



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GARGI COLLEGE
• Name of the Head of the institution	Prof (Dr.) Sangeeta Bhatia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9811019515
• Mobile no	9811019515
• Registered e-mail	gargicollege7@gmail.com
• Alternate e-mail	sangeeta.bhatia@gargi.du.ac.in
• Address	Siri Fort Road
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110049
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi
• Name of the IQAC Coordinator	Prof. Renu Aggarwal
• Phone No.	9811591110
• Alternate phone No.	9811591110
• Mobile	9811591110
• IQAC e-mail address	iqac_gargi@gargi.du.ac.in
• Alternate Email address	renu.aggarwal@gargi.du.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gargicollege.in/uploads/iqac/ssraqar/aqar22-23/AQAR%2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gargicollege.in//studentcorners/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.3	2016	19/02/2016	18/02/2021
Cycle 2	A+	3.43	2022	06/09/2022	05/09/2027

6.Date of Establishment of IQAC

22/01/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany Department	Proposal for Workshop /Training in Bioinformatics	Department of Biotechnology, Ministry of Science and Technology	2023	8,74,960/-
Botany Department	Ashwagandha campaign to increase availability of its saplings and disseminate utility of its information for women health and empowerment	National Medicinal Plant Board	2024	18,90,000/-
Physics Department	NASI Science Society Program	National Academy of Sciences, India (NASI)	2024	1,20,000/-
History Department	History & culture of art, craft, folk traditions of regions of India 2024	Indian Council for Social Science Research (ICSSR)	2023-24	5,49,600

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	10

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • For holistic development of the students the IQAC helped to organize various conferences and workshops viz two-day national conference titled "NEP2020: Perspectives, Challenges and Way Forward "on November 3rd & 4th, 2023., A National Conference on "Financial Literacy: Demystifying Investment Options" was organized on March 15, 2024. 		
<ul style="list-style-type: none"> • A two-day workshop for Laboratory staff on "The Art of Lab Science "was organized on July 27 & 28, 2023. For teachers organized a two-day hands-on training program titled "Getting Started with R" on 8 & 9 August 2023. An Online Inter-college Skill Enhancement Course was conducted on "Research Methodology Course for Undergraduate Studies" 		
<ul style="list-style-type: none"> • Under the MOU with IHBAS, a one-month clinical field visit for psychology students was arranged and a Faculty exchange Lecture on Clinical Assessment was organized. Several activities were organized under the MOUs with the Indian Pollution Control Association, KR Mangalam University, ICT academy, and Government Model Degree College, Padum Zanskar, University of Ladakh. 		
<ul style="list-style-type: none"> • With the efforts of RDC, three projects (totaling 57 lacs approx..) were funded by the Department of Biotechnology, Ministry of Ayush, and ICSSR. 		
<ul style="list-style-type: none"> • To promote the sports culture in Gargi, the "Khelo Gargi" program was launched to provide maximum opportunities for everyone to participate in sports and physical activities. Students participated in various community outreach activities viz organized learning sessions on risk management and MS Excel at Janta Adarsh Andh Vidyalaya. 		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Assessment and Accreditation (2nd Cycle)	Accredited A+ grade with a CGPA 3.43 on four-point scale (result declared on 5th of September 2022)
Participation in all India Institutional Ranking Framework (NIRF)	Secured at the all-India level 31st rank (2023)
India Today Ranking Survey in association with MDRA	*Arts 13th rank *Science 13th rank * Commerce 14th (2023)
AISHE	Submitted to MHRD on 5.04.2024
External Collaboration	MOU with (1) Rekhi Foundation of Happiness (For research impetus and a happier Campus) (2). Google (Upgradation of Computer Labs) (3). Institute of Human Behaviour and Allied Sciences (IHBAS) New Delhi which has the largest Psychiatric OPD in the world (4) Delhi Effective Education and Pedagogical Cluster (DEEP-C) (5) K.R. Mangalam University for student exchange and Faculty Development Programs (6) Government Model Degree College Zanskar, University of Ladakh under Vidya Vistar Scheme (7) ICT academy for training and skill upgradation. (8) With ICSSR and NIEPA for conducting National Conference on NEP (9) With Department of Biotechnology for conducting Two-Day International Conference on Bioinformatics in Biology.
Internal Collaboration	Different Departments, Placement cell and Different Societies.

Departmental annual reports	Submitted
Department Feedback reports	Submitted
Annual College magazine and departmental magazines	Soft copies published
Festival and Intercollege competitions at the departmental and college level	Organized as planned and celebrated the following important days: International Darwin Day, National Science Day, International Women's Day, Indian Independence Day, Constitution Day, Ambedkar Jayanti, Yoga Day, Mental Health Awareness Week, International Non-Binary Day, Hindi Diwas, Gandhi Jayanti, World Ozone Day, Green Consumer Day, Global Roti Day , International Day of Happiness , Suicide Prevention Week, World Mental Health Day , International Day of Awareness of Food Loss , Waste and World Environmental Day and National Mathematics Day
Add-On-Courses	<ul style="list-style-type: none"> • 3-month certificate course in Fostering Mental Health and Wellbeing • Advances in Plant Sciences • Waste Management and Sustainability • Eco-Friendly Agriculture for a greener environment • Cyber Security • Mathematical Data Science • Bioinformatics
Health Initiative	<ul style="list-style-type: none"> • The Ananda, the well being centre organises Internship Programme which was a hands-on experience in holistic health and wellness. • Pro-bono Mental Health Councelling and Support Initiatives. • Khelo Gargi Initiative • Yoga Workshop • A talk on Menstrual Health for Sportspersons. • Suicide

	<p>Awareness Week. • Workshop on "Art of Being Happy"</p>
<p>Eco Initiative</p>	<ul style="list-style-type: none"> • Plantation Drive • Workshop on Waste Management by 'Avni' The Eco Club • A bird watching sessions in college premises • Educational trip to Aravali Biodiversity Park • Fireless Cooking • Eco Brick making • Green Diwali • Valentines with Nature • Add-On course on Eco-Friendly Agriculture. • Short term course on waste management and Sustainability. • Visit to Tehkhand , Okhla- Waste to electricity production • Visit to sewage Treatment Plant , Okhla STP of Delhi Jal Board. • A field trip to Sundar Nursery • "Own a Mug'campaign • 10Kg Plastic challenge • Project Neev (Enactus) dedicated to reducing plastic waste and promoting eco-friendly options.
<p>Research</p>	<ul style="list-style-type: none"> • Gargi Pathfinder award in three categories - Science, Commerce & Humanities to promote research amongst undergraduate students • RDC has regularly sharing the status of ongoing / completed research projects/Programmes, expertise and resources . With RDC efforts , three projects (totalling 57 lacs approx..) were funded by the Department of Biotechnology, Ministry of Ayush and ICSSR. RDC has allocated funds upto 1.5 lacs annually for UG student research and for conference registration for faculty members. • Faculty published in journals of International repute with Impact Factor ranging from

	1.06-10.68. • Seminar on Research Methodology. • Certificate Course on Research Skills.
Career Counselling and Competitive preparation	• Management Counselling Event • Counselling sessions highlighted the Master degree programme in TISS. • Interaction with Alumni • A seminar to explain the functioning and career prospects of RBI.
Skill Education	• Skill Enrichment Course on Research Methodology. • A lecture on Crime Scene Management. • Financial Literacy Workshop • Course on Data Science. • Certificate Course on "Women in Data Program" • Training program on Cybersecurity. • A seminar on PGP in Accounting and Auditing.
Alumni engagement	Different departments arranged alumni interaction sessions (online & Offline) and alumni shared their experience about different fields available after graduation.
Placement Cell	• 180+ offers have been made for the final year students • 115+ recruiters have shown interest in hiring. • More than 270 students have been selected as interns across 170+ companies. • 50+ sessions, training programs, workshops, seminars and webinar were conducted by industry experts.
Library	• Online use of e-resources increased. • Library provide internship to six students of DUSOL and IGNOU • 410 books were added making total of 77356 books in all. • Asset of 381

