



2025 - 2026

PROSPECTUS

GARGI COLLEGE

University of Delhi

NAAC Grade A+

GARGI COLLEGE



VISION

Gargi strives to be the epitome of academic excellence and holistic development for all the stakeholders of its cohesive community. The constant endeavour is to keep upgrading the skill and knowledge base to make impactful changes in society.

MISSION

Every graduating student, leaves the college premises with the ethos of care and nurturance and a sense of fulfilment. Every individual develops a sense of responsibility towards the larger community to share the idea of a world where inclusivity is the norm and service is the essence of learning.

FROM THE CHAIRPERSON

**University of Delhi Motto: “Nishtha Dhriti
Satyam” —Dedication, Steadfastness and Truth**



Dear Students!

Welcome to Gargi College—where aspirations are nurtured, and potential is transformed into purpose.

Choosing an institution for higher education is a defining moment, and we are honored that you are considering Gargi College as your academic home. Here, education goes beyond textbooks. It is a journey of critical inquiry, interdisciplinary exploration, and meaningful engagement with the world around us.

As a premier institution committed to women’s empowerment, Gargi College is proud to offer a dynamic environment shaped by academic excellence, inclusive values, and a culture of excellence. Our distinguished faculty, modern infrastructure, and wide array of co-curricular opportunities ensure that learning is both deep and diverse.

We are advancing the goals of the National Education Policy 2020 by promoting innovation in education, experiential learning, and skill integration. Our programs are thoughtfully developed to prepare students for future careers and civic responsibilities while fostering innovation, collaboration, and adaptability.

We strongly believe that every student brings unique strengths, ideas, and dreams. At Gargi College, we empower you to ask questions, challenge assumptions, and discover your voice. Whether through research, entrepreneurship, social impact, or artistic expression, we encourage you to carve your own path and lead with confidence.

You are about to become a part of the rich tradition that Gargi College has cultivated over decades. We are confident that you will carry this legacy forward and elevate the values that define Gargi to greater heights.

As you read this admission booklet, I invite you to envision new opportunities aligned with your potential and commit to realizing them. We look forward to walking beside you as mentors, supporters, and fellow learners in this exciting new journey.

Wishing you every success and fulfillment in your academic journey ahead.

**Senior Prof. (Dr.) Pankaj Gupta
Chairperson, Governing Body,
Gargi College**

अध्यक्ष का संदेश



**दिल्ली विश्वविद्यालय का ध्येय वाक्य:
“निष्ठा धृति सत्यम्” — निष्ठा, धैर्य और सत्य**

प्रिय छात्राओं

गार्गी कॉलेज में आपका स्वागत है—जहाँ आकांक्षाओं को पोषित किया जाता है और संभावनाओं को उद्देश्य में परिवर्तित किया जाता है।

उच्च शिक्षा के लिए संस्थान का चयन करना एक निर्णायक क्षण होता है, और हम गौरवान्वित हैं कि आपने गार्गी कॉलेज को अपना ज्ञान का प्रतिष्ठान बनाने पर विचार किया है। यहाँ शिक्षा केवल पाठ्यपुस्तकों तक सीमित नहीं है—यह एक ऐसी यात्रा है जो आलोचनात्मक सोच, बहुविषयक अन्वेषण और समाज से सार्थक जुड़ाव को प्रोत्साहित करती है।

महिलाओं के सशक्तिकरण के लिए समर्पित एक प्रमुख संस्थान के रूप में, गार्गी कॉलेज गर्व के साथ एक ऐसा परिवेश प्रदान करता है जहाँ शैक्षणिक उत्कृष्टता, समावेशी मूल्य और उत्कृष्टता की संस्कृति समाहित हैं। हमारे प्रतिष्ठित शिक्षकगण, आधुनिक संसाधन और विविध सह-पाठ्यक्रम गतिविधियाँ यह सुनिश्चित करती हैं कि सीखना व्यापक और गहन दोनों हो।

हम राष्ट्रीय शिक्षा नीति 2020 के उद्देश्यों को अपनाते हुए शिक्षा में नवाचार, अनुभवात्मक शिक्षण और कौशल समावेशन को बढ़ावा दे रहे हैं। हमारे कार्यक्रम सुनियोजित रूप से विकसित किए गए हैं ताकि छात्राएँ भविष्य के करियर और सामाजिक उत्तरदायित्वों के लिए स्वयं को तैयार कर सकें, और नवाचार, सहयोग व अनुकूलनशीलता विकसित कर सकें।

हम मानते हैं कि प्रत्येक विद्यार्थी अपनी विशिष्ट क्षमताएँ, विचार और सपने लेकर आती हैं। गार्गी कॉलेज में हम आपको प्रश्न पूछने, धारणाओं को चुनौती देने और अपनी आवाज़ खोजने के लिए सशक्त बनाते हैं। शोध, उद्यमिता, सामाजिक योगदान या रचनात्मक अभिव्यक्ति—आप जिस भी मार्ग पर चलें, हम आपको आत्मविश्वास के साथ नेतृत्व करने के लिए प्रेरित करते हैं।

आप उस समृद्ध परंपरा का हिस्सा बनने जा रही हैं जिसे गार्गी कॉलेज ने दशकों में संजोया है। हमें विश्वास है कि आप इस विरासत को आगे बढ़ाएँगी और गार्गी कॉलेज के मूल्यों को नई ऊँचाइयों तक पहुँचाएँगी।

इस प्रवेश पुस्तिका को पढ़ते समय, मैं आपको आमंत्रित करता हूँ कि आप अपनी क्षमताओं की दिशा में नए अवसरों की कल्पना करें और उन्हें साकार करने का संकल्प लें। इस नई और रोमांचक यात्रा में हम आपके मार्गदर्शक, सहयोगी और सह-शिक्षार्थी बनकर साथ चलने के लिए उत्सुक हैं।

आपकी शैक्षणिक यात्रा के लिए हार्दिक शुभकामनाएँ एवं सफलता की कामना।

**सीनियर प्रो. (डॉ.) पंकज गुप्ता
अध्यक्ष, गवर्निंग बोर्ड, गार्गी कॉलेज**

FROM THE PRINCIPAL

Dear Students,

Welcome to Gargi!



Welcome to Gargi College, where the intellectual legacy of Gargi Vachaknavi, the renowned 7th-century philosopher, serves as both inspiration and guide for individual scholarly pursuits. Her fearless questioning of established doctrines and her thorough approach to philosophical inquiry exemplify the independent thinking we aim to nurture in each student. Her contributions to Vedic scholarship show how rigorous personal inquiry can transform collective understanding, a principle that shapes your potential academic journey here.

Since our establishment in 1967 with 200 pioneering students, two foundational programs, and sixteen dedicated faculty scholars, Gargi College has grown into an institution where individual excellence thrives within a comprehensive academic ecosystem. Today, we offer personalized educational pathways for over 5,500 students across 21 undergraduate and 3 postgraduate programs, each supported by more than 240 faculty members who serve as mentors for your unique intellectual journey. As one of the select colleges within the University of Delhi system offering integrated Humanities, Sciences, and Commerce programs, we enable you to design interdisciplinary learning experiences that align with your specific academic interests and career goals.

Our 'A' + grade accreditation from the National Assessment and Accreditation Council in the second assessment cycle reflects not merely institutional quality, but our commitment to providing each student with an education that meets the highest standards of academic rigour, personal development and cultural rootedness.

Your educational experience will be shaped by contemporary initiatives that align with the National Education Policy's (NEP) emphasis on competency-based learning and skill development tailored to individual strengths. As we advance through our fourth year of NEP implementation, our senior students now benefit from specialised research tracks and intensive hands-on training opportunities that prepare them for advanced academic and professional pursuits. Our specialised research centres, led by distinguished faculty members, provide structured pathways for you to engage in original scholarly inquiry under direct expert mentorship. The Research and Development Cell coordinates institutional research initiatives while connecting students to faculty-led projects aligned with their academic interests. Our new initiatives, Nivedita Summer Research Internship Programme ensure practical application of your theoretical learning by giving skill-based training across disciplines, while the Rekhi Mind Lab initiative and its Summer School Curriculum focus on developing critical thinking and analytical capabilities through innovative neuroscientific pedagogical approaches. The Pathfinders program serves as a comprehensive mentorship framework that guides you in translating academic knowledge into professional competencies while identifying and developing your unique research interests and career objectives that impact the community.

The scholarly productivity of our faculty, over 150 publications in peer-reviewed journals annually, creates an environment where you can observe and participate in cutting-edge research. Faculty recognition through prestigious awards, including the Padma Shri, Fulbright Fellowships, and grants from national research agencies (ICSSR, UGC, DST, DBT, etc.), provides you with access to scholars who are leaders in their fields. This academic distinction creates opportunities for you to achieve your recognition, as evidenced by Gargi College graduates who consistently earn gold medals across various disciplines at the university level.

Your learning environment centres around the New Academic Block (NAB), inaugurated in the previous academic year, which houses Google-sponsored computer laboratories equipped with advanced computing infrastructure. This facility complements our ICT-enabled classrooms, comprehensive wireless connectivity, and automated library system, all strategically designed to accommodate diverse learning preferences and support individual research requirements. The campus design incorporates environmental sustainability principles that create conducive spaces for both concentrated study and collaborative academic work. Our institutional commitment to environmental sustainability manifests in the meticulously maintained green campus environment, where native wildlife, including majestic peacocks, rare birds, rabbits, and campus-friendly dogs, coexist harmoniously within the academic setting. This peaceful coexistence reflects the ancient philosophical principle of Vasudhaiva Kutumbakam (the world as one family), demonstrating how diverse beings can thrive together in mutual respect and understanding. This biodiversity enhances the natural learning environment and provides students with opportunities for environmental observation and ecological understanding alongside their academic pursuits.

The twenty-four student Societies encompassing cultural and academic disciplines, alongside National Cadet Corps and National Service Scheme programs, provide structured pathways for developing leadership capabilities while enabling you to pursue specialised interests and cultivate individual talents within a broader community framework.

Sports facilities within the college support your personal fitness goals and competitive aspirations, with pathways for achieving recognition at national and international levels. Campus wellness infrastructure, including Ananda: The Wellbeing Centre, professional counselling services, and peer mentorship programmes, provides personalised health and well-being support, peer networks, and professional support to ensure your holistic development throughout your academic journey.

Strategic partnerships with institutions such as the Institute of Human Behaviour and Allied Sciences, Rekhi Foundation for Happiness, ICT Academy, Government Model Degree College Zanskar, and K.R. Mangalam University expand your access to specialised learning opportunities and interdisciplinary collaborations that can enhance your unique academic profile and career prospects also contributing to development of positive community environment.

Your undergraduate experience at Gargi College will develop your critical thinking capabilities, analytical skills, and ethical reasoning through personalised mentorship and individualised learning opportunities. Our educational philosophy recognises that each student brings distinct perspectives, talents, and aspirations, and we are committed to helping you integrate traditional scholarly values with contemporary knowledge to achieve your specific professional and personal goals.

If you possess intellectual curiosity, value the opportunity to shape your interdisciplinary learning path, view diverse perspectives as essential to your personal growth, and understand education as a process of individual transformation that prepares you for meaningful contribution to society, then Gargi College offers the academic environment where your unique potential can flourish.

We look forward to welcoming you as an individual scholar who will both contribute to and benefit from our tradition of academic excellence while forging your distinctive path of scholarly achievement.

Hoping to see you there!

Prof. Sangeeta Bhatia
Principal, Gargi College

प्राचार्या का संदेश

प्रिय छात्राओं,

गार्गी में आपका स्वागत है!



गार्गी महाविद्यालय में आपका स्वागत है, जहाँ 7वीं शताब्दी के प्रसिद्ध दार्शनिक गार्गी वाचकनवी की बौद्धिक विरासत व्यक्तिगत विद्वतापूर्ण कार्यों के लिए प्रेरणा और मार्गदर्शक दोनों के रूप में कार्य करती है। स्थापित सिद्धांतों पर उनके निडर सवाल और दार्शनिक जांच के लिए उनका गहन दृष्टिकोण उस स्वतंत्र सोच का उदाहरण है जिसे हम प्रत्येक छात्र में पोषित करने का लक्ष्य रखते हैं। वैदिक छात्रवृत्ति में उनके योगदान से पता चलता है कि कितनी कठोर व्यक्तिगत जांच सामूहिक समझ को बदल सकती है, एक ऐसा सिद्धांत जो आपकी संभावित शैक्षणिक यात्रा को आकार देता है।

1967 में 200 अग्रणी छात्रों, दो मूलभूत कार्यक्रमों और सोलह समर्पित संकाय विद्वानों के साथ हमारी स्थापना के बाद से, गार्गी कॉलेज एक ऐसे संस्थान के रूप में विकसित हुआ है जहाँ एक व्यापक शैक्षणिक पारिस्थितिकी तंत्र के भीतर व्यक्तिगत उत्कृष्टता पनपती है। आज, हम 21 स्नातक और 3 स्नातकोत्तर कार्यक्रमों में 5,500 से अधिक छात्रों के लिए व्यक्तिगत शैक्षिक मार्ग प्रदान करते हैं, जिनमें से प्रत्येक 240 से अधिक संकाय सदस्यों द्वारा समर्थित है जो आपकी अनूठी बौद्धिक यात्रा के लिए संरक्षक के रूप में कार्य करते हैं। एकीकृत मानविकी, विज्ञान और वाणिज्य कार्यक्रमों की पेशकश करने वाले दिल्ली विश्वविद्यालय प्रणाली के भीतर चुनिंदा कॉलेजों में से एक के रूप में, हम आपको अंतःविषय शिक्षण अनुभवों को डिजाइन करने में सक्षम बनाते हैं जो आपकी विशिष्ट शैक्षणिक रुचियों और कैरियर लक्ष्यों के साथ संरेखित होते हैं।

दूसरे मूल्यांकन चक्र में राष्ट्रीय मूल्यांकन और प्रत्यायन परिषद से हमारी 'ए' + श्रेणी की मान्यता न केवल संस्थागत गुणवत्ता को दर्शाती है, बल्कि प्रत्येक छात्र को ऐसी शिक्षा प्रदान करने की हमारी प्रतिबद्धता को भी दर्शाती है जो शैक्षणिक कठोरता, व्यक्तिगत विकास और सांस्कृतिक जड़ों के उच्चतम मानकों को पूरा करती हो।

आपके शैक्षिक अनुभव को समकालीन पहलों द्वारा आकार दिया जाएगा जो व्यक्तिगत शक्तियों के अनुरूप योग्यता-आधारित सीखने और कौशल विकास पर राष्ट्रीय शिक्षा नीति (एन. ई. पी.) के जोर के अनुरूप हैं। जैसे-जैसे हम एन. ई. पी. कार्यान्वयन के अपने चौथे वर्ष के माध्यम से आगे बढ़ते हैं, हमारे वरिष्ठ छात्र अब विशेष शोध ट्रेक और गहन व्यावहारिक प्रशिक्षण के अवसरों से लाभान्वित होते हैं जो उन्हें उन्नत शैक्षणिक और व्यावसायिक गतिविधियों के लिए तैयार करते हैं। विशिष्ट संकाय सदस्यों के नेतृत्व में हमारे विशेष शोध केंद्र, प्रत्यक्ष विशेषज्ञ मार्गदर्शन के तहत मूल विद्वतापूर्ण जांच में शामिल होने के लिए आपके लिए संरचित मार्ग प्रदान करते हैं। अनुसंधान और विकास प्रकोष्ठ छात्रों को उनके शैक्षणिक हितों के अनुरूप संकाय के नेतृत्व वाली परियोजनाओं से जोड़ते हुए संस्थागत अनुसंधान पहलों का समन्वय करता है। हमारी नई पहल, निवेदिता ग्रीष्मकालीन अनुसंधान इंर्नशिप कार्यक्रम विभिन्न विषयों में कौशल-आधारित प्रशिक्षण देकर आपकी सैद्धांतिक शिक्षा के व्यावहारिक अनुप्रयोग को सुनिश्चित करता है, जबकि रेखी माइंड लैब पहल और इसका ग्रीष्मकालीन विद्यालय पाठ्यक्रम नवीन तंत्रिका वैज्ञानिक शैक्षणिक दृष्टिकोणों के माध्यम से महत्वपूर्ण सोच और विश्लेषणात्मक क्षमताओं को विकसित करने पर ध्यान केंद्रित करता है। पथप्रदर्शक कार्यक्रम एक व्यापक मार्गदर्शन ढांचे के रूप में कार्य करता है जो समुदाय को प्रभावित करने वाले आपके अनूठे शोध हितों और कैरियर उद्देश्यों की पहचान और विकास करते हुए शैक्षणिक ज्ञान को पेशेवर दक्षताओं में बदलने में आपका मार्गदर्शन करता है।

हमारे संकाय की विद्वतापूर्ण उत्पादकता, वार्षिक रूप से सहकर्मी-समीक्षित पत्रिकाओं में 150 से अधिक प्रकाशन, एक ऐसा वातावरण बनाते हैं जहाँ आप अत्याधुनिक अनुसंधान का निरीक्षण कर सकते हैं और उसमें भाग ले सकते हैं। पद्म श्री, फुलब्राइट अध्येतावृत्ति और राष्ट्रीय अनुसंधान एजेंसियों (आई. सी. एस. एस. आर., यू. जी. सी., डी. एस. टी., डी. बी. टी., आदि) से अनुदान सहित प्रतिष्ठित पुरस्कारों के माध्यम से संकाय मान्यता आपको उन विद्वानों तक पहुंच प्रदान करती है जो अपने क्षेत्र में अग्रणी हैं। यह शैक्षणिक विशिष्टता आपके लिए अपनी मान्यता प्राप्त करने के अवसर पैदा करती है, जैसा कि गार्गी कॉलेज के स्नातकों द्वारा प्रमाणित किया गया है जो लगातार विश्वविद्यालय स्तर पर विभिन्न विषयों में स्वर्ण पदक अर्जित करते हैं।

पिछले शैक्षणिक वर्ष में उद्घाटन किए गए नए अकादमिक खंड (एनएबी) के आसपास आपके सीखने का वातावरण केंद्र, जिसमें उन्नत कंप्यूटिंग बुनियादी ढांचे से लैस गूगल-प्रायोजित कंप्यूटर प्रयोगशालाएं हैं। यह सुविधा हमारी आई. सी. टी.-सक्षम कक्षाओं, व्यापक वायरलेस कनेक्टिविटी और स्वचालित पुस्तकालय प्रणाली का पूरक है, जो सभी रणनीतिक रूप से विविध सीखने की प्राथमिकताओं को समायोजित करने और व्यक्तिगत अनुसंधान आवश्यकताओं का समर्थन करने के लिए डिज़ाइन किए गए हैं।

कैम्पस डिजाइन पर्यावरणीय स्थिरता सिद्धांतों को शामिल करता है जो केंद्रित अध्ययन और सहयोगी शैक्षणिक कार्य दोनों के लिए अनुकूल स्थान बनाते हैं। पर्यावरणीय स्थिरता के लिए हमारी संस्थागत प्रतिबद्धता सावधानीपूर्वक बनाए गए हरित परिसर वातावरण में प्रकट होती है, जहां राजसी मोर, दुर्लभ पक्षी, खरगोश और परिसर के अनुकूल कुत्तों सहित देशी वन्यजीव शैक्षणिक परिवेश के भीतर सामंजस्यपूर्ण रूप से सह-अस्तित्व में हैं। यह शांतिपूर्ण सह-अस्तित्व वसुधैव कुटुम्बकम् (एक परिवार के रूप में दुनिया) के प्राचीन दार्शनिक सिद्धांत को दर्शाता है, जो दर्शाता है कि कैसे विविध प्राणी आपसी सम्मान और समझ में एक साथ पनप सकते हैं। यह जैव विविधता प्राकृतिक शिक्षण वातावरण को बढ़ाती है और छात्रों को उनके शैक्षणिक कार्यों के साथ-साथ पर्यावरण अवलोकन और पारिस्थितिक समझ के अवसर प्रदान करती है।

राष्ट्रीय कैडेट कोर और राष्ट्रीय सेवा योजना कार्यक्रमों के साथ-साथ सांस्कृतिक और शैक्षणिक विषयों को शामिल करने वाली चौबीस छात्र समितियां, आपको विशेष रुचियों को आगे बढ़ाने और व्यापक सामुदायिक ढांचे के भीतर व्यक्तिगत प्रतिभाओं को विकसित करने में सक्षम बनाते हुए नेतृत्व क्षमताओं को विकसित करने के लिए संरचित मार्ग प्रदान करती हैं।

महाविद्यालय के भीतर खेल सुविधाएं राष्ट्रीय और अंतर्राष्ट्रीय स्तर पर मान्यता प्राप्त करने के मार्गों के साथ आपके व्यक्तिगत स्वास्थ्य लक्ष्यों और प्रतिस्पर्धी आकांक्षाओं का समर्थन करती हैं। कैम्पस वेलनेस इन्फ्रास्ट्रक्चर, जिसमें आनंद: द वेलबींग सेंटर, पेशेवर परामर्श सेवाएँ और सहकर्म परामर्श कार्यक्रम शामिल हैं, आपकी शैक्षणिक यात्रा के दौरान आपके समग्र विकास को सुनिश्चित करने के लिए व्यक्तिगत स्वास्थ्य और कल्याण सहायता, सहकर्म नेटवर्क और पेशेवर सहायता प्रदान करते हैं।

इंस्टीट्यूट ऑफ ह्यूमन बिहेवियर एंड एलाइड साइंसेज, रेखी फाउंडेशन फॉर हैप्पीनेस, आई. सी. टी. अकादमी, गवर्नमेंट मॉडल डिग्री कॉलेज ज़ांस्कर और के. आर. मंगलम विश्वविद्यालय जैसे संस्थानों के साथ रणनीतिक साझेदारी विशेष सीखने के अवसरों और अंतःविषय सहयोगों तक आपकी पहुंच का विस्तार करती है जो आपकी अनूठी शैक्षणिक प्रोफ़ाइल और कैरियर की संभावनाओं को बढ़ा सकते हैं जो सकारात्मक सामुदायिक वातावरण के विकास में भी योगदान दे सकते हैं।

गार्गी कॉलेज में आपका स्नातक अनुभव व्यक्तिगत मार्गदर्शन और व्यक्तिगत सीखने के अवसरों के माध्यम से आपकी आलोचनात्मक सोच क्षमताओं, विश्लेषणात्मक कौशल और नैतिक तर्क का विकास करेगा। हमारा शैक्षिक दर्शन यह मानता है कि प्रत्येक छात्र अलग-अलग दृष्टिकोण, प्रतिभा और आकांक्षाएं लाता है, और हम आपके विशिष्ट व्यावसायिक और व्यक्तिगत लक्ष्यों को प्राप्त करने के लिए समकालीन ज्ञान के साथ पारंपरिक विद्वतापूर्ण मूल्यों को एकीकृत करने में आपकी मदद करने के लिए प्रतिबद्ध हैं।

यदि आप बौद्धिक जिज्ञासा रखते हैं, अपने अंतःविषय शिक्षण पथ को आकार देने के अवसर को महत्व देते हैं, विभिन्न दृष्टिकोणों को अपने व्यक्तिगत विकास के लिए आवश्यक मानते हैं, और शिक्षा को व्यक्तिगत परिवर्तन की प्रक्रिया के रूप में समझते हैं जो आपको समाज में सार्थक योगदान के लिए तैयार करता है, तो गार्गी कॉलेज शैक्षणिक वातावरण प्रदान करता है जहां आपकी अद्वितीय क्षमता पनप सकती है।

हम एक व्यक्तिगत विद्वान के रूप में आपका स्वागत करने के लिए तत्पर हैं जो आपकी विद्वतापूर्ण उपलब्धि के विशिष्ट मार्ग को आगे बढ़ाते हुए हमारी अकादमिक उत्कृष्टता की परंपरा में योगदान करेंगे और लाभान्वित होंगे।

आपको गार्गी कॉलेज में देखने की उम्मीद है!

प्रो. संगीता भाटिया
प्राचार्या, गार्गी कॉलेज

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STUDENT COUNCIL 2025-26

01



GARGI COLLEGE
STUDENTS' COUNCIL

President

Ms. Naina Dhamija

Vice-President

Ms. Anoushka Mathur

Cultural Secretary

Ms. Ananya Goyal

General Secretary

Ms. Gungun Gogia

Treasurer

Ms. Ishita Jain

Proctor (Arts)

Ms. Amandeep Kaur

Proctor (Commerce)

Ms. Kevya Sharma

Proctor (Science)

Ms. Harshi Singh

Sports President

Ms. Princy Saini

Sports Coordinator (Arts)

Ms. Lupanshi Yadav

Sports Coordinator (Commerce)

Ms. Harshita Mehndiratta

Sports Coordinator (Science)

Ms. Priyanshi Bana

ICC Representative (III Year)

Ms. Mitali

ICC Representative (II Year)

Ms. Pratibha Bisht



From the PRESIDENT

It is with immense pride and heartfelt gratitude that I welcome you to the vibrant community of Gargi College. Named after the enlightened philosopher Gargi Vachaknavi, our institution is committed to being a beacon of academic excellence and holistic development for every member of its diverse and dynamic community. For me, Gargi is more than just a place of learning—it is a sanctuary, a home, and a nurturing cocoon where dreams take flight. The red walls of Gargi echo not only the pursuit of knowledge but also the values of inclusivity, compassion, and collective growth. Surrounded by lush greenery, the campus invites you to build a deep connection with nature as you navigate your journey.

Walking through the corridors of Gargi is like opening a door to endless opportunities. Here, you will find an environment that celebrates individual potential and encourages shared success. Our vibrant campus life is enriched by societies, sports, student-led initiatives, cultural events, and outreach programs—each offering you the chance to find your voice and grow holistically.

As the President of the College, I, along with my dedicated team of the Student Council, am committed to ensuring the smooth functioning of our institution with efficiency and harmony. We serve as the bridge between the administration and the student body, voicing your concerns, ideas, and aspirations. Together, we aim to cultivate an environment rooted in understanding, dialogue, and cooperation.

Gargi College holds a rich legacy of academic brilliance and student-centred initiatives. It is a place where lifelong friendships are formed, bonds are strengthened, and personal growth is nurtured. As you embark on this new journey, I encourage you to take full advantage of the opportunities available to you. Engage with your peers, participate in extracurricular activities and make the most of the resources and facilities offered by the college. I am deeply honoured to serve the remarkable student community of Gargi College. I see this position not just as a responsibility, but as a promise of dedication, collaboration, and impactful change.

I pledge to collaborate tirelessly with each of you, building on Gargi College's legacy and ensuring it remains a source of inspiration, knowledge, and empowerment.

I, on behalf of the entire student council, welcome you to the vibrant campus of Gargi College, where every graduating student leaves the college premises with the ethos of care, nurturance and a sense of fulfilment. Upholding विद्या अमृतं अश्नुते, let us be the generation that transforms knowledge into impact, compassion into action and Gargi into an even more radiant home.

Naina Dhamija
President, Students' Council
2025-26

About the College

Gargi College was established in 1967 and is a leading South Campus College of the University of Delhi with a NAAC grading of A+. Gargi College, one of the two colleges in Delhi to have been awarded the prestigious College with a Potential for Excellence grant by the University Grants Commission in the year 2004-2005, was chosen because of its holistic approach towards teaching and its excellent track record in academic and other aspects of college functioning.

Our campus spans 13 acres of lush greenery, featuring diverse flora and fauna. Peacocks can often be seen roaming the campus, amidst green trees, fields, and beautiful gardens that help maintain moderate temperatures despite the extreme Delhi heat. Our college caters to over 5500 culturally diverse students and is one of the few colleges in the University of Delhi to offer all three streams: Humanities, Science, and Commerce. Our dedicated faculty members mentor students in academics while balancing their research pursuits. Our college has produced several distinguished achievers in sports and co-curricular activities, including gold medallists.



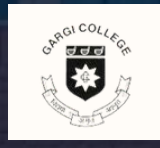
We have state-of-the-art labs, a gorgeous green sports field, and thriving cultural societies that bring accolades in the annual festivals across colleges and universities. You would witness these indoor events in our Auditorium and Seminar Hall, and the outdoor events would be all over the campus! We have an SBI Bank counter, infirmary and cafeteria/canteen to cater to your varied needs.

Gargi ensures that students have a holistic perspective towards wellbeing, and to support it, we have several initiatives (Ananda: The Centre for Wellbeing; On-campus counselling; Izhaar & Saarthi (peer support initiatives and the upcoming Centre for Academic and Professional Excellence to bring out the best in the academic and professional aspirations) that help them thrive in a balanced state of wellbeing.

Our relentless endeavour is to recognise each individual's potential and harness it within the individuality they portray. When you graduate from Gargi, you will have a broader worldview accepting of diversity and an inclusive approach that will help you cater to the community to the best of your ability!

Welcome to Gargi!

