



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GARGI College
• Name of the Head of the institution	Prof. (Dr.) Sangeeta Bhatia
• Designation	Principal (Offg.)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9811019515
• Mobile no	9811019515
• Registered e-mail	gargicollege7@gmail.com
• Alternate e-mail	sangeeta.bhatia@gargi.du.ac.in
• Address	Siri Fort Road
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110049
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Delhi University				
• Name of the IQAC Coordinator	Prof. Renu Aggarwal				
• Phone No.	9811591110				
• Alternate phone No.	9811591110				
• Mobile	9811591110				
• IQAC e-mail address	iqac_gargi@gargi.du.ac.in				
• Alternate Email address	renu.aggarwal@gargi.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gargicollege.in/uploads/iqac/ssraqar/aqar21-22/AQAR_21-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gargicollege.in/uploads/iqac/ssraqar/aqar22-23/calender22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.3	2016	19/02/2016	18/02/2021
Cycle 2	A+	3.43	2022	06/09/2022	05/09/2027
6.Date of Establishment of IQAC	22/01/2016				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Proposal for Workshop /Training in Bioinformatics	Department of Biotechnology, Ministry of Science and Technology	2022 , 2 years	17,49,920 /-
Physics	NASI Science Society Program	National Academy of Sciences, India (NASI)	2021,1 year (extended upto Nov. 2022)	100000/-
Psychology	Exploring Radicalization and Separatist Support for Khalistan in Punjab	Ministry of Home Affairs, GOI	2021-2023, 18 months	30, 28, 000 /-
Psychology	Exploring the Process of Radicalization in Incarcerated Islamist Exremists: Inside and Outside the Prison	Ministry of Home Affairs, GOI	2021-2022, 12 months	16, 12,000 /-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	11
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. IQAC has incorporated inputs and suggestions emerging from previous assessment cycles to refine and enhance learning beyond the classroom. RDC (Research Development Cell) has been started to promote and facilitate process the process of operationalizing meaningful and high impact research at college level. 2. Upholding the spirit of NEP we are organizing workshops for our faculty and staff members on boosting bilingual skills in workplace. 3. The college has signed many MOU's with institutes of eminence like Institute of Human behaviour and Allied Sciences (IHBAS) New Delhi that has the largest Psychiatric OPD in the world, with Delhi Effective Education and Pedagogical Cluster (DEEP-C), MoU with K.R.Mangalam University for student exchange and Faculty Development Programs, MoU with Government Model Degree College, Zanskar, University of Ladakh, under Vidya Vistar Scheme, MoU with ICT Academy for training and skill upgradation. 4. To uphold our vision we also pay close attention to health. Organized two day international conference on "Revisiting Wellbeing", appointment of counsellor on campus , workshop on stress management, Yoga sessions, Fitness to name a few. 5. The Placement cell in association with IQAC organized Educational Fair and 50 seminars on subjects like Data Science, Hyper Automation/Robotics, career guidance, counselling, Financial Planning, MBA preparation, Soft Skills and Resume Formation.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
NAAC Assessment and Accreditation (2nd Cycle)	Accredited A+ grade with a CGPA 3.43 on four-point scale (result declared on 5th of September 2022)
Participation in all India Institutional Ranking Framework (NIRF)	Secured at the all-India level 31 rank
India Today Ranking Survey in association with MDRA	*Arts 13 th rank *Science 13 th rank * Commerce 14 th
AISHE	Submitted to MHRD on 5.04.2024
External Collaboration	MOU with (1) Institute of Human Behaviour and Allied Sciences (IHBAS) New Delhi which has the largest Psychiatric OPD in the world (2) Delhi Effective Education and Pedagogical Cluster (DEEP-C) (3) K.R. Mangalam University for student exchange and Faculty Development Programs (4) Government Model Degree College Zanskar, University of Ladakh under Vidya Vistar Scheme (5) ICT academy for training and skill upgradation.
Internal Collaboration	NAAC Steering Committee, Different Departments, Placement cell , Different Societies
Departmental annual reports	Submitted
Department Feedback reports	Submitted
Annual College magazine and departmental magazines	Soft copies published
Festival and Intercollege competitions at the departmental and college level	Organized as planned and celebrated the following important days: World Food day, World Ozone Day, International Day of Mother Tongue, International Yoga Day,

	<p>International Women's Day, Constitution Day, National Voter's Day, World Mental Health Day, World Alzheimer Day, Darwin's Day, Ethnic Day and events under Azadi Ka Amrit Mahotsav .</p>
Add-On-Courses	<p>? Advances in Plant Sciences (Botany Department) ? Advertising and marketing communication (Commerce Department) ? Banking and Financial Services (Commerce Department) ? Bioinformatics Tools and Applications (Zoology Department)</p>
Health Initiative	<p>? 2 day International Conference on Revisiting Wellbeing (Feb. 1 & 2 , 2023) ? Counsellor was appointed on Campus ? Sessions on Mental Health ? Experiential learning workshop on "Stress Management". ? Yoga for Humanity ? Fitness Camp from July 20 to August 1 ? Lecture series on Her Wellbeing ? Happy Hours to release stress and have a healthy interaction ? Importance of Milletes ? National Nutrition Week (Sept. 1- 7, 2022) ? Suicide Awareness Week</p>
Eco Initiative	<p>World Ozone Day ? Combating Climate change through biofuels ? e-waste collection and awareness drive ? 2-Day Biogas Production Workshop ? A trip to the Aravali Biodiversity Park ? A Bird Watching Walk</p>
Research	<p>Gargi Pathfinder award in three categories - Science, Commerce & Humanities to promote research amongst undergraduate students ? Started Research & Development</p>

