS



At Gargi College, our unified athletic squads proudly go by the name of TeamGargi, the collective name of our athletic teams. There are numerous opportunities for you to join the team, as well as to train regularly, perform, and compete at both national and international levels. Our range of sports includes aerobics, athletics, basketball, chess, cricket, judo, kurash, kabaddi, tennis, powerlifting, volleyball, and yoga.

TEAM GARGI

Accolades

AEROBICS

- 1st position in the intercollegiate aerobics competitions organized by Shaheed Rajguru College of Applied Sciences for Women and Kalindi College.
- Runner-up at Miranda House, Ramanujan College, and SGTB Khalsa College

ATHLETICS

- Participated in the DU Inter College Athletics Meet organized by Delhi University Sports Council in 2023-24
- Won 1 gold and 2 silver medals

BASKETBALL

- 1st place in the Lady Shri Ram College Invitational Intercollegiate Basketball Tournament
- 2nd position in the SGTB Khalsa College and Amity University Noida Invitational Intercollegiate Basketball Tournaments
- 3rd positions in the YMCA and HOBNOB's 24 Jesus Mary College Invitational Intercollegiate Tournaments
- Produced five National-level and nine state-level representatives.

CHESS

- Participated in the Chess Inter College Tournament organized by Delhi University Sports Council
- 1st place in the Dr. Bharat Ram Open Sports Meet chess inter-college tournament.

CRICKET

- 2nd position in the All India Red Bull Campus Cricket Tournament 2023-24 organized by Red Bull
- Five players selected for the Delhi University Cricket Team to represent DU in the North Zone Inter-University Competition
- Produced five national-level players

JUDO AND KURASH

- Undefeated champion with 5 medals (2 gold and 3 silver) in the Delhi University Judo Inter College Championship organized by the Delhi University Sports Council on November 23, 2023
- Produced eight National, six state, four North Zone inter-universities, two All India inter-universities, and two Khelo India University Games representatives.

TENNIS

- 4th place in the Delhi University Inter College Tennis Tournament organized by Delhi University Sports Council at Sri Venkateshwara College

VOLLEYBALL


- Emerged as the new champion of the Delhi University Inter College Volleyball Tournament
- Participated in ten invitational inter-college volleyball tournaments and won eight of them.

YOGA

- 2nd position in IHE and LSR Invitational Inter College team Yoga Competitions
- Rhythmic team members won 1 gold in Shri Guru Nanak Khalsa College and 3 silver in LSR, Miranda House, and Kalindi College pair Rhythmic competitions.



SOCIAL OUTREACH & AWARENESS



At Gargi College, we have a strong commitment to community outreach and strive to ensure that compassion is available to everyone, both within and beyond our community. The college instils in its students the belief that self-fulfilment is tied to one's responsibility towards society, as epitomized by Sir Jagdish Chandra Bose's dictum, "Remember there can be no happiness for any one unless it is won for all." Gargi College encourages students to fulfil their responsibility towards society through social outreach programs.

SOCIAL OUTREACH@GARGI



CENTRE FOR DIVERSITY AND INCLUSION

The Centre for Diversity and Inclusion at Gargi College was set up in June 2020 to work actively to inculcate empathy in our students and make them aware of the diversity of their peers and their community. This is in keeping with international best practices of educational institutions and a model we aspire to emulate, in keeping with Gargi's proud traditions of preparing our students to become good citizens of the world and don mantles of leadership in whatever field they choose to enter after graduation. We are part of a society that is constantly evolving and highly diverse. The centre comprising The Equal Opportunity Cell, The Enabling Unit, The North East Society, Izhaar and The White Rose Club, serve as a common platform that helps the students look at important issues from various perspectives and address them with empathy and a holistic approach.



AVNI - The Eco Club

At Gargi College, the eco club called 'AVNI' has a mission to promote an eco-friendly environment. Our goal is to instil values and ethics in each member, encouraging them to contribute to resource preservation and environmental conservation. By doing so, we hope to raise awareness and help others become more conscious of the long-term benefits of sustainability. AVNI is committed to working responsibly towards environmental preservation and encourages everyone to take corrective and preventive action to protect our planet's resources. Our club aims to raise environmental awareness through a range of events. We host a Quiz Competition on World Ozone Day, organize educational trips to Aravalli Biodiversity Park, and run an 'Awareness Rally' against firecrackers and a 'Cleanliness Drive' during Diwali. Additionally, we hold monthly discussions and workshops on topics like vegetarianism and wildlife tourism. Avni also coordinates competitions on environmental awareness, such as zero-waste cooking and upcycling.