INSTITUTIONAL ORGANOGRAM



**Governing body
Chairperson**

Principal

Bursar

Library

IQAC

Departments

**Accounts
Office**

**Administrative
Office**

Librarian

Convener

**Teacher
In-charges**

**Administrative
Officer**

**Administrative
Officer**

**Professional
Assistant**

**Semi-
Professional
Assistant**

**Library
Assistant**

**Library
Attendant**

**Staff Council
Staff Council Secretary
Union Advisors
Admintrative Committees
ECA & Cultural Societies
All Faculty Members**

**Grievance Redressal:
Proctors
Internal Complaints Committee
Anti Ragging Committee**

**Student Council
President
&
Other Council
Members
All Students**

**Section
Officer**

**Senior
Assistant**

Assistant

**Junior
Assistant**

MTS Attendant

**Section
Officer**

**Senior
Assistant**

Assistant

**Junior
Assistant**

MTS Attendant



This year the entire admission process is online. Gargi College strictly adheres to the guidelines set forth by the University of Delhi. Please note that:

All requisite information is on the Delhi University admission portal and the College website. At college, the following members will remain available for assistance.

- Nodal officer
- Convenor Admissions Committee
- Members Grievance Committee.

For more information on these Committees, please visit the webpage at <https://www.gargicollege.in/admission/Undergraduate/2025-2026>.

APPLICATION AND ADMISSION PROCEDURE

ADMISSION SCHEDULE & INFORMATION ABOUT COMMON SEAT ALLOCATION SYSTEM (CSAS-2025)

- Admission to all UG Programs is done on the basis of the eligibility requirements, criteria and procedures specified by the University on its website, Undergraduate Bulletin of Information-2025-26 (UG BOI-2025) and Common Seat Allocation System (Undergraduate)-2025-26 (CSAS(UG)-2025).
- The eligibility criteria for every Program offered at the undergraduate level have been published in the Undergraduate Bulletin of Information 2025-26 (available on the University of Delhi admission website, admission.uod.ac.in).
- An eligible candidate desirous of seeking admission to the Undergraduate Program(s) of the University of Delhi for the academic session 2025-26 must read the contents of this Bulletin of Information (BOI) 2025-26, as well as the notifications, updates and information published on the website of the University of Delhi (www.admission.uod.ac.in) very carefully. There are no supplementary eligibility criteria beyond those outlined by the University on its official website and UG BOI-2025.
- The candidate must have studied and passed Class XII examination of any Board / University in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
- A candidate applying to CSAS-2025 must have appeared in CUET(UG) - 2025, conducted by NTA. For the academic year 2025-26, Admissions to all Undergraduate Programs at the University of Delhi will be based on the scores obtained in CUET (UG) - 2025.

- For admission to the University of Delhi, it is mandatory for the candidate to appear in CUET (UG) - 2025 in those subjects in which she is appearing/has passed Class XII.
- In case the subject studied at Class XII is not mentioned in the CUET (UG) - 2025, the candidate must appear in the Language/Domain Specific subject that is similar/closely related to the subject she has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, she must appear in Biology in CUET (UG) - 2025). To establish the similarity between CUET (UG) subjects and those studied in Class XII, at least 50% of the syllabus must overlap. The University reserves the right to determine such similarity, and its decision in this regard shall be final and binding.
- Allocation and admission will be based only on the combination of Language/s, Domain Specific Subjects and/or General Aptitude Test (GAT) in which a candidate has appeared in CUET (UG) - 2025 as per the respective Program-Specific Eligibility. For a list of CUET papers and syllabus, refer to the website of NTA (cuet.nta.nic.in).
- The candidate is advised to check that she satisfies all eligibility criteria for the Program(s) for which she is appearing in CUET (UG) - 2025. Admission is subject to the candidate fulfilling the eligibility requirements prescribed for the relevant program of study. If a candidate appears for the entrance test without fulfilling the required eligibility for the program, it will be at their own risk. If, at any point, it is discovered that the eligibility criteria are not met, the admission will be cancelled automatically.
- Only the scores obtained in CUET (UG) - 2025 will be considered for admissions to the academic year 2025-26.
- The candidate must carefully read the Program-Specific requirements and then appear in the Language (s) and/or Domain-Specific Subjects of the CUET (UG) - 2025.
- Candidates seeking admission to the University of Delhi will also need to apply to the Common Seat Allocation System (UG)-2025 of the University of Delhi. The details related to allocations and admissions through CSAS(UG)-2025 etc. will be notified separately on the website of the University of Delhi.
- Grievances related to non-appearance in CUET (UG) - 2025 or the required Language/s, Domain Specific Subjects and/or General Aptitude Test (GAT) will not be entertained.
- Before registering for CUET (UG) - 2025, the candidate is advised to carefully read the Bulletin of Information (BOI) 2025-26 and consult the University of Delhi Act, 1922 and the Statutes. The Ordinances, Rules and Regulations of the University of Delhi, available on the University website, would be binding on them.
- Candidates must be careful while filling the CUET (UG)-2025 form as certain fields, such as name, signature, and photograph of the candidate, will be later auto-integrated by the University of Delhi from CUET (UG)-2025. These fields will be non-editable.
- The name of the candidate claiming reservation must match the Candidate's name as it appears on her corresponding school board qualifying certificates and in CUET (UG)-2025. Similarly, the parents' names must also match on the certificates.
- As per Ordinance-I of University of Delhi, there is no minimum age bar for admission to the undergraduate programs in the University and its colleges except in the programs where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.
- Gap year will not be a bar for the purpose of admission to undergraduate programs. However, such candidates must also appear in the CUET (UG) - 2025 for admissions in the 2025-26 academic year.

- Appropriate adjustment in CUET (UG) - 2025 scores will be done wherever required (including supernumerary quota).
- As per A.C. Resolution 40 dated 24 April 1997 of the University of Delhi, no student of the University is permitted to pursue two regular degree programs simultaneously, either from the University of Delhi or from other universities. However, she may pursue part-time diploma/certificate programs offered by the University's departments, centres, or colleges, if eligible. Candidates are advised to check the website regularly for all updates.

The CSAS(UG)-2025 rules stated herein will be applicable for provisional admission to all the UG Programs of all Colleges of UoD for the Academic Session 2025-26.

An online platform, <https://ugadmission.uod.ac.in>, will be made available for seeking admission through CSAS(UG)-2025. Candidates seeking admission to UoD must fill the CSAS(UG)-2025 form online through this platform only. There will be no offline filling of the CSAS(UG)-2025 application form.

There will be a one-time CSAS(UG)-2025 Application fee (non-refundable):

Category of the Candidate	CSAS(UG)-2025 Application Fee (non-refundable)
UR/OBC-NCL/EWS	Rs.250.00 (Rupees Two Hundred Fifty only)
SC/ST/PwBD	Rs.100.00 (Rupees Hundred only)

A candidate applying for ECA and/or Sports supernumerary quota will have to pay an additional fee (nonrefundable) of Rs. 100.00 (Rupees One Hundred only) for each quota.

Fees paid through CSAS(UG) - 2025 portal will be valid only for the programs mentioned in Bol (UG) - 2025. The fees paid at CSAS(UG) - 2025 shall not be adjusted for admission to any other program of UoD.

Candidates should not wait for the last day to fill the CSAS-2025 Application Form

The online application process will be considered completed only after the realization of the CSAS(UG)-2025 application fee. The candidate must ensure that the CSAS(UG)-2025 application fee is submitted only through the UoD admission portal (<https://ugadmission.uod.ac.in>). CSAS(UG)-2025 application fee deposited via any other link or mode other than the payment link provided by UoD will not be considered under any circumstances. The CSAS(UG) - 2025 application fee will not be refunded under any circumstances.

It is advisable to fill the form through a desktop/ laptop. Avoid filling the form using a mobile phone

The candidate is advised to check whether she satisfies all eligibility criteria for the Program(s) for which s(he) is applying and has also appeared in CUET(UG)-2025 in the relevant Language/s, Domain Specific subject/s and/or General Test as per the Program-Specific eligibility published in the UG BOI-2025.

If a candidate has applied in CSAS(UG)-2025 but doesn't fulfill the eligibility criteria of any Program offered by UoD, her candidature will not be considered.

If a candidate did not appear in Language/s and/or Domain Specific subject/s and/or General Test which is mandatorily required for meeting the eligibility criteria of a particular Program, s(he) will not be eligible for admission to that particular Program

If all the documents are found to be in order and the eligibility criteria are met by the candidate, the allocated seat will be provisionally approved by the College. In that case, the candidate will have to pay the admission fee within the stipulated time to secure the admission.

Candidates are advised to keep the log-in credentials, i.e., login Id and password, strictly confidential to avoid misuse. The login credentials, once generated, cannot be changed/ edited under any circumstances

The candidate must adhere to the stipulated timelines of all allocation and admission rounds of CSAS(UG)- 2025.

A candidate whose documents are found to be invalid owing to willful forgery/act of cheating will be debarred from CSAS(UG)-2025.

The Common Seat Allocation System (UG) 2025 includes	
Phase I	Applying to University of Delhi
Phase II	Filling the Preference for Programs and Colleges
Phase III	Allocation-cum-Admission

for detailed information about Phase I, II and III please visit
https://admission.uod.ac.in/userfiles/downloads/18062025_CSAS-UG_compressed.pdf

The University reserves the right to cancel the admission of any candidate who violates the rules



Structure of Common University Entrance Test (UG)-2025

Languages

English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Urdu

Domain-Specific Subjects

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Accountancy/Bookkeeping • Agriculture • Anthropology • Biology/Biological Studies/Biotechnology/Biochemistry • Business Studies • Chemistry • Environmental Studies/Environmental Science • Computer Science/Information Practices • Economics/Business Economics • Fine Arts/Visual Arts/Commercial Arts • Geography/ Geology | <ul style="list-style-type: none"> • History • Home Science • Knowledge Tradition - Practices in India • Mass Media/ Mass Communication • Mathematics/ Applied Mathematics • Performing Arts (Dance, Drama, Music) • Physical Education (Yoga, Sports) • Physics • Political Science • Psychology • Sanskrit • Sociology |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

General Aptitude Test

General Knowledge, Current Affairs, General Mental Ability, Numerical Ability, Quantitative Reasoning (Simple application of basic mathematical concepts arithmetic/Algebra geometry/ mensuration/statistics), Logical and Analytical Reasoning

It is mandatory for the candidate to appear in CUET (UG) - 2025 in those subjects in which she is appearing/has passed Class XII.

Admission website: <https://admission.uod.ac.in>

Undergraduate Bulletin of Information 2025:

chromeextension://efaidnbmninnnibpcqjpcglclefindmkaj/https://admission.uod.ac.in/userfiles/download/29052024_CSAS-UG_compressed.pdf

Undergraduate Programs in Gargi College

LANGUAGES

B.A. (Hons.) English
B.A. (Hons.) Hindi
B.A. (Hons.) Sanskrit

COMMERCE

B.Com. (Hons.)
B.Com.

EDUCATION

Bachelor of Elementary Education

HUMANITIES & SOCIAL SCIENCES

B.A. (Hons.) Business Economics
B.A. (Hons.) Economics
B.A. (Hons.) History
B.A. (Hons.) Philosophy
B.A. (Hons.) Physical Education and Sports Sciences
B.A. (Hons.) Political Science
B.A. (Hons.) Applied Psychology
B.A. (Program)

SCIENCES

B.Sc. (Hons.) Botany
B.Sc. (Hons.) Chemistry
B.Sc. (Hons.) Mathematics
B.Sc. (Hons.) Microbiology
B.Sc. (Hons.) Physics
B.Sc. (Hons.) Zoology

MULTIDISCIPLINARY COURSES

B.Sc. (Prog.) Life Science
B.Sc. (Prog.) Physical Science

PROGRAM & COURSE ELIGIBILITY

COMMON MINIMUM ELIGIBILITY

The candidate must have passed the Class XII or its equivalent examination from a single recognised board. For the purpose of ascertaining the Minimum Eligibility, the marksheet/ degree of only one board will be considered. (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board, such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from her mark sheet issued by CBSE only)

PROGRAM SPECIFIC ELIGIBILITIES

Candidate must refer to the Program-Specific Eligibility to choose the subjects in which she should appear in CUET (UG) – 2025. It is mandatory for the candidates to appear in CUET(UG)-2025 in those subjects in which she is appearing/ has passed Class XII. For the purpose of ascertaining Program Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in Class XII. List of Subject/Paper to chosen in CUET 2025 for admission Undergraduate Programme of the University of Delhi

List A : Languages

All Languages of Section IA and Section IB CUET 2025. Candidate must appear in at least One Language. Candidate must appear in the Language she has studied in Class XII.

Assamese	Kannada	Sanskrit
Bengali	Malayalam	Tamil
English	Marathi	Telugu
Gujarati	Odiya	Urdu
Hindi	Punjabi	

List B: Domain Specific Subjects

Candidate must refer to the Program-Specific Eligibility to choose the Domain Specific subjects in which she should appear in CUET (UG) - 2025.

1	Accountancy/ Bookkeeping	12	History
2	Agriculture	13	Home Science
3	Anthropology	14	Knowledge Tradition and Practices in India
4	Biology/Biological Studies/Biotechnology/Biochemistry	15	Mass Media / Mass Communication
5	Business Studies	16	Mathematics/ Applied Mathematics
6	Chemistry	17	Performing Arts (Dance, Drama, Music)
7	Computer Science/Informatics Practices	18	Physical Education (Yoga, Sports)
8	Economics/Business Economics	19	Physics
9	Environmental Studies/Environmental Science	20	Political Science
10	Fine Arts / Visual Arts (Sculpture/Painting) /Commercial Arts	21	Psychology
11	Geography / Geology	22	Sociology

GENERAL APTITUDE TEST

The General Aptitude Test is considered for admission in numerous programs at the University of Delhi. Candidate must refer to Program Specific Eligibilities for details.

B.A. (HONS.) ENGLISH

The program of B.A. (Hons.) in English helps students to analyse, appreciate, understand and critically engage with literary texts written in English, approaching them from various perspectives and with a clear understanding of locations. It aims to equip students to qualify for joining a profession or to provide development opportunities in particular employment settings. Graduates are enabled to enter a variety of jobs or to continue academic study at a higher level.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: English from List A + Any three subjects from List B

OR

Combination II: English and one Language from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (HONS.) HINDI

This program familiarises the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It also facilitates a new understanding of Hindi literature and the practicality of the language and professional competence.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Hindi from List A + Any three subjects from List B

OR

Combination II: Hindi and one Language from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (HONS.) SANSKRIT

This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Sanskrit from List A + Any two subjects from List B

OR

Combination II: Sanskrit from List A + Any three subjects from List B

OR

Combination III: Any one Language from List A + Any three subjects from List B

OR

Combination IV: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

Candidates who opted for Combination III & IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I, II.

B.A. (HONS.) APPLIED PSYCHOLOGY

The Applied Psychology course aims to equip students with theoretical foundations and practical applications in contemporary approaches to psychology by training them in an evidence-based curriculum. This program has been framed to maintain the teaching standards, assessment of students, and keep the interface of psychology individual/ community for the human welfare at the forefront. The program has been developed with consideration for the current realities of the discipline, including its socio-cultural context. The reach to different psychology fields has been made by incorporating different papers, viz. Social Psychology, Developmental Psychology, Systems in Psychology, Understanding Psychological Disorders, Counselling Psychology, Industrial/ Organizational Behaviour, Health Psychology and others.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B
OR

Combination II: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (HONS.) ECONOMICS

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The program is consistent with global standards in the Economics discipline. It offers training comparable to that of an undergraduate student at the world's best universities.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (HONS.) HISTORY

The program offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. (Hons.) History offers students access to recent historiography in the field, organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (HONS.) PHILOSOPHY

The B.A. (Hons.) Philosophy program is an attempt to introduce and provide an in-depth look into one of the most challenging subjects that one can study. It introduces students to the great philosophers and their ideas, and how one thinks about contemporary problems through the lens of their theories. It provides a comprehensive overview of Indian and Western philosophy, making students aware of the main currents of thought in Ethics. Students also explore the Philosophy of Science, Logic, Feminism, and Bioethics, among many other core and optional papers. The core idea is to make the students aware of the foundational issues related to the world around us, whether in our life, or regarding mind and matter, or existence, or belief, or religion or science.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (HONS.) POLITICAL SCIENCE

This program aims to expose students to the way political questions are posed and to critically examine the existence of these issues in society. By introducing the philosophers from different traditions, students can answer a few fundamental political questions, such as Why do we live in political communities? What is the 'best' form of government? How does human nature influence political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the program, students can understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

B.A. (PROGRAM)

B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of their specialisation. Colleges offer a range of B.A. (Program) combinations from which a student may choose the disciplines in which she may like to pursue her further studies. The B.A. Program Combination offered by Gargi College is as follows:

1	Computer Applications + Economics	8	English + German	15	Hindi + History
2	Computer Applications + Entrepreneurship and Small Business	9	English + History	16	Hindi + Political Science
3	Computer Applications + Mathematics	10	English + Philosophy	17	History + Philosophy
4	Economics + Entrepreneurship and Small Business	11	English + Psychology	18	History + Political Science
5	Economics + Mathematics	12	Entrepreneurship and Small Business + Mathematics	19	Philosophy + Political Science
6	Economics + Political Science	13	German + History	20	Philosophy + Psychology
7	Economics + Psychology	14	German + Political Science		

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any two Languages from List A + Any two subjects from List B

OR

Combination III: Any one Language from List A + Any one subject from List B + General Aptitude Test

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

In the B.A. (Program) combination, wherever a Language is offered as one of the two core disciplines, it is mandatory that the candidate must have a working knowledge of that Language.

B.SC. (HONS.) BOTANY

The B.Sc. (Hons.) Botany curriculum offers the essential knowledge and technical skills to study plants holistically. Students would be trained in all areas of plant biology using a unique combination of core and elective papers with significant interdisciplinary components. Students would be exposed to cutting-edge technologies currently used in the study of plant life forms, their evolution and interactions with other organisms within the ecosystem. Students would also become aware of the social and environmental significance of plants and their relevance to the national economy.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Physics + Chemistry + Biology/Biological Studies/ Biotechnology/Biochemistry

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (HONS.) CHEMISTRY

The B.Sc. (Hons.) Chemistry curriculum offers courses in inorganic, organic, physical, materials and analytical. The courses will equip students with a solid theoretical and practical foundation that meets the needs of both academics and industry. The program also provides ample opportunities to develop skills for pursuing research, including careers in chemistry and related fields. This program is offered by one of the largest and oldest Departments in the country to produce the best minds to meet the demands of society. B.Sc. (Hons.) Chemistry will help students make an informed decision regarding the goals they wish to pursue in further education and life.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Physics + Chemistry + Mathematics/Applied Mathematics

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (HONS.) MATHEMATICS

The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, the government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The program lays a structured foundation of Calculus, Real & Complex analysis, Abstract Algebra, Differential Equations including Mathematical Modelling), Number Theory, Graph Theory, and C++Programming exclusively for Mathematics.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B

OR

Combination II: Any two Languages from List A + Mathematics/ Applied Mathematics + Any one subject from List B

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (HONS.) MICROBIOLOGY

The B.Sc. (Hons.) Microbiology program covers a wide range of basic and applied microbiology courses and courses of interdisciplinary nature. The core courses that are part of the program are redesigned to build a strong microbiology knowledge base in the student and acquaint them with the applied aspects of this fascinating discipline. The student is thus equipped to pursue higher studies in an institution of her/his choice and apply the skills learned in the program to solve practical societal problems.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (HONS.) PHYSICS

Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/subject area of the B.Sc. (Hons.)

Physics programs include: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave Theory and Optics, Physics of Materials, Digital Electronics, and specialised methods of Mathematical Physics and their applications in various branches of the subject. Along with the theoretical coursework, students also learn physics laboratory methods for different branches of physics, specialised measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modelling and simulation of physical phenomena.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Physics + Chemistry + Mathematics/Applied Mathematics

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (HONS.) ZOOLOGY

Through this program, students will be better equipped to learn about and understand different human systems, their coordination, and control. The Zoology degree program provides a platform to comprehend classical genetics to understand the distribution of other traits among populations, their inheritance, ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools. This program's practical and theoretical skills will enable the design of various public health strategies for social welfare. The program has been designed to provide in-depth knowledge of applied subjects, ensuring the inculcation of employment skills so that students can make a career and become entrepreneurs in diverse fields of aquatic biology, sericulture, apiculture etc. After completing this program, students can contribute as policymakers in wildlife conservation, animal preservation and environmental protection.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (PROG.) LIFE SCIENCE

This program will offer students the opportunity to acquire comprehensive knowledge of disciplinary subjects, along with allied subjects in Biological Science, which will help them understand and appreciate the diversity of life processes existing in the world, as well as their evolutionary aspects. In addition, the program will develop the skills to handle research equipment and computational tools, such as genomics and metagenomics, and gain knowledge in designing holistic public health strategies for social welfare.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Chemistry + Physics + Biology/Biological Studies/ Biotechnology/Biochemistry

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.SC. (PROG.) PHYSICAL SCIENCE WITH CHEMISTRY

This program aims to make students aware of the SI Units, concentration terms, various analytical methods, types of errors in chemical analysis, statistical tests of data, and safe usage of chemicals and their waste.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Physics + Mathematics/Applied Mathematics + Chemistry

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET

B.COM. (HONS.)

B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesise the contemporary realities pertaining to business. This program provides for maintaining and sustaining existing businesses in the face of changing winds and competition, offering a desperately needed perspective on sustainable growth. This program aims to instil conceptual understanding to equip students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policy makers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B

OR

Combination II: Any one Language from List A + Accountancy/Book Keeping + Any two subjects from List B

Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.

B.COM.

Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc.

The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as an entrepreneur and job creators.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any one Language from List A + Any one subject from List B + General Aptitude Test

Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.

Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

B.A. (HONS.) BUSINESS ECONOMICS

The B.A. (Hons.) Business Economics program is a perfect blend of practical, analytical and theoretical tools to imbibe proficient capabilities in students to analyse data and information for sound policy formulation and decision making. Business Economics is an application-based, interdisciplinary approach to resolving business issues. The program fosters a strong understanding of the applicability of economics and related tools in business functions. It equips students with principles in Statistics, Finance, Marketing, Economics, and Econometrics, along with relevant software to adapt to changing economic conditions and global business.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Any one Language from List A + Mathematics/Applied Mathematics + General Aptitude Test

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

BACHELOR OF ELEMENTARY EDUCATION (B. EL. ED)

It aims to produce graduates of high caliber in elementary teacher education. Furthermore, it has upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. The program is intensive and focused on preparing teachers by providing a supportive and stimulating environment.

Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

OR

Combination II: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET scores obtained from any of the above-mentioned combination

RESERVATION POLICIES

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RESERVATION OF SEATS FOR SCHEDULED CASTE (SC) AND SCHEDULED TRIBE (ST) CANDIDATES

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG) - 2025.

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchange able if necessary).

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG) - 2025

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:

1. Name of his/her caste/tribe
2. Whether the candidate belongs to SC or ST
3. District and the State or Union Territory of the Candidate's usual place of residence, and
4. The appropriate Govt of India Schedule under which his /her caste/tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST certificate at the time of admission.

The following are empowered to issue the requisite SC/ ST certificate:

1. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
2. Chief Presidency Magistrate /Addl.Chief Presidency Magistrate/Presidency Magistrate
3. Revenue Officer not below the rank of Tehsildar.
4. Sub-Divisional Officer of the area where the Candidate and/or his family normally resides.
5. Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe Candidates.

In accordance with the University of Delhi guidelines, no SC/ST candidate shall be denied admission on the grounds of medium of instruction. If a candidate faces any deficiency in the knowledge of a particular language, the College shall take appropriate steps to address it. Remedial classes may be arranged by the College for such students by utilising grants made available by the University Grants Commission (UGC) to ensure academic support and inclusion.

RESERVATION OF SEATS FOR OTHER BACKWARD CLASSES (OBC-NCL, CENTRAL LIST)

Candidates desirous of taking admission under the Other Backward Classes (OBC-Non Creamy Layer) must appear in CUET (UG) - 2025.

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC-Non-Creamy Layer, Central List).

At the time of admission, candidates seeking admission under the OBC category must ensure that their caste is included in the Central List of OBCs as notified by the Ministry of Social Justice and Empowerment, Government of India.

The list of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes is available at the website <http://ncbc.nic.in/backward-classes/index.html>. Candidates whose caste does not appear in the Central List shall not be considered eligible for admission under the OBC category.

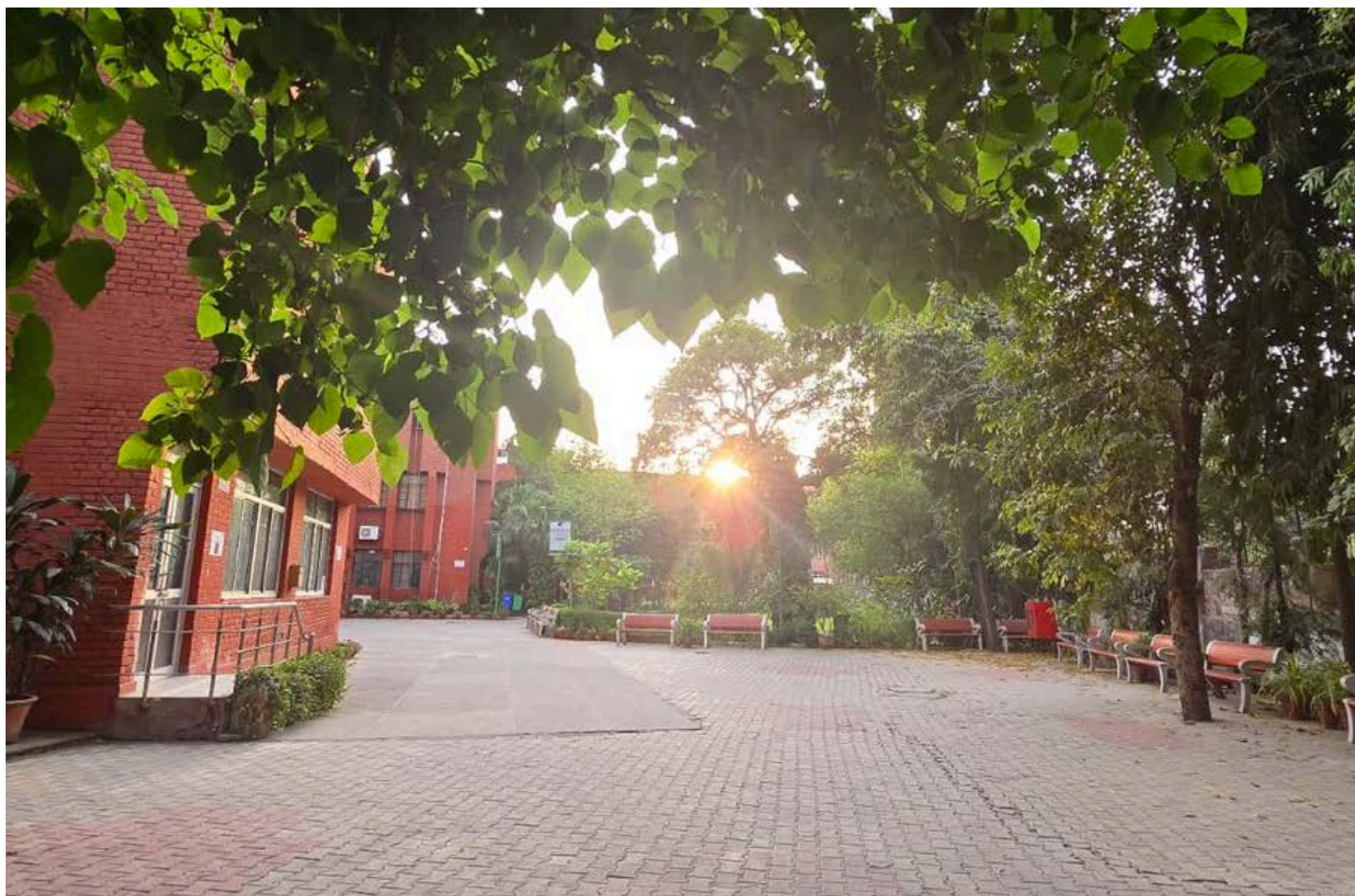
The certificate must mention the non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt.(Resl) dated 31 March 2016). The certificate should be issued after 31st March, 2025.

RESERVATION POLICY FOR ECONOMICALLY WEAKER SECTIONS (EWS)

Candidates desirous of taking admission under the Economically Weaker Sections (EWS) must appear in CUET (UG) - 2025.

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. The certificate should be issued after 31st March, 2025.



SEAT ALLOCATION AND ADMISSION

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- On declaration of the allocation result/s, the candidate must log in to her CSAS(UG)-2025 dashboard for acceptance of the allocated seat, if offered.
- It is the responsibility of the candidate to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated s(he) must complete all admission formalities.

STEP 1 - ACCEPTANCE OF THE PROVISIONALLY ALLOCATED SEAT

- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the particular round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round (due to allocation in supernumerary quota), she must "Accept" and take admission in ONLY ONE Allocated Seat.
- Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat and the candidate will no longer be able to participate in subsequent regular allocation rounds of CSAS(UG)-2025.