	<p>Cell (RDC) to promote and facilitate meaningful and high impact research at the college level. ? Faculty published in journals of International repute with Impact Factor ranging from 1.06-10.68.</p>
Career Counselling and Competitive preparation	<p>Session on CAT preparation & MBA ? Interactive session with Chem Academy ? Entrepreneurship Conclave 2022 ? Session for Resume & LinkedIn Profile building ? Career Counselling session on Data Science ? Workshop on How to market yourself in an Interview.</p>
Skill Education	<p>? Workshop on Learning Python ? Hands -on workshop on Foldscope ? Sessions on importance of handwriting analysis</p>
Alumni engagement	<p>Different departments arranged alumni interaction sessions (online & Offline) and alumni shared their experience about different fields available after graduation.</p>
Placement Cell	<p>The placement cell conducted Educational Fair and held 50 seminars. The efforts of the cell assisted students in being ready for the workforce and obtaining employment offers from reputable companies.</p>
Library	<p>Gargi Library website and online use of e- resources increased during the year. The library subscribes to a large no. of Electronic Resources through UGC- Infonet which includes e- resources (6000+e-journals and 199500+ e- books under N-LIST & 600000 e-books through NDLI) and University of Delhi connectivity</p>

	which includes Delhi University Library System which includes the Reference Sources, Bibliographic Sources, Statistical Sources and Full Text Sources.
Mentoring	Through mentoring the efforts are to develop student's overall personality. Try to help students to improve their communication skills, presentation skills, teamwork and leadership qualities.
Feedback	Feedback on teaching -learning

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

15. Multidisciplinary / interdisciplinary

The ethos of the National Education Policy (NEP) is woven around the principles of multidisciplinary and holistic education, which we have enthusiastically embraced at Gargi College. With the NEP now in full swing across all academic years, interdisciplinary education has become the cornerstone of our educational framework. Our Undergraduate Curriculum Framework (UGCF) exemplifies this by mandating that students choose at least four elective papers from disciplines outside their core areas of study. These Generic Electives are designed to provide an interdisciplinary approach to education, ensuring the unity and integrity of all knowledge. Not only in academics, but also in extracurricular activities, we adopt and welcome interdisciplinary approaches, recognizing the

limitations of drawing knowledge from a single discipline when addressing societal problems. For instance, the Pathfinder Award encourages students to identify problems significant to youth, with faculty from any discipline mentoring them. Gargi College has a well-established culture of organizing seminars, conferences, and workshops that transcend specific disciplinary perspectives. The themes of our seminars, webinars, workshops, conferences, and departmental festivals are carefully selected to broaden students' knowledge base and address contemporary concerns. Our add-on courses are designed with an integrated approach, honing the skills needed for problem-solving and creative thinking. For example, we recently organized a conference on the NEP, aimed at educating and sensitizing our academic fraternity about the opportunities and challenges posed by the policy. Other events organized in college, such as a conference on revisiting well-being and empowering the golden years (a conference aimed at empathizing with the problems of the elderly and finding ways to make them feel empowered) further reinforce our multidisciplinary approach, ensuring our students receive a well-rounded education that prepares them for the complexities of the modern world. These initiatives reinforce our commitment to a multidisciplinary and holistic education system that spans all genres, including science, humanities, sports, and commerce. Through these efforts, we aim to instill a deep appreciation for the interconnectedness of all fields of knowledge, thus truly embodying the spirit of multidisciplinary and interdisciplinary education in practice.

16. Academic bank of credits (ABC):

Gargi College implements the Academic Bank of Credits (ABC) system in line with the directive policies of the University of Delhi and National Education Policy (NEP) 2020. As a constituent college of Delhi University, we cannot independently establish our own policy on academic credits, and therefore rely on guidance and approval from the university's academic bodies. The ABC system of credits is designed to provide students with greater flexibility and mobility in their educational journey, allowing them to take courses across different disciplines and accumulate credits, thus promoting a multidisciplinary education. Gargi College is well-equipped to provide an interdisciplinary approach, offering a wide range of courses from various disciplines to enhance students' chosen programs, forming the basis for creating academic credits and also enabling students to personalize their educational experiences, fostering a more inclusive and adaptable learning environment. Institutions with which we have established MOUs for knowledge sharing and support under the Vidya Vistar Scheme are eager to

participate in credit-based courses at our institution, validated by our university. This alignment with the ABC system demonstrates our commitment to providing a flexible and comprehensive education, enabling our students to succeed in a diverse and changing world.

