2026-2027

# PROSPECTUS

## GARGI COLLEGE

**University of Delhi**

NAAC Grade A+




# VISION

Gargi strives to be the epitome of academic excellence and holistic development for all the stakeholders of its cohesive community. The constant endeavour is to keep upgrading the skill and knowledge base to make impactful changes in society.

# MISSION

Every graduating student, leaves the college premises with the ethos of care and nurturance and a sense of fulfilment. Every individual develops a sense of responsibility towards the larger community to share the idea of a world where inclusivity is the norm and service is the essence of learning.

# FROM THE **CHAIRPERSON**



**Dear Students,**

It gives me great pleasure to welcome you to Gargi College at the beginning of what I hope will be a meaningful and formative phase of your lives. Over the years, I have seen many young women enter this institution with aspirations, questions, and some uncertainty about the future. I have also seen them leave as confident, thoughtful, and capable individuals, prepared to engage with the world on their own terms. I am confident that your journey at Gargi will be equally enriching.

A college education is not merely about earning a degree. It is an opportunity to develop intellectual discipline, independent judgment, and the ability to examine ideas critically. Across the Humanities, Commerce, Sciences, and Education, our community of nearly 6,000 students participates in this larger process of learning, in classrooms and laboratories, as well as through research, internships, discussion, collaboration, and creative engagement. The academic life of Gargi College extends well beyond the formal semester. During the recent summer vacation, nearly 140 students undertook internships under the guidance of approximately 20 faculty members. The Science and Mathematics departments organised a week long workshop on interdisciplinary research for nearly 50 students. The College also hosted an International Summer Workshop on Solar Physics and Space Weather Prediction, enabling students to engage with scientific questions of global importance. These initiatives reflect an academic culture in which learning is continuous, interdisciplinary, and closely connected with practice.

We also view the National Education Policy 2020 as an opportunity to strengthen this culture by encouraging flexibility across disciplines, integrating knowledge with skills, and preparing students for a rapidly changing professional and social environment. As you begin your years at Gargi, I would urge you to remain curious, disciplined, and open-minded. Ask questions, including difficult ones. Learn to listen carefully, disagree respectfully, and revise your views when evidence demands it. Do not be discouraged by setbacks; they are often an essential part of learning and growth.

Use your time here wisely. Read beyond the prescribed curriculum, participate actively in the life of the College, seek guidance from your teachers, and learn from one another. Whatever path you eventually choose, strive to combine competence with integrity, ambition with responsibility, and personal achievement with a commitment to society.
You now become part of a distinguished institutional legacy shaped by generations of women who studied at Gargi College before you. It is now yours to carry forward and, in time, to enrich through your own contributions. I welcome you to the Gargi College community and wish you a purposeful, rewarding, and memorable journey ahead.

**With warm regards,**
**Prof. Swati Saha**
**Chairperson, Governing Body**
**Gargi College**

# अध्यक्ष का संदेश



**प्रिय छात्राओं,**

सभी का गार्गी महाविद्यालय में हार्दिक स्वागत करते हुए मुझे अत्यंत प्रसन्नता हो रही है। मुझे विश्वास है कि आपके जीवन का यह नया चरण सार्थक, प्रेरणादायी और व्यक्तित्व निर्माण की दृष्टि से अत्यंत महत्त्वपूर्ण सिद्ध होगा। वर्षों से मैंने अनेक युवा छात्राओं को इस संस्थान में सपनों, जिज्ञासाओं और भविष्य को लेकर कुछ अनिश्चितताओं के साथ प्रवेश करते देखा है। समय के साथ यही छात्राएँ आत्मविश्वासी, विवेकशील और सक्षम व्यक्तित्व के रूप में विकसित होकर समाज में अपनी विशिष्ट पहचान बनाती हैं। मुझे पूर्ण विश्वास है कि गार्गी महाविद्यालय में आपका शैक्षणिक सफर भी इसी प्रकार समृद्ध एवं प्रेरक होगा।

महाविद्यालयी शिक्षा केवल डिग्री प्राप्त करने का माध्यम नहीं है, बल्कि यह बौद्धिक अनुशासन, स्वतंत्र चिंतन तथा विचारों का समालोचनात्मक मूल्यांकन करने की क्षमता विकसित करने का अवसर भी है। मानविकी, वाणिज्य, विज्ञान तथा शिक्षा संकायों के लगभग 6,000 विद्यार्थियों का हमारा विशाल शैक्षणिक समुदाय कक्षाओं और प्रयोगशालाओं के साथ-साथ शोध, इंटर्नशिप, विचार-विमर्श, सहयोगात्मक अधिगम तथा सृजनात्मक गतिविधियों के माध्यम से इस व्यापक शिक्षण प्रक्रिया में सक्रिय रूप से सहभागी बनता है। गार्गी महाविद्यालय का शैक्षणिक जीवन केवल सेमेस्टर तक सीमित नहीं है। हाल ही में सम्पन्न ग्रीष्मावकाश के दौरान लगभग 20 अध्यापकों के मार्गदर्शन में लगभग 140 छात्राओं ने विभिन्न इंटर्नशिप कार्यक्रमों में भाग लिया। विज्ञान एवं गणित विभागों ने लगभग 50 छात्राओं के लिए अंतर्विषयी अनुसंधान पर एक सप्ताह की कार्यशाला आयोजित की। महाविद्यालय ने सौर भौतिकी एवं अंतरिक्ष मौसम पूर्वानुमान विषय पर एक अंतरराष्ट्रीय ग्रीष्मकालीन कार्यशाला का भी आयोजन किया, जिसने छात्राओं को वैश्विक महत्त्व के वैज्ञानिक विषयों से जुड़ने का अवसर प्रदान किया। ये सभी पहल हमारे उस शैक्षणिक वातावरण को प्रतिबिंबित करती हैं जिसमें अधिगम सतत, अंतर्विषयी तथा व्यवहारिक अनुभवों से जुड़ा हुआ है।

हम राष्ट्रीय शिक्षा नीति-2020 को भी इस शैक्षणिक संस्कृति को और सुदृढ़ करने के एक महत्त्वपूर्ण अवसर के रूप में देखते हैं। यह नीति विभिन्न विषयों के बीच लचीलापन बढ़ाने, ज्ञान और कौशल के समन्वय को प्रोत्साहित करने तथा विद्यार्थियों को निरंतर परिवर्तित होते व्यावसायिक और सामाजिक परिवेश के लिए तैयार करने पर बल देती है। गार्गी महाविद्यालय में अपने नए जीवन की शुरुआत करते हुए मैं आपसे आग्रह करती हूँ कि सदैव जिज्ञासु, अनुशासित और खुले विचारों वाली बनी रहें। प्रश्न पूछें—चाहे वे कठिन ही क्यों न हों। ध्यानपूर्वक सुनना सीखें, सम्मानपूर्वक असहमति व्यक्त करें तथा जब प्रमाण इसकी अपेक्षा करें, तो अपने विचारों में परिवर्तन करने का साहस रखें। असफलताओं से निराश न हों, वे प्रायः सीखने और विकास की अनिवार्य प्रक्रिया का हिस्सा होती हैं।

महाविद्यालय में अपने समय का सर्वोत्तम उपयोग करें। निर्धारित पाठ्यक्रम से आगे बढ़कर अध्ययन करें, महाविद्यालय की विभिन्न गतिविधियों में सक्रिय रूप से भाग लें, अपने शिक्षकों से मार्गदर्शन प्राप्त करें तथा एक-दूसरे से सीखने का प्रयास करें। जीवन में आप चाहे जिस भी क्षेत्र का चयन करें, सदैव अपनी योग्यता के साथ सत्यनिष्ठा, अपनी महत्वाकांक्षा के साथ उत्तरदायित्व तथा व्यक्तिगत उपलब्धियों के साथ समाज के प्रति अपनी प्रतिबद्धता को भी समान महत्त्व दें। अब आप उस गौरवशाली संस्थागत विरासत का हिस्सा बन चुकी हैं, जिसका निर्माण गार्गी महाविद्यालय की पूर्व छात्राओं की अनेक पीढ़ियों ने किया है। अब यह दायित्व आपका है कि आप इस विरासत को आगे बढ़ाएँ और अपने उत्कृष्ट योगदानों से इसे और अधिक समृद्ध बनाएँ। मैं गार्गी महाविद्यालय समुदाय में आपका स्वागत करती हूँ और आपके आगे के सफ़र के सार्थक, फलदायी और यादगार होने की कामना करती हूँ।

**सादर शुभकामनाओं सहित,**
**स्वाति साहा**
**अध्यक्षा, शासी निकाय**
**गार्गी महाविद्यालय**

# FROM THE **PRINCIPAL**



**Dear Students,**

Welcome to Gargi College, an institution that has for nearly six decades promoted the intellectual legacy of the curious Vedic scholar Gargi Vachaknavi. She was a fearless philosopher of the 7th Century BCE whose spirit of divergent thinking and relentless inquiry continues to shape our academic culture even today. These principles will form the solid foundation of your fruitful and enjoyable academic journey at Gargi.

I am delighted to share some of what makes this a truly exceptional place to grow, learn, and lead. Today, Gargi is home to nearly 6000 students pursuing 22 undergraduate courses including 3 professional and 3 postgraduate programmes across our three vibrant streams of Humanities, Science, and Commerce. From this year, we are offering 50 seats for ITEP (Integrated Teacher Education Program), B.A. B.Ed (Secondary, Humanities) in alignment with the National Education Policy (NEP) 2020. These large and diverse academic endeavours are nurtured by a dedicated faculty of 250+ members and 110+ supporting and efficient non-teaching staff. Our sustained commitments to quality have been affirmed by our **NAAC A+ accreditation** in the 2nd cycle.

Our institutional excellence has also been recognised on the national stage. Gargi College proudly holds the **thirty-third rank** in the country under the **National Institutional Ranking Framework (NIRF) 2025**. This year, India Post, Government of India released a special **commemorative postage stamp** celebrating our legacy of imparting quality education and women empowerment as one of four distinguished women's colleges in the University of Delhi. Moreover, we are delighted to have been conferred at the 46th World Management Congress 2025 for **"Best College for Holistic Student Development."**

At Gargi, we believe education must extend beyond the classroom. In keeping with the vision of NEP 2020, several new initiatives have been introduced to strengthen employability and innovation, including **Saksham, The Skill Development Centre and Udhmodya Gargi** – The Innovation & Entrepreneurship Centre. Our fourth-year students are closely mentored by our dedicated faculty members and have presented their work at national platforms and at the Undergraduate Research and Entrepreneurship Exhibition (UGREE), where our students have been recognised with Outstanding Awards.

Our long-standing Pathfinder Award initiative, now in its fifteenth year, continues to guide students from Humanities, Commerce, and Science as they conceive, conceptualise, and deliver impactful, community-facing research projects. We have earned **Star Status** by the Department of Biotechnology (DBT) since 2014 for all of our Science Courses.

Across the entire college, our departments and student societies are actively engaged in organising insightful talks, hands-on activities and workshops that provide our students with abundant opportunities to participate and grow. This dynamic campus culture is further enriched by our collective celebration of significant occasions such as International Yoga Day and National Science Day to name a few. Complementing this vibrant student life is the unwavering dedication of our faculty members to academic excellence and professional development. They regularly attend conferences to stay ahead of the latest advancements and consistently publish their research in highly reputable journals including undergraduate students as coauthors. This thriving research culture is backed by sustained support from leading national bodies for conducting various research projects and conferences.

The New Academic Block, now home to networked computers, upgraded seminar halls, and the dedicated Saksham innovation lab, excellent collection of the books in the library, reflects our sustained investment in a modern, secure, and research-ready campus complemented by our computer laboratories supported by Google and seamless Wi-Fi connectivity across the college.

As a community deeply conscious of its environmental responsibility, Gargi College has continued to champion sustainability through e-waste collection, rainwater harvesting, wet-waste composting, and plastic segregation initiatives, earning us the **Zero Waste Campus Award on World Environment Day 2025**, along with recognition for our CSR partnership on the SORT project. Many initiatives are implemented by AVNI, the eco club of Gargi College and NSS throughout the year.

Beyond academics, Gargi is a place of vibrant community life. Our performing and value-added student societies bring together talent from across the various forms of arts, coming alive each year in our Annual Cultural Festival, Reverie. The student union and departmental societies organise numerous activities, with students taking up leadership roles as well as editorial boards for publishing annual society magazines to showcase their activities. Our NCC and NSS units instill discipline, leadership, and a spirit of service. Our NCC cadets have gone on to be commissioned into the Armed Forces and represented the College at national camps and competitions, while our NSS unit, guided by the motto "Not Me But You," continues its deep commitment to social service and community engagement.

The College believes in the overall development of each of its stakeholders. Our sports teams had an exceptional year, and participated in 10 different sports and held DU championship titles in Cricket, Judo and Volleyball. Our students are encouraged and incentivised to take part at the college, national and international levels and are well mentored by the specialised coaches and trainers. Our athletes have won numerous gold, silver and bronze medals in team events, alongside an outstanding tally of medals in individual events. This dedication to sporting excellence has produced several state-level medallists, a multitude of national-level players and an exceptional international Judo player who proudly represented India abroad.

Our partnership with other institutes has strengthened and numerous new MoUs have extended the domains of psychology and mental health services, diagnostic and laboratory trainings, sustainable waste management, and research funding through HEFA thereby opening new doors of opportunities, exposure, and real-world learning for our faculty members and students. The conduction of Summer workshops, internships and interdisciplinary workshops, add-on and certificate courses provide enriching experiential learnings to the participants.

This spirit of scholarship extends into student wellbeing through the **Rekhi Mind Lab**, which inaugurated its Summer School last year on "Fostering Positive Communities," bringing together students and leading experts in well-being research from across the Delhi region for an intensive academic programme. We continually strive to ensure Gargi is an inclusive, accessible and safe space for all.

With the vibrant placement cell, several placement sessions, internship fair, numerous students are selected for placements in leading companies of repute. Our students join institutes of prominence within India and abroad. We are proud of the successful career paths and journeys our students take after graduating from Gargi and upkeep a strong and integrated alumni network. Gargi College is, above all, a community that has been built on nearly sixty years of dedication to women's development, academic excellence, and social responsibility. We embrace technological advancements, ensuring we maintain an ethical role in an AI-driven world while preserving and taking forward the Indian Knowledge System.

I warmly invite you to become a part of our Gargi community, to learn fearlessly, question boldly, and grow into the confident, capable individual you are meant to be for a self-reliant and progressive India.

**I look forward to welcoming you to Gargi.**

**With warm regards,**
**Prof. (Dr.) Vandna Luthra**
**Principal (Officiating),Gargi College**

# प्राचार्या का संदेश



**प्रिय छात्राओं,**

गार्गी महाविद्यालय में आपका स्वागत है, यह एक ऐसा संस्थान है जिसने लगभग छह दशकों से जिज्ञासु वैदिक विदुषी गार्गी वाचक्नवी की बौद्धिक विरासत को बढ़ावा दिया है। वह 7वीं शताब्दी की एक निर्भिक दार्शनिक थीं, जिनकी अलग सोच और सतत जिज्ञासा खोज की भावना आज भी हमारे शैक्षणिक संस्कृति को दिशा प्रदान करती है। यह आदर्श गार्गी महाविद्यालय में आपके सफ़ल और आनन्ददायक शैक्षणिक सफ़र की मज़बूत नींव बनाएंगे।
मुझे कुछ ऐसी बातें साझा करते हुए खुशी हो रही है जो इसे आगे बढ़ने, सीखने और नेतृत्व क्षमता विकसित करने के लिए सचमुच एक बेहतरीन स्थान बनाती हैं। आज, गार्गी में लगभग 6000 विद्यार्थी हैं जो मानविकी, विज्ञान एवं वाणिज्य की हमारी तीन प्रमुख संकायों में 3 व्यावसायिक और 3 पोस्टग्रेजुएट प्रोग्राम सहित 22 अंडरग्रेजुएट कोर्स कर रहे हैं। इस वर्ष से राष्ट्रीय शिक्षा नीति(NEP) 2020 के अनुरूप हमने ITEP (इंटीग्रेटेड टीचर एजुकेशन प्रोग्राम) के अन्तर्गत बी.ए.,बी.एड. (माध्यमिक, मानविकी) कार्यक्रम में 50 सीटों पर प्रवेश प्रारम्भ किया है । इन विविध एवं व्यापक शैक्षणिक कार्यक्रमों का संचालन 250 से अधिक समर्पित शिक्षकों तथा 110 से अधिक दक्ष एवं सहयोगी गैर-शिक्षण कर्मचारियों द्वारा किया जाता है। गुणवत्तापूर्ण शिक्षा के प्रति हमारी निरंतर प्रतिबद्धता को **राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (NAAC) द्वारा द्वितीय चक्र में प्राप्त 'A+' ग्रेड** से भी मान्यता मिली है।

राष्ट्रीय स्तर पर भी हमारे संस्थान की उत्कृष्टता को व्यापक पहचान प्राप्त हुई है। **राष्ट्रीय संस्थागत रैंकिंग फ्रेमवर्क (NIRF) 2025** में गार्गी महाविद्यालय को देशभर में **33वाँ स्थान** प्राप्त हुआ है। इसी वर्ष भारत सरकार के डाक विभाग ने दिल्ली विश्वविद्यालय के चार प्रतिष्ठित महिला महाविद्यालयों में से एक के रूप में गुणवत्तापूर्ण शिक्षा एवं महिला सशक्तिकरण में हमारे योगदान का सम्मान करते हुए गार्गी महाविद्यालय पर एक **विशेष स्मारक डाक टिकट** जारी किया। इसके अतिरिक्त, हमें 46वें विश्व प्रबंधन कांग्रेस 2025 में **"समग्र छात्र विकास के लिए सर्वश्रेष्ठ महाविद्यालय"** (Best College for Holistic Student Development) सम्मान से भी अलंकृत किया गया।

गार्गी महाविद्यालय का विश्वास है कि शिक्षा केवल कक्षा तक सीमित नहीं होनी चाहिए। राष्ट्रीय शिक्षा नीति 2020 की भावना के अनुरूप विद्यार्थियों की रोजगार क्षमता एवं नवाचार को प्रोत्साहित करने के उद्देश्य से अनेक नई पहलें प्रारम्भ की गई हैं, जिनमें **'सक्षम' (कौशल विकास केन्द्र) तथा 'उद्यमोदय गार्गी' (नवाचार एवं उद्यमिता केन्द्र)** प्रमुख हैं। हमारे चतुर्थ वर्ष के विद्यार्थियों का मार्गदर्शन समर्पित शिक्षकों द्वारा किया जाता है। उन्होंने राष्ट्रीय स्तर के विभिन्न मंचों तथा स्नातक अनुसंधान एवं उद्यमिता प्रदर्शनी (UGREE) में अपने शोध कार्य प्रस्तुत किए हैं, जहाँ उन्हें उत्कृष्ट पुरस्कार (Outstanding Awards) भी प्राप्त हुए हैं।

हमारी दीर्घकालिक पाथफाइंडर पुरस्कार (Pathfinder Award) पहल, जो अब अपने पंद्रहवें वर्ष में प्रवेश कर चुकी है, मानविकी, वाणिज्य तथा विज्ञान संकाय के विद्यार्थियों को ऐसे शोध-परियोजनाओं की कल्पना, अवधारणा एवं क्रियान्वयन हेतु प्रेरित करती है, जिनका समाज पर सकारात्मक प्रभाव पड़ता है। वर्ष 2014 से विज्ञान संकाय के सभी पाठ्यक्रमों के लिए हमें जैव प्रौद्योगिकी विभाग (DBT) द्वारा **स्टार स्टेटस** प्राप्त है।

संपूर्ण महाविद्यालय में विभिन्न विभाग एवं छात्र-समितियाँ नियमित रूप से व्याख्यान, कार्यशालाएँ तथा व्यावहारिक गतिविधियाँ आयोजित करती हैं, जिससे विद्यार्थियों को सीखने, सहभागिता करने और अपने व्यक्तित्व का विकास करने के पर्याप्त अवसर प्राप्त होते हैं। यह जीवंत परिसर संस्कृति अंतरराष्ट्रीय योग दिवस, राष्ट्रीय विज्ञान दिवस जैसे महत्त्वपूर्ण अवसरों के सामूहिक आयोजन से और अधिक समृद्ध होती है। इस सशक्त शैक्षणिक वातावरण के साथ-साथ हमारे संकाय सदस्य अकादमिक उत्कृष्टता एवं व्यावसायिक विकास के प्रति पूर्णतः समर्पित हैं। वे नवीनतम ज्ञान एवं शोध प्रवृत्तियों से अद्यतन रहने हेतु नियमित रूप से राष्ट्रीय एवं अंतरराष्ट्रीय सम्मेलनों में भाग लेते हैं तथा प्रतिष्ठित शोध-पत्रिकाओं में अपने शोध प्रकाशित करते हैं। अनेक अवसरों पर स्नातक विद्यार्थियों को भी सह-लेखक के रूप में सम्मिलित किया जाता है। यह समृद्ध शोध-संस्कृति विभिन्न राष्ट्रीय संस्थाओं द्वारा शोध परियोजनाओं एवं सम्मेलनों के लिए प्राप्त सतत सहयोग से और अधिक सुदृढ़ हुई है।

नवीन शैक्षणिक भवन, जिसमें नेटवर्कयुक्त कम्प्यूटर, उन्नत संगोष्ठी कक्ष, समर्पित सक्षम नवाचार प्रयोगशाला, समृद्ध पुस्तकालय तथा गूगल समर्थित कम्प्यूटर प्रयोगशालाएँ और सम्पूर्ण परिसर में निर्बाध वाई-फाई सुविधा उपलब्ध है, आधुनिक, सुरक्षित एवं शोधोन्मुख परिसर के निर्माण के प्रति हमारी प्रतिबद्धता का परिचायक है।

पर्यावरणीय उत्तरदायित्व के प्रति सजग एक समुदाय के रूप में गार्गी महाविद्यालय ने ई-कचरा संग्रहण, वर्षा जल संचयन, गीले कचरे का कम्पोस्ट निर्माण तथा प्लास्टिक पृथक्करण जैसी सतत विकास संबंधी पहलों को निरंतर आगे बढ़ाया है। इन प्रयासों के परिणामस्वरूप हमें **विश्व पर्यावरण दिवस 2025 पर ज़ीरो वेस्ट कैंपस अवार्ड** प्राप्त हुआ तथा SORT परियोजना में हमारी CSR साझेदारी को भी सम्मानित किया गया। वर्ष भर अनेक गतिविधियों का संचालन मुख्यतः ए.वी.एन.आई. (AVNI) – गार्गी कॉलेज के इको क्लब तथा राष्ट्रीय सेवा योजना (NSS) द्वारा किया जाता है।

शिक्षा के अतिरिक्त गार्गी महाविद्यालय एक जीवंत एवं सृजनशील समुदाय का भी केंद्र है। हमारी सांस्कृतिक एवं मूल्यवर्धित छात्र-समितियाँ विभिन्न कला-विधाओं की प्रतिभाओं को एक मंच पर लाती हैं, जिनका उत्कृष्ट प्रदर्शन प्रतिवर्ष आयोजित हमारे वार्षिक सांस्कृतिक महोत्सव 'रेवेरी (Reverie)' में देखने को मिलता है। छात्रसंघ एवं विभागीय समितियाँ अनेक गतिविधियों का आयोजन करती हैं, जिनमें विद्यार्थी नेतृत्वकारी भूमिका निभाते हैं तथा वार्षिक पत्रिकाओं के संपादकीय मंडलों में सक्रिय सहभागिता कर अपनी उपलब्धियों एवं गतिविधियों का दस्तावेजीकरण करते हैं। हमारी राष्ट्रीय कैडेट कोर (NCC) तथा राष्ट्रीय सेवा योजना (NSS) विद्यार्थियों में अनुशासन, नेतृत्व क्षमता तथा सेवा-भाव का विकास करती हैं। हमारे अनेक एनसीसी कैडेट भारतीय सशस्त्र सेनाओं में अधिकारी के रूप में नियुक्त हुए हैं तथा राष्ट्रीय शिविरों एवं प्रतियोगिताओं में महाविद्यालय का प्रतिनिधित्व कर चुके हैं। वहीं 'Not Me But You' के आदर्श वाक्य से प्रेरित हमारा एनएसएस इकाई सामाजिक सेवा एवं सामुदायिक सहभागिता के प्रति निरंतर समर्पित है।

महाविद्यालय अपने प्रत्येक हितधारक के सर्वांगीण विकास में विश्वास रखता है। हमारे खेल दलों ने गत वर्ष उत्कृष्ट प्रदर्शन करते हुए दस विभिन्न खेलों में भाग लिया तथा क्रिकेट, जूडो एवं वॉलीबॉल में दिल्ली विश्वविद्यालय चैंपियनशिप के खिताब अपने नाम किए। विद्यार्थियों को महाविद्यालय, राष्ट्रीय एवं अंतरराष्ट्रीय स्तर की प्रतियोगिताओं में भाग लेने हेतु प्रोत्साहित किया जाता है तथा उन्हें प्रशिक्षित कोचों एवं विशेषज्ञ प्रशिक्षकों का मार्गदर्शन प्राप्त होता है। हमारे खिलाड़ियों ने टीम एवं व्यक्तिगत प्रतियोगिताओं में स्वर्ण, रजत एवं कांस्य पदक अर्जित किए हैं। इस उत्कृष्ट खेल संस्कृति ने अनेक राज्य स्तरीय पदक विजेता, राष्ट्रीय स्तर के खिलाड़ी तथा एक अंतरराष्ट्रीय जूडो खिलाड़ी तैयार किया है, जिसने भारत का गौरवपूर्वक प्रतिनिधित्व किया है।

अन्य संस्थानों के साथ हमारी साझेदारियाँ निरंतर सुदृढ़ हुई हैं। अनेक नए MoUs के माध्यम से मनोविज्ञान एवं मानसिक स्वास्थ्य सेवाओं, नैदानिक एवं प्रयोगशाला प्रशिक्षण, सतत अपशिष्ट प्रबंधन तथा HEFA के माध्यम से शोध वित्तपोषण जैसे क्षेत्रों में नए अवसर उपलब्ध हुए हैं, जिनसे संकाय सदस्यों एवं विद्यार्थियों को व्यावहारिक अनुभव और व्यापक एक्सपोज़र प्राप्त हुआ है। ग्रीष्मकालीन कार्यशालाएँ, इंटर्नशिप, अंतर्विषयी कार्यशालाएँ तथा ऐड-ऑन एवं प्रमाणपत्र पाठ्यक्रम प्रतिभागियों को समृद्ध अनुभवात्मक अधिगम प्रदान करते हैं।

विद्यार्थियों के समग्र कल्याण की इसी भावना को आगे बढ़ाते हुए **रेखी माइंड लैब** (Rekhi Mind Lab) ने गत वर्ष "सकारात्मक समुदायों का निर्माण" (Fostering Positive Communities) विषय पर अपना ग्रीष्मकालीन विद्यालय प्रारम्भ किया, जिसमें दिल्ली क्षेत्र के विभिन्न संस्थानों के विद्यार्थी एवं कल्याण-अनुसंधान के प्रतिष्ठित विशेषज्ञ सम्मिलित हुए। हमारा सतत प्रयास है कि गार्गी महाविद्यालया सभी के लिए समावेशी, सुलभ एवं सुरक्षित वातावरण प्रदान करे।

सक्रिय प्लेसमेंट सेल के माध्यम से नियमित प्लेसमेंट सत्र, इंटर्नशिप मेले तथा करियर उन्मुख कार्यक्रम आयोजित किए जाते हैं, जिनके परिणामस्वरूप अनेक विद्यार्थियों का चयन प्रतिष्ठित कंपनियों में होता है। हमारे विद्यार्थी भारत एवं विदेश के प्रतिष्ठित संस्थानों में उच्च शिक्षा एवं रोजगार प्राप्त कर रहे हैं। हमें अपने पूर्व विद्यार्थियों की उपलब्धियों पर गर्व है तथा हम उनके साथ एक सुदृढ़ एवं सक्रिय पूर्व छात्र (Alumni) नेटवर्क बनाए रखते हैं।

लगभग छह दशकों से गार्गी महाविद्यालया महिला सशक्तिकरण, शैक्षणिक उत्कृष्टता एवं सामाजिक उत्तरदायित्व के आदर्शों पर आधारित एक प्रेरणादायी शैक्षणिक समुदाय रहा है। हम कृत्रिम बुद्धिमत्ता (AI) आधारित विश्व में नैतिक मूल्यों के साथ तकनीकी प्रगति को अपनाते हुए भारतीय ज्ञान परम्परा के संरक्षण एवं संवर्धन के लिए प्रतिबद्ध हैं।

मैं आपको हार्दिक आमंत्रण देती हूँ कि आप गार्गी परिवार का हिस्सा बनें, निर्भीक होकर सीखें, साहसपूर्वक प्रश्न पूछें और एक आत्मनिर्भर एवं प्रगतिशील भारत के निर्माण में योगदान देने वाले आत्मविश्वासी एवं सक्षम नागरिक के रूप में विकसित हों।

**मैं गार्गी महाविद्यालय में आपका स्वागत करने के लिए उत्सुक हूँ।**

**शुभकामनाओं के साथ,**
**प्रो. (डॉ.) वंदना लूथरा**
**प्राचार्या (कार्यवाहक), गार्गी महाविद्यालय**

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# STUDENT COUNCIL 2026-27



GARGI COLLEGE STUDENTS' COUNCIL

**President**
**Ms. Abhisvara Sharma**

**Vice-President**
**Ms. Deshna Jain**

**Cultural Secretary**
**Ms. Gauri Verma**

**General Secretary**
**Ms. Gargi Pal**

**Treasurer**
**Ms. Khushi Dalal**

**Proctor (Arts)**
**Ms. Anushtha Mishra**

**Proctor (Commerce)**
**Ms. Kavya Singh Lodhi**

**Proctor (Science)**
**Ms. Aditi Chauhan**

**Sports President**
**Ms. Sapna**

**Sports Coordinator (Arts)**
**Ms. Nitya**

**Sports Coordinator (Commerce)**
**Ms. Sanya Kumari**

**Sports Coordinator (Science)**
**Ms. Priyanshi**

**ICC Representative (III Year)**
**Ms. Akarshi Singh**



## *From the* PRESIDENT

Dear Gargi Family,

It is with immense gratitude and a deep sense of responsibility that I write this message to you. Every year, countless students walk through the gates of Gargi with their own stories, dreams, fears, and aspirations. Yet somehow, in all our diversity, we find something that connects us, a sense of belonging that transforms this institution into a home.

Named after the revered philosopher Gargi Vachaknavi, our institution carries forward the legacy of a woman who dared to question, to seek knowledge fearlessly, and to make her voice heard in spaces where few women were given one. As members of the Gargi community, we are not only beneficiaries of this legacy but also its custodians, entrusted with carrying forward the values of wisdom, integrity, empathy, and inclusivity that define our institution.

Gargi has never been defined merely by its classrooms, societies, or achievements. Its true strength lies in its people. It lies in the conversations that begin between strangers and grow into lifelong friendships, in the encouragement offered during moments of self-doubt, and in the countless individuals who make space for others to be seen, heard, and valued.

What makes Gargi so special is that there is no single way to belong here. Whether you are stepping into college with confidence or uncertainty, whether your passions lie in academics, culture, sports, leadership, or fields yet to be discovered, there is a place for you in this community. Every voice adds something meaningful to Gargi's collective story that we proudly share.

As President, I view this position not simply as a responsibility to lead, but as an opportunity to listen, collaborate, and serve. The Student Council exists to represent the diverse voices of our student body, and we remain committed to creating spaces where every student feels included, supported, and empowered to participate fully in college life.

To those who are joining Gargi now, I hope you find more than an institution here. I hope you find mentors who inspire you, opportunities that challenge you, and experiences that help you discover who you wish to become. Let us continue building a Gargi that celebrates diversity, uplifts one another, and ensures that every student feels a sense of ownership and belonging within these walls.

Abhisvara Sharma
President, Student Council
2026–27

# About the College




Gargi College was established in 1967 and is a leading South Campus College of the University of Delhi with a NAAC grading of A+. Gargi College, one of the two colleges in Delhi to have been awarded the prestigious College with a Potential for Excellence grant by the University Grants Commission in the year 2004-2005, was chosen because of its holistic approach towards teaching and its excellent track record in academic and other aspects of college functioning.

Our campus spans 13 acres of lush greenery, featuring diverse flora and fauna. Peacocks can often be seen roaming the campus, amidst green trees, fields, and beautiful gardens that help maintain moderate temperatures despite the extreme Delhi heat. Our college caters to over 5900 culturally diverse students and is one of the few colleges in the University of Delhi to offer all three streams: Humanities, Science, and Commerce. Our dedicated faculty members mentor students in academics while balancing their administrative responsibilitie and research pursuits. Our college has produced several distinguished achievers in sports and co-curricular activities, including gold medallists.







We have state-of-the-art labs, a gorgeous green sports field, and thriving cultural societies that bring accolades in the annual festivals across colleges and universities. You would witness these indoor events in our Auditorium and Seminar Hall, and the outdoor events would be all over the campus! We also have an infirmary and a cafeteria to cater to your varied needs.

Gargi ensures that students have a holistic perspective towards wellbeing, and to support it, we have several initiatives, namely, Ananda: The Centre for Wellbeing; On-campus counselling; Izhaar; Saarthi (peer support initiative) and the upcoming Centre for Academic and Professional Excellence. We encourage our students to bring out their best in the academic and professional space while maintaining a balanced state of wellbeing.

Last year, our College added another feather to its cap. India Post released a special miniature sheet containing four commemorative postage stamps celebrating Delhi's leading women's colleges, institutions that have nurtured generations of confident leaders, bold thinkers, and changemakers. Gargi College has been featured in this commemorative postage stamp series issued by the Department of Posts, Government of India — recognising distinguished women's colleges in Delhi.

This recognition is a testament to nearly six decades of unwavering commitment to quality education and women's empowerment. This stamp is not just ink on paper, it is a symbol of every woman who dared to learn, lead and grow within these walls.




In addition to this, the College has secured the top position in a list recently published (August 2025) in the Government of India's Gazette. The list comprises institutions where more than 80% of the staff have acquired functional knowledge of Rajbhasha Hindi.



भारत का राजपत्र
The Gazette of India

असाधारण
EXTRAORDINARY
भाग II—खण्ड 3—उप-खण्ड (ii)
PART II—Section 3—Sub-section (ii)
प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

नई दिल्ली, शुक्रवार, अगस्त 8, 2025/श्रावण 17, 1947
NEW DELHI, FRIDAY, AUGUST 8, 2025/SHRAVANA 17, 1947

शिक्षा मंत्रालय
(उच्चतर शिक्षा विभाग)
अधिसूचना
नई दिल्ली, 7 अगस्त, 2025

| क्र. सं. | कार्यालय का नाम |
|---|---|
| 1. | गार्गी महाविद्यालय (दिल्ली विश्वविद्यालय), सिरी फोर्ट रोड, नई दिल्ली |
| 2. | भारतीय सामाजिक विज्ञान अनुसंधान परिषद, अरबा आमच अली मार्ग, नई दिल्ली |

This milestone is not merely a source of pride for our institution; it is the result of our collective hard work, commitment, and cooperation. It reflects the College's dedication to upholding the constitutional vision of promoting Hindi as the Official Language while fostering an inclusive multilingual environment.