STEP 2 - ONLINE APPROVAL BY THE COLLEGE

- Once the candidate "Accepts" the provisionally Allocated Seat, the concerned College will verify the eligibility and documents uploaded by the candidate online on the CSAS portal. The College will verify the following within the stipulated timeline:
 - Minimum Eligibility of the candidate.
 - Program-Specific Eligibility of the candidate.
 - Subject Mapping: Only those CUET(UG)-2025 Language and/or Domain-specific papers in which the candidate has passed Class XII will be considered.
 - Validity and authenticity of Documents/Certificates submitted by the candidate.
- During the online approval process, if a college seeks more clarity/information from the candidate, it may raise a query to the Candidate (refer to Step 3).
- After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the candidate. No application will be left unattended by the Colleges.

In case of Approval

- Once the College accords the approval, the candidate will have to pay the 'Admission Fee' (refer to Step 4) within the stipulated time.

In case of Rejection

- At the time of online verification, if an application gets rejected, the College will state the reason for rejection. For rejecting an application, the College will indicate any of the following reason/s:
 - Non-fulfillment of the Minimum Eligibility by the Candidate.
 - Non-fulfillment of Program-Specific Eligibility by the Candidate.
 - Non-fulfillment of the subject-mapping criteria.
 - Invalid documents/certificates submitted by the candidate.
 - Failure to respond to the query(ies) raised by the College within the stipulated time.

Candidates must regularly check their dashboard and respond to queries (If any) raised by the College within the stipulated time.

STEP 3 - RESPOND TO QUERIES (IF ANY) DURING APPROVALS BY COLLEGES/DEPARTMENTS/CENTRES

During the online approval process, if a College raises query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS(UG)-2025

STEP 4 - ADMISSION TO THE PROVISIONALLY ALLOCATED SEAT

After the College accord its approval, the candidate will have to pay the Admission Fee for the approved seat.

The admission process will be treated as complete only after successful payment realization of the admission fee. If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The candidate will forfeit all the rights to the allocated seat and will not be considered for any subsequent regular CSAS(UG)-2025 allocation rounds.

SUBSEQUENT ALLOCATION ROUNDS

Based on the availability of the seats that arise due to rejections, cancellations, and withdrawals, the University may announce multiple allocation rounds. UoD will display the vacant seats on its admission website (admission.uod.ac.in) before every allocation round.

All admitted candidates who opt for the "Upgrade" option (refer to Chapter 8) in a particular round will be considered for the respective CSAS(UG)-2025 allocation round, subject to availability of seats.

Candidates who were allocated their first preference in a round will not be considered in subsequent round/s of allocation.

UPGRADE OR FREEZE

All admitted candidates get opportunity to opt for "Upgrade" or "Freeze".

UPGRADE

- An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference where she had taken admission. Admitted candidates who opt for Upgrade will be upgraded, subject to the availability of seats and as per the allocation policy.
- A candidate who opts for 'Upgrade' can also reorder the Program + College Combinations that were higher in preference than the allocated one.
- Choosing the 'Upgrade' option means that the candidate consents to be considered for allocation of a seat, as per his/her higher preferences, where s(he) is already admitted, in the subsequent round (if any). If a candidate chooses the 'Upgrade' option and a new preference is allocated to him/her as per the allocation policy, his/her current seat (i.e. on which s(he) is currently admitted) will be auto-cancelled. In such a case, his/her "Acceptance" to the upgraded seat will be auto-accepted and the fees will be auto-adjusted. In case a candidate gets upgraded and the admission fee of the upgraded seat is more than the already deposited fees, the candidate will have to mandatorily pay the differential amount within the stipulated time, failing which the provisionally upgraded seat will be cancelled, and the candidate will be out of the CSAS.
- The Program + College Combination in which she had taken admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order in which the candidate had taken admission earlier will never be offered again to the candidate in any subsequent regular allocation rounds.
- The upgrade option will not be available for the candidate who was allocated his/her first preference. The upgrade option will not be available to candidates who have opted for "Freeze".
- It is the candidate's responsibility to check for 'Upgrade' options in all rounds of seat allocation.

- If a candidate fails or misses the opportunity to choose the 'upgrade' option, for whatever reason, she will not be allowed to participate in the upgradation process, and the University of Delhi will not consider any grievance in this regard under any circumstances.
- In case a candidate does not get upgraded, her admission to the earlier seat will be retained.
- Selecting an upgrade does not mean an assurance of a seat in the next/ any subsequent allocation rounds.
- Upgradation is subject to:
 - Program-Specific Merit
 - Order of Preference
 - Availability of seats

FREEZE

A candidate who has taken admission on an Allocated Seat and desires to continue with it, should submit a 'Freeze' request through his/her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation."

On selecting 'Freeze', the current admission (Program + Department/ Centre/ College) becomes 'frozen' and cannot be changed in any subsequent allocation rounds under any circumstances. Candidates will not be considered for any new allocation.

Once the freeze option has been exercised, a candidate will not be allowed to upgrade.

CANDIDATES OPTING FOR NEITHER 'UPGRADE' NOR 'FREEZE'

If an admitted candidate neither opts for 'Upgrade' nor 'Freeze' and remains inactive, the admission taken by him/her will be retained and s(he) will not be considered for upgradation.

CANCELLATION OF PROVISIONALLY ALLOCATED SEAT/ADMISSION

1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
2. The provisionally Allocated Seat will be canceled if a candidate fails to pay the Admission fees within the stipulated time.
3. Failure to respond to the query(ies) (if raised on the candidate's dashboard) may lead to the cancellation of allocated seat.
4. The provisionally Allocated Seat/Admission will be canceled if, at any time, any of the document(s)/ certificate(s) is/ are found to be invalid/ fraudulent.
5. The provisionally Allocated Seat/ Admission will be canceled if, at any time, it is found that a candidate does not meet the Minimum Eligibility Criteria as declared by UoD.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to UoD.

WITHDRAWAL OF ADMISSION BY THE CANDIDATE

A candidate who has taken admission in a Program but wishes to withdraw from it, can do so through his/her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs.1000.00 (non-refundable).

A candidate who withdraws his/her admission will forfeit his/her eligibility for admission to UG Programs of UoD. No further participation in any of the subsequent regular allocation rounds, if any, will be allowed.

The Withdrawal option will remain suspended on the announcement of Spot Admission round/s (if any). The entire admission process for UG Program is online, therefore, any request sent through Post/Fax/Email/WhatsApp/by hand for withdrawal of admission will not be entertained.

MID-ENTRY

Through the provision of Mid-Entry, the candidates who either failed to apply for CSAS(UG)-2025 within the stipulated time (during Phase I) or could not complete Phase II, and are desirous of participating in CSAS(UG)-2025 can participate (as and when announced by the University). Such candidate can do so by paying a Mid – Entry fee of Rs. 1000.00 (non-refundable).

Mid-Entry will only be considered after successful remittance of the Mid-Entry fee through the CSAS(UG)-2025 portal.

A candidate who applies to CSAS(UG)-2025 mid-way will not hold any right to claim the seats allocated to candidates who had applied to CSAS(UG)-2025 during the initial stage. Allocation of seats to such candidates may be considered for subsequent rounds (if any), subject to fulfillment of eligibility criteria, availability of seats, and other CSAS(UG)-2025 rules.

Once the seat has been allocated to the candidate who has applied to CSAS(UG)-2025 midway, it will be mandatory for him/her to take admission on the allocated seat. Failure to accept the allocated seat will forfeit the candidate's right to seek admission to UoD.

Merely applying through Mid-Entry does not guarantee an allocation of seat through CSAS(UG)-2025.

Mid-Entry will not be allowed for ECA, Sports, CW Supernumerary Quotas; Performance-Based Programs (i.e., B.A.(H) Music, B.Sc. (PE, HE & S)) and Practical-based Program (i.e. BFA)

SPOT ADMISSION

After the completion of regular CSAS(UG)-2025 rounds, if seats remain vacant, UoD may announce Spot Round/s of admission.

Candidates who applied for CSAS(UG)-2025 but are not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Round/s

Before the announcement of every Spot Round, all admitted candidates will get an opportunity to opt for upgrade. The vacancy of seats for a Spot Round will be declared after the completion of upgradation process of the candidates who opted for it, subject to upgradation rules.

On the announcement of a Spot Round, the dashboard of all admitted candidates will be kept in freeze mode and they will neither be considered for upgrades nor be allowed to withdraw their admissions.

To be considered in a Spot Admission Round, the candidate will have to opt for 'Spot Admission' through his/her dashboard

For every Spot Admission round, the University will display the vacant seats of each Program. A desirous candidate will have to opt for the Program/s +College Combination in which s(he) wishes to be considered.

In Spot Admissions, allocations will be done on the basis of the following criteria:

1. Availability of seats
2. Program-Specific merit
3. Order of Preference of College/s
4. Category
5. Any other allocation rules, policies, or criteria as mentioned in this document (CSAS(UG)-2025), UG BOI-2025, or published on the admission website of UoD

It will be mandatory for the candidate to take admission to the seat allocated in a Spot Admission round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to UoD and s(he) will be out of CSAS(UG)-2025.

There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds.

TIE - BREAKING RULES

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In the event of a tie, where two or more candidates have the same CUET(UG)-2025 merit score for a Program + College Combination, the following rules will be applied in the stated order to break the tie:

1. The candidate with a higher percentage of aggregate marks in the Best 3 subjects of Class XII will be given preference.
2. The candidate with a higher percentage of aggregate marks in the Best 4 subjects of Class XII will be given preference.
3. The candidates with a higher percentage of aggregate marks in the Best 5 subjects of Class XII will be given preference.
4. Age of the candidate; preference will be given to the candidate having an earlier date of birth (as mentioned in the Class X certificate).
5. The candidate with a higher percentage of aggregate marks in Class X will be given preference.

Note:

- If the marksheet contains both Class XI and Class XII marks, only Class XII marks will be considered.
- Any discrepancy in the entry of marks pertaining to the Theory, Practical or Total, will be the sole responsibility of the candidate. Incorrect or mis-information provided by the candidate may lead to cancellation of allocated seat.
- If the Class X or/and Class XII mark sheet contains CGPA/ Grades, the candidate will have to convert the Grades into equivalent marks/percentages as per the issuing examination board (refer to Annexure II for Grade conversion)

REMITTANCE OF FEE

Admission of a candidate will be deemed confirmed only after the successful realization of the Admission Fee. The admission fee must be paid only through the candidate's dashboard. If the admission fee is not successfully remitted within the stipulated time, the admission will not be considered complete under any circumstances.

For all payments, candidates should use any of these payment modes: Net Banking/ Debit Card/ Credit Card / UPI.

Upon successful payment of the Admission Fee, the candidate must keep a record of transaction details for future reference.

VIRTUAL WALLET

Upon the successful remittance of the Admission Fee, a virtual wallet will be created for a candidate.

In case a candidate gets upgraded and the Admission Fee of the upgraded seat is more than the amount in the virtual wallet of the candidate, s(he) will have to pay the differential amount within the stipulated time. Failure to pay the differential fee amount will be considered as forfeiting the offered seat. This will lead to cancellation of allocated seat.

In case the admission fee of the upgraded seat is less than the amount in the virtual wallet of the candidate, it will be auto-debited upon receiving approval from the College.

Candidates must complete the fee payment process well before the deadline to avoid any last-minute haste

PAYMENT FAILURES

In the likely case of payment failure related issues:

- If the amount is not deducted from the account, the candidate must try paying again before the payment deadline.
- Candidate must ensure a stable internet connection is used for making the online payment.

- Candidate must use the correct credentials to make a successful payment.
- If the amount is deducted, but a notification is not received, the candidate may seek confirmation from his/her source bank.
- If a successful transaction is confirmed from the source Bank and the payment failure continues to be reflected on the dashboard, in that case, the candidate may contact the ICICI Eazypay Payment Gateway Helpline between 9.30 a.m. to 5:30 p.m., Monday to Saturday (except second and fourth Saturdays) at the following email and mobile number:

Email Address: dupaymentquery@icici.com
Mobile No: +91 7304922057

- For queries related to payment, please use the standard format given below:

Candidate Name	Date of Transaction	Transaction no./id	Course applied to	Email ID	Mobile no. Entered in UoD application	Nature of Query
####	DD.MM.YYYY	#####	e.g., B.A. (Hons.) Hindi	Registered Email ID of the Candidate	Registered Mobile no. of the Candidate	####

REFUND POLICY

On account of withdrawal of the admission by the candidate, full admission fee will be refunded only if the withdrawal has been made before the last date of admission, as announced by UoD. Admission fees for withdrawals done after the last date of admission will not be refunded under any circumstances.

Refunds will not be done for the following:

- CSAS(UG)-2025 Application Fee.
- Mid-Entry Fee.
- Withdrawal Fee

On the closure of admissions, refund process will be initiated. The UoD will try to settle the refunds within three months of closure of admissions.

MANDATORY REQUIREMENT FOR PHYSICAL VERIFICATION OF ORIGINAL DOCUMENTS

At the conclusion of CSAS(UG)-2025, all admitted candidates must report to the admitted College/Department/Centre and complete all admission formalities of the concerned College/Department/Centre, including physical verification of the documents/ certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College/Department. The College will recheck all the documents/certificates. During physical verification, if any, document/certificate is found inadequate/ insufficient/ inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of UoD for the Academic Session 2025-26.

CHANGE OF CLASS XII PASSING STATUS

The Class XII passing status of a candidate may change (due to re-totalling, re-evaluation, etc.) by

the examination board after the closure of CSAS(UG)-2025 Application Form. The following shall apply consequently to such a revision of passing status only during the seat allocation rounds.

- Due to revision of Class XII passing status, a candidate may become ineligible because of non-fulfilment of the 'Minimum Common Eligibility' (i.e., the Candidate must have passed Class XII or its equivalent from a single recognised board) criteria. In such a case, the candidate will be ineligible at any stage of seat allocation/ acceptance/ document verification or even at a later stage. The admission of such candidates will stand canceled without any prior notice in this regard.
- Due to revision of Class XII passing status, if a candidate fulfills the 'Minimum Common Eligibility' (i.e. the Candidate must have passed Class XII or its equivalent from a single recognized board) criteria and becomes eligible for admission, then such a candidate may apply to CSAS(UG)-2025 through Mid-Entry.

The decision of the University shall be final and binding in all such cases.

GRIEVANCE REDRESSAL

As per the guidelines of the University of Delhi, the college has a Grievance Redressal Committee to address any grievances arising during the admission process. In addition, a Sub-Committee on Grievance Redressal specifically handle concerns and complaints from candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories.

The details of both the College Grievance Redressal Committee and the Sub-Committee will be made available on https://www.gargicollge.in/uploads/focus/Admission_Committee_2025-26.pdf

The Grievance Redressal Committee of the college aim to address all concerns in a timely and effective manner. Candidates facing admission-related grievances must first contact the Grievance Redressal Committee of the College.

If grievance(s) is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of UoD. This Committee will resolve allocation and admission-related issues of candidates. The details of the Central Grievance Redressal Committee will be displayed on the admission website of UoD.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding

Admission grievances related to ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of UoD.

ADMISSION ON EXTRA-CURRICULAR ACTIVITIES AND SPORTS (SUPERNUMERARY QUOTA)

5% of total sanctioned seats of the College shall be allocated for ECA and Sports admission. The Colleges can allocate between 1% to 4% to ECA and Sports, subject to a maximum of 5% intake of the College. In addition, not more than 20% seats of the earmarked seats of a quota shall be allocated to a single program.

Example: Assuming the sanctioned seat of a College is 1000; 50 seats will be for ECA and Sports supernumerary quota of the College. If the College decides to give 3% to Sports and 2% to ECA, then 30 seats can be earmarked for Sports and 20 seats for ECA. In such a case, not more than 6 seats can be allocated to Sports quota in a Program; similarly, not more than 4 seats can be allocated to ECA quota in a Program.

The option to apply under Sports/ECA supernumerary quota is available only under Phase I of CSAS(UG)- 2025. After submission of CSAS(UG)-2025 application fees, no option shall be made available to the candidate to apply under Sports/ECA supernumerary quota, if not registered under the same earlier.

Candidates must select the Program(s) + College(s) Combination in which the ECA / Sports category is being offered as their preference(s).

Allocations under ECA and Sports supernumerary quota will be based on the latest preferences available on the dashboard of a candidate at the announcement of supernumerary during the Preference-Filling.

For both ECA and Sports quota, only the certificates issued between the time period of 1st May 2022- 30th April 2025 will be considered.

All candidates applying for ECA (except for NCC and NSS)/Sports quota need to mandatorily appear physically for Performance/Sports trail. A candidate who fails to appear physically for trail will not be considered for admissions in these quota/s.

EXTRA CURRICULAR ACTIVITIES QUOTA

Admission through the ECA quota for the academic year 2025-26 will be done in 14 ECA Categories. However, admission to these categories and sub-categories is subject to them being offered by the Colleges, as shall be reflected in the ECA seat matrix.

Candidates can apply for a maximum of three ECA categories. However, admission will be offered in only one category.

For each ECA category in which the candidate is applying, she must upload a maximum of Best Five (05) certificates of the preceding three years, issued between the period of 1st May 2022 – 30th April 2025. A candidate without any certificate upload shall not be considered for admission through ECA category, even if inadvertently called for and given physical trials.

Allocation to ECA Supernumerary quotas for the College is through the Central ECA Admission Committee of the University.

For admissions under the ECA Supernumerary quota, a candidate's Combined ECA Merit (CEM) score will be considered. The CEM score of a candidate will be the summation of 25% of the highest Program Specific CUET(UG)-2025 percentage score of all the Programs in which s(he) has applied and 75% of the highest ECA score obtained from the ECA categories for which the candidate is being considered.

For an ECA score of 75 marks for all categories (except NCC and NSS), 60 marks shall be awarded on the basis of physical trials, and 15 marks shall be awarded on the basis of the submitted certificates. In the award of scores for performance in physical trials and in certificate evaluation, the decision of the ECA Assessment Committee will be final and binding.

All candidates seeking admission through ECA Supernumerary quota will have to mandatorily submit an Undertaking at the time of admission, stating that for the entire period of their undergraduate study, they shall participate in the activities for the College and the University under the ECA category for which she has been admitted in the College. That is, a student who has taken admission under ECA quota cannot refuse to participate in the ECA activities of the College(s)/ University whenever desired, failing which the University and/or the College has the right to cancel the admission at any time during the entire duration of the course of study.

The College-wise ECA seat matrix, details and schedule of physical trials (wherever applicable), and other additional information for the ECA admissions 2025-26 will be notified on the UoD Admission website. The candidates must keep checking the website regularly for all admission-related information under the ECA Quota.

Wherever applicable, the trials shall be held only in offline mode. No request for online trials shall be entertained. The candidates must keep checking the admission website (admission.uod.ac.in) regularly for schedules and other details related to trials.

For detailed information regarding the Certificate Marking Scheme, Seat Allocation, Tie Breaking Rules, Sports Supernumerary Quota, Criteria for Marking of The Uploaded Merit/ Participation Sports Certificate the candidate is advised to see the UG BoI 2025 of University of Delhi, available on the official admission website: <https://admission.uod.ac.in>. All applicants are requested to carefully read and understand the relevant sections to ensure compliance with the prescribed admission procedures.



ADMISSION ON OTHER SUPERNUMERARY QUOTAS

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Separate Allocation result/s will be declared for candidates seeking admission under Supernumerary quotas. Candidates must keep visiting the admission website for guidelines and schedules related to admissions under Supernumerary quotas. They must also regularly check their dashboard.

PERSONS WITH BENCHMARK DISABILITY (PWBD)

Five percent (5%) of the total sanctioned strength in each Program of all Colleges are reserved for PwBD candidates. The eligibility and details related to disabilities earmarked for PwBD category are stated in UG BOI2025.

Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

For the format of PwBD certificate, refer to Annexure IV. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

As per the Rights of Persons with Disabilities Act, 2016, a 'person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protech of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation. For further details refer to UG BOI-2025.

CHILDREN/ WIDOWS OF PERSONNEL OF THE ARMED FORCES (CW)

Five per cent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges. Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) - 2025. All such Candidates have to upload the Educational Concession Certificate (ECC) issued by any of the following authorities on the proper letterhead:

- Secretary, Kendriya Sainik Board, Delhi.
- Secretary, Rajya Zila Sainik Board.
- Officer-in-Charge, Record Office.
- 1st Class Stipendiary Magistrate.
- Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

For the format of the Educational Concession Certificate (ECC) certificate, refer to Annexure IV of UG BOI-2025. No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered. For the priorities listed under the CW category, please refer to the UG BoI 2025.

KASHMIRI MIGRANTS (KM)

Upto 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/Relief Commissioner. Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) - 2025.

PRIME MINISTER'S SPECIAL SCHOLARSHIP SCHEME FOR J&K STUDENTS (PMSSS)

Allocation of PMSSS supernumerary quota will as per UGC letter No. F 1-13/2018(DC) dated 03rd January, 2019 (PMSSS supernumerary quota across the institutions on the basis of the minutes of the 21st meeting of interMinisterial committee on special scholarship scheme for Jammu & Kashmir held on 24th February, 2018) as per the norms of AICTE and UoD.

WARD QUOTA OF EMPLOYEES OF UNIVERSITY OF DELHI (WQ)

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET (UG) - 2025.

Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

Admissions under ward quota for each college will be determined in three Program Clusters namely viz. Humanities, Commerce and Sciences. The allocation will also depend upon the number of Programs offered in a College/Department. Allocation of Ward Quota will be based on merit scores of candidates in program clusters and the order of preferences given by the candidates. The seats under ward quota allocated for teaching and nonteaching will not be interchangeable. However, allocations may be considered within the Program Clusters to maximize the benefit. Appropriate proration in CUET scores may be done to ascertain cluster-based merit.

ORPHANS QUOTA (OQ)

Candidates desirous of taking admission under the supernumerary Quota for Orphans must appear in CUET (UG) - 2025.

A candidate who wishes to seek admission under the orphans quota must possess a certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

As per University Notification No. Acad./Orphan Quota/2024-25/10 dated 16th January, 2024 -

1. Candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fees:-
 - a. Admission Fee - Rs. 10.00
 - b. Examination Fee - Rs. 10.00
 - c. Hostel Fee - Rs. 10.00 (If applicable)
2. Students availing hostel accommodation shall pay Mess Fees as per actuals.

SINGLE GIRL CHILD (SGC)

01 (One) seat in each Program of the college is reserved under the Supernumerary Quota for a single girl child. The Parent/Guardian (in case parents are deceased) will have to declare that the girl child is the only Child of the parents have no other Male/Female child other than the girl child for which the application is being submitted for admissions in the academic session 2025-26. For claiming admission in this category, the Father/Mother/Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/ Additional Magistrate/ Deputy Commissioner/ Collector/ Additional Deputy Commissioner/ Deputy Collector/ 1st Class Stipendiary Magistrate/ City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.

GRADE CONVERSION [AS PER AC RESOLUTION NO. 319, DT. 22.3.1976]

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Formula/equivalence of the Grade Point Average awarded in Cambridge School Certificate/ Malaysia /Overseas /African G.C.E./Examination School Certificate Examination and / or 12th Grade Examination of American Embassy School, New Delhi with the percentage of marks as are awarded in the Higher Secondary Examination of the Central Board of Secondary Education, New Delhi, for the purpose of admission to different programs in the University of Delhi.

Grade	Min.% of Each Grade	Grade	Mean Resultant %
1	90	A	90
2	75	B	75
3	66	C	60
4	61	D	40
5	57	E	30
6	51	F	Fail
7	47	-	-
8	40	-	-
9	Fail	-	-

Admission to IB Students (IB Grade to Marks Scheme)		
7	96-100	Midpoint 98
6	83-95	Midpoint 89
5	70-82	Midpoint 76
4	56-69	Midpoint 62.5
3	41-55	Midpoint 48
2	21-40	Midpoint 30.5
1	01-20	Midpoint 10.5

Admission for University of Cambridge (International Examinations) Students		
Grade	Percentage Uniform Mark	Mean Resultant
	Range	Percentage
A*	90-100	Midpoint 95
A	80-89	Midpoint 85
B	70-79	Midpoint 75
C	60-69	Midpoint 65
D	50-59	Midpoint 55
E	40-49	Midpoint 45

Wherever G.C.E. Certificate indicates the grades; it will be treated at par with the grades of the Indian School Certificate Examination for purposes of Admission requirements. (Grade Conversion as stated above) The nomenclature of Cambridge International Examinations has been changed to Cambridge Assessment International Education w.e.f. 2017. Further, the University shall also treat the Candidates passing the 10+2 exam from this board at par with the Candidates passing 10+2 from other recognized boards and are eligible for admission to UG programs of the University of Delhi. Further, the percentage of uniform marks will be used by the University for admission purposes. Grades will not be converted to marks where percentage uniform marks are available. If any board declares the percentage marks of individual subjects along with the grades, then percentage marks shall be considered.

LIST OF DOCUMENTS REQUIRED AT THE TIME OF APPLYING

Candidates shall be required to upload copies of relevant certificates/documents at the time of applying (as applicable) and produce the same certificates/documents in original at the time of physical verification at the College.

- Class X Certificate in the name of the candidate, indicating date of birth and Parents' names.
- Class XII Marksheet in the name of the candidate. The name of the candidate must match with the CUET(UG)- 2025 form.
- SC/ST/OBC-NCL/EWS/Minority/CW/KM/PwBD Certificate (in the name of the Candidate) issued by the competent issuing authority. The name of candidate claiming reservation under SC/ST/OBC-NCL/EWS/ Minority/ CW/ KM/ PwBD must match the name that appear on his/her corresponding School Board qualifying certificate and in CUET(UG)-2025. Similarly, his/her parents' names must match in both sets of certificates.
- OBC - Non-Creamy Layer Certificate (in the name of the Candidate) issued by the competent issuing authority, and wherein the caste is in the OBC Central List issued by <http://ncbc.nic.in>. The name of the candidate claiming reservation under OBC -Non-Creamy Layer must match with the name as it appears on his/her corresponding School Board qualifying certificate and in CUET(UG)-2025; similarly, the parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2025. The format of the OBC-NCL certificate is given in Annexure IV.
- EWS Certificate (in the name of the candidate) from the competent issuing authority certifying the candidate can claim reservation under this category. The name of the candidate claiming reservation under this category must match with the name that appears on his/her corresponding School Board qualifying certificate; similarly, his/her parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2025. Refer to Annexure IV for the format of the certificate.
- Candidates claiming admission through ECA/Sports supernumerary quota must upload self-attested copies of the requisite certificates and produce the relevant required certificates when sought.
- For applying to B.Sc. Physical Education, Health Education and Sports, candidates must upload the following.
 - a. Medical Fitness certificate as per the format given in Annexure IV.
 - b. Up to three Sports Proficiency Certificates.
- Candidates who have not studied Music as a subject in Class XII and wish to apply for B.A. (Hons.) Music must upload a certificate as mentioned in Chapter 20 of CSAS(UG)-2025.

- PwBD disability certificate should be in the name of the candidate, issued by a recognised Government Hospital, bearing a photograph of the candidate (Refer to Annexure IV for the format of the certificate). Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no.1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
- Candidates applying under the CW category must upload the Educational Concession Certificate (ECC), (in the name of the candidate) in the format wherein the Priority is clearly mentioned. Refer to Annexure IV for the format of the certificate.
- Candidate applying under the Kashmiri Migrant category must upload the relevant certification in the correct format issued by Divisional Commissioner/ Relief Commissioner.
- Candidates belonging to Sikh and Christian Minority categories must produce the certificate of minority at the time of admission containing details of the Minority Status of the candidate issued by any Government Organization/Local Municipality/ Panchayat/ Education Board/ School Leaving Certificate, etc., or as applicable, issued by DSGMC/DMC or Baptism Certificate and/or Church membership certificate.
- Candidate who wishes to seek admission under the orphan's quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.
- Candidates who wish to seek admission under UoD Ward supernumerary quota must upload a valid employment certificate of his/her parent/s issued by the due officials. Only the employment certificate uploaded in CSAS(UG)-2025 Application form will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.
- For claiming admission in the category of Single Girl Child, the Father / Mother / Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/Additional Magistrate / Deputy Commissioner / Collector / Additional Deputy Commissioner / Deputy Collector/ 1st Class Stipendiary Magistrate / City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub- Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents. Refer to Annexure IV for format of affidavit.

Candidates shall be responsible for the quality and authenticity of the certificate they upload. Candidates must take utmost care to ensure the uploaded documents/certificates are authentic and accurate. Candidates will be responsible to produce documents/certificates as sought. All certificates/documents will be returned to the candidate by the College/Department upon completion of any physical verification that may be required at a later stage.

If the original certificates are not in English/Hindi, the English/Hindi version/translation of such certificates, duly certified by the Principal/Director or other competent authority of the last Institute attended, will be required during the verification of documents.