IZHAAR : Mental Health Initiative

'Izhaar: Gargi's Mental Health Initiative' is a peer-to-peer support group actively working towards raising awareness about mental health and well-being. It has successfully been functioning since 2015. We strongly believe that it is only through talking that we can create awareness and break the stigma surrounding mental health. The volunteers work on the ideals of empathy and non-judgment. True to its ethos, Izhaar works on creating a judgement-free space by providing an ear to the students who are in some form of psychological discomfort and distress. It also conducts training sessions for its members to better equip them to address the mental health concerns of the student community at Gargi.



SAMARTH - The Enabling Unit

Samarth, the Enabling Unit of Gargi College, committed to protecting the rights and promoting the well-being of students with disabilities. Their goal is to create a fair, inclusive, and supportive environment for people with disabilities attending college. The unit's responsibility includes arranging lectures, seminars, and panel discussions to raise awareness among the college community about inclusivity, the challenges faced by people with disabilities due to unequal environments, and ways to promote a positive attitude towards them.



EQUAL OPPORTUNITY CELL

The equal opportunity cell of the college, set up in 2010, is a multidisciplinary group which undertakes many activities with the objective of sensitizing the students regarding the challenges faced by the disadvantaged groups of society. The cell is committed to providing an equal platform to every student and to specifically cater to the requirements of physically challenged students of the college. The cell addresses the issues of access and equality. The purpose of EOC is to empower students of different categories by providing them with an enabling environment to help them overcome their problems and realize their potential. Capacity building of the students through the various programmes of the cell helps them to understand different perspectives related to issues of equity, justice and inclusion.



ANOKHI CHARCHA

The White Rose Club, the queer collective of Gargi College, organized an Anokhi Charcha on 13rd January 2024, highlighting the theme - "Creative expression and Activism".

Prior to this, a room buzzing with excitement as we began our discussions about our favourite queer movies, books, songs and fanfiction, gazing over gems like "Hairspray", "Young Royals", "The colour purple" by Alice Walker and the irresistible charm of "Heather" by Celine Dion. Such was the vibe of Anokhi Charcha, a fun and democratic discussion session, where we dove deep into the theme of "Creative Expression and Activism". While discussing our favourite artists, and their works, we reached upon the wonders of the digital world serving as a platform for artistic expression and the topic of "queerfisting" in media also came into focus. We also took a moment to reflect on the intricate relationship between fun and activism, navigating the fine line where admission sometimes forces the artist to "come out". Those cheerful and introspective moments made Anokhi Charcha a memorable session. Until next time :)



WHITE ROSE CLUB



The White Rose Club is a queer-straight alliance that functions under the Centre for Diversity and Inclusion, Gargi College, University of Delhi. WRC has been actively working since 2017 but received formal recognition in June 2020. WRC aims to educate, raise awareness and sensitise people regarding LGBTQIA+ issues through various events and activities to make Gargi College a safe and inclusive space for Queer students. WRC is a dedicated and inclusive group committed to bridging the gap between LGBTQ+ individuals and allies. By fostering friendships and alliances, both at the intra and the inter-college communities. The mission of this society is to sustainably promote diversity and inclusivity based on the ethos of camaraderie among the student community, and sustain unity and joy. Among other things, the society hosts its flagship event, 'Pride Parade' along with the thought-provoking 'Nukkad Nataks and insightful 'Anokhi Charchas' to provide a platform for exploring topics such as LGBTQ+ allyship and sparking meaningful dialogue within the community.



THE MARKETING SOCIETY

The Marketing Society, Gargi College aims to create a synergy of skills and increase the pool of marketing knowledge. Established in 2013, the society believes in tapping young talent and improving awareness in the sphere of marketing. In order to promote understanding of the field of marketing, our society hosts workshops and seminars during our annual marketing week, EBULLIENCE, as well as our annual marketing festival, ALOHOMORA. These events include a variety of competitions to enhance student's understanding of marketing in a fun and engaging way, ultimately improving their grasp of this essential domain. Additionally, the Marketing Society publishes an annual magazine on various marketing developments, carefully curated around a particular theme. The Society is dedicated to supporting students in all aspects of marketing, including coursework, projects, competitions, and job placements.



ENACTUS GARGI

Established in 2013, Enactus Gargi is a member branch of the International Non-Profit Organization Enactus. Enactus Gargi strives to foster connections between students, academics, and business leaders through entrepreneurial endeavours that enable individuals to drive societal change. The society is a coalition of 90+ members running four successful projects- Project Rachna, Project Aagah, Project Neev, and Project Vikas.