	<p>CDs/videos. • Access to 48 periodicals and 10 newspapers. • Approximately 43900 students visited library during the year.</p> <ul style="list-style-type: none"> • The library subscribes to a large no. of Electronic Resources through UGC-Nlist which includes e-resources(6000 + e-journals and 199500+ e-books under Nlist & 600000 e-books through NDLI) and University of Delhi connectivity which includes Delhi University Library System which includes the rReference Sources, Bibliographic Sources, Statistical Sources and Full Text Sources.
Mentoring	Through mentoring the efforts are to develop student's overall personality. Try to help students to improve their communication skills, presentation skills, teamwork and leadership qualities.
Feedback	Feedback on curriculum and teaching -learning
Outreach Activities	<ul style="list-style-type: none"> • Outreach activities at Janta Adarsh Andh Vidyalaya. • Donation Drive- 100 sets of articles were donated to Bhumika Trust. • Food Donation Drive. • 'Project Nilay', a seminar on responsible pet parenting. • Secret Santa Winter Cloth Donation Drive.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/04/2024

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) emphasizes multidisciplinary and holistic education, principles that we have wholeheartedly embraced at Gargi College. With the NEP fully implemented across all academic years, interdisciplinary education has become the foundation of our academic framework. Our Undergraduate Curriculum Framework (UGCF) reflects this commitment, requiring students to select at least four elective papers from disciplines beyond their core area of study. These Generic Electives develop an interdisciplinary approach, ensuring the integration of diverse knowledge fields. The balance of core subjects, electives, and skill-based learning, ensures that students can build a strong foundation in their chosen fields while exploring other disciplines. Beyond academics, we also encourage interdisciplinary methods in extracurricular activities, understanding that complex societal problems cannot be solved by drawing on just one discipline. For example, the Pathfinder Award allows students to tackle youth-centered issues with mentorship from faculty across various disciplines. Gargi College has a strong tradition of organizing seminars, conferences, and workshops that go beyond specific disciplinary boundaries. The themes of these seminars, webinars, workshops, conferences, and departmental festivals are thoughtfully chosen to encourage community engagement, environmental education, and value-based education among students and expand their knowledge to have a wider perspective towards contemporary issues. For example, conferences like "Revisiting Well-being" and "Empowering the Golden Years" highlight our holistic approach by addressing issues related to mental health and elderly well-being respectively, thus sensitizing the youth towards their societal responsibility. Our add-on courses and interdisciplinary programs are designed to cultivate critical thinking and problem-solving skills. These initiatives ensure that students receive an education that extends beyond academics, preparing them for diverse real-world challenges. In alignment with NEP, the current curriculum framework provides multiple entry and exit opportunities to students while maintaining academic rigor. This flexibility empowers students

to either pause their studies and return later or pursue different career paths without disrupting their education. For example, students who opt for an early exit can receive a diploma or certificate, and those continuing through to the final year will graduate with comprehensive interdisciplinary knowledge. Our recent conference on the "National Education Policy 2020: Perspectives, Challenges, and Opportunities" focused on educating our students and academic community about the opportunities and challenges posed by the policy, which also included informing them about flexible entry and exit systems. The Research and Development Cell (RDC) of Gargi College encourages faculty and students to engage in multidisciplinary research. By actively motivating faculty members to collaborate with peers from various departments and institutions, interdisciplinary research is stressed upon. These initiatives reinforce our commitment to a multidisciplinary and holistic education system that spans all genres, including science, humanities, sports, and commerce. Through these efforts, we aim to instill a deep appreciation for the interconnectedness of all fields of knowledge, thus truly embodying the spirit of multidisciplinary and interdisciplinary education in practice.

16. Academic bank of credits (ABC):

Gargi College adheres to the Academic Bank of Credits (ABC) system, in accordance with the policies set forth by the University of Delhi and the National Education Policy (NEP) 2020. As a constituent college of Delhi University, we do not formulate independent credit policies but rely on the guidance and approval of the university's academic authorities. The ABC system allows students to accumulate and transfer credits across different disciplines, enhancing their academic flexibility and mobility. At Gargi College, a wide range of interdisciplinary courses are offered to the students that enables students to personalize their educational experiences, thus promoting an inclusive learning environment. The National Education Policy (NEP) 2020, provides students the flexibility of multiple entry and exit options within their chosen programs. The institution ensures that students can benefit from this system, providing opportunities for them to pause and resume their studies based on their individual needs. Our established collaborations with institutions under the Vidya Vistar Scheme further support credit-based learning, validated by the university. Gargi College has signed several new MoUs during the academic year to strengthen collaboration, knowledge sharing, and educational exchange. These partnerships aim to enhance academic opportunities for our students and faculty, encouraging the exchange of ideas and resources. Faculty members at Gargi College are encouraged to design their own

curricular and pedagogical approaches within the approved framework by participating in various orientation and refresher courses. These professional development programs help them stay updated with current trends and innovations in education, enabling them to enhance and revise their teaching materials. As a result, faculty members can develop creative assignments and assessments that add greater value to the learning experience. This alignment with the ABC system demonstrates our commitment to providing a flexible and comprehensive education, enabling our students to succeed in a diverse and changing world.

17.Skill development:

Gargi College has made significant strides in strengthening vocational education and soft skills among students. In alignment with the National Education Policy 2020, the university has mandated each department/discipline to offer a Skill-Enhancement Course every semester from a pool of courses designed for improving competency, proficiency, and skills. Students across disciplines have the opportunity to choose from a diverse array of skill enhancement courses, the one which they feel will most effectively enhance their industry and corporate preparedness. Various departments of the college, student council, and placement cell regularly organize hands-on workshops, add-on courses, seminars, short-term online/offline courses offering training in areas such as digital literacy, entrepreneurship, communication, and leadership etc. These sessions help upskill students with practical skills that are highly valued across industries. Through innovative and practical teaching methodology, the college aims to enhance both the technical abilities and the personal development of the students. Gargi College is one of the first institutions to realize the significance of "skill development" and started add-on courses over two decades ago, inviting industry experts to train our students to hone both their soft and hard skills thus facilitating a smoother transition to workplaces. Beyond academic skills, the college promotes holistic growth by instilling leadership, teamwork, and civic responsibility through initiatives such as NSS, NCC, sports, Enactus training, fine arts, music, and other cultural and non-cultural societies. The vocational courses are fully embedded within the academic curriculum, with classes and practicals incorporated into the student's regular timetable. This ensures that skill development is an essential part of their holistic education. Industry experts are frequently invited to interact with students, offering insights into current industry trends and expectations. As part of the University of Delhi's approved pool of Value Addition Courses, the college offers value-based education to promote holistic development and