COURSES OFFERED AND THE NUMBER OF SEATS SANCTIONED IN EACH COURSE 2025-26

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Course	Number of Seats	General	OBC -NCL	SC	ST	EWS
HUMANITIES						
B.A. (Prog.)	230	93	62	35	17	23
B.A. (Hons.) Applied Psychology	47	19	13	7	3	5
B.A. (Hons.) Economics	59	24	16	9	4	6
B.A. (Hons.) English	59	24	16	9	4	6
B.A. (Hons.) Hindi	59	24	16	9	4	6
B.A. (Hons.) History	59	24	16	9	4	6
B.A. (Hons.) Philosophy	40	16	11	6	3	4
B.A. (Hons.) Political Science	114	46	31	17	9	11
B.A. (Hons.) Sanskrit	47	19	13	7	3	5
COMMERCE						
B.Com. (Prog.)	230	93	62	35	17	23
B.Com. (Hons.)	156	63	42	23	12	16
SCIENCES						
B.Sc. (Prog.) Life Sciences	114	46	31	17	9	11
B.Sc. (Prog.) Physical Sciences	77	31	21	11	6	8
B.Sc. (Hons.) Botany	77	31	21	11	6	8
B.Sc. (Hons.) Chemistry	40	16	11	6	3	4
B.Sc. (Hons.) Microbiology	40	16	11	6	3	4
B.Sc. (Hons.) Physics	40	16	11	6	3	4
B.Sc. (Hons.) Zoology	77	31	21	11	6	8
MATHEMATICAL SCIENCE						
B.Sc. (Hons.) Mathematics	59	24	16	9	4	6
PROFESSIONAL COURSES						
B.El.ED.	63	25	17	9	5	7
B.A. (Hons.) Business Economics	59	24	16	9	4	6
Total	1746	705	474	261	129	177
MASTERS COURSES						
M.A. English	30	12	4	3	8	3
M.A. Political Science	30	12	4	3	8	3
M.Sc. Chemistry	30	12	4	3	8	3
Overall Total	1836	741	486	270	153	186

SEAT MATRIX OF COLLEGES FOR ADMISSION TO SPORTS SUPERNUMERARY QUOTA (2025-2026)

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S.No.	Sport	Seats
1	Athletics	6
2	Basketball	5
3	Chess	3
4	Cricket	8
5	Judo	8
6	Tennis	3
7	Volleyball	7
Total		40

ECA SEAT MATRIX FOR UNDERGRADUATE ADMISSIONS (2025-2026)

Category	Sub-Category	Seats
CREATIVE WRITING	Creative Writing (Hindi)	1
	Creative Writing (English)	1
DANCE	Indian Classical	1
	Indian Folk	1
	Western	1
	Choreography	2
DEBATE	Debate (Hindi)	1
	Debate (English)	1
DIGITAL MEDIA	Photography	1
	Film Making	1
FINE ARTS	Sketching & Painting	2
MUSIC (VOCAL)	Indian (Classical and Light)	1
	Western (Classical and Light)	2
MUSIC (INSTRUMENTAL)	Western (Drums)	1
	Western (Keyboard)	1
THEATRE	Theatre	1
QUIZ	Quiz	1
Total		20

- If selected, a medical certificate from a reputable hospital beside a medical check-up in the college would be mandatory. Any candidate failing the medical check-up would not be granted admission.
- It is mandatory for the selected sports person to submit an undertaking on judicial stamp paper of Rs. 100/- at the time of admission, stating that they will play for the college and university during their undergraduate course of study.
- Admission will be done as per UG Admission Information Bulletin 2025-26 of UoD.

DETAILS OF THE UNDERGRADUATE COURSE FRAMEWORK UNDER NEW EDUCATION POLICY, AS APPLICABLE IN THE UNIVERSITY OF DELHI

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Candidate who wishes to seek admission under the orphans quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

1. Academic Credit – An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
2. Courses of study – Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).

(a) Discipline Specific Core (DSC): Discipline Specific Core is a course of study which should be pursued by a student as a mandatory requirement of her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme. For example, for award of single discipline-specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar programs, DSCs shall be the core courses of History, Commerce, and Physics, respectively.

However, to pursue an Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Hon.) Life Sciences, B.A. (Hon.) Social Sciences/Humanities, the DSCs shall comprise core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses in three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry).

(b) Discipline Specific Elective (DSE): The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned department as elective courses to be taught in a Programme. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table- 3

(c) Generic Elective (GE): Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond her discipline-specific course(s) of study, such DSEs shall be treated as GEs for that student.

(d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC): These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as a Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC), which shall be offered in the form of various modules as specified in the scheme of studies.

(i) AEC courses are courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skillbased courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.

(iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and teamwork which will help in all round development of students.

1. MAJOR DISCIPLINE

a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline at least 50% of the total credits, i.e., at least 88 credits in that Discipline out of the total of 176 credits. She shall study 20 DSCs and at least 2 DSEs in eight semesters.

For instance, a student who pursues B.Com. (Honours) shall earn a minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.

b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example, B.A. Social Sciences/Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline 80 credits out of a total of 176 credits. She shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters.

For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

2. MINOR DISCIPLINE

a) A student mentioned at 3 (a) above may be awarded a Minor in a discipline on completion of VIII Semester, if she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

b) A student mentioned at 3 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A.(Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GE's for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines, such as Physics and Chemistry, instead of three disciplines, such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

TABLE 1

Sl. No	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/ Discipline	After successful completion of Semester II	44
2	Undergraduate Diploma in the field of Study/ Discipline	After successful completion of Semester IV	88
3	Bachelor of (field of Study) (Honours) Discipline (for single core discipline course of study)	After successful completion of Semester VI	132
4	Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research/Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176



TABLE 2
BACHELOR OF (FIELD OF STUDY/DISCIPLINE) (HONS.)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	DSC - 1(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	DSC - 2(4)							
	DSC - 3(4)							
II	DSC - 4(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	DSC - 5(4)							
	DSC - 6(4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II							Total = 44
III	DSC - 7(4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 credits		
	DSC - 8(4)							
	DSC - 9(4)							
IV	DSC - 10(4)	Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)**	Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 credits		
	DSC - 11(4)							
	DSC – 12(4)							
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV							Total = 44
V	DSC - 13(4)	Choose one from a pool of courses DSE – 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***		22 credits	
	DSC - 14(4)							
	DSC- 15(4)							
VI	DSC - 16(4)	Choose one from a pool of courses DSE – 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***		22 credits	
	DSC - 17(4)							
	DSC - 18(4)							
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI							Total = 132

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Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VII	DSC - 19(4)	Choosethree DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
VIII	DSC - 20(4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII							Total = 176

TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE)
ILLUSTRATION - 1: SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	Discipline A1-(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	Discipline B1-(4)							
	Discipline C1-(4)							
II	Discipline A2-(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B2-(4)							
	Discipline C3-(4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II							Total = 44

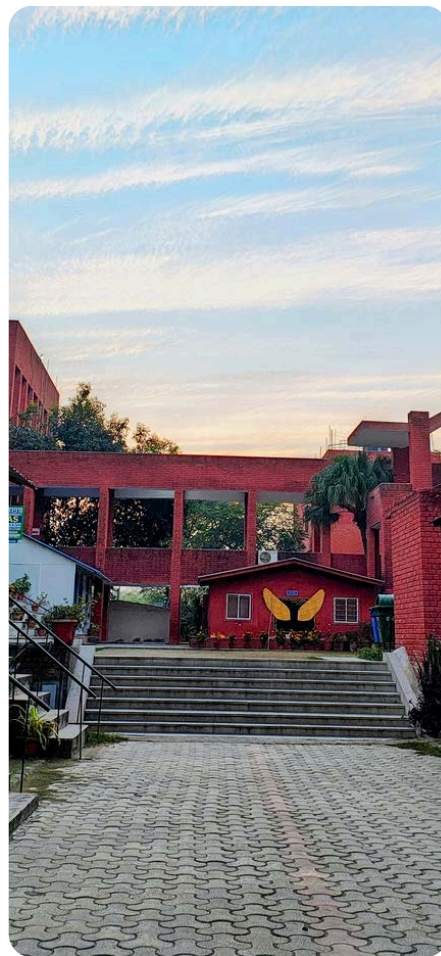
TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE) CONTD.
ILLUSTRATION - 1: SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
III	Discipline A3-(4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	Discipline B3-(4)							
	Discipline C3-(4)							
IV	Discipline A4-(4)	Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 Credits
	Discipline B4-(4)							
	Discipline C4-(4)							
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV							Total = 88
V	Discipline A5-(4)	Choose one from a pool of courses DSE – 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	Discipline B5-(4)							
	Discipline C5-(4)							
VI	Discipline A6-(4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	Discipline B6-(4)							
	Discipline C6-(4)							
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI							Total = 132
VII	DSC - (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#			Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)			22 credits

TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE) CONTD.
ILLUSTRATION - 1: SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VIII	DSC - (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 Credits
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII								Total = 176

@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences and any other such multidisciplinary fields of study.



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Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/ Community outreach (2)	Value Addition Course (VAC)	Total Credits
I	DSC - 1 (A/B)		Choose one from a pool of GE Languages, Language-1* GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 Credits
	Discipline A1-(4)							
	Discipline B1-(4)							
II	DSC - 2 (A/B)		Choose one from a pool of GE Languages, Language-2* GE -2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline A2-(4)							
	Discipline B2-(4)							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC-3 (A/B)		Choose one from pool of GE Languages, Language-3* GE - 3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 credits	
	Discipline A3-(4)							
	Discipline B3-(4)							
IV	DSC-4 (A/B)		Choose one from pool of GE Languages, Language-4* GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 Credits	
	Discipline A4-(4)							
	Discipline B4-(4)							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV								Total = 88
V	DSC-5 (A/B)	Choose one from a pool of courses DSE-1 (A/B) (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***		22 credits	
	Discipline A5-(4)							
	Discipline B5-(4)							

TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE) CONTD.
ILLUSTRATION - 1: SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project/Community outreach (2)	Value Addition Course (VAC)	Total Credits
VI	DSC-6 (A/B)	Choose one from a pool of courses DSE-2 (A/B) (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	Discipline A6-(4)							
	Discipline B6-(4)							
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours(3 years) after securing the requisite 132 credits on completion of Semester VI								Total = 132
VII	DSC-13 (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 credits
VIII	DSC -14 (4)	Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)		22 Credits
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII							Total = 176

*Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

FEES FOR THE YEAR 2025-26

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The following is the total fees for the respective courses, to be paid in full at the time of admission. Admission cannot be deemed as granted till fees is paid. Fees are subject to change in case of revision by the institution.

*The applicant is advised to pay the fees without delay within 24 hours of the approval of admission.

SL.NO.	COURSE	FEE (RS.)			
		FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1	B.A. (Prog.)	18615/-	17995/-	18145/-	28070/-
2	B.A. (Prog.) Psychology	19115/-	18495/-	18645/-	28570/-
3	B.A. (Hons.) Applied Psychology	20115/-	19495/-	19645/-	29570/-
4	B.A. (Hons.) English	18615/-	17995/-	18145/-	28070/-
5	B.A. (Hons.) Economics	18615/-	17995/-	18145/-	28070/-
6	B.A.(Hons.) Hindi	18615/-	17995/-	18145/-	28070/-
7	B.A.(Hons.) History	18615/-	17995/-	18145/-	28070/-
8	B.A.(Hons.) Philosophy	18615/-	17995/-	18145/-	28070/-
9	B.A.(Hons.) Political Science	18615/-	17995/-	18145/-	28070/-
10	B.A.(Hons.) Sanskrit	18615/-	17995/-	18145/-	28070/-
11	B.Com (Hons.)	18615/-	17995/-	18145/-	28070/-
12	B.Com. (Prog.)	18615/-	17995/-	18145/-	28070/-
13	B.Sc. (Hons.) Botany	19365/-	18745/-	18895/-	28820/-
14	B.Sc. (Hons.) Chemistry	21165/-	20545/-	20695/-	30620/-
15	B.Sc. (Hons.) Mathematics	18615/-	17995/-	18145/-	28070/-
16	B.Sc. (Hons.) Microbiology	23165/-	22545/-	22695/-	32620/-
17	B.Sc. (Hons.) Physics	19365/-	18745/-	18895/-	28820/-
18	B.Sc. (Hons.) Zoology	19365/-	18745/-	18895/-	28820/-
19	B.Sc. (Prog.) Life Sciences	20665/-	20045/-	20195/-	30120/-
20	B.Sc. (Prog.) Physical Sciences	20665/-	20045/-	20195/-	30120/-
21	B. El. Ed	22465/-	21845/-	21920/-	21920/-
22	BBE	46740/-	46540/-	46540/-	56465/-
23	M.A. English	16251/-	15781/-		
24	M.A. Political Science	16251/-	15781/-		
25	M. Sc. Chemistry	16301/-	15831/-		

Note:

1. For the Courses of M.A. Political Science/English/M.Sc. Chemistry Rs. 1200/- (inclusive in the above-mentioned fee) is charged as library development and university security fees.
2. All foreign students will be charged rupee equivalent of \$100 in addition to the above stipulated fees.
3. All students should pay full fees for admission. Needy students can apply for financial assistance as per University Guidelines.

Important: PWD Category will be charged Rs. 20/- only.



STUDENT WELFARE

Gargi College offers financial assistance to eligible students based on their annual income, as reported in their Income Proof. The Students Welfare Fund committee and the Principal review the applications received and determine the amount of aid to be awarded. As funding is limited, their decisions are final.

Students whose Parent/s have an Annual Income of Rs. 2 Lakhs or less will be considered for aid. However, the availability of financial assistance is not guaranteed if there are many applicants. For more information please visit <https://www.gargicollege.in/studentcorners/studentsupportwelfare/overview>

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

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CENTRAL SECTOR SCHEME OF SCHOLARSHIP FOR COLLEGE AND UNIVERSITY STUDENTS

Awarded by the Ministry of Education to Class XII toppers from each State/Board

- Eligibility: Family income \leq ₹4.5 lakh per annum, pursuing regular degree courses in recognised institutions, and not availing other scholarships.
- Amount: ₹10,000 per year for UG (first three years)

ISHAN UDAY - SPECIAL SCHOLARSHIP FOR NORTH EASTERN REGION (NER)

To promote higher education in the North Eastern Region (NER) of India, Ministry of HRD and the University Grants Commission has launched "Ishan Uday" Special Scholarship Scheme for North Eastern Region. The scholarship amount is Rs.5400/- per month for general degree course and Rs.7800/- per month for technical/medical/professional/paramedical courses. For availing scholarship under this scheme, the income of the parents of the student should not exceed Rs.4.5 lakh per annum.

INSPIRE - SHE (SCHOLARSHIP FOR HIGHER EDUCATION)

INSPIRE-SHE aims to enhance rates of attachment of talented youth to undertake higher education in science-intensive programmes, by providing scholarships and mentorship. The scheme offers 10,000 scholarships every year at Rs 0.80 lakh per year for the talented youth in the age group 17-22 years, for undertaking Bachelor and Masters level education in natural sciences.

MERIT-CUM-MEANS SCHOLARSHIP SCHEME

Merit cum Means scholarship is awarded by Ministry of Minority Affairs for financial assistance to the poor and meritorious students belonging to minority communities in India to enable them to pursue professional and technical courses. Financial assistance is given to pursue graduate-level or postgraduate-level technical and professional courses from a recognised institution.

PRIME MINISTER'S SPECIAL SCHOLARSHIP SCHEME (PMSSS) J&K

PMS Scholarships are awarded to J&K students to pursue undergraduate studies outside the State of J&K, aiming to enhance their skills by providing access to education. Students having domicile of J&K State and having passed 10+2 Exam or 10+3 Diploma Exam from J&K and whose family income does not exceed Rs. 8 Lakh per annum are eligible for this scheme for pursuing higher studies outside the State of J&K.

THE L'ORÉAL INDIA FOR YOUNG WOMEN IN SCIENCE (FYWIS) SCHOLARSHIP

L'Oréal India's 'For Young Women in Science' programme is an extension of the international L'Oréal-UNESCO for Women in Science partnership. These scholarships are awarded to young women from economically disadvantaged backgrounds to support their pursuit of undergraduate or postgraduate degrees in science. For more details, please visit <https://www.loreal.com/en/india/articles/commitments/the-india-for-young-women-in-science-scholarship-programme/>

Note: All scholarships are processed through the National Scholarship Portal (NSP): www.scholarships.gov.in. Students are advised to review specific eligibility criteria, timelines, and documents required at the time of application.

INTERNSHIPS

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Goals

Skills

Knowledge

Mentoring

Practice

Opportunity

Training

NIVEDITA SUMMER INTERNSHIP PROGRAMME (NSIP)

Instituted by the Internal Quality Assurance Cell (IQAC), the Nivedita Summer Internship Programme is an annual academic initiative dedicated to fostering research aptitude, interdisciplinary learning, and professional preparedness among undergraduate students. Named in memory of Late Ms. Nivedita, an alumna of Gargi College, the programme reflects the institution's commitment to meaningful, student-centric engagement beyond the classroom. Held every summer, NSIP invites students from across the University of Delhi to participate in curated internship modules spanning diverse fields, including Nanoscience, Psychological Well-being, Computational Chemistry, Sustainable Development, and Gender Studies. Through experiential learning, mentorship, and hands-on projects, the programme aims to inspire innovation, critical thinking, and socially relevant scholarship.

SARTHAK - THE PRINCIPAL INTERNSHIP SCHEME (PIS)

Launched by the Internal Quality Assurance Cell (IQAC), Sarthak is an annual institutional internship programme that provides undergraduate students of Gargi College with structured opportunities to engage in academic, administrative, and outreach functions of the college. Inspired by the University of Delhi's Vice-Chancellor Internship Scheme, Sarthak fosters experiential learning, participatory governance, and student empowerment. Selected second- and third-year students from Science, Commerce, and Humanities streams undertake a 9-month internship under faculty mentorship, gaining practical skills in data handling, communication, documentation, and institutional processes. Interns receive a monthly stipend and an experience certificate, making Sarthak a prestigious platform for leadership development and career readiness.



AUDITORIUM

The college has its own state-of-the-art auditorium with a seating capacity of 750 spread over the main floor and the mezzanine. The airy, spacious portico endowed with natural daylight and furnished with tables and chairs serves as a quiet place for conducting tutorial classes. The auditorium block is fully air-conditioned and equipped with solar lighting installations.

SEMINAR HALL

Adjoining the auditorium is a splendiferous seminar hall with a seating capacity of 125. It is equipped with latest audio-visual equipment and is utilised for hosting various academic events

OPEN AIR THEATRE

A new open-air stage has been constructed behind the office block with sufficient seating provision for the audience in the form of adjoining steps and a lush green lawn at its centre. This would serve as an open-air platform for students for various events and especially for Street Plays and other such open-air events.

BIOINFORMATICS INFRASTRUCTURE FACILITY

Gargi College is the only Women's college in University of Delhi to have Bioinformatics Infrastructure Facility (funded by DBT with a yearly grant for maintenance and allied expenses). Undergraduate students from any scientific discipline can implement bioinformatics projects with guidance from faculty.

COMPUTER LABORATORIES

Computers have become an indispensable part of the undergraduate college curricula with the introduction of a variety of revised and restructured courses. The three computer laboratories in the college consisting of 110 computers with Wi-Fi connectivity provide students with an opportunity for hands-on training and enhancing their computing skills. The laboratories are also available for career-intensive education after regular class hours.

LABORATORIES

The Botany, Chemistry, Elementary Education, Microbiology, Physics, Psychology and Zoology laboratories are not only spacious and well-ventilated but also very well-equipped with the latest equipment and other academic resources. Working in any of these laboratories is a pleasurable experience. There are separate research laboratories for Botany and Physics Departments where research is being conducted by the faculty members.

SCIENCE MUSEUMS

The Botany and Zoology Museums, maintained by the respective Departments, house a comprehensive collection of preserved specimens of flora and fauna, biological samples, slides and other resource materials. The collection has been built up painstakingly over several decades and is well maintained. The museum also preserves specimens collected by students and faculty members on field trips and excursions from diverse and exotic locations across the country. The exhibits and samples provide depth and range to learning in the laboratory.



ANANDA: THE GARGI CENTRE FOR WELLBEING

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Ananda - The Centre for Well-being at Gargi College is an initiative, envisioned by the Principal Prof. Sangeeta Bhatia and virtually inaugurated by the Honourable VC of University of Delhi Prof. Yogesh Singh on February 1, 2023, with a vision to promote the holistic spiritual, mental, emotional, and physical wellbeing of all stakeholders at Gargi through interactive, preventive, and promotional wellbeing measures and activities. The Centre is a space for students, faculty, and staff to share their ideas and concerns, uncover their strengths, and build a community based on the 'sharing and caring' philosophy for a greater positive impact on individuals, diverse social groups, and society at large. Activities of Ananda include expert talks, skill sharing workshops, conversation hours, community service, nature and heritage walks, creative expressions, physical fitness activities, music and dance therapy, and meditation sessions. The centre also runs 'Ananda Well-being Internship Program' (AWIP) that is a comprehensive and intensive 45-hour training guide based on various well-being-oriented activities, such as meditation, community outreach, outdoor activities, and research. The first batch of the Ananda Internship Program consisted 36 students from all courses and streams. The interns are awarded the insightful opportunity to improve their quality of life within a wider perspective through inclusive, impactful day-to-day choices and effective interventions under expert guidance. The centre also run Certificate courses and other programs including an add on course on Fostering Mental Health and Wellbeing, Holistic Life skills Course, Har Ghar Dhyam workshops. The centre also organized a highly appreciated NISD sponsored 2 Day National Conference cum Sensitization program on elderly issues.



GARGI CENTRAL LIBRARY

Our college Library has a reading room for students, a separate reading room for teachers, a Web-OPAC facility, and access to DULS e-Resource, also having a separate library website with URL - <http://gargicollge.saraswatilib.com/> to facilitate users and a collection of 48 journals and 10 newspapers, including Employment News. The library provides access to a large number of electronic resources through the Delhi University Library System, which includes e-resources - 6000 + e-journals, 199500+ e-books, and 600000+ e-books through NDLI, along with Reference Sources, Bibliographic Sources, Statistical Sources and Full full-text sources available via DULS. A brief description of the given resources, including Subject Coverage such as Commerce, Education, History, Geography, Mathematics, Arabic, Urdu, Hindi, English and others. Databases such as J-STOR, American Chemical Society, LexisNexis, J-GATE, Manupatra, SSC Online and others. Document Categories such as e-Books, e-Journals, e-Theses & e-News Papers ,etc. are available through the URL <https://duelibrary.in/> via institutional e-mail IDs and through App , which is available on the Google Play Store. The library provide Web-OPAC service through which the user can browse through the Library collection remotely, link for it: <http://gargicollge.saraswatilib.com/Booksearch.aspx> as well user feedback form available on library website-<https://docs.google.com/forms/d/e/1FAIpQLSeqdILZyD1RDyfupawEzomIUWEC2onHPHYReft-Rhsxf-sK3Q/viewform> and QR of the Link is also pasted in Library at various places so that the user(s) can scan it and share the feedback. Till 31st March 2025, approximately 259342 Books were consulted and loaned by the user(s), including Issue-Return, and approximately 51790 user(s) visited Library, including students, Teachers and other staff.



CANTEEN AND CAFETERIA

The Canteen, our students' favourite hangout, is where all the gustatory desires are satiated. With lots of yummy food offered at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee. Cold drinks, fruit juice, spicy chaat, momos, crispy spring rolls, delicious idli, vada, dosa, mouth-watering pastries, cakes, burgers, patties, samosas and bread pakoras are among the various food items on offer. A water harvesting system has been installed in the canteen area. The canteen has been renovated and extended by constructing an additional food outlet: Happiness Corner!!! A Nescafé kiosk is also positioned in the precincts of the cafeteria.

INFIRMARY

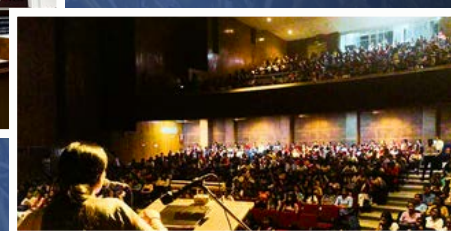
The Medical facility is available to students during college hours. There is a medical room with a trained nurse for providing basic first aid to the students. Besides, students can also get their health check-up done. Regular medical and dental check-ups are conducted in the college by qualified medical professionals.

STUDENTS' COMMON ROOM: 'RETREAT'

Located near the cafeteria, the students' common room, 'Retreat' is a place where students can unwind, chitchat with friends and interact with seniors. It helps them learn about the college life and get familiar with their campus, which is their second home for three years. Students' very own space in college. Retreat always has its doors open for all students.

STUDENTS' UNION ROOM

The Students' Council of Gargi College is a step towards instilling the values of democracy among students. The General Body elects a new council each year which is of the students, for the students, by the students. The Students' Union Room is the 'Head Quarters' from where the decisions made by the collective students' body are executed - from weekly cultural events to departmental festivals and the gala college festival: Reverie. The Students' Union Room is not just a space for a selected few; rather it is an open platform for all students to express their views and ideas.



INFRASTRUCTURE & FACILITIES



NEW ACADEMIC BLOCK

In alignment with the transformative vision of the New Education Policy (NEP), the newly constructed Academic Block stands as a symbol of our institution's commitment to holistic, inclusive, and future-ready education. This state-of-the-art four-storeyed E-building is designed to cater to the growing academic and infrastructural demands, especially in light of the NEP's introduction of the fourth year in undergraduate programs. The block houses three advanced computer laboratories (two of which are fully air-conditioned), a modern seminar hall, and a dedicated collaborative learning room for faculty research and academic enrichment. With a thoughtfully planned staff room, accessible lift, and essential amenities like Divyang-friendly washrooms and water coolers on each floor (except the basement), the building promotes both functionality and comfort. The Collaborative Learning Space supports interdisciplinary dialogue and project-based learning, key pillars of the NEP. The New Academic Block is not merely an expansion of infrastructure—it is a step forward in realizing the policy's vision of flexible, learner-centered, and digitally integrated higher education.

GOOGLE COMPUTER LABS

Our college recently partnered with Google to elevate its educational infrastructure and enrich the student experience with advanced technologies. As a result of this collaboration, two cutting-edge labs were established, each furnished with 40 Chromebooks. These devices—running Chrome OS—are versatile tools for accessing websites, web applications, and various online resources. Fourth-year students can now leverage these facilities to conduct research projects as part of their curriculum.

MIND LAB

Department of Psychology, Gargi College, University of Delhi

Nodal Officer: Dr. Sabeen H. Rizvi

The Mind Lab represents a pioneering research initiative established in 2025 through a strategic partnership with the Rekhi Foundation for Happiness. This specialized research centre advances empirical understanding and methodological excellence in positive psychology and well-being sciences. The laboratory's foundational mission centres on developing scientific inquiry capabilities among emerging researchers while creating evidence-based interventions that address contemporary mental health challenges within diverse community contexts. This integrative framework enables systematic investigation of well-being constructs across multiple analytical levels, ranging from neurobiological mechanisms to community-wide implementation strategies.

The Rekhi Mind Lab inaugurates its premier Summer School on Fostering Positive Communities from July 7th to July 29th, 2025. This comprehensive academic program features a rigorous curriculum delivered by leading experts in well-being research, with participants representing universities throughout the Delhi region. Distinguished faculty from prestigious institutions guide the curriculum, cultivating participants' scholarly sensibilities to foster positive community development. The program establishes a foundation for evidence-based approaches to community well-being while training the next generation of researchers in this critical field.

The laboratory's dual focus on methodological advancement and practical application positions it as a significant contributor to the evolving landscape of positive psychology research. Through its educational initiatives and research programs, the Mind Lab bridges the gap between theoretical understanding and real-world implementation of well-being interventions, establishing new standards for scholarly excellence in this domain.

SAKSHAM- SKILL DEVELOPMENT CENTRE



Aligned with NEP 2020, Gargi College proudly introduces Saksham, its Skill Development Centre (SDC), fostering industry-relevant, hands-on training in two vital domains: Diagnostic Laboratory Techniques and Cybersecurity. Saksham equips students with practical expertise through experiential learning, advanced equipment, and real-world simulations. By integrating technical education with career support, entrepreneurship mentoring, and strategic industry partnerships, the SDC aims to bridge the skill gap and enhance employability. Through Saksham, Gargi College reinforces its commitment to holistic, future-ready education, empowering students to become impactful professionals in the dynamic fields of healthcare diagnostics and digital security.