17.Skill development:

At Gargi College, we prioritize skill development among our students through innovative and practical-teaching methodology. Gargi College is one of the first institutions to realize the significance of "skill development" and started add-on courses over two decades ago, inviting industry experts to train our students to hone both their soft and hard skills thus facilitating a smoother transition to workplaces. Hands-on-training sessions, workshops, and short-term online/offline courses organized by individual departments and the student body/placement cell, in addition to multiple add-on courses, facilitate experiential learning among our students. These initiatives are instrumental in addressing the objective of skill-building across various domains of science, humanities and commerce. With the National Education Policy (NEP) now fully implemented across all academic years, the importance of developing skilled manpower and fostering innovation has been further highlighted for overall national development. The essence of the NEP suggests that employability prospects are improved for candidates with versatile skill sets, as industries and work sectors in contemporary times are discipline-agnostic. In alignment with the NEP, the university has mandated each department/discipline to offer a Skill-Enhancement Course every semester from a pool of courses designed for improving competency, proficiency, and skills. Students across disciplines have the opportunity to choose from a diverse array of skill enhancement courses, the one which they feel will most effectively enhance their industry and corporate preparedness. Thus both within and beyond the curriculum, we at Gargi are diligently focused on fostering the skill development of our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP, 2020 recognizes the rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. Gargi College takes immense pride to have derived its name from Vidushi Gargi of Brihadaranyaka Upanishad of the Vedic Age who embodied the spirit of inquiry juxtaposed with faith as is shown by her challenging questions to the great sage Yajnavalkya. At Gargi, we aim to instill this spirit in our students, encouraging them to validate and only then implement knowledge into practice. The very essence of Gargi College is thus deeply rooted in the Indian Knowledge System,

evolving from experience, observation, experimentation, and rigorous analysis. Besides, the Indian Knowledge System Committee at Gargi College is actively engaged towards promoting a sense of belief, value and appreciation for our Indian Knowledge systems among our students. However, as a constituent college of a central university, we are also mindful of the inherent linguistic, cultural, and regional diversity among both students and staff, and its implications for citizenship education. We recognize the historical consequences of colonialism in perpetuating linguistic inequalities and privileging certain knowledge systems over others, thereby endangering knowledge available in Indian languages and hindering the nation's growth. To address this, we advocate for our faculty members to engage with students using both Hindi and English. Furthermore, we encourage them to incorporate examples from their own languages and cultures to nurture self-esteem, encourage peer interaction, and foster mutual respect among students. Cultural, performing and non-performing societies such as dance, music, drama, and creative writing focus on educating students about the plurality of Indian culture, which is both Indian and universal. The campus's 'sacred garden' serves as a context to explore the Indian knowledge system without disciplinary boundaries, while programs on Indian languages and English language courses provide opportunities to engage with scholarship in all languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the NEP system, each course is meticulously designed with a focus on its outcomes and relevance to the program. Even prior to NEP, in the Choice Based Credit System, the learning-outcome-curriculum-framework (LOCF) clearly outlined the outcomes of every paper and program of study. In order to be able to effectively translate these outcomes into tangible realities during curriculum transactions, faculty members regularly undergo training provided by the university through orientation and refresher programs. Additionally, teachers independently enhance their skills by participating in Faculty Development Programs (FDPs) and workshops, thereby staying updated with emerging technologies. They also identify employment opportunities within their domains to better align the curriculum with industry needs and expectations. Our alumni play a crucial role in bridging the gap between academia and industry by sharing their experiences. Career counseling sessions conducted by alumni shed light on research opportunities in their respective fields. Co-curricular activities, including online quizzes, competitions, webinars, and paper presentations, empower students to express themselves innovatively and prepare them for future work contexts across industries. Gargi College's dedication to outcome-based

education, evident in both the NEP system and the prior Choice Based Credit System, ensures that students receive a comprehensive education aligned with industry demands, supported by ongoing teacher training, alumni engagement, and a rich array of co-curricular activities.

20.Distance education/online education:

The apprehensions and hesitations of embracing technology in teaching and learning through distance mode dissipated during the COVID-19 pandemic. Following this, with the implementation of the National Education Policy (NEP), significant emphasis has been placed on distance education and online learning as essential components of the educational landscape. Recognizing the transformative potential of technology, the NEP advocates for the use of digital platforms to ensure equitable access to quality education, especially in remote areas. At Gargi College, faculty members are diligently working to embrace the e-space of knowledge-sharing through online lectures (PPTs, MOOCs, SWAYAM, video presentations, useful online links to various sites, etc.). Faculty members are enthusiastically working towards enhancing their digital literacy skills by familiarizing themselves with online teaching tools, learning management systems (LMS), and other relevant technology platforms. Post-COVID, the shift towards a blended mode of education has facilitated global interaction and the exchange of ideas, making the world more interconnected. Emergence of webinars and online Faculty Development Programs (FDPs) has continued benefiting a larger audience than previously possible. Despite these advancements, the challenge remains to strike a balance between leveraging these opportunities and maintaining reasonable work schedules while prioritizing the well-being of all stakeholders. Our commitment towards an inclusive learning environment remains unwavering, and we are continuously striving to enhance and expand our distance education initiatives to meet the evolving needs of our students.