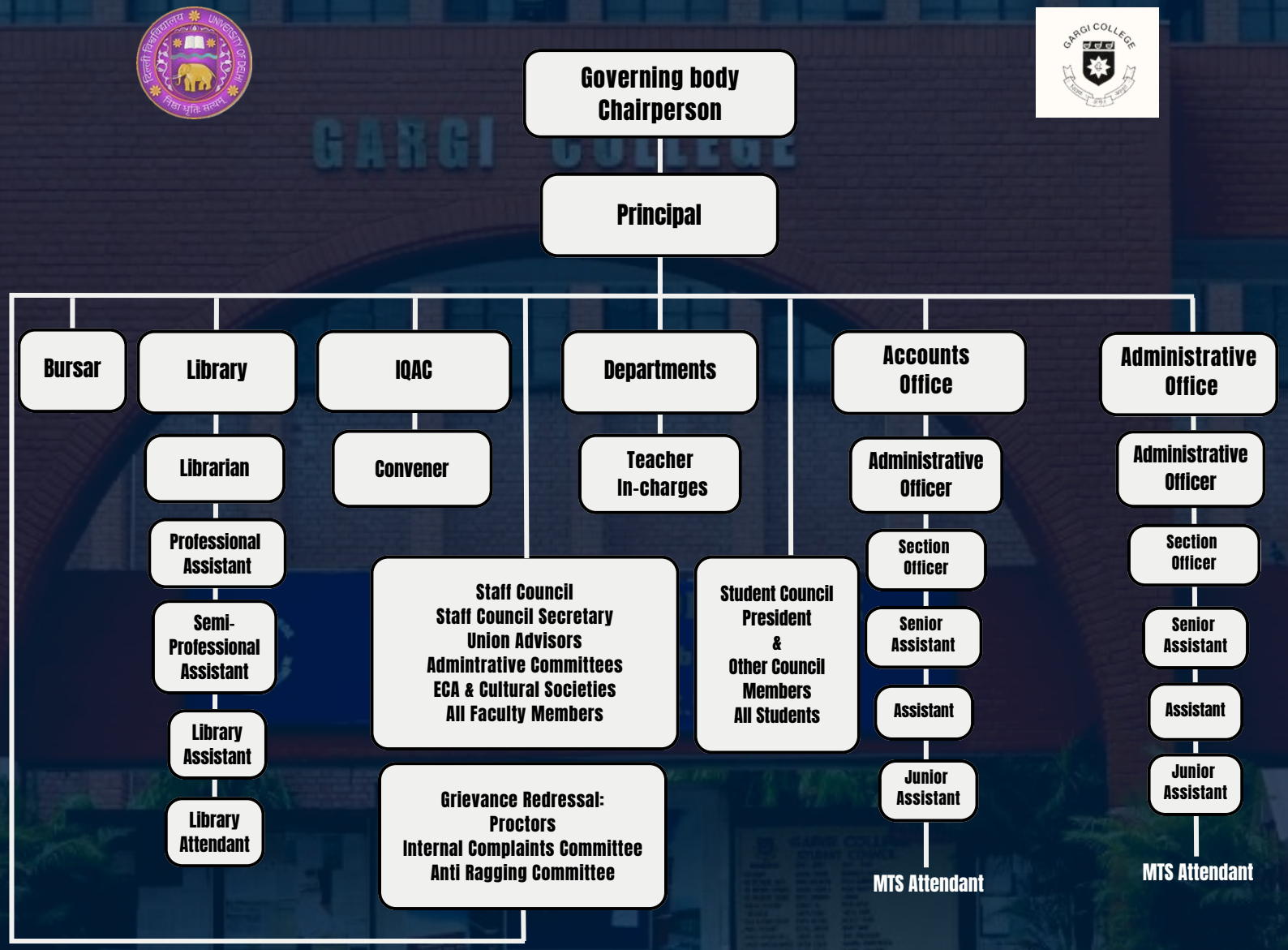
Embracing this ever-present zeal to excel and push our own limits, we strive to inculcate the same spirit in our students and harness their individuality and talent. When you graduate from Gargi, you will have a broader worldview, appreciation of diversity and an inclusive approach that will help you cater to the community to the best of your ability.

Our College is committed to fostering an inclusive, equitable, and intellectually stimulating environment where students are encouraged to think critically, engage meaningfully with society, and develop into responsible global citizens. Guided by the ideals of excellence, integrity, diversity, and service, the College continues to inspire generations of learners to pursue knowledge with purpose and confidence.

As you explore the opportunities that await you at Gargi College, we invite you to become part of a tradition of excellence that celebrates learning, innovation, and the transformative power of education.

Welcome to Gargi!

# INSTITUTIONAL ORGANOGRAM






# APPLICATION AND ADMISSION PROCEDURE

**This year the entire admission process is online. Gargi College strictly adheres to the guidelines set forth by the University of Delhi. Please note that:**

**All requisite information is on the Delhi University admission portal and the College website. At college, the following members will remain available for assistance.**

- **Nodal officer**
- **Convenor Admissions Committee**
- **Members Grievance Committee.**

**For more information on these Committees, please visit the webpage at https://www.gargicollege.in/admission/Undergraduate/2026-2027**

## ADMISSION SCHEDULE & INFORMATION ABOUT COMMON SEAT ALLOCATION SYSTEM (CSAS-2026)

- **Admission to all UG Programs is done on the basis of the eligibility requirements, criteria and procedures specified by the University on its website, Undergraduate Bulletin of Information-2026-27 (UG BOI-2026) and Common Seat Allocation System (Undergraduate)-2026-27 (CSAS(UG)-2026).**
- **The eligibility criteria for every Program offered at the undergraduate level have been published in the Undergraduate Bulletin of Information 2026-27 (available on the University of Delhi admission website, admission.uod.ac.in).**
- **An eligible candidate desirous of seeking admission to the Undergraduate Program(s) of the University of Delhi for the academic session 2026-27 must read the contents of this Bulletin of Information (BOI) 2026-27, as well as the notifications, updates and information published on the website of the University of Delhi (www.admission.uod.ac.in) very carefully. There are no supplementary eligibility criteria beyond those outlined by the University on its official website and UG BOI-2026.**
- **The candidate must have studied and passed Class XII examination of any Board / University in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).**
- **A candidate applying to CSAS-2026 must have appeared in CUET(UG) - 2026, conducted by NTA. For the academic year 2026-27, Admissions to all Undergraduate Programs at the University of Delhi will be based on the scores obtained in CUET (UG) - 2026.**

- **For admission to the University of Delhi, it is mandatory for the candidate to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII.**
- **In case the subject studied at Class XII is not mentioned in the CUET (UG) - 2026, the candidate must appear in the Language/Domain Specific subject that is similar/closely related to the subject she has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, she must appear in Biology in CUET (UG) - 2026). To establish the similarity between CUET (UG) subjects and those studied in Class XII, at least 50% of the syllabus must overlap. The University reserves the right to determine such similarity, and its decision in this regard shall be final and binding.**
- **Allocation and admission will be based only on the combination of Language/s, Domain Specific Subjects and/or General Aptitude Test (GAT) in which a candidate has appeared in CUET (UG) – 2026 as per the respective Program-Specific Eligibility. For a list of CUET papers and syllabus, refer to the website of NTA (cuet.nta.nic.in).**
- **The candidate is advised to check that she satisfies all eligibility criteria for the Program(s) for which she is appearing in CUET (UG) - 2026. Admission is subject to the candidate fulfilling the eligibility requirements prescribed for the relevant program of study. If a candidate appears for the entrance test without fulfilling the required eligibility for the program, it will be at their own risk. If, at any point, it is discovered that the eligibility criteria are not met, the admission will be cancelled automatically.**
- **Only the scores obtained in CUET (UG) - 2026 will be considered for admissions to the academic year 2026-27.**
- **The candidate must carefully read the Program-Specific requirements and then appear in the Language (s) and/or Domain-Specific Subjects of the CUET (UG) - 2026.**
- **Candidates seeking admission to the University of Delhi will also need to apply to the Common Seat Allocation System (UG)-2026 of the University of Delhi. The details related to allocations and admissions through CSAS(UG)-2026 etc. will be notified separately on the website of the University of Delhi.**
- **Grievances related to non-appearance in CUET (UG) - 2026 or the required Language/s, Domain Specific Subjects and/or General Aptitude Test (GAT) will not be entertained.**
- **Before registering for CUET (UG) - 2026, the candidate is advised to carefully read the Bulletin of Information (BOI) 2026-27 and consult the University of Delhi Act, 1922 and the Statutes. The Ordinances, Rules and Regulations of the University of Delhi, available on the University website, would be binding on them.**
- **Candidates must be careful while filling the CUET (UG)-2026 form as certain fields, such as name, signature, and photograph of the candidate, will be later auto-integrated by the University of Delhi from CUET (UG)-2026. These fields will be non-editable.**
- **The name of the candidate claiming reservation must match the Candidate's name as it appears on her corresponding school board qualifying certificates and in CUET (UG)-2026. Similarly, the parents' names must also match on the certificates.**
- **As per Ordinance-I of University of Delhi, there is no minimum age bar for admission to the undergraduate programs in the University and its colleges except in the programs where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.**
- **Gap year will not be a bar for the purpose of admission to undergraduate programs. However, such candidates must also appear in the CUET (UG) - 2026 for admissions in the 2026-27 academic year.**

- **Appropriate adjustment in CUET (UG) - 2026 scores will be done wherever required (including supernumerary quota).**
- **As per A.C. Resolution 40 dated 24 April 1997 of the University of Delhi, no student of the University is permitted to pursue two regular degree programs simultaneously, either from the University of Delhi or from other universities. However, she may pursue part-time diploma/certificate programs offered by the University's departments, centres, or colleges, if eligible. Candidates are advised to check the website regularly for all updates.**

**The CSAS(UG)-2026 rules stated herein will be applicable for provisional admission to all the UG Programs of all Colleges of UoD for the Academic Session 2026-27.**

**An online platform, https://ugadmission.uod.ac.in, will be made available for seeking admission through CSAS(UG)-2026. Candidates seeking admission to UoD must fill the CSAS(UG)-2026 form online through this platform only. There will be no offline filling of the CSAS(UG)-2026 application form.**

**There will be a one-time CSAS(UG)-2026 Application fee (non-refundable):**

| Category of the Candidate | CSAS(UG)-2026 Application Fee (non-refundable) |
|---|---|
| UR/OBC-NCL/EWS | Rs.250.00 (Rupees Two Hundred Fifty only) |
| SC/ST/PwBD | Rs.100.00 (Rupees Hundred only) |

**Fees paid through CSAS(UG) - 2026 portal will be valid only for the programs mentioned in BoI (UG) - 2026. The fees paid at CSAS(UG) - 2026 shall not be adjusted for admission to any other program of UoD.**

**Candidates should not wait for the last day to fill the CSAS-2026 Application Form**

**The online application process will be considered completed only after the realization of the CSAS(UG)-2026 application fee. The candidate must ensure that the CSAS(UG)-2026 application fee is submitted only through the UoD admission portal ((https://ugadmission.uod.ac.in). CSAS(UG)-2026 application fee deposited via any other link or mode other than the payment link provided by UoD will not be considered under any circumstances. The CSAS(UG) - 2026 application fee will not be refunded under any circumstances.**

**It is advisable to fill the form through a desktop/ laptop. Avoid filling the form using a mobile phone**

**The candidate is advised to check whether she satisfies all eligibility criteria for the Program(s) for which s(he) is applying and has also appeared in CUET(UG)-2026 in the relevant Language/s, Domain Specific subject/s and/or General Test as per the Program-Specific eligibility published in the UG BOI-2026.**

**If a candidate has applied in CSAS(UG)-2026 but doesn't fulfill the eligibility criteria of any Program offered by UoD, her candidature will not be considered.**

**If a candidate did not appear in Language/s and/or Domain Specific subject/s and/or General Test which is mandatorily required for meeting the eligibility criteria of a particular Program, s(he) will not be eligible for admission to that particular Program.**

**If all the documents are found to be in order and the eligibility criteria are met by the candidate, the allocated seat will be provisionally approved by the College. In that case, the candidate will have to pay the admission fee within the stipulated time to secure the admission.**

**Candidates are advised to keep the log-in credentials, i.e., login Id and password, strictly confidential to avoid misuse. The login credentials, once generated, cannot be changed/ edited under any circumstances.**

**The candidate must adhere to the stipulated timelines of all allocation and admission rounds of CSAS(UG)- 2026.**

**A candidate whose documents are found to be invalid owing to willful forgery/act of cheating will be debarred from CSAS(UG)-2026.**

| The Common Seat Allocation System (UG) 2026 includes | |
|---|---|
| Phase I | Applying to University of Delhi |
| Phase II | Filling the Preference for Programs and Colleges |
| Phase III | Allocation-cum-Admission |

**for detailed information about Phase I, II and III please visit**
**https://admission.uod.ac.in/userfiles/downloads/18062026_CSAS-UG_compressed.pdf**

**The University reserves the right to cancel the admission of any candidate who violates the rules and regulations laid down by the UoD.**



# Structure of Common University Entrance Test (UG)-2026

## Languages

English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Urdu, Sanskrit

## Domain-Specific Subjects

- Accountancy/Bookkeeping
- Agriculture
- Anthropology
- Biology/Biological Studies/Biotechnology/ Biochemistry
- Business Studies
- Chemistry
- Environmental Studies/Environmental Science
- Computer Science/Information Practices
- Economics/Business Economics
- Fine Arts/Visual Arts/Commercial Arts
- Geography/ Geology
- History
- Home Science
- Knowledge Tradition - Practices in India
- Mass Media/ Mass Communication
- Mathematics/ Applied Mathematics
- Performing Arts (Dance, Drama, Music)
- Physical Education (Yoga, Sports)
- Physics
- Political Science
- Psychology
- Sanskrit
- Sociology

## General Aptitude Test

General Knowledge, Current Affairs, General Mental Ability, Numerical Ability, Quantitative Reasoning (Simple application of basic mathematical concepts arithmetic/Algebra geometry/ mensuration/statistics), Logical and Analytical Reasoning

It is mandatory for the candidate to appear in CUET (UG) - 2026 in those subjects in which she is appearing/has passed Class XII.

Admission website: https://admission.uod.ac.in
Undergraduate Bulletin of Information 2026: https://www.du.ac.in/uploads/2026/06012026_BOI_UG_2026_27_compressed.pdf

# Undergraduate Programs in Gargi College

## LANGUAGES

B.A. (Hons.) English
B.A. (Hons.) Hindi
B.A. (Hons.) Sanskrit

## COMMERCE

B.Com. (Hons.)
B.Com.

## EDUCATION

Bachelor of Elementary Education

## HUMANITIES & SOCIAL SCIENCES

B.A. (Hons.) Business Economics
B.A. (Hons.) Economics
B.A. (Hons.) History
B.A. (Hons.) Philosophy
B.A. (Hons.) Physical Education and Sports Sciences
B.A. (Hons.) Political Science
B.A. (Hons.) Applied Psychology
B.A. (Program)

## SCIENCES

B.Sc. (Hons.) Botany
B.Sc. (Hons.) Chemistry
B.Sc. (Hons.) Mathematics
B.Sc. (Hons.) Microbiology
B.Sc. (Hons.) Physics
B.Sc. (Hons.) Zoology

## MULTIDISCIPLINARY COURSES

B.Sc. (Prog.) Life Science
B.Sc. (Prog.) Physical Science

# PROGRAM & COURSE ELIGIBILITY



## COMMON MINIMUM ELIGIBILITY

**The candidate must have passed the Class XII or its equivalent examination from a single recognised board. For the purpose of ascertaining the Minimum Eligibility, the marksheet/ degree of only one board will be considered. (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board, such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from her mark sheet issued by CBSE only).**

## PROGRAM SPECIFIC ELIGIBILITIES

**Candidate must refer to the Program-Specific Eligibility to choose the subjects in which she should appear in CUET (UG) – 2026. It is mandatory for the candidates to appear in CUET(UG)-2026 in those subjects in which she is appearing/ has passed Class XII. For the purpose of ascertaining Program Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in Class XII. List of Subject/Paper to chosen in CUET 2026 for admission Undergraduate Programme of the University of Delhi.**

### List A : Languages

**All Languages of Section IA and Section IB CUET 2026. Candidate must appear in at least One Language. Candidate must appear in the Language she has studied in Class XII.**

| | | |
|---|---|---|
| Assamese | Kannada | Sanskrit |
| Bengali | Malayalam | Tamil |
| English | Marathi | Telugu |
| Gujarati | Odiya | Urdu |
| Hindi | Punjabi | |

### List B: Domain Specific Subjects

**Candidate must refer to the Program-Specific Eligibility to choose the Domain Specific subjects in which she should appear in CUET (UG) - 2026.**

| | | | |
|---|---|---|---|
| 1 | Accountancy/ Bookkeeping | 12 | History |
| 2 | Agriculture | 13 | Home Science |
| 3 | Anthropology | 14 | Knowledge Tradition and Practices in India |
| 4 | Biology/Biological Studies/Biotechnology/Biochemistry | 15 | Mass Media / Mass Communication |
| 5 | Business Studies | 16 | Mathematics/ Applied Mathematics |
| 6 | Chemistry | 17 | Performing Arts (Dance, Drama, Music) |
| 7 | Computer Science/Informatics Practices | 18 | Physical Education (Yoga, Sports) |
| 8 | Economics/Business Economics | 19 | Physics |
| 9 | Environmental Studies/Environmental Science | 20 | Political Science |
| 10 | Fine Arts / Visual Arts (Sculpture/Painting) /Commercial Arts | 21 | Psychology |
| 11 | Geography / Geology | 22 | Sociology |

## GENERAL APTITUDE TEST

**The General Aptitude Test is considered for admission in numerous programs at the University of Delhi. Candidate must refer to Program Specific Eligibilities for details.**

## B.A. (HONS.) ENGLISH

**The program of B.A. (Hons.) in English helps students to analyse, appreciate, understand and critically engage with literary texts written in English, approaching them from various perspectives and with a clear understanding of locations. It aims to equip students to qualify for joining a profession or to provide development opportunities in particular employment settings. Graduates are enabled to enter a variety of jobs or to continue academic study at a higher level.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: English from List A + Any three subjects from List B**

**OR**

**Combination II: English and one Language from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (HONS.) SANSKRIT

**This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Sanskrit from List A + Any two subjects from List B**

**OR**

**Combination II: Sanskrit from List A + Any three subjects from List B**

**OR**

**Combination III: Any one Language from List A + Any three subjects from List B**

**OR**

**Combination IV: Any two Languages from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

**Candidates who opted for Combination III & IV for admission will be considered only if seats remain vacant after considering all the candidates who opted for Combination I, II.**

## B.A. (HONS.) HINDI

**This program familiarises the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It also facilitates a new understanding of Hindi literature and the practicality of the language and professional competence.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Hindi from List A + Any three subjects from List B**

**OR**

**Combination II: Hindi and one Language from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (HONS.) APPLIED PSYCHOLOGY

**The Applied Psychology course aims to equip students with theoretical foundations and practical applications in contemporary approaches to psychology by training them in an evidence-based curriculum. This program has been framed to maintain the teaching standards, assessment of students, and keep the interface of psychology individual/ community for the human welfare at the forefront. The program has been developed with consideration for the current realities of the discipline, including its socio-cultural context. The reach to different psychology fields has been made by incorporating different papers, viz. Social Psychology, Developmental Psychology, Systems in Psychology, Understanding Psychological Disorders, Counselling Psychology, Industrial/ Organizational Behaviour, Health Psychology and others.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Any three subjects from List B**

**OR**

**Combination II: Any two Languages from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (HONS.) ECONOMICS

**The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The program is consistent with global standards in the Economics discipline. It offers training comparable to that of an undergraduate student at the world's best universities.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (HONS.) HISTORY

**The program offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. (Hons.) History offers students access to recent historiography in the field, organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**

**Combination I: Any one Language from List A + Any three subjects from List B**

**OR**

**Combination II: Any two Languages from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (HONS.) PHILOSOPHY

**The B.A. (Hons.) Philosophy program is an attempt to introduce and provide an in-depth look into one of the most challenging subjects that one can study. It introduces students to the great philosophers and their ideas, and how one thinks about contemporary problems through the lens of their theories. It provides a comprehensive overview of Indian and Western philosophy, making students aware of the main currents of thought in Ethics. Students also explore the Philosophy of Science, Logic, Feminism, and Bioethics, among many other core and optional papers. The core idea is to make the students aware of the foundational issues related to the world around us, whether in our life, or regarding mind and matter, or existence, or belief, or religion or science.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Any three subjects from List B**

**OR**

**Combination II: Any two Languages from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (HONS.) POLITICAL SCIENCE

**This program aims to expose students to the way political questions are posed and to critically examine the existence of these issues in society. By introducing the philosophers from different traditions, students can answer a few fundamental political questions, such as Why do we live in political communities? What is the 'best' form of government? How does human nature influence political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the program, students can understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Any three subjects from List B**

**OR**

**Combination II: Any two Languages from List A + Any two subjects from List B**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

## B.A. (PROGRAM)

**B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of their specialisation. Colleges offer a range of B.A. (Program) combinations from which a student may choose the disciplines in which she may like to pursue her further studies. The B.A. Program Combination offered by Gargi College is as follows:**

| | | | | | |
|---|---|---|---|---|---|
| 1 | Computer Applications + Economics | 8 | English + German | 15 | Hindi + History |
| 2 | Computer Applications + Entrepreneurship and Small Business | 9 | English + History | 16 | Hindi + Political Science |
| 3 | Computer Applications + Mathematics | 10 | English + Philosophy | 17 | History + Philosophy |
| 4 | Economics + Entrepreneurship and Small Business | 11 | English + Psychology | 18 | History + Political Science |
| 5 | Economics + Mathematics | 12 | Entrepreneurship and Small Business + Mathematics | 19 | Philosophy + Political Science |
| 6 | Economics + Political Science | 13 | German + History | 20 | Philosophy + Psychology |
| 7 | Economics + Psychology | 14 | German + Political Science | | |

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Any three subjects from List B**
**OR**
**Combination II: Any two Languages from List A + Any two subjects from List B**
**OR**
**Combination III: Any one Language from List A + Any one subject from List B + General Aptitude Test**

**Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.**

**Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.**

**In the B.A. (Program) combination, wherever a Language is offered as one of the two core disciplines, it is mandatory that the candidate must have a working knowledge of that Language.**

## B.SC. (HONS.) BOTANY

**The B.Sc. (Hons.) Botany curriculum offers the essential knowledge and technical skills to study plants holistically. Students would be trained in all areas of plant biology using a unique combination of core and elective papers with significant interdisciplinary components. Students would be exposed to cutting-edge technologies currently used in the study of plant life forms, their evolution and interactions with other organisms within the ecosystem. Students would also become aware of the social and environmental significance of plants and their relevance to the national economy.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Physics + Chemistry + Biology/Biological Studies/ Biotechnology/Biochemistry**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (HONS.) CHEMISTRY

**The B.Sc. (Hons.) Chemistry curriculum offers courses in inorganic, organic, physical, materials and analytical. The courses will equip students with a solid theoretical and practical foundation that meets the needs of both academics and industry. The program also provides ample opportunities to develop skills for pursuing research, including careers in chemistry and related fields. This program is offered by one of the largest and oldest Departments in the country to produce the best minds to meet the demands of society. B.Sc. (Hons.) Chemistry will help students make an informed decision regarding the goals they wish to pursue in further education and life.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Physics + Chemistry + Mathematics/Applied Mathematics**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (HONS.) MATHEMATICS

**The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, the government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The program lays a structured foundation of Calculus, Real & Complex analysis, Abstract Algebra, Differential Equations including Mathematical Modelling), Number Theory, Graph Theory, and C++Programming exclusively for Mathematics.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I:Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B**

**OR**

**Combination II:Any two Languages from List A + Mathematics/ Applied Mathematics + Any one subject from List B**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (HONS.) MICROBIOLOGY

**The B.Sc. (Hons.) Microbiology program covers a wide range of basic and applied microbiology courses and courses of interdisciplinary nature. The core courses that area part of the program a redesigned to build a strong microbiology knowledge base in the student and acquaint them with the applied aspects of this fascinating discipline. The student is thus equipped to pursue higher studies in an institution of her/his choice and apply the skills learned in the program to solve practical societal problems.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (HONS.) PHYSICS

**Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/subject area of the B.Sc. (Hons.)**

**Physics programs include: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave Theory and Optics, Physics of Materials, Digital Electronics, and specialised methods of Mathematical Physics and their applications in various branches of the subject. Along with the theoretical coursework, students also learn physics laboratory methods for different branches of physics, specialised measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modelling and simulation of physical phenomena.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Physics + Chemistry + Mathematics/Applied Mathematics**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (HONS.) ZOOLOGY

**Through this program, students will be better equipped to learn about and understand different human systems, their coordination, and control. The Zoology degree program provides a platform to comprehend classical genetics to understand the distribution of other traits among populations, their inheritance, ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools. This program's practical and theoretical skills will enable the design of various public health strategies for social welfare. The program has been designed to provide in-depth knowledge of applied subjects, ensuring the inculcation of employment skills so that students can make a career and become entrepreneurs in diverse fields of aquatic biology, sericulture, apiculture etc. After completing this program, students can contribute as policymakers in wildlife conservation, animal preservation and environmental protection.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (PROG.) LIFE SCIENCE

**This program will offer students the opportunity to acquire comprehensive knowledge of disciplinary subjects, along with allied subjects in Biological Science, which will help them understand and appreciate the diversity of life processes existing in the world, as well as their evolutionary aspects. In addition, the program will develop the skills to handle research equipment and computational tools, such as genomics and metagenomics, and gain knowledge in designing holistic public health strategies for social welfare.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Chemistry + Physics + Biology/Biological Studies/ Biotechnology/Biochemistry**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.SC. (PROG.) PHYSICAL SCIENCE WITH CHEMISTRY

**This program aims to make students aware of the SI Units, concentration terms, various analytical methods, types of errors in chemical analysis, statistical tests of data, and safe usage of chemicals and their waste.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Physics + Mathematics/Applied Mathematics + Chemistry**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET**

## B.COM. (HONS.)

**B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesise the contemporary realities pertaining to business. This program provides for maintaining and sustaining existing businesses in the face of changing winds and competition, offering a desperately needed perspective on sustainable growth. This program aims to instil conceptual understanding to equip students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policy makers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B**

**OR**

**Combination II: Any one Language from List A + Accountancy/Book Keeping + Any two subjects from List B**

**Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.**

## B.COM.

**Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc.**

**The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as an entrepreneur and job creators.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Any three subjects from List B**
**OR**
**Combination II: Any one Language from List A + Any one subject from List B + General Aptitude Test**

**Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.**
**Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.**

## B.A. (HONS.) BUSINESS ECONOMICS

**The B.A. (Hons.) Business Economics program is a perfect blend of practical, analytical and theoretical tools to imbibe proficient capabilities in students to analyse data and information for sound policy formulation and decision making. Business Economics is an application-based, interdisciplinary approach to resolving business issues. The program fosters a strong understanding of the applicability of economics and related tools in business functions. It equips students with principles in Statistics, Finance, Marketing, Economics, and Econometrics, along with relevant software to adapt to changing economic conditions and global business.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Any one Language from List A + Mathematics/Applied Mathematics + General Aptitude Test**

**Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.**

## BACHELOR OF ELEMENTARY EDUCATION (B. EL. ED)

**It aims to produce graduates of high caliber in elementary teacher education. Furthermore, it has upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. The program is intensive and focused on preparing teachers by providing a supportive and stimulating environment.**

### *Program Specific Eligibility*

**Candidates must appear in CUET in any of the following subject combinations:**
**Combination I: Any one Language from List A + Any three subjects from List B**
**OR**
**Combination II: Any two Languages from List A + Any two subjects from List B**

**Merit will be based on the best CUET scores obtained from any of the above-mentioned combination**

# RESERVATION POLICIES



## RESERVATION OF SEATS FOR SCHEDULED CASTE (SC) AND SCHEDULED TRIBE (ST) CANDIDATES

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG) - 2026.

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchange able if necessary).

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG) - 2026.

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:

1. Name of his/her caste/tribe
2. Whether the candidate belongs to SC or ST
3. District and the State or Union Territory of the Candidate's usual place of residence, and
4. The appropriate Govt of India Schedule under which his /her caste/tribe is approved as SC or ST.

**Candidate will have to produce the valid original SC or ST certificate at the time of admission.**

The following are empowered to issue the requisite SC/ ST certificate:

1. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
2. Chief Presidency Magistrate /Addl.Chief Presidency Magistrate/Presidency Magistrate
3. Revenue Officer not below the rank of Tehsildar.
4. Sub-Divisional Officer of the area where the Candidate and/or his family normally resides.
5. Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe Candidates.

In accordance with the University of Delhi guidelines, no SC/ST candidate shall be denied admission on the grounds of medium of instruction. If a candidate faces any deficiency in the knowledge of a particular language, the College shall take appropriate steps to address it. Remedial classes may be arranged by the College for such students by utilising grants made available by the University Grants Commission (UGC) to ensure academic support and inclusion.

## RESERVATION OF SEATS FOR OTHER BACKWARD CLASSES (OBC-NCL, CENTRAL LIST)

Candidates desirous of taking admission under the Other Backward Classes (OBC-Non Creamy Layer) must appear in CUET (UG) - 2026.

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC-Non-Creamy Layer, Central List).

At the time of admission, candidates seeking admission under the OBC category must ensure that their caste is included in the Central List of OBCs as notified by the Ministry of Social Justice and Empowerment, Government of India.

**The list of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes is available at the website http://ncbc.nic.in/backward classes/index.html. Candidates whose caste does not appear in the Central List shall not be considered eligible for admission under the OBC category.**

**The certificate must mention the non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).**

**The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt.(Resl) dated 31 March 2016). The certificate should be issued after 31st March, 2026.**

## RESERVATION POLICY FOR ECONOMICALLY WEAKER SECTIONS (EWS)

**Candidates desirous of taking admission under the Economically Weaker Sections (EWS) must appear in CUET (UG) - 2026.**

**As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/ 63 Dated 28th March2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belon gin g to EWS category. The certificate should be issued after 31st March, 2026.**



# SEAT ALLOCATION AND ADMISSION



- On declaration of the allocation result/s, the candidate must log in to her CSAS(UG)-2026 dashboard for acceptance of the allocated seat, if offered.
- It is the responsibility of the candidate to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated s(he) must complete all admission formalities.

## STEP 1 - ACCEPTANCE OF THE PROVISIONALLY ALLOCATED SEAT

- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the particular round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round (due to allocation in supernumerary quota), she must "Accept" and take admission in ONLY ONE Allocated Seat.
- Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat and the candidate will no longer be able to participate in subsequent regular allocation rounds of CSAS(UG)-2026.

## STEP 2 - ONLINE APPROVAL BY THE COLLEGE

- Once the candidate "Accepts" the provisionally Allocated Seat, the concerned College will verify the eligibility and documents uploaded by the candidate online on the CSAS portal. The College will verify the following within the stipulated timeline:
  - Minimum Eligibility of the candidate.
  - Program-Specific Eligibility of the candidate.
  - Subject Mapping: Only those CUET(UG)-2026 Language and/or Domain-specific papers in which the candidate has passed Class XII will be considered.
  - Validity and authenticity of Documents/Certificates submitted by the candidate.
- During the online approval process, if a college seeks more clarity/information from the candidate, it may raise a query to the Candidate (refer to Step 3).
- After verification, the College will either 'Approve' or' Reject' the provisionally Allocated Seat of the candidate. No application will be left unattended by the Colleges.

### In case of Approval

- Once the College accords the approval, the candidate will have to pay the 'Admission Fee' (refer to Step 4) within the stipulated time.

### In case of Rejection

- At the time of online verification, if an application gets rejected, the College will state the reason for rejection. For rejecting an application, the College will indicate any of the following reason/s:
  - Non-fulfillment of the Minimum Eligibility by the Candidate.
  - Non-fulfillment of Program-Specific Eligibility by the Candidate.
  - Non-fulfillment of the subject-mapping criteria.
  - Invalid documents/certificates submitted by the candidate.
  - Failure to respond to the query(ies) raised by the College within the stipulated time.

Candidates must regularly check their dashboard and respond to queries (If any) raised by the College within the stipulated time.

## STEP 3 - RESPOND TO QUERIES (IF ANY) DURING APPROVALS BY COLLEGES/DEPARTMENTS/CENTRES

During the online approval process, if a College raises query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS(UG)-2026.

### STEP 4 - ADMISSION TO THE PROVISIONALLY ALLOCATED SEAT

After the College accord its approval, the candidate will have to pay the Admission Fee for the approved seat.

The admission process will be treated as complete only after successful payment realization of the admission fee. If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The candidate will forfeit all the rights to the allocated seat and will not be considered for any subsequent regular CSAS(UG)-2026 allocation rounds.

## SUBSEQUENT ALLOCATION ROUNDS

Based on the availability of the seats that arise due to rejections, cancellations, and withdrawals, the University may announce multiple allocation rounds. UoD will display the vacant seats on its admission website (admission.uod.ac.in) before every allocation round.

All admitted candidates who opt for the "Upgrade" option (refer to Chapter 8) in a particular round will be considered for the respective CSAS(UG)-2026 allocation round, subject to availability of seats.

Candidates who were allocated their first preference in a round will not be considered in subsequent round/s of allocation.

## UPGRADE OR FREEZE

All admitted candidates get opportunity to opt for “Upgrade” or “Freeze”.

### UPGRADE

- An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference where she had taken admission. Admitted candidates who opt for Upgrade will be upgraded, subject to the availability of seats and as per the allocation policy.
- A candidate who opts for 'Upgrade' can also reorder the Program + College Combinations that were higher in preference than the allocated one.
- Choosing the 'Upgrade' option means that the candidate consents to be considered for allocation of a seat, as per his/her higher preferences, where s(he) is already admitted, in the subsequent round (if any). If a candidate chooses the 'Upgrade' option and a new preference is allocated to him/her as per the allocation policy, his/her current seat (i.e. on which s(he) is currently admitted) will be auto-cancelled. In such a case, his/her “Acceptance” to the upgraded seat will be auto-accepted and the fees will be auto-adjusted. In case a candidate gets upgraded and the admission fee of the upgraded seat is more than the already deposited fees, the candidate will have to mandatorily pay the differential amount within the stipulated time, failing which the provisionally upgraded seat will be cancelled, and the candidate will be out of the CSAS.
- The Program + College Combination in which she had taken admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order in which the candidate had taken admission earlier will never be offered again to the candidate in any subsequent regular allocation rounds.
- The upgrade option will not be available for the candidate who was allocated his/her first preference. The upgrade option will not be available to candidates who have opted for “Freeze”.
- It is the candidate's responsibility to check for 'Upgrade' options in all rounds of seat allocation.