GANDHI STUDY CIRCLE

The Gandhi Study Circle (GSC) of the college was established in 2008 with a view to revisit, review and debate Gandhi by the young generation. Here, the students become part of the Gandhian theories and practices. The study circle conducts a number of programmes to make the students aware about the ideas and philosophy of Gandhi. The circle invites renowned scholars to deliver lectures and talks on various aspects of Gandhi and Gandhian thought with a view to revisit, review and debate Gandhi by the young generation as also to inculcate Gandhian values and ideals among them.





NATIONAL SERVICE SCHEME

National Service Scheme is a public service programme run by the Ministry of Youth Affairs and Sports, Government of India. It was launched in 1969, the year of Gandhiji's centenary, with the motto "Not Me, But You". At National Service Scheme Gargi, our team consists of 120 dedicated volunteers led by a Programme Officer. Through this, we aim to create a sustainable and comprehensive model that brings positive change in the society. We provide a variety of opportunities to our volunteers to participate in social activities. All these opportunities serve the purpose of promoting our motto. We regularly organize awareness camps on topics such as menstrual hygiene, plastic disposal, mental health and upliftment of underprivileged children. Along with our other efforts, we have also started social service competitions like Goodwill Ambassador and Udaan inter-college presentation competitions. As part of Swachhata Pakhwada, we conducted several cleanliness drives and our volunteers made jute and handmade paper bags. In addition to this program, we have started an e-waste donation program. NSS-Gargi organizes many major events to provide a holistic experience to the volunteers. One of the important events is our annual Diwali Mela, "Zistatva", where we provide a platform to various NGOs to showcase their products. The aim is to promote and generate revenue for the NGOs by selling their products. This year, the college provided travel expenses for underprivileged students from various NGOs who gave wonderful dance performances. Apart from this, we also organize a blood donation camp where students, faculty and non-faculty members donate blood. To recognize the talent of our volunteers, we have also tried to organize various competitions like poetry, essay writing and poster making on various social issues from time to time. We always encourage our volunteers to participate in such activities that can bring positive benefits to the underprivileged society and the entire humanity.



NATIONAL CADET CORPS

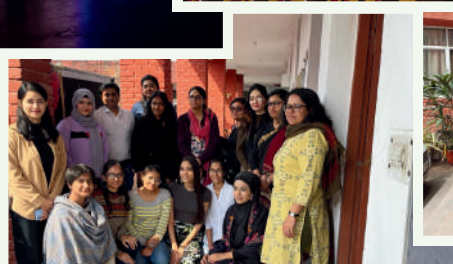
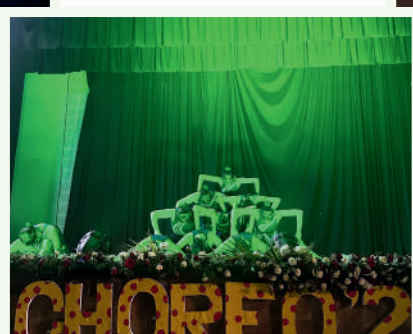
NCC Plays a pivotal role in shaping up the overall personality of a student and preparing them for new walks of life, for unforeseen challenges. Gargi College NCC unit is committed to produce trained, organized and motivated youth to contribute to the growth and development of the nation. It aims at creating a pool of youth with leadership qualities in all walks of life who can serve the nation irrespective of which career they choose. NCC empowers volunteer youth to become responsible citizens through multi-faceted training in a military environment. It provides opportunities of various activities like firing, rock climbing, parachuting, trekking, flying, paragliding, snow skiing, mountaineering, river rafting etc. at respective sights. At the institution, during NCC parades, cadets are trained to do Drill, Guard of Honour, Section Attack, Cultural activities, Mock-drills of Disaster Management and all theory subjects. They participate in various camps such as Para- sailing Camp, Para-slithering Camp, Annual Training Camp, National Integration Camp, Thal Sainik Camp, Yoga Camp, Republic Day Camp, Prime Minister's Rally, Chief Minister's Rally, Wreath-Laying Ceremony at Amar Jawan Jyoti etc.