Extended Profile

1.Programme

1.1 928

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 5692

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1095Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1945

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 213

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 216

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	928
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	5692
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1095
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1945
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	213
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	216
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	419.06322
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1729
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gargi College attempts to implement effective curriculum delivery providing holistic development for its students through the following means:

? The academic session begins with an orientation focusing on campus infrastructure, sustainability initiatives, and available resources like the library and wellness center. Each department prepares an annual calendar encompassing academic and extracurricular activities. Students have the autonomy to select subjects, including Skill Enhancement Courses (SEC), Value added courses (VAC) and General Electives (GE). Predefined slots for activities streamline scheduling. ? Faculty members stay updated through workshops and research, ensuring effective curriculum delivery. Departmental guidelines aid in curriculum implementation. Technological resources in classrooms enhance learning experiences, complemented by internships and educational trips. ? The library provides various resources, including e-books

and e-journals, while the college website serves as an information hub. Continuous evaluation through presentations and quizzes fosters engagement. The mentor-mentee system supports students' academic and mental well-being, promoting critical thinking and lifelong learning. Overall, these initiatives aim to provide students with a holistic educational experience, equipping them with the skills and mindset necessary for success in their academic and professional endeavors.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_058ac7a55640bc5b44881b385242e7ec.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gargi College, affiliated with the University of Delhi, meticulously follows university protocols for academic calendars and student evaluations. Its curriculum delivery, assessments, and pedagogical activities adhere to university requirements, maintaining a standard timetable with theory, practical sessions, and tutorials. Continuous internal evaluations, including quizzes, assignments, presentations, and hands-on activities, gauge student clarity, soft skills, critical thinking, and practical experience, all complying with university regulations. The college ensures transparency by maintaining a systematic attendance record on the SMART Prof portal and displaying internal assessment scores on the website for verification by both teachers and students. Moreover, teachers collaborate with department heads to ensure timely course completion. This commitment to adherence, transparency, and collaboration fosters an environment conducive to academic excellence and student success. Gargi College emerges as a reliable institution for higher education within the University of Delhi framework.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	1 Academic calendar 2022-23 https://www.du.ac.in/uploads/new-web/28062022_AC.pdf https://www.du.ac.in/uploads/new-web/24082022_Accademic_Calender.pdf https://www.du.ac.in/uploads/new-web/12102022_Academic-Calendar.pdf 2 IA (internal Assessment https://www.du.ac.in/uploads/new-web/21022023_Notification.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

287

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gargi College's curriculum encompasses vital subjects that promote students' comprehensive approach to education, including professional ethics, gender, environment, and sustainability. In the academic session 2022-23, the college offers a diverse selection of courses that foster ethical values among students through curriculum enrichment exercises. To instill professional

ethics, courses like Digital empowerment, Vedic mathematics, Advanced spreadsheet tools, Basic IT tools, Python Programming, Finance for every day, etc are introduced covering varied benefits: ? Equips students with essential computer literacy crucial for academic and

professional success. ? Enhances communication skills through email, messaging apps, and online collaboration platforms. ? Enhances educator collaboration through shared spreadsheets for curriculum planning and resource sharing. ? Learning Vedic mathematics fosters a deeper understanding of number relationships and patterns. ? Studying Vedic mathematics provides insights into the mathematical heritage of ancient India and promotes cross-cultural understanding.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
263	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://www.gargicollege.in/uploads/igac/sraqar/aqar22-23/Feedback%202023-24%20final%20with%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
1742	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
943	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>At Gargi College, we embrace a philosophy that recognizes and supports the unique learning paces of each student, eschewing labels like "advanced" or "slow." Every student is her own benchmark, celebrated for her completeness. Upon enrollment, students are immersed in a rich culture nurtured through academic, cultural, and extracurricular activities. College and department-level orientation programs introduce new students to numerous opportunities, empowering them to embrace challenges and venture beyond their comfort zones.</p> <p>The institution acknowledges the diverse abilities within the classroom, providing tailored support through small tutorial groups. This setup allows faculty to identify individual needs and offer personalized assistance, such as additional reference materials, bilingual explanations, and discussions.</p> <p>For those with a passion for knowledge, the faculty offers advanced guidance through challenging worksheets, problem-based exercises, and opportunities for research involvement. The</p>	

Pathfinder Projects, an interdisciplinary research competition, nurture research aptitude among students. Faculty also recommend students for prestigious internships and exchange programs, providing valuable exposure.

Students benefit from a wealth of scholarly lectures, seminars, conferences, hands-on sessions, add-on courses, and skill enhancement workshops. Eminent speakers and resource persons broaden their horizons with the latest developments in their fields. Additionally, students are encouraged to join co-curricular and departmental societies, actively collaborating with faculty to organize events. These activities help sharpen their managerial and interpersonal skills, fostering a positive, cooperative attitude.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5584	213

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Gargi College prioritizes student-centric methods, offering diverse opportunities to enhance the educational process and prepare students for future success. Regular brainstorming sessions and group discussions make classroom teaching interactive, facilitating peer learning. Presentations, viva, and group projects deepen subject understanding, promote collaborative learning, and build confidence. Post-evaluation discussions of assignments and test questions enhance students' problem-solving skills.

Students are encouraged to engage in research under teacher mentors, undertaking projects that involve literature reviews, advanced laboratory techniques, and analytical methods. They are motivated to publish papers and present findings at national and international levels through initiatives like the DBT Star College Scheme, DU's Innovative Projects, and Gargi College's Pathfinder projects.

To complement curriculum teaching with experiential learning, departments frequently invite eminent speakers from academia, industry, and government sectors. Successful alumnae conduct seminars and workshops, providing valuable insights and experiences. Regular seminars, workshops, discussions, hands-on sessions, conferences, and webinars encourage active participation and interaction with peers and experts.