- If a candidate fails or misses the opportunity to choose the 'upgrade' option, for whatever reason, she will not be allowed to participate in the upgradation process, and the University of Delhi will not consider any grievance in this regard under any circumstances.
- In case a candidate does not get upgraded, her admission to the earlier seat will be retained.
- Selecting an upgrade does not mean an assurance of a seat in the next/ any subsequent allocation rounds.
- Upgradation is subject to:
  - Program-Specific Merit
  - Order of Preference
  - Availability of seats

### FREEZE

A candidate who has taken admission on an Allocated Seat and desires to continue with it,should submit a 'Freeze' request through his/her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation."

On selecting 'Freeze', the current admission (Program + Department/ Centre/ College) becomes 'freezed' and cannot be changed in any subsequent allocation rounds under any circumstances. Candidates will not be considered for any new allocation.

Once the freeze option has been exercised, a candidate will not be allowed to upgrade.

### CANDIDATES OPTING FOR NEITHER 'UPGRADE' NOR 'FREEZE

If an admitted candidate neither opts for 'Upgrade' nor 'Freeze' and remains inactive, the admission taken by him/her will be retained and s(he) will not be considered for upgradation.

## CANCELLATION OF PROVISIONALLY ALLOCATED SEAT/ADMISSION

1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
2. The provisionally Allocated Seat will be canceled if a candidate fails to pay the Admission fees within the stipulated time.
3. Failure to respond to the query(ies) (if raised on the candidate's dashboard) may lead to the cancellation of allocated seat.
4. The provisionally Allocated Seat/Admission will be canceled if, at any time, any of the document(s)/ certificate(s) is/ are found to be invalid/ fraudulent.
5. The provisionally Allocated Seat/ Admission will be canceled if, at any time, it is found that a candidate does not meet the Minimum Eligibility Criteria as declared by UoD.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to UoD.

## WITHDRAWAL OF ADMISSION BY THE CANDIDATE

A candidate who has taken admission in a Program but wishes to withdraw from it, can do so through his/her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs.1000.00 (non-refundable).

A candidate who withdraws his/her admission will forfeit his/her eligibility for admission to UG Programs of UoD. No further participation in any of the subsequent regular allocation rounds, if any, will be allowed.

The Withdrawal option will remain suspended on the announcement of Spot Admission round/s (if any).
The entire admission process for UG Program is online, therefore, any request sent through Post/Fax/Email/WhatsApp/by hand for withdrawal of admission will not be entertained.

## MID-ENTRY

Through the provision of Mid-Entry, the candidates who either failed to apply for CSAS(UG)-2026 within the stipulated time (during Phase I) or could not complete Phase II, and are desirous of participating in CSAS(UG)- 2026 can participate (as and when announced by the University). Such candidate can do so by paying a Mid – Entry fee of Rs. 1000.00 (non-refundable).

Mid-Entry will only be considered after successful remittance of the Mid-Entry fee through the CSAS(UG)-2026 portal.

A candidate who applies to CSAS(UG)-2026 mid-way will not hold any right to claim the seats allocated to candidates who had applied to CSAS(UG)-2026 during the initial stage. Allocation of seats to such candidates may be considered for subsequent rounds (if any), subject to fulfillment of eligibility criteria, availability of seats, and other CSAS(UG)-2026 rules.

Once the seat has been allocated to the candidate who has applied to CSAS(UG)-2026 midway, it will be mandatory for him/her to take admission on the allocated seat. Failure to accept the allocated seat will forfeit the candidate's right to seek admission to UoD.

Merely applying through Mid-Entry does not guarantee an allocation of seat through CSAS(UG)-2026.

Mid-Entry will not be allowed for ECA, Sports, CW Supernumerary Quotas; Performance-Based Programs (i.e., B.A.(H) Music, B.Sc. (PE, HE & S)) and Practical-based Program (i.e. BFA)

## SPOT ADMISSION

After the completion of regular CSAS(UG)-2026 rounds, if seats remain vacant, UoD may announce Spot Round/s of admission.

Candidates who applied for CSAS(UG)-2026 but are not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Round/s.

Before the announcement of every Spot Round, all admitted candidates will get an opportunity to opt for upgrade. The vacancy of seats for a Spot Round will be declared after the completion of upgradation process of the candidates who opted for it, subject to upgradation rules.

On the announcement of a Spot Round, the dashboard of all admitted candidates will be kept in freeze mode and they will neither be considered for upgrades nor be allowed to withdraw their admissions.

To be considered in a Spot Admission Round, the candidate will have to opt for 'Spot Admission' through his/her dashboard.

For every Spot Admission round, the University will display the vacant seats of each Program. A desirous candidate will have to opt for the Program/s +College Combination in which s(he) wishes to be considered.

In Spot Admissions, allocations will be done on the basis of the following criteria:

1. Availability of seats
2. Program-Specific merit
3. Order of Preference of College/s
4. Category
5. Any other allocation rules, policies, or criteria as mentioned in this document (CSAS(UG)-2026), UG BOI–2026, or published on the admission website of UoD

It will be mandatory for the candidate to take admission to the seat allocated in a Spot Admission round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to UoD and s(he) will be out of CSAS(UG)-2026.

There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds.

## TIE - BREAKING RULES

In the event of a tie, where two or more candidates have the same CUET(UG)-2026 merit score for a Program + College Combination, the following rules will be applied in the stated order to break the tie:

1. The candidate with a higher percentage of aggregate marks in the Best 3 subjects of Class XII will be given preference.
2. The candidate with a higher percentage of aggregate marks in the Best 4 subjects of Class XII will be given preference.
3. The candidates with a higher percentage of aggregate marks in the Best 5 subjects of Class XII will be given preference.
4. Age of the candidate; preference will be given to the candidate having an earlier date of birth (as mentioned in the Class X certificate).
5. The candidate with a higher percentage of aggregate marks in Class X will be given preference

Note:
- If the marksheet contains both Class XI and Class XII marks, only Class XII marks will be considered.
- Any discrepancy in the entry of marks pertaining to the Theory, Practical or Total, will be the sole responsibility of the candidate. Incorrect or mis-information provided by the candidate may lead to cancellation of allocated seat.
- If the Class X or/and Class XII mark sheet contains CGPA/ Grades, the candidate will have to convert the Grades into equivalent marks/percentages as per the issuing examination board (refer to Annexure II for Grade conversion)

## REMITTANCE OF FEE

Admission of a candidate will be deemed confirmed only after the successful realization of the Admission Fee. The admission fee must be paid only through the candidate's dashboard. If the admission fee is not successfully remitted within the stipulated time, the admission will not be considered complete under any circumstances.

For all payments, candidates should use any of these payment modes: Net Banking/ Debit Card/ Credit Card / UPI.

Upon successful payment of the Admission Fee, the candidate must keep a record of transaction details for future reference.

### VIRTUAL WALLET

Upon the successful remittance of the Admission Fee, a virtual wallet will be created for a candidate.

In case a candidate gets upgraded and the Admission Fee of the upgraded seat is more than the amount in the virtual wallet of the candidate, s(he) will have to pay the differential amount within the stipulated time. Failure to pay the differential fee amount will be considered as forfeiting the offered seat. This will lead to cancellation of allocated seat.

In case the admission fee of the upgraded seat is less than the amount in the virtual wallet of the candidate, it will be auto-debited upon receiving approval from the College.

Candidates must complete the fee payment process well before the deadline to avoid any last-minute haste.

### PAYMENT FAILURES

In the likely case of payment failure related issues:

- If the amount is not deducted from the account, the candidate must try paying again before the payment deadline.
- Candidate must ensure a stable internet connection is used for making the online payment.

- Candidate must use the correct credentials to make a successful payment.
- If the amount is deducted, but a notification is not received, the candidate may seek confirmation from his/her source bank.
- If a successful transaction is confirmed from the source Bank and the payment failure continues to be reflected on the dashboard, in that case, the candidate may contact the ICICI Eazypay Payment Gateway Helpline between 9.30 a.m. to 5:30 p.m., Monday to Saturday (except second and fourth Saturdays) at the following email and mobile number:

Email Address: dupaymentquery@icici.com
Mobile No: +91 7304922057

- For queries related to payment, please use the standard format given below:

| Candidate Name | Date of Transaction | Transaction no./id | Course applied to | Email ID | Mobile no. Entered in UoD application | Nature of Query |
|---|---|---|---|---|---|---|
| ##### | DD.MM.YYYY | ######## | e.g., B.A. (Hons.) Hindi | Registered Email ID of the Candidate | Registered Mobile no. of the Candidate | ##### |

## REFUND POLICY

On account of withdrawal of the admission by the candidate, full admission fee will be refunded only if the withdrawal has been made before the last date of admission, as announced by UoD. Admission fees for withdrawals done after the last date of admission will not be refunded under any circumstances.

Refunds will not be done for the following:
- CSAS(UG)-2026 Application Fee
- Mid-Entry Fee
- Withdrawal Fee

On the closure of admissions, refund process will be initiated. The UoD will try to settle the refunds within three months of closure of admissions.

## MANDATORY REQUIREMENT FOR PHYSICAL VERIFICATION OF ORIGINAL DOCUMENTS

At the conclusion of CSAS(UG)-2026, all admitted candidates must report to the admitted College/ Department/Centre and complete all admission formalities of the concerned College/Department/Centre, including physical verification of the documents/ certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College/Department. The College will recheck all the documents/certificates. During physical verification, if any, document/certificate is found inadequate/ insufficient/ inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of UoD for the Academic Session 2026-27.

## CHANGE OF CLASS XII PASSING STATUS

The Class XII passing status of a candidate may change (due to re-totaling, re-evaluation, etc.) by

the examination board after the closure of CSAS(UG)-2026 Application Form. The following shall apply consequently to such a revision of passing status only during the seat allocation rounds.

- Due to revision of Class XII passing status, a candidate may become ineligible because of non-fulfilment of the 'Minimum Common Eligibility' (i.e., the Candidate must have passed Class XII or its equivalent from a single recognised board) criteria. In such a case, the candidate will be ineligible at any stage of seat allocation/ acceptance/ document verification or even at a later stage. The admission of such candidates will stand canceled without any prior notice in this regard.
- Due to revision of Cass XII passing status, if a candidate fulfills the 'Minimum Common Eligibility' (i.e. the Candidate must have passed Class XII or its equivalent from a single recognized board) criteria and becomes eligible for admission, then such a candidate may apply to CSAS(UG)-2026 through Mid-Entry.

The decision of the University shall be final and binding in all such cases.

## GRIEVANCE REDRESSAL

As per the guidelines of the University of Delhi, the college has a Grievance Redressal Committee to address any grievances arising during the admission process. In addition, a Sub-Committee on Grievance Redressal specifically handle concerns and complaints from candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories.

The details of both the College Grievance Redressal Committee and the Sub-Committee will be made available on https://www.gargicollege.in/uploads/focus/Admission_Committee_2026-27.pdf

The Grievance Redressal Committee of the college aim to address all concerns in a timely and effective manner. Candidates facing admission-related grievances must first contact the Grievance Redressal Committee of the College.

If grievance(s) is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of UoD. This Committee will resolve allocation and admission-related issues of candidates. The details of the Central Grievance Redressal Committee will be displayed on the admission website of UoD.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding.

Admission grievances related to ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of UoD.

# ADMISSION ON EXTRA-CURRICULAR ACTIVITIES AND SPORTS (SUPERNUMERARY QUOTA)

5% of total sanctioned seats of the College shall be allocated for ECA and Sports admission. The Colleges can allocate between 1% to 4% to ECA and Sports, subject to a maximum of 5% intake of the College. In addition, not more than 20% seats of the earmarked seats of a quota shall be allocated to a single program.

Example: Assuming the sanctioned seat of a College is 1000; 50 seats will be for ECA and Sports supernumerary quota of the College. If the College decides to give 3% to Sports and 2% to ECA, then 30 seats can be earmarked for Sports and 20 seats for ECA. In such a case, not more than 6 seats can be allocated to Sports quota in a Program; similarly, not more than 4 seats can be allocated to ECA quota in a Program.

The option to apply under Sports/ECA supernumerary quota is available only under Phase I of CSAS(UG)- 2026. After submission of CSAS(UG)-2026 application fees, no option shall be made available to the candidate to apply under Sports/ECA supernumerary quota, if not registered under the same earlier.

Candidates must select the Program(s) + College(s) Combination in which the ECA / Sports category is being offered as their preference(s).

Allocations under ECA and Sports supernumerary quota will be based on the latest preferences available on the dashboard of a candidate at the announcement of supernumerary during the Preference-Filling.

For both ECA and Sports quota, only the certificates issued between the time period of 1st May 2023- 30th April 2026 will be considered.

All candidates applying for ECA (expect for NCC and NSS)/Sports quota need to mandatorily appear physically for Performance/Sports trail. A candidate who fails to appear physically for trail will not be considered for admissions in these quota/s.

# EXTRA CURRICULAR ACTIVITIES QUOTA

Admission through the ECA quota for the academic year 2026-27 will be done in 14 ECA Categories. However, admission to these categories and sub-categories is subject to them being offered by the Colleges, as shall be reflected in the ECA seat matrix.

Candidates can apply for a maximum of three ECA categories. However, admission will be offered in only one category.

For each ECA category in which the candidate is applying, she must upload a maximum of Best Five (05) certificates of the preceding three years, issued between the period of 1st May 2023 – 30th April 2026. A candidate without any certificate upload shall not be considered for admission through ECA category, even if inadvertently called for and given physical trials.

Allocation to ECA Supernumerary quotas for the College is through the Central ECA Admission Committee of the University.

For admissions under the ECA Supernumerary quota, a candidate's Combined ECA Merit (CEM) score will be considered. The CEM score of a candidate will be the summation of 25% of the highest ProgramSpecific CUET(UG)-2026 percentage score of all the Programs in which s(he) has applied and 75% of the highest ECA score obtained from the ECA categories for which the candidate is being considered.

**For an ECA score of 75 marks for all categories (except NCC and NSS), 60 marks shall be awarded on the basis of physical trials, and 15 marks shall be awarded on the basis of the submitted certificates. In the award of scores for performance in physical trials and in certificate evaluation, the decision of the ECA Assessment Committee will be final and binding.**

**All candidates seeking admission through ECA Supernumerary quota will have to mandatorily submit an Undertaking at the time of admission, stating that for the entire period of their undergraduate study, they shall participate in the activities for the College and the University under the ECA category for which she has been admitted in the College. That is, a student who has taken admission under ECA quota cannot refuse to participate in the ECA activities of the College(s)/ University whenever desired, failing which the University and/or the College has the right to cancel the admission at any time during the entire duration of the course of study.**

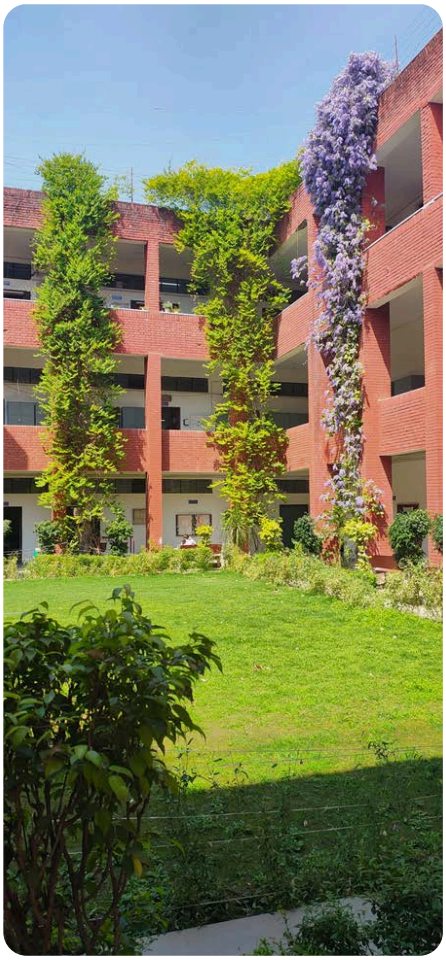
**The College-wise ECA seat matrix, details and schedule of physical trials (wherever applicable), and other additional information for the ECA admissions 2026-27 will be notified on the UoD Admission website. The candidates must keep checking the website regularly for all admission-related information under the ECA Quota.**

**Wherever applicable, the trials shall be held only in offline mode. No request for online trials shall be entertained. The candidates must keep checking the admission website (admission.uod.ac.in) regularly for schedules and other details related to trials.**

**For detailed information regarding the Certificate Marking Scheme, Seat Allocation, Tie Breaking Rules, Sports Supernumerary Quota, Criteria for Marking of The Uploaded Merit/ Participation Sports Certificate the candidet is advised to see the UG BoI 2026 of University of Delhi, , available on the official admission website: https://admission.uod.ac.in. All applicants are requested to carefully read and understand the relevant sections to ensure compliance with the prescribed admission procedures.**





# ADMISSION ON OTHER SUPERNUMERARY QUOTAS



Separate Allocation result/s will be declared for candidates seeking admission under Supernumerary quotas. Candidates must keep visiting the admission website for guidelines and schedules related to admissions under Supernumerary quotas. They must also regularly check their dashboard.

## PERSONS WITH BENCHMARK DISABILITY (PWBD)

Five percent (5%) of the total sanctioned strength in each Program of all Colleges are reserved for PwBD candidates. The eligibility and details related to disabilities earmarked for PwBD category are stated in UG BOI2026.

Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

For the format of PwBD certificate, refer to Annexure IV. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

As per the Rights of Persons with Disabilities Act, 2016, a 'person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protech of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation. For further details refer to UG BOI-2026.

## CHILDREN/ WIDOWS OF PERSONNEL OF THE ARMED FORCES (CW)

Five per cent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges. Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) - 2026. All such Candidates have to upload the Educational Concession Certificate (ECC) issued by any of the following authorities on the proper letterhead:

- Secretary, Kendriya Sainik Board, Delhi.
- Secretary, Rajya Zila Sainik Board.
- Officer-in-Charge, Record Office.
- 1st Class Stipendiary Magistrate.
- Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

For the format of the Educational Concession Certificate (ECC) certificate, refer to Annexure IV of UG BOI-2026. No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered. For the priorities listed under the CW category, please refer to the UG BoI 2026.

## KASHMIRI MIGRANTS (KM)

Upto 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/Relief Commissioner. Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) - 2026.

## PRIME MINISTER'S SPECIAL SCHOLARSHIP SCHEME FOR J&K STUDENTS (PMSSS)

**Allocation of PMSSS supernumerary quota will as per UGC letter No. F 1-13/2018(DC) dated 03rd January, 2019 (PMSSS supernumerary quota across the institutions on the basis of the minutes of the 21st meeting of interMinisterial committee on special scholarship scheme for Jammu & Kashmir held on 24th February, 2018) as per the norms of AICTE and UoD.**

## WARD QUOTA OF EMPLOYEES OF UNIVERSITY OF DELHI (WQ)

**Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET (UG) - 2026.**

**Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof.**

**Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.**

**Admissions under ward quota for each college will be determined in three Program Clusters namely viz. Humanities, Commerce and Sciences. The allocation will also depend upon the number of Programs offered in a College/Department. Allocation of Ward Quota will be based on merit scores of candidates in program clusters and the order of preferences given by the candidates. The seats under ward quota allocated for teaching and nonteaching will not be interchangeable. However, allocations may be considered within the Program Clusters to maximize the benefit. Appropriate proration in CUET scores may be done to ascertain cluster-based merit.**

## ORPHANS QUOTA (OQ)

**Candidates desirous of taking admission under the supernumerary Quota for Orphans must appear in CUET (UG) - 2026.**

**A candidate who wishes to seek admission under the orphans quota must posses a certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.**

**As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated 16th January, 2024 -**

1. **Candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fees:-**
   a. **Admission Fee - Rs. 10.00**
   b. **Examination Fee - Rs. 10.00**
   c. **Hostel Fee - Rs. 10.00 (If applicable)**
2. **Students availing hostel accommodation shall pay Mess Fees as per actuals.**

## SINGLE GIRL CHILD (SGC)

**01 (One) seat in each Program of the college is reserved under the Supernumerary Quota for a single girl child. The Parent/Guardian (in case parents are deceased) will have to declare that the girl child is the only Child of the parents have no other Male/Female child other than the girl child for which the application is being submitted for admissions in the academic session 2026-27. For claiming admission in this category, the Father/Mother/Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/ Additional Magistrate/ Deputy Commissioner/ Collector/ Additional Deputy Commissioner/ Deputy Collector/ 1st Class Stipendiary Magistrate/ City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.**

# GRADE CONVERSION [AS PER AC RESOLUTION NO. 319, DT. 22.3.1976]

**Formula/equivalence of the Grade Point Average awarded in Cambridge School Certificate/ Malaysia /Overseas /African G.C.E./Examination School Certificate Examination and / or 12th Grade Examination of American Embassy School, New Delhi with the percentage of marks as are awarded in the Higher Secondary Examination of the Central Board of Secondary Education, New Delhi, for the purpose of admission to different programs in the University of Delhi.**

| Grade | Min.% of Each Grade | Grade | Mean Resultant % |
|---|---|---|---|
| 1 | 90 | A | 90 |
| 2 | 75 | B | 75 |
| 3 | 66 | C | 60 |
| 4 | 61 | D | 40 |
| 5 | 57 | E | 30 |
| 6 | 51 | F | Fail |
| 7 | 47 | - | - |
| 8 | 40 | - | - |
| 9 | Fail | - | - |

| Admission to IB Students (IB Grade to Marks Scheme) | | |
|---|---|---|
| 7 | 96-100 | Midpoint 98 |
| 6 | 83-95 | Midpoint 89 |
| 5 | 70-82 | Midpoint 76 |
| 4 | 56-69 | Midpoint 62.5 |
| 3 | 41-55 | Midpoint 48 |
| 2 | 21-40 | Midpoint 30.5 |
| 1 | 01-20 | Midpoint 10.5 |

| Admission for University of Cambridge (International Examinations) Students | | |
|---|---|---|
| Grade | Percentage Uniform Mark | Mean Resultant |
| | Range | Percentage |
| A* | 90-100 | Midpoint 95 |
| A | 80-89 | Midpoint 85 |
| B | 70-79 | Midpoint 75 |
| C | 60-69 | Midpoint 65 |
| D | 50-59 | Midpoint 55 |
| E | 40-49 | Midpoint 45 |

**Wherever G.C.E. Certificate indicates the grades; it will be treated at par with the grades of the Indian School Certificate Examination for purposes of Admission requirements. (Grade Conversion as stated above) The nomenclature of Cambridge International Examinations has been changed to Cambridge Assessment International Education w.e.f. 2017. Further, the University shall also treat the Candidates passing the 10+2exam from this board at par with the Candidates passing 10+2 from other recognized boards and are eligible for admission to UG programs of the University of Delhi. Further, the percentage of uniform marks will be used by the University for admission purposes. Grades will not be converted to marks where percentage uniform marks are available. If any board declares the percentage marks of individual subjects along with the grades, then percentage marks shall be considered.**

## LIST OF DOCUMENTS REQUIRED AT THE TIME OF APPLYING

**Candidates shall be required to upload copies of relevant certificates/documents at the time of applying (as applicable) and produce the same certificates/documents in original at the time of physical verification at the College.**

- **Class X Certificate in the name of the candidate, indicating date of birth and Parents' names.**
- **Class XII Marksheet in the name of the candidate. The name of the candidate must match with the CUET(UG)- 2026 form.**
- **SC/ST/OBC-NCL/EWS/Minority/CW/KM/PwBD Certificate (in the name of the Candidate) issued by the competent issuing authority. The name of candidate claiming reservation under SC/ST/OBC-NCL/EWS/ Minority/ CW/ KM/ PwBD must match the name that appear on his/her corresponding School Board qualifying certificate and in CUET(UG)-2026. Similarly, his/her parents' names must match in both sets of certificates.**
- **OBC - Non-Creamy Layer Certificate (in the name of the Candidate) issued by the competent issuing authority, and wherein the caste is in the OBC Central List issued by http://ncbc.nic.in. The name of the candidate claiming reservation under OBC -Non-Creamy Layer must match with the name as it appears on his/her corresponding School Board qualifying certificate and in CUET(UG)-2026; similarly, the parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2026. The format of the OBC-NCL certificate is given in Annexure IV.**
- **EWS Certificate (in the name of the candidate) from the competent issuing authority certifying the candidate can claim reservation under this category. The name of the candidate claiming reservation under this category must match with the name that appears on his/her corresponding School Board qualifying certificate; similarly, his/her parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2026. Refer to Annexure IV for the format of the certificate.**
- **Candidates claiming admission through ECA/Sports supernumerary quota must upload self-attested copies of the requisite certificates and produce the relevant required certificates when sought.**
- **For applying to B.Sc. Physical Education, Health Education and Sports, candidates must upload the following.**
  a. **Medical Fitness certificate as per the format given in Annexure IV.**
  b. **Up to three Sports Proficiency Certificates.**
- **Candidates who have not studied Music as a subject in Class XII and wish to apply for B.A. (Hons.) Music must upload a certificate as mentioned in Chapter 20 of CSAS(UG)-2026.**

- **PwBD disability certificate should be in the name of the candidate, issued by a recognised Government Hospital, bearing a photograph of the candidate (Refer to Annexure IV for the format of the certificate). Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no.1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.**
- **Candidates applying under the CW category must upload the Educational Concession Certificate (ECC), (in the name of the candidate) in the format wherein the Priority is clearly mentioned. Refer to Annexure IV for the format of the certificate.**
- **Candidate applying under the Kashmiri Migrant category must upload the relevant certification in the correct format issued by Divisional Commissioner/ Relief Commissioner.**
- **Candidates belonging to Sikh and Christian Minority categories must produce the certificate of minority at the time of admission containing details of the Minority Status of the candidate issued by any Government Organization/Local Municipality/ Panchayat/ Education Board/ School Leaving Certificate, etc., or as applicable, issued by DSGMC/DMC or Baptism Certificate and/or Church membership certificate.**
- **Candidate who wishes to seek admission under the orphan's quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.**
- **Candidates who wish to seek admission under UoD Ward supernumerary quota must upload a valid employment certificate of his/her parent/s issued by the due officials. Only the employment certificate uploaded in CSAS(UG)-2026 Application form will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.**
- **For claiming admission in the category of Single Girl Child, the Father / Mother / Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/Additional Magistrate / Deputy Commissioner / Collector / Additional Deputy Commissioner / Deputy Collector/ 1st Class Stipendiary Magistrate / City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub- Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents. Refer to Annexure IV for format of affidavit.**

**Candidates shall be responsible for the quality and authenticity of the certificate they upload. Candidates must take utmost care to ensure the uploaded documents/certificates are authentic and accurate. Candidates will be responsible to produce documents/certificates as sought. All certificates/documents will be returned to the candidate by the College/Department upon completion of any physical verification that may be required at a later stage.**

**If the original certificates are not in English/Hindi, the English/Hindi version/translation of such certificates, duly certified by the Principal/Director or other competent authority of the last Institute attended, will be required during the verification of documents.**

# COURSES OFFERED AND THE NUMBER OF SEATS SANCTIONED IN EACH COURSE 2026-27



| Course | Number of Seats | General | OBC -NCL | SC | ST | EWS | 5% allocated for Sports & ECA | | |
|---|---|---|---|---|---|---|---|---|---|
| HUMANITIES | | | | | | | 5% Of Number Seats | Sports | ECA |
| B.A. (Prog.) | 230 | 93 | 62 | 35 | 17 | 23 | 11 | 6 | 5 |
| B.A. (Hons.) Applied Psychology | 47 | 19 | 13 | 7 | 3 | 5 | 2 | 1 | 1 |
| B.A. (Hons.) Economics | 59 | 24 | 16 | 9 | 4 | 6 | 3 | 1 | 2 |
| B.A. (Hons.) English | 59 | 24 | 16 | 9 | 4 | 6 | 3 | 1 | 2 |
| B.A. (Hons.) Hindi | 59 | 24 | 16 | 9 | 4 | 6 | 3 | 1 | 2 |
| B.A. (Hons.) History | 59 | 24 | 16 | 9 | 4 | 6 | 3 | 1 | 2 |
| B.A. (Hons.) Philosophy | 40 | 16 | 11 | 6 | 3 | 4 | 2 | 1 | 1 |
| B.A. (Hons.) Political Science | 114 | 46 | 31 | 17 | 9 | 11 | 6 | 3 | 3 |
| B.A. (Hons.) Sanskrit | 47 | 19 | 13 | 7 | 3 | 5 | 2 | 1 | 1 |
| COMMERCE | | | | | | | | | |
| B.Com. (Prog.) | 230 | 93 | 62 | 35 | 17 | 23 | 11 | 6 | 5 |
| B.Com. (Hons.) | 156 | 63 | 42 | 23 | 12 | 16 | 8 | 4 | 4 |
| SCIENCES | | | | | | | | | |
| B.Sc. (Prog.) Life Sciences | 114 | 46 | 31 | 17 | 9 | 11 | 6 | 3 | 3 |
| B.Sc. (Prog.) Physical Sciences | 77 | 31 | 21 | 11 | 6 | 8 | 4 | 2 | 2 |
| B.Sc. (Hons.) Botany | 77 | 31 | 21 | 11 | 6 | 8 | 4 | 2 | 2 |
| B.Sc. (Hons.) Chemistry | 40 | 16 | 11 | 6 | 3 | 4 | 2 | 1 | 1 |
| B.Sc. (Hons.) Microbiology | 40 | 16 | 11 | 6 | 3 | 4 | 2 | 1 | 1 |
| B.Sc. (Hons.) Physics | 40 | 16 | 11 | 6 | 3 | 4 | 2 | 1 | 1 |
| B.Sc. (Hons.) Zoology | 77 | 31 | 21 | 11 | 6 | 8 | 4 | 2 | 2 |

# COURSES OFFERED AND THE NUMBER OF SEATS SANCTIONED IN EACH COURSE 2026-27

| Course | Number of Seats | General | OBC - NCL | SC | ST | EWS | 5% allocated for Sports & ECA | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 5% Of Number Seats | Sports | ECA | | |
| MATHEMATICAL SCIENCE | | | | | | | | | | | |
| B.Sc. (Hons.) Mathematics | 59 | 24 | 16 | 9 | 4 | 6 | 3 | 1 | 2 | | |
| PROFESSIONAL COURSES | | | | | | | | | | | |
| B.El.ED. | 63 | 25 | 17 | 9 | 5 | 7 | | | | | |
| B.A. (Hons.) Business Economics | 59 | 24 | 16 | 9 | 4 | 6 | | | | | |
| ITEP (Integrated Teacher Education Programme) | 50 | 19 | 14 | 8 | 4 | 5 | | | | | |
| Total | 1796 | 724 | 488 | 269 | 133 | 182 | | | | | |
| MASTER DEGREE COURSES- CATEGORY 1 | | | | | | | CATEGORY -2 | | | | |
| | Number of seats | UR | OBC-NCL | SC | ST | EWS | UR | OBC-NCL | SC | ST | EWS |
| M.A. English | 9 | 1 | 1 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 0 |
| M.A. Political Science | 14 | 3 | 2 | 1 | 1 | 0 | 3 | 2 | 1 | 0 | 1 |
| M.Sc. Chemistry | 13 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 0 |
| Total MA&MSc: | 36 | 6 | 5 | 3 | 2 | 2 | 7 | 5 | 3 | 2 | 1 |
| Total Seats: | 1832 | 737 | 498 | 275 | 137 | 185 | | | | | |

## SEAT MATRIX OF COLLEGES FOR ADMISSION TO SPORTS SUPERNUMERARY QUOTA (2026-2027)

| S.No. | Sport | Seats |
|---|---|---|
| 1 | Athletics | 5 |
| 2 | Basketball | 6 |
| 3 | Chess | 4 |
| 4 | Cricket | 8 |
| 5 | Judo | 7 |
| 6 | Tennis | 4 |
| 7 | Volleyball | 6 |
| Total | | 40 |

## ECA SEAT MATRIX FOR UNDERGRADUATE ADMISSIONS (2026-2027)

| Category | Sub-Category | Seats |
|---|---|---|
| CREATIVE WRITING | Creative Writing (Hindi) | 2 |
| | Creative Writing (English) | 1 |
| DANCE | Indian Classical | 2 |
| | Indian Folk | 2 |
| | Western | 3 |
| | Choreography | 5 |
| DEBATE | Debate (Hindi) | 2 |
| | Debate (English) | 2 |
| DIGITAL MEDIA | Photography | 2 |
| | Film Making | 1 |
| | Animation | 1 |
| FINE ARTS | Sketching & Painting | 4 |
| MUSIC (VOCAL) | Indian (Classical and Light) | 3 |
| | Western (Classical and Light) | 5 |
| MUSIC (INSTRUMENTAL) | Western (Drums) | 1 |
| | Western (Keyboard) | 1 |
| THEATRE | Theatre | 2 |
| QUIZ | Quiz | 2 |
| Total | | 41 |

- If selected, a medical certificate from a reputable hospital beside a medical check-up in the college would be mandatory. Any candidate failing the medical check-up would not be granted admission.
- It is mandatory for the selected sports person to submit an undertaking on judicial stamp paper of Rs. 100/- at the time of admission, stating that they will play for the college and university during their undergraduate course of study.
- Admission will be done as per UG Admission Information Bulletin 2026-27 of UoD.