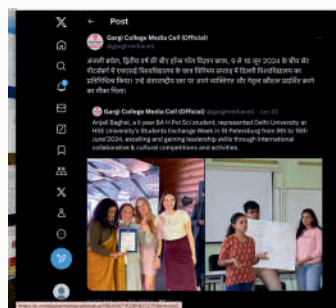
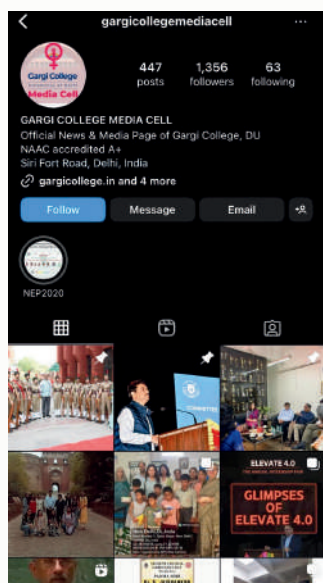




UNMUKTI - The Women's Development Centre

The Women's Development Centre (WDC), called Unmukti, aims to provide a safe space for young women to embrace their potential and grow up to be strong, fearless, and respected individuals. The WDC at our college is a vibrant forum for students to address gender and sexuality-based inequality and violence. All Gargi students can access services and membership in the core team, including participation in 60 hours of activities, which includes participating in 60 hours of activities, including workshops, seminars, talks, debates, discussions, and field trips. The activities explore the various gender-related aspects of legal, economic, social, and cultural issues. Our focus is to provide academic opportunities and skills development along various planes. We empower students to learn how to tackle everyday physical harassment, for example, through the Self-Defence training we provide in collaboration with other organisations, including the Delhi Police. We conduct intensive skill-building workshops on subjects like child abuse, surviving gender-based violence and abuse, police procedures, and legal redress so that students become more resourceful when faced with these challenges. The Centre publishes an annual newsletter, offers mental health counseling three times a week, provides a cost-to-cost sanitary napkin vending service, and a day-care facility for college members. It also offers add-on courses, workshops, and internships for academic growth beyond coursework. Students can participate in action-based research projects and internships with NGOs to develop co-curricular skills for future personal and professional ventures. Unmukti invites students to join and work with a diverse team of "Gender Champions" from each department to promote gender equality.





THE GARGI COLLEGE MEDIA CELL

The Gargi College Media Cell established in 2020 has three official social media accounts: Facebook, Instagram, and X (earlier Twitter). The Cell posts account for the latest academic and extracurricular events such as conferences, seminars, webinars, festivals, etc. Further it also takes pride in posting about student, faculty, and staff achievements which is a source of inspiration for all of us. It also provides a chance to get feedback and suggestions directly and immediately from students, faculty, staff, parents and alumni. Moreover, the bilingual posts (Hindi and English) cater to a wider audience, ensuring everyone feels included and informed. Over the years, all three official accounts have seen remarkable growth, which is a testament to the engaging content and the strong sense of community the media cell has cultivated. The Cell encourages faculty, staff, students, alumna, and others to follow these accounts to stay informed and connected. It shall continue to share the achievements of Gargi College in the public sphere.



INTERNAL QUALITY ASSESSMENT CELL (IQAC)

IQAC is a symbol of a quality sustenance system at the institutional level. Since quality enhancement is a continuous process, IQAC works towards the realization of the goals of quality enhancement & sustenance. It's functions include the development and application of quality benchmarks/parameters for various academic and administrative activities of the institution, facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; arrangement of feedback response from students and other stakeholders on quality-related institutional processes; dissemination of information on various quality parameters of higher education.

IQAC functions under the guidance of the head of the institution as the Chairperson. The composition of IQAC includes the faculty, senior administrative staff, bursar, staff secretary, librarian, lab staff and external members from industry, university and local bodies committed to the field of education. As an inclusive policy and in promoting the leadership-building process, the President of the Student Council, Cultural Secretary and Sports President are represented in the IQAC as student members. It is a recognition of the democratic process of student representation in the governance of institutions. And it is also a measure of trust placed in the student body.

IQAC spearhead constructive feedback mechanisms from all stakeholders for better governance practices, among other things. One of the major initiatives of IQAC is promoting internal collaboration amongst departments and societies within the multidisciplinary institution for organising conferences, exchange of knowledge and external collaboration with industry, research organizations, autonomous bodies, colleges and universities. IQAC vets the proposals for collaboration from all stakeholders, thereby ensuring the continuous promotion of democratic participation of all in institutional growth.

IQAC believes it's crucial to balance different aspects of life, such as physical, mental, emotional, social, spiritual, and professional. To support our student's overall well-being, IQAC has implemented various initiatives/activities in the current year to promote individual wellness and create a campus culture that values well-being. IQAC strive to connect our students with the necessary resources to help them achieve holistic well-being.