Internship opportunities allow students to apply academic knowledge in practical settings. Educational visits to industries and laboratories offer real-world perspectives on their operations and challenges. Inter and intra-college events like NSS Camps, Blood Donation Camps, Tree Plantation drives, Swachh Bharat Abhiyan, and Enactus projects promote participative learning and teamwork. Departments also publish annual magazines, providing students an opportunity to explore creativity through participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Gargi College, teachers leverage ICT-enabled tools to improve the teaching-learning process. By using modern technology such as LCD projectors and audio-visual aids, they create engaging and interactive classroom environments. PowerPoint presentations, videos, and online materials help simplify complex topics and accommodate different learning preferences. The campus-wide Wi-Fi allows for easy access to online platforms, offering students real-time access to academic resources, research materials, and digital libraries.

Beyond traditional course materials, students are encouraged to explore various digital resources like the National Digital Library of India, e-books, e-journals, and e-reports. For internal assessments, students actively use academic and scholarly websites for individual and group presentations, fostering critical research skills.

Course-related materials and important updates are efficiently shared via email and WhatsApp groups. Additionally, the college offers remote access to a broad range of e-resources through proxy services and subscriptions to databases provided by the Delhi University Library System, WEBOPAC, UGC INFLIBNET, and the DU Library catalogue. The college also uses Cisco Webex for virtual meetings and seminars, ensuring both faculty and students benefit from a well-rounded ICT infrastructure that enriches the overall learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

213

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

157

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2641

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Gargi College, transparency in the internal assessment system is paramount. The college mandates clear communication of assessment criteria, procedures, and schedules to students at the beginning of each course and during the orientation. The same is also uploaded on the college website. For the faculty, the assessment criteria's have been cleared specified in the college registers for both Internal Assessment (IA) and Continuous Assessment (CA).

The assessment processes at Gargi College are designed to be participatory and inclusive. Students are encouraged to engage in self-assessment and peer-assessment activities, fostering a deeper understanding of the evaluation criteria and promoting a culture of accountability and mutual respect. The results of internal assessments are promptly communicated to students, with detailed feedback provided to guide their learning process. The college has its own portal where the faculty uploads both attendance, IA and CA.

The frequency of assessments is carefully structured to ensure ongoing evaluation without overburdening students. Typically, assessments are spread throughout the academic semester, allowing for regular checkpoints on student progress. By incorporating a variety of assessment modes and maintaining regular intervals for evaluations, the college ensures that the assessment process supports continuous learning and holistic development of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have constituted an Internal Assessment Committee to handle IA and CA related issues. The committee follows university guidelines to ensure a transparent, timely, and fair process. Students can talk to their teacher, the Teacher-in-Charge (TIC), or any committee member if they have concerns.

The committee sets deadlines for mark submission, teacher and student verification, office submission, and final posting on the University portal and college website. This ensures a smooth assessment process involving students at every stage.

According to the National Education Policy (NEP), each subject has different components for Internal Assessment (IA) and Continuous Assessment (CA). At the start of the course, teachers explain these components and the assessment process to the students. Teachers and students can discuss and choose the mode of continuous assessment.

Throughout the semester, assessments are conducted, and teachers give feedback. Students can ask questions and seek clarifications. If a student misses an exam due to valid reasons, they can take a re-test. Evaluated answer sheets and attendance marks are shown to students for transparency. Any discrepancies are resolved by the respective teacher. Students who want to improve their scores can take a re-test. Once verified and signed, the assessment sheets are submitted to the office

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) describe what students should learn and be able to do by the end of a course. They are measurable and aligned with the overall program outcomes, covering knowledge, skills, and attitude.

At Gargi, students are well-informed about the syllabus, its content, and the intended learning outcomes. The learning outcomes for each course are listed on the University website. We inform students about these during the orientation and review the syllabus in class as well. We discuss the goals for each course component, like papers and projects, at the semester's start, including paper names, codes, and content. Each department explains optional courses, allowing students to explore different subjects. Teachers illustrate lessons with real-life examples, emphasizing their importance.

The faculty members guide students about post-program opportunities and highlight past alumni achievements through talks and workshops, connecting students with experts from various

fields. The departments also organize talks, seminars, and field trips, are chosen based on course content to enhance understanding through firsthand experiences. We also encourage alumni to share their career experiences during annual gatherings, helping current students appreciate their program's value.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) ensures the quality and effectiveness of our educational programs. We use various methods to evaluate these outcomes, primarily through student performance in exams, regular tests, assessments, projects, and presentations.

Students are assessed internally and externally each semester. Internal assessments are conducted by subject teachers throughout the semester to monitor progress. External exams, administered by the University of Delhi, follow standardized procedures. Consistently, Gargi College students perform well, maintaining our reputation as one of the top colleges at the University of Delhi. Most students graduate with high marks, often achieving top positions in university rankings. Annual day awards recognize student achievements.

Results are reviewed in staff council meetings, providing insights into departmental performance. Course outcomes are frequently discussed in departmental meetings, especially at the semester's end. The success of our students in national entrance exams demonstrates the program's effectiveness, with many gaining admission to prestigious institutions and securing paid internships and job offers from reputable companies.