# DETAILS OF THE UNDERGRADUATE COURSE FRAMEWORK UNDER NEW EDUCATION POLICY, AS APPLICABLE IN THE UNIVERSITY OF DELHI



**Candidate who wishes to seek admission under the orphans quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.**

1. **Academic Credit – An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practicalwork/field work per week.**
2. **Courses of study – Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives(DSEs) and GenericElectives (GEs).**

**(a) Discipline Specific Core (DSC): Discipline Specific Core is a course of study which should be pursued by a student as a mandatory requirement of her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme. For example, for award of single discipline-specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar programs, DSCs shall be the core courses of History, Commerce, and Physics, respectively.**

**However, to pursue an Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Hon.) Life Sciences, B.A. (Hon.) Social Sciences/Humanities, the DSCs shall comprise core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses in three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry).**

**(b) Discipline Specific Elective (DSE): The Discipline Specific Electives (DSEs)shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned department as elective courses to be taught in a Programme. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.**

**However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table- 3**

**(c) Generic Elective (GE): Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond her discipline-specific course(s) of study, such DSEs shall be treated as GEs for that student.**

**(d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC): These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as a Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC), which shall be offered in the form of various modules as specified in the scheme of studies.**

**(i) AEC courses are courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.**

**(ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skillbased courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.**

**(iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and teamwork which will help in all round development of students.**

## 1. MAJOR DISCIPLINE

**a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline at least 50% of the total credits, i.e., at least 88 credits in that Discipline out of the total of 176 credits. She shall study 20 DSCs and at least 2 DSEs in eight semesters.**
**For instance, a student who pursues B.Com. (Honours) shall earn a minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.**

**b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example, B.A. Social Sciences/Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if she secures in that Discipline 80 credits out of a total of 176 credits.She shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters.**
**For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.**

## 2. MINOR DISCIPLINE

**a) A student mentioned at 3 (a) above may be awarded a Minor in a discipline on completion of VIII Semester, if she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.**

**b) A student mentioned at 3 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A.(Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.**

**This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.**

**Further, in case a student opts for two disciplines, such as Physics and Chemistry, instead of three disciplines, such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minoris relevant only whenthere is a Major discipline.**

**TABLE 1**

| Sl. No | Type of Award | Stage of exit | Mandatory credits to be secured for the award |
|---|---|---|---|
| 1 | Undergraduate Certificate in the field of Study/ Discipline | After successful completion of Semester II | 44 |
| 2 | Undergraduate Diplomain the field of Study/ Discipline | After successful completion of Semester IV | 88 |
| 3 | Bachelor of (field of Study) (Honours)Discipline (for single core discipline course of study) | After successful completion of Semester VI | 132 |
| 4 | Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines coursesof study) | After successful completion of Semester VI | 132 |
| 5 | Bachelor of (Field of Study/ Discipline) (Honours with Research/Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study) | After successful completion of Semester VIII | 176 |
| 6 | Bachelor of (field of Multidisciplinary courses of Study) (Honours) | After successful completion of Semester VIII | 176 |



## TABLE 2
## BACHELOR OF (FIELD OF STUDY/DISCIPLINE) (HONS.)

| Semester | Core (DSC) | Elective (DSE) | Generic Elective (GE) | Ability Enhancement Course (AEC) | Skill Enhancement Course (SEC) | Internship/ Apprenticeship/ Project/Community outreach (2) | Value Addition Course (VAC) | Total Credits |
|---|---|---|---|---|---|---|---|---|
| I | DSC - 1(4)<br>DSC - 2(4)<br>DSC - 3(4) | | Choose one from a pool of courses GE-1 (4) | Choose one from a pool of AEC courses (2) | Choose one from a pool of courses (2) | | Choose one from a pool of courses (2) | 22 Credits |
| II | DSC - 4(4)<br>DSC - 5(4)<br>DSC - 6(4) | | Choose one from a pool of courses GE-2 (4) | Choose one from a pool of AEC courses (2) | Choose one from a pool of courses (2) | | Choose one from a pool of courses (2) | 22 credits |
| | Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II | | | | | | | Total = 44 |
| III | DSC - 7(4)<br>DSC - 8(4)<br>DSC - 9(4) | Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)** | | Choose one from a pool of AEC courses (2) | Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)* | | Choose one from a pool of courses (2) | 22 credits |
| IV | DSC - 10(4)<br>DSC - 11(4)<br>DSC – 12(4) | Choose one from pool of courses, DSE - 2 (4) OR Choose one from pool of courses, GE - 4 (4)** | | Choose one from a pool of AEC courses (2) | Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)* | | Choose one from a pool of courses (2) | 22 credits |
| | Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV | | | | | | | Total = 44 |
| V | DSC - 13(4)<br>DSC - 14(4)<br>DSC- 15(4) | Choose one from a pool of courses DSE – 3 (4) | Choose one from a pool of courses GE-5 (4) | | Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*** | | | 22 credits |
| VI | DSC - 16(4)<br>DSC - 17(4)<br>DSC - 18(4) | Choose one from a pool of courses DSE – 4 (4) | Choose one froma pool of courses GE-6 (4)^ | | Choose one SEC OR 'Internship/Apprenticeship/ Project/Research/Community Outreach (2)*** | | | 22 credits |
| | Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI | | | | | | | Total = 132 |

## TABLE 2 (CONTD.)
## BACHELOR OF (FIELD OF STUDY/DISCIPLINE) (HONS.)

| Semester | Core (DSC) | Elective (DSE) | Generic Elective (GE) | Ability Enhancement Course (AEC) | Skill Enhancement Course (SEC) | Internship/ Apprenticeship/ Project/Community outreach (2) | Value Addition Course (VAC) | Total Credits |
|---|---|---|---|---|---|---|---|---|
| VII | DSC - 19(4) | Choosethree DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)# | | | | Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6) | | 22 credits |
| VIII | DSC - 20(4) | Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)# | | | | Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6) | | 22 credits |
| | Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII | | | | | | | Total = 176 |

## TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE)
## ILLUSTRATION - 1: SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

| Semester | Core (DSC) | Elective (DSE) | Generic Elective (GE) | Ability Enhancement Course (AEC) | Skill Enhancement Course (SEC) | Internship/ Apprenticeship/ Project/Community outreach (2) | Value Addition Course (VAC) | Total Credits |
|---|---|---|---|---|---|---|---|---|
| I | Discipline A1-(4) | | Choose one from a pool of courses GE-1 (4) | Choose one from a pool of AEC courses (2) | Choose one from a pool of courses (2) | | Choose one from a pool of courses (2) | 22 Credits |
| | Discipline B1-(4) | | | | | | | |
| | Discipline C1-(4) | | | | | | | |
| II | Discipline A2-(4) | | Choose one from a pool of courses GE-2 (4) | Choose one from a pool of AEC courses (2) | Choose one from a pool of courses (2) | | Choose one from a pool of courses (2) | 22 credits |
| | Discipline B2-(4) | | | | | | | |
| | Discipline C3-(4) | | | | | | | |
| | Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II | | | | | | | Total = 44 |

## TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE) CONTD.
## ILLUSTRATION - 1 : SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

| Semester | Core (DSC) | Elective (DSE) | Generic Elective (GE) | Ability Enhancement Course (AEC) | Skill Enhancement Course (SEC) | Internship/ Apprenticeship/ Project/Community outreach (2) | Value Addition Course (VAC) | Total Credits |
|---|---|---|---|---|---|---|---|---|
| III | Discipline A3-(4)<br>Discipline B3-(4)<br>Discipline C3-(4) | Choose one from pool of courses, DSE - 1 (4)<br>OR<br>Choose one from pool of courses, GE - 3 (4)** | | Choose one from a pool of AEC courses (2) | Choose one SEC<br>OR<br>Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)* | | Choose one from a pool of courses (2) | 22 credits |
| IV | Discipline A4-(4)<br>Discipline B4-(4)<br>Discipline C4-(4) | Choose one from pool of courses, DSE - 2 (4)<br>OR<br>Choose one from pool of courses, GE - 4 (4)** | | Choose one from a pool of AEC courses (2) | Choose one SEC<br>OR<br>'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)* | | Choose one from a pool of courses (2) | 22 Credits |
| | Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV | | | | | | | Total = 88 |
| V | Discipline A5-(4)<br>Discipline B5-(4)<br>Discipline C5-(4) | Choose one froma pool of courses DSE – 4 (4) | Choose one froma pool of courses GE-6 (4)^ | | Choose one SEC<br>OR<br>Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*** | | | 22 credits |
| VI | Discipline A6-(4)<br>Discipline B6-(4)<br>Discipline C6-(4) | Choose one from a pool of courses DSE - 3 (4) | Choose one from a pool of courses GE-5 (4) | | Choose one SEC<br>OR<br>'Internship/Apprenticeship/ Project/Research/Community Outreach (2)*** | | | 22 credits |
| | Students on exit shall be awarded Bachelorof (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI | | | | | | | Total = 132 |
| VII | DSC - (4) | Choosethree DSE (3×4) courses<br>OR<br>Choose two DSE-(2×4) and one GE (4)^ course<br>OR<br>Choose one DSE (4) and two GE (2×4) courses (total = 12)# | | | Dissertation on Major (6)<br>OR<br>Dissertation on Minor (6)<br>OR<br>Academic project/ Entrepreneurship (6) | | | 22 credits |

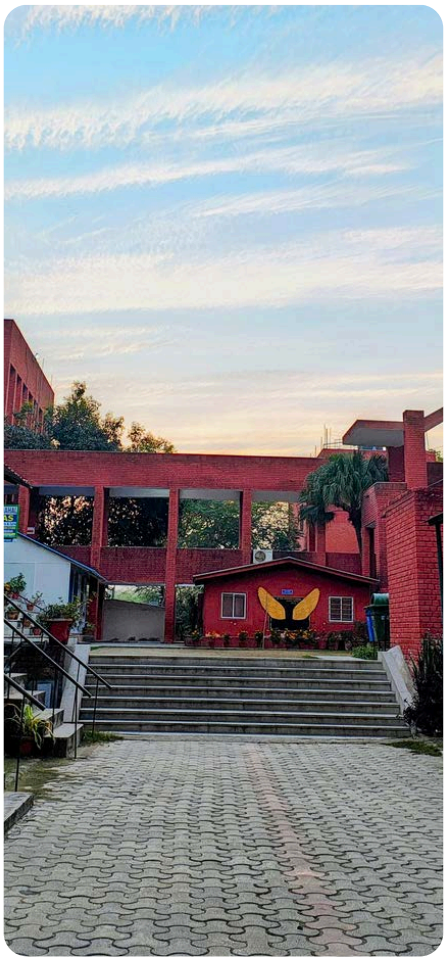
## TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE) CONTD.
## ILLUSTRATION - 1 : SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

| Semester | Core (DSC) | Elective (DSE) | Generic Elective (GE) | Ability Enhancement Course (AEC) | Skill Enhancement Course (SEC) | Internship/ Apprenticeship/ Project/Community outreach (2) | Value Addition Course (VAC) | Total Credits |
|---|---|---|---|---|---|---|---|---|
| VIII | DSC - (4) | Choose three DSE (3×4) courses OR Choose two DSE-(2×4) and one GE (4) course OR Choose one DSE (4) and two GE (2×4) courses (total = 12)# | | | | Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6) | | 22 Credits |
| | Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII | | | | | | | Total = 176 |

**@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences and any other such multidisciplinary fields of study.**





## TABLE 3 (EXAMPLE BA PROGRAMME)
## ILLUSTRATION - 2 : SAMPLE UGCF FOR COURSES OF STUDY WITH MORE THAN CORE DISCIPLINE



| Semester | Core (DSC) | Elective (DSE) | Generic Elective (GE) | Ability Enhancement Course (AEC) | Skill Enhancement Course (SEC) | Internship/ Apprenticeship/ Project/ Community outreach (2) | Value Addition Course (VAC) | Total Credits |
|---|---|---|---|---|---|---|---|---|
| I | DSC - 1 (A/B)<br>Discipline A1-(4)<br>Discipline B1-(4) | | Choose one from a pool of GE Languages, Language-1*<br>GE-1 (4) | Choose one from a pool of AEC courses (2) | Choose one from a pool of courses (2) | | Choose one from a pool of courses (2) | 22 Credits |
| II | DSC - 2 (A/B)<br>Discipline A2-(4)<br>Discipline B2-(4) | | Choose one from a pool of GE Languages, Language-2*<br>GE -2 (4) | Choose one from a pool of AEC courses (2) | Choose one from a pool of courses (2) | | Choose one from a pool of courses (2) | 22 credits |
| Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 credits in Semesters I and II | | | | | | | | Total = 44 |
| III | DSC-3 (A/B)<br>Discipline A3-(4)<br>Discipline B3-(4) | | Choose one from pool of GE Languages, Language-3* GE - 3 (4 | Choose one from a pool of AEC courses (2) | Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)* | | Choose one from a pool of courses (2) | 22 credits |
| IV | DSC-4 (A/B)<br>Discipline A4-(4)<br>Discipline B4-(4) | | Choose one from pool of GE Languages, Language-4* GE - 4 (4) | Choose one from a pool of AEC courses (2) | Choose one SEC OR 'Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)* | | Choose one from a pool of courses (2) | 22 Credits |
| Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 credits on completion of Semester IV | | | | | | | | Total = 88 |
| V | DSC-5 (A/B)<br>Discipline A5-(4)<br>Discipline B5-(4) | Choose one from a pool of courses DSE-1 (A/B) (4) | Choose one from a pool of courses GE-5 (4) | | Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*** | | | 22 credits |

## TABLE 3 (EXAMPLE B.SC. PROGRAMME COURSE) CONTD.
## ILLUSTRATION - 1: SAMPLE UGCF FOR MULTIDISCIPLINARY COURSES OF STUDY @#

<table>
<tr><th>Semester</th><th>Core (DSC)</th><th>Elective (DSE)</th><th>Generic Elective (GE)</th><th>Ability Enhancement Course (AEC)</th><th>Skill Enhancement Course (SEC)</th><th>Internship/ Apprenticeship/ Project/Community outreach (2)</th><th>Value Addition Course (VAC)</th><th>Total Credits</th></tr>
<tr><td rowspan="3">VI</td><td>DSC-6 (A/B)</td><td rowspan="3">Choose one froma pool of courses DSE-2 (A/B) (4)</td><td rowspan="3">Choose one froma pool of courses GE-6 (4)</td><td rowspan="3"></td><td colspan="2" rowspan="3">Choose one SEC<br>OR<br>‘Internship/Apprenticeship/ Project/Research/Community Outreach (2)***</td><td rowspan="3"></td><td rowspan="3">22 credits</td></tr>
<tr><td>Discipline A6-(4)</td></tr>
<tr><td>Discipline B6-(4)</td></tr>
<tr><td colspan="8">Students on exit shallbe awarded Bachelorof (in the Field of Study/Discipline) Honours(3 years) after securing the requisite 132 credits on completion of Semester VI</td><td>Total = 132</td></tr>
<tr><td>VII</td><td>DSC-13 (4)</td><td>Choosethree DSE (3×4) courses<br>OR<br>Choose two DSE-(2×4) and one GE (4)^ course<br>OR<br>Choose one DSE (4) and two GE (2×4) courses<br>(total = 12)</td><td></td><td></td><td>Dissertation on Major (6)<br>OR<br>Dissertation on Minor (6)<br>OR<br>Academic project/ Entrepreneurship (6)</td><td></td><td>22 credits</td></tr>
<tr><td>VIII</td><td>DSC -14 (4)</td><td>Choose three DSE (3×4) courses<br>OR<br>Choose two DSE-(2×4) and one GE (4) course<br>OR<br>Choose one DSE (4) and two GE (2×4) courses<br>(total = 12)</td><td></td><td></td><td>Dissertation on Major (6)<br>OR<br>Dissertation on Minor (6)<br>OR<br>Academic project/ Entrepreneurship (6)</td><td></td><td>22 Credits</td></tr>
<tr><td></td><td colspan="7">Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/ Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major)with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII</td><td>Total = 176</td></tr>
</table>

***Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.**

**DSC-1 to DSC-6 shall be core courses of either Discipline A or B.**

**If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.**

# FEES FOR THE YEAR 2026-27



**The following is the total fees for the respective courses, to be paid in full at the time of admission. Admission cannot be deemed as granted till fees is paid. Fees are subject to change in case of revision by the institution.**

***The applicant is advised to pay the fees without delay within 24 hours of the approval of admission.**

| SL.NO. | COURSE | FEE (RS.) | | | |
|---|---|---|---|---|---|
| | | FIRST YEAR | SECOND YEAR | THIRD YEAR | FOURTH YEAR |
| 1 | B.A. (Prog.) | 19215/- | 18595/- | 18145/- | 28070/- |
| 2 | B.A. (Prog.) Psychology | 19715/- | 19095/- | 18645/- | 28570/- |
| 3 | B.A. (Hons.) Applied Psychology | 20715/- | 20095/- | 19645/- | 29570/- |
| 4 | B.A. (Hons.) English | 19215/- | 18595/- | 18145/- | 28070/- |
| 5 | B.A. (Hons.) Economics | 19215/- | 18595/- | 18145/- | 28070/- |
| 6 | B.A.(Hons.) Hindi | 19215/- | 18595/- | 18145/- | 28070/- |
| 7 | B.A.(Hons.) History | 19215/- | 18595/- | 18145/- | 28070/- |
| 8 | B.A.(Hons.) Philosophy | 19215/- | 18595/- | 18145/- | 28070/- |
| 9 | B.A.(Hons.) Political Science | 19215/- | 18595/- | 18145/- | 28070/- |
| 10 | B.A.(Hons.) Sanskrit | 19215/- | 18595/- | 18145/- | 28070/- |
| 11 | B.Com (Hons.) | 19215/- | 18595/- | 18145/- | 28070/- |
| 12 | B.Com. (Prog.) | 19215/- | 18595/- | 18145/- | 28070/- |
| 13 | B.Sc. (Hons.) Botany | 19965/- | 19935/- | 18895/- | 28820/- |
| 14 | B.Sc. (Hons.) Chemistry | 21765/- | 21145/- | 20695/- | 30620/- |
| 15 | B.Sc. (Hons.) Mathematics | 19215/- | 18595/- | 18145/- | 28070/- |
| 16 | B.Sc. (Hons.) Microbiology | 23765/- | 23145/- | 22695/- | 32620/- |
| 17 | B.Sc. (Hons.) Physics | 19965/- | 19345/- | 18895/- | 28820/- |
| 18 | B.Sc. (Hons.) Zoology | 19965/- | 19345/- | 18895/- | 28820/- |
| 19 | B.Sc. (Prog.) Life Sciences | 21265/- | 20645/- | 20195/- | 30120/- |
| 20 | B.Sc. (Prog.) Physical Sciences | 21265/- | 20645/- | 20195/- | 30120/- |
| 21 | B. El. Ed | 23065/- | 22445/- | 21920/- | 21920/- |
| 22 | ITEP | 46065/- | 45445/- | 44920/- | |
| 23 | BBE | 47340/- | 47410/- | 46540/- | 56465/- |
| 24 | M.A. English | 16851/- | 16381/- | | |
| 25 | M.A. Political Science | 16851/- | 16381/- | | |
| 26 | M. Sc. Chemistry | 16901/- | 16431/- | | |

Note:

1.In continuation to the Notification No. Acad.I/PG Fee/2022-23/656 dated 02.08.2022 regarding Postgraduate fee structure for admissions, it is hereby notified that the candidates belonging to PwBD category shall be given a fee concession of 75% of the total fees as compared to the other students taking admission in a particular programme of the University.

2.In accordance with the notification No. Acad.-I/Admission/2023/112 dated 03.03.2023, following is notified for compliance: The candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fees: Admission fee – Rs. 10/-



# STUDENT WELFARE

Gargi College offers financial assistance to eligible students based on their annual income, as reported in their Income Proof. The Students Welfare Fund committee and the Principal review the applications received and determine the amount of aid to be awarded. As funding is limited, their decisions are final.

Students whose Parent/s have an Annual Income of Rs. 4 Lakhs or less will be considered for aid. However, the availability of financial assistance is not guaranteed if there are many applicants. For more information please visit https://www.gargicollege.in/studentcorners/studentsupportwelfare/overview

# SCHOLARSHIPS AND FINANCIAL ASSISTANCE

### CENTRAL SECTOR SCHEME OF SCHOLARSHIP FOR COLLEGE AND UNIVERSITY STUDENTS

Awarded by the Ministry of Education to Class XII toppers from each State/Board

- Eligibility: Family income ≤ ₹4.5 lakh per annum, pursuing regular degree courses in recognised institutions, and not availing other scholarships.
- Amount: ₹10,000 per year for UG (first three years)

### ISHAN UDAY - SPECIAL SCHOLARSHIP FOR NORTH EASTERN REGION (NER)

To promote higher education in the North Eastern Region (NER) of India, Ministry of HRD and the University Grants Commission has launched "Ishan Uday" Special Scholarship Scheme for North Eastern Region. The scholarship amount is Rs.5400/- per month for general degree course and Rs.7800/- per month for technical/medical/professional/paramedical courses. For availing scholarship under this scheme, the income of the parents of the student should not exceed Rs.4.5 lakh per annum.

### INSPIRE - SHE (SCHOLARSHIP FOR HIGHER EDUCATION)

INSPIRE-SHE aims to enhance rates of attachment of talented youth to undertake higher education in science-intensive programmes, by providing scholarships and mentorship. The scheme offers 10,000 scholarships every year at Rs 0.80 lakh per year for the talented youth in the age group 17-22 years, for undertaking Bachelor and Masters level education in natural sciences.

### MERIT-CUM-MEANS SCHOLARSHIP SCHEME

Merit cum Means scholarship is awarded by Ministry of Minority Affairs for financial assistance to the poor and meritorious students belonging to minority communities in India to enable them to pursue professional and technical courses. Financial assistance is given to pursue graduate-level or postgraduate-level technical and professional courses from a recognised institution.

### PRIME MINISTER'S SPECIAL SCHOLARSHIP SCHEME (PMSSS) J&K

PMS Scholarships are awarded to J&K students to pursue undergraduate studies outside the State of J&K, aiming to enhance their skills by providing access to education. Students having domicile of J&K State and having passed 10+2 Exam or 10+3 Diploma Exam from J&K and whose family income does not exceed Rs. 8 Lakh per annum are eligible for this scheme for pursuing higher studies outside the State of J&K.

### THE L'ORÉAL INDIA FOR YOUNG WOMEN IN SCIENCE (FYWIS) SCHOLARSHIP

L'Oréal India's 'For Young Women in Science' programme is an extension of the international L'Oréal-UNESCO for Women in Science partnership. These scholarships are awarded to young women from economically disadvantaged backgrounds to support their pursuit of undergraduate or postgraduate degrees in science. For more details, please visit https://www.loreal.com/en/india/articles/commitments/the-india-for-young-women-in-science-scholarship-programme/

**Note: All scholarships are processed through the National Scholarship Portal (NSP): www.scholarships.gov.in. Students are advised to review specific eligibility criteria, timelines, and documents required at the time of application.**

# INTERNSHIPS




## NIVEDITA SUMMER INTERNSHIP PROGRAMME (NSIP)

Instituted by the Internal Quality Assurance Cell (IQAC), the Nivedita Summer Internship Programme is an annual academic initiative dedicated to fostering research aptitude, interdisciplinary learning, and professional preparedness among undergraduate students. Named in memory of Late Ms. Nivedita, an alumna of Gargi College, the programme reflects the institution's commitment to meaningful, student-centric engagement beyond the classroom. Held every summer, NSIP invites students from across the University of Delhi to participate in curated internship modules spanning diverse fields, including Nanoscience, Psychological Well-being, Computational Chemistry, Sustainable Development, and Gender Studies. Through experiential learning, mentorship, and hands-on projects, the programme aims to inspire innovation, critical thinking, and socially relevant scholarship.

## SARTHAK - THE PRINCIPAL INTERNSHIP SCHEME (PIS)

Launched by the Internal Quality Assurance Cell (IQAC), Sarthak is an annual institutional internship programme that provides undergraduate students of Gargi College with structured opportunities to engage in academic, administrative, and outreach functions of the college. Inspired by the University of Delhi's Vice-Chancellor Internship Scheme, Sarthak fosters experiential learning, participatory governance, and student empowerment. Selected second- and third-year students from Science, Commerce, and Humanities streams undertake a 9-month internship under faculty mentorship, gaining practical skills in data handling, communication, documentation, and institutional processes. Interns receive a monthly stipend and an experience certificate, making Sarthak a prestigious platform for leadership development and career readiness.



# INFRASTRUCTURE & FACILITIES

## AUDITORIUM

The College boasts a modern, fully air-conditioned auditorium with a seating capacity of 750, distributed across the main floor and mezzanine level. Designed to host a wide range of academic, cultural, and institutional events, the auditorium is equipped with contemporary facilities and enhanced by solar lighting installations, reflecting the College's commitment to sustainability. The spacious and well-ventilated portico adjoining the auditorium, illuminated by abundant natural daylight and furnished with seating arrangements, also serves as an ideal venue for tutorials and small-group academic interactions.

## SEMINAR HALL

Adjacent to the auditorium is a well-appointed seminar hall with a seating capacity of 125. Equipped with advanced audio-visual technology, the hall provides an excellent setting for seminars, workshops, conferences, lectures, and other academic engagements, fostering intellectual exchange and collaborative learning.

## OPEN AIR THEATRE

The College has developed a vibrant Open-Air Theatre behind the office block, creating an engaging space for creative expression and community interaction. The theatre features a dedicated stage, tiered seating through adjoining steps, and a beautifully maintained central lawn. It serves as a versatile venue for cultural programmes, student performances, street plays, artistic presentations, and various outdoor events.

## BIOINFORMATICS INFRASTRUCTURE FACILITY

Gargi College takes pride in being the only women's college under the University of Delhi to host a Bioinformatics Infrastructure Facility, supported by the Department of Biotechnology (DBT) through an annual maintenance and development grant. The facility provides undergraduate students from diverse scientific disciplines with opportunities to undertake bioinformatics-based projects and research under the guidance of experienced faculty members, thereby promoting interdisciplinary learning and research innovation.

# INFRASTRUCTURE & FACILITIES

## SCIENCE MUSEUMS

The Botany and Zoology Museums, maintained by their respective departments, house an extensive collection of preserved plant and animal specimens, biological samples, microscopic slides, and other valuable teaching resources. Carefully curated and expanded over several decades, these museums represent a rich repository of scientific knowledge. They also preserve specimens collected during field visits and educational excursions undertaken by students and faculty across diverse ecological regions of the country. The collections significantly enrich laboratory teaching and provide students with deeper insights into biological diversity and scientific study.

## COMPUTER LABORATORIES

Recognising the growing significance of digital competencies in contemporary education, the College has established three well-equipped computer laboratories housing 110 computers with Wi-Fi connectivity. These laboratories support the practical requirements of revised and multidisciplinary undergraduate curricula while enabling students to develop essential computational and technological skills. The facilities are also utilised beyond regular class hours for skill enhancement and career-oriented training programmes.

## LABORATORIES

The laboratories of Botany, Chemistry, Elementary Education, Microbiology, Physics, Psychology, and Zoology are spacious, well-ventilated, and equipped with modern instruments and academic resources. Designed to facilitate experiential learning, these laboratories provide students with a stimulating environment for practical work and scientific exploration. In addition, dedicated research laboratories in the Departments of Botany and Physics support faculty-led research and scholarly activities.

# ANANDA: THE GARGI CENTRE FOR WELLBEING

Ananda – The Wellbeing Centre at Gargi College is a pioneering initiative dedicated to fostering holistic wellbeing among students, faculty, and staff. Established in 2023, the Centre reflects Gargi College's commitment to creating a nurturing, inclusive, and resilient community where every individual can thrive academically, emotionally, socially, and personally.

Rooted in the philosophy that wellbeing is multidimensional and integral to personal growth, Ananda serves as a dynamic platform for promoting mental, emotional, physical, and social wellness. The Centre integrates evidence-based practices with indigenous knowledge systems to equip individuals with life skills that enhance resilience, self-awareness, and overall quality of life.





Ananda actively organizes workshops, seminars, awareness programmes, experiential learning activities, and capacity-building programmes that encourage self-care, mindfulness, positive mental health, emotional intelligence, and community engagement. The Centre also facilitates meaningful dialogue on wellbeing, creating safe and supportive spaces where individuals can learn, connect, and grow together.
Guided by the ethos of “sharing and caring,” Ananda strives to cultivate a culture of empathy, inclusivity, and collective wellbeing. It aims to empower members of the Gargi community with the tools and resources necessary to navigate life's challenges, build healthy relationships, and contribute positively to society. By championing holistic development and fostering a compassionate campus environment, Ananda embodies Gargi College's vision of education that nurtures not only academic excellence but also human flourishing and lifelong wellbeing.

INFRASTRUCTURE & FACILITIES

## GARGI CENTRAL LIBRARY

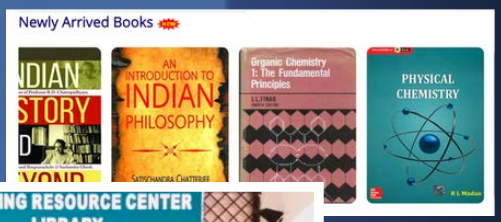
Our college Library has a reading room for students, a separate reading room for teachers, a Web-OPAC facility, and access to DULS e-Resource, also having a separate library website with URL - http://gargicollege.saraswatilib.com/ to facilitate users and a collection of 42 journals and 10 newspapers, including Employment News.

The library provides access to a large number of electronic resources through the Delhi University Library System, which includes e-resources - 13117+ e-journals, 367274+ e-books, and 50+ databases and 100 million learning resources through NDLI, along with Reference Sources, Bibliographic Sources, Statistical Sources and full- text sources available via DULS.

The library offers a wide coverage of resources in the areas of Commerce, Education, History, Geography, Mathematics, Arabic, Urdu, Hindi, English and others. It also facilitates access to databases such as J-STOR, American Chemical Society, LexisNexis, J-GATE, Manupatra, SSC Online and others.

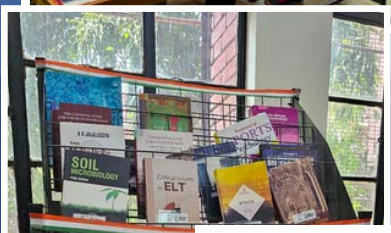
Document Categories such as e-Books, e-Journals, e-Theses & e-News Papers ,etc. are available through the URL https://duelibrary.in/ via institutional e-mail IDs and through App, which is available on the Google Play Store. The library also provides Web-OPAC service through which the user can browse through the Library collection remotely, link for it (http://gargicollege.saraswatilib.com/Booksearch.aspx) as well user feedback form is available on library website (https://docs.google.com/forms/d/e/1FAIpQLSeqdilZyD1RDyfupawEzomIUWEC2onHPhYReft-Rhsxf-sK3Q/viewform?pli=1 ). QR code of the Link is also pasted in the library at various places so that the user(s) can scan it and share the feedback.

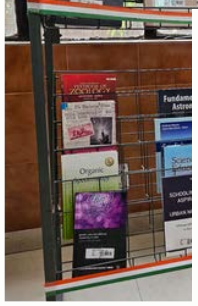




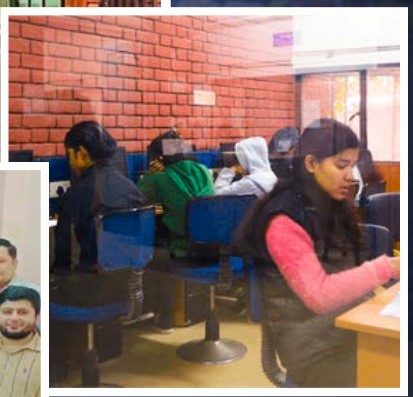










# INFRASTRUCTURE & FACILITIES

## CANTEEN AND CAFETERIA

The Canteen, our students' favourite hangout, is where all the gustatory desires are satiated. With lots of yummy food offered at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee. Cold drinks, fruit juice, spicy chaat, momos, crispy spring rolls, delicious idli, vada, dosa, mouth-watering pastries, cakes, burgers, patties, samosas and bread pakoras are among the various food items on offer. A water harvesting system has been installed in the canteen area. The canteen has been renovated and extended by constructing an additional food outlet: Happiness Corner!!! A Nescafé kiosk is also positioned in the precincts of the cafeteria.

## INFIRMARY

The Medical facility is available to students during college hours. There is a medical room with a trained nurse for providing basic first aid to the students. Besides, students can also get their health check-up done. Regular medical and dental check-ups are conducted in the college by qualified medical professionals.

## STUDENTS' COMMON ROOM: 'RETREAT'

Located near the cafeteria, the students' common room, 'Retreat' is a place where students can unwind, chitchat with friends and interact with seniors. It helps them learn about the college life and get familiar with their campus, which is their second home for three years. Students' very own space in college. Retreat always has its doors open for all students.

## STUDENTS' UNION ROOM

The Students' Council of Gargi College is a step towards instilling the values of democracy among students. The General Body elects a new council each year which is of the students, for the students, by the students. The Students' Union Room is the 'Head Quarters' from where the decisions made by the collective students' body are executed - from weekly cultural events to departmental festivals and the gala college festival: Reverie. The Students' Union Room is not just a space for a selected few; rather it is an open platform for all students to express their views and ideas.






INFRASTRUCTURE & FACILITIES

# NEW ACADEMIC BLOCK

Reflecting the progressive vision of the National Education Policy (NEP), the newly established Academic Block embodies the institution's commitment to delivering holistic, inclusive, and future-oriented education. Designed to address the evolving academic and infrastructural needs of higher education, particularly in the context of the four-year undergraduate programme introduced under the NEP framework, this state-of-the-art four-storeyed facility significantly enriches the academic environment of the College.

The Academic Block houses four fully air-conditioned computer laboratories equipped with modern technological resources and a total of 100 computers, providing students with a technologically advanced learning ecosystem. The building also features a well-equipped seminar hall for academic discussions, workshops, and scholarly engagements, along with a dedicated Collaborative Learning Space that fosters faculty research, innovation, and interdisciplinary interaction. To further support technology-enabled teaching and learning, 16 classrooms have been equipped with modern projection systems.

Designed with accessibility and user comfort in mind, the Academic Block includes a spacious staff room, lift facility, Divyang-friendly washrooms, and water coolers on every floor (except the basement). These amenities ensure a convenient, inclusive, and learner-friendly environment for students, faculty, and staff.

The Collaborative Learning Space serves as a dynamic hub for interdisciplinary dialogue, collaborative projects, research activities, and knowledge sharing, aligning closely with the NEP's emphasis on experiential, project-based, and multidisciplinary learning. More than an addition to the College's physical infrastructure, the New Academic Block represents a significant step towards realizing the vision of flexible, learner-centric, digitally empowered, and future-ready higher education envisaged by the National Education Policy.




INFRASTRUCTURE & FACILITIES

# GOOGLE COMPUTER LABS

As part of its commitment to strengthening digital learning and enhancing academic excellence, the College has recently partnered with Google to upgrade its educational infrastructure and provide students with access to advanced technological resources. Through this collaboration, two state-of-the-art Google Computer Labs have been established, each equipped with 40 Chromebooks.

Powered by Chrome OS, these devices offer seamless access to a wide range of websites, web-based applications, digital learning platforms, and online research resources. The labs are designed to foster technology-enabled learning, innovation, and academic engagement among students.

These modern facilities serve as valuable learning spaces where students can develop digital competencies and explore a variety of academic and research-oriented activities. In particular, fourth-year undergraduate students can utilize the labs for conducting research projects, data analysis, presentations, and other curriculum-based academic work. The initiative reflects the College's dedication to creating a future-ready learning environment that supports research, innovation, and digital literacy.

# MIND LAB

**Department of Psychology, Gargi College, University of Delhi**
**Sponsored by the Rekhi Foundation for Science of Happiness**

The Mind Lab is a dedicated research centre established in June 2025 at the Department of Psychology, Gargi College, University of Delhi, in partnership with the Rekhi Foundation for Science of Happiness. As part of the Memorandum of Understanding signed between them and Gargi College, it advances empirical inquiry and methodological rigour in positive psychology and well-being sciences, with a distinctive commitment to cultural grounding in the Indian context. The laboratory integrates original research, neuroscience capacity- building, student training, and collaborative academic partnerships.