humanistic values among learners. Through active participation in NSS and NCC, students are involved in community service, and Avni, Eco-Club works towards making the students more conscious of their environment. The college has been actively holding mental fitness workshops and sessions through Izhaar and Ananda which focus on promoting mental well-being among students. These programs provide a safe space for students to express themselves, and enhance their overall mental fitness, contributing to a balanced and positive educational environment. Celebration of national and cultural festivals in the cultural societies helps students embrace and appreciate the culture of neighboring states. Thus both within and beyond the curriculum, we at Gargi are diligently focused on initiatives for the skill development of our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Gargi College is actively engaged in promoting a deep sense of belief, value, and appreciation for the Indian Knowledge System (IKS) among its students. The college takes immense pride in being named after Vidushi Gargi from the Brihadaranyaka Upanishad of the Vedic Age, who embodied the spirit of inquiry coupled with faith, as demonstrated through her thought-provoking questions to the sage Yajnavalkya. This essence of inquiry forms the foundation of Gargi College, which is deeply rooted in the principles of IKS. In alignment with the National Education Policy (NEP) 2020, which acknowledges the rich heritage of ancient Indian knowledge and thought, Gargi College seeks to instill these values in its students, encouraging them to validate and then apply knowledge in practice. To support this mission, the college has established a dedicated Indian Knowledge System Committee. Courses on subjects like Ayurveda, Yoga, Vedic mathematics, Pandulipi, classical and modern Indian literature, philosophy, and history are offered as optional subjects, allowing students to explore these traditional knowledge systems. Additionally, the college offers ability enhancement courses on environmental studies and mother-tongue language Hindi, promoting a deeper understanding of IKS concepts, particularly in literature, history, and the arts through mother-tongue. Societies focused on classical music, dance, and drama, as well as the Enactus, developed an appreciation for traditional Indian music, crafts, and practices. The North-East Society of the college plays an active role in creating an inclusive environment for students from the northeastern states, inculcating an appreciation for the region's languages and cultures. Faculty members are encouraged to participate in faculty development programs that focus on traditional Indian pedagogy, bilingual

instruction, and interdisciplinary teaching methods. As a constituent college of a central university, Gargi College is mindful of the linguistic, cultural, and regional diversity among its students and staff and understands its importance in citizenship education. We recognize the historical consequences of colonialism in perpetuating linguistic inequalities and privileging certain knowledge systems over others, thereby endangering knowledge available in Indian languages and hindering the nation's growth. To address this, we advocate for our faculty members to engage with students using both Hindi and English to cater to students from diverse backgrounds. Faculty members are also urged to incorporate examples from students' own languages and cultures, encouraging self-esteem, peer interaction, and mutual respect. Cultural societies like dance, music, drama, and creative writing educate students on the plurality of Indian culture, emphasizing its universal relevance. The campus's 'sacred garden' provides a unique, interdisciplinary space for exploring the Indian Knowledge System, while various programs and courses in Indian and English languages offer students opportunities to engage with scholarship across linguistic boundaries.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the NEP framework, each course is carefully designed with a focus on its outcomes and relevance to the overall program. Even before NEP, under the Choice Credit System, the Learning-Outcome-Curriculum-Framework (LOCF) clearly defined the expected outcomes for every course and program of study. To effectively implement these outcomes during curriculum delivery, faculty members regularly undergo training/ FDPs/ Orientation and Refresher Courses organized by UGC Human Resource Development Centres/Universities. These programs help faculty members enhance their skills, ensuring they stay updated with emerging knowledge, research, and technology. They also identify employment opportunities within their fields to better align the curriculum with industry expectations. Our alumni play a key role in bridging the gap between academia and industry by sharing their experiences. Career counseling sessions led by alumni highlight research opportunities in their respective fields. Co-curricular activities, including online quizzes, competitions, webinars, and paper presentations, give students a platform to express their creativity and prepare them for future work environments across various industries. Gargi College's commitment to outcome-based education, reflected in both the NEP system and the previous Choice Based Credit System, ensures that students receive a well-rounded education aligned with industry needs, supported by continuous faculty training, alumni involvement, and a diverse range

of co-curricular activities

20.Distance education/online education:

The apprehensions and hesitations regarding the adoption of technology for teaching and learning through distance education largely faded during the COVID-19 pandemic. Following this period, the implementation of the National Education Policy (NEP) has placed significant emphasis on distance education and online learning as vital components of the educational landscape. Acknowledging the transformative potential of technology, the NEP promotes the use of digital platforms to ensure equitable access to quality education, particularly in remote areas. At Gargi College, faculty members are actively engaging with the digital space for knowledge-sharing through various online methods, such as PowerPoint presentations, MOOCs, SWAYAM, video presentations, and useful online resources. Our educators are committed to enhancing their digital literacy by familiarizing themselves with online teaching tools, learning management systems (LMS), and other relevant technology platforms. In the post-COVID era, the transition to a blended mode of education has enhanced global interaction and the exchange of ideas, creating a more interconnected world. The advent of webinars and online Faculty Development Programs (FDPs) has further expanded access to a broader audience than ever before. Nonetheless, the challenge remains to balance these opportunities with manageable work schedules while prioritizing the well-being of all stakeholders. Our dedication to fostering an inclusive learning environment remains strong, and we continuously strive to enhance and expand our distance education initiatives to address the evolving needs of our students.

Extended Profile

1.Programme

1.1 871

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 5145

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1095**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1622**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **214**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **224**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	871
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	5145
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1095
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1622
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	214
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	224
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	311.40560
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1800
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gargi College attempts to implement effective curriculum delivery providing holistic development for its students through the following means:

? The academic session begins with an orientation focusing on campus infrastructure, sustainability initiatives, and available resources like the library and wellness center. Each department prepares an annual calendar encompassing academic and extracurricular activities. Students have the autonomy to select subjects, including Skill Enhancement Courses (SEC), Value added courses (VAC) and General Electives (GE). Predefined slots for activities streamline scheduling. ? Faculty members stay updated through workshops and research, ensuring effective curriculum delivery. Departmental guidelines aid in curriculum implementation. Technological resources in classrooms enhance learning experiences, complemented by internships and educational trips. ? The library provides various resources, including e-books

and e-journals, while the college website serves as an information hub. Continuous evaluation through presentations and quizzes fosters engagement. The mentor-mentee system supports students' academic and mental well-being, promoting critical thinking and lifelong learning. Overall, these initiatives aim to provide students with a holistic educational experience, equipping them with the skills and mindset necessary for success in their academic and professional endeavors.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_cd003b425787dc81a36_b130832500ea3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gargi College, affiliated with the University of Delhi, meticulously follows university protocols for academic calendars and student evaluations. Its curriculum delivery, assessments, and pedagogical activities adhere to university requirements, maintaining a standard timetable with theory, practical sessions, and tutorials. Continuous internal evaluations, including quizzes, assignments, presentations, and hands-on activities, gauge student clarity, soft skills, critical thinking, and practical experience, all complying with university regulations. The college ensures transparency by maintaining a systematic attendance record on the SMART Prof portal and displaying internal assessment scores on the website for verification by both teachers and students. Moreover, teachers collaborate with department heads to ensure timely course completion. This commitment to adherence, transparency, and collaboration fosters an environment conducive to academic excellence and student success. Gargi College emerges as a reliable institution for higher education within the University of Delhi framework.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://exam.du.ac.in/?Datesheet/Old-Datesheets

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

639

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gargi College's curriculum encompasses vital subjects that promote students' comprehensive approach to education, including professional ethics, gender, environment, and sustainability. In the academic session 2022-23, the college offers a diverse selection of courses that foster ethical values among students through curriculum enrichment exercises. To instill professional ethics, courses like Digital empowerment, Vedic mathematics, Advanced spreadsheet tools, Basic IT tools, Python Programming, Finance for every day, etc are introduced covering varied benefits: ? Equips students with essential computer literacy crucial for academic and

professional success. ? Enhances communication skills through email, messaging apps, and online collaboration platforms. ? Enhances educator collaboration through shared spreadsheets for curriculum planning and resource sharing. ? Learning Vedic

mathematics fosters a deeper understanding of number relationships and patterns. ? Studying Vedic mathematics provides insights into the mathematical heritage of ancient India and promotes cross-cultural understanding

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://www.gargicollege.in/uploads/attachment/attachment_file_0_9d6e7612a935d5b7f6aa41148a24a60e.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gargicollege.in/uploads/igac/sraqar/aqar22-23/Feedback%202023-24%20final%20with%20report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1851	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1023

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Instead of using terms like "advanced" or "slow," we at Gargi College adopt a mindset that acknowledges and accommodates each student's distinct learning rate. Every learner is her own benchmark who is recognized for her completeness. After students have enrolled in college, they are immersed in a dynamic culture cultivated through diverse academic, cultural, and extracurricular activities. Orientation activities at the department and college levels expose incoming students to a wide range of options, encouraging them to take on challenges and step outside of their comfort zones.