Gargi College maintains strong alumni connections through regular meets and social media. Our distinguished alumni excel in various fields, including research, corporate, legal, academia, management, consultancy, and defense. The Long Strider Award

honors outstanding alumni, motivating current students. Alumni regularly guide and interact with students, sharing their experiences to inspire excellence. The success of our students reflects the effective attainment of course and program outcomes at Gargi Colle

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1818

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gargicollege.in/uploads/annual-reports/Annual-Report-2022-23-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gargicollege.in/uploads/attachment/attachment_file_0_5dec5ad90bcc7e08c71ba311592aea20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

64,89,920

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****12**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****3**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gargi College provides a vibrant atmosphere for innovation and research in all fields of science, commerce and humanities. Faculty members and students are encouraged to conduct research in interdisciplinary and multidisciplinary fields by making use of the available resources. The college's Research Development Cell (RDC) provides the resources to stimulate research and developmental endeavors.

The college has excellent laboratories and highly skilled faculty who work on projects supported by DBT, DST, UGC, etc. For post-doctoral fellows, Ph.D. scholars, Masters, and Undergraduate students, the Star College Scheme, DU Innovation Scheme, Bioinformatics Infrastructure Facility (BIF), and Functional Materials Research Lab (Physics) have given a research base. Students enrolling in Ph.D. and M. Phil. programs are steadily rising. Students are encouraged to participate in research through a "Pathfinder" award that is granted to each student in the Commerce, Humanities, and Science streams.

Under the guidance of teacher mentors, students are encouraged to publish in reputable publications, present their research at conferences, and participate in educational field trips, workshops, seminars, movie screenings, and book discussions on a variety of socially significant topics, including regular conversations on mental health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargicollege.in/uploads/researchinnovation/publication/researchpapers/DOC-20230617.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.gargicollege.in/uploads/researchinnovation/publication/researchpapers/DOC-20230617.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

124

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

90

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College encompasses a wide range of activities to help students become more aware of social concerns and support their overall development. Izhaar organized a silent march on Azadi ka Amrit Mahotsav, Suicide Prevention Awareness Day, World Mental Health Day, and the 'time-to-talk' event to sensitize students on listening to others and spreading positivity. The White Rose Club which educates and raises awareness of LGBTQIA+ issues organized a zine-making event with the theme "Being Queer in College" on June 8. Enactus promotes future leaders through social entrepreneurship to create a sustainable world. Samarth organized various events like the National Anthem in Indian Sign Language and Disability Sensitivity Simulation sessions for people's awareness of disabilities and sign language. Unmukti, the Women's Development Centre organised events to address issues pertaining to women and gender minorities. The botany dept organized a food donation drive. During the 75th Independence Day, NSS Gargi participated in a "Tiranga March". NSS held a cleanliness campaign, e-waste donation, webinar on the POCSO Act of 2012, blood donation drives, NGO Exhibition Zistatva, and Desh ke Mentors.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/useful-links/annualmagazine
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1316

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

153

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent infrastructure spanning across 9.198 acres with multi-storey buildings interconnected by long corridors. Currently expanding, it features numerous classrooms, laboratories, and lecture halls. Unique offerings include professional courses like B.El.Ed. and B.B.E. alongside traditional disciplines.

Classrooms are distributed across Arts, Commerce, and Science blocks, including 4 lecture theatres and additional rooms equipped with LCD projectors. Innovative bamboo huts serve as flexible spaces for teaching, meetings, and extracurricular activities.

Science facilities encompass 21 labs for Physics, Chemistry, Botany, Zoology, and Microbiology, with specialized areas like Bioinformatics and nanotechnology research. Each lab is well-equipped with necessary apparatus, ACs, and safety measures like fire extinguishers and exhaust systems.

Computer Labs, totaling 3, maintain a 1:1 student-to-computer ratio and support practical classes and administrative functions. The college emphasizes digital administration with workshops for staff training.

Projectors are available in most of the classrooms and departments, enhancing educational delivery. Comprehensive fire safety measures include 62 fire extinguishers strategically placed throughout campus facilities.

In summary, the college's infrastructure supports a wide array of academic and extracurricular activities, fostering an environment conducive to learning and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargicollege.in/infrastructure/campus

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a 750-seat Auditorium and a Seminar Hall seating 100-120, renowned for hosting cultural events, inter-college competitions, and society festivals. During festivals, the spacious foyer and Arts Quad serve additional purposes. Societies like the Fine Arts Society have designated storage, while debate and non-performing societies use lecture theatres equipped with projectors and mics for activities. Dance societies utilize the basement Audi foyer for practice, doubling as a secure storage area.

An Open Air Theatre behind the office block offers seating on adjoining steps and lush lawns, ideal for outdoor events like Street Plays. The college supports diverse extracurricular activities, including NCC's adventurous pursuits and ANANDA: Well-Being Center's focus on mental and physical health with workshops and community programs.