EMINENT

GUEST LECTURES

Gargi College invites renowned personalities from various walks of life to share their knowledge and expertise with its students. Scholars and thinkers such as Dr. S. Jaishankar, Minister of External Affairs, GoI, Dr. Kiran Bedi, Former Lieutenant Governor of Puducherry, Sunil Gavaskar, Former Cricketer, Dr. Tessy Thomas, Missile Woman of India, Padma Shri Geeta Chandran, Indian Classical Dancer & Vocalist, Padma Bhushan Dr. Bindeshwar Pathak, Founder of Sulabh International Social Service Organization, Ms. Kelly Dore, Co- Founder of the Sierra Cares Foundation, Mrs Meenakshi Lekhi, Former Minister of State for External Affairs and Culture of India and other eminent personalities have engaged with our students. Gargi College continues hosting workshops and talks that expose students to various ideas and perspectives.



AWARDS FOR EXCELLENCE

At Gargi College, we highly regard academic excellence and recognize our meritorious students through various prestigious awards. Apart from academic achievements, we provide numerous opportunities for students to excel in co-curricular activities as well. Our goal is to assist students in acquiring a variety of skills, confidence, and experience that will prove beneficial in their future careers after college. Each year on Annual Day, we recognize and honor the accomplishments of our students by awarding them with scholarships and prizes. The following are the coveted awards and scholarships that our students strive to attain:

THE BEST ALL ROUNDER AWARDS

The Best All-Rounder Awards are the most prestigious awards in the college and are given out in three streams: Dr. Chhaya Biswas Best All-Rounder Award for Science, Dr. Meera Ramachandran Best All-Rounder Award for Humanities, and Smt. Lajwanti Malik Memorial Best All Rounder Award for Commerce. These awards are highly sought-after by students who have displayed academic excellence, research aptitude, active participation in sports/extra-curricular activities and have made significant contributions to college life. All final-year students are eligible to apply through their respective departments. Candidates go through a screening process at various levels, and a committee makes the final decision on who deserves the award.

THE LONGSTRIDER AWARD

Hema V. Raghavan Long Strider Award is given to illustrious alumnae of this college who have displayed commendable excellence in their respective fields within ten years following their graduation from Gargi College. The award acknowledges the candidate's significant social contributions and research potential during this time, as well as their academic and research excellence.

THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, established by the college, inspires students to conduct original research under faculty guidance. The competition offers individuals or teams the opportunity to showcase their research projects, which are then evaluated by external judges. Research can encompass social issues, business proposals, or scientific experiments and can be presented in various formats such as PowerPoint, film, or artistic production. Students undergo a viva voce process before the results are announced. This award is open to all undergraduate students in the Humanities, Commerce, and Science streams.

AWARDS FOR ACADEMICS

Students who demonstrate exceptional academic performance and achieve the highest aggregates in each class receive recognition through certificates and prizes. Many disciplines have a range of academic cash awards and scholarships available for students in particular fields, thanks to the generosity of donors. Additionally, a select few students receive the esteemed Gargi College Award for Excellence, accompanied by a cash prize.

AWARDS FOR EXCELLENCE

AWARDS FOR EXCELLENCE IN SPORTS, NSS AND NCC

Students receive recognition through Awards for Excellence in Sports, NSS, and NCC for their outstanding achievements and accomplishments throughout the year.

OTHER SPECIAL AWARDS

Every year, the Annual Day ceremony is graced with the presentation of several prestigious awards to our deserving students. Among these are the Sarah Thomas Memorial Award, which is granted to the Best Student in Botany, Chemistry, and Zoology, as well as the Prof. Rihan Khan Suri Award for Exemplary Leadership, which is given to the most active member of the College Students' Union. Additionally, awards are presented by the college magazine VOICES for the Best Article in English, German, Hindi, and Sanskrit, as well as for the Best Cover Design. Finally, an award is given to acknowledge the Best Student in Fine Arts.