The institution acknowledges the varying abilities among students and offers personalized support through small tutorial groups. This arrangement allows faculty to recognize individual needs and provide personalized assistance, including supplementary reference materials, bilingual explanations, and focused discussions. For students needing extra support, faculty create customized learning opportunities.

For students passionate about learning, the faculty offers advanced support through challenging worksheets, problem-based exercises, and avenues for research engagement. The Pathfinder

Projects, an annual interdisciplinary research competition helps enhance students research capabilities. Additionally, faculty inspires students to explore internships and take part in exchange programs to broaden their horizons and gain practical experience in their fields of interest.

Students gain from a rich array of scholarly lectures, seminars, conferences, hands-on sessions, and skill enhancement workshops on contemporary topics. Eminent speakers and resource persons enrich their learning experience by presenting the latest developments in their fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5145	214

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Gargi College, a student-centric philosophy is at the forefront of our educational approach, creating a range of opportunities that enhance learning and prepare students for future endeavors. Classroom engagement is achieved through frequent brainstorming sessions and group discussions, which promote interactive peer learning. Activities such as presentations, vivas, and group projects deepen comprehension, encourage collaboration, and bolster student confidence.

Students are encouraged to participate in research projects under the guidance of teacher mentors. They are motivated to publish their findings and present their work at national and international conferences through initiatives such as the DBT Star

College Scheme, DU's Innovative Projects, and Gargi College's Pathfinder projects.

To supplement curriculum teaching with experiential learning, departments consistently invite esteemed speakers from academia, industry, and government sectors. Successful alumnae conduct seminars and workshops that provide invaluable insights and experiences. Regular seminars, workshops, discussions, hands-on sessions, conferences, and webinars promotes active participation and meaningful interaction among peers and experts.

Students gain practical experience through internship opportunities that allow them to apply their academic knowledge. Educational visits to industries and laboratories provide insights into real-world operations and challenges. Various inter and intra-college events, including NSS Camps, Blood Donation Camps, Tree Plantation Drives, Swachh Bharat Abhiyan, and Enactus projects, promote collaborative learning and teamwork. Departments also publish annual magazines, giving students the opportunity to cultivate their creativity through participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Gargi College effectively utilize ICT-enabled tools to enhance the teaching-learning process. By incorporating modern technologies like LCD projectors and audio-visual aids, educators create interactive and dynamic learning environments. PowerPoint presentations, videos, and online resources simplify complex concepts and cater to diverse learning styles. The availability of Wi-Fi across the campus further facilitates the use of online platforms, providing real-time access to academic content, research, and digital libraries.

In addition to traditional course materials, students are encouraged to explore digital resources such as the National Digital Library of India, e-books, e-journals, and e-reports. For internal assessments, students are motivated to access academic and scholarly websites for individual and group presentations,

fostering independent research skills.

Communication and distribution of course materials are streamlined through email and WhatsApp groups. Moreover, library proxy services enable remote access to a wide range of e-resources, supported by subscriptions through the Delhi University Library System, WEBOPAC, UGC INFLIBNET, and the DU Library catalogue. The college also subscribes to Cisco Webex, facilitating virtual learning and collaboration via video conferencing for seminars and meetings. This comprehensive ICT infrastructure ensures an enriched learning experience for both students and faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

214

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

214

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

157

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2624

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Gargi College, ensuring transparency in the internal assessment system is of utmost importance. The college guarantees that assessment criteria, procedures, and schedules are clearly communicated to students at the start of each course and during orientation, with all relevant details also made available on the college website. For faculty, the assessment guidelines are explicitly outlined in the college registers for both Internal Assessment (IA) and Continuous Assessment (CA).

The assessment system emphasizes inclusivity and participation, encouraging students to engage in self-assessment and peer-assessment activities. This approach deepens their understanding of the evaluation criteria. Internal assessment results are promptly communicated, accompanied by detailed feedback to help students enhance their learning. Faculty members regularly upload attendance, IA, and CA details to the college portal, ensuring an efficient process.

Assessments are thoughtfully distributed throughout the academic year to ensure regular evaluation and consistent progress checks. By incorporating a variety of assessment methods and maintaining scheduled intervals, the college fosters continuous learning and supports the comprehensive development of its students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An Internal Assessment Committee has been established to manage issues related to Internal Assessment (IA) and Continuous Assessment (CA), adhering to university guidelines to ensure a transparent, timely, and fair process. Students can address any concerns with their teacher, the Teacher-in-Charge (TIC), or a committee member.

The committee sets clear deadlines for the submission of marks, verification by teachers and students, office submission, and final posting on the University portal and college website. This process ensures smooth and transparent assessments, involving students at each stage.

As per the National Education Policy (NEP), each subject includes various components for IA and CA. At the beginning of the course, teachers explain these components and the assessment process, allowing both teachers and students to discuss and decide on the mode of continuous assessment.

Assessments are conducted throughout the semester, and teachers provide feedback to students. Students can ask questions or seek clarifications, and if a student misses an exam for a valid reason, they are allowed to take a re-test. Evaluated answer sheets and attendance records are shown to students for transparency, and any discrepancies are addressed by the respective teacher. Students wishing to improve their scores can opt for a re-test. Once the assessment sheets are verified and signed, they are submitted to the office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) define the knowledge, skills, and attitudes students should acquire by the end of a course. These outcomes are measurable and aligned with the overall program objectives. At Gargi College, students are thoroughly informed about the syllabus, its content, and the expected learning outcomes. These outcomes are listed on the University website and communicated to students during orientation. The syllabus is also reviewed in class, where the goals for each course component, such as papers and projects, are discussed at the beginning of the semester, including details like paper names, codes, and content. Each department explains optional courses, allowing students to explore various subjects. Teachers use real-life examples to illustrate lessons, emphasizing their significance.

Faculty members provide guidance on post-program opportunities and often highlight alumni achievements through talks and workshops, connecting students with experts from different fields. Departments also organize talks, seminars, and field trips aligned with course content to deepen students' understanding through

practical experiences. Additionally, alumni are invited to share their career journeys during annual gatherings, offering current students valuable insights into the relevance of their program and future opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The measurement of Programme Outcomes (POs) and Course Outcomes (COs) is essential to ensuring the quality and effectiveness of our educational programs. These outcomes are evaluated using various methods, such as student performance in exams, tests, assignments, projects, and presentations.

Students are assessed internally and externally each semester. Internal assessments and continuous assessments conducted by subject teachers are conducted throughout the term, while external exams are administered by the University of Delhi. Most students graduate with excellent grades, with many achieving top university rankings. Their accomplishments are recognized during the annual day awards ceremony.