The lab's agenda spans positive psychology interventions, affective neuroscience, subjective well-being, and relational processes. A defining priority is the critical examination of Western frameworks and the development of culturally adapted interventions validated for Indian populations. Active projects include: a pilot EEG study comparing neurophysiological responses to Western versus indigenised positive psychology interventions; a correlational investigation of marital quality, family role overload, and well-being within collectivistic family structures; and a quasi-experimental evaluation of the Science of Happiness course on student resilience and psychological outcomes. Since its establishment, the Mind Lab has conducted a three-week Summer School on Fostering Positive Communities (July 2025) with eleven expert speakers and an embedded pre-post analysis. The laboratory has completed ethics registration with the ICMR's National Ethical Committee for Biomedical and Health Research, ensuring compliance for human-participant research. The Lab plans to expand in terms of research collaborations and offer internship opportunities for meritorious and curious candidates.
Nodal Officer: Prof. Sabeen H. Rizvi
Research Coordinator: Ms. Tanishqa

# SAKSHAM- SKILL DEVELOPMENT CENTRE



Aligned with NEP 2020, Gargi College proudly introduces Saksham, its Skill Development Centre (SDC), fostering industry-relevant, hands-on training in two vital domains: Diagnostic Laboratory Techniques and Cybersecurity. Saksham equips students with practical expertise through experiential learning, advanced equipment, and real-world simulations. By integrating technical education with career support, entrepreneurship mentoring, and strategic industry partnerships, the SDC aims to bridge the skill gap and enhance employability. Through Saksham, Gargi College reinforces its commitment to holistic, future-ready education, empowering students to become impactful professionals in the dynamic fields of healthcare diagnostics and digital security.



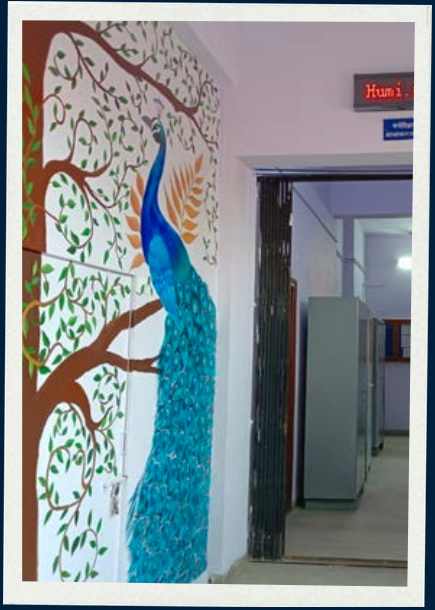





# ACADEMIC CALENDAR

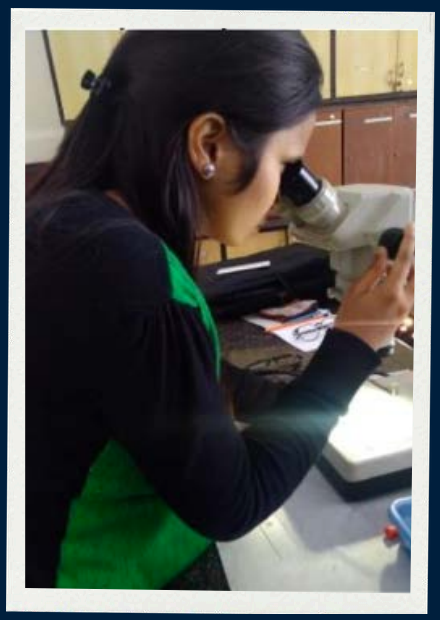
# 2026-2027

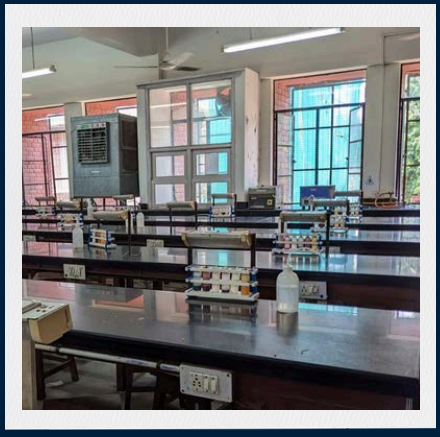
| SEMESTER I/III/V/VII | |
|---|---|
| Commencement of Classes | July 28,2026 (Tuesday) |
| Autumn Break | October 18, 2026 (Sunday) to October 25, 2025 (Sunday) |
| Commencement of Classes after Autumn Break | October 26, 2026 (Monday) |
| Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination | November 20, 2026 (Friday) |
| Commencement of Theory Examinations | December 4, 2026 (Friday) |
| Winter Break | December 25, 2026 (Friday) to December 31, 2026 (Thursday) |
| **SEMESTER II/IV/VI/VIII** | |
| Commencement of Classes | January 01, 2027 (Friday) |
| Mid-Semester Break | March 21, 2027 (Sunday) to March 28, 2027 (Sunday) |
| Commencement of Classes after Mid-Semester Break | March 29, 2027 (Monday) |
| Dispersal of Classes, Preparatory Leave and Conduct of Practical Examination | April 30, 2027 (Friday) |
| Commencement of Theory Examinations | May 13, 2027 (Thursday) |
| Summer Vacation | June 03, 2027 (Thursday) to July 20, 2027 (Tuesday) |

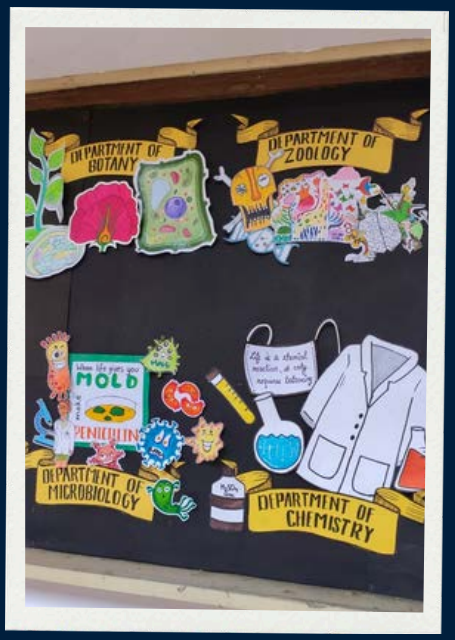


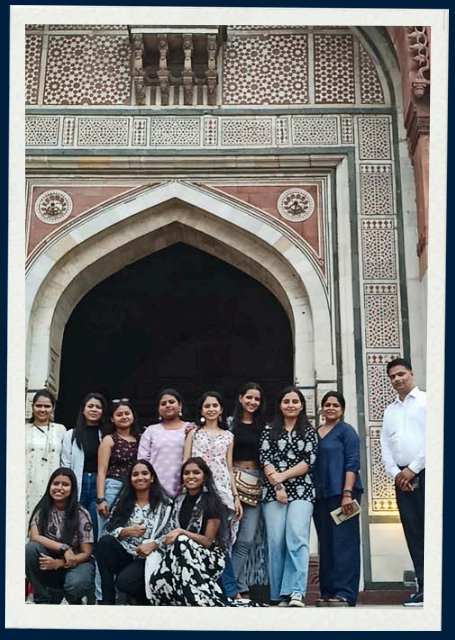
# DEPARTMENTS @GARGI





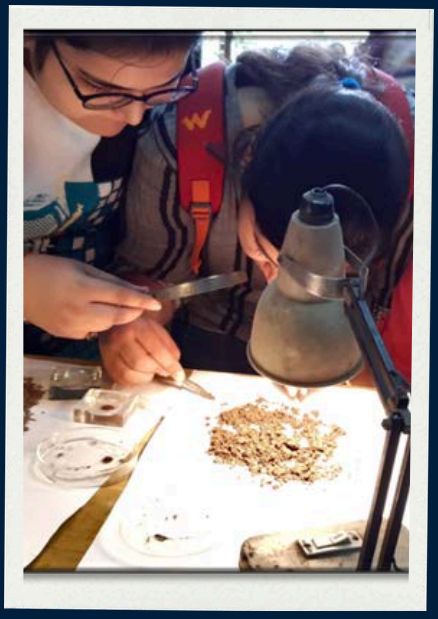






Gargi College, a constituent college of the University of Delhi, stands out as one of the few colleges offering programs in all three streams: Humanities, Science, and Commerce. Gargi College, with 22 departments, led by experienced academics, is committed to guiding and motivating a community of inquisitive individuals. No matter which program you choose you will find a supportive environment where you can be yourself, find your place, and reach your full potential. Regardless of the program you select, you will experience a welcoming atmosphere. Our unwavering mission is to create an empowering environment that enables you to be your true self, find your niche, and unleash your full potential. To learn more about each faculty, please explore the following pages.



# BOTANY

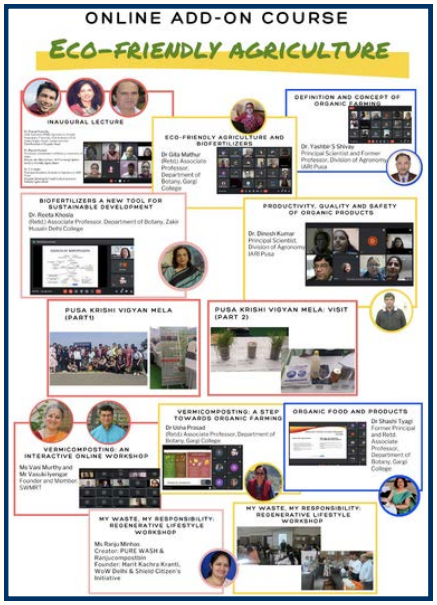
The Department of Botany at Gargi College was established in 1967 and is dedicated to teaching and research in all fields of plant biology. The Department of Botany at Gargi comprises of faculty with diverse specializations, well-equipped technical staff and enthusiastic students. The department is well-equipped with laboratories for carrying out practical classes and research work, a museum, which hosts barcode plant specimens, and a Botanical Garden. The course structure also allows students to choose from a wide array of specialized areas like Environmental Biotechnology, Organic Farming, Industrial Microbiology, Biostatistics and Bioinformatics, etc. The well-designed course facilitates students to pursue post graduate studies in Botany, Biosciences, Biomedical Sciences, Molecular Biology, Genetics, Biotechnology, Environmental Sciences, Bioinformatics, etc. Field trips and excursions are organized to enable students to have a first-hand experience of the flora in their natural habitat. Industrial visits are also organized for the students as a part of their curricular activities. Department also organizes various workshops, national and international conferences, add-on courses, alumnae lecture series, refresher course and student enrichment courses.

Over the years, the department has maintained high academic standards and also produced a number of dedicated teachers, scientists, lawyers and many others who excelled in various fields. The department encourages students to work on minor research projects alongside their undergraduate courses. They present their work at national and international conferences and have won many awards. This year's Outstanding research work in Botany in DU goes to one of our students. The department has an active Botanical Society – "TARU", which organizes several cultural and academic events thus benefitting the students with a firsthand experience of interaction with world class researchers. The Society also publishes an e-magazine "ANTHESIS" where students can showcase their scientific writing skills.

## Faculty Members

Prof. Aparajita Mohanty
Dr. Priyanka Pande
Dr. Leisan Judith
Dr. Geeta
Dr. Renu Soni
Dr. Reema Mishra
Dr. Anjana Rustagi
Dr. Vera Yurngamla
Dr. Ruchitra Gupta
Dr. Garvita Singh
Dr. Gladys Muivah
Dr. Aarti Kumari
Dr. Shubhra Barwa
Dr. Samira Chugh
Dr. Preeti Agarwal
Dr. Neetu Chaudhary
Dr. Neha Singh
Dr. Pritam Kaur






**Teacher In-charge –Dr. Vera Y. Kapai**
**(botany.tic@gargi.du.ac.in**

# BUSINESS ECONOMICS



Gargi College is one of the premier colleges in the University of Delhi, which offers the B.A. (H) Business Economics course, which was started in 2007. Students in this department have excelled not just in their academic pursuits and career pathways, but also in a variety of extracurricular activities. At the college, university, and national levels, our students have won numerous accolades. This course helps students learn skills, including entrepreneurship, research, leadership, and ethics. As a result, our graduates have either enrolled in Master's Programs at reputable colleges and business schools around the world or have been hired by reputable firms following graduation. The B.A. (H) Business Economics programme combines practical, analytical, and theoretical methods to give students the skills they need to analyse data and information for smart policy development and decision-making.

The academic alignment of the course has been designed to create a strong orientation towards seamless applicability of Economics and related tools in the various functions of a business enterprise. Our graduates have interned and worked for firms such as PWC, KPMG, Deloitte, EY, Dell, NITI Aayog, NDTV, OLX and NTPC and others. Students of Business Economics can pursue a Masters in Commerce, Economics, Business Economics, Business Administration, Finance, International Business, etc. They can also pursue professional courses like CA, CFA, CS, CMA, FRM, Actuarial Science, etc. Alumni interactive sessions are held on a regular basis to allow current students to interact with former alumni. The Department also conducts talks and seminars on various current topics on a regular basis. Advitya–our Annual Departmental Fest is organised by the Business Economics Association every year with unparalleled zeal, enthusiasm and dedication. The Department also organizes various workshops, career counselling sessions and guest lectures with eminent speakers on latest topics.

## Faculty Members

Ms. Chitra Kheria
Ms. Gunjit Kaur











**Teacher In-charge – Ms. Chitra Kheria**
**(bbe.tic@gargi.du.ac.in)**

# CHEMISTRY



Chemistry is the language of the universe spoken through atoms forming the basis of all the sciences. It encourages the students to gear up for the various professional challenges in life. The fields of material science, medicinal science, astronomy, environmental science, forensic science, Analytical chemistry, polymer science, and molecular biology are all interconnected through chemistry. Chemistry enhances students' problem-solving abilities and analytical skills and fosters a research-oriented mindset from the outset of their undergraduate studies. It opens up diverse career paths including entrepreneurship, pharmaceuticals, nutraceuticals, analytical laboratories, government and public sector research and development, and teaching opportunities in schools and colleges.

The Department of Chemistry was established in 1967 and is one of the oldest departments of the college. Currently, the department has 18 teaching faculty members and 14 laboratory staff. All the faculty members are highly qualified and the department also has notable alumnae who have excelled in vast areas including academia, industry, research, and entrepreneurship. Several students get selected in prestigious institutions like IITs, IISER, and DU while some choose to pursue higher studies abroad every year. These accomplishments showcase the quality of education and the rigorous training they receive during their time at Gargi.

With the implementation of the National Education Policy (NEP), from the academic year 2022-23, the department offers a four-year undergraduate programme, characterised by its flexibility, choice-based structure, and strong emphasis on research. To cater for the interests of students across disciplines, we offer a range of optional courses aimed at promoting multidisciplinary learning. The department is also involved in teaching B.Sc. Physical Science and B.Sc. Life Sciences. The course structure and the syllabus can be accessed through this link (https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi).

The Department is well equipped with two laboratories, two Instrumentation rooms, a store room and a Departmental Library. “Rasgandhayan”- The Chemical Society gives membership to all students and is governed by student representatives under the supervision of faculty members. It aims to provide platforms for students to develop and enhance communication, interpersonal and leadership skills. It allows the students to explore their interests, talents, and passions outside academics preparing them for a successful future beyond graduation. The society releases its Annual magazine- AMALGAM, amplifying the creative and scientific knowledge of the students.

Faculty members also mentor students for various projects and research work to give them an early insight into scientific research. In the academic session 2025-26, the department organised lectures on Artificial Intelligence and sustainability, alongside a Food Adulteration Workshop and “Dialectica: An Inter-College Debate Competition”. The department also successfully hosted a two-day National Conference on the theme “Integrating Green Chemistry into Academia and Industry for Sustainable Development”.

Academic Awards are bestowed to deserving and outstanding students both at the department as well as college level to motivate them and raise their spirits for a greater sense of achievement. The Department encourages each student to perform her best and emerge as an honest, hardworking and smart contributor to the nation. The conglomeration of teachers and students helps to uplift the department beating itself each year to reach new heights.

## Faculty Members

Dr. Uttara Dutta
Dr. Rita Bhatla
Dr. Chandana Mukherjee
Dr. B. Vaijayanthi
Prof. (Dr) Renu Aggarwal
Dr. Geeta Saini
Dr. Manju Kumari Saroj
Dr. M Sarath Babu
Dr. Beena Negi
Dr. Tripti Kumari
Dr. Neha Sharma
Dr. Salma Khan
Dr. Niyati Singh
Dr. Nisha Saini
Dr. Chingrishon Kathing
Dr. Himani Chauhan
Dr. Manisha Singla
Dr. Tanu Shree







**Teacher In-charge – Dr. M. Sarath Babu**
**(chemistry.tic@gargi.du.ac.in)**

# COMMERCE



Commerce is a multidisciplinary stream encompassing the study of Law, Management, Accounting, Finance and Human Behaviour. Commerce education equips students with analytical, communication and problem-solving skills to effectively identify issues and find efficient and practical solutions to everyday business problems. Commerce graduates are employed in industries worldwide, including energy and resources, accounting, financial and insurance services, consulting, information management and marketing and communication. They also gain employment in the public sector in fields such as government administration, education and training, healthcare, transportation, etc. The Department of Commerce, established in 1973, offers two undergraduate degree courses B.Com. (Hons.) and B.Com. As per the New Education Policy, Value-Added Courses and Skill Enhancement Courses like Digital Marketing, Statistics With R, Financial Literacy, Personal Financial Planning and the Art of Being Happy have been introduced by the Department, thereby adding value to the students' employability skills. The Department offers specialized add-on courses in the domain of Finance and Marketing that complement and enrich the academic curriculum. These courses bridge the gap between theory and practice, equipping students with comprehensive knowledge of financial markets using financial modelling, artificial intelligence (AI), e-commerce, and digital marketing, along with other industry-relevant skills. The Department celebrated its 50th anniversary in 2023 and established the Alumnae Association "Aikyam: The Gargi ComConnect" to maintain connections with alumni. Aikyam aims to create opportunities for Commerce alumnae to engage with current students, share their expertise, and network with their former teachers. The association plans to host an annual Alumnae Meet to foster this enduring connection beyond graduation.

The Commerce Association at Gargi College offers a variety of opportunities for holistic student development. The annual Commerce Festival "Cascade" features speaker sessions and inter-college competitions. Throughout the year, the association hosts developmental sessions with the guidance of faculty advisors, aiming to equip students with practical knowledge and managerial skills to organize events such as the Department Orientation, The Entrepreneurship Conclave, and more.

"Comascent" is the bi-annual magazine curated by the Comascent Editorial team, providing students with a platform to express their views and showcase creativity in Commerce. Each issue has a main theme and sub-theme, featuring articles, surveys, competitions, artwork, and interviews with industry experts and faculty members. The team also releases the "Reflections" yearbook on College Day, compiling graduating class data as a souvenir for outgoing students. Comascent aims to be the voice of students and a platform for expression, learning, and creativity.



## Faculty Members

Dr. Manju Sahai
Ms. Ramanbir Bindra
Dr. Mandakini Das
Prof. Geeta Siddharth
Ms. Alka Gupta
Prof. Nidhi
Prof. Sonali Ahuja
Prof. Anjni Anand
Dr. Romita Popli
Ms. Chitra Rajora
Ms. Sumant Meena
Mr. Amit Rohilla
Dr. Manju Khosla
Ms. Aakriti Chaudhary
Dr. Karishma Gulati Trehan
Dr. Payal Jain
Ms. Rupal Arora
Ms. Nupur Tyagi
Dr. Anjali Siwal
Ms. Simranjeet Kaur
Ms. Sunita Kumari
Mr. Sushil Kumar
Dr. Priyanka
Ms. Iti Verma
Ms. Anam Khan
Dr. Manoj Kumar Pandey
Ms. Shristi Singh
Ms. Rinki Gour
Ms. Namita Aggarwal
Mr. Haridarshan Singh
Dr. Jyotika Bahl
Dr. Preksha Dassani
Dr. Sidhi Verma
Mr. Navneet Kumar

**Teacher In-charge – Prof. Romita Popli**
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# ECONOMICS



The Department of Economics is committed to achieving academic excellence through high-quality education. Since its inception of a comprehensive honours course in 2017-18, the department has grown significantly, now boasting eleven dedicated faculty members with diverse specialisations and extensive experience in both teaching and research.

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the students with a logical paradigm for conceptualizing and interpreting the behaviour and interactions of households, firms, government institutions and the rest of the world. The course is designed to provide students with a comprehensive understanding of the theoretical and practical aspects of economics. It covers a wide range of subjects, including microeconomics, macroeconomics, mathematics, statistics, econometrics, international economics, development economics, and public finance. Through a combination of theoretical lectures, empirical analysis, and case studies, students gain a deep understanding of these subjects. The department also offers some of these subjects as Generic Elective for students of other disciplines.

At Gargi College, we understand the importance of aligning our curriculum with the latest educational reforms. Therefore, our department follows the guidelines provided by the National Education Policy (NEP). The NEP syllabus ensures that students receive a contemporary and relevant education, keeping them abreast of the evolving economic landscape and preparing them for the challenges of the future. Our department is not just about lectures and textbooks. We actively engage students in a variety of enriching activities. Through our Economics Association, Ecomantra, we host the Annual Economics Festival, thought provoking seminars, and competitive intra- and inter-college quiz contests. Our annual magazine, 'EcoBuzz', also encourages students to explore and articulate their perspectives on various economic, social, and political issues. Our graduates are highly sought after by leading corporations, financial institutions, government agencies, research organizations, and international bodies. The analytical and problem-solving skills acquired during their studies enable them to excel in roles such as economic and research analysts, policy researchers, financial consultants, market analysts, and data scientists, among others.

We take immense pride in our accomplished alumni, who have pursued further studies at esteemed institutions such as IIM Ahmedabad, the Delhi School of Economics, and the Indian Statistical Institute. Many have also secured positions at prestigious international universities and top-tier organizations, including the CII and the big four consultancy firms, Many of our students have been placed in big 4s, MNCs, banks, government sector and academia The Department of Economics remains steadfast in its mission to provide an exceptional educational experience, fostering the next generation of economic leaders and thinkers.
The link for the syllabus http://econdse.org/b-ahounrs/



## Faculty Members

Dr. Tanjot Singh
Ms. Gunjan Fialok Tuteja
Ms. Garima Goel
Ms. Nivedita Mullick
Ms. Nishtha Sadana
Dr. Rachna Mathur
Dr. Saurabh Kumar Srivastava
Dr. Ravinder Kumar Meena
Dr. Jyoti Mavi
Dr. Harikesh Maurya
Ms. Ojasvini









**Teacher In-charge – Dr. Jyoti Mavi**
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# ELEMENTARY EDUCATION & ITEP

The Department was established in 1997 and offers 2 teacher education programmes from this academic session- B El Ed & ITEP (B. A. B. Ed. Secondary). Both the programmes are offered through the Faculty of Education, University of Delhi. The Bachelor of Elementary Education (B.El.Ed.) Programme is a bilingual four-year integrated professional degree programme of Elementary Teacher Education offered after the senior secondary (class XII or equivalent) stage of school. The Programme has maximum 3000 student contact hours for a maximum of 2200 marks out of which 1250 marks are allocated for theory component and 950 marks for practicum. Theory includes Foundation courses, Core Courses, Pedagogy Courses, Optional Liberal Courses and Optional Pedagogy Courses. Practicum includes School Contact Program, School Internship, Observing Children, Self-development Workshops, Physical Education and Colloquia in the form of Performing and Fine Arts, Craft, Participatory work and Theatre.

Asmi, the student elected body, operates on democratic principles of election and through active constructive participation for self-expression and works for the professional development of peer group as well as networking with alumni. The Liberal Courses offered by Gargi College (in 2nd yr B El Ed) are English, Hindi, Political Science, Economics, History, Physics, Chemistry, Mathematics and Biology (Subject to a batch size of 20 per option).

From 2026-27, the Department is offering ITEP (Integrated Teacher Education Program), B A. B Ed (Secondary, Humanities) of 4 year duration. It comprises “four years of multidisciplinary study, building on the subject-oriented pedagogical and curricular style of the Middle Stage, but with greater depth, greater critical thinking, greater attention to life aspirations, and greater flexibility and student choice of subjects” (NEP 2020, 4.2)

This programme will prepare the student-teachers to accomplish these stage-specific goals of education. The multiple Entry-Exit and Re-entry options will be as per the rules and regulations for UG programmes of University of Delhi. Only Student-teachers who successfully complete four years (eight semesters) of study will be awarded a Dual-major bachelor’s degree B.A. B.Ed.

Opportunities for Vertical Mobility: Student-teachers who successfully complete the four-year ITEP and wish to pursue higher studies will be eligible to pursue a masters degree programme in education as well as in the Major discipline chosen for study during the ITEP. Semester System and Curricular Components: The Stage-Specific ITEP will be organized according to the semester pattern, which is two semesters in an academic year. Each semester will consist of 15 -16 weeks of teaching-learning activities. The ITEP comprises the following Eight curricular components:

1. Student Induction Programme
2. Foundations of Education
3. Disciplinary/Interdisciplinary Courses
4. Stage-Specific Content - Cum - Pedagogy Courses
5. Ability Enhancement and Value-Added Courses
6. School Experience, including Internship in Teaching
7. Community Engagement and Service
8. Research Project/Dissertation

A rigorous student induction programme will be organized during the first two weeks of semester one to facilitate an understanding of the nature and scope of each component. Gargi College will offer Political Science, English and Sanskrit as the disciplinary options in ITEP. This is subject to the infrastructural and faculty workload limitations of the institution.

Certificate/Value-Added Courses offered by the department: As a tribute to the inspirational thoughts in the establishment of this department by Dr Hema Raghavan, our former Principal, in the 30th year of its establishment, we have planned the following:
(i) Add-on course on Education Policy, titled, Educational policy in India: Texts, Tools and Silences. It is conceptualised by Prof (Dr) Jyoti Raina.

## Faculty Members

Dr. Chhaya Sawhney
Dr. Monica Gupta
Prof. Jyoti Raina
Dr. Prachi Kalra
Ms. Sailaja Modem
Dr. Aparna Joshi
Ms. Anuradha Wadhera
Dr. Shailly
Dr. Edna Elizabeth Kerketta
Dr. Chandra Tiwari





**Teacher In-charge – Dr. Sailaja Modem**
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# ENGLISH

The Department of English is one of the founding departments of the College, beginning in 1967. B.A. English (Honours) was introduced in 1978. The English curriculum is impactful and rigorous, taking students through the best in world literatures. The Department teaches English to students of all courses, including those majoring in the Sciences, Commerce, Arts and Elementary Education streams; besides tutoring MA English students.

The syllabus is well-structured and relevant in its coverage of important literary texts and landmarks, and thus stands students in good stead in all future professional endeavours. Papers range from surveys of Indian and Western classical traditions to lively and immediate contemporary authors. Students will read widely in different genres including poetry, plays, novels and films and acquire critical thinking skills that will enable and empower them both academically, professionally and in personal life.

From the academic year 2022-23, students can take up “Major” as well as “Minor” programmes of study through the department, and receive degrees at exit points in the first, second, third year if they choose to exit earlier, or fourth/final year with a dissertation on a subject of their choice.

Department resources include the Oswal-Sena Library (apart from the College Library), which houses 3000+ volumes, offering students access to a world of books beyond the curriculum.

The Department has an exciting co-curricular calendar of varied activities, directed through the English Literary Society and includes an annual national seminar and literary festival, frequent invited lectures and interactions with eminent academicians, creative writers and media personnel, all of which are managed by the students and mentored by the faculty.

Besides these, the department conducts frequent field trips curated by professional resourcepersons to augment students' academic learning in classrooms. We also organise multiple workshops and co-curricular skill-building sessions on different themes like creative writing, editing, translation, photography, theatre and cinema.

Our Department's annual literary magazine Bitacora, provides an independent forum for both creative expression and training in skills such as copy editing, content editing, cover designs and layout. A portfolio of activities designed to encourage student creativity and understanding of their discipline, like quizzes and literary competitions, art and design competitions etc., encourages the students to produce content beyond classroom assignments and academic assessment. Prize-winning entries from these competitions are regularly included in the department journal.





## Faculty Members

Dr. Anjana Neira Dev
Dr. Mudita Mohile
Dr. Shatarupa Sinha
Ms. Pragya Gupta
Prof. Sutapa Dutta
Ms. Nzanmongi Jasmine Patton
Ms. Rajkumari Smejita Devi
Dr. Aneeta Rajendran
Dr. Arunima Das
Mr. Mohit Abrol
Ms. Sakshi Dogra
Dr. Ammu Jeyakirthana J.
Mr. Sahin Shah
Ms. Riya Chaudhary
Ms. Neha Dubey
Ms. Kusum
Dr. Krishna Kumar S.






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# HINDI

The Hindi Department in the college started functioning in the year in 1967 with the establishment of Gargi College. The Hindi Department of Gargi College is known for its noetic and creative activities. The Hindi Department provides education to undergraduate students. If you are interested in Hindi literature, then the undergraduate course in Hindi can offer you with many golden opportunities in the future. In today's era of globalization, the multidimensional form of the Hindi language is getting recognition on the world stage. Today, Hindi is not only the language of literature but it has been expanded in many areas. The undergraduate course of Hindi Literature (Hons) not only introduces students to revolutionary poets, writers, novelists, critics from ancient times to the present times, but the course also includes many subjects like history of Hindi literature, various genres of poetry and prose, as well as theatre, cinema, public lecture, translation and journalism. From the job point of view, if you want to enhance your creativity in the fields of journalism (Newspaper, Radio and Television etc.), anchoring, script-writing, editing and translation, theatre and creative writing, lyricist research, etc., then this course can be the best option for you.

All the faculty members of the Hindi Department are well qualified with greater experience and immensely play an important role in developing the intellectual and creative abilities of the students as well as in shaping their personalities the best. The overall effort of all the teachers is to develop literary attitudes and sensitivity in the students. The Hindi Department has formed the "Hindi Sahitya Parishad" to promote excellence in teaching. The Hindi Department provides students with many literary, cultural and rational opportunities to achieve the spirit for all-round development. The Hindi Department develops various types of skills, including excellent critical thinking, in its students through Debate, Creative Writing and the Art of Oration. These activities provide a special opportunity for each student to enhance her inherent talent. The Hindi Department regularly organises competitions like debate competitions, poetry writing, story writing, essay writing, etc., to enhance the literary endowment and skills of each student. We believe in developing positive thinking and understanding in the students by helping them bridge and balance tradition and modernity, past and present, to enrich our future. Hindi department has taken the lead to continuously try to provide the opportunities to the students to express their views on various topics related to our nation as well as the entire world through the departmental magazine 'Vichaarayan'.




## Faculty Members

Prof. Meena
Prof. Shreeniwas Tyagi
Prof. Veena Sharma
Dr. Anita Yadav
Prof. Swati Shweta
Dr. Parvati Sharma
Dr. Krishna Meena










**Teacher In-charge – Prof. Veena Sharma**
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# HISTORY

The History Department was set up as one of the core departments of Gargi College in 1967. History was offered at the BA Pass level (later called the BA Programme). History teaching at the Honours level commenced in 1972. Over time, History has evolved into a highly specialiseddiscipline. Our faculty members have developed expertise in particular areas of Indian and World History. Since the commencement of the academic year 2022, the department has espoused the vision, curricular components, and structural framework envisaged in the New Education Policy (NEP). Accordingly, the department offers Honours courses that include Indian and non -Indian histories at the undergraduate level.

The History Honours syllabus about the History of India covers a long period, namely Ancient, Medieval and Modern India. Similarly, the World History papers offered in the first year include History of the USA and Social Formations & Cultural Patterns of the Ancient World. Besides the meticulous classroom teaching, the department has an active student body- The History Association initiated in 2006. It aims to broaden the horizons of the discipline of History and familiarise students with the emerging trends in the field. The Association organises lectures, book discussions, excursions, and film screenings on pertinent subjects throughout the academic session. Eminent historians from various national and international universities, archaeologists from apex organisations such as The Archaeological Survey of India, independent scholars and heritage experts are invited to share their perspectives with the students of the Department.

Students are also encouraged to visit museums, historical sites and exhibitions across the city. Along with these solitary events, the Association organises an annual seminar titled 'Antaraal' revolving around a specific theme worth some pensive research. The event involves an academic session where students get to engage with experts from their fields. This is followed by cultural events, based on the theme of the festival, where students can participate and harness and showcase their talents. The History Association makes the experience of students as participatory and all-rounded as possible. Over the years, varied themes like the History of Delhi, Environment, Food, Religion, Gender, Art History, New Histories etc have been taken up.

Acknowledging the strategic importance of interdisciplinary knowledge production, the department collaborated with other departments such as English and Political Science in the previous session to organise seminars and colloquiums. Also, through its series of annual Vox Alumni Lectures, the department seeks to engage and connect its distinguished alumni with the current batch of students. With active engagement in such a holistic learning experience at the undergraduate level in the History department of Gargi College, the students acquire a comprehensive knowledge of the historical past which equips them to step into the professional world with critical thinking, broadened understanding and a deeper insight.

## Faculty Members

Dr. Deeksha Bhardwaj
Dr. Alka Michael
Dr. Megha Shukla
Mr. Rajiv Kumar Shukla
Dr. Aditya Kumar Kaushal
Mr. Piyush Kumar Yadav
Dr. Vijay Kumar Jaiswal
Dr. Vimal Kumar
Mr. Kundan Kumar Raj








**Teacher In-charge – Dr. Megha Shukla**
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# MATHEMATICS



The Department of Mathematics is committed to fostering a deep understanding of mathematical concepts, nurturing logical and analytical thinking, and inspiring curiosity, creativity, and innovation among students. Through a dynamic and supportive academic environment, the department prepares students for successful careers in academia, research, industry, finance, technology, and other emerging fields.

The department has a team of dedicated faculty members with expertise across diverse areas of pure and applied mathematics. Faculty members are actively engaged in research and scholarly activities, contributing to national and international publications and enriching the academic experience of students through their academic and research expertise.

The department offers the B.Sc. (Hons.) Mathematics programme and also contributes to teaching across various undergraduate programmes, including B.Sc. Programme, B.A. Programme and other disciplines in accordance with the Undergraduate Curriculum Framework (UGCF) 2022. The curriculum provides a strong foundation in both theoretical and applied mathematics through courses such as Real and Complex Analysis, Abstract and Linear Algebra, Statistics, Numerical Analysis, Mathematical Finance, Coding Theory, and Mathematical Modelling.