LIST OF SCHOLASTIC AWARDS

- Gargi College Award for Excellence - Highest aggregates in each year
- Gyan Khosla Memorial Award - Highest aggregates in B.A. (H) English, I Year
- Smt. Kanti Tripathi Memorial Award - Highest Aggregate in B.A. Hindi (H), III Year
- Dr. Manju Dhawan Memorial Award - Highest Aggregate in B.A. Hindi (H), II Year
- Dr. Amba Prasad Award - Highest Aggregate in B.A. (H) History I + II Year
- Mr. and Mrs. Arora Scholarship - Highest Aggregate in B.A. (H) Philosophy I + II Year
- Dr. B. M. Chintamani Memorial Award - Highest Aggregate in B.A. Sanskrit (H), II Year
- Sh. T. M. Kakkar Memorial Award - Highest Aggregate in B.A. Programme, II Year
- Dolly Sehgal Memorial Award - Highest Aggregate in B.El.Ed. I+II+III Year
- Sh. Sultan Chand Memorial Scholarship - Highest Aggregate in B.Com. (H), I, II and III Year
- Sh. Ratan Lal Memorial Award - Highest Aggregate in B.Com. (H) I + II Year
- Dr. Usha Aggarwal 'Tejaswita' Scholarship - Highest Aggregate in B.Com. Programme, I, II and III Year
- Smt. Raj Mehta Memorial Scholarship - Highest Aggregate in B.Com. Programme I + II Year
- Dr. Lalita Sehgal Memorial Award - Highest Aggregate in B.B.Sc. (H) Botany, III Year
- Sh. F. C. Sehgal Memorial Award - Highest Aggregate in B.B.Sc. (H) Botany, II Year
- Smt. Pratibha Mukherjee Memorial Award - Highest Aggregate in B.B.Sc. (H) Botany, I Year
- Shri Shiv Bhagwan Mundhara Memorial Scholarship - Highest Aggregate in B.Sc. (H) Botany I + II Year
- Sh. Ravi Khullar Memorial Award - Highest Aggregate in B.Sc. (H) Chemistry III Year
- Dr. C. K. Khurana Memorial Award - Highest Aggregate in B.Sc. (H) Chemistry I + II Year
- Sh. A. K. Shrivastava Memorial Award - Highest Aggregate in B.Sc. (H) Microbiology III Year
- Smt. Laxmi Trivedi Memorial Award - Highest Aggregate in B.Sc. (H) Microbiology, I, II and III Year
- Dr. Neelam Sachdeva Award - Highest Aggregate in B.Sc. (H) Zoology III Year

LIST OF CO-SCHOLASTIC AWARDS

- Dr. Shashi Tyagi Award - Outstanding Sportsperson in I+II+III Years
- Ms. A. Malathi Scholarship - Best Sportsperson of the Year, III Year
- Dr. Renu Sethi Trophy - Best NCC Cadet
- Uttam Sewak Award - Best Student in NSS
- Shri Nirmal Singh Memorial Award - Best Student in Fine Arts
- Best Article in College Magazine in Hindi, English, Sanskrit and German Language
- Best Cover Design for College Magazine VOICES

NOTABLE ALUMNI

When you join the Gargi, you join a thriving global family for the rest of your life. Our exceptional alumni have made a significant impact around the world through their bold, brilliant, inquisitive minds. There are about 55,000 Gargi alums living in more than 50 different countries. Our alums have gone on to make significant contributions to their fields as scientists, poets, writers, athletes, fashion designers, activists, conservationists, artists, and photographers. From the time you set foot on Gargi College's campus, this community will be there to welcome and assist you. Volunteers from the alumni community provide guidance through activities like panel discussions, skill seminars, and internships. After graduation, wherever your life may take you, Gargi's global network will be there to keep you connected and give you the tools you need to succeed.





SUPPORT WHEN YOU NEED IT

STUDENT MENTORING PROGRAM

Students from all walks of life and levels of academic preparation are welcome at Gargi College. Finding one's footing might be difficult for first-year college freshers. To ease your transition into college life, we have Student Mentoring Programme. The primary purpose of this programme is to assist students with any issues they may have during their time in college and beyond. Students at Gargi College are assigned an experienced "Faculty Mentor" who will assist them in succeeding academically and, through one-on-one interactions, steer them towards any further support for personal and professional development. Students are encouraged to ask questions and receive help in highly personalized conversations. The college is dedicated to helping its students adjust to the real world, and that commitment extends to both first-year and senior students.



ON CAMPUS MENTAL HEALTH SUPPORT

The college has a dedicated counsellor to cater to the mental health needs of our students. The students can book the appointment through our website. Apart from this, every student is assigned to a teacher mentor to discuss day-to-day issues and challenges faced by them. We also have peer support available to our students in the form of Izhaar (Initiative of the Psychology Department) and Saarthi (Initiative of the Department of Physical Education and Sports). Additionally, we have a Memorandum of Understanding (MoU) signed with IBHAS that helps us in organizing workshops, lectures etc., on mental health issues. The trained members of the Department of Psychology also extend support by providing pro-bono counselling to its students as and when required. At a preventive level the college has also initiated the Centre for Wellbeing, which has planned activities to help students maximize their potential and have a balanced approach to making healthier life choices.