Staff council meetings review results, providing insights into departmental performance. Course outcomes are discussed regularly in departmental meetings, especially at the end of each semester. The success of our students in national entrance exams, along with their admission to prestigious institutions and placement in internships and jobs, highlights the effectiveness of our programs.

Gargi College maintains strong alumni connections through events and social media. The Long Strider Award honors exceptional alumni who excel in fields such as research, law, academia, and corporate sectors, inspiring current students through regular interactions that promote excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1493

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gargicollege.in/uploads/annual-reports/GC_Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gargicollege.in/uploads/igac/ssragar/aqar22-23/Feedback%202023-24%20final%20with%20report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34,34,560

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gargi College provides a vibrant atmosphere for innovation and research in science, commerce, and humanities. The Research

Development Cell (RDC) stimulates research endeavors, leveraging state-of-the-art laboratories and expert faculty. Projects are supported by esteemed organizations like DBT, DST, and UGC.

Research opportunities abound for students, including post-doctoral fellows, Ph.D. scholars, masters, and undergraduate students. Initiatives like the Star College Scheme, DU Innovation Scheme, Bioinformatics Infrastructure Facility, and Functional Materials Research Lab foster growth. Ph.D. and M.Phil enrollments are steadily increasing.

To encourage research, the college offers the "Pathfinder" award to students in commerce, humanities, and science streams. In partnership with Google, the college has upgraded its computer lab to a smart Chrome lab. Under teacher mentorship, students publish in reputable publications, present research at conferences, and engage in educational field trips, movie screenings, and book discussions on socially significant topics, including mental health.

Gargi College nurtures a culture of inquiry, innovation, and academic excellence. With its dynamic environment and research-focused approach, the college empowers students to excel in their chosen fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

110

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.gargicollege.in/uploads/researchinnovation/publication/researchpapers/DOC-20230617.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

101

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

64

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College encompasses a wide range of activities to help students become more aware of social concerns to support their overall development. Izhaar, Gargi's Mental Health Initiative, is an on-campus peer-to-peer support group that aims to create awareness around mental health. It organized an event "draw your anxiety", Suicide prevention awareness, and mental health awareness to create a safe stigma-free space where people can freely talk about their mental health. The White Rose Club which educates and raises awareness of LGBTQIA+ issues organised a zine-making event with the theme "Queer ki Zine". Enactus promotes future leaders through social entrepreneurship to create a sustainable world. Samarth - The Enabling unit works to promote the rights of persons with disability in college. On 26th March, PWD students from Gargi visited Amrit Udyan at Rashtrapati Bhawan, to participate in the purple fest, exclusively for Divyanjan. Unmukti, the Women's Development Centre organised events to address issues pertaining to women and gender minorities. NSS celebrated a variety of events like World Population Day, food and clothing donation drives, campaigns for breastfeeding week, and Independence Day.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/uploads/useful-links/Voice%20Abhivvyakti%20-%20Gargi%20College%20(20-4-2024).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

65

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1625

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

195

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent infrastructure spanning across 9.198 acres with multi-storey buildings interconnected by long corridors. Currently construction of a new building that has numerous classrooms, laboratories, and lecture halls is almost done and shall become operational soon. The professional courses B.El.Ed and B.B.E are also offered.

Classrooms are distributed across Arts, Commerce, and Science blocks, including 4 lecture theatres LT-1, LT-2, LT-3, and LT-4, 8 bamboo huts called Porta Cabins, and various classrooms equipped with LCD projectors.

Science facilities encompass 21 labs for Physics, Chemistry, Botany, Zoology, and Microbiology, with specialized areas like Bioinformatics and nanotechnology research. Each lab is well-equipped with necessary apparatus, ACs, and safety measures like fire extinguishers and exhaust systems.

There are 3 Computer Labs which maintain a 1:1 student-to-computer ratio and support practical classes. The college emphasizes digital administration with workshops for staff training.

Projectors are available in most of the classrooms, lecture theaters, and laboratories. Comprehensive fire safety measures include 62 fire extinguishers strategically placed throughout campus facilities.

In summary, the college's infrastructure supports a wide array of academic and extracurricular activities, fostering an environment conducive to learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a 750-seat Auditorium and a Seminar Hall seating 100-120, renowned for hosting cultural events, inter-college competitions, and society festivals. During festivals, the spacious foyer and Arts Quad serve additional purposes.

An Open Air Theatre behind the office block offers seating on adjoining steps and lush lawns. The college supports diverse extracurricular activities, including NCC's adventurous pursuits and ANANDA: Well-Being Center's focus on mental and physical health with workshops and community programs. Other amenities include a botanical garden, rainwater harvesting system, and a xerox center.

We use the sports ground and courts for practical sessions in the Physical Education Department as well as in general. The college has outdoor facilities for sports: A 200 m grass Athletic track, a cemented Basketball court - 28 M x 15 M with additional 2 m. all around the court, for cricket -15 turf pitches, 2 cement pitches and 3 AstroTurf pitches, two synthetic tennis courts- One court, one fine-mud Volleyball court - 18 m x 9 m. A long jump pit - 9 m / 2.75 width. One Table-Tennis Table and 32 new Judo practice Mats in the Auditorium Basement. One Cross training equipment and three Volleyball training equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_3cd95cb10223d17712feb7ed5e736c9c.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

82.66579

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Data requirement for year: Upload a description of library with,

- Name of ILMS software - NetLib
- Nature of automation (fully or partially) - Fully
- Version - Vidyut
- Year of Automation - 1999-2002

- **File Description:**
- **Upload any additional information**
- **Paste link for Additional Information -**
<http://gargicollege.saraswatilib.com/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gargicollege.saraswatilib.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

804482

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

231

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT infrastructure effectively meets the needs of both staff and students. High-speed Wi-Fi, with speeds up to 100 MBPS, is available across campus, serving approximately 4,500 users. ICT-enabled labs and additional computers from a recent university expansion enhance the educational experience.

The library features a fully computerized system with barcoded memberships and nine computers that offer Wi-Fi and specialized software for visually impaired users. Access to e-resources from Delhi University further enriches the learning environment. Internal coordination ensures effective management of official records, supported by robust backend servers managed by a dedicated website committee.

Ongoing professional development programs keep teaching and administrative staff informed about the latest technological advancements. Software tools promote transparency in procurement processes, while projectors in classrooms facilitate student presentations. The Placement Cell conducts online assessments with the assistance of computer lab staff, utilizing college resources efficiently even on weekends.

Comprehensive facilities include LAN connectivity throughout labs, offices, and computer centers, along with updated software licenses such as Windows Server 2008 (R2), Mathematica 9, R Studio, R, Scilab, Python, and Argus Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

1800

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

311.40560

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of laboratory instruments is managed by faculty and dedicated lab staff. Each lab attendant maintains cleanliness and washes glassware, supporting lab assistants as needed. Assistants oversee attendants, prepare reagents, and manage inventory and expenses. Plans are in place for coverage during staff absences.

Repairs for equipment and electrical systems are promptly reported and resolved. Some labs are equipped with projectors used for teaching and student presentations. The college-wide Wi-Fi supports research, teaching, and administrative tasks.

New instrument acquisition is ongoing to replace outdated equipment and accommodate increasing student numbers.