A strong emphasis is placed on applying mathematical ideas to real-world problems through computational methods and technology-enabled learning. Students have access to modern computing facilities and mathematical software such as Wolfram Mathematica, R, and LaTeX, enabling them to develop both conceptual understanding and practical skills. In line with the provisions of UGCF 2022, students may also opt for a fourth year leading to an Honours Degree with Research. This provides opportunities for advanced coursework, interdisciplinary exploration, and guided research through a dissertation or project, thereby equipping students for higher studies and research-oriented careers.

Beyond academics, the department actively promotes the holistic development of students through its association, MATHEMA, which organizes seminars, workshops, lectures, competitions, career guidance sessions, and other outreach activities. Students are encouraged to participate in internships, research projects, inter-college events, and community engagement initiatives, promoting leadership, collaboration, and lifelong learning.

## Faculty Members

Ms. Bharati R.Talwar
Ms. Bhawna Kapoor
Ms. Arshmeet Kaur
Ms. Pooja Gupta
Mr. Ramakant Prasad
Ms. Sapna Malhotra










**Teacher In-charge – Ms. Arshmeet Kaur**
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# MICROBIOLOGY



The Department of Microbiology was established in 1989 to train students not only for research in Life Sciences and allied fields but also help them find a suitable vocation in quality control and R&D sectors of food, pharmaceutical, industrial and health arena. Intensive training in biological processes places the students at the take-off stage of cutting-edge research in allied fields. The core papers offered focus on structural and physiological aspects of diverse microbes, their roles in disease causation, agriculture and industry, and studying concepts of molecular biology, recombinant DNA technology, Biosafety and Bioinformatics. The ractical sessions are structured for imparting hands-on training in microscopy, biochemistry, and diverse molecular biology techniques.

After graduation students can pursue a post-graduate programme in Microbiology/Biotechnology/ Biochemistry/Biomedical Sciences/Forensic Science/ Life Sciences/Genetics/MolecularVirology/ Human genomics/ Water Management/ Public Health as well as related fields. The department offers a good infrastructure for conducting theory and practical sessions. Various wide-ranging extracurricular activities and scientific talks are arranged as an integral component of the academic curriculum under the aegis of the student society GERMS and MASIF. The Microbiology Alumni Students Interaction Forum (MASIF) of the Department of Microbiology at Gargi College, University of Delhi, is a sub-union of GERMS involved in the department's alumni relations. We organize and host several webinars and interactive sessions to bring the students, alumni, and faculty together on a common platform to participate in engaging interactions.

Our alumni occupy places of eminence globally at various national and international institutes all over the world namely IISER Pune; Regional Centre for Biotechnology Faridabad; Department of Biotechnology (DBT), MD Anderson Cancer Centre Texas; Los Alamos National Laboratory etc. Apart from research institutes, students are absorbed as interns, content developers and public health executives in allied fields of public health, pharmaceuticals and life sciences. Another viable option is an MBA in Health Sciences and Master's in Hospital Management.

## Faculty Members

Dr. Surbhi Srivastava
Dr. Anita Kapila
Dr. Rekha Gupta
Prof. Kavita Vasudev
Prof. Shashi Chawla
Dr. Indra Mani
Dr. Manpreet Kaur Rawal
Dr. Kriti Tyagi











**Teacher In-charge – Dr. Indra Mani**
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# PHILOSOPHY

The Department of Philosophy, Gargi College established in 1995, possesses over 25 years of academic excellence, offering BA Honours and BA Programme degrees alongside highly sought-after Generic Elective, Skill-Enhancement, and Value-Added courses for other disciplines. The department features a highly qualified faculty with extensive publication records in prestigious national and international journals. Our faculty offers deep expertise spanning classical and contemporary thought, including Indian, Greek, analytical, and continental philosophy. We drive critical discourse in applied fields like aesthetics, feminism, bioethics, and religion. Additionally, strong research in social, political, and legal philosophy creates a rich, multidisciplinary environment for advanced philosophical inquiry. The curriculum develops foundational competencies in epistemology, metaphysics, and logic, equipping students with critical reasoning and analytical problem-solving skills that successfully prepare them for careers in education, law, civil services, media, and social work. Student development is further enriched through community outreach programs, field trips, the student-published annual magazine Gnosis, and the Philosophical Society, Mimamsa, which serves as an active campus platform for debates and philosophical counselling. Furthermore, the department's intellectual rigor is consistently elevated by guest lectures and talks by globally renowned scholars and legal luminaries who have visited the department in the past like Prof. Frisbee C. Sheffield, Late Feminist Activist Kamla Bhasin, Prof. Vijay Tankha, Judge Saurabh Kirpal, Prof. Rakesh Chandra, Prof. Mrinal Satish, Prof G.L. Pandit, Prof. Balaganapathi Devarakonda, Prof. H.S. Prasad, Dr Pragati Sahniand Dr. Aakash Singh Rathore to name a few.

The Department of Philosophy at Gargi College achieved remarkable milestones across academic research, co-curriculars, and community engagement. In a major highlight for academic visibility, a faculty member was prominently featured on Doordarshan for a national documentary on the philosopher Abhinavagupta, and also celebrated the successful award of PhD degrees to two research scholars under her guidance. Faculty members actively advanced scholarship by publishing research papers and articles in reputed national and international journals, maintaining high scholastic standards that produced several college toppers and university rank holders. To bridge theory and practice, the department curates experiential field trips to art galleries and art museums for the Generic Elective paper Art and Film Appreciation. Our long-running annual magazine, Gnosis is in its 31 st edition. Beyond academics, students excelled on the field by winning a prize in sports, debates and youth centric programs. Furthermore, the department drove civic impact through collaborated initiatives with NGO like Prayas Juvenile Aid Centre (JAC), orphanage Welfare Home for Children, Sarita Vihar, Sarvodaya Vidyalaya Munirka, Andh Vidyalaya Sadiq Nagar to name a few. Our philosophical society, Mimamsa, actively engages students in high-stakes debates and meaningful discussions on socially relevant themes. Our notable list of alumni includes successful academicians, lawyers, entrepreneurs, fashion designers, novelist, performing artist, photographers, commonwealth scholars.



## Faculty Members

Prof. Rekha Navneet
Dr. Rashmi Bhardwaj
Dr. Purnima Agrawal
Ms. Saachi Chowhry
Mr. Amulya Gurung
Mr. Dharmendra Kumar
Mr. Chandra Mohan Pandey








**Teacher In-charge – Dr Purnima Agrawal**
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# PHYSICAL EDUCATION & SPORTS SCIENCE

The Department of Physical Education and Sports Science was established in July 1967 and offers several courses spread across the NEP curriculum. The department provides a Fitness and Wellness and Stress Management course as a Generic Elective (GE) as part of the Honours and Programme courses. This course covers both theoretical and practical aspects and is available during Semesters I and II. In the first semester, students learn about Fit India and in the second semester, they study Sports for Life as a Value Added Course. B.El.Ed 2nd Year students are also taught Physical Education Practicum.

Students pursuing Honours and Programme courses can take the GE course, which covers Aerobics Training in Semester III and Fitness and Exercise Management in Semester IV, including theoretical and practical aspects. In Semester VI, Gym Operations is a GE course for Programme courses that includes both theoretical and practical aspects. Olympic Education is a GE course for Honours and Programme courses that will be taught in Semester III. Fitness and Wellness is also a GE course for Programme courses, and it is taught in Semester V.

The above generic elective subjects are basic-level courses that can help students gain knowledge about physical education and sports sciences, which will help them to pursue further preparation for physical education entrance tests for professional courses if there is also sports participation. A minor degree in physical education can be obtained if they opt for physical education GE continuously for seven semesters.

The Department offers several scholarships and awards for meritorious sportspersons:

- Late Sh. S.K. Sood Memorial Scholarship to the sportswomen @Rs. 6000/- per annum.
- R.P. Cricket Academy Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. Madhu Kumar Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. A. Malathi Scholarship for 'Sportswoman of the Year'@ Rs.6000/- -per annum.
- Fee Concession at the time of admission to outstanding sportswomen.

Other than these scholarships, the Departments multiples category of awards to honour the promising talents and sportsperson across various sports related disciplines.

## Faculty Members

Dr. Rakesh Kumar










Teacher In-charge – Dr. Rakesh Kumar
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# PHYSICS



The Department of Physics is dedicated to fostering academic excellence through quality teaching, innovative research, and scientific inquiry. The department strives to develop students' conceptual understanding, analytical abilities, and problem-solving skills while nurturing a spirit of curiosity and lifelong learning. It provides a stimulating academic environment that encourages students to explore both theoretical and experimental aspects of physics.

The department is headed by Dr. Munish as the Teacher-in-Charge and is supported by a team of 11 permanent faculty members, comprising 3 Professors, 4 Associate Professors, and 4 Assistant Professors. The faculty members are actively engaged in teaching, research, curriculum development, mentoring, and various academic and outreach activities.

Research is an integral part of the department's academic culture. Undergraduate students are encouraged to undertake research through prestigious programmes such as the Nivedita Internship Programme and the Pathfinder Science Award, providing them with valuable exposure to scientific investigation and innovation. The department also houses a well-equipped Physics Research Laboratory, where research scholars pursuing Ph.D. programmes carry out advanced experimental and theoretical research under the guidance of experienced faculty members.

The department regularly organizes seminars, workshops, guest lectures, and academic interactions to enrich students' learning experiences and keep them abreast of recent developments in the field of physics. Students are encouraged to participate in research projects, scientific competitions, and extension activities that promote critical thinking, creativity, and collaborative learning.

In addition to its strong academic foundation, the department offers value-added learning opportunities that enhance students' scientific aptitude, research skills, and career readiness. With its dedicated faculty, research-oriented environment, modern laboratory facilities, and commitment to academic excellence, the Department of Physics continues to prepare students for higher education, research, and diverse professional careers while contributing meaningfully to the advancement of science and society.




## Faculty Members

Prof. Alka Garg
Dr. Deepti Lehri
Prof. Supreeti Das
Prof. Vandna Luthra (Principal)
Dr. N Chandrika Devi
Dr. Anita
Prof. Hira Joshi
Dr. Munish
Dr. Mansi Agrawal
Dr. Pragati Sharma
Dr. Jigmat Stondus
Ms. Jyoti






**Teacher In-charge – Dr. Munish**
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# POLITICAL SCIENCE

The Department of Political Science is one of the oldest and the most sought after departments among Social Sciences of Gargi College. It offers courses in BA (Honours) Political Science and BA Programme. It also offers MA in Political Science.

The department of Political science is dedicated to understanding and explaining the various meanings and practices of politics. The department prepares students not only to be active citizens of the country but also helps them develop an analytical thinking so that they can critically engage with the issues concerning the state and its policies. The focus of the undergraduate courses in Political science is to to familiarize students with the way political questions are posed and how they impact more significant issues of thought and existence in society. The program also focuses on finding solutions to these questions. By introducing philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decision-making? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

The department of Political Science organises an annual POLITICAL SCIENCE FEST "POL POURRI". This is one of the most important events of the College. This is a one day event filled with seminars and a number of intra- and inter-college student activities. Every year, the department witnesses a good number of students' participation from other colleges of the University of Delhi and other Universities and institutions located in Delhi. The department of Political Science also publishes an annual Magazine 'DEMOS'. This allows the students of the department to churn out their latent creativity. It provides them a platform to articulate their views on issues of national and international importance. It provides the students to think and act beyond the classroom teaching schedules and develop criticality.

The Students of the Department of Political Science also have created a Students Activism Cell in 2016-17. The Cell organizes discussion among students every Wednesday on contemporary socio-political issues in order to raise awareness among students.

## Faculty Members

Dr. Joya Bhattacharya
Dr. Puja Rani
Dr. Sweta Mishra
Mr. Mukesh Gautam
Ms. Pemala Bhutia
Dr. Maneesha Roy
Mr. Deoraj Singh
Dr. Anita Bhatt
Dr. Seema Sharma
Dr. Ragini Singh
Dr. Nitish Singh
Dr. Jayshree Tandekar
Mr. Narendra Sharma
Ms. Barkha Dubey
Mr. Ashok Kumar Meena











**Teacher In-charge – Dr. Anita Bhatt**
**(politicalscience.tic@gargi.du.ac.in)**

# PSYCHOLOGY



The Department of Psychology at Gargi College is recognized as one of the most prestigious and sought-after undergraduate departments of Psychology in India. Established in 1972 with the introduction of Psychology as a discipline in the B.A. Programme, the Department further strengthened its academic legacy by inaugurating the first B.A. (Hons.) Applied Psychology programme under the University of Delhi in 1987.

The B.A. (Hons.) Applied Psychology programme provides students with a strong foundation in psychological theories, research methodologies, and applied skills across diverse domains of psychology. The curriculum emphasizes the application of psychological knowledge to real-life contexts, enabling students to develop scientific thinking, critical analysis, ethical sensitivity, and research competence. Through a blend of curricular, co-curricular, and experiential learning opportunities, students cultivate self-awareness, emotional regulation, empathy, multicultural sensitivity, and a commitment to social responsibility and community well-being.

A distinctive feature of the programme is its strong emphasis on undergraduate research. Students undertake research projects and dissertations under faculty supervision, gaining hands-on experience in research design, data analysis, academic writing, and dissemination of findings. Many student research projects have received recognition at international and national conferences, won best paper awards, and been published in peer-reviewed journals.

The Department is committed to bridging academic learning with professional practice through collaborations and institutional partnerships. Gargi College is the first college of the University of Delhi to sign a Memorandum of Understanding (MoU) with the Institute of Human Behaviour and Allied Sciences (IHBAS), New Delhi, facilitating academic interaction, training, and exposure to mental health settings. The Department has also partnered with the RekhiFoundation to establish the Mind Lab. In addition, collaborations with hospitals, NGOs, counselling centres, and corporate organizations provide students with valuable internship and field-based learning opportunities.

The Department houses two well-equipped laboratories with computers and software for psychological research and data analysis, alongside a specialized departmental library containing discipline-specific reference materials and textbooks. All classrooms are ICT-enabled. Students benefit from the guidance of highly qualified faculty members with expertise spanning Neuropsychology, Developmental Psychology, Clinical and Counselling Psychology, Organizational Behaviour, Health Psychology, Positive Psychology, Psychotherapy, Psychology of Spirituality, Media Psychology, and the Psychology of Radicalization and Terrorism, among other emerging areas. Faculty members employ innovative and student-centred pedagogical approaches that balance academic rigour with practical application and mentorship. Teachers also provide special hand-holding to the students through the mentorship program of the Department.

Leadership development and student engagement are fostered through the Psychology Association of Gargi College, the Department's democratically elected student body. The Association organizes academic seminars, conferences, workshops, lectures, outreach initiatives, and cultural events. The Department has consistently produced toppers in Applied Psychology for many decades, and all-rounders have served in prestigious positions worldwide. Graduates of the Department emerge as socially conscious, research-oriented, and professionally competent individuals equipped for higher education and careers across diverse sectors, including mental health services, education, research, human resources, marketing, development organizations, healthcare institutions, and corporate settings.

## Faculty Members

Prof. Neera Pant
Prof. Preeti Pant
Prof. Poonam Phogat
Dr. Sabeen Hasan Rizvi
Dr. Shyamolima G. Choudhury
Ms. Soni Jaiswal
Ms. Vibhuti Mehta







**Teacher In-charge – Prof. Poonam Phogat**
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# SANSKRIT



The Department of Sanskrit is one of the founding departments of the College, beginning in 1967. The department offers B.A honors course in Sanskrit. Since its inception, it takes pride in the diverse expertise and rich experience of its faculty members in the varied disciplines of Sanskrit and Indian intellectual tradition. The relevance of studying Sanskrit has increased in recent times and can offer students many avenues of social, intellectual and professional growth. All the faculty members of the Sanskrit Department are well qualified with a lot of experience under their belt. They play an important role in developing the intellectual and creative abilities of the students as well as in shaping their personalities for the future.

## Faculty Members

Dr. Anamika
Dr. Mamta Tripathi
Dr. Suchitra Bharti
Dr. Neetu Kumari

Sanskrit Department is one of the best departments of Delhi University. The relevance of studying Sanskrit has been increased in the recent times and can offer students many avenues of intellectual and professional growth. The knowledge of Sanskrit is useful in many professional areas like media (Sanskrit news reading and other programme based on ancient culture.), management(knowledge of Indian system of management of life), ayurveda, yoga, poetics, music, theater, history, philosophy of languages, linguistic, computer linguistics, animation industry and translation work. The Sanskrit curriculum is impactful, well-structured and relevant. Papers range from critical surveys of Sanskrit literature and Sanskrit and World Literature to Machine Translation, Manuscriptology and Paleography, Arts of Living, Fundamentals of Ayurveda, Basic principles of Ayurveda, Sanskrit ontology and Epistemology, Classical Sanskrit Literature, Modern Sanskrit Literature, Sanskrit composition and communication etc.

The knowledge of Sanskrit is useful in various intellectual, social, political and professional areas like media, management, architecture, medicine, ayurveda, yoga, poetics, music, theatre, history, manuscriptology, ancient scripts, linguistics, grammar, philosophy of languages, linguistic, comparative literature, comparative philosophy, comparative poetics, comparative linguistics, vedic mathematics, agriculture, computational linguistics, Jyotish, animation industry and translation work etc.

After graduation in Sanskrit, numerous career opportunities and options are available to students in the above-mentioned areas of knowledge. Apart from academics, the department also organises inter-college speech, debate, essay, painting, Rangoli, Sanskrit singing etc, and various other competitions every year during its Varshikotsava 'Swasti' and 'Samgacchadhvam' under the student union's fest 'Reverie' to boost the confidence of students and give them sufficient exposure to develop their overall personality. The department also organizes seminars, talks, lecture series, workshops, panel discussions, Sanskrit speaking classes, add-on courses on different aspects of ancient knowledge such as VaastuShastra, Jyotish, Ayurveda and yoga, plantation drives, Swaccha Bharat Abhiyan and educational trips etc. throughout the year for the intellectual development of the students.










**Teacher In-charge – Dr. Neetu Kumari**
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# ZOOLOGY

The Department of Zoology at Gargi College, University of Delhi, has been shaping biologists, researchers, and critical thinkers since it was established in 1967. Rooted in classical zoological sciences and oriented towards modern biology, the department offers education spanning animal behaviour, ecology, cell and molecular biology, physiology, biochemistry, genetics, developmental biology, immunology, bioinformatics and more.

The department offers the B.Sc. (Hons.) Zoology programme and contributes to the B.Sc. Life Sciences programme under the University of Delhi's NEP 2020 framework. The curriculum provides students with the opportunity to undertake an optional fourth year focused on research and advanced academic training. Fourth-year students in 2025–26 undertook supervised research in Computational Biology and Bioinformatics, Toxicology, Nanoscience, Biomaterial Science, Biochemistry and Enzymology, Entomology, Health and Disease, and Microbiology. Students published in reputed journals and presented at national and international conferences.

Graduates of the Department of Zoology have gone on to build careers across a remarkable breadth of fields. Alumni have secured positions in research institutions of national and international repute, including postdoctoral fellowships at globally ranked universities, master's and doctoral programmes at premier Indian institutions such as IISc. The department's alumni include civil services achievers, competitive examination qualifiers for TIFR and GATE, and researchers working at the intersection of neuroscience, genomics, and molecular medicine. This diversity of outcomes reflects the strong scientific foundation and research exposure that a Zoology education at Gargi College provides.

The department takes pride in a faculty that is as actively engaged in research as it is in teaching. Faculty members have published research articles and book chapters in internationally reputed journals and books, and have received prestigious awards, research grants and granted patents. The department is equipped with well-maintained laboratories and a richly stocked zoological museum. Gargi College's biodiverse campus—home to peacocks and migratory birds—serves as a living outdoor laboratory, supporting ecological fieldwork and campus bird walks.

The Zoological Society Albatross runs the Alum Connect alumni mentorship series, connecting students with alumni at institutions including Yale School of Medicine, IISc Bangalore, and IISER Pune, as well as civil services achievers. Scintillations, the annual science festival, brings hands-on science to the college community. Flight, the department's annual magazine now in its 19th edition, is one of the most creatively produced science publications. We Gyanam, the interdisciplinary research wing, unites students across disciplines in collaborative scientific inquiry, bridging classroom learning and investigative practice.

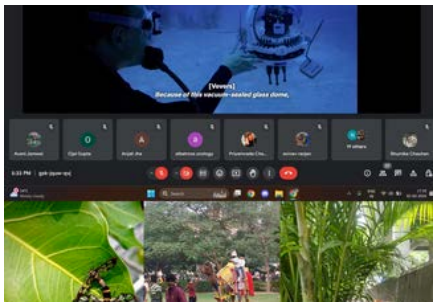
Together, these initiatives ensure that learning in the Department of Zoology at Gargi College extends far beyond the lecture hall — into the laboratory, the field, the conference room, and the world beyond.



## Faculty Members

Ms. Smita Ray Choudhury
Prof. Poonam Sharma
Dr. Smriti Sharma
Dr. Shivani Tyagi
Dr. Jasvinder Kaur
Dr. Chaitali Ghosh
Dr. Madhu Yashpal
Prof. Kuntal
Dr. M. Divya Gnaneswari
Dr. Neena Kumar Dhiman
Dr. Thoudam Regina Devi
Dr. Rashmi Saini
Dr. Tenzin Nyibum Bhutia
Dr. Mamtesh Singh
Dr. Supriya Singh
Dr. Usha
Dr. Ayushi Guleria
Dr. Vineetha A





**Teacher In-charge – Dr. Supriya Singh**
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# B.A. PROGRAMME



B. A. Programme with its interdisciplinary structure and opportunities is one of the most sought- after courses for students who wish to explore different academic subjects while learning about their mutual connections. This course is definitely meant for students who wish to chart their own unique paths. The B.A. Programme course which is being offered by the University of Delhi is extremely flexible as students are introduced to diverse subjects that are interdisciplinary in nature. Subjects in B.A. Programme are relevant to the immediate context of academic opportunities and offer intellectual skills expected of a programme pertaining to higher education. Students can choose from an array of subjects, explore new and interesting courses and, at the same time, can plan to do a Master's programme in any of the discipline subjects offered.

## Faculty Members

Co-ordinator
Dr. Rajkumari Smejta Devi

This course provides the students enough knowledge about a discipline to pursue postgraduate studies. It is perceived both as a terminal degree with substantial intellectual stimulation and as an enabling degree for further studies. This course opens up various avenues and offers a promising range of opportunities after graduation. Besides having a rigorous academic structure, the B.A. Programme Association, Navadrishti, organises a plethora of activities throughout the year. The annual festival, Epiphany, is an exciting combination of panel discussions, paper presentations and various competitions. Apart from this, many academic lectures, workshops, events and film screenings are also organized for the students. The Department of B.A. Programme also publishes an annual bilingual student's magazine, VIBGYOR, by inviting contributions from students in the form of creative writing, poems, fiction, non-fiction, etc.









**Coordinator – Dr. Rajkumari Smejta Devi**
**(ba.tic@gargi.du.ac.in)**

# B.SC. PROGRAMME



The Bachelor of Science (B.Sc.) Programme at Gargi College is a four-year undergraduate academic degree which includes B.Sc. Physical Sciences and B.Sc. Life Sciences. The B.Sc. programme provides students with a solid foundation in theoretical knowledge and practical skills related to their chosen field with exposure to various research works and internships. With a rigorous curriculum, research opportunities and expert faculty, students will develop the knowledge, skills, and scientific mindset necessary for a successful career in science. For the benefit of the students and overall growth, B.Sc. Program of Gargi College has an Association called ZENITH, dedicated to promoting and enhancing the academic, social, cultural and professional experiences of students enrolled in the BSc. Programme in Life Science and Physical Science.

## Faculty Members

Course Co-Ordinators:
Ms. Pooja Gupta (B.Sc Physical Science)
Dr. Usha Kumari (B.Sc Life Science)

ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet. ZENITH Association hosts various events and activities throughout the academic year to enhance holistic development, including a Youth Parliament, Article Writing Competition, Poster Making Competition, mental health promotion, Treasure Hunt, meditation sessions, and Alumni Meet.

B.Sc. (Prog) Physical Sciences
The B.Sc. (Prog) in Physical Sciences offers a unique and interdisciplinary approach for understanding the fundamental principles governing the physical realms. The curriculum typically includes core subjects: physics, chemistry and mathematics to build a strong scientific understanding, broaden your knowledge base, or tailor your degree to specific career goals. It opens diverse career opportunities.

B.Sc. (Prog) Life Sciences
The B.Sc. (Prog) in Life Sciences offers students an in-depth exploration of the fundamental principles, theories and applications in core subjects allowing students to fully immerse themselves in the fascinating world of biology and chemistry. With a focus on experiential learning, critical thinking, and interdisciplinary approaches, this program equips students with the necessary knowledge and skills to pursue a wide range of careers or further studies in the scientific field.










**Course Co-Ordinator – Dr. Usha Kumari**
**Ms. Pooja Gupta**
**(life.sciences@gargi.du.ac.in)**

# UNDERGRADUATE Research

Gargi College, faculty and students are committed to research and have exerted considerable effort to enhance the College's research output and to spread the research culture. We foster interdisciplinary research collaborations and aim to establish a dynamic teaching and learning environment. Our faculty mentor students in extramural research. These projects are beyond the regular curriculum and aimed at training the students about research methodology, academic and professional writing, paper presentation at national and international conferences, and reputed peer-reviewed publications. Further, innovative research ideas are also funded by the college. Our students have won "Best Paper/Poster Awards" at numerous prestigious conferences. This exposure inspires people to pursue research and academic goals.

## BIOINFORMATICS INFRASTRUCTURE FACILITY (BIF)

Gargi College is one of the two colleges and the only Women's college in the University of Delhi to have BIF. It has been funded by the Department of Biotechnology, Govt. of India since 2008, with an annual grant for maintenance, manpower, training and other allied expenses. This facility enables undergraduate students from all science courses to do bioinformatics projects beyond their curriculum. These projects often lead to the presentation of research work at national and international conferences, which is rewarding and very motivating for the students. Implementation of interdisciplinary as well as multidisciplinary projects is especially encouraged. Under the BIF programme, workshops are conducted for students as well as faculty members to keep them updated about the advances made in this field. Besides undergraduate students, the facility has postgraduate students, trainees and Research Associates who contribute to research publications. Based on research publications, Gargi College BIF was adjudged amongst the top five BIFs of undergraduate colleges.

## THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, in the streams: Science, Commerce and Humanities, has been instituted to encourage research and innovation among our students. Contestants have to submit an original project guided and certified by a faculty supervisor and supplemented with an audio-visual presentation to a panel of external judges, followed by a viva-voce. This Award promotes originality and encourages the innovative spirit of undergraduate students. The students of the three streams put forward their ideas and, after stringent selection, are encouraged to research on their topics. The winners of each stream receive an award and stipend, while the appreciation teams receive a stipend. As individuals or in teams, contestants can present original research on significant issues, innovative business proposals or new scientific experiments. Details are continuously updated on the college website.

# PLACEMENT CELL






Convenor- Dr. Mohit Abrol




Placement Cell, Gargi College is a professional body working towards maximising student welfare. The team consists of a student body of individuals, effortlessly working under a dedicated body of teachers to nurture and prepare students for their future careers. It acts as an interface between the students and recruiters for placement of final-year students, providing internship opportunities and grooming the students of all batches. Placement Cell researches and organizes webinars, grooming sessions, internships and special talks in virtual as well as physical mode to assist students and prepare them for multiple industries. The Cell engages with industry experts from multiple domains and professionals to conduct sessions on resume writing, communication skills, personality development and technical skills. Digital Marketing Skills, profile building on LinkedIn, Strategies for clearing UPSC, and Economics of everyday things are a few examples.







Students are provided with internship opportunities to help them acquire real-world expertise in their professional lives. Companies like Accenture, Deloitte, Cvent, Nation with Namo, Lenskart to name some, have also hired interns from Gargi College, with the highest stipend offered being INR 1,75,000 per month. More than 250 students have been selected as interns till now across 160+ companies. Top profiles offered include Audit, Taxation, Finance, Analyst, and Sales & Marketing.

## OPPORTUNITY PROFILES

Management
Sales and Marketing
Education
HR and Operations
Tax and Finance
Audit

**180+**

Offers made by companies like Deloitte, Ernst & Young, KPMG, The D.E. Shaw Group, PwC, Oxane Partners, Bank of America, Preferred Square

**145+**

Companies approached the institution with employment opportunities, internships & training

**CTC**

The highest CTC is INR 24.80 LPA, average CTC is INR 5.48 LPA and the Median is INR 5.1 LPA.






Placement Cell regularly organizes seminars and webinars on topics ranging from Career Guidance, Counseling, Financial Planning, MBA Preparation, Soft Skills, and Resume building to Data Science, Hyper Automation / Robotics and Data. Placement Cell regularly takes up various initiatives to develop students' skills and impart knowledge and awareness in multiple areas. The Cell also collaborated with the Learning Links Foundation x Dell Technologies and ICT Academy x Honeywell to present training and certificate courses on Data Analytics and Cybersecurity. The Reserve Bank of India also conducted a seminar to explain the functioning and Career Prospects at RBI. KPMG conducted a seminar on PGP in Accounting and Auditing for commerce students. Apart from these, many other prominent organisations have also conducted sessions on Career Development and Training facilitated by the Placement Cell.

The Placement cell also hosts an annual Internship Fair where students can find out more about available internships and network with the organisations that offer them. In addition, the Cell coordinates with the Seed Global to organize Education Fair, which is geared towards guiding and preparing College students for further education.




We aim to equip students at our college with relevant employability skills and guide them towards a bright future and career all around the world, with the values of – Sincerity, Hard Work, and Justice. The efforts of the Cell have helped students prepare for their careers and secure job offers from reputed organisations.

# VIBRANT LIFE @GARGI















The campus is a vibrant hub of intellectual and cultural activity. We value both academic achievement and involvement in extracurricular activities here at Gargi. The auditorium, common rooms, cafeteria, and grounds are always alive with the voices and activities of aspiring actors, singers, writers, artists, and social workers due to the abundance of available options. At Gargi, we strive to create opportunities for students to cultivate their creative endeavours while pursuing excellence. You'll gain the most from Gargi and create memories to last a lifetime.













# CO-CURRICULAR ACTIVITIES



At Gargi, students can explore their creative hobbies and interests through various performing and nonperforming societies. These extracurricular activities provide a multitude of chances to enhance the campus experience culturally and intellectually, outside of academic pursuits. Both performing and nonperforming societies at Gargi have their own unique leadership structures and ways of operating. This creates a diverse range of opportunities for artists and performers to express themselves, making Gargi an interactive space.

# SOCIETIES@GARGI














## ANUBHOOTI-The Hindi Creative Writing Society

Anubhuti, the Hindi Creative Writing Society of Gargi College, University of Delhi, is not merely a society but a literary home for students who believe in the power of the Hindi language, literature, and creative expression. Here, language is not only studied—it is felt, lived, and celebrated like a festival.

The society aims to provide students with a platform where they can nurture their talent through stories, poems, ghazals, dohas, and other forms of literary expression. Anubhuti welcomes every student who wishes to write, listen, learn, and appreciate the beauty of Hindi literature. Here, creativity is viewed not as a competition but as a medium for dialogue and collective growth. The society regularly organizes poetry recitations, literary gatherings, story-writing sessions, and prose-writing workshops. In addition, open mic sessions and presentation events provide members with the opportunity to confidently present their original works, where the active participation of the audience makes every performance memorable.

The society also organizes and actively participates in literary competitions and cultural festivals at both the college and inter-college levels. These events not only provide a platform for emerging talent but also strengthen respect for Hindi literature, encourage creative exchange, and foster a deeper sense of cultural connection.

At its core, Anubhuti – The Hindi Creative Writing Society is an experience that inspires the search for the right words, the satisfaction of expressing one's thoughts, and a profound connection with literature. It is an endeavour to give voice to every emotion waiting to be expressed.

## ENLIVEN - The Western Dance Society

Enliven is more than just a dance society—a family that grows, learns, and celebrates together. It features memorable performances, achievements, and experiences that helps our members grow both as dancers and as individuals. At Enliven, members receive training in various dance styles, get opportunities to learn from experienced choreographers, and gain valuable exposure to the dance industry. Through competitions, workshops, and stage performances, dancers build confidence, gain stage experience, and develop a deeper understanding of their craft.

Dance is a powerful form of self-expression, and here, we provide a safe and welcoming space where everyone can be their authentic selves. Along with dance, members learn teamwork, coordination, leadership, problem-solving, and the art of balancing their passion with academics and future careers. Most importantly, you do not need prior dance experience to join Enliven. Whether you are an experienced dancer or someone taking their very first step into dance, Enliven offers the support, guidance, and encouragement to help you grow. So, if you're someone who loves to learn, perform, make lifelong friendships, create unforgettable memories, and become part of a community where passion, creativity, and individuality truly thrive, Enliven is the right place for you.

## EUPHONY - The Western Music Society

Euphony, the Western music society of Gargi College, is one of the most prestigious A Capella societies at the University of Delhi. They have creatively covered a wide range of music genres - from classical to jazz, pop to R&B, etc - with their own touch and renditions, decorated with the experimental abilities of its dynamic members. The society provides opportunities for the development of knowledge in music both as a choir and as individual musicians through various workshops, apart from its active involvement in Gargi's cultural programmes.







## GLASSEYE - The Film Club

GlassEye, the filmmaking society of Gargi College is a space where creativity meets collaboration, and where students get to explore the world of cinema through hands-on learning and real experiences.

Whether you're interested in writing, directing, cinematography, editing, acting, production or simply curious about filmmaking, GlassEye welcomes everyone, regardless of prior experience.

As a member, you'll work on original productions, collaborate with passionate peers and gain practical experience using professional filmmaking equipments. Through workshops, masterclasses and interactive sessions with experienced professionals, you'll develop technical skills while learning what goes into creating a film from start to finish.

GlassEye also provides opportunities to participate in and represent the college at inter-college filmmaking competitions, helping members build confidence, strengthen their portfolios and gain valuable exposure. The society also hosts competitions, screenings, and creative events that encourage students to learn, experiment and showcase their work.

But GlassEye is about much more than just making films. It's about finding people who inspire you and creating memories through every script, shoot and screening. From brainstorming sessions and behind-the-scenes laughter to the excitement of seeing your work on screen, every experience becomes a part of your journey. Whether filmmaking is your dream career or simply a passion you want to explore, GlassEye offers an environment where you can learn, create, and grow. Here, every member has a story to tell, and every story deserves to be seen.

## IRIS - The Photography Society

IRIS -The Photography Society of Gargi College aims to foster a creative atmosphere on campus by using photography as a medium. To achieve this, the society arranges various events such as photo walks and workshops, both within and beyond Gargi College. Additionally, IRIS collaborates with other societies to promote photography. Each year, the society hosts multiple activities and exhibitions to inspire and support the up-coming photographers of Gargi College.