IMPORTANT COMMITTEES

ADMISSION GRIEVANCE COMMITTEE

The college has set up an Admission Grievance Committee to ensure that admissions are fair. A Central Admission Grievance Committee is also located in the Dean Students' Welfare Office. In the event of any concerns regarding their admission, applicants are strongly advised to contact the Grievance Committee of the college. If the issue is not resolved promptly, the applicant may approach the Central Admission Grievance Committee. Additionally, separate Grievance Sub-Committees are also available for SC/ST/OBC/EWS and PwD applicants. To assist applicants in addressing their concerns and questions, the college website and noticeboard display the contact information of the members of the grievance committees.

Grievance Redressal Committee:

Dr. Madhu Yashpal

Grievance Redressal Committee for SC/ST/OBC-NL/EWS & PwBD:

Dr. Geeta Prakash

PROCTORIAL COMMITTEE

The Proctorial Committee, which is made up of faculty members and student representatives, is responsible for upholding discipline in the college. As a student, it is important to maintain a congenial environment and adhere to the college's rules and regulations.

Engaging in ragging is considered a serious offence. To prevent this, the Proctorial Committee follows the guidelines outlined in Ordinance XV-C of the University of Delhi. To maintain discipline, students must avoid any activities that may be considered inappropriate. Examples of such activities include:

- Vandalizing the building
- Damaging institute property
- Using mobile phones in academic areas (such as lecture rooms, corridors, and the library)
- Misusing college ID cards
- Any other actions that are deemed as acts of indiscipline by the competent authority should also be avoided.

Proctorial Committee Members:

Prof. Aparajita Mohanty

Dr. Anita Bhatt

INTERNAL COMPLAINTS COMMITTEE

An Internal Complaints Committee (ICC) constituted at Gargi College is responsible for the implementation of the policy against sexual harassment. The committee takes complaints of sexual harassment seriously and conducts investigations, provides support and solutions to victims, recommends penalties, and acts against offenders if necessary. If the ICC establishes a prima facie case of sexual harassment, it will set up an inquiry committee to prepare and submit a report. The committee is committed to maintaining confidentiality throughout the investigation. Once the report is finalized, the complainant's name and other identifying details will be withheld if requested. Based on the report's findings, appropriate disciplinary action will be taken against the offender. The Annexure at the end of this Prospectus contains the Act's sections detailing sexual harassment and the penalties for those found guilty. It is essential for all students to read and understand these sections.

Internal Complaints Committee:

- Presiding Officer: Dr. B. Vaijyanthi (b.vaijyanthi@gargi.du.ac.in)
- Teacher Member: Dr. Chhaya Sawhney (chhaya.sawhney@gargi.du.ac.in)
- Non-teaching Member: Mr. Deepak Chandra (deepakc1083@gmail.com); Mr. Baleshwar Prasad (prasadbalesh@gmail.com)
- External Member: Ms. Richa Tiwari (richatiwari47@gmail.com)
- Student Member: Ms. Lovely Pandey (lp991793@gmail.com)

GENERAL RULES @ GARGI

ATTENDANCE CRITERIA

Attendance at Gargi College is an absolute requirement to qualify for semester/annual exams as per the University of Delhi's regulations. Admission seekers and their guardians are strongly urged to take note of this policy. It is mandatory for students to attend a minimum of two-thirds of all lectures delivered at the College during each semester of the academic year. It is imperative to note that this requirement applies to all subjects, tutorials, and practicals.

Students with attendance issues will receive letters, and a committee will review their situation and decide whether or not to detain them. The Principal shall have power to strike off the name of a student who is grossly irregular in attendance in spite of warning, or when the absence of the student is for such a long period that she cannot put in requisite percentage of attendance.

Regular attendance in lectures and tutorials is important and will be rewarded with a 5% weightage.

The credit for regularity in each paper will be determined as follows:

- 1 mark for attendance between 67% and less than 70%
- 2 marks for attendance between 70% and less than 75%
- 3 marks for attendance between 75% and less than 80%
- 4 marks for attendance between 80% and less than 85%
- 5 marks for attendance of 85% or more.

IDENTITY CARD

An identity card detailing name, address and phone number is issued to each student immediately after admission. It is mandatory for students to carry their identity cards with them every day while attending college, as well as when using the library. Failure to produce the identity card may result in disciplinary action. If the identity card is lost, students must inform the college and provide a copy of the FIR (First Information Report) filed with the police. The identity card remains the property of the college and must be produced or submitted upon request by any college or security staff. In the event of a lost card, a duplicate will be issued after completing the necessary formalities.