Resource utilization is optimized through systematic procedures:

- The library receives lists of essential reading from departments and promotes regular student visits. Digital library access requires college Wi-Fi.
- Departments schedule computer lab use, equipped with internet, Wi-Fi, and specialized software. Headphones aid in video lectures.
- Classrooms are allocated based on class size, with projectors enhancing teaching efficiency.
- Sports facilities are open to students with scheduled activities and events to promote participation among staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
137	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
379	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3195

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

371

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

294

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

58

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

474

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Gargi College, the holistic development of students is a key priority, facilitated by a wide range of activities and opportunities that extend beyond academics. The college is

committed to blending academic excellence with extracurricular involvement, creating an environment where students can grow in various aspects of life. Active participation in the Student Council, Sports Council, and departmental associations—guided by dedicated teacher mentors—is encouraged to nurture leadership, teamwork, and organizational skills. Each year, elections are held, and representatives from different streams are elected to serve on the Students' Council, providing students with a voice and platform for representation.

<https://www.gargicollege.in/studentcorners/council>

The Proctorial Board plays a vital role in upholding discipline and fostering a productive academic atmosphere on campus. A variety of extracurricular societies, such as Avni - The Eco Club, the Enabling Unit, Enactus Gargi, the Centre for Diversity and Inclusion, Unmukti - the Women's Development Centre, and the Equal Opportunity Cell go beyond academic learning to instil strong values in students. These societies actively involve student members, which contribute to a well-rounded educational experience. <https://www.gargicollege.in/students-corners/societies>

Additionally, the college has 20 independent departmental student associations, each providing academic enrichment through seminars, workshops, and networking events. Complementing these are Gargi's dynamic cultural societies, which encourage students to explore and express their artistic talents, offering a platform for creativity and innovation.

<https://www.gargicollege.in/academics/department>

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/useful-links/annualmagazine
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

697

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Gargi College, Manaswini, serves as a vital connection between the institution and its alumni, fostering a lasting sense of community, belonging, and continued engagement. Built on the foundation of nurturing lifelong relationships, the association—along with various departments—plays a crucial role in upholding the college's rich legacy while contributing to its continued growth and progress.

Our alumnae are instrumental in supporting the current student body at Gargi College. Departments frequently organize alumnae meets and lecture series, offering students opportunities for both academic and personal development by sharing real-world experiences and professional insights. We take immense pride in celebrating the achievements of our alumnae, from academic honors to career milestones. It's a tradition to welcome our outstanding alumnae as guests of honor at key events like Annual Day, Sports Day, Reverie, and Zistatva.

Through awards, alumni newsletters, and social media platforms, we highlight the successes of our alumnae, inspiring pride among students and fellow graduates. The prestigious 'Long Strider Award,' instituted by former Principal Dr. Hema V. Raghavan, honors alumnae for their exceptional academic achievements and contributions to society, reinforcing the values that define Gargi College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Gargi College is completely aligned with its mission and vision of imparting holistic and value-based education to our students so that they can contribute meaningfully to society and and the nation. The teaching-learning process is not just confined to the classrooms and labs but goes beyond the curriculum in order to empower students with knowledge, confidence, and leadership skills. Departments and student societies also reflect our commitment to planning, organization, governance, and effective implementation. Students and teachers are encouraged to join at least two societies, based on their interests and choices. Each department association and society has elected student office bearers, (President, Vice President, Treasurer, etc) which teaches them the values of responsibility and management, along with faculty Advisors. Each society and department finalizes a calendar of events, consisting of lectures, workshops, and inter-college competitions, at the beginning of the academic session and executes them over the course of the term. The idea is to promote a culture of participative management by involving teachers, administrative staff, and students in various activities. We value the free and fearless exchange of ideas, inputs, and different perspectives, as well as expressions of dissent in a bid to engage with and work together. This culture of openness, collaboration, and participation by all stakeholders is the hallmark of our institution.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/about/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gargi College, under the aegis of IQAC, organized a two day, interdisciplinary national conference on National Education Policy 2020: Perspectives, Challenges and the Way Forward on 3-4 Nov 2023 to create a knowledge base for handling the new curriculum and challenges. All departments of the college were involved in a decentralized way to enhance participation, access, and skill-building. Preparations for a successful conference started about 6 months prior to the date. All stakeholders including faculty, students, and administrative staff were actively involved in the organization and preparation. Apart from the Convenor, there were 4 Co Convenors, who were assisted by an Organising Committee, composed of teachers from all departments. Specific committees prepared the concept note, brochure, and a schedule of technical sessions. Departments were encouraged to organize panel discussions on a particular aspect of the main theme. There were 6 technical sessions on key and critical aspects of NEP 2020. The various committees coordinated with each other and also with the non-teaching staff, regarding discipline and refreshments. Each session had a dedicated team of teachers and students who handled registration and provided technical support. Paper and Poster presentations were organized for both faculty and students. Active student participation was ensured by each department, which nominated them as coordinators, volunteers, and compers. The Photography and Film-making student societies were also involved in recording and photographing the sessions.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/uploads/igac/sraqar/aqar23-24/NEP%20Committee%20Meeting%20Minutes%20(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We as an institution foster and encourage quality research through our Research and Development Cell (RDC), set up in 2022, which has meaningfully informed teachers and students about research opportunities as well as helped faculty upgrade their research skills meaningfully. Such training has helped acclimatize new faculty into the academic environment as well as aided senior faculty update their curricular and research knowledge. Training regarding best practices and standards as well as publication guidelines helps sustain a research culture despite our undergraduate teaching profile, as evinced by the prestigious projects and grants our researchers have brought in from national-level state-funded bodies like the National Medicinal Plant Board (NMPB), AYUSH Ministry, the Indian Council of Social Science Research (ICSSR), Department of Biotechnology, Ministry of Science and Technology and others like National Academy of Sciences, India (NASI), with awards totaling to approximately Rupees 33 lakhs. In addition 3 national patents, 8 books published by houses of repute like Routledge, Elsevier, and Springer Nature, close to 50 book chapters, and more than 100 research articles of which 28 were published in Scopus Indexed journals, 14 in Web of Science and 19 in the UGC CARE list demonstrate commitment to quality research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of the University of Delhi, the college is governed by the statutes, ordinances, and regulations of the University which mandate a fifteen member Governing Body including a Chairperson, Treasurer, Principal, two teacher representatives, and one representative member from the non-teaching staff. The Staff Council through its duly constituted committees, especially the IQAC, is the key body aiding and advising the Principal in the administration of the college through committees constituted to administer all aspects of college life, from student admissions to staff requirements to co-curricular activities. Individual departments are helmed by Teachers-in-Charge, and by rotation of seniority, head individual departments. The various student bodies, functioning under the umbrella of the student union, and mandated bodies like NCC, NSS, and WDC are all overseen by teacher convenors. All parties report to the Principal, who serves as the nodal and reporting officer for all staff. The administrative office, laboratory, karamchari, and security staff are headed by the Administrative Officer (AO) and the Library staff is by the Librarian. The college also has a duly constituted ICC, Anti-ragging, and other legally mandated mechanisms as stipulated by the University of Delhi.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/useful-links/committee/committees
Link to Organogram of the institution webpage	https://www.gargicollege.in/administration/institutional-organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All schemes and rights are available to teachers including pensions/gratuity, medical (including WUS/CGHS panel), educational and travel benefits/reimbursements, childcare leave, study and sabbatical leave, leave for deputation to attend fellowships are duly and speedily processed so that all staff is enabled in their lives.

Ward Quota Admission benefits are provided to the wards of all staff members; non-teaching staff wards are also given the benefit of freeships. Our Daycare facility, created with funds from a UGC Plan grant, is available to use for all staff, facilitating child care for those with young children. The college clinic offers medical assistance to all staff. There are sixteen staff quarters - ten for non-teaching staff, five for teaching, and one for the College Principal - facilitating on-site residence, which improves employee quality of life and also serves as a massive support in the day-to-day college functioning.