## HUES - The Fine Arts Society

Hues, the highly active Fine Arts Society of Gargi College, serves as a vibrant creative sanctuary and comfortable safe space where student artists explore, educate, and push the boundaries of visual expression. The society actively encourages its members to break away from traditional formats and explore uncharted territories across various fields of art. To break out of the studio, build strong community bonds, and draw creative inspiration directly from nature, the society organizes outdoor creative excursions like its annual Sketch Walk. Dedicated to using art for social change, the society also frequently collaborates with local NGOs, conducting hands-on craft workshops for children and using public art and posters to raise awareness for crucial social issues across the community.

The society's stellar reputation was further cemented through high-profile events and major collaborative projects held throughout the year. During the college festival circuit, Hues transformed the campus atmosphere by curating unique interactive experiences, including custom-designed photo booths, artistic wall hangings, and multiple large-scale event banners for both the freshers' welcome and the annual college festival. The society also organized highly successful competitive events, including a popular tattoo-making competition during the annual fest.

A major highlight of the year was an elite commercial collaboration with DC Toli (the Delhi Capitals IPL team Fan Club), where seven society members conceptualized and created a massive stadium banner, alongside a series of A4-sized promotional posters and official match graphics. In addition to these massive production projects, Hues achieved immense success across competitive circuits and cultural exhibitions this year. Society members consistently secured top positions at Delhi University festivals and regularly visited prominent art exhibitions to expand their creative horizons. Demonstrating outstanding regional leadership, a core representative from Hues travelled to Ambala alongside the Culture Council of Delhi University to officially represent the university in a prestigious tri-state collage-making competition, competing fiercely against twenty top-tier universities across three states. Through these diverse initiatives, high-profile sports collaborations, and rigorous competitive victories, Hues continues to be recognized as one of the most dynamic and influential creative hubs across the South Campus circuit.











## Q.E.D - The English Debating Society

Quad erat demonstrandum, Q.E.D. stands for 'what was to be demonstrated'. The English DebSoc at Gargi College is called Q.E.D. after this famous Latin phrase. The aim of our Debate Society is to cultivate a vibrant and intellectually stimulating environment where students can hone their public speaking, critical thinking, and persuasive argumentation skills.

Through regular training sessions, mock debates, workshops, and inter-college competitions, members gain exposure to diverse debate formats, motion analysis, research techniques, and contemporary issues. Our flagship tournament, WAX Eloquent, provides a platform for young debaters from institutions across the country to engage in meaningful discourse and exchange diverse perspectives. Beyond society events, Q.E.D. members continue to excel on the debating circuit, earning recognition as accomplished speakers and adjudicators while upholding the values of respectful dialogue, intellectual curiosity, and excellence in debating.

## KSHITIJ - The Street Play Society

Kshitij, the Street Play Society of Gargi College, is a vibrant collective of performers, storytellers, and changemakers committed to using street play as a powerful medium for social awareness and dialogue. Through compelling performances, rigorous training, and collaborative creativity, the society strives to bring pressing social, political, and humanitarian issues to the forefront, fostering critical thought and meaningful conversations both within and beyond the college campus.

For the session 2025–26, Kshitij presented its annual production, Long Live the War, a thought-provoking street play that examined the origins, progression, and aftermath of war. The production explored the devastating impact of conflict on ordinary lives, questioned the systems that sustain warfare, and highlighted the human cost borne by innocent communities while exposing the interests that ultimately profit from violence. Rooted in extensive research and contemporary global realities, the production resonated with audiences across the ‘Delhi Collegiate Theatre Circuit’ and beyond.

The society also organises Aabhaas, Gargi College’s annual street play festival under Reverie, welcoming street play societies from various institutions to celebrate the spirit of street play, artistic exchange, and socially conscious performances.

Throughout the year, Kshitij continues its legacy of excellence by participating in numerous inter-college street play competitions, securing multiple first, second, and third positions across prestigious institutions.

Driven by passion, discipline, and a shared commitment to meaningful storytelling, Kshitij continues to uphold the rich tradition of street play while inspiring dialogue, empathy, and social responsibility. The society remains dedicated to creating impactful performances that challenge perspectives, amplify unheard voices, and leave audiences with conversations that extend far beyond the performance.





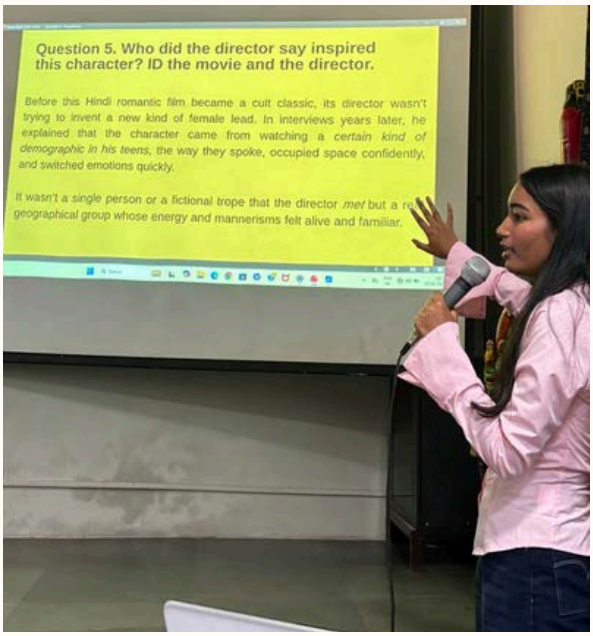
## NAZAAKAT - The Indian Dance Society

Nazaakat, the Indian Dance Society of Gargi College, serves as a vibrant platform for students to celebrate and preserve India's rich cultural heritage through folk and classical dance forms. The Society fosters creativity, artistic excellence, and cultural appreciation through performances, workshops, and competitions.

During the academic year 2025-26, Nazaakat organised Nritya Pravah, a six-day dance workshop featuring Kathak, Bharatanatyam, Sattriya, Odissi, Bhangra, and Rajasthani Folk forms. Conducted by student trainers, the workshop concluded with a valedictory ceremony graced by Padma Shri Smt. Geeta Chandran. As part of Reverie, the annual college fest, the Society successfully hosted Dhanak, an inter-college folk dance competition, and Laasya, a solo classical dance competition.

The Folk Production Team, performing Karagattam, had an exceptional year, securing first positions at Hindu College, Kalindi College, Kamala Nehru College, Zakir Husain Delhi College, Mata Sundri College, Dr. B.R. Ambedkar College, and Shaheed Bhagat Singh College; second positions at Deshbandhu College, Sri Venkateswara College, Acharya Narendra Dev College, Ramanujan College, Daulat Ram College, Maitreyi College, Shaheed Bhagat Singh Evening College, Sri Guru Nanak Dev Khalsa College; and third positions at Dyal Singh College, Swami Shraddhanand College, Sri Aurobindo College, and IIT Roorkee's Thomso Festival. The team also received special mentions at Shyama Prasad Mukherji College, Aryabhatta College, and Mata Sundri College.

The Classical Production Team, performing Vishwaroop , secured first position at Ramanujan College and performed at Leher, organised by the NSS of Vivekananda College. Folk Production's Rajasthaan Ki Jhankaar was showcased at TEDx, FORE School of Management, while Vishwaroop represented the Society at TEDx Khalsa College. Through its diverse initiatives and achievements, Nazaakat continues to uphold and promote the vibrant traditions of Indian dance while fostering artistic excellence and cultural pride among students.







## QUIZZITO - The Quiz Society

Founded in 2010, Quizzito: the Quiz Society of Gargi College, has established itself as one of the leading all-women quiz societies in the Delhi University circuit. The society aims to cultivate curiosity, critical thinking, and a spirit of lifelong learning. Through quizzes, workshops, discussions and collaborative events, Quizzito encourages students to engage with diverse fields ranging from history, politics, literature and mythology to science, business, sports, cinema and popular culture.

Quizzito believes that quizzing is far more than a competitive activity. It is a means of fostering confidence, teamwork, creativity and intellectual exchange. The society actively promotes inclusive participation and has consistently worked towards expanding women's representation in the field of Quizzing. Members are encouraged to compete, set questions, and host quizzes. Our members have secured numerous podiums at institutions across Delhi NCR. In the 2025-26 academic session alone, Quizzito recorded over 35 podium finishes across inter-college competitions, further strengthening Gargi's reputation for academic excellence and intellectual engagement.

Quizzito's annual calendar is marked by a plethora of activities. Quizzito regularly collaborates with other college societies and quizzing communities across Delhi University. During 2025–26, these included "Quizdhani Express", a Holiday Entertainment quiz in collaboration with the Quiz Society of Jesus and Mary College and the Teachers' Day Quiz with the Student Council.

With an active presence both within and beyond the college, Quizzito continues to strengthen Gargi's tradition of intellectual engagement and student-led excellence.



## QUILLUMINATI - The English Creative Writing Society

Quilluminati is the English Creative Writing Society at Gargi. It has an active student editorial team that organises monthly book readings, posts on its website, in-house editorial workshops for core team members who create an annual online journal - Oblique under the guidance of faculty members.The society holds a discussion / seminar each semester with publishing professionals and contemporary writers, apart from creative writing competitions and open mic and standup comedy events. In Recruitment to the society is a rigorous process that tests students' editing and copy-editing skills, familiarity with online content generation, webpage and graphic designing besides excellent writing skills. The activities are designed to help hone these skills along with creative expressions that will help with future career prospects in the writing and publishing world.

One of our flagship events, Mukhtalif (2025) included a session by Dr. Sharad Baviskar (School of Language Literature and Culture Studies, JNU) on representing diversity in creative writing, followed by an interactive workshop with Author and Editor Ms. Himanjali Sankar, and "A Fool's Errand," a Stand-up Comedy Competition. A book reading and discussion with Githa Hariharan, Winner of the Commonwealth Writers' Prize was also held in the last academic session, besides a slam poetry competition during Reverie- the Annual Fest at Gargi College.



## SAMRANJINI - The Indian Music Society



Samranjini, the Indian Music Society of Gargi College, is a vibrant platform for students passionate about Indian classical, semi-classical, and contemporary music. The society aims to preserve India's rich musical heritage while embracing modern styles. Through performances, competitions, and collaborations, Samranjini nurtures talent and contributes to the college's cultural life. The past academic session began with society auditions on 21st August, which saw enthusiastic participation from students across musical genres. Samranjini actively participated in key college events, including the Teacher's Day celebration on 5th September and the Orientation Day on 10th September. During Orientation, the society introduced freshers to its activities and concluded with a musical performance. The society also performed Saraswati Vandana at various college conferences and inaugural ceremonies. A key highlight was representing Gargi College at Kirori Mal College for their TEDx event, where Samranjini performed a Vandana during the opening ceremony, creating a soulful atmosphere. During Reverie, Gargi College's annual fest, Samranjini organized its flagship event, Malhaari, featuring two major competitions and showcasing talent from various colleges. Reverie Idol – Solo Semi-Classical Competition: Sangam – Group Singing Competition where teams participated from different college of DU. Both competitions witnessed outstanding performances, enthusiastic participation, and an audience that deeply resonated with the artistry displayed on stage. Through Malhaari, Samranjini successfully upheld its tradition of nurturing musical excellence and cultural appreciation.






Samranjini continues to be a vital part of Gargi College's cultural landscape, fostering musical talent and upholding the institution's legacy. Through performances and competitions, we bring recognition to the college while providing students with a platform to grow. We hope to keep enriching Gargi's cultural identity and representing it with pride.

## SAMEEKSHA - The Hindi Debating Society




Sameeksha, the premier Hindi debating society of Gargi College, is a cornerstone of intellectualism, culture, and student leadership. Founded to promote the Hindi language, the society provides a vital platform for students to articulate thoughts, challenge ideas, and engage in meaningful dialogue on contemporary social, political, and economic issues. The core objective of the society is the holistic development of its members. Through rigorous practice, students cultivate essential skills like critical thinking, structural logic, and commanding oratory. The society pushes students out of their comfort zones, building self-confidence and nurturing future leaders who can influence public opinion with poise. To achieve this, the committee organizes and encourages students to participate in diverse competitions, like traditional debates, parliamentary debates, and turncoat events. Sameeksha's vibrant presence significantly enriches the overall academic atmosphere of Gargi College, creating a space where diverse opinions coexist and healthy arguments thrive. By representing the institution at national levels, the society continuously brings laurels to the college, ultimately transforming passionate students into articulate, informed, and socially conscious citizens ready to make a lasting impact.



Sameeksha, Hindi debating society organised several significant and successful events and competitions during the last academic year—Udaan (Inter-Parliamentary Debate Competition) where 33 teams participated; Anveshan (Open Parliamentary Debate Competition) saw the participation of 26 teams from various universities, and turncoat Debate Competition as part of the annual cultural festival 'Reverie' where 30 teams participated —provided students with opportunities to showcase their eloquence, logical thinking, and leadership abilities.

The committee regularly organizes practice sessions, workshops, and guidance programs, fostering the continuous development of students' oratory, leadership, and critical thinking skills. Through its active participation, successful events, and outstanding performance, the committee has significantly contributed to enriching the college's intellectual and cultural environment and has consistently upheld the rich tradition of Hindi debating.

## UPSTAGE - The Dramatics Society

Upstage is the Dramatics Society of Gargi College, dedicated to fostering creativity, expression, and artistic excellence through the medium of theatre. The society serves as a platform for students to explore various aspects of dramatic arts, including acting, scriptwriting, direction, stage management, production, and performance. Bringing together passionate storytellers and performers, Upstage nurtures talent while creating a vibrant and inclusive space for artistic growth.

At Upstage, theatre is viewed as a powerful medium of communication, awareness, and self-discovery. Through workshops, rehearsals, productions, and collaborative projects, members develop confidence, discipline, teamwork, leadership, and creative thinking. The society encourages students to step beyond their comfort zones, experiment with new ideas, and engage with meaningful narratives that resonate with diverse audiences.

Throughout the year, Upstage actively participates in theatre festivals and competitions across institutions, providing members with opportunities to learn, perform, and represent Gargi College on prestigious platforms. The society has consistently demonstrated excellence in both Stage Play and Mono Act categories, securing a total of 11 victories in theatre competitions. Notable achievements include performances and recognitions at institutions and platforms such as Lal Bahadur Shastri Institute of Management (LBSIM), the Indira Gandhi National Centre for the Arts (IGNCA), Chitkara University, Motilal Nehru College, Dayal Singh College, and Urban Fright at the Underground Stadium, Okhla. These accomplishments reflect the dedication, hard work, and passion of the members who continue to uphold the society's legacy of excellence.

A significant highlight of the year was the successful production of two Annual Productions under the mentorship of Yogesh Somi Bhatt. Expanding its artistic horizons, the society also introduced its first-ever Mime Production, exploring a new dimension of theatrical storytelling and performance.

Beyond competitions and productions, Upstage proudly organizes Nivaccana, Gargi College's annual theatre festival. The festival serves as a vibrant platform for artistic exchange, creativity, and collaboration, bringing together theatre enthusiasts and performers from various institutions.








# SPARX - The Choreography Society



SPARX is the all-girls contemporary dance society of Gargi College, dedicated to creating impactful thematic performances that explore social issues, utopian ideals, and the stories of unsung heroes. Through movement, the society provides a platform for self-expression, creativity, and social commentary, bringing unexplored themes to life with messages that resonate with contemporary audiences.

Over the years, SPARX has established itself as one of the leading choreography societies in the Delhi University circuit. The society's productions are known for their artistic depth, innovative storytelling, and powerful performances.

Auditions are conducted annually at the beginning of each academic session, attracting students from diverse courses and backgrounds. The selected team comprises dancers with varying levels of experience, ranging from professionally trained performers to enthusiastic beginners. United by their passion and dedication to dance, members undergo rigorous training under some of the finest choreographers in the country. Alongside the Teacher Convener, students actively contribute to the management and functioning of the society.

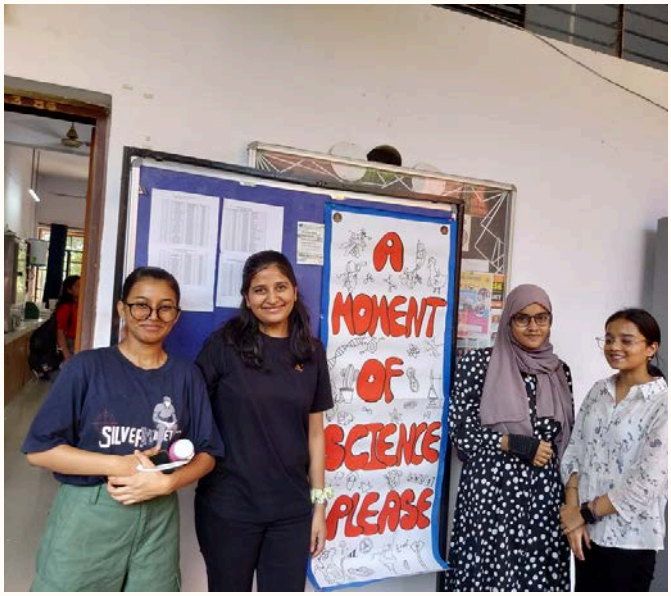


SPARX primarily focuses on jazz, contemporary, and ballet techniques, emphasizing the development of core strength, flexibility, and artistic expression. The society's annual production for the session 2025–26, The Ventriloque, explores the dangers of blind conformity and the loss of individual identity. The performance portrays individuals who become increasingly controlled by a dominant figure, gradually transforming into puppet-like beings. As one dancer begins to resist, a striking contrast emerges between conformity and awareness. The production ultimately highlights the struggle between obedience and freedom, delivering a powerful message about the consequences of ignoring truth and surrendering one's individuality.

Under the aegis of Reverie, the annual cultural festival of Gargi College, SPARX successfully organized- Cursive-ITI – Thematic Group Dance Competition and Soutenu – Solo Jazz/Contemporary Dance Competition.

These events provided a platform for talented dancers from Gargi College and institutions across Delhi University to showcase their skills and creativity. The enthusiastic participation and successful execution of the competitions reflected the dedication, teamwork, and hard work of the society members throughout the year.

Through its commitment to artistic excellence, meaningful storytelling, and disciplined training, SPARX continues to inspire audiences while fostering a vibrant culture of dance and expression within Gargi College.




# Weज्ञानम्

Weज्ञानम् is a research initiative established by four bright minds from the B.Sc. (H) Zoology program: Ms. Divyanshi Chauhan, Ms. Smriti Verma, Ms. Aarti Venkatesan, and Ms. Bisma Khan. Its purpose is to go beyond classroom science and promote open communication between the various science departments of the College, incorporating social sciences and humanities as well. This collaboration involves eight departments: Botany, Chemistry, Mathematics, Microbiology, Physics, Physical Sciences, Life Sciences, and Zoology. The primary goal of this initiative is to ignite scientific curiosity among students and encourage a scientific approach. The aim is to establish a strong STEM network and community for Gargi College students by emphasizing a multidisciplinary approach to science. Weज्ञानम् began its journey on August 4th, 2022, with a clear vision and mission, highlighting its unwavering commitment to instill, nurture, and cultivate a sense of curiosity across various disciplines and promote an interdisciplinary approach to science. Weज्ञानम् provides a comprehensive platform for science enthusiasts to enhance their skills, collaborate with others, and utilize available resources to advance their careers as researchers. Weज्ञानम् acknowledges the significance of interdisciplinary research and is dedicated to regularly hosting talks, seminars, and workshops covering a range of topics such as cyber security, coding, and research writing. Weज्ञानम् is committed to promoting critical thinking and providing opportunities for students to participate in various activities.




## HENOSIS -The Northeast Society



HENOSIS: The Northeast Society of Gargi College is a student-led cultural society dedicated to celebrating the diverse heritage of Northeast India. Through a variety of cultural events, discussions, competitions, workshops, and its annual fest, Mélange, the society promotes awareness, inclusivity, and appreciation of the region's rich traditions and cultures. The society also serves as a platform for students from Northeast India to showcase their talents, preserve their cultural heritage, and develop their personal and leadership skills. By fostering unity, cultural exchange, and meaningful dialogue, HENOSIS creates an inclusive environment that nurtures students and strengthens the cultural fabric of the college community.












# UdhmodyaGargi- The Entrepreneurship Cell

UdhmodyaGargi, the Entrepreneurship Cell of Gargi College, was established on 17 November 2025 under the aegis of the Internal Quality Assurance Cell (IQAC), Gargi College, as a dedicated institutional initiative to nurture entrepreneurial aptitude and foster a culture of innovation, creativity, and enterprise among students of Gargi College and the wider University of Delhi community. The Cell envisions entrepreneurship as more than the creation of businesses; it views it as a transformative process through which ideas are converted into meaningful impact and individuals evolve into confident leaders and changemakers. UdhmodyaGargi is committed to providing students with the knowledge, skills, mentorship, exposure, and institutional support necessary to ideate, validate, prototype, launch, and scale sustainable ventures while developing an entrepreneurial mindset.




During its inaugural year, UdhmodyaGargi collaborated with the Department of Commerce, Gargi College, to organize a one-day Entrepreneurship Conclave on 19 March 2026 under the theme “Where Consulting Insight, Financial Acumen and Investment Vision Converge.” The conclave brought together aspiring entrepreneurs, students, academicians, and industry experts on a common platform for learning, networking, and innovation. A key highlight of the event was the inter-college entrepreneurship competition, “Startup Spectrum – Where Ideas Meet Execution,” which challenged participants to apply analytical thinking, creativity, and problem-solving skills to develop impactful business solutions. The competition showcased fourteen innovative startup prototypes from various colleges, evaluated by distinguished judges including Mr. Akash Dahiya, Founder of SanKash, and Prof. Geeta Sidharth, Convener of UdhmodyaGargi. The event served as an inspiring and enriching experience, encouraging entrepreneurial thinking and strengthening the innovation ecosystem among students.

Building on this strong foundation, UdhmodyaGargi has outlined an ambitious roadmap for the academic year 2026–27. A major initiative is the 7-day, 40-hour certificate course, “Foundations of Innovation: Design Thinking Way – Turning Ideas into Realities,” to be conducted in collaboration with Samarth Bharat. The programme aims to cultivate entrepreneurial and innovation competencies among undergraduate students by combining conceptual understanding with practical, action-oriented learning. In addition, the Cell plans to establish an expert panel, strengthen industrial and institutional collaborations, provide structured mentorship support, and organize workshops, ideation sessions, competitions, industrial visits, entrepreneurship fairs, startup interactions, and incubation-oriented project reviews to empower the next generation of innovators and entrepreneurs.



# SPORTS










At Gargi College, our unified athletic squads proudly go by the name of TeamGargi, the collective name of our athletic teams. There are numerous opportunities for you to join the team, as well as to train regularly, perform, and compete at both national and international levels. Our range of sports includes aerobics, athletics, basketball, chess, cricket, judo, kurash, kabaddi, tennis, powerlifting, volleyball, and yoga.

# TEAM GARGI




KHELO GARGI
THE DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS SCIENCES
Presents
FITNESS CAMP


THE DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS SCIENCES
GARGI COLLEGE
Organises
GARGI OLYMPIAD
Kho Kho
VENUE : COLLEGE GROUND
TIME : 12:30 PM - 1:30 PM
DATE : 17.09.25
Presents
Rangoli Making Competition
SHADES OF SPORTS
Tug Of War
Aerobics
Yoga



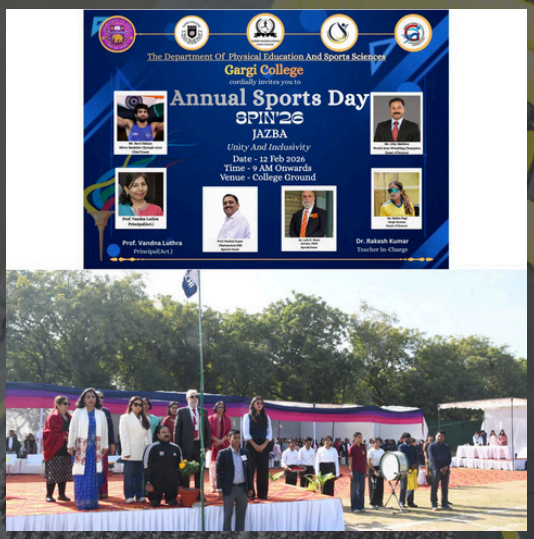



DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS SCIENCES,
GARGI COLLEGE HOSTS:
FRIENDLY
CRICKET
MATCH
NON TEACHING STAFF
TEAM A
VS
TEAM B
GARGI
KNC
19 NOVEMBER 2025
REPORTING TIME- 9:30 AM
GARGI COLLEGE GROUND
MS.PRINCY SAINI
SPORTS PRESIDENT
DR. RAKESH KUMAR
TEACHER IN CHARGE

# TEAM GARGI




The Department of Physical Education And Sports Sciences
GARGI COLLEGE
on the ocassion of
National
SPORTS DAY
organises
One Day Seminar On
"Traditional Sports in India"
Venue : Old Seminar Hall
Time : 10AM
Date : 28.08.2025
Dr. Gaurav Kumar
GUEST OF HONOUR
Mr. Bhanu Sachdeva
Arjuna Awardee
CHIEF GUEST
New Delhi,Delhi,India
Siri Fort Road, Siri Fort, New Delhi, Delhi 110049, India
Lat 28.555407, Long 77.218871
08/28/2025 11:54 AM GMT+05:30
Note : Captured by GPS Map Camera


The Department Of Physical Education And Sports Sciences
Gargi College
cordially invites you to
Annual Sports Day
SPIN'26
JAZBA
Unity And Inclusivity
Date - 12 Feb 2026
Time - 9 AM Onwards
Venue - College Ground
Prof. Vandna Luthra
Dr. Rakesh Kumar
Teacher In Charge








Khelo Gargi
THE DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS SCIENCES
Presents
STEP REDEEM
FOR TEACHING & NON-TEACHING STAFF
Redeem your steps at
NESCAFÉ
DATE : 2nd - 31st January
Bring your favorite mug. Coffee and tea taste better that way.
Steps | Rupees (discount) | Item Can Purchase
5000 | ₹5 | Green Tea
10000 | ₹10 | Any Coffee
15000 | ₹15 | Coffee / Dark Chocolate / Protein Bar
20000 | ₹20 | All the above items
Special Prize
Any member completing 1,50,000 steps in a single month (2nd - 31st January 2026) will receive recognition and a memento on Annual Sports Day 2026
Ms. Princy Saini
Sports President
Dr. Rakesh Kumar
Teacher In-charge

# SPORTS



The Department of Physical Education at Gargi College functions in two major dimensions: Physical Education and Sports. The department is committed to promoting holistic development through academic instruction, physical fitness, and sports participation. In accordance with the National Education Policy (NEP) framework, the department offers Generic Elective (GE) courses in Physical Education and Sports Sciences to undergraduate students across all eight semesters. Department is also teaching one paper in Physical Education as a Practicum in B.EL.ED 2nd Year. These courses provide students with a scientific understanding of Physical Education, Sports Sciences, Fitness, Health, and Wellness through both theoretical and practical learning. The curriculum focuses on exercise, physical fitness, health promotion, disease prevention, and the scientific principles of human movement. The courses help students develop healthy lifestyle practices, improve physical fitness, and gain foundational knowledge for higher studies and careers in Physical Education, Sports Sciences, Coaching, Fitness Training, and allied health fields.

The department also provide Summer Internship under NSIP (Nivedita Summer Internship Programme) IQAC & SAKSHAM –The skill development center. (one month during summer vacation. The Department of Physical Education and Sports Sciences also facilitates admissions under the Sports Quota for Undergraduate and Postgraduate programmes. The department conducts sports admissions in seven disciplines, namely Athletics, Basketball, Chess, Cricket, Judo, Tennis, and Volleyball. Through this initiative, the department provides talented sportspersons with opportunities to pursue higher education while continuing their sporting excellence and representing the college at various inter-college, university, state, and national-level competitions. The Department also promotes mass participation in health and fitness activities by providing scientifically designed Yoga and Aerobics coaching sessions throughout the year.

Sports Scholarship for Meritorious Sportspersons on means basis

- Late Sh. S.K. Sood Memorial Scholarship to the sportswomen @Rs. 6000/- per annum.
- R.P. Cricket Academy Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. Madhu Kumar Scholarship to the Sportswomen @ Rs.6000/- -per annum.
- Ms. A. Malathi Scholarship for 'Most Valuable Player of the Year'@ Rs.6000/- -per annum.
- Dr. Shashi Tyagi Scholarship for Most Valuable Player of Three Year'@5000/- per annum.
- Fee Concession at the time of admission to outstanding sportswomen.

Sports Award Categories and Other incentives

- Tracksuit, memento, and cash prizes will be awarded to meritorious sportspersons who won medals in D.U. Inter-College, State level sports competitions.
- Sweatshirts will be awarded to outgoing sportspersons who have contributed to the college in sports throughout all three years.
- Two sets of Sports Uniform (Kit) for every sportsperson who selected in College team
- Refreshment for Training programme everyday
- Most regular player award in Sports Practice
- Best Stream Award in Gargi Olympiad inter-stream sports championship.
- Best Player award from all three streams in Gargi Olympiad inter-stream sports championship.
- Cash award for Inter-departmental March-past competition*Rs.3000/-, 2500/-, 2000/- and 1000/- .
- Most Valuable Player for three years award
- Most Valuable Player of the year award
- Cash award for outstanding sportsperson at National and International level*.

*as per existing college rules.

Activities in 2025-26

1. International Yoga Day Celebration
2. Fitness Camp for all the Students, Teaching and Non-Teaching Staff
3. Talent Identification Workshop in all College Sports
4. AGAMAN: Sports Orientation
5. Teachers day Celebration
6. Gargi Olympiad Inter-stream Championship for Humanities, Commerce and Science Stream Students
7. Specific Sports Coaching/Training Workshop by Specialised Coaches for Outdoor Sports - Aerobics, Athletics, Basketball, Cricket, Tennis and Volleyball. For Indoor Sports –Chess, Judo Wrestling and Yoga
8. Team of the year championship
9. Pre Sports Day Activities for Teaching and Non-Teaching Staff (Throwball, Volleyball and Cricket)
10. Step-Redeem Challenge for Teaching and Non-Teaching Staff
11. Events by Team Saarthi – Peer-to-Peer Support Initiative for Sportsperson
12. Annual- Sports Day SPIN'26

# SOCIAL OUTREACH & AWARENESS



At Gargi College, we have a strong commitment to community outreach and strive to ensure that compassion is available to everyone, both within and beyond our community. The college instils in its students the belief that self-fulfilment is tied to one's responsibility towards society, as epitomized by Sir Jagdish Chandra Bose's dictum, "Remember there can be no happiness for any one unless it is won for all." Gargi College encourages students to fulfil their responsibility towards society through social outreach programs.

# SOCIAL OUTREACH@GARGI






## CENTRE FOR DIVERSITY AND INCLUSION

The Centre for Diversity and Inclusion at Gargi College was set up in June 2020 to work actively to inculcate empathy in our students and make them aware of the diversity of their peers and their community. This is in keeping with international best practices of educational institutions and a model we aspire to emulate, in keeping with Gargi's proud traditions of preparing our students to become good citizens of the world and don mantles of leadership in whatever field they choose to enter after graduation. We are part of a society that is constantly evolving and highly diverse. The centre comprising The Equal Opportunity Cell, The Enabling Unit, The North East Society, Izhaar and The White Rose Club, serve as a common platform that helps the students look at important issues from various perspectives and address them with empathy and a holistic approach.




## AVNI - The Eco Club

AVNI - The Eco Club of Gargi College is a value based society dedicated to promoting sustainability, environmental awareness, and responsible citizenship. Guided by its motto, H.O.P.E. - Harmony on Planet Earth, the society strives to cultivate an eco-conscious community that values and actively contributes to environmental conservation.

Through a diverse range of initiatives, including awareness campaigns, workshops, competitions, drives, and community engagement activities, AVNI encourages students to adopt sustainable practices and become agents of positive change. The society provides a platform for meaningful dialogue, innovation, and collective action on pressing environmental issues while fostering leadership, teamwork, and social responsibility among its members



## IZHAAR : Mental Health Initiative

'Izhaar: Gargi's Mental Health Initiative is a peer-to peer support group actively working towards raising awareness about mental health and well-being. It has been successfully functioning since 2015. We strongly believe that it is only through talking that we can create awareness and break the stigma surrounding mental health. The volunteers work on the ideals of empathy and non-judgment. True to its ethos, Izhaar works on creating a judgement-free space by providing an ear to the students who are in some form of psychological discomfort and distress. It also conducts training sessions for its members to better equip them to address the mental health concerns of the student community at Gargi. Our advocacy for mental health is reflected in our events and activities, and one such campus-wide activity was 'Myths Vs Facts' for Suicide Prevention Week in October 2025. The activity highlighted the importance of busting a few prevalent myths regarding suicide, misconceptions that are not only widespread but can actively prevent individuals from seeking or offering help.

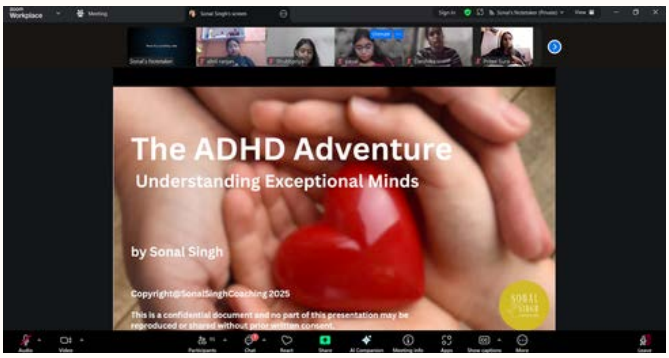






## SAMARTH -The Enabling Unit

Samarth, the Enabling Unit of Gargi College, committed to protecting the rights and promoting the well-being of students with disabilities. Their goal is to create a fair, inclusive, and supportive environment for people with disabilities attending college. The unit's responsibility includes arranging lectures, seminars, and panel discussions to raise awareness among the college community about inclusivity, the challenges faced by people with disabilities due to unequal environments, and ways to promote a positive attitude towards them.






## EQUAL OPPURTUNITY CELL

The Equal Opportunity Cell(EOC) of the college, set up in 2010, is a multidisciplinary group which undertakes many activities with the objective of sensitising the students regarding the challenges faced by the disadvantaged groups of the society. The cell is committed to provide an equal platform to every student. The cell addresses the issues of access & equality.

The purpose of the Cell is to empower the students by providing them an enabling environment to help them overcome their problems & realise their potential and to facilitate capacity building of the students through the various programmes of the Cell, which help them to understand different perspectives related to issues of equity, justice & inclusion.

The Equal Opportunity Cell remained actively engaged in promoting inclusivity, awareness and student participation through a series of academic and co-curricular initiatives during the academic year. The society consistently worked towards creating platforms that encouraged dialogue on equity, diversity and social justice.