2025-2026

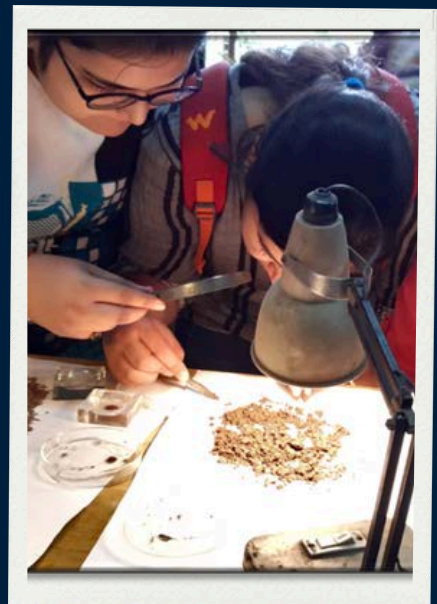
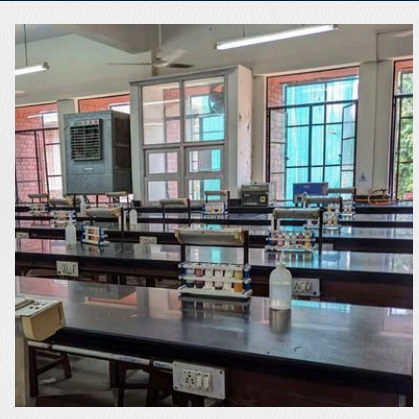
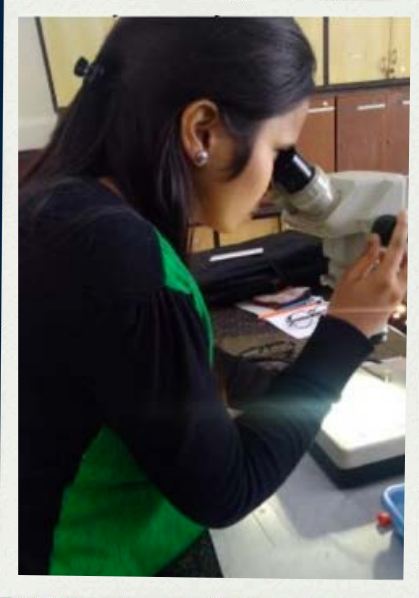
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ACADEMIC CALENDAR

SEMESTER I/III/V/VII	
Commencement of Classes	August 01, 2025 (Friday)
Autumn Break	October 19, 2025 (Sunday) to October 26, 2025 (Sunday)
Commencement of Classes after Autumn Break	October 27, 2025 (Monday)
Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination	November 27, 2025 (Thursday)
Commencement of Theory Examinations	December 10, 2025 (Wednesday)
Winter Break	December 28, 2025 (Sunday) to January 01, 2026 (Thursday)
SEMESTER II/IV/VI/VIII	
Commencement of Classes	January 02, 2026 (Friday)
Mid-Semester Break	March 01, 2026 (Sunday) to March 08, 2026 (Sunday)
Commencement of Classes after Mid-Semester Break	March 09, 2026 (Monday)
Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination	April 30, 2026 (Thursday)
Commencement of Theory Examinations	May 16, 2026 (Saturday)
Summer Vacation	June 01, 2026 (Monday) to July 20, 2026 (Monday)

DEPARTMENTS @GARGI

Gargi College, a constituent college of the University of Delhi, stands out as one of the few colleges offering programs in all three streams: Humanities, Science, and Commerce. Gargi College, with 21 departments, led by experienced academics, is committed to guiding and motivating a community of inquisitive individuals. No matter which program you choose you will find a supportive environment where you can be yourself, find your place, and reach your full potential. Regardless of the program you select, you will experience a welcoming atmosphere. Our unwavering mission is to create an empowering environment that enables you to be your true self, find your niche, and unleash your full potential. To learn more about each faculty, please explore the following pages.



BOTANY

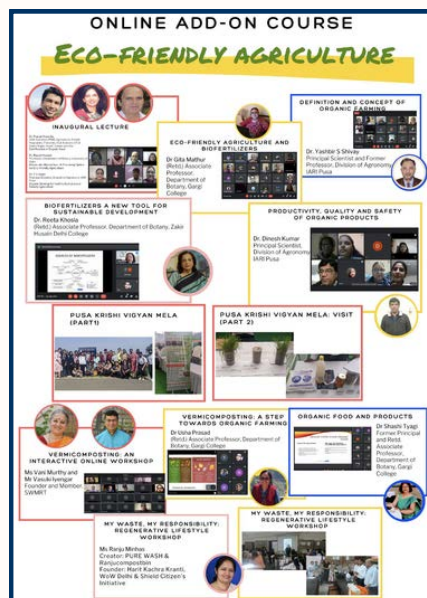
The Department of Botany at Gargi College was established in 1967 and is dedicated to teaching and research in all fields of plant biology. The Department of Botany at Gargi comprises of faculty with diverse specializations, well-equipped technical staff and enthusiastic students. The department is well-equipped with laboratories for carrying out practical classes and research work, a Museum, which hosts plant specimens, and a Botanical Garden. The course structure also allows students to choose from a wide array of specialized areas like Environmental Biotechnology, Biofertilizers, Industrial Microbiology, Medicinal Botany, etc. The well-designed course facilitates students to pursue post graduate studies in Botany, Biosciences, Biomedical Sciences, Molecular Biology, Genetics, Biotechnology, Environmental Sciences, Bioinformatics, etc. Field trips and excursions are organized to enable students to have a first-hand experience of the flora in their natural habitat. Industrial visits are also organized for the students as a part of their curricular activities. Department also organizes various workshops, national and international conferences, add-on courses, alumnae lecture series and student enrichment courses. Over the years, the department has maintained high academic standards and also produced a number of dedicated teachers, scientists and many others who excelled in various fields. This year one of our alumna cleared UPSC CSE 2023. The department encourages students to work on minor research projects alongside their undergraduate courses. They present their work at national and international conferences and have won many awards.

The department has an active Botanical Society – “TARU”, which organizes several cultural and academic events thus benefitting the students with a firsthand experience of interaction with world class researchers. The Society also publishes an e-magazine “ANTHESIS” where students can showcase their scientific writing skills.



Faculty Members

Prof. Aparajita Mohanty
 Dr. Priyanka Pande
 Dr. Leisan Judith
 Dr. Geeta
 Dr. Renu Soni
 Dr. Reema Mishra
 Dr. Anjana Rustagi
 Dr. Vera Yurungamla
 Dr. Ruchitra Gupta
 Dr. Garvita Singh
 Dr. Gladys Muivah
 Dr. Aarti Kumari
 Dr. Shubhra Barwa
 Dr. Samira Chugh
 Dr. Preeti Agarwal
 Dr. Neetu Chaudhary
 Dr. Neha Singh
 Dr. Pritam Kaur



Teacher In-charge –Dr. Vera Y. Kapai
 (botany.tic@gargi.du.ac.in)

BUSINESS ECONOMICS

Gargi College is one of the premier colleges in the University of Delhi, which offers the B.A. (H) Business Economics course, which was started in 2007. Students in this department have excelled not just in their academic pursuits and career pathways, but also in a variety of extracurricular activities. At the college, university, and national levels, our students have won numerous accolades. This course helps students learn skills, including entrepreneurship, research, leadership, and ethics. As a result, our graduates have either enrolled in Masters's Programs at reputable colleges and business schools around the world or have been hired by reputable firms following graduation. The B.A. (H) Business Economics programme combines practical, analytical, and theoretical methods to give students the skills they need to analyse data and information for smart policy development and decision-making.

The academic alignment of the course has been designed to create a strong orientation towards seamless applicability of Economics and related tools in the various functions of a business enterprise. Our graduates have interned and worked for firms such as PWC, KPMG, Deloitte, EY, Dell, NITI Aayog, NDTV, OLX and NTPC and others. Students of Business Economics can pursue a Masters in Commerce, Economics, Business Economics, Business Administration, Finance, International Business, etc. They can also pursue professional courses like CA, CFA, CS, CMA, FRM, Actuarial Science, etc. Alumni interactive sessions are held on a regular basis to allow current students to interact with former alumni. The Department also conducts talks and seminars on various current topics on a regular basis. Advitya-our Annual Departmental Fest is organised by the Business Economics Association every year with unparalleled zeal, enthusiasm and dedication. The Department also organizes various workshops, career counselling sessions and guest lectures with eminent speakers on latest topics.

Faculty Members

Ms. Chitra Kheria
Dr. Jyotika Bahl
Ms. Gunjit Kaur



Teacher In-charge – Ms. Chitra Kheria
(bbe.tic@gargi.du.ac.in)

CHEMISTRY

Chemistry is the language of the universe spoken through atoms forming the basis of all the sciences. It encourages the students to gear up for the various professional challenges in life. The fields of material science, medicinal science, astronomy, environmental science, forensic science, Analytical chemistry, polymer science, and molecular biology are all interconnected through chemistry. Chemistry enhances students' problem-solving abilities and analytical skills and fosters a research-oriented mindset from the outset of their undergraduate studies. It opens up diverse career paths including entrepreneurship, pharmaceuticals, nutraceuticals, analytical laboratories, government and public sector research and development, and teaching opportunities in schools and colleges.

The Department of Chemistry was established in 1967 and is one of the oldest departments of the college. Currently, the department has one Professor, 4 Associate Professors, 13 Assistant professors and 13 laboratory staff. All the faculty members are highly qualified and the department also has notable alumnae who have excelled in vast areas including academia, industry, research, and entrepreneurship. Several students get selected in prestigious institutions like IITs, IISER, and DU while some choose to pursue higher studies abroad every year. These accomplishments showcase the quality of education and the rigorous training they receive during their time at Gargi.

With the implementation of the National Education Policy (NEP), from the academic year 2022-23, the department offers a four-year undergraduate programme, characterised by its flexibility, choice-based structure, and strong emphasis on research. To cater for the interests of students across disciplines, we offer a range of optional courses aimed at promoting multidisciplinary learning. The department is also involved in teaching B.Sc. Physical Science and B.Sc. Life Sciences. The course structure and the syllabus can be accessed through this link (<https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi>).

The Department is well equipped with two laboratories, two Instrumentation rooms, a store room and a Departmental Library. "Rasgandhayan"- The Chemical Society gives membership to all students and is governed by student representatives under the supervision of faculty members. It aims to provide platforms for students to develop and enhance communication, interpersonal and leadership skills. It allows the students to explore their interests, talents, and passions outside academics preparing them for a successful future beyond graduation. The society releases its Annual magazine- AMALGAM, amplifying the creative and scientific knowledge of the students.

Faculty members also mentor students for various projects and research work to give them an early insight into scientific research. In the academic session 2023-2024, the department organized various talks by eminent scientists on different topics and three educational visits were also held. In addition to it, an online short-term course on Waste Management and Sustainability was also successfully organized. Academic Awards are bestowed to deserving and outstanding students both at the department as well as college level to motivate them and raise their spirits for a greater sense of achievement. The Department encourages each student to perform her best and emerge as an honest, hardworking and smart contributor to the nation. The conglomeration of teachers and students helps to uplift the department beating itself each year to reach new heights.



Faculty Members

Dr. Uttara Dutta
 Dr. Rita Bhatla
 Dr. Chandana Mukherjee
 Dr. B. Vijayanthi
 Prof. (Dr) Renu Aggarwal
 Dr. Geeta Saini
 Dr. Manju Kumari Saroj
 Dr. M Sarath Babu
 Dr. Beena Negi
 Dr. Tripti Kumari
 Dr. Neha Sharma
 Dr. Salma Khan
 Dr. Niyati Singh
 Dr. Nisha Saini
 Dr. Chingrishon Kathing
 Dr. Himani Chauhan
 Dr. Manisha Singla
 Dr. Tanu Shree
 Dr. Poonam Kumari



Teacher In-charge – Dr. M. Sarath Babu
 (chemistry.tic@gargi.du.ac.in)

COMMERCE

Commerce is a multidisciplinary stream encompassing the study of Law, Management, Accounting, Finance and Human Behaviour. Commerce education equips students with analytical, communication and problem-solving skills to effectively identify issues and find efficient and practical solutions to everyday business problems. Commerce graduates are employed in industries worldwide, including energy and resources, accounting, financial and insurance services, consulting, information management and marketing and communication. They also gain employment in the public sector in fields such as government administration, education and training, healthcare, transportation, etc.

The Department of Commerce, established in 1973, offers two undergraduate degree courses - B.Com. (Hons.) and B.Com. and teaches one paper on Entrepreneurship and Small Business to the students of the BA Programme. As per the New Education Policy, value-added and skill enhancement courses like digital marketing, statistics with R, financial literacy, personal financial planning and the art of being happy have been introduced by the department, thereby adding value to the students' employability skills.

The Commerce Association at Gargi College offers a variety of opportunities for holistic student development. The annual Commerce Festival "Cascade" features speaker sessions and inter-college competitions. Throughout the year, the association hosts developmental sessions with the guidance of faculty advisors, aiming to equip students with practical knowledge and managerial skills to organize events such as the Department Orientation, The Entrepreneurship Conclave, and more.

Comascent is the bi-annual magazine curated by the Comascent Editorial team, providing students with a platform to express their views and showcase creativity in Commerce. Each issue has a main theme and sub-theme, featuring articles, surveys, competitions, artwork, and interviews with industry experts and faculty members. The team also releases the 'Reflections' yearbook on College Day, compiling graduating class data as a souvenir for outgoing students. Comascent aims to be the voice of students and a platform for expression, learning, and creativity.

The Department celebrated its 50th anniversary in 2023 and established the Alumnae Association "Aikyam: The Gargi ComConnect" to maintain connections with alumni. Aikyam aims to create opportunities for Commerce alumnae to engage with current students, share their expertise, and network with their former teachers. The association plans to host an annual Alumnae Meet to foster this enduring connection beyond graduation.



Faculty Members

Dr. Manju Sahai
 Ms. Ramanbir Bindra
 Dr. Mandakini Das
 Prof. Geeta Siddharth
 Ms. Alka Gupta
 Prof. Nidhi
 Prof. Sonali Ahuja
 Prof. Anjni Anand
 Dr. Romita Popli
 Ms. Chitra Rajora
 Ms. Sumant Meena
 Mr. Amit Rohilla
 Dr. Manju Khosla
 Ms. Aakriti Chaudhary
 Dr. Karishma Gulati Trehan
 Dr. Payal Jain
 Ms. Rupal Arora
 Ms. Nupur Tyagi
 Dr. Anjali Siwal
 Ms. Simranjeet Kaur
 Ms. Sunita Kumari
 Mr. Sushil Kumar
 Dr. Priyanka
 Ms. Iti Verma
 Ms. Anam Khan
 Dr. Manoj Kumar Pandey
 Ms. Shristi Singh
 Ms. Rinki Gour
 Ms. Namita Aggarwal
 Mr. Haridarshan Singh



Teacher In-charge – Prof. Anjni Anand
 (commerce.tic@gargi.du.ac.in)

ECONOMICS

The Department of Economics is committed to achieving academic excellence through high-quality education. Since its inception of a comprehensive honours course in 2017-18, the department has grown significantly, now boasting ten dedicated faculty members with diverse specialisations and extensive experience in both teaching and research.

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the students with a logical paradigm for conceptualizing and interpreting the behaviour and interactions of households, firms, government institutions and the rest of the world. The course is designed to provide students with a comprehensive understanding of the theoretical and practical aspects of economics. It covers a wide range of subjects, including microeconomics, macroeconomics, mathematics, statistics, econometrics, international economics, development economics, and public finance. Through a combination of theoretical lectures, empirical analysis, and case studies, students gain a deep understanding of these subjects. The department also offers some of these subjects as Generic Elective for students of other disciplines.

At Gargi College, we understand the importance of aligning our curriculum with the latest educational reforms. Therefore, our department follows the guidelines provided by the National Education Policy (NEP). The NEP syllabus ensures that students receive a contemporary and relevant education, keeping them abreast of the evolving economic landscape and preparing them for the challenges of the future. The link for the syllabus <http://econdse.org/b-a-honours/>

Our department is not just about lectures and textbooks. We actively engage students in a variety of enriching activities. Through our Economics Association, Ecomantra, we host the Annual Economics Festival, thought-provoking seminars, and competitive intra- and inter-college quiz contests. Our annual magazine, 'EcoBuzz', also encourages students to explore and articulate their perspectives on various economic, social, and political issues. nnuual Economics Magazine, Ecobuzz.

Our graduates are highly sought after by leading corporations, financial institutions, government agencies, research organizations, and international bodies. The analytical and problem-solving skills acquired during their studies enable them to excel in roles such as economic and research analysts, policy researchers, financial consultants, market analysts, and data scientists, among others. We take immense pride in our accomplished alumni, who have pursued further studies at esteemed institutions such as IIM Ahmedabad, the Delhi School of Economics, and the Indian Statistical Institute. Many have also secured positions at prestigious international universities and top-tier organizations, including the CII and the big four consultancy firms. Many of our students have been placed in big 4s, MNCs, banks, government sector and academia

The Department of Economics remains steadfast in its mission to provide an exceptional educational experience, fostering the next generation of economic leaders and thinkers.

Faculty Members

Dr. Tanjot Singh
 Ms. Gunjan Fialok Tuteja
 Ms. Garima Goel
 Ms. Nivedita Mullick
 Ms. Nishtha Sadana
 Dr. Rachna Mathur
 Dr. Saurabh Kumar Srivastava
 Mr. Ravinder Kumar Meena
 Dr. Jyoti Mavi
 Mr. Harikesh Maurya



Teacher In-charge – Dr. Sweta Mishra
 (economics.tic@gargi.ac.in)

ELEMENTARY EDUCATION

Established in the year 1997, the Department of Elementary Education runs a four year professional degree programme Bachelor of Elementary Education (B.El.Ed). B.El.Ed is an integrated course of study for training teachers particularly for the elementary school level. After four years of rigorous education in many aspects of teacher preparation the students become a professionally qualified teacher. The idea behind this programme is to integrate the study of subject knowledge, human development, teaching skills and communication skills. Hence, B.El.Ed offers both compulsory as well as optional theory courses. It has a strong focus on practicum courses. It also entails a comprehensive school internship programme in its fourth year. A special departmental library cum resource centre is available to the students. It is well stocked with various kinds of teaching-learning resources. The B.El.Ed is a bilingual programme. Classroom teaching-learning is in both English and Hindi medium. The course material is also available in both the languages. The two essential components of this programme are the theory and practicum courses. There are 19 theory courses which the student is expected to cover during the four year programme of study. This includes:

Foundation Courses: These courses are designed to enable students to make an in-depth study of child development concepts and perspectives in education, the context in which the education of the child is situated, processes and techniques of social organisation; various issues related to elementary education and to develop skills on communicating and relating.

Core Courses: Core courses offer the prospective teacher the opportunity to reconstruct concepts learnt in school and to integrate them within a multi-disciplinary perspective.

Pedagogy Courses: Courses in pedagogy are designed to help develop core teaching skills specific to the teaching of young children. This includes developing perspectives in pedagogy and techniques related to specific knowledge areas.

Liberal Courses: Liberal optional courses provide students with the opportunity to study a specific discipline with academic rigour. They are designed to enrich the knowledge base to allow further study in the discipline and in the pedagogies in which students specialise. The Liberal Courses offered by Gargi College are: English, Hindi, Political Science, Economics, Physics, Chemistry, Mathematics and Biology (Subject to a minimum number of seven students opting for the course.)

Practicum Courses: The Practicum Courses are another very important component of this programme. These courses are designed to allow a variety of work experience with children in and outside elementary schools and opportunities for self-reflection and development. The practicum input includes: Performing and Fine Arts, Craft and Participatory Work, School-Contact Programme, Observing Children, Self-Development Workshops, Physical Education, School Internship, Projects, Tutorials and Colloquia. Students often need to travel outside the campus for curriculum-related and enrichment activities.

Admission of students to the B.El.Ed. programme is through the centralized Entrance Examination CUET (UG) conducted for admission to Delhi University. Kindly visit the website of Central Institute of Education, University of Delhi : <http://www.doe.du.ac.in/> for additional information and as per the B. El. Ed. Ordinance each candidate shall be required to attend not less than 3/4th of the lectures delivered and practicum held separately during each part of the programme. Also, candidates obtaining less than 50% aggregate on Practicum taken together, are not allowed to appear in the Annual Examination.



Faculty Members

Dr. Chhaya Sawhney

Dr. Monica Gupta

Prof. Jyoti Raina

Dr. Prachi Kalra

Ms. Sailaja Modem

Dr. Suman Lata

Ms. Aparna Joshi

Ms. Anuradha Wadhwa



Teacher In-charge – Dr. Aparna Joshi
(gargi.beled@gargi.du.ac.in)

ENGLISH

The Department of English is one of the founding departments of the College, beginning in 1967. B.A. English (Honours) was introduced in 1978. The English curriculum is impactful and rigorous, taking students through the best in world literatures. The Department teaches English to students of all courses, including those majoring in the Sciences, Commerce, Arts and Elementary Education streams; besides tutoring MA English students.

The syllabus is well-structured and relevant in its coverage of important literary texts and landmarks, and thus stands students in good stead in all future professional endeavours. Papers range from surveys of Indian and Western classical traditions to lively and immediate contemporary authors. Students will read widely in different genres including poetry, plays, novels and films and acquire critical thinking skills that will enable and empower them both academically, professionally and in personal life.

From the academic year 2022-23, students can take up “Major” as well as “Minor” programmes of study through the department, and receive degrees at exit points in the first, second, third year if they choose to exit earlier, or fourth/final year with a dissertation on a subject of their choice.

Department resources include the Oswal-Sena Library (apart from the College Library), which houses 3000+ volumes, offering students access to a world of books beyond the curriculum.

The Department has an exciting co-curricular calendar of varied activities, directed through the English Literary Society and includes an annual national seminar and literary festival, frequent invited lectures and interactions with eminent academicians, creative writers and media personnel, all of which are managed by the students and mentored by the faculty.

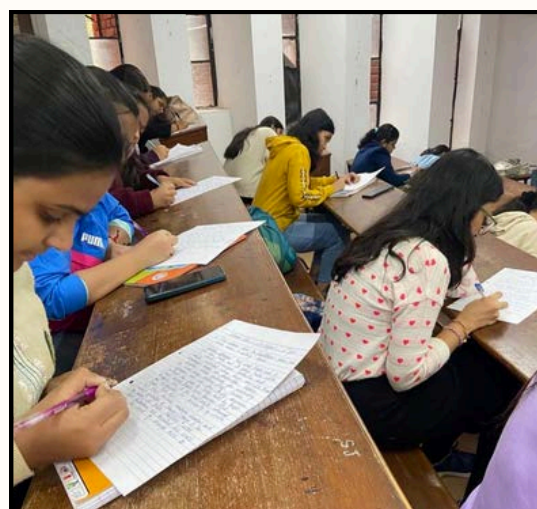
Besides these, the department conducts frequent field trips curated by professional resourcepersons to augment students' academic learning in classrooms. We also organise multiple workshops and co-curricular skill-building sessions on different themes like creative writing, editing, translation, photography, theatre and cinema.

Our Department's annual literary magazine Bitacora, provides an independent forum for both creative expression and training in skills such as copy editing, content editing, cover designs and layout. A portfolio of activities designed to encourage student creativity and understanding of their discipline, like quizzes and literary competitions, art and design competitions etc., encourages the students to produce content beyond classroom assignments and academic assessment. Prize-winning entries from these competitions are regularly included in the department journal.



Faculty Members

Dr. Anjana Neira Dev
 Dr. Mudita Mohile
 Dr. Shatarupa Sinha
 Ms. Pragya Gupta
 Prof. Sutapa Dutta
 Ms. Nzanmongi Jasmine Patton
 Ms. Rajkumari Smejita Devi
 Dr. Aneeta Rajendran
 Dr. Arunima Das
 Mr. Mohit Abrol
 Ms. Sakshi Dogra
 Dr. Ammu Jeyakirthana J.
 Mr. Sahin Shah
 Ms. Riya Chaudhary
 Ms. Neha Dubey
 Ms. Kusum
 Dr. Krishna Kumar S.



Teacher In-charge – Ms. Jasmine Patton
 (english.tic@gargi.du.ac.in)

HINDI

The Hindi Department in the college started functioning in the year in 1967 with the establishment of Gargi College. The Hindi Department of Gargi College is known for its noetic and creative activities. The Hindi Department provides education to undergraduate students. If you are interested in Hindi literature, then the undergraduate course in Hindi can offer you with many golden opportunities in the future. In today's era of globalization, the multidimensional form of the Hindi language is getting recognition on the world stage. Today, Hindi is not only the language of literature but it has been expanded in many areas. The undergraduate course of Hindi Literature (Hons) not only introduces students to revolutionary poets, writers, novelists, critics from ancient times to the present times, but the course also includes many subjects like history of Hindi literature, various genres of poetry and prose, as well as theatre, cinema, public lecture, translation and journalism. From the job point of view, if you want to enhance your creativity in the fields of journalism (Newspaper, Radio and Television etc.), anchoring, script-writing, editing and translation, theatre and creative writing, lyricist research, etc., then this course can be the best option for you.

All the faculty members of the Hindi Department are well qualified with greater experience and immensely play an important role in developing the intellectual and creative abilities of the students as well as in shaping their personalities the best. The overall effort of all the teachers is to develop literary attitudes and sensitivity in the students. The Hindi Department has formed the "Hindi Sahitya Parishad" to promote excellence in teaching. The Hindi Department provides students with many literary, cultural and rational opportunities to achieve the spirit for all-round development. The Hindi Department develops various types of skills, including excellent critical thinking, in its students through Debate, Creative Writing and the Art of Oration. These activities provide a special opportunity for each student to enhance her inherent talent. The Hindi Department regularly organises competitions like debate competitions, poetry writing, story writing, essay writing, etc., to enhance the literary endowment and skills of each student. We believe in developing positive thinking and understanding in the students by helping them bridge and balance tradition and modernity, past and present, to enrich our future. Hindi department has taken the lead to continuously try to provide the opportunities to the students to express their views on various topics related to our nation as well as the entire world through the departmental magazine 'Vicharayan'.



Faculty Members

Prof. Meena
Prof. Shreeniwas Tyagi
Prof. Veena Sharma
Dr. Anita Yadav
Prof. Swati Shweta
Dr. Parvati Sharma
Dr. Krishna Meena



Teacher In-charge – Prof. Veena Sharma
(hindi.tic@gargi.du.ac.in)

HISTORY

The History Department was set up as one of the core departments of Gargi College when it was established in 1967. History was offered at the BA Pass level (later called the BA Programme). History teaching at the Honours level commenced in 1972. Over time, History has evolved into a highly specialised discipline. Our faculty members have developed expertise in particular areas of Indian and World History.

Since the commencement of the academic year 2022, the department has espoused the vision, curricular components, and structural framework envisaged in the New Education Policy (NEP). Accordingly, the department offers Honours courses that include Indian and non-Indian histories at the undergraduate level. The History Honours syllabus about the History of India covers a long period, namely Ancient, Medieval and Modern India. Similarly, the World History papers offered in the first year include History of the USA and Social Formations & Cultural Patterns of the Ancient World.

Besides the meticulous classroom teaching, the department has an active student body- The History Association initiated in 2006. It aims to broaden the horizons of the discipline of History and familiarise students with the emerging trends in the field. The Association organises lectures, book discussions, excursions, and film screenings on pertinent subjects throughout the academic session. Eminent historians from various national and international universities, archaeologists from apex organisations such as The Archaeological Survey of India, independent scholars and heritage experts are invited to share their perspectives with the students of the Department. Students are also encouraged to visit museums, historical sites and exhibitions across the city.

Along with these solitary events, the Association organises an annual seminar titled 'Antaraal' revolving around a specific theme that is considered worth some pensive research. The event involves an academic session where students get to engage with experts from their fields. This is followed by cultural events, based on the theme of the festival, where students can participate and showcase their skills. The History Association makes the experience of students as participatory and all-rounded as possible. Over the years, varied themes like the History of Delhi, Environment, Food, Religion, Art History, New Histories, and Historicizing Women's Roles and Agency etc. have been taken up.

With active engagement in such a holistic learning experience at the undergraduate level in the History department of Gargi College, the students acquire a comprehensive knowledge of the historical past which equips them to step into the professional world with critical thinking, broadened understanding and a deeper insight.



Faculty Members

Dr. Deeksha Bhardwaj
Dr. Alka Michael
Dr. Megha Shukla
Mr. Rajiv Kumar Shukla
Dr. Aditya Kumar Kaushal
Mr. Piyush Kumar Yadav
Dr. Vijay Kumar Jaiswal
Dr. Vimar Kumar



Teacher In-charge – Dr. Deeksha Bhardwa
(history.tic@gargi.du.ac.in)

MATHEMATICS

The Department of Mathematics, Gargi College is dedicated to cultivating a rigorous understanding of mathematical principles, fostering analytical and critical thinking skills, and inspiring a lifelong passion for learning and discovery in mathematics. We strive to prepare our students for successful careers in academia, industry, and beyond through a comprehensive and supportive educational environment.

The department comprises fourteen dedicated faculty members with experienced seniors and diligent young members. The faculty members specialize in diverse areas of pure and applied mathematics, actively engaging in research activities resulting in the publication of their papers in national and international journals.

Our department offers B.Sc. (Honours) Mathematics course and is also actively engaged in interdepartmental teaching, contributing to various programs including B.Sc. (Hons.), B.Sc. Programme, B.A. (Hons.), B.A. (Programme) and B.El.Ed. based on Under Graduate Curriculum Framework- 2022. The curriculum for B.Sc. (Hons.) Mathematics has been prepared by the University of Delhi keeping in mind the needs and aspirations of students of mathematics. The course has a balance between pure and applied mathematics. There is an exceptionally broad range of topics covering: Real and Complex Analysis, Abstract and Linear Algebra, Metric Spaces, Statistics, Linear Programming, Numerical Analysis, Mathematical Finance, Coding Theory, to name a few. The main aspect of mathematics teaching is the application of it in the real world. To achieve this goal, many papers in the course are based on computer programming and simulation techniques involving real-life problems. For this purpose, the college has a well-equipped computer lab having the latest facilities along with several mathematical software like Wolfram Mathematica, R, LaTeX, etc. The department emphasises on training the students in such a way that they can opt for teaching, research, or join industry after graduation. The department encourages students to engage in innovative research projects, providing opportunities to collaborate with faculty and contribute to advancements in various mathematical fields.