Staff skill upgradation for career growth is encouraged, through participation in Faculty Development Programmes, Orientation Courses, Refreshment Courses, Workshops, Paper presentations. Staff benefit from a convivial and collegial environment with facilities including co-working staff rooms, open-air gym and lawns, full Internet availability and institutional email IDs, and routine updates regarding College and University activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

164

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

89

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

he college provides a conducive and enabling environment so that all staff can meet the performance-related goals, whether teaching-learning or administrative, set for their career enhancement and promotions. All staff annually submit APARs as per prevailing

rules.

Faculty submit their APARs online through the college website. Faculty appraisal as required for promotions through the CAS 2018 using API (Academic Performance Indicator) format and PBAS (Performance Based Appraisal System) is based on the annual performance on the basis of classroom teaching, research publications, co-curricular activities, including training and upskilling through faculty development programs, academic seminars, duties related to evaluation, contribution through Staff Council committees including academic monitoring committees and other administrative duties. The APAR is duly appraised by the reporting officer.

The non-teaching members submit a hard copy of their APAR to their reviewing officers forwarded by the reporting officer. The promotion for the non-teaching members is through two duly approved channels: first, seniority-cum-fitness based promotion on completion of five years of service and after reviewing the ACR of the candidate, and Limited Department Exams (LDE) are conducted specifically for the administrative staff in case of a vacancy and multiple candidates.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/download-forms/non-teaching
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the rule, the College has to conduct internal and external audits on a regular basis as follows:

1. We conduct our internal audit from empanelled Chartered Accountant firms duly verified by ICAI and for this we obtain prior permission from the College's Governing Body.

2. Our accounts are audited by the Delhi Administration on a

regular basis.

3. Every five years, CAG audits our accounts. During the audit, if any objections are raised by the auditors, we provide related documents and try to settle the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.15

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a constituent college of the University of Delhi, 95% of our funds are derived from the UGC and 5% is funded by the Delhi Administration.

The College prepares the budget for each financial year in the month of April keeping in mind the expenditure likely to be done under various heads and the same is forwarded to the University Grants Commission for the allocation of funds.

Every year in the month of September, the University Grants Commission asks for a revised budget estimate from the College for the final allocation of funds.

Every year, the Delhi government sanctions approximately 5% of the

fund, subject to the sanctioned strength of the students.

The College utilizes the funds on revenue expenses, students, and infrastructure requirements as and when required in the best possible way.

The college also receives some scholarships and awards from organizations and individuals (usually from staff members, superannuated teaching staff, former Principals, and individual philanthropists). These are awarded to students every year on Annual Day after the students have fulfilled the specific award criteria.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Gargi College has taken active initiative to improve teaching-learning

in Gargi by encouraging creativity in various levels of knowledge production and sharing. Through periodic meetings with teachers in charge of departments to chart out academic endeavors for 2023-2024, efforts are made to conduct collaborative activities that bring together multiple disciplines. The four national and international conferences that the college hosted in the 2023-24 academic year on areas ranging from the National Education Policy to Ageing/Elderly issues, Financial Literacy to Bioinformatics. In each arena, the college received funds from major sources to create these platforms for experts in the fields and for our faculty and students to present their work to the public. The IQAC has supervised and recommended the signing of various MoUs with institutions that will provide students and staff with resources and opportunities to contribute to society. The MoUs have various focal points, such as community outreach (Government College Zanskar, Ladakh) and skill upgradation and training (ICT Academy), integrating mental health with aspects of pedagogy and communal

life (MoUs with Institute of Human Behaviour and Allied Sciences, IHBAS and Rekhi Foundation of Happiness), Google (upgradation of computer labs), K.R. Mangalam University (student and faculty exchange initiatives).

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/uploads/annual-reports/GC Annual%20Report%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-learning processes have been strengthened by encouraging students to co-create research with their teachers through our Pathfinder competition, which sees considerable participation from all streams of students. In 2023-24, Rs 25,000 was awarded in the science stream and Rs 15,000 each to the humanities and commerce streams in the form of prizes to successful students who undertake research projects on various areas of interest. The competition is interdisciplinary and allows students and teachers to work together on areas drawing from the curriculum, yet breaking new ground. Five students from Commerce Stream, seven in humanities, and thirteen from science received awards in the academic year 2023-24.

Second, integrating classroom pedagogy with field visits and hands-on exposure.

Training in various subjects has helped students to learn more deeply and holistically. An

an example is the English Department's SEC course Visual Communication and Photography, where students are taken to see art and culture in various museums and other sites in Delhi. Similarly, visits by the Chemistry Department to IISF 2023, the History Department visit to the National Archives, and the B.El.Ed. Department participating in the Astronomy workshop at Nehru Planetarium aid in obtaining a deep understanding of the field, subject, and skill creation.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/uploads/annual-reports/GC Annual%20Report%202023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gargi College is dedicated to promoting gender equality and enhancing educational opportunities for women across diverse social and economic backgrounds. The institution fosters awareness of gender issues through seminars and discussions, empowering both teachers and students to expand rights and opportunities.

The Centre for Diversity and Inclusion spearheads initiatives such as the White Rose Club and Izhaar, focusing on gender equality and inclusivity, particularly for the LGBTQIA+ community. There are regular seminars and interactions between members for creating

awareness. Unmukti, the Women's Development Centre, offers workshops, film screenings, and interactive sessions that tackle critical issues affecting women and gender minorities, including topics like child sexual abuse and women's rights.

Gargi College also supports students with self-defense seminars, research projects, and opportunities for publishing and presenting their findings. The college prioritizes security with comprehensive measures, including video surveillance and on-site security personnel with female guards assigned. Additionally, Unmukti operates a daycare center for staff and students' children and has installed sanitary pad machines on campus. Regular psychological support is available to students through professional counselling services, peer to peer support through Izhaar, regular training by Ananda and close supervision by teachers with their 25 mentees ensuring a holistic approach to well-being.

File Description	Documents
Annual gender sensitization action plan	https://www.gargicollege.in/uploads/attachment/attachment_file_0_0bb835a081914c08f3d3dab02ee0a851.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_4c0c85d5e8e35f81b5d2181e10882cbf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes active measures to reduce the use of plastic on campus. Students are encouraged to choose ecological substitutes such as 'kulhads' instead of plastic or paper cups. Stricter rules ensure a clean and hygienic environment with special attention to being litter-free and proper disposal of waste in designated bins.

The College implements composting practices to promote sustainable waste management practices. In the microbiology laboratories, all unwanted and used microbial cultures and culture media are first sterilized by autoclaving to kill all microbes present before being disposed off safely in garbage bags in order to prevent any health hazard. No radioactive compound/material is used in the campus.

Similarly, the labs prioritize minimizing waste through innovative experiments: organic compounds synthesized by students are reused whenever possible, and organic solvents are frequently distilled before being reused. Waste materials from experiments such as unreacted sodium metal and phenol-water mixtures are disposed of responsibly, helping to reduce overall waste generation.

Further solid waste management efforts include distributing dustbins across campus, raising awareness about waste segregation, and arranging transportation for effective solid waste management. There are also other e-waste collection points across campus. Collectively, these efforts contribute to a more sustainable and environmentally conscious campus community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Hues and White Rose Club celebrated pride month with brush strokes of inclusion, face painting, trivia, pride parade, 'QUEER KI ZINE' making competition.