## WHITE ROSE CLUB

The White Rose Club (WRC) is a queer-straight alliance that functions under the Centre for Diversity and Inclusion, Gargi College, University of Delhi. The aim of the Club is to educate, raise awareness and sensitize people regarding LGBTQIA+ issues through various events and activities to make Gargi College a safe and inclusive space for Queer students. This society is a dedicated and inclusive group, committed to bridging the gap between LGBTQ+ individuals and allies. By fostering friendships and alliances, both at the intra- and the inter- college communities, the Club promotes diversity and inclusivity based on the ethos of camaraderie among the student community, and sustains unity and joy.

The 2025–26 Annual Pride Parade was held under the theme “What does queerness look like in Gargi”, and annual discussion - Anokhi Charcha- was held on the theme of ‘Compulsory Heterosexuality’, with a particular emphasis on queer representation in South Asian Media. Additionally, musical performances, Bisexual Visibility Day and Asexuality Awareness Week were also observed to raise awareness about bisexual and asexual identities, lived experiences, and the nuances of asexuality.






## GANDHI STUDY CIRCLE

The Gandhi Study Circle (GSC) of the college was established in 2008 with a view to revisit, review and debate Gandhi by the young generation. Gandhi Study Circle of Gargi College is a prominent cell of the college. Here, the students become part of the Gandhian theories and practices. The purpose of the GSC is to inculcate Gandhian values and ideals among students, ensure their all-round development by emphasizing Gandhian principles of simplicity and selflessness, help them to understand and implement the work and philosophies of Mahatma Gandhi, and educate them about the impact and importance of Gandhian ideologies and their relevance in contemporary times.

In the past year, the Circle had an enriching academic year with a series of activities inspired by Mahatma Gandhi's ideals. The society organised a Cleanliness Drive, an Intra-College Extempore Competition, and "Gandhi Ko Patr", a letter-writing competition during Hindi Diwas Week. Gandhi Jayanti was celebrated through a Painting Competition, participation in the programme at Gandhi Bhawan, University of Delhi, and the exhibition of selected student artworks. The society also hosted an insightful lecture by Prof. Himanshu Roy on Gandhi's relevance today. The year concluded with the annual event Satyanveshan, featuring a keynote lecture by Prof. Ravindra Kumar, followed by student competitions based on Gandhian thought.






## ENACTUS GARGI

At Enactus, students take up social entrepreneurship projects to transform lives and shape a better and more sustainable world. Enactus Gargi, established in 2014, today is a team of 80+ undergraduates successfully running three Projects - Project Rachna, Project Vikas & Project Neev, along with three supporting teams.

During the academic year 2025-26, Project Rachna expanded to bridge the gap between traditional handicrafts and sustainability by empowering artisan communities and promoting textile waste upcycling. The project impacted over 3000 women artisans and up-cycled 450 kg of textile waste through collaborations with our 3 beneficiaries Kamla Mahila Udyog, Etasha Society, and Shanti Shiksha Samiti.

Furthermore, Project Neev, a sustainability-focused initiative that works towards reducing plastic waste through practical & eco-friendly alternatives conducted sustainability awareness and best-out-of-waste craft sessions, directly impacting 200+ individuals. Project Vikas worked towards empowering underprivileged students across age groups by providing career guidance and mental health support. Aarohanam, the flagship event of Enactus Gargi, celebrated entrepreneurship, innovation, and social impact by bringing together student entrepreneurs from various colleges. Enactus Gargi aims to continue its work with even more enthusiasm to inspire change and uplift the marginalised sections of society.










## NATIONAL SERVICE SCHEME

The National Service Scheme (NSS) of Gargi College is a student driven social service organization committed to fostering civic responsibility, leadership, and community engagement among young individuals. Guided by its motto, “Not Me But You,” the society provides students with opportunities to contribute meaningfully to society through awareness campaigns, community outreach initiatives and social welfare activities. Throughout the academic year, NSS Gargi actively worked towards promoting social consciousness, environmental sustainability, health awareness and national integration. During the session, the society successfully organized and participated in a wide range of activities and events. These included Zistatva : Diwali Mela, Unity March under the Sardar@150 campaign, Meri Dilli Mera Desh celebrations at Red Fort, Janjatiya Gaurav Diwas discussion, Cleanliness Drive in collaboration with Avni - The Eco Club, Blood Donation Drive in collaboration with AIIMS, Clothes and Winter Clothes Collection Drives, Newspaper Donation Drive, Canine Awareness Workshop, Run for Swadeshi, Republic Day celebrations and wall-painting activity, World Cancer Day Poster Making Competition, Women’s Day Quiz, Breast Cancer Awareness Webinar, and discussions on Women as Pathbreakers for Viksit Bharat. Volunteers also represented the college at various inter college and institutional events such as Leher Conclave, Udaan at SRCC, We Power by PHDCCI, Nashamukta Parisar Abhiyan, and the Vidhan Sabha Visit held on 8 May 2026, which provided students with valuable exposure to democratic institutions and legislative processes. The society’s achievements during the year reflect its commitment to impactful community service and student development. A notable highlight was the successful Blood Donation Drive, which collected 65 units of blood. Various donation drives, awareness campaigns and outreach programmes encouraged active student participation and created a positive social impact. Through its consistent efforts, NSS Gargi continued to nurture socially responsible citizens while strengthening the values of empathy, leadership, teamwork, and nation building.

## NATIONAL CADET CORPS

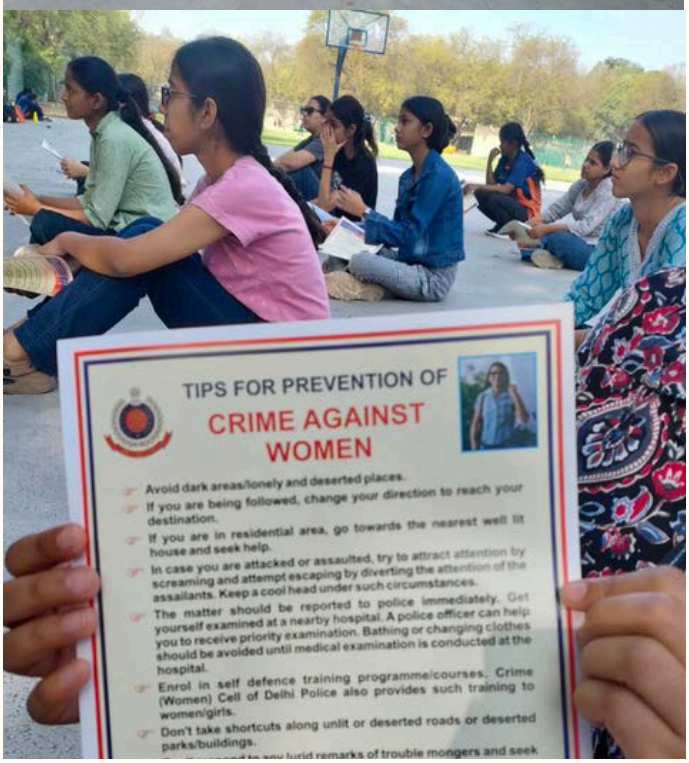
**NCC Plays a pivotal role in shaping up the overall personality of a student and preparing them for new walks of life, for unforeseen challenges. Gargi College NCC unit is committed to produce trained, organized and motivated youth to contribute to the growth and development of the nation. It aims at creating a pool of youth with leadership qualities in all walks of life who can serve the nation irrespective of which career they choose. NCC empowers volunteer youth to become responsible citizens through multi-faceted training in a military environment. It provides opportunities of various activities like firing, rock climbing, parachuting, trekking, flying, paragliding, snow skiing, mountaineering, river rafting etc. at respective sights. At the institution, during NCC parades, cadets are trained to do Drill, Guard of Honour, Section Attack, Cultural activities, Mock-drills of Disaster Management and all theory subjects. They participate in various camps such as Para- sailing Camp, Para-slithering Camp, Annual Training Camp, National Integration Camp, Thal Sainik Camp, Yoga Camp, Republic Day Camp, Prime Minister’s Rally, Chief Minister’s Rally, Wreath-Laying Ceremony at Amar Jawan Jyoti etc.**










## UNMUKTI - The Women's Development Centre

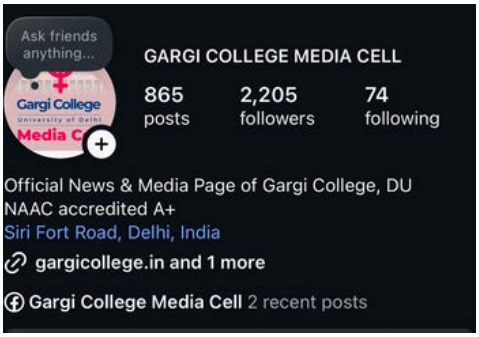


Gargi is a college named after an extremely courageous and accomplished woman, unafraid to ask troubling questions. Unmukti, the Women's Development Centre (WDC), is a space that strives to give contemporary young women a chance to honour their potential to grow up free, fearless and dignified. Our college's WDC is a vibrant forum for the undergraduate student to think about, talk about and act upon gender- and sexuality- based inequality and violence, which remain a stubborn – and disturbing – fact of our everyday lives. All our activities engage with the gendered nature of arange of issues, be they legal, economic, social or cultural.Our focus is to provide academic opportunity and skills-development along a variety of planes.

We empower students to learn how to tackle everyday physical harassment, For example, through the Self-Defence training we provide in collaboration with other organizations including the Delhi Police. We conduct intensive skill-building workshops on subjects like child abuse, surviving gender-based violence and abuse, police procedure, legal redress so that students become more resourceful when faced with these challenges. Additionally, the Centre also publishes an annual newsletter, where students are given the opportunity to express their thoughts and opinions on gender issues. We provide access to mental-health counselling thrice-weekly with the help of a trained psychologist who students can meet by appointment to receive confidential and secure counsel on mental health and related psychosocial contexts that often create mental stress. In addition, we also run a sanitary napkin vending service on a cost-to-cost basis,as well as a day-care facility for the children of any member of the college needing such services

The Centre organises, besides its annual festival, workshops/trainings which provide academic opportunities beyond coursework. Unmukti invites students to join to make the most of their opportunity to make change in an unequally gendered world. All our student work is conducted through a diverse and heterogeneous elected office bearers from different departments, who organise and conceptualize specific activities for sensitization and mainstreaming of gender-based equality under the supervision and mentorship of the teachers committee. This is a prestigious and important position available to students, and several of our alumni are today in important leadership positions as lawyers, scientists, officers in the UPSC etc! We look forward to another lively and inspiring year of Unmukti!
Our webpage: https://sites.google.com/view/unmuktigargi/events

## THE GARGI COLLEGE MEDIA CELL













The Gargi College Media Cell has official accounts on four social media platforms viz Facebook, Instagram, LinkedIn and X (earlier Twitter). Our college has launched a new official LinkedIn account this year. Official posts on these four accounts provide the Gargi community and beyond with accurate updates on the college's achievements, latest academic seminars, conferences, webinars, industrial visits, workshops, college festivals, sports events, placement drives, and the activities conducted by various societies of the college. Faculty members are encouraged to share their's and student achievements with the media cell. This year, the Media Cell posted almost every day and these encouraging posts inculcate a sense of pride and inspiration in all of us. All official accounts have seen remarkable growth, which is a testament to the engaging content and the strong sense of community the media cell has cultivated. We encourage our faculty, staff, students, alumna, and others to follow these official accounts to stay informed and connected.






## INTERNAL QUALITY ASSURANCE CELL (IQAC)




IQAC of Gargi College is central to the institution's commitment to excellence, innovation, and continuous quality enhancement. Established in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC) and the University Grants Commission (UGC), the IQAC functions as a proactive quality assurance and enhancement mechanism, fostering a culture of academic and administrative excellence through the promotion of best practices across the College.

The IQAC comprises representatives from the teaching and non-teaching staff, students, alumni, employers, and distinguished external experts, ensuring participatory and inclusive institutional governance.

The IQAC plays a pivotal role in planning, facilitating, and monitoring quality enhancement initiatives. It develops quality benchmarks for academic and administrative activities, encourages learner-centric, technology-enabled teaching and learning practices, facilitates faculty and staff development, and coordinates academic and administrative audits. The Cell also oversees stakeholder feedback mechanisms, the preparation of the Annual Quality Assurance Report (AQAR), and supports accreditation, ranking, and institutional quality assurance processes.



In response to the evolving academic landscape shaped by NEP 2020 and the University of Delhi's undergraduate curriculum reforms, the IQAC has broadened its mandate to strengthen research and innovation. Through close collaboration with Teacher-in-Charges (TICs) of academic departments, the Cell facilitates the effective implementation of the undergraduate research component and promotes an interdisciplinary research culture within the College. .

The IQAC further fosters interdisciplinary collaboration among departments, centres, and student societies, while strengthening partnerships with universities, research institutions, industries, autonomous bodies, and community organisations. Through these initiatives, it encourages innovation, knowledge exchange, internships, experiential learning, entrepreneurship, and enhanced employability.

Committed to the holistic development of all its stakeholders, the IQAC promotes best practices that enhance physical, mental, emotional, social, and professional well-being. Faculty and non-teaching staff development programmes, capacity-building workshops, digital literacy initiatives, and wellness activities contribute to a positive and inclusive campus environment. The IQAC advances institutional engagement with national priorities relating to sustainability, women's empowerment, digital literacy, cybersecurity awareness, responsible citizenship, and community development.

Guided by the values of excellence, inclusivity, accountability, and social responsibility, the IQAC of Gargi College cultivates a vibrant culture of continuous improvement, empowering students, faculty, and staff to innovate, excel, and contribute meaningfully to society in pursuit of the College's vision of transformative and future-ready education

# EMINENT

## GUEST LECTURES

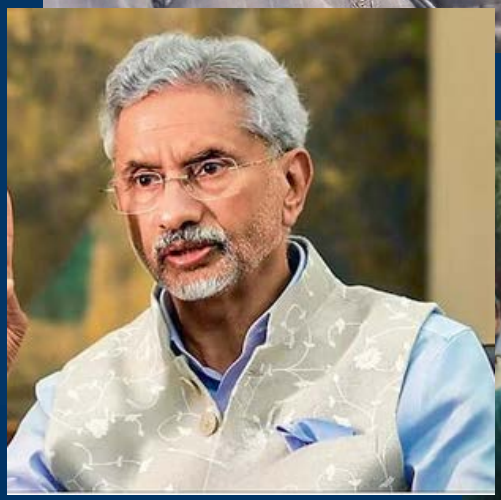
Gargi College invites renowned personalities from various walks of life to share their knowledge and expertise with its students. Scholars and thinkers such as Dr. S. Jaishankar, Minister of External Affairs, GoI, Dr. Kiran Bedi, Former Lieutenant Governor of Puducherry, Sunil Gavaskar, Former Cricketer, Dr. Tessy Thomas, Missile Woman of India, Padma Shri Geeta Chandran, Indian Classical Dancer & Vocalist, Padma Bhushan Dr. Bindeshwar Pathak, Founder of Sulabh International Social Service Organization, Ms. Kelly Dore, Co- Founder of the Sierra Cares Foundation, Mrs Meenakshi Lekhi, Former Minister of State for External Affairs and Culture of India and other eminent personalities have engaged with our students. Gargi College continues hosting workshops and talks that expose students to various ideas and perspectives.





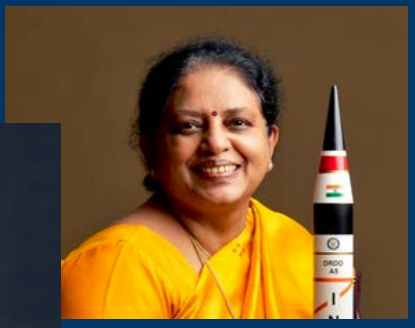












# AWARDS OF **EXCELLENCE**



**At Gargi College, we highly regard academic excellence and recognize our meritorious students through various prestigious awards. Apart from academic achievements, we provide numerous opportunities for students to excel in co-curricular activities as well. Our goal is to assist students in acquiring a variety of skills, confidence, and experience that will prove beneficial in their future careers after college. Each year on Annual Day, we recognize and honor the accomplishments of our students by awarding them with scholarships and prizes. The following are the coveted awards and scholarships that our students strive to attain:**

## THE BEST ALL ROUNDER AWARDS

The Best All-Rounder Awards are the most prestigious awards in the college and are given out in three streams: Dr. Chhaya Biswas Best All-Rounder Award for Science, Dr. Meera Ramachandran Best All-Rounder Award for Humanities, and Smt. Lajwanti Malik Memorial Best All Rounder Award for Commerce. These awards are highly sought-after by students who have displayed academic excellence, research aptitude, active participation in sports/extra-curricular activities and have made significant contributions to college life. All final-year students are eligible to apply through their respective departments. Candidates go through a screening process at various levels, and a committee makes the final decision on who deserves the award.

## THE LONGSTRIDER AWARD

Hema V. Raghavan Long Strider Award is given to illustrious alumnae of this college who have displayed commendable excellence in their respective fields within ten years followingtheir graduation from Gargi College. The award acknowledges the candidate's significant social contributions and research potential during this time, as well as their academic and research excellence.

## THE GARGI PATHFINDER AWARD

The Gargi Pathfinder Award, established by the college, inspires students to conduct original research under faculty guidance. The competition offers individuals or teams the opportunity to showcase their research projects, which are then evaluated by external judges. Research can encompass social issues, business proposals, or scientific experiments and can be presented in various formats such as PowerPoint, film, or artistic production. Students undergo a viva voce process before the results are announced. This award is open to all undergraduate students in the Humanities, Commerce, and Science streams.

## AWARDS FOR ACADEMICS

Students who demonstrate exceptional academic performance and achieve the highest aggregates in each class receive recognition through certificates and prizes. Many disciplines have a range of academic cash awards and scholarships available for students in particular fields, thanks to the generosity of donors. Additionally, a select few students receive the esteemed Gargi College Award for Excellence, accompanied by a cash prize.

# AWARDS OF **EXCELLENCE**



## AWARDS FOR EXCELLENCE IN SPORTS, NSS AND NCC

**Students receive recognition through Awards for Excellence in Sports, NSS, and NCC for their outstanding achievements and accomplishments throughout the year.**

## LIST OF SCHOLASTIC AWARDS - HIGHEST AGGREGATES

- Gargi College Award for Excellence - Each year
- Dr. Kailash Nath Pathak Memorial Scholarship - B.A. Economics (H), III Year
- Mr. Amulya Kumar Bhatnagar Memorial Scholarship - B.A. (H) English, III Year
- Dr. Amba Prasad Award - B.A. (H) History I + II Year
- Shri. Rajeshwar Sharma Memorial Scholarship - B.A. (H) History I Year
- Mr. and Mrs. Arora Scholarship - B.A. (H) Philosophy I + II Year
- Smt. Ugantara Devi Memorial Scholarship - B.A. (H) Political Science I Year
- Pandit Madhav Lal Das Memorial Scholarship - B.A. Sanskrit (H), III & I Year
- Dr. B. M. Chintamani Memorial Award - B.A. Sanskrit (H), II Year
- Sh. T. M. Kakkar Memorial Award - B.A. Programme, II Year
- Dolly Sehgal Memorial Award - B.El.Ed. I+II+III Year
- Sh. Sultan Chand Memorial Scholarship - B.Com. (H), I, II and III Year
- Sh. Ratan Lal Memorial Award - B.Com. (H) I + II Year
- Dr. Usha Aggarwal 'Tejaswita' Scholarship - B.Com. I, II and III Year
- Smt. Raj Mehta Memorial Scholarship - B.Com. Programme I + II Year
- Dr. Lalita Sehgal Memorial Award - B.Sc. (H) Botany, III Year
- Shri Shiv Bhagwan Mundhara Memorial Scholarship - B.Sc. (H) Botany I + II Year
- Sh. F. C. Sehgal Memorial Award - B.Sc. (H) Botany, II Year
- Smt. Pratibha Mukherjee Memorial Award - B.Sc. (H) Botany, I Year
- Sh. Ravi Khullar Memorial Award - B.Sc. (H) Chemistry III Year
- Dr. C. K. Khurana Memorial Award - B.Sc. (H) Chemistry I + II Year
- Ramanujan Scholarship - B.Sc. (H) Mathematics, III Year
- Shakuntala Devi Scholarship - B.Sc. (H) Mathematics, II Year
- Aryabhatta Scholarship - B.Sc. (H) Mathematics, I Year
- Sh. A. K. Shrivastava Memorial Award - B.Sc. (H) Microbiology III Year
- Smt. Laxmi Trivedi Memorial Award - B.Sc. (H) Microbiology, I, II and III Year
- Dr. Neelam Sachdeva Award - B.Sc. (H) Zoology III Year
- Smt. Shanti Mukherjee Memorial Award - B.Sc. Life Science & Physical Science III Year
- Mrs. Rajwati Chaurasia Scholarship - B.Sc. Life Science II Year
- Smt. Asha Rani and Sh. Ranbir Kumar Scholarship - B.Sc. Life Science I Year
- Nivedita Memorial Meritorious Scholarship - B.Sc. (H) Botany, Microbiology, Zoology & Life Science I + II Year

## LIST OF CO-SCHOLASTIC AWARDS

- Dr. Shashi Tyagi Award - Outstanding Sportsperson in I+II+III Years
- Ms. A. Malathi Scholarship - Best Sportsperson of the Year, III Year
- Dr. Renu Sethi Trophy - Best NCC Cadet
- Uttam Sewak Award - Best Student in NSS
- Shri Nirmal Singh Memorial Award - Best Student in Fine Arts

## OTHER SPECIAL AWARDS

Every year, the Annual Day ceremony is graced with the presentation of several prestigious awards to our deserving students. Among these are the Sarah Thomas Memorial Award, which is granted to the Best Student in Botany, Chemistry, and Zoology, Prof. Promila Kumar Award for Exemplary Contribution, as well as the Prof. Rihan Khan Suri Award for Exemplary Leadership, which is given to the most active member of the College Students' Union. Additionally, awards are presented by the college magazine VOICES for the Best Article in English, German, Hindi, and Sanskrit, as well as for the Best Cover Design. Finally, an award is given to acknowledge the Best Student in Fine Arts.

# NOTABLE ALUMNI



When you join the Gargi, you join a thriving global family for the rest of your life. Our exceptional alumni have made a significant impact around the world through their bold, brilliant, inquisitive minds. There are about 55,000 Gargi alums living in more than 50 different countries. Our alumni have gone on to make significant contributions to their fields as scientists, poets, writers, athletes, fashion designers, activists, conservationists, artists, and photographers. From the time you set foot on Gargi College's campus, this community will be there to welcome and assist you. Volunteers from the alumni community provide guidance through activities like panel discussions, skill seminars, and internships. After graduation, wherever your life may take you, Gargi's global network will be there to keep you connected and give you the tools you need to succeed.



https://www.gargicollege.in/studentcorners/notablealumni




# SUPPORT WHEN YOU NEED IT

## STUDENT MENTORING PROGRAM

Students from all walks of life and levels of academic preparation are welcome at Gargi College. Finding one's footing might be difficult for first-year college freshers. To ease your transition into college life, we have Student Mentoring Programme. The primary purpose of this programme is to assist students with any issues they may have during their time in college and beyond. Students at Gargi College are assigned an experienced "Faculty Mentor" who will assist them in succeeding academically and, through one-on-one interactions, steer them towards any further support for personal and professional development. Students are encouraged to ask questions and receive help in highly personalized conversations. The college is dedicated to helping its students adjust to the real world, and that commitment extends to both first-year and senior students.




## ON CAMPUS MENTAL HEALTH SUPPORT

The college has a dedicated counsellor to cater to the mental health needs of our students. The students can book the appointment through our website. Apart from this, every student is assigned to a teacher mentor to discuss day-to-day issues and challenges faced by them. We also have peer support available to our students in the form of Izhaar (Initiative of the Psychology Department) and Saarthi (Initiative of the Department of Physical Education and Sports). Additionally, we have a Memorandum of Understanding (MoU) signed with IBHAS that helps us in organizing workshops, lectures etc., on mental health issues. The trained members of the Department of Psychology also extend support by providing pro-bono counselling to its students as and when required. At a preventive level the college has also initiated the Centre for Wellbeing, which has planned activities to help students maximize their potential and have a balanced approach to making healthier life choices.

# IMPORTANT COMMITEES



## ADMISSION GRIEVANCE COMMITTEE

**The college has set up an Admission Grievance Committee to ensure that admissions are fair. A Central Admission Grievance Committee is also located in the Dean Students' Welfare Office. In the event of any concerns regarding their admission, applicants are strongly advised to contact the Grievance Committee of the college. If the issue is not resolved promptly, the applicant may approach the Central Admission Grievance Committee. Additionally, separate Grievance Sub-Committees are also available for SC/ST/OBC/EWS and PwD applicants. To assist applicants in addressing their concerns and questions, the college website and noticeboard display the contact information of the members of the grievance committees.**

**For details please visit: https://www.gargicollege.in/admission/Undergraduate/2026-27**

## PROCTORIAL COMMITTEE

**The Proctorial Committee, which is made up of faculty members and student representatives, is responsible for upholding discipline in the college. As a student, it is important to maintain a congenial environment and adhere to the college's rules and regulations.**

**Engaging in ragging is considered a serious offence. To prevent this, the Proctorial Committee follows the guidelines outlined in Ordinance XV-C of the University of Delhi. To maintain discipline, students must avoid any activities that may be considered inappropriate. Examples of such activities include:**

- **Vandalizing the building**
- **Damaging institute property**
- **Using mobile phones in academic areas (such as lecture rooms, corridors, and the library)**
- **Misusing college ID cards**
- **Any other actions that are deemed as acts of indiscipline by the competent authority should also be avoided.**

**Proctorial Committee Members:**
**Prof. Anita Yadav**
**Dr. Anjana Rustagi**

## INTERNAL COMPLAINTS COMMITTEE

**An Internal Complaints Committee (ICC) constituted at Gargi College is responsible for the implementation of the policy against sexual harassment. The committee takes complaints of sexual harassment seriously and conducts investigations, provides support and solutions to victims, recommends penalties, and acts against offenders if necessary. If the ICC establishes a prima facie case of sexual harassment, it will set up an inquiry committee to prepare and submit a report. The committee is committed to maintaining confidentiality throughout the investigation. Once the report is finalized, the complainant's name and other identifying details will be withheld if requested. Based on the report's findings, appropriate disciplinary action will be taken against the offender. The Annexure at the end of this Prospectus contains the Act's sections detailing sexual harassment and the penalties for those found guilty. It is essential for all students to read and understand these sections.**

**Internal Complaints Committee:**

- **Presiding Officer: Dr. B. Vaijayanthi (b.vaijayanthi@gargi.du.ac.in)**
- **Teacher Member: Prof. Dr. Veena Sharma (veena.sharma@gargi.du..ac.in) Dr. Chhaya Sawhney (chhaya.sawhney@gargi.du.ac.in)**
- **Non-teaching Member: Mr. Deepak Chandra (deepakc1083@gmail.com); Mr. Baleshawar Prasad (prasadbalesh@gmail.com)**
- **External Member: Ms. Richa Tiwari (richatiwari47@gmail.com)**
- **Student Member: Ms. Disha Singh (everdisha100@gmail.com); Ms. Ayushi Sharma (ayushi.sharmaa.25@gmail.com); Ms. Saumya Vaid (saumyavaid6405@gmail.com)**

# GENERAL RULES @ GARGI



## ATTENDANCE CRITERIA

**Attendance at Gargi College is an absolute requirement to qualify for semester/annual exams as per the University of Delhi's regulations. Admission seekers and their guardians are strongly urged to take note of this policy. It is mandatory for students to attend a minimum of two-thirds of all lectures delivered at the College during each semester of the academic year. It is imperative to note that this requirement applies to all subjects, tutorials, and practicals.**

**Students with attendance issues will receive letters, and a committee will review their situation and decide whether or not to detain them. The Principal shall have power to strike off the name of a student who is grossly irregular in attendance in spite of warning, or when the absence of the student is for such a long period that she cannot put in requisite percentage of attendance.**

**Regular attendance in lectures and tutorials is important and will be rewarded with a 5% weightage.**
**The credit for regularity in each paper will be determined as follows:**

- **1.2 mark for attendance between 67% and less than 70%**
- **2.4 marks for attendance between 70% and less than 75%**
- **3.6 marks for attendance between 75% and less than 80%**
- **4.8 marks for attendance between 80% and less than 85%**
- **6 marks for attendance of 85% or more.**

## IDENTITY CARD

**An identity card detailing name, address and phone number is issued to each student immediately after admission. It is mandatory for students to carry their identity cards with them every day while attending college, as well as when using the library. Failure to produce the identity card may result in disciplinary action. If the identity card is lost, students must inform the college and provide a copy of the FIR (First Information Report) filed with the police. The identity card remains the property of the college and must be produced or submitted upon request by any college or security staff. In the event of a lost card, a duplicate will be issued after completing the necessary formalities.**

## NOTICE BOARDS & COLLEGE WEBSITE

**Important information about class schedules, exams, attendance, holidays, activities, fellowships, scholarships, and more are regularly posted on the College notice boards and website (https://gargicollege.in/). Students are expected to check these sources frequently to stay informed about events happening at the College. Please note that failing to read a notice will not be considered a valid excuse for noncompliance or delays in any matter.**

## CONTACT INFORMATION

**It is mandatory that any change in residential (Permanent/Local) address or/and phone number is communicated to the office immediately, in writing, duly signed by the parent/guardian. This is a regulation that must be followed to ensure that the College has the correct information. The College cannot be held responsible for any issues that may arise due to non-intimation, such as papers reaching the wrong address or the College not having the correct phone number.**

# RELEVANT UNIVERSITY ORDINANCES



## MAINTENANCE OF DISCIPLINE AMONG STUDENTS

### Ord. XV-B. Maintenance of Discipline among Students of the University

- **All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.**
- **The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.**
- **Without prejudice to the generality of power to enforce discipline under the Ordinance, the following shall amount to acts of gross indiscipline: (a) physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi; (b) carrying of, use of, or threat to use of any weapons; (c) any violation of the provisions of the Civil Rights Protection Act, 1976; (d) violation of the status, dignity and honour of students belonging to the scheduled castes and tribes; (e) any practice-whether verbal or otherwise-derogatory of women; (f) any attempt at bribing or corruption in any manner; (g) wilful destruction of institutional property; (h) creating ill-will or intolerance on religious or communal grounds; (i) causing disruption in any manner of the academic functioning of the University system; (j) ragging as per Ordinance XV-C.**
- **Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students - (a) a.be expelled; or (b) be, for a stated period rusticated; or (c) be not for a stated period, admitted to a course or courses of study in a College, Department or Institution of the University; or (d) be fined with a sum of rupees that may be specified; or (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years;or (f) that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.**
- **The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authorityto exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercisetheir authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.**
- **Without prejudice to the powers of the Vice-Chancellor and the Proctoras aforesaid, detailed rules of discipline and proper conductshall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shallbe expected providehimself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.**

### Ord. XV - C. Prohibition of and Punishment for Ragging

- **Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.**
- **Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.**
- **Ragging for the purposes of this Ordinance, ordinarily meansany act, conductor practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which -(a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c)violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.**

## Ord. XV - C. Prohibition of and Punishment for Ragging Contd.

- The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
- Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- Ragging for the purposes of this Ordinance, ordinarily meansany act, conductor practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which -(a) involve physical assault or threat to use of physical force; (b) violate the status, dignity and honour of women students; (c)violate the status, dignity and honour of students belonging to the scheduled caste and tribe; (d) expose students to ridicule and contempt and affect their self-esteem; (e) entail verbal abuse and aggression, indecent gestures and obscene behavior.
- The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason,to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
- When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry,his/her decision shall be final.
- On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a studentor students for a specific number of years.
- The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute15 for withdrawal of degrees or diploma conferred by the University.
- For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- All Institutions within the Delhi University system shall be obligated to carry out instructions/ directionsissued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

## Ord. XV-D Sexual Harassment

Following the implementation of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and its notification by the Government of India, the University of Delhi released a notification (No. Estab.II(1)/27/ACC/2006/) on January 9, 2014. declaring that the provisions of the Act supersede University Ordinance XV-D. Additionally, through its Notification No. Estab.II(i)/027/ACC/2006 dated January 16, 2014, the University of Delhi established its own Internal Complaints Committee, as required by the Act. The University directed all colleges and institutions under its jurisdiction to form their own Internal Complaints Committees.

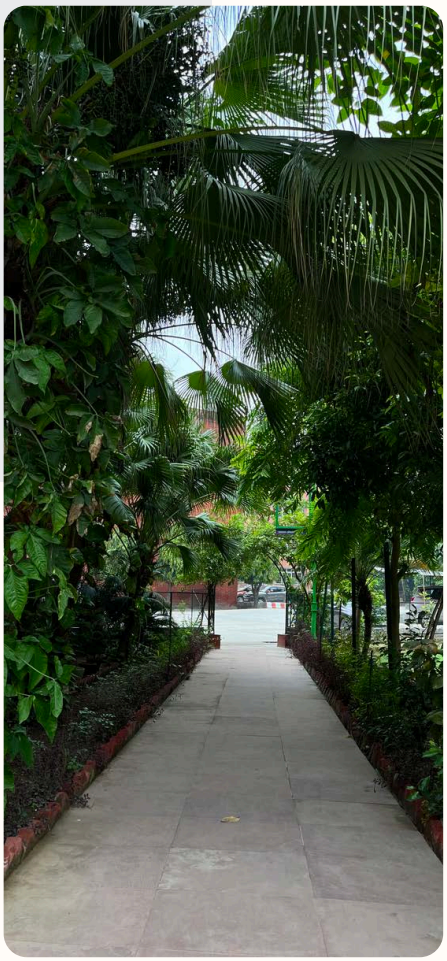
## Ord. XV-D Sexual Harassment Contd.



**As per the 2013 Act, the University of Delhi is dedicated to upholding a safe and respectful academic and work environment that is free from any form of sexual harassment for all its students, academic staff, and non-teaching staff.**

**Sexual Harassment shall include, but will not be confined to, the following:**

- **When submission to unwelcome sexual advances, requests for sexual favours, and verbal or physical conduct of a sexual nature are made, either implicitly or explicitly, a ground for any decision relating to employment, academic performance, extracurricular activities, or entitlement to services or opportunities at the University of Delhi.**
- **When unwelcome sexual advances, verbal and non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls or e-mails, gestures, exhibition of pornography, lurid stares, physical contact, stalking, sounds or display of a derogatory nature that have the purpose and/or effect of interfering with an individual's performance or of creating an intimidating, hostile or offensive environment.**
- **When a person uses, with a sexual purpose, the body or any part of it or any object as an extension of the body in relation to another person without the latter's consent or against the person's will, such conduct will amount to sexual assault.**
- **When deprecatory comments, conduct, or any such behavior is based on the gender identity/sexual orientation of the person and/or when the classroom or other public forum of the University is used to denigrate/discriminate against a person or create a hostile environment on the basis of a person's gender identity/sexual orientation.**


# Team PROSPECTUS



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