Besides the academic and curricular engagement, the Department is also actively involved in organising and participating in interdisciplinary activities too. Our association 'MATHEMA' organises seminars, lectures, career counselling sessions and competitions to nurture our students with the knowledge and skills for a successful realisation of their goals. Department encourages students to actively participate in inter college events, internships, social activities, and add-on courses.



Faculty Members

Ms. Bharati R.Talwar
Ms. Bhawna Kapoor
Ms. Arshmeet Kaur
Ms. Pooja Gupta
Mr. Ramakant Prasad
Ms. Sapna Malhotra



Teacher In-charge – Ms. Ashmeet Kaur
(mathematics.tic@gargi.du.ac.in)

MICROBIOLOGY

The Department of Microbiology was established in 1989 to train students not only for research in Life Sciences and allied fields but also help them find a suitable vocation in quality control and R & D sectors of food, pharmaceutical, industrial and health arena. Intensive training in biological processes places the students at the take-off stage of cutting-edge research in allied fields. The core papers offered focus on structural and physiological aspects of diverse microbes, their roles in disease causation, agriculture and industry, and studying concepts of molecular biology, recombinant DNA technology, Biosafety and Bioinformatics. The practical sessions are structured for imparting hands-on training in microscopy, biochemistry, and diverse molecular biology techniques.

After graduation students can pursue a post-graduate programme in Microbiology/ Biotechnology/ Life Sciences/ Genetics/ Molecular Virology/ Human genomics/ Water Management/ Public Health as well as related fields. The department offers a good infrastructure for conducting theory and practical sessions.

Various wide-ranging extracurricular activities and scientific talks are arranged as an integral component of the academic curriculum under the aegis of the student society GERMS and MASIF. The Microbiology Alumni Students Interaction Forum (MASIF) of the Department of Microbiology at Gargi College, University of Delhi, is a sub-union of GERMS involved in the department's alumni relations. We organize and host several webinars and interactive sessions to bring the students, alumni, and faculty together on a common platform to participate in engaging interactions.

Our alumni occupy places of eminence globally at various national and international institutes all over the world namely IISER Pune; Regional Centre for Biotechnology Faridabad; MD Anderson Cancer Centre Texas; Los Alamos National Laboratory etc. Apart from research institutes, students are absorbed as interns, content developers and public health executives in allied fields of public health, pharmaceuticals and life sciences. Another viable option is an MBA in Health Sciences and Master's in Hospital Management.

Faculty Members

Dr. Surbhi Srivastava

Dr. Anita Kapila

Dr. Rekha Gupta

Prof. Kavita Vasudev

Prof. Shashi Chawla

Dr. Indra Mani

Dr. Manpreet Kaur Rawal

Dr. Kriti Tyagi



Teacher In-charge – Dr. Rekha Gupta
(microbiology.tic@gargi.du.ac.in)

PHILOSOPHY

The Department of Philosophy, Gargi College, was established in 1995 and is more than 25 years old. The Department offers BA Hons. and BA Prog courses to undergraduate students. Apart from these, the Generic Elective (GE), Skill Enhancement Course (SEC), and Value Addition Course (VAC) offered by the department are popular amongst students of other disciplines. Our committed and experienced faculty specializes in diverse areas like Ethics, Greek Philosophy, Aesthetics, Feminism, Bioethics, Philosophy of Law, Analytical Philosophy, Philosophy of Language, Epistemology, Logic, Continental Philosophy, Philosophy of Religion, Indian Philosophy, Social and Political Philosophy, etc. Moreover, they have broadly and extensively participated and published papers in many National and International conferences and journals.

This course also familiarizes students with the foundational areas of the subject pertaining to epistemology, metaphysics, ontology, logical reasoning, nature of value in ethics and aesthetics, etc. It equips students with critical reasoning, analytical problem-solving skills, writing and articulating with precision. It further enables rational engagement alluding to sound arguments and a variety of paradigms and approaches. Philosophy as a discipline is popular for students interested in making a career in fields like education, research, media and mass communication, social work, civil services, law, gender studies, film appreciation, etc.

The department organizes seminars, talks, lecture series, and panel discussions for the intellectual development of the students. Many eminent scholars from India and abroad have delivered lectures in the department like Dr. Frishbee C Sheffield, Kamla Bhasin, Dr. Vijay Tankha, Judge Saurabh Kirpal, Prof. Rakesh Chandra, Dr. Mrinal Satish, Prof. J L Pandit, Prof. Balaganapathi Devarakonda, Prof. Perikala Kesava Kumar and Aakash Singh Rathore to name a few.

Other significant departmental activities are our annual festival, Dialectica which is organized on a relevant contemporary issue to develop holistic understanding amongst students; our annual magazine, Gnosis published by students of the department on a pertinent theme; and our Philosophical Society, Mimamsa, which is a platform for philosophical discussions, debates, and philosophical counselling, fondly attended by students from all departments and teachers. The distinguished alumnae of the department are engaged and excelling in fields related to media, law, performing arts and academic research.

Faculty Members

Prof. Rekha Navneet
Dr. Rashmi Bhardwaj
Dr. Purnima Agrawal
Ms. Saachi Chowhry
Mr. Amulya Gurung
Mr. Dharmendra Kumar
Mr. Chandra Mohan Pandey



Teacher In-charge – Dr Purnima Agrawal
(philosophy.tic@gargi.du.ac.in)

PHYSICAL EDUCATION & SPORTS SCIENCE

The Department of Physical Education and Sports Science was established in July 1967 and offers several courses spread across the NEP curriculum. The department provides a Fitness and Wellness and Stress Management course as a Generic Elective (GE) as part of the Honours and Programme courses. This course covers both theoretical and practical aspects and is available during Semesters I and II. In the first semester, students learn about Fit India and in the second semester, they study Sports for Life as a Value Added Course. B.El.Ed 2nd Year students are taught Physical Education Practicum.

Students pursuing Honours and Programme courses can take the GE course, which covers Aerobics Training in Semester III and Fitness and Exercise Management in Semester IV, including theoretical and practical aspects. In Semester VI, Gym Operations is a GE course for Programme courses that includes both theoretical and practical aspects. Olympic Education is a GE course for Honours and Programme courses that will be taught in Semester III. Fitness and Wellness is also a GE course for Programme courses, and it is taught in Semester V.

The above generic elective subjects are basic-level courses that can help students gain knowledge about physical education and sports sciences, which will help them to pursue further preparation for physical education entrance tests for professional courses if there is also sports participation. A minor degree in physical education can be obtained if they opt for physical education GE continuously for seven semesters.

The Department offers several scholarships and awards for meritorious sportspersons:

- Late Sh. S.K. Sood Memorial Scholarship to the sportswomen @Rs. 6000/- per annum.
- R.P. Cricket Academy Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. Madhu Kumar Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. A. Malathi Scholarship for 'Sportswoman of the Year'@ Rs.6000/- - per annum.
- Fee Concession at the time of admission to outstanding sportswomen.

Other than these scholarships, the Departments multiples category of awards to honour the promising talents and sportsperson across various sports related disciplines.



Faculty Members

Dr. Rakesh Kumar



Teacher In-charge – Dr. Rakesh Kumar
(physicaleducation.tic@gargi.du.ac.in)

PHYSICS

The Physics Department was founded in Gargi in the year 1967. One of the most essential branches of science is Physics. It seeks to understand natural phenomena quantitatively and to answer some of the oldest and most profound questions ever asked by human beings: What are things made of? Is there a limit to the most minor things that we can think of? Did the world have a beginning? Will it have an end? Indeed, it will not be an exaggeration to say that modern human life is shaped by technologies largely based on a foundation of physics. The Physics Department offers papers to B. Sc. Physics (Hons.) and B. Sc. Physical Sciences students. The Department also offers various Skill enhancement courses (SEC), Value Added Courses (VAC) and Generic Elective (GE) papers to students of various departments. After completing graduation in Physics, there are numerous career options available to students. To name a few: becoming a scientist, teaching Physics, management, administration, a career in law, etc. Physics graduates are also welcomed into the research and development wing of diverse industries like Material Sciences, Bio-Medical, Environment and Energy sector, Nanotechnology, Geophysics, Information and Technology, Defence Research and the communication industry. Over and above the regular academic curriculum, the students pursue research and do projects under the guidance of the faculty of the Department. Two of the faculty members are also supervising Ph.D. scholars. The Department has a Delhi University recognised research lab in which students diligently pursue research. The Physics Department also organises a summer school/workshops every year during the vacations to introduce the students to various fields of Physics. The Physics Department also have a few sub-societies like Astro-club, department magazine and Quasar (Physics Society). The Department, under the aegis of these societies, organises lectures by eminent scientists from various institutes. To give an opportunity to the students for showcasing their talents, various events and competitions are held throughout the academic year.

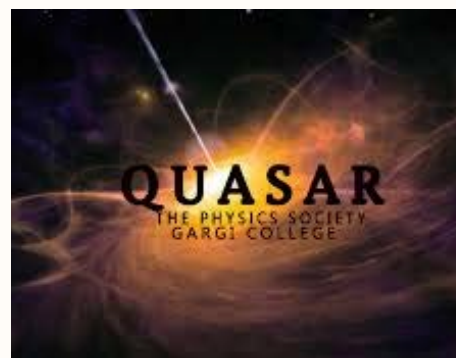
Most of our faculty is involved in interdisciplinary research and two of our members are also guiding Ph.D students. Prof. Vandna Luthra has received Dinabandhu Sahu (IAPT-DSM) award for year 2017. Two of our teachers Prof. vandna Luthra and Dr. Alka Garg have received esteemed “Best Performing Lecturer” award by Govt. of NCT, Delhi.

Our shining alumni are placed in various fields. We have our alumni working in many Delhi university colleges as assistant professor. Also our students are hired for reputed places in India like IUAC, AIIMS, Accenture, Oracle, BARC, Air Force etc. and Internationally as well. This year as well many students have cleared JAM, JEST, NET etc. with good ranking and pursuing higher studies from renowned universities in India and Abroad.



Faculty Members

Prof. Alka Garg
 Dr. Deepti Lehri
 Prof. Supreeti Das
 Prof. Vandna Luthra
 Dr. N Chandrika Devi
 Dr. Anita
 Prof. Hira Joshi
 Dr. Munish
 Dr. Mansi Agrawal
 Dr. Pragati Sharma
 Dr. Jigmat Stondus
 Ms. Jyoti



Teacher In-charge – Dr. Munish
 (physics.tic@gargi.du.ac.in)

POLITICAL SCIENCE

The Department of Political Science is one of the oldest and the most sought after departments among Social Sciences of Gargi College. It offers courses in BA (Honours) Political Science and BA Programme. It also offers MA in Political Science.

The department of Political science is dedicated to understanding and explaining the various meanings and practices of politics. The department prepares students not only to be active citizens of the country but also helps them develop an analytical thinking so that they can critically engage with the issues concerning the state and its policies. The focus of the undergraduate courses in Political science is to familiarize students with the way political questions are posed and how they impact more significant issues of thought and existence in society. The program also focuses on finding solutions to these questions. By introducing philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

The department of Political Science organises an annual POLITICAL SCIENCE FEST "POL POURRI". This is one of the most important events of the College. This is a one day event filled with seminars and a number of intra- and inter-college student activities. Every year, the department witnesses a good number of students' participation from other colleges of the University of Delhi and other Universities and institutions located in Delhi. The department of Political Science also publishes an annual Magazine 'DEMOS'. This allows the students of the department to churn out their latent creativity. It provides them a platform to articulate their views on issues of national and international importance. It provides the students to think and act beyond the classroom teaching schedules and develop criticality.

The Students of the Department of Political Science also have created a Students Activism Cell in 2016-17. The Cell organizes discussion among students every Wednesday on contemporary socio-political issues where students from other departments of the College take active part.



Faculty Members

Dr. Joya Bhattacharya
 Dr. Puja Rani
 Dr. Sweta Mishra
 Mr. Mukesh Gautam
 Ms. Pemala Bhutia
 Dr. Maneesha Roy
 Mr. Deoraj Singh
 Dr. Anita Bhatt
 Dr. Seema Sharma
 Dr. Ragini Singh
 Dr. Nitish Singh
 Dr. Jayshree Tandekar
 Mr. Narendra Sharma
 Ms. Barkha Dubey
 Mr. Ashok Kumar Meena



Teacher In-charge – Dr. Anita Bhatt
 (@politicalscience.tic@gargi.du.ac.in)

PSYCHOLOGY

The Department of Psychology of Gargi College holds the distinction of being amongst the most prestigious and popular undergraduate departments of Psychology across India. It started by offering Psychology discipline to BA program students in the year 1972. Subsequently it also inaugurated the first Applied Psychology (Honours) Program of the University of Delhi in the year 1987.

The Applied Psychology (Honours) program provides students fundamental conceptual knowledge of Psychology and its various sub-fields with an emphasis on application of psychological knowledge in real life situations. Further they are trained in using curricula for personal development as well as for emotional and self-regulation skills. After completion of the course students are expected to find work opportunities with schools, counseling centers, mental health care units, hospitals as assistant psychologists, human resource management, NGOs and in corporate jobs. With the introduction of NEP-UGCF in the University of Delhi, some of the projected newer courses that students may expect to study include Disorders of Childhood and Adolescence, Neuropsychology, Geriatric Psychology, Sports Psychology, Neurocognitive Disorders, Inferential Statistics, Advanced Social psychology, Psychology of Relationships, Cultural and Indigenous Psychology, Psychological Assessment, Contemporary Therapeutic Approaches in Psychology.

The department has adequate preparedness in terms of having latest test materials and books for the teaching of the above courses, and for the conduction of innovative research studies in Psychology. The Department has two labs which are equipped with computers, software packages for research in Psychology, and a niche departmental library that houses specialized discipline-related books as well as textbooks frequently referred by the students. All classrooms of the Department are ICT enabled and air conditioned.

The Department of Psychology Association, a democratically elected body, provides a platform for students to develop talents and leadership skills. It organizes academic seminars, lectures, and cultural activities to facilitate learning beyond the classroom. The annual departmental magazine showcases students' creative talents in various forms like writing, photography, poetry, and painting.

The Department is academic home to highly trained faculty members with doctoral and postdoctoral experience. They employ appropriate pedagogical techniques for young student minds and guide students in extramural research projects, many of which have won awards and been published in peer-reviewed journals.

The Department has consistently produced toppers in Applied Psychology for many decades, and all-rounders have served in prestigious positions worldwide. Our student Ms Dimple Kaushik got first position in Delhi University and bagged the University gold medal for her brilliant academic performance. Some of the prominent alumni of this department in recent years include Prof. Madhavi Menon, Department of Psychology and Neuroscience, NSU Florida, Prof. Meenakshi Menon, former Professor at Alliant International University, California and presently Quantitative UX Researcher at Meta, Washington, Ms. Sneha Kaul, Statistics Analyst, UN Women, Ms. Deeksha Bijlani, Consultant Climate Investment Fund, World Bank, Ummul Kher, Deputy Commissioner, Ministry of Finance Annapurna Garg, IAS Officer to name a few.



Faculty Members

Prof. Sangeeta Bhatia
 Prof. Neera Pant
 Prof. Preeti Pant
 Prof. Poonam Phogat
 Dr. Sabeen Hasan Rizvi
 Dr. Shyamolima G. Choudhury
 Dr. Shweta Chaudhary
 Ms. Soni Jaiswal
 Ms. Vibhuti Mehta



Teacher In-charge – Prof. Poonam Phogat
 (appliedpsychology.tic@gargi.du.ac.in)

SANSKRIT

The Department of Sanskrit is one of the founding departments of the College, beginning in 1967. The department offers BA honors course in Sanskrit. Since its inception, it takes pride in the diverse expertise and rich experience of its faculty members in the varied disciplines of Sanskrit and Indian intellectual tradition. The relevance of studying Sanskrit has increased in recent times and can offer students many avenues of social, intellectual and professional growth.

Sanskrit Department is one of the best departments of Delhi University. The relevance of studying Sanskrit has been increased in the recent times and can offer students many avenues of intellectual and professional growth. The knowledge of Sanskrit is useful in many professional areas like media (Sanskrit news reading and other programme based on ancient culture.), management (knowledge of Indian system of management of life), ayurveda, yoga, poetics, music, theater, history, philosophy of languages, linguistic, computer linguistics, animation industry and translation work.

The Sanskrit curriculum is impactful, well-structured and relevant. Papers range from critical surveys of Sanskrit literature and Sanskrit and World Literature to Machine Translation, Manuscriptology and Paleography, Arts of Living, Fundamentals of Ayurveda, Basic principles of Ayurveda, Sanskrit ontology and Epistemology, Classical Sanskrit Literature, Modern Sanskrit Literature, Sanskrit composition and communication etc.

The knowledge of Sanskrit is useful in various intellectual, social, political and professional areas like media, management, architecture, medicine, ayurveda, yoga, poetics, music, theatre, history, manuscriptology, ancient scripts, linguistics, grammar, philosophy of languages, linguistic, comparative literature, comparative philosophy, comparative poetics, comparative linguistics, vedic mathematics, agriculture, computational linguistics, Jyotish, animation industry and translation work etc.

After graduation in Sanskrit, numerous career opportunities and options are available to students in the above-mentioned areas of knowledge. Apart from academics, the department also organises inter-college speech, debate, essay, painting, Rangoli, Sanskrit singing etc, and various other competitions every year during its Varshikotsava 'SWASTI' and 'Samgacchadhvam' under the student union's fest 'Reverie' to boost the confidence of students and give them sufficient exposure to develop their overall personality. The department also organizes seminars, talks, lecture series, workshops, panel discussions, Sanskrit speaking classes, add-on courses on different aspects of ancient knowledge such as Vaastu Shastra, Jyotish, Ayurveda and yoga, plantation drives, Swaccha Bharat Abhiyan and educational trips etc. throughout the year for the intellectual development of the students.

Faculty Members

Dr. Anamika
Dr. Mamta Tripathi
Dr. Suchitra Bharti
Dr. Neetu Kumari



Teacher In-charge – Dr. Neetu Kumari
(sanskrit.tic@gargi.du.ac.in)

ZOOLOGY

The Department of Zoology Department at Gargi was established in 1967. B.Sc Zoology course allows students to understand their own evolution along with other animals. The Zoology degree program provides a platform to comprehend classical genetics and understand the distribution of different traits among populations, their inheritance, ethnicity, and correlation with contemporary and modern techniques like genomics, metagenomics, genome editing, and molecular diagnostic tools. Practical and theoretical skills gained in this course will be helpful in designing different public health strategies for social welfare. The course has been designed to provide in-depth knowledge of applied subjects, ensuring the students gain employment skills so that they can make a career and become entrepreneurs in diverse fields such as aquatic biology, sericulture, and apiculture. After completion of this course, students can contribute as policymakers in wildlife conservation, animal preservation, and environmental protection.

There are various and diversified career opportunities for students post finishing the course: They can be Animal Behaviourists, Conservationists, Wildlife Biologists, Zoo Curators, Wildlife Educators, Academicians, Forensic Experts, Lab technicians, and Veterinarians. The Department of Zoology endeavours to create an environment to instill creativity, teamwork, responsibility, and other values in the students apart from academics.

To expose our students to academic and research professions, we regularly organize informative lectures by renowned guest speakers. Additionally, students have the opportunity to participate in workshops and research projects under the guidance of our esteemed faculty members, thereby gaining invaluable hands-on experience.

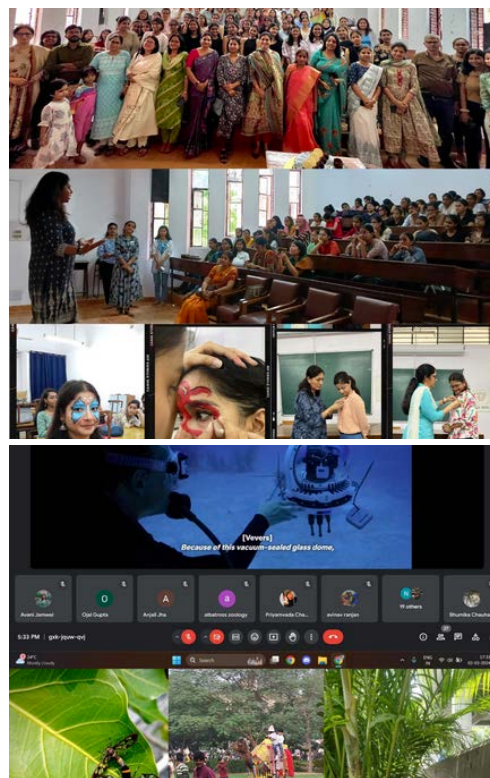
The Zoological Society 'Albatross' serves as a platform for students to delve deeper into the world of Zoology. It allows students to showcase their talents through debates, quiz competitions, and various other engaging activities. The society also takes pride in publishing an annual zoological magazine, 'Flight,' which provides a forum for students to express their thoughts and insights.

WeGyanam: The Research Wing of Scintillation" is a dynamic initiative by the Department of Zoology that unites students from various scientific disciplines in a collective pursuit of fostering a scientific mindset. WeGyanam unifies science enthusiasts, cultivates scientific temperament, fosters curiosity, and promotes collaborative exploration. Our aim is to be a beacon of scientific enlightenment, paving the way for future discoveries that benefit society. WeGyanam advocates an interdisciplinary approach to bridging the gaps between students and teachers from diverse scientific backgrounds. Together, we share a singular mission – to enrich the world of science.



Faculty Members

Ms. Smita Ray Choudhury
 Prof. Poonam Sharma
 Dr. Smriti Sharma
 Dr. Shivani Tyagi
 Dr. Jasvinder Kaur
 Dr. Chaitali Ghosh
 Dr. Madhu Yashpal
 Prof. Kuntal
 Dr. M. Divya Ganeswari
 Dr. Neena Kumar Dhiman
 Dr. Thoudam Regina Devi
 Dr. Rashmi Saini
 Dr. Tenzin Nyibum Bhutia
 Dr. Mamtesh Singh
 Dr. Supriya Singh
 Dr. Usha
 Dr. Ayushi Guleria
 Dr. Vineetha A



Teacher In-charge – Dr. Supriya Singh
 (zoology.tic@gargi.du.ac.in)

B.A. PROGRAMME

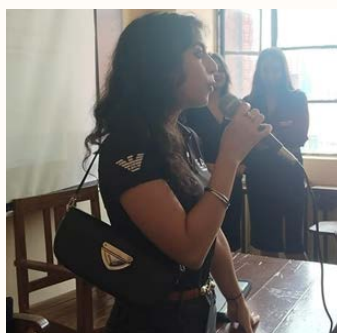
B. A. Programme with its interdisciplinary structure and opportunities is one of the most sought- after courses for students who wish to explore different academic subjects while learning about their mutual connections. This course is definitely meant for students who wish to chart their own unique paths. The B.A. Programme course which is being offered by the University of Delhi is extremely flexible as students are introduced to diverse subjects that are interdisciplinary in nature. Subjects in B.A. Programme are relevant to the immediate context of academic opportunities and offer intellectual skills expected of a programme pertaining to higher education. Students can choose from an array of subjects, explore new and interesting courses and, at the same time, can plan to do a Master's programme in any of the discipline subjects offered.

This course provides the students enough knowledge about a discipline to pursue postgraduate studies. It is perceived both as a terminal degree with substantial intellectual stimulation and as an enabling degree for further studies. This course opens up various avenues and offers a promising range of opportunities after graduation. Besides having a rigorous academic structure, the B.A. Programme Association, Navadrishti, organises a plethora of activities throughout the year. The annual festival, Epiphany, is an exciting combination of panel discussions, paper presentations and various competitions. Apart from this, many academic lectures, workshops, events and film screenings are also organized for the students. The Department of B.A. Programme also publishes an annual bilingual student's magazine, VIBGYOR, by inviting contributions from students in the form of creative writing, poems, fiction, non-fiction, etc.

Faculty Members

Co-ordinator

Dr. Rajkumari Smejta Devi



Coordinator – Dr. Rajkumari Smejta Devi
(ba.tic@gargi.du.ac.in)

B.SC. PROGRAMME

The Bachelor of Science (B.Sc.) Programme at Gargi College is a four-year undergraduate academic degree which includes B.Sc. Physical Sciences and B.Sc. Life Sciences. The B.Sc. programme provides students with a solid foundation in theoretical knowledge and practical skills related to their chosen field with exposure to various research works and internships. With a rigorous curriculum, research opportunities and expert faculty, students will develop the knowledge, skills, and scientific mindset necessary for a successful career in science. For the benefit of the students and overall growth, B.Sc. Program of Gargi College has an Association called ZENITH, dedicated to promoting and enhancing the academic, social, cultural and professional experiences of students enrolled in the BSc. Programme in Life Science and Physical Science.

Faculty Members

Course Co-Ordinators:

Ms. Pooja Gupta (B.Sc Physical Science)

Dr. Usha Kumari (B.Sc Life Science)

ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet. ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet.

B.Sc. (Prog) Physical Sciences

The B.Sc. (Prog) in Physical Sciences offers a unique and interdisciplinary approach for understanding the fundamental principles governing the physical realms. The curriculum typically includes core subjects: physics, chemistry and mathematics to build a strong scientific understanding, broaden your knowledge base, or tailor your degree to specific career goals. It opens diverse career opportunities.

B.Sc. (Prog) Life Sciences

The B.Sc. (Prog) in Life Sciences offers students an in-depth exploration of the fundamental principles, theories and applications in core subjects allowing students to fully immerse themselves in the fascinating world of biology and chemistry. With a focus on experiential learning, critical thinking, and interdisciplinary approaches, this program equips students with the necessary knowledge and skills to pursue a wide range of careers or further studies in the scientific field.



Course Co-Ordinator – Dr. Usha Kumari
Ms. Pooja Gupta
(life.sciences@gargi.du.ac.in)

UNDERGRADUATE Research

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Gargi College, faculty and students are committed to research and have exerted considerable effort to enhance the College's research output and to spread the research culture. We foster interdisciplinary research collaborations and aim to establish a dynamic teaching and learning environment. Our faculty mentor students in extramural research. These projects are beyond the regular curriculum and aimed at training the students about research methodology, academic and professional writing, paper presentation at national and international conferences, and reputed peer-reviewed publications. Further, innovative research ideas are also funded by the college. Our students have won "Best Paper/Poster Awards" at numerous prestigious conferences. This exposure inspires people to pursue research and academic goals.

BIOINFORMATICS INFRASTRUCTURE FACILITY (BIF)

Gargi College is one of the two colleges and the only Women's college in the University of Delhi to have BIF. It has been funded by the Department of Biotechnology, Govt. of India since 2008, with an annual grant for maintenance, manpower, training and other allied expenses. This facility enables undergraduate students from all science courses to do bioinformatics projects beyond their curriculum. These projects often lead to the presentation of research work at national and international conferences, which is rewarding and very motivating for the students. Implementation of interdisciplinary as well as multidisciplinary projects is especially encouraged. Under the BIF programme, workshops are conducted for students as well as faculty members to keep them updated about the advances made in this field. Besides undergraduate students, the facility has postgraduate students, trainees and Research Associates who contribute to research publications. Based on research publications, Gargi College BIF was adjudged amongst the top five BIFs of undergraduate colleges.

THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, in the streams: Science, Commerce and Humanities, has been instituted to encourage research and innovation among our students. Contestants have to submit an original project guided and certified by a faculty supervisor and supplemented with an audio-visual presentation to a panel of external judges, followed by a viva-voce. This Award promotes originality and encourages the innovative spirit of undergraduate students. The students of the three streams put forward their ideas and, after stringent selection, are encouraged to research on their topics. The winners of each stream receive an award and stipend, while the appreciation teams receive a stipend. As individuals or in teams, contestants can present original research on significant issues, innovative business proposals or new scientific experiments. Details are continuously updated on the college website.

PLACEMENT CELL



Convenor- Dr. Mohit Abrol

Placement Cell, Gargi College is a professional body working towards maximising student welfare. The team consists of a student body of individuals, effortlessly working under a dedicated body of teachers to nurture and prepare students for their future careers. It acts as an interface between the students and recruiters for placement of final-year students, providing internship opportunities and grooming the students of all batches. Placement Cell researches and organizes webinars, grooming sessions, internships and special talks in virtual as well as physical mode to assist students and prepare them for multiple industries. The Cell engages with industry experts from multiple domains and professionals to conduct sessions on resume writing, communication skills, personality development and technical skills. Digital Marketing Skills, profile building on LinkedIn, Strategies for clearing UPSC, and Economics of everyday things are a few examples.



Students are provided with internship opportunities to help them acquire real-world expertise in their professional lives. Companies like Accenture, Deloitte, Cvent, Nation with Namu, Lenskart to name some, have also hired interns from Gargi College, with the highest stipend offered being INR 1,75,000 per month. More than 250 students have been selected as interns till now across 160+ companies. Top profiles offered include Audit, Taxation, Finance, Analyst, and Sales & Marketing.