- "IKHTIYAAR;????????????", "Kshitij's annual production, highlighted socio-economic disparities and their impact on the political system.
- Hindi Diwas: Ecomantra and the Department of Political Science hosted Extempore Competitions in Hindi on 26th and 22nd September 2023.
- The Department of Political Science and Gandhi Study Circle visited National Gandhi Museum and Gandhi Samadhi at Rajghat on 26th October 2023 to explore Gandhi's contributions.
- On April 13, 2024, students visited the Pradhanmantri Sangrahalaya to understand leaders' contributions.
- The Equal Opportunity Cell held a talk by Prof. Ashok Acharya on 23rd February 2024, discussing diversity and equal opportunities.
- The Rajbhasha Committee fosters linguistic unity through its activities.
- Upstage's Cultural Canvas on Independence Day promoted diversity.
- Quilluminati's Mukhtalif celebrated linguistic diversity with panel discussions.
- The Gandhi Study Circle talk on "Mahatma Gandhi: A Mass Leader" by Dr. Bhuvan Kumar Jha focusing on Gandhian principles of truth, non - violence and civil disobedience.
- Samarth organized a webinar on inclusive environment in educational institutions, with NGO Khushjot Foundation and Debate and Essay Competition on reservation for Persons with Disability.
- The Psychology Department celebrated Pride month through social media.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- On 28 November 2023, Constitution Day was celebrated with a talk by Shri Narendra Kumar, an IAS Officer and former Election Commissioner on core values of the Indian Constitution,
- On 19 October 2023, Ms. Shruti Agnihotriy, Chief Vigilance Officer at Engineers India Limited, led a session on Public Interest Disclosure and Protection of Informers (PIDPI), on whistleblower protection.
- On 25 January 2024, Prof. Amita Singh, Jawaharlal Nehru University delivered a talk on the evolution of good governance, linking ancient texts to modern principle
- On 28 February 2024, a session on 'Deficiencies in India, Anti-Defection Law,' with Vidhi Centre for Legal Policy was held discussing recent developments and their impact on constitutional values.
- On 24 April 2024, seminar "Unlocking Democracy: Exploring the Vital Link between Elections and Democracy," was held with speakers Ms. Anjali Bharadwaj, Dr. Harish Wankhede and Prof. Manisha Priyam focusing on citizen empowerment and accountability.
- Upstage organized Cultural Canvas on the occasion of Independence Day to promote diversity.
- The Eco Club engages in activities aligned with Article 51A of the fundamental duties.
- On 27th October 2023 and 9th May 2024 , the commerce

department held a community outreach drive to Janta Adarsh Andh Vidyalaya, a blind school.

- NCC carried out a cleanliness drive: 'swatchhta hi sewa'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gargicollege.in/uploads/attachment/attachment_file_0_4a9bc9d4dda99cbb52d8f6118e55ca7c.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- International Darwin Day : 20th February 2024.
- National Science Day : 27, 28, 29 February, 2nd March, 2024.
- International Women's Day : 20 February and March 7, 2024.
- Indian Independence Day :14th-24th August 2023.
- Constitution Day : 28 November 2023.
- Ambedkar Jayanti :18 April 2024.
- Yoga Day:19- 23 June, 2023, June 19 to 21, 2024.
- Mental Health Awareness Week: October 16, 2023.
- International Non-Binary day: 14th July 2023.
- Hindi diwas : 31st October, 26th September 2023.
- Gandhi Jayanti : 1st, 10th October, 2023.
- World Ozone Day : 16 September 2023
- Green Consumer Day : 26 September 2023.
- Global Roti Day : September 28, 2023
- Daan utsav :22 Feb-3 March 2024.
- International Day of Happiness : 20th March 2024.
- Suicide Prevention Week : 12th September 2023.
- World Mental Health Day : 10th October 2023.
- Mental Wellness Month :30th January 2024.
- International Day of Persons with Disability observed on social media.
- The World day to combat drought and desertification : 15th

June 2024.

- Hiroshima Day : 6th August 2023.
- International Day of Awareness of Food Loss and Waste : 29th September 2023.
- World Environment Day :5th May 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Outreach

Our college is dedicated to transformative community outreach, empowering students to engage with and uplift local neighborhoods. This engagement fosters awareness of community needs and offers hands-on learning opportunities. We organized various blood donation, food and clothes donation drives, awareness campaigns, socio-emotional skills training, mental health support for marginalized groups. Gargi helped support the livelihoods of local artisans, and created successful collaborations with the special-needs (neurodiverse) and elderly individuals. Students contributed 1,000 internship service hours with Cheshire Home. To enhance our efforts, longer semesters and additional financial and logistical support are needed for our outreach initiatives.

2. Environment Sustainability.

Gargi College aims to promote environmental conservation and sustainable development. We endeavour to minimize our carbon footprint through sustainable initiatives, applying the 5Rs: refuse, reduce, reuse, repurpose and recycle. Our efforts include application of waste management strategies, workshops on Environmental Studies for creating awareness and sensitisation, cleanliness and plantation drives, minimizing plastic and paper use and incorporating sensitisation within classroom teaching. Collaborating with IPCA, we launched a 10 kg plastic waste collection program and organized field trips to sewage treatment plants and organic farms. Short-term courses on 'Waste Management and Sustainability' and 'Eco-Friendly Agriculture' were also offered.

File Description	Documents
Best practices in the Institutional website	https://www.gargicollege.in/uploads/attachment/attachment_file_0_51c541b6b1cfb75b92d1a675ac1f6d9e.pdf
Any other relevant information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_fdae00b02f13c912734d3d46cf1d03c9.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Wellbeing

Gargi College places a premium on the wellbeing of all Gargi members and actively cultivates the collective wellbeing of community and nature on which individual wellbeing is dependent. It fosters wellbeing by creating opportunities for enhancing health spanning sports, cultural activities, and community engagement. Fitness programs, healthy food options, sports and exercise equipment are available in College. Accessible mental health resources, counseling services, stress management programs are organized. Peer support groups, meditation spaces, and community gardens are available. A special effort in spiritual, mental, and social wellbeing has been the setting up of the Ananda

Wellbeing Center which regularly holds dhyan, yoga, community outreach, student internships, immersive nature walks, volunteering initiatives, certificate courses on holistic wellbeing etc.. The College organizes sensitization programs on elderly issues, diversity concerns for students and community. The College also established the Ambedkar Study Center for Social Justice and Empowerment which is mandated to work for the wellbeing and psychosocial and spiritual needs of marginalized populations. Financial and digital wellbeing programs are held. The College implements green practices on campus, such as recycling programs, sustainable landscaping, plantation drives etc. and actively encourages student participation in nation-building initiatives carried under the aegis of the University of Delhi.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future-Plan 2024-25

1. **Conduct Skill Development Workshops and Conference:** To establish industry and academia partnerships, organize workshops, FDPs and a national conference on Skill based courses
2. **Revise NAAC preparation:** Familiarize TICs with revised NAAC guidelines and ensure accurate data collection as per the new guidelines
3. **Boost NIRF Ranking:** Identify past shortcomings, implement corrective initiatives, and strategically enhance NIRF rankings
4. **Community Engagement:** Department to conduct outreach programmes, employ interdisciplinary approaches
5. **Enhance research capacity:** Encourage recognized research guides to mentor PhD students, provide research funding and incentives opportunities, maximize research output and foster collaborative research projects
6. **Strengthen mentorship programs:** Departments to prepare their own mentoring lists, regular feedbacks to be taken from students

and shared with IQAC

7. Review and Reflect: Take feedback from students and alumni to facilitate enhanced learning and improvement. Feedbacks pertaining to three levels would be taken; teacher, department and college levels

8. Best Practices Review: Regularly review existing best practices to ensure they remain effective and relevant

9. Add-On Courses: Departments design their add-on courses to bridge the gap between college education and Industry requirements

10. MOU's: To ensure more collaborative activities under existing MOU's and seek new MOU's