NOTICE BOARDS & COLLEGE WEBSITE

Important information about class schedules, exams, attendance, holidays, activities, fellowships, scholarships, and more are regularly posted on the College notice boards and website (<https://gargicollege.in/>). Students are expected to check these sources frequently to stay informed about events happening at the College. Please note that failing to read a notice will not be considered a valid excuse for noncompliance or delays in any matter.

CONTACT INFORMATION

It is mandatory that any change in residential (Permanent/Local) address or/and phone number is communicated to the office immediately, in writing, duly signed by the parent/guardian. This is a regulation that must be followed to ensure that the College has the correct information. The College cannot be held responsible for any issues that may arise due to non-intimation, such as papers reaching the wrong address or the College not having the correct phone number.

RELEVANT UNIVERSITY ORDINANCES

MAINTENANCE OF DISCIPLINE AMONG STUDENTS

Ord. XV-B. Maintenance of Discipline among Students of the University

- All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
- The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
- Without prejudice to the generality of power to enforce discipline under the Ordinance, the following shall amount to acts of gross indiscipline: (a) physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi; (b) carrying of, use of, or threat to use of any weapons; (c) any violation of the provisions of the Civil Rights Protection Act, 1976; (d) violation of the status, dignity and honour of students belonging to the scheduled castes and tribes; (e) any practice-whether verbal or otherwise-derogatory of women; (f) any attempt at bribing or corruption in any manner; (g) wilful destruction of institutional property; (h) creating ill-will or intolerance on religious or communal grounds; (i) causing disruption in any manner of the academic functioning of the University system; (j) ragging as per Ordinance XV-C.
- Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students - (a) a.be expelled; or (b) be, for a stated period rusticated; or (c) be not for a stated period, admitted to a course or courses of study in a College, Department or Institution of the University; or (d) be fined with a sum of rupees that may be specified; or (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years;or (f) that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.
- The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authorityto exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercisetheir authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- Without prejudice to the powers of the Vice-Chancellor and the Proctoras aforesaid, detailed rules of discipline and proper conductshall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shallbe expected providehimself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

Ord. XV - C. Prohibition of and Punishment for Ragging

- Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
- Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- Ragging for the purposes of this Ordinance, ordinarily meansany act, conductor practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which -(a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c)violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.

Ord. XV - C. Prohibition of and Punishment for Ragging Contd.

- The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
- Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- Ragging for the purposes of this Ordinance, ordinarily means any act, conductor practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which - (a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c) violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.
- The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
- When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
- On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
- For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- All Institutions within the Delhi University system shall be obligated to carry out instructions/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

Ord. XV-D Sexual Harassment

Following the implementation of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and its notification by the Government of India, the University of Delhi released a notification (No. Estab.II(1)/27/ACC/2006/) on January 9, 2014. declaring that the provisions of the Act supersede University Ordinance XV-D. Additionally, through its Notification No. Estab.II(i)/027/ACC/2006 dated January 16, 2014, the University of Delhi established its own Internal Complaints Committee, as required by the Act. The University directed all colleges and institutions under its jurisdiction to form their own Internal Complaints Committees.

Ord. XV-D Sexual Harassment Contd.

As per the 2013 Act, the University of Delhi is dedicated to upholding a safe and respectful academic and work environment that is free from any form of sexual harassment for all its students, academic staff, and non-teaching staff.

Sexual Harassment shall include, but will not be confined to, the following:

- When submission to unwelcome sexual advances, requests for sexual favours, and verbal or physical conduct of a sexual nature are made, either implicitly or explicitly, a ground for any decision relating to employment, academic performance, extracurricular activities, or entitlement to services or opportunities at the University of Delhi.
- When unwelcome sexual advances, verbal and non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls or e-mails, gestures, exhibition of pornography, lurid stares, physical contact, stalking, sounds or display of a derogatory nature that have the purpose and/or effect of interfering with an individual's performance or of creating an intimidating, hostile or offensive environment.
- When a person uses, with a sexual purpose, the body or any part of it or any object as an extension of the body in relation to another person without the latter's consent or against the person's will, such conduct will amount to sexual assault.
- When deprecatory comments, conduct, or any such behavior is based on the gender identity/sexual orientation of the person and/or when the classroom or other public forum of the University is used to denigrate/discriminate against a person or create a hostile environment on the basis of a person's gender identity/sexual orientation.

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