Other amenities include a botanical garden, rainwater harvesting system, bookshop, and xerox center. The sports facilities feature a 200m grass track, basketball court, cricket pitches with advanced equipment, synthetic tennis and volleyball courts, long jump pit, and fitness training equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargicollege.in/infrastructure/facilities/auditorium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26,11,121

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - NetLib
- Nature of automation (fully or partially) - Fully
- Version - Vidyut
- Year of Automation - 1999-2002

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gargicollege.saraswatilib.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9,56,052

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

254

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college's IT infrastructure efficiently supports both staff and student needs. Wi-Fi routers provide high-speed internet up to 100MBPS across campus, benefiting around 4500 users. The ICT-enabled laboratories and ample computers, including those from a University expansion initiative, enhance educational quality.
- The library is fully computerized with barcoded memberships and nine computers equipped with Wi-Fi and software for visually impaired users. Access to Delhi University's e-resources further enriches learning. Internal coordination ensures effective management of official records, supported by robust backend servers maintained by a dedicated website committee.
- Ongoing professional development programs keep teaching and administrative staff abreast of technological advancements. Software tools ensure transparency in procurement processes, while projectors in classrooms facilitate student presentations. The Placement Cell conducts online tests with support from computer lab staff, utilizing college infrastructure efficiently even on weekends.
- Comprehensive facilities include LAN connectivity throughout labs, offices, and computer centers and updated software licenses like Windows Server 2008(R2), SciLab, R, R Studio and Mathematica 9.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

1729

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

392.95201

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the building is managed by building maintenance committee. The committee holds meetings every now and then to take care of the requirements of repair and take action accordingly. The lab equipment are maintained by the respective departments with the help of dedicated lab staff. Each lab attendant maintains cleanliness and washes glassware, supporting lab assistants as needed. Assistants oversee attendants, prepare reagents, and manage inventory and expenses. Plans are in place for coverage during staff absences.

Repairs for equipment and electrical systems are promptly reported and resolved. Some labs are equipped with projectors used for teaching and student presentations. The college-wide Wi-Fi supports research, teaching, and administrative tasks.

New instrument acquisition is ongoing to replace outdated equipment and accommodate increasing student numbers.

Resource utilization is optimized through systematic procedures:

- The library receives lists of essential reading from departments and promotes regular student visits. Digital library access requires college Wi-Fi.
- Departments schedule computer lab use, equipped with internet, Wi-Fi, and specialized software, headphones aid in video lectures.
- Classrooms are allocated based on class size, with projectors enhancing teaching efficiency.
- Sports facilities are open to students with scheduled activities and events to promote participation among staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
149	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
261	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.gargicollege.in/uploads/annual-reports/Annual-Report-2022-23-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3655

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3655

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

280

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

394

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

49

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

337

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Holistic development of students at Gargi College is a core focus, achieved through a diverse range of activities and opportunities that extend beyond the classroom. The college emphasizes the

integration of academic excellence with extracurricular engagement, fostering an environment where students can thrive in multiple dimensions. Active participation in the Student Council, Sports Council, and various departmental associations, all supported by dedicated teacher mentors, is encouraged to cultivate leadership, teamwork, and organizational skills. Each year, elections are held, and elected members from various streams represent the Students' Council.

<https://www.gargicollege.in/studentcorners/council>

The Proctorial Board plays a crucial role in maintaining discipline and ensuring a conducive academic environment on campus. Various extracurricular societies, such as Avni - The Eco Club, the Centre for Diversity and Inclusion, the Enabling Unit, Enactus Gargi, the Equal Opportunity Cell, and Unmukti - the Women's Development Centre, go beyond the curriculum to instill values in students. These societies actively engage and include student representation, promoting a holistic educational experience. <https://www.gargicollege.in/students-corners/societies>

In the college, twenty departments have their own independent student associations. These departmental associations offer academic enrichment through seminars, workshops, and networking events. The college boasts a vibrant array of cultural societies, each dedicated to nurturing students' artistic talents and providing a platform for creative expression

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/students-corners/societies
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

835

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Manaswini, the Alumni Association of Gargi college serves as a vital bridge between the institution and its former students, fostering a sense of belonging, camaraderie, and continued engagement. Founded on the principle of nurturing lifelong connections, the college alumni association along with all other departments plays a pivotal role in maintaining the college's legacy while also contributing to its ongoing growth and development.

Our alumnae play a crucial role in supporting the current student body of Gargi College. Various departments at the college organizes regular alumnae meets and alumnae lecture series which fosters academic and personal development of students, offering real-world insights and experiences that enrich their education. From academic accomplishments to professional milestones, we celebrate the achievements of our alumnae. Its our legacy to invite our outstanding alumnae as guests of honour on various events including, Annual Day, Sports Day, Reverie and Zistatva. Through awards ceremonies, alumni newsletters, and social media platforms, we highlight the successes of individuals within the community, inspiring pride and motivating current students and fellow alumni alike.

