

# GARGI COLLEGE

UNIVERSITY OF DELHI

## 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<b>Training of the team members on quality aspects of higher educational Institutions</b>		
1. FDP for IQAC coordinators	10 <sup>th</sup> September, 2018, 1 day	02
2. Assessors' orientation programme for women by NAAC	20 <sup>th</sup> September 2018, one-day	02
3. Training session for IQAC coordinators by RUSA, Maharashtra	4 <sup>th</sup> - 8 <sup>th</sup> October 2018, 5 days	01
4. Workshop on office automation and documentation for NAAC	4 <sup>th</sup> - 6 <sup>th</sup> January 2019, 3 days	05
<b>Seminars, Meetings etc</b>		
5. Seminar on 'Ethics in Public life'	26 <sup>th</sup> December, 2018, half day	50
6. Eco-survey training	23 <sup>rd</sup> March, 18, 2 hours+	30 (7 teachers, 21 students, 1 non-teaching staff)
7. Mentoring	Through the academic year	All students
8. Qualitative feedback from students	End of the semester	All teachers and students.
9. Presentation by faculty	Day of the IQAC-TIC meeting: 26 <sup>th</sup> October, 2018, One hour	25 (those who attended meeting)
10. Standard Operating Procedures	On-going process	All stakeholders in the college
11. Monthly IQAC-TIC meetings	Through the year	All stakeholders in the college
12. Weekly internal IQAC meetings and creation of working Group	Through the year	All stakeholders in the college
13. NIRF	3 <sup>rd</sup> December, 2018	All stakeholders in the college
14. AISHE	30 <sup>th</sup> January 2019	All stakeholders in the college
15. India Today MDRA survey	18 <sup>th</sup> December, 2018	All stakeholders in the college

Ms. Sailaja Modem  
Coordinator, IQAC



Dr. Promila Kumar  
Principal (Offg.)

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### Significant contributions made by IQAC during the current year

- Developing standard operating procedures for usage of academic facilities.
- Deepening the communication channels with the larger group of teachers through monthly meetings with heads of all departments.
- Continuation of mentoring practice.
- Generation of internal reflective reports.
- NIRF, AISHE and India Today Survey.
- Qualitative feedback as a trust building exercise and as training in responsible and constructive feedback.



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