OPPPURTUNITY PROFILES

Management
Sales and Marketing
Education
HR and Operations
Tax and Finance
Audit

180+

Offers made by companies like Deloitte, Ernst & Young, KPMG, The D.E. Shaw Group, PwC, Oxane Partners, Bank of America, Preferred Square

145+

Companies approached the institution with employment opportunities, internships & training

CTC

The highest CTC is INR 24.80 LPA, average CTC is INR 5.48 LPA and the Median is INR 5.1 LPA.



भारतीय रिज़र्व बैंक
Reserve Bank of India

A Career with the Central
Bank



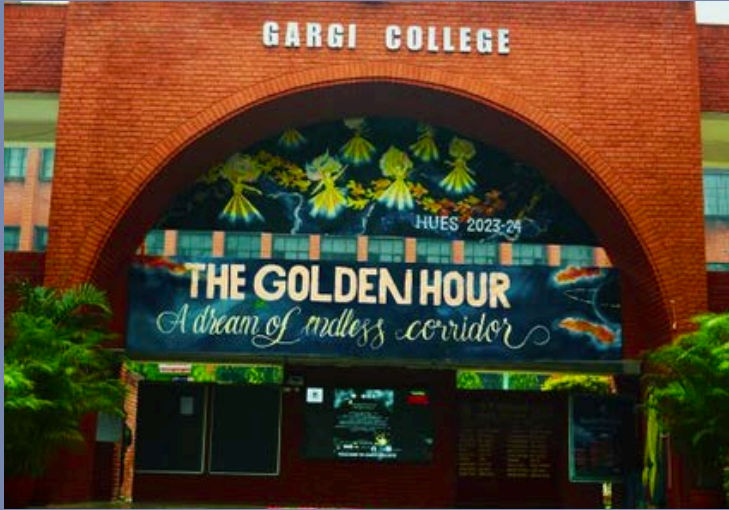
Placement Cell regularly organizes seminars and webinars on topics ranging from Career Guidance, Counseling, Financial Planning, MBA Preparation, Soft Skills, and Resume building to Data Science, Hyper Automation / Robotics and Data. Placement Cell regularly takes up various initiatives to develop students' skills and impart knowledge and awareness in multiple areas. The Cell also collaborated with the Learning Links Foundation x Dell Technologies and ICT Academy x Honeywell to present training and certificate courses on Data Analytics and Cybersecurity. The Reserve Bank of India also conducted a seminar to explain the functioning and Career Prospects at RBI. KPMG conducted a seminar on PGP in Accounting and Auditing for commerce students. Apart from these, many other prominent organisations have also conducted sessions on Career Development and Training facilitated by the Placement Cell.



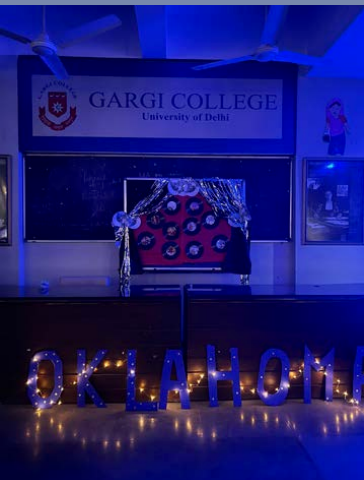
The Placement cell also hosts an annual Internship Fair where students can find out more about available internships and network with the organisations that offer them. In addition, the Cell coordinates the Seed Global to organize Education Fair, which is geared towards guiding and preparing College students for further education.



We aim to equip students at our college with relevant employability skills and guide them towards a bright future and career all around the world, with the values of – Sincerity, Hard Work, and Justice. The efforts of the Cell have helped students prepare for their careers and secure job offers from reputed organisations.



VIBRANT LIFE
@GARGI



The campus is a vibrant hub of intellectual and cultural activity. We value both academic achievement and involvement in extracurricular activities here at Gargi. The auditorium, common rooms, cafeteria, and grounds are always alive with the voices and activities of aspiring actors, singers, writers, artists, and social workers due to the abundance of available options. At Gargi, we strive to create opportunities for students to cultivate their creative endeavours while pursuing excellence. You'll gain the most from Gargi and create memories to last a lifetime.



CO-CURRICULAR ACTIVITIES



At Gargi, students can explore their creative hobbies and interests through various performing and nonperforming societies. These extracurricular activities provide a multitude of chances to enhance the campus experience culturally and intellectually, outside of academic pursuits. Both performing and nonperforming societies at Gargi have their own unique leadership structures and ways of operating. This creates a diverse range of opportunities for artists and performers to express themselves, making Gargi an interactive space.

SOCIETIES@GARGI

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EUPHONY - The Western Music Society

Euphony, the Western music society of Gargi College, is one of the most prestigious A Capella societies at the University of Delhi. They have creatively covered a wide range of music genres - from classical to jazz, pop to R&B, etc - with their own touch and renditions, decorated with the experimental abilities of its dynamic members. The society provides opportunities for the development of knowledge in music both as a choir and as individual musicians through various workshops, apart from its active involvement in Gargi's cultural programmes.



ANUBHUTI-The Hindi Creative Writing Society

Anubhuti- Hindi Creative Writing Committee was established as a committee of the college in the academic session 2013-2014 to provide the college girls with the opportunity and environment to properly develop all aspects of their creative personality. The main objective of this committee is to create all those conditions that enhance the creative writing ability of the students. Continuous efforts are made through this committee to inculcate a sense of self-confidence and writing skills in the students interested in poetry writing, poetry recitation and other forms of writing. They are motivated to take their hidden talent forward in the right direction through ongoing seminars, Workshops and mutual dialogue. The main objective of Anubhuti is to continue this creative process. Anubhuti is playing an important role in enhancing the expression of its students through creative and innovative writing in Gargi College. The objective of Anubhuti is to give a meaningful direction to the expression of emotions and to develop writing, reading and speech skills in the students



ENLIVEN - The Western Dance Society

Enliven refers to something that is enjoyable, captivating, and captivating. The Western Dance Society of Gargi College embodies this definition excellently. This society is characterized by its bravery and ability to exceed expectations. Over the years, the determined girls of Enliven have encountered obstacles and setbacks, but they persevered and achieved recognition in the Delhi University

Dance Circuit, taking significant strides towards their ultimate aim of gaining widespread admiration and esteem. Our team is a harmonious blend of hard work and passion who, with our utmost sincerity towards our work, has always made Enliven's flag fly high with pride. Enliven is renowned for dynamic performances that incorporate a diverse range of styles, including House, Waacking, Locking, and more, in our annual productions.



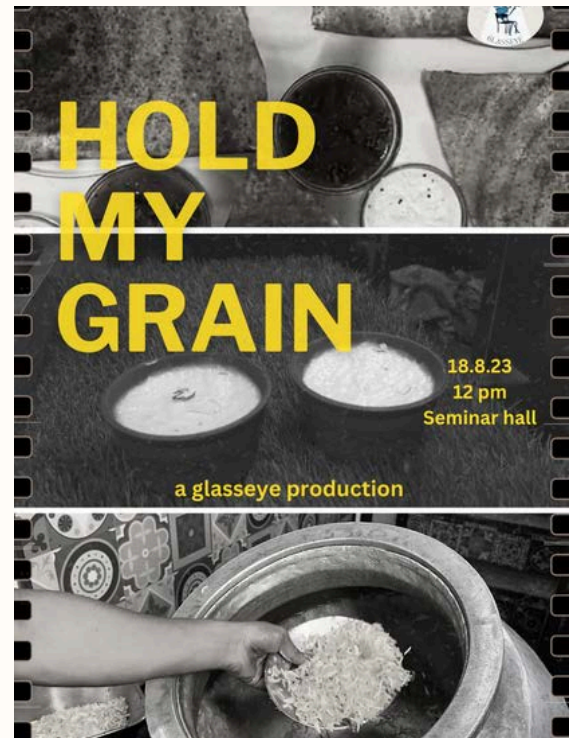
IRIS - The Photography Society

IRIS -The Photography Society of Gargi College aims to foster a creative atmosphere on campus by using photography as a medium. To achieve this, the society arranges various events such as photo walks and workshops, both within and beyond Gargi College. Additionally, IRIS collaborates with other societies to promote photography. Each year, the society hosts multiple activities and exhibitions to inspire and support the up-coming photographers of Gargi College.



GLASSEYE - The Film Club

Glass Eye was founded with the purpose of screening movies and documentaries that address social awareness and civic issues in the country. Over time, we expanded the focus to include documentary and film production since 2012. Now in its 11th year, Glass Eye is one of the most active societies in the DU circuit. We continue to hold discussions after screenings, just as we did when first established.



HUES - The Fine Arts Society

Hues is a union dedicated to fostering creativity, appreciation, and exploration of various art forms. The society brings together individuals passionate about fine arts and provides a platform for them to showcase their talents, engage in artistic dialogue, and collaborate on artistic projects. Our goal is to inspire, nurture, and promote the growth of the fine arts community. We believe that art has the power to transcend boundaries, ignite imagination, and create meaningful connections.

Through our society, we encourage artistic expression and experimentation and strive to create a supportive environment for artists of all levels. At Hues, members are encouraged to unleash their creative potential, try out various art forms, and challenge their artistic skills. The society arranges workshops (both on-site and off-site) that delve into diverse mediums like painting, sculpture, photography, ceramics, and more.



Q.E.D. - The English Debating Society

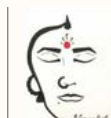
Quad erat demonstrandum, Q.E.D. stands for 'what was to be demonstrated'. The English DebSoc at Gargi College is called Q.E.D. after this famous Latin phrase. The aim of our Debate Society is to cultivate a vibrant and intellectually stimulating environment where students can hone their public speaking, critical thinking, and persuasive argumentation skills. We strive to provide a platform for students to engage in thoughtful discourse on a wide range of topics, fostering a culture of respectful debate and open-mindedness. By organizing intercollege competitions, we aim to challenge our members to elevate their debating skill and gain exposure to diverse perspectives and argumentation styles. Additionally, our society conducts workshops designed to refine the essential skills required for effective debating, such as research, organization, and rhetorical techniques.

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KSHITIJ - The Street Play Society

Kshitij is the street play society of Gargi College, established in 2004 with only 11 members. It has now become one of the most respected societies in the Delhi University theatre circuit. Our aim is to create awareness and provoke critical questions through the art of street plays. Our performances address and highlight a range of social issues. Over the last 5 years, we have taken part in more than 250 events and received over 100 awards. Our training program focuses on building character, physical and vocal exercises, voice modulation, improvisation, creativity, acting skills, and instrument training.



NAZAAKAT - The Indian Dance Society

A society that fancies dance as an art form that captivates the sight of the beholder, mesmerizes their soul, and keeps them enchanted is The Indian Dance Society of Gargi College - NAZAAKAT. The name itself resonates with the glory of their unity in diversity themed Indian culture. Consisting of dancers that believe in propelling themselves forward, Nazaakat excels in exhibiting the essence of classical and folk dances across India. We challenge ourselves to explore new folk forms like Raunpa-Jhumur, Bhavai, Bihu, Garba, Chhau and many more. One such form is Jagathy Nruthya, which brought many awards & achievements to Nazaakat as well as to Gargi College. The enthusiasm and commitment of each member, the dynamic, expressive dance, appealing costumes, unrivalled intricate choreography, team spirit and dedication to dance are what distinguishes the society from the others at DU. Nazaakat has been successful in giving prominence to Gargi College by securing the winning positions at IIT Bombay, IIT BHU, SGTB Khalsa, Hansraj, Amity, SRCC and many more through its distinct and unique performances over the years.





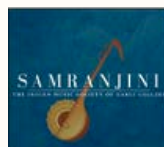
QUILLUMINATI - The English Creative Writing Society

Quilluminati, the English Creative Writing Society of Gargi College, is a community of creative and dynamic individuals from different genres and majors who come together to express themselves through spoken and written words. Every year, Quilluminati organizes events such as the annual creative writing festival Penorama, 'Mukhtalif' to celebrate diversity, and Prism to celebrate art. The 2023-24 session marked the society's tenth anniversary and introduced 'Oblique'—the official literary anthology of Quilluminati and Gargi College. Its first edition, themed 'Women in Words,' was released digitally in March 2024. Additionally, the society launched its first official website as a repository and reflection of its art. Over the years, Quilluminati has hosted notable personalities such as Dr. Nivedita Menon, Ms. Aanchal Malhotra, Anish Gawande, Dr. Ruth Vanita, Ms. Kamla Bhasin, Vikramaditya Sahai, and Ms. Japleen Pasricha. Members have won several awards in creative writing and poetry competitions at prestigious institutions like IIT Delhi, Ashoka University, Miranda House, and more. Their works have been published on platforms such as LiveWire, The Remnant Archive, and Ayaskala Magazine, as well as in the literary magazines of other colleges. Quilluminati is a journey of literary exploration, self-expression, and personal growth. If poetry and writing are your passions, Quilluminati is where you belong!



QUIZZITO - The Quiz Society

Quizzito strives to encourage a love for quizzing among its members. We provide a platform for them to enhance their skills and explore the nuances of this engaging field through a variety of online, offline, and hybrid events. Our aim is to demonstrate that quizzing offers more than meets the eye. It helps individuals grow by fostering knowledge and overall personality development. As a distinguished all-girls quizzing society in the DU circuit, our focus lies in promoting knowledge and overall personality development. Our commitment to excellence is evident in all our endeavors. Our online quizzing sessions encourage interaction, cover various themes and help members learn how to create questions. We have successfully organized several offline events, including "Quizmat Ka Khel", "Tudum-A Netflix Quiz", 'Gen-Hit Me Jaari' and a number of intra-society quizzes. These events have offered our members valuable experience and increased their confidence in question-framing, quiz-mastering skills and organizing offline quizzes.



SAMRANJINI - The Indian Music Society

Samranjini, the Indian Music Society of Gargi College, is one of the most prestigious music societies across the Delhi University Indian Music Circuit. We're known for authentic compositions, tireless efforts, and for being more than eager to perform at regular college events. Samranjini has been blessed with an amazing legacy bestowed upon it by brilliant vocalists and through the support of our amazing teacher convenors and mentors. Samranjini is dedicated to promoting Indian Classical and Semi-Classical Music with great effort and diligence and strives to continue being the musical treasure for the years to come.



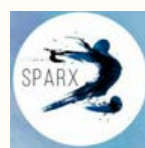
SAMEEKSHA - The Hindi Debating Society

At Gargi College, Sameeksha, the Hindi Debate Society, plays a crucial role in promoting liberal thinking. Society presents arguments that shed light on the lesser-known aspects of the subject matter, adding depth to the discussions. Sameeksha has grown significantly and matured over time, bringing new perspectives and ideas to the table. Through their eloquent presentations, the society has emphasized the importance of effective communication and expression, contributing to the growth of knowledge and understanding. Sameeksha has elevated the level of communication by bringing new speakers to the forefront. The debates have generated innovative ideas and have given female students the chance to improve their personalities and excel in the debate circuit of Delhi University. The committee received over 60 awards last year, and is committed to empowering even more students and achieving greater success.



UPSTAGE - The Dramatics Society

Upstage is a platform that immerses its users in theatrical experiences while also encouraging change and new perspectives. They offer professional workshops and guidance to unleash creative potential and refine skills. Their training covers diverse theatrical aspects and aims to shed light on the human condition and initiate meaningful conversations. Upstage also fosters meaningful collaboration and friendships among its members, appreciating the collective effort of everyone involved.



SPARX - The Choreography Society

SPARX is an all-girls contemporary dance society at Gargi College that creates annual thematic performances based on social issues, utopian ideas, and stories of unsung heroes. We aim to express ourselves through movement, unleash our inner passion, voice our opinions, and create a unique vision. Our productions explore unexplored themes that offer a moral message and relevance to current times, whether it is a social cause or an urban legend. With lots of blood, sweat, and tears involved, the girls of Sparx have managed to be named among the top 3 choreography societies in the DU circuit.

Auditions are held annually to select a diverse team of dancers, who undergo rigorous training with top choreographers. The team focuses on jazz, contemporary, and ballet techniques to build core strength and flexibility. Passion and devotion towards dance are the only common links between the team members.



The Northeast Society

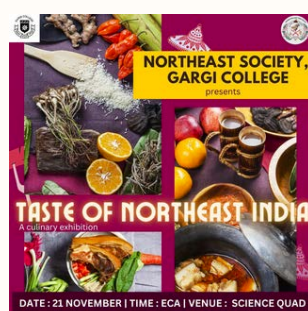
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The Northeast Society at Gargi College serves as a platform that promotes the rich and diverse cultural heritage of the Northeast region of India. The society's main aim is to create an inclusive and supportive environment where students from the Northeast can feel a sense of belonging and pride in their cultural identity. We strive to inculcate mutual understanding and respect among the broader college community through various cultural, educational, and social initiatives. By organising events, workshops, and discussions, this society aims to bridge cultural gaps and encourage intercultural dialogue, enhancing the overall educational experience at Gargi College. Our commitment is to empower students by providing them opportunities to showcase their talents, learn from each other, and develop leadership skills to benefit them in their future endeavours. In the long term, we aim to partner with other student societies, academic departments, and external organisations to broaden our reach and impact. By working together, we can create a more inclusive and understanding campus environment that values the contributions of all its members. Our vision is to be recognised as a model student society that exemplifies the best practices in promoting cultural diversity, inclusivity, and community engagement. We aspire to leave a lasting legacy at Gargi College, where future generations of students can continue to build on our efforts and contribute to a more harmonious and culturally enriched world. The Northeast Society at Gargi College is dedicated to celebrating and preserving the cultural heritage of Northeast India, fostering intercultural dialogue, and creating a supportive community where all students can thrive. Through our mission and vision, we are committed to building a more inclusive, respectful, and united college.



Weज्ञानम्

Weज्ञानम् is a research initiative established by four bright minds from the B.Sc. (H) Zoology program: Ms. Divyanshi Chauhan, Ms. Smriti Verma, Ms. Aarti Venkatesan, and Ms. Bisma Khan. Its purpose is to go beyond classroom science and promote open communication between the various science departments of the College, incorporating social sciences and humanities as well. This collaboration involves eight departments: Botany, Chemistry, Mathematics, Microbiology, Physics, Physical Sciences, Life Sciences, and Zoology. The primary goal of this initiative is to ignite scientific curiosity among students and encourage a scientific approach. The aim is to establish a strong STEM network and community for Gargi College students by emphasizing a multidisciplinary approach to science. Weज्ञानम् began its journey on August 4th, 2022, with a clear vision and mission, highlighting its unwavering commitment to instill, nurture, and cultivate a sense of curiosity across various disciplines and promote an interdisciplinary approach to science. Weज्ञानम् provides a comprehensive platform for science enthusiasts to enhance their skills, collaborate with others, and utilize available resources to advance their careers as researchers. Weज्ञानम् acknowledges the significance of interdisciplinary research and is dedicated to regularly hosting talks, seminars, and workshops covering a range of topics such as cyber security, coding, and research writing. Weज्ञानम् is committed to promoting critical thinking and providing opportunities for students to participate in various activities.



SPORTS



At Gargi College, our unified athletic squads proudly go by the name of TeamGargi, the collective name of our athletic teams. There are numerous opportunities for you to join the team, as well as to train regularly, perform, and compete at both national and international levels. Our range of sports includes aerobics, athletics, basketball, chess, cricket, judo, kurash, kabaddi, tennis, powerlifting, volleyball, and yoga.

TEAM GARGI

Accolades

AEROBICS

- 2nd position in the Invitational Inter College Aerobics Tournament organised by Shaheed Rajguru College of Applied Sciences for Women, Miranda House and Kalindi College, respectively.

ATHLETICS

- Won 5 Gold, one silver and one bronze medals in the Delhi Technological University Annual Sports Meet
- Won 1 Gold, 4 Silver and 5 Bronze Medals in the Surge Shiv Nadar Athletics Sports Meet

BASKETBALL

- 1st position in the Invitational Basketball Tournament UDGHOSH'24, organized by IIT Kanpur
- 2nd position in the Invitational Inter College Tournaments organised by L.S.R. College and BITS Pilani Basketball, Rajasthan, respectively

CHESS

- The Chess team participated in Delhi University Chess Inter College Tournament organized by Delhi University Sports Council on 24th October 2024 and secured 6th position among 30 colleges of Delhi University

CRICKET

- 1st position in the Red Bull Campus Cricket Inter College Tournament (Regional Level), held in Ranchi and 2nd position in the All India Level held at Mumbai.
- 3rd position in the Delhi University Inter College Cricket Tournament, organized by the Delhi University Sports Council

JUDO AND KURASH

- Undefeated champions in the Delhi University Inter College Judo Championship 2024-25, securing 5 Gold medals across 9 weight categories.
- Won the Judo Championship in the Invitational Inter College Judo Competition, organized by Mata Sundari College for Women and Lady Shri Ram College securing 7 Gold medals out of 9 weight categories in both the competitions

TAEKWONDO

- A Taekwondo team member participated in the Delhi University Inter College Tournament and won one bronze medal in the -67 kg weight category.



TEAM GARGI

Accolades

TENNIS

- 1st position in the Invitational Tennis Tournament UDGHOSH'24 organized by IIT Kanpur
- 2nd position in the LNMIIT Jaipur Invitational Tennis Tournament, held in Jaipur.
- 4th position among 20 colleges in the Delhi University Inter College Tennis Tournament, organised by the Delhi University Sports Council at Lady Shri Ram College.

VOLLEYBALL

- 2nd position in the Delhi University Inter College Volleyball Tournament, organized by the Delhi University Sports Council in Gargi College, competing among 30 colleges of Delhi University

WRESTLING

- 2nd position in the Delhi University Wrestling Inter College Championship by winning a total of 7 medals across 10 weight categories, including: 2 Gold, 3 Silver and 2 Bronze Medals in respective weight categories

YOGA

- 2nd position in Traditional Yoga Team Competitions organised by Shaheed Rajguru College of Applied Sciences for Women and Lady Shri Ram College.
- Rhythmic Pair Yoga Team won a total of 10 medals in 10 invitational competitions across Delhi University: 4 Gold, 4 Silver, 2 Bronze
- Artistic Yoga Team achieved 2 Gold Medals in inter-college competitions

Scholarships

for Meritorious Sportspersons on means basis

- Late Sh. S.K. Sood Memorial Scholarship for Sportswomen - Rs. 6000 per annum
- R.P. Cricket Academy Scholarship to the Sportswomen - Rs. 6000 per annum.
- Ms. Madhu Kumar Scholarship for Sportswomen - Rs. 6000 per annum.
- Ms. A. Malathi Scholarship for Most Valuable Player of the Year - Rs. 6000 per annum
- Dr. Shashi Tyagi Scholarship for Most Valuable Player of Three Years - Rs. 5000 per annum.
- Fee Concession at the time of admission to outstanding sportswomen.



SOCIAL OUTREACH & AWARENESS

At Gargi College, we have a strong commitment to community outreach and strive to ensure that compassion is available to everyone, both within and beyond our community. The college instils in its students the belief that self-fulfilment is tied to one's responsibility towards society, as epitomized by Sir Jagdish Chandra Bose's dictum, "Remember there can be no happiness for any one unless it is won for all." Gargi College encourages students to fulfil their responsibility towards society through social outreach programs.



SOCIAL OUTREACH@GARGI

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AVNI - The Eco Club

At Gargi College, the eco club called 'AVNI' has a mission to promote an eco-friendly environment. Our goal is to instil values and ethics in each member, encouraging them to contribute to resource preservation and environmental conservation. By doing so, we hope to raise awareness and help others become more conscious of the long-term benefits of sustainability. AVNI is committed to working responsibly towards environmental preservation and encourages everyone to take corrective and preventive action to protect our planet's resources. Our club aims to raise environmental awareness through a range of events. We host a Quiz Competition on World Ozone Day, organize educational trips to Aravalli Biodiversity Park, and run an 'Awareness Rally' against firecrackers and a 'Cleanliness Drive' during Diwali. Additionally, we hold monthly discussions and workshops on topics like vegetarianism and wildlife tourism. Avni also coordinates competitions on environmental awareness, such as zero-waste cooking and upcycling.



CENTRE FOR DIVERSITY AND INCLUSION

The Centre for Diversity and Inclusion at Gargi College was set up in June 2020 to work actively to inculcate empathy in our students and make them aware of the diversity of their peers and their community. This is in keeping with international best practices of educational institutions and a model we aspire to emulate, in keeping with Gargi's proud traditions of preparing our students to become good citizens of the world and don mantles of leadership in whatever field they choose to enter after graduation. We are part of a society that is constantly evolving and highly diverse. The centre comprising The Equal Opportunity Cell, The Enabling Unit, The North East Society, Izhaar and The White Rose Club, serve as a common platform that helps the students look at important issues from various perspectives and address them with empathy and a holistic approach.



IZHAAR : Mental Health Initiative

'Izhaar: Gargi's Mental Health Initiative' is a peer-to-peer support group actively working towards raising awareness about mental health and well-being. It has successfully been functioning since 2015. We strongly believe that it is only through talking that we can create awareness and break the stigma surrounding mental health. The volunteers work on the ideals of empathy and non-judgment. True to its ethos, Izhaar works on creating a judgement-free space by providing an ear to the students who are in some form of psychological discomfort and distress. It also conducts training sessions for its members to better equip them to address the mental health concerns of the student community at Gargi.





SAMARTH - The Enabling Unit

Samarth, the Enabling Unit of Gargi College, committed to protecting the rights and promoting the well-being of students with disabilities. Their goal is to create a fair, inclusive, and supportive environment for people with disabilities attending college. The unit's responsibility includes arranging lectures, seminars, and panel discussions to raise awareness among the college community about inclusivity, the challenges faced by people with disabilities due to unequal environments, and ways to promote a positive attitude towards them.



EQUAL OPPORTUNITY CELL

The equal opportunity cell of the college, set up in 2010, is a multidisciplinary group which undertakes many activities with the objective of sensitizing the students regarding the challenges faced by the disadvantaged groups of society. The cell is committed to providing an equal platform to every student and to specifically cater to the requirements of physically challenged students of the college. The cell addresses the issues of access and equality. The purpose of EOC is to empower students of different categories by providing them with an enabling environment to help them overcome their problems and realize their potential. Capacity building of the students through the various programmes of the cell helps them to understand different perspectives related to issues of equity, justice and inclusion.



ANOKHI CHARCHA

The White Rose Club, the queer collective of Gargi College, organized an Anokhi Charcha on 13rd January 2014, highlighting the theme - "Creative expression and Activism".

Picture this: a room buzzing with excitement as we began our discussions about our favourite queer movies, books, songs and fanfics, gushing over gems like "Heartstopper", "Young Royals", "The colour purple" by Alice Walker and the irresistible charm of "Heather" by Conan Gray. Such was the vibe of Anokhi Charcha, a fun and democratic discussion session, where we dived deep into the theme of "Creative Expression and Activism". While discussing our favourite artists, and their works, we touched upon the wonders of the digital world serving as a platform for artistic expression and the topic of "queerbaiting" in media also came into focus. We also took a moment to reflect on the intricate relationship between fans and artists, navigating the fine line where admiration sometimes forces the artist to "come out". Those cheerful and introspective moments made Anokhi Charcha a memorable session. Until next time :)



WHITE ROSE CLUB

The White Rose Club is a queer-straight alliance that functions under the Centre for Diversity and Inclusion, Gargi College, University of Delhi. WRC has been actively working since 2017 but received formal recognition in June 2020. WRC aims to educate, raise awareness and sensitise people regarding LGBTQIA+ issues through various events and activities to make Gargi College a safe and inclusive space for Queer students. WRC is a dedicated and inclusive group committed to bridging the gap between LGBTQ+ individuals and allies. By fostering friendships and alliances, both at the intra and the inter-college communities. The mission of this society is to sustainably promote diversity and inclusivity based on the ethos of camaraderie among the student community, and sustain unity and joy. Among other things, the society hosts its flagship event, 'Pride Parade' along with the thought-provoking 'Nukkad Natak' and insightful 'Anokhi Charchas' to provide a platform for exploring topics such as LGBTQ+ allyship and sparking meaningful dialogue within the community.



THE MARKETING SOCIETY

The Marketing Society, Gargi College aims to create a synergy of skills and increase the pool of marketing knowledge. Established in 2013, the society believes in tapping young talent and improving awareness in the sphere of marketing. In order to promote understanding of the field of marketing, our society hosts workshops and seminars during our annual marketing week, EBULLIENCE, as well as our annual marketing festival, ALOHOMORA. These events include a variety of competitions to enhance student's understanding of marketing in a fun and engaging way, ultimately improving their grasp of this essential domain. Additionally, the Marketing Society publishes an annual magazine on various marketing developments, carefully curated around a particular theme. The Society is dedicated to supporting students in all aspects of marketing, including coursework, projects, competitions, and job placements.



ENACTUS GARGI

Established in 2013, Enactus Gargi is a member branch of the International Non-Profit Organization Enactus. Enactus Gargi strives to foster connections between students, academics, and business leaders through entrepreneurial endeavours that enable individuals to drive societal change. The society is a coalition of 90+ members running four successful projects- Project Rachna, Project Aagah, Project Neev, and Project Vikas.



GANDHI STUDY CIRCLE

The Gandhi Study Circle (GSC) of the college was established in 2008 with a view to revisit, review and debate Gandhi by the young generation. Here, the students become part of the Gandhian theories and practices. The study circle conducts a number of programmes to make the students aware about the ideas and philosophy of Gandhi. The circle invites renowned scholars to deliver lectures and talks on various aspects of Gandhi and Gandhian thought with a view to revisit, review and debate Gandhi by the young generation as also to inculcate Gandhian values and ideals among them.





NATIONAL SERVICE SCHEME

National Service Scheme is a public service programme run by the Ministry of Youth Affairs and Sports, Government of India. It was launched in 1969, the year of Gandhiji's centenary, with the motto "Not Me, But You". At National Service Scheme Gargi, our team consists of 120 dedicated volunteers led by a Programme Officer. Through this, we aim to create a sustainable and comprehensive model that brings positive change in the society. We provide a variety of opportunities to our volunteers to participate in social activities. All these opportunities serve the purpose of promoting our motto. We regularly organize awareness camps on topics such as menstrual hygiene, plastic disposal, mental health and upliftment of underprivileged children. Along with our other efforts, we have also started social service competitions like Goodwill Ambassador and Udaan inter-college presentation competitions. As part of Swachhata Pakhwada, we conducted several cleanliness drives and our volunteers made jute and handmade paper bags. In addition to this program, we have started an e-waste donation program. NSS-Gargi organizes many major events to provide a holistic experience to the volunteers. One of the important events is our annual Diwali Mela, "Zistatva", where we provide a platform to various NGOs to showcase their products. The aim is to promote and generate revenue for the NGOs by selling their products. This year, the college provided travel expenses for underprivileged students from various NGOs who gave wonderful dance performances. Apart from this, we also organize a blood donation camp where students, faculty and non-faculty members donate blood. To recognize the talent of our volunteers, we have also tried to organize various competitions like poetry, essay writing and poster making on various social issues from time to time. We always encourage our volunteers to participate in such activities that can bring positive benefits to the underprivileged society and the entire humanity.



NATIONAL CADET CORPS

NCC Plays a pivotal role in shaping up the overall personality of a student and preparing them for new walks of life, for unforeseen challenges. Gargi College NCC unit is committed to produce trained, organized and motivated youth to contribute to the growth and development of the nation. It aims at creating a pool of youth with leadership qualities in all walks of life who can serve the nation irrespective of which career they choose. NCC empowers volunteer youth to become responsible citizens through multi-faceted training in a military environment. It provides opportunities of various activities like firing, rock climbing, parachuting, trekking, flying, paragliding, snow skiing, mountaineering, river rafting etc. at respective sights. At the institution, during NCC parades, cadets are trained to do Drill, Guard of Honour, Section Attack, Cultural activities, Mock-drills of Disaster Management and all theory subjects. They participate in various camps such as Para- sailing Camp, Para-slithering Camp, Annual Training Camp, National Integration Camp, Thal Sainik Camp, Yoga Camp, Republic Day Camp, Prime Minister's Rally, Chief Minister's Rally, Wreath-Laying Ceremony at Amar Jawan Jyoti etc.

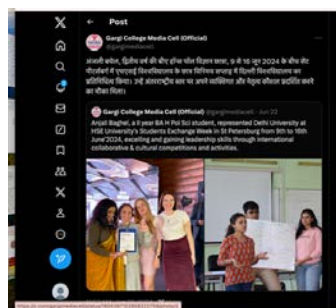
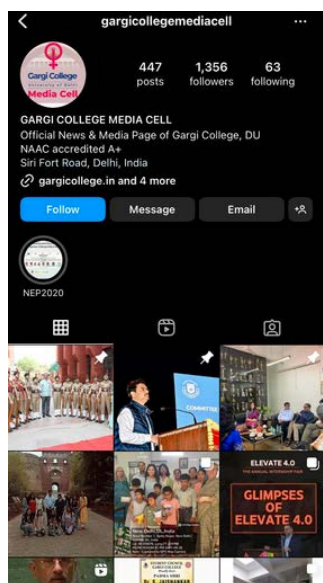




UNMUKTI - The Women's Development Centre

The Women's Development Centre (WDC), called Unmukti, aims to provide a safe space for young women to embrace their potential and grow up to be strong, fearless, and respected individuals. The WDC at our college is a vibrant forum for students to address gender and sexuality-based inequality and violence. All Gargi students can access services and membership in the core team, including participation in 60 hours of activities, which includes participating in 60 hours of activities, including workshops, seminars, talks, debates, discussions, and field trips. The activities explore the various gender-related aspects of legal, economic, social, and cultural issues. Our focus is to provide academic opportunities and skills development along various planes. We empower students to learn how to tackle everyday physical harassment, for example, through the Self-Defence training we provide in collaboration with other organisations, including the Delhi Police. We conduct intensive skill-building workshops on subjects like child abuse, surviving gender-based violence and abuse, police procedures, and legal redress so that students become more resourceful when faced with these challenges. The Centre publishes an annual newsletter, offers mental health counseling three times a week, provides a cost-to-cost sanitary napkin vending service, and a day-care facility for college members. It also offers add-on courses, workshops, and internships for academic growth beyond coursework. Students can participate in action-based research projects and internships with NGOs to develop co-curricular skills for future personal and professional ventures. Unmukti invites students to join and work with a diverse team of "Gender Champions" from each department to promote gender equality.





THE GARGI COLLEGE MEDIA CELL

The Gargi College Media Cell established in 2020 has three official social media accounts: Facebook, Instagram, and X (earlier Twitter). The Cell posts account for the latest academic and extracurricular events such as conferences, seminars, webinars, festivals, etc. Further it also takes pride in posting about student, faculty, and staff achievements which is a source of inspiration for all of us. It also provides a chance to get feedback and suggestions directly and immediately from students, faculty, staff, parents and alumni. Moreover, the bilingual posts (Hindi and English) cater to a wider audience, ensuring everyone feels included and informed. Over the years, all three official accounts have seen remarkable growth, which is a testament to the engaging content and the strong sense of community the media cell has cultivated. The Cell encourages faculty, staff, students, alumna, and others to follow these accounts to stay informed and connected. It shall continue to share the achievements of Gargi College in the public sphere.



INTERNAL QUALITY ASSESSMENT CELL (IQAC)

IQAC is a symbol of a quality sustenance system at the institutional level. Since quality enhancement is a continuous process, IQAC works towards the realization of the goals of quality enhancement & sustenance. It's functions include the development and application of quality benchmarks/parameters for various academic and administrative activities of the institution, facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; arrangement of feedback response from students and other stakeholders on quality-related institutional processes; dissemination of information on various quality parameters of higher education.

IQAC functions under the guidance of the head of the institution as the Chairperson. The composition of IQAC includes the faculty, senior administrative staff, bursar, staff secretary, librarian, lab staff and external members from industry, university and local bodies committed to the field of education. As an inclusive policy and in promoting the leadership-building process, the President of the Student Council, Cultural Secretary and Sports President are represented in the IQAC as student members. It is a recognition of the democratic process of student representation in the governance of institutions. And it is also a measure of trust placed in the student body.

IQAC spearhead constructive feedback mechanisms from all stakeholders for better governance practices, among other things. One of the major initiatives of IQAC is promoting internal collaboration amongst departments and societies within the multidisciplinary institution for organising conferences, exchange of knowledge and external collaboration with industry, research organizations, autonomous bodies, colleges and universities. IQAC vets the proposals for collaboration from all stakeholders, thereby ensuring the continuous promotion of democratic participation of all in institutional growth.

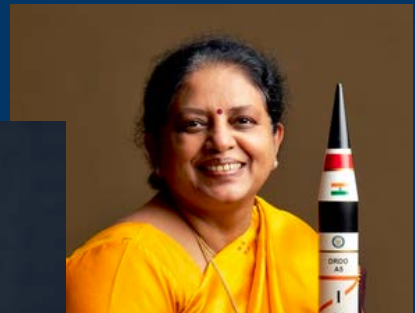
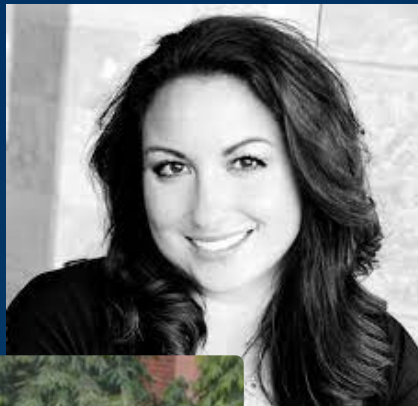
IQAC believes it's crucial to balance different aspects of life, such as physical, mental, emotional, social, spiritual, and professional. To support our student's overall well-being, IQAC has implemented various initiatives/activities in the current year to promote individual wellness and create a campus culture that values well-being. IQAC strive to connect our students with the necessary resources to help them achieve holistic well-being.



EMINENT

GUEST LECTURES

Gargi College invites renowned personalities from various walks of life to share their knowledge and expertise with its students. Scholars and thinkers such as Dr. S. Jaishankar, Minister of External Affairs, GoI, Dr. Kiran Bedi, Former Lieutenant Governor of Puducherry, Sunil Gavaskar, Former Cricketer, Dr. Tessy Thomas, Missile Woman of India, Padma Shri Geeta Chandran, Indian Classical Dancer & Vocalist, Padma Bhushan Dr. Bindeshwar Pathak, Founder of Sulabh International Social Service Organization, Ms. Kelly Dore, Co- Founder of the Sierra Cares Foundation, Mrs Meenakshi Lekhi, Former Minister of State for External Affairs and Culture of India and other eminent personalities have engaged with our students. Gargi College continues hosting workshops and talks that expose students to various ideas and perspectives.



AWARDS OF EXCELLENCE

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At Gargi College, we highly regard academic excellence and recognize our meritorious students through various prestigious awards. Apart from academic achievements, we provide numerous opportunities for students to excel in co-curricular activities as well. Our goal is to assist students in acquiring a variety of skills, confidence, and experience that will prove beneficial in their future careers after college. Each year on Annual Day, we recognize and honor the accomplishments of our students by awarding them with scholarships and prizes. The following are the coveted awards and scholarships that our students strive to attain:

THE BEST ALL ROUNDER AWARDS

The Best All-Rounder Awards are the most prestigious awards in the college and are given out in three streams: Dr. Chhaya Biswas Best All-Rounder Award for Science, Dr. Meera Ramachandran Best All-Rounder Award for Humanities, and Smt. Lajwanti Malik Memorial Best All Rounder Award for Commerce. These awards are highly sought-after by students who have displayed academic excellence, research aptitude, active participation in sports/extra-curricular activities and have made significant contributions to college life. All final-year students are eligible to apply through their respective departments. Candidates go through a screening process at various levels, and a committee makes the final decision on who deserves the award.

THE LONGSTRIDER AWARD

Hema V. Raghavan Long Strider Award is given to illustrious alumnae of this college who have displayed commendable excellence in their respective fields within ten years following their graduation from Gargi College. The award acknowledges the candidate's significant social contributions and research potential during this time, as well as their academic and research excellence.

THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, established by the college, inspires students to conduct original research under faculty guidance. The competition offers individuals or teams the opportunity to showcase their research projects, which are then evaluated by external judges. Research can encompass social issues, business proposals, or scientific experiments and can be presented in various formats such as PowerPoint, film, or artistic production. Students undergo a viva voce process before the results are announced. This award is open to all undergraduate students in the Humanities, Commerce, and Science streams.

AWARDS FOR ACADEMICS

Students who demonstrate exceptional academic performance and achieve the highest aggregates in each class receive recognition through certificates and prizes. Many disciplines have a range of academic cash awards and scholarships available for students in particular fields, thanks to the generosity of donors. Additionally, a select few students receive the esteemed Gargi College Award for Excellence, accompanied by a cash prize.

AWARDS OF EXCELLENCE

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AWARDS FOR EXCELLENCE IN SPORTS, NSS AND NCC

Students receive recognition through Awards for Excellence in Sports, NSS, and NCC for their outstanding achievements and accomplishments throughout the year.

LIST OF SCHOLASTIC AWARDS - HIGHEST AGGREGATES

- Gargi College Award for Excellence - Each year
- Dr. Kailash Nath Pathak Memorial Scholarship - B.A. Economics (H), III Year
- Mr. Amulya Kumar Bhatnagar Memorial Scholarship - B.A. (H) English, III Year
- Dr. Amba Prasad Award - B.A. (H) History I + II Year
- Shri. Rajeshwar Sharma Memorial Scholarship - B.A. (H) History I Year
- Mr. and Mrs. Arora Scholarship - B.A. (H) Philosophy I + II Year
- Smt. Ugantara Devi Memorial Scholarship - B.A. (H) Political Science I Year
- Pandit Madhav Lal Das Memorial Scholarship - B.A. Sanskrit (H), III & I Year
- Dr. B. M. Chintamani Memorial Award - B.A. Sanskrit (H), II Year
- Sh. T. M. Kakkar Memorial Award - B.A. Programme, II Year
- Dolly Sehgal Memorial Award - B.El.Ed. I+II+III Year
- Sh. Sultan Chand Memorial Scholarship - B.Com. (H), I, II and III Year
- Sh. Ratan Lal Memorial Award - B.Com. (H) I + II Year
- Dr. Usha Aggarwal 'Tejaswita' Scholarship - B.Com. I, II and III Year
- Smt. Raj Mehta Memorial Scholarship - B.Com. Programme I + II Year
- Dr. Lalita Sehgal Memorial Award - B.Sc. (H) Botany, III Year
- Shri Shiv Bhagwan Mundhara Memorial Scholarship - B.Sc. (H) Botany I + II Year
- Sh. F. C. Sehgal Memorial Award - B.Sc. (H) Botany, II Year
- Smt. Pratibha Mukherjee Memorial Award - B.Sc. (H) Botany, I Year
- Sh. Ravi Khullar Memorial Award - B.Sc. (H) Chemistry III Year
- Dr. C. K. Khurana Memorial Award - B.Sc. (H) Chemistry I + II Year
- Ramanujan Scholarship - B.Sc. (H) Mathematics, III Year
- Shakuntala Devi Scholarship - B.Sc. (H) Mathematics, II Year
- Aryabhatta Scholarship - B.Sc. (H) Mathematics, I Year
- Sh. A. K. Shrivastava Memorial Award - B.Sc. (H) Microbiology III Year
- Smt. Laxmi Trivedi Memorial Award - B.Sc. (H) Microbiology, I, II and III Year
- Dr. Neelam Sachdeva Award - B.Sc. (H) Zoology III Year
- Smt. Shanti Mukherjee Memorial Award - B.Sc. Life Science & Physical Science III Year
- Mrs. Rajwati Chaurasia Scholarship - B.Sc. Life Science II Year
- Smt. Asha Rani and Sh. Ranbir Kumar Scholarship - B.Sc. Life Science I Year
- Nivedita Memorial Meritorious Scholarship - B.Sc. (H) Botany, Microbiology, Zoology & Life Science I + II Year

LIST OF CO-SCHOLASTIC AWARDS

- Dr. Shashi Tyagi Award - Outstanding Sportsperson in I+II+III Years
- Ms. A. Malathi Scholarship - Best Sportsperson of the Year, III Year
- Dr. Renu Sethi Trophy - Best NCC Cadet
- Uttam Sewak Award - Best Student in NSS
- Shri Nirmal Singh Memorial Award - Best Student in Fine Arts

OTHER SPECIAL AWARDS

Every year, the Annual Day ceremony is graced with the presentation of several prestigious awards to our deserving students. Among these are the Sarah Thomas Memorial Award, which is granted to the Best Student in Botany, Chemistry, and Zoology, Prof. Promila Kumar Award for Exemplary Contribution, as well as the Prof. Rihan Khan Suri Award for Exemplary Leadership, which is given to the most active member of the College Students' Union. Additionally, awards are presented by the college magazine VOICES for the Best Article in English, German, Hindi, and Sanskrit, as well as for the Best Cover Design. Finally, an award is given to acknowledge the Best Student in Fine Arts.

NOTABLE ALUMNI

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When you join the Gargi, you join a thriving global family for the rest of your life. Our exceptional alumni have made a significant impact around the world through their bold, brilliant, inquisitive minds. There are about 55,000 Gargi alums living in more than 50 different countries. Our alumni have gone on to make significant contributions to their fields as scientists, poets, writers, athletes, fashion designers, activists, conservationists, artists, and photographers. From the time you set foot on Gargi College's campus, this community will be there to welcome and assist you. Volunteers from the alumni community provide guidance through activities like panel discussions, skill seminars, and internships. After graduation, wherever your life may take you, Gargi's global network will be there to keep you connected and give you the tools you need to succeed.





SUPPORT WHEN YOU NEED IT

STUDENT MENTORING PROGRAM

Students from all walks of life and levels of academic preparation are welcome at Gargi College. Finding one's footing might be difficult for first-year college freshers. To ease your transition into college life, we have Student Mentoring Programme. The primary purpose of this programme is to assist students with any issues they may have during their time in college and beyond. Students at Gargi College are assigned an experienced "Faculty Mentor" who will assist them in succeeding academically and, through one-on-one interactions, steer them towards any further support for personal and professional development. Students are encouraged to ask questions and receive help in highly personalized conversations. The college is dedicated to helping its students adjust to the real world, and that commitment extends to both first-year and senior students.



ON CAMPUS MENTAL HEALTH SUPPORT

The college has a dedicated counsellor to cater to the mental health needs of our students. The students can book the appointment through our website. Apart from this, every student is assigned to a teacher mentor to discuss day-to-day issues and challenges faced by them. We also have peer support available to our students in the form of Izhaar (Initiative of the Psychology Department) and Saarthi (Initiative of the Department of Physical Education and Sports). Additionally, we have a Memorandum of Understanding (MoU) signed with IBHAS that helps us in organizing workshops, lectures etc., on mental health issues. The trained members of the Department of Psychology also extend support by providing pro-bono counselling to its students as and when required. At a preventive level the college has also initiated the Centre for Wellbeing, which has planned activities to help students maximize their potential and have a balanced approach to making healthier life choices.

IMPORTANT COMMITTEES

ADMISSION GRIEVANCE COMMITTEE

The college has set up an Admission Grievance Committee to ensure that admissions are fair. A Central Admission Grievance Committee is also located in the Dean Students' Welfare Office. In the event of any concerns regarding their admission, applicants are strongly advised to contact the Grievance Committee of the college. If the issue is not resolved promptly, the applicant may approach the Central Admission Grievance Committee. Additionally, separate Grievance Sub-Committees are also available for SC/ST/OBC/EWS and PwD applicants. To assist applicants in addressing their concerns and questions, the college website and noticeboard display the contact information of the members of the grievance committees.

For details please visit: <https://www.gargicollege.in/admission/Undergraduate/2025-2026>

PROCTORIAL COMMITTEE

The Proctorial Committee, which is made up of faculty members and student representatives, is responsible for upholding discipline in the college. As a student, it is important to maintain a congenial environment and adhere to the college's rules and regulations.

Engaging in ragging is considered a serious offence. To prevent this, the Proctorial Committee follows the guidelines outlined in Ordinance XV-C of the University of Delhi. To maintain discipline, students must avoid any activities that may be considered inappropriate. Examples of such activities include:

- Vandalizing the building
- Damaging institute property
- Using mobile phones in academic areas (such as lecture rooms, corridors, and the library)
- Misusing college ID cards
- Any other actions that are deemed as acts of indiscipline by the competent authority should also be avoided.

Proctorial Committee Members:

Prof. Anita Yadav

Dr. Anjana Rustagi

INTERNAL COMPLAINTS COMMITTEE

An Internal Complaints Committee (ICC) constituted at Gargi College is responsible for the implementation of the policy against sexual harassment. The committee takes complaints of sexual harassment seriously and conducts investigations, provides support and solutions to victims, recommends penalties, and acts against offenders if necessary. If the ICC establishes a prima facie case of sexual harassment, it will set up an inquiry committee to prepare and submit a report. The committee is committed to maintaining confidentiality throughout the investigation. Once the report is finalized, the complainant's name and other identifying details will be withheld if requested. Based on the report's findings, appropriate disciplinary action will be taken against the offender. The Annexure at the end of this Prospectus contains the Act's sections detailing sexual harassment and the penalties for those found guilty. It is essential for all students to read and understand these sections.

Internal Complaints Committee:

- Presiding Officer: Dr. B. Vijayanthi (b.vijayanthi@gargi.du.ac.in)
- Teacher Member: Prof. Dr. Veena Sharma (veena.sharma@gargi.du.ac.in) Dr. Chhaya Sawhney (chhaya.sawhney@gargi.du.ac.in)
- Non-teaching Member: Mr. Deepak Chandra (deepakc1083@gmail.com); Mr. Baleshwar Prasad (prasadbalesh@gmail.com)
- External Member: Ms. Richa Tiwari (richatiwari47@gmail.com)
- Student Member: Ms. Disha Singh (everdisha100@gmail.com); Ms. Ayushi Sharma (ayushi.sharmaa.25@gmail.com); Ms. Saumya Vaid (saumyavaid6405@gmail.com)

GENERAL RULES @ GARGI

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ATTENDANCE CRITERIA

Attendance at Gargi College is an absolute requirement to qualify for semester/annual exams as per the University of Delhi's regulations. Admission seekers and their guardians are strongly urged to take note of this policy. It is mandatory for students to attend a minimum of two-thirds of all lectures delivered at the College during each semester of the academic year. It is imperative to note that this requirement applies to all subjects, tutorials, and practicals.

Students with attendance issues will receive letters, and a committee will review their situation and decide whether or not to detain them. The Principal shall have power to strike off the name of a student who is grossly irregular in attendance in spite of warning, or when the absence of the student is for such a long period that she cannot put in requisite percentage of attendance.

Regular attendance in lectures and tutorials is important and will be rewarded with a 5% weightage.

The credit for regularity in each paper will be determined as follows:

- 1.2 mark for attendance between 67% and less than 70%
- 2.4 marks for attendance between 70% and less than 75%
- 3.6 marks for attendance between 75% and less than 80%
- 4.8 marks for attendance between 80% and less than 85%
- 6 marks for attendance of 85% or more.

IDENTITY CARD

An identity card detailing name, address and phone number is issued to each student immediately after admission. It is mandatory for students to carry their identity cards with them every day while attending college, as well as when using the library. Failure to produce the identity card may result in disciplinary action. If the identity card is lost, students must inform the college and provide a copy of the FIR (First Information Report) filed with the police. The identity card remains the property of the college and must be produced or submitted upon request by any college or security staff. In the event of a lost card, a duplicate will be issued after completing the necessary formalities.

NOTICE BOARDS & COLLEGE WEBSITE

Important information about class schedules, exams, attendance, holidays, activities, fellowships, scholarships, and more are regularly posted on the College notice boards and website (<https://gargicollege.in/>). Students are expected to check these sources frequently to stay informed about events happening at the College. Please note that failing to read a notice will not be considered a valid excuse for noncompliance or delays in any matter.

CONTACT INFORMATION

It is mandatory that any change in residential (Permanent/Local) address or/and phone number is communicated to the office immediately, in writing, duly signed by the parent/guardian. This is a regulation that must be followed to ensure that the College has the correct information. The College cannot be held responsible for any issues that may arise due to non-intimation, such as papers reaching the wrong address or the College not having the correct phone number.

RELEVANT UNIVERSITY ORDINANCES

MAINTENANCE OF DISCIPLINE AMONG STUDENTS

Ord. XV-B. Maintenance of Discipline among Students of the University

- All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
- The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
- Without prejudice to the generality of power to enforce discipline under the Ordinance, the following shall amount to acts of gross indiscipline: (a) physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi; (b) carrying of, use of, or threat to use of any weapons; (c) any violation of the provisions of the Civil Rights Protection Act, 1976; (d) violation of the status, dignity and honour of students belonging to the scheduled castes and tribes; (e) any practice-whether verbal or otherwise-derogatory of women; (f) any attempt at bribing or corruption in any manner; (g) wilful destruction of institutional property; (h) creating ill-will or intolerance on religious or communal grounds; (i) causing disruption in any manner of the academic functioning of the University system; (j) ragging as per Ordinance XV-C.
- Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students - (a) a.be expelled; or (b) be, for a stated period rusticated; or (c) be not for a stated period, admitted to a course or courses of study in a College, Department or Institution of the University; or (d) be fined with a sum of rupees that may be specified; or (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years;or (f) that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.
- The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authorityto exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercisetheir authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- Without prejudice to the powers of the Vice-Chancellor and the Proctoras aforesaid, detailed rules of discipline and proper conductshall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shallbe expected providehimself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

Ord. XV - C. Prohibition of and Punishment for Ragging

- Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
- Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- Ragging for the purposes of this Ordinance, ordinarily meansany act, conductor practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which -(a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c)violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.

Ord. XV - C. Prohibition of and Punishment for Ragging Contd.

- The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
- Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which - (a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c) violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.
- The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
- When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
- On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
- For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- All Institutions within the Delhi University system shall be obligated to carry out instructions/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the student(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

Ord. XV-D Sexual Harassment

Following the implementation of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and its notification by the Government of India, the University of Delhi released a notification (No. Estab.II(1)/27/ACC/2006/) on January 9, 2014, declaring that the provisions of the Act supersede University Ordinance XV-D. Additionally, through its Notification No. Estab.II(i)/027/ACC/2006 dated January 16, 2014, the University of Delhi established its own Internal Complaints Committee, as required by the Act. The University directed all colleges and institutions under its jurisdiction to form their own Internal Complaints Committees.

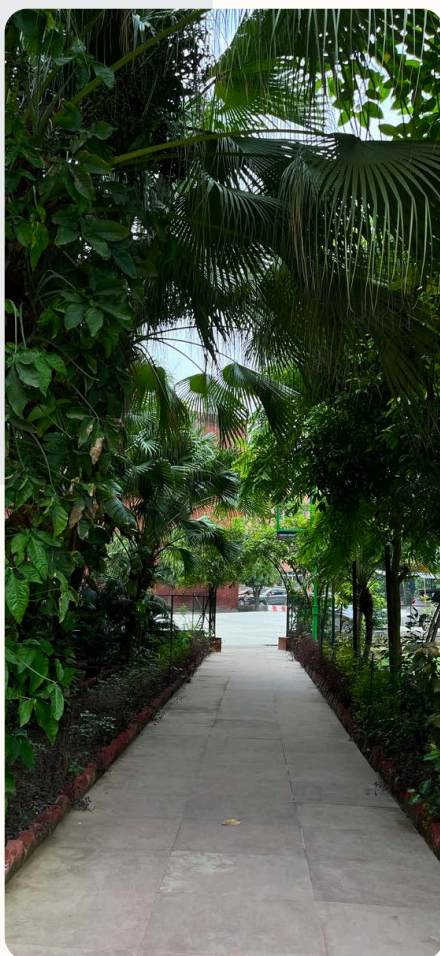
Ord. XV-D Sexual Harassment Contd.

As per the 2013 Act, the University of Delhi is dedicated to upholding a safe and respectful academic and work environment that is free from any form of sexual harassment for all its students, academic staff, and non-teaching staff.

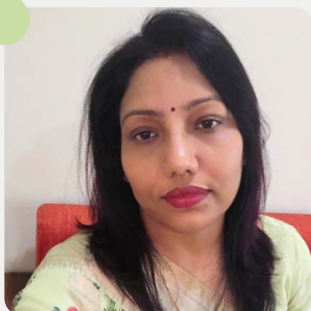
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Sexual Harassment shall include, but will not be confined to, the following:

- When submission to unwelcome sexual advances, requests for sexual favours, and verbal or physical conduct of a sexual nature are made, either implicitly or explicitly, a ground for any decision relating to employment, academic performance, extracurricular activities, or entitlement to services or opportunities at the University of Delhi.
- When unwelcome sexual advances, verbal and non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls or e-mails, gestures, exhibition of pornography, lurid stares, physical contact, stalking, sounds or display of a derogatory nature that have the purpose and/or effect of interfering with an individual's performance or of creating an intimidating, hostile or offensive environment.
- When a person uses, with a sexual purpose, the body or any part of it or any object as an extension of the body in relation to another person without the latter's consent or against the person's will, such conduct will amount to sexual assault.
- When deprecatory comments, conduct, or any such behavior is based on the gender identity/sexual orientation of the person and/or when the classroom or other public forum of the University is used to denigrate/discriminate against a person or create a hostile environment on the basis of a person's gender identity/sexual orientation.



Team PROSPECTUS



Dr. Madhu Yashpal
Department of Zoology
CONVENOR



Dr. Sabeen H. Rizvi
Department of Psychology
CO-CONVENOR



Prof. Alka Garg
Department of Physics



Dr. Mamta Tripathi
Department of Sanskrit



Dr. Babita Gaur
Librarian



Dr. Bharti Sharma
Department of Mathematics

Credits

Photographs

Mr. Rajan, Eshaan Studio (9810044582)
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