The 'Long Strider Award' was established by Dr. Hema V. Raghavan, former Principal of the college, to recognize alumnae for their outstanding academic achievements and societal contributions.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/studentcorners/notablealumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Gargi College is completely aligned with its mission and vision of imparting holistic and value-based education to our students so that they can contribute meaningfully to society and the state. The teaching-learning process is not just confined to the classrooms and labs but goes beyond the curriculum in order to empower students with knowledge, confidence, and leadership skills. Departments and student societies also reflect our commitment to planning, organization, governance, and effective implementation. Students and teachers are encouraged to join at least two societies, based on their interests and choices. Each department association and society has elected student office bearers, (President, Vice President, Treasurer, etc) which teaches them the values of responsibility and management, along with faculty convenors and co-convenors. The idea is to promote a culture of participative management by involving teachers, administrative staff, and students in various activities. We value the free and fearless exchange of ideas, inputs, and different perspectives, as well as expressions of dissent in a bid to engage with and work together. This culture of openness, collaboration, and participation by all stakeholders is the hallmark of our institution.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/about/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of the centenary celebrations of the University of Delhi, Gargi College organized a two-day, multidimensional, interdisciplinary conference on Revisiting Wellbeing: Perspectives, Challenges and the Road Ahead. Preparations for a successful conference started about 6 months prior to the date. All stakeholders, including faculty, administrative staff, and students, were actively involved in the organization and preparation. An Organising Committee and a Core Committee, composed of teachers from different departments were formed to prepare the brochure and concept note and finalize a tentative schedule. All departments of the college were encouraged to collaborate and organize panel discussions and workshops on a particular aspect of the main theme. There were 4 technical sessions and 4 workshops, organized by mutual collaboration between 3 to 4 departments, with teacher core committees responsible for concept notes, expert selection, and logistics. Each department nominated teachers and students who would participate in the conference as paper presenters, volunteers, and comperes. Papers were presented by both students and teachers from Gargi and other colleges. 56 paper presentations were conducted, 49 offline and 7 online, on a wide array of topics, ranging from technology management to spirituality, from climate change to psychosocial oncology, from financial inclusion to SMEs.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/uploads/annual-reports/GC_Annual%20Report%202022-23.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of our challenges as an undergraduate institution has been how to channelize resources adequately for research, as a supplement to teaching. To address this, a Research and Development Cell (RDC) has been set up in 2022 which informs teachers and students about research opportunities, streamlining information gathering meaningfully for staff, as well as conducts training to develop and enhance research capabilities and awareness. Starting in October 2022, the RDC organized a series of programs with the goal to complement teaching and research in view of NEP and to guide faculty members on how to conduct quality research that results in impactful publications. Training regarding best practices and standards as well as publication guidelines is also provided to update teachers' preparation to help face the ever-evolving academic environment. An example of this was the inaugural lecture by Prof Asani Bhaduri which addressed the question of standards in research, Journal metrics, indexing sites, and how researchers can build accessible profiles so that their research reaches the larger world of academia. The RDC of the college has since routinely emailed teachers from the sciences to the humanities, about a wide variety of grants, fellowships, and research avenues in a timely manner so that potential applicants can meet deadlines.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gargicollege.in/administration/administrative-staff
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a constituent college of the University of Delhi and is governed by the statutes, ordinances, and regulations of the University of Delhi. Our Governing Body has fifteen members including Chairperson, Treasurer, Principal, two teacher representatives, and one representative member from the non-teaching staff. The Staff Council, with its duly constituted committees, is the key body aiding and advising the Principal in the administration of the college through the committees constituted herein that oversee all aspects of college life, from students admissions to staff requirements to co-curricular

activities. Individual departments are helmed by Teachers-in-Charge, a position occupied and rotated according to seniority; similarly, the various student bodies, functioning under the umbrella of the student union, and mandated bodies like NCC, NSS, and WDC have their designated teacher convenors to supervise internal administration. All parties report to the Principal, who serves as the nodal and reporting officer for all staff. The administrative office, laboratory, karamchari, and security staff are headed by the Administrative Officer (AO), and the Library staff by the Librarian. The college also has a duly constituted ICC, Anti-ragging, and other support mechanisms for students as mandated by the University of Delhi in keeping with current laws.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/useful-links/committee/committees
Link to Organogram of the institution webpage	https://www.gargicollege.in/administration/institutional-organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All schemes and rights are available to teachers including

pensions/gratuity, medical (including WUS/CGHS panel), educational and travel benefits/reimbursements, childcare leave, study, and sabbatical leave, leave for deputation to attend fellowships are duly and speedily processed so that all staff are enabled in their lives.

Ward Quota Admission benefits are provided to the wards of all staff members; non-teaching staff wards are also given the benefit of freeships. Our Daycare facility, created with funds from a UGC Plan grant, is available to use for all staff, facilitating child care for those with young children. The college clinic offers medical assistance to all staff. There are sixteen staff quarters - ten for non-teaching staff, five for teaching, and one for the College Principal - facilitating on-site residence, which improves employee quality of life and also serves as a massive support in the day-to-day college functioning.

Staff skill upgradation for career growth is encouraged, through participation in Faculty Development Programmes, Orientation Courses, Refreshment Courses, Workshops, Paper presentations. Staff benefit from a convivial and collegial environment with facilities including co-working staff rooms, open-air gym and lawns, full Internet availability and institutional email IDs, and routine updates regarding College and University activities.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/download-forms/teaching
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

124

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college provides a conducive and enabling environment so that all staff can meet the performance-related goals, whether teaching-learning or administrative, set for their career enhancement and promotions. All staff annually submit APARs as per prevailing rules. Faculty submit their APARs online through the college website. Faculty appraisal as required for promotions through the CAS 2018 using API (Academic Performance Indicator) format and PBAS (Performance Based Appraisal System) is based on the annual performance on the basis of classroom teaching, research publications, co-curricular activities, including training and upskilling through faculty development programmes, academic seminars, duties related to evaluation, contribution through Staff Council committees including academic monitoring committees and other administrative duties. The APAR is duly appraised by the reporting officer. The non-teaching members submit a hard copy of their APAR to their reviewing officers forwarded by the reporting officer. The promotion for the non teaching members is through two duly approved channels: first, seniority-cum-fitness based promotion on completion of five years of service and after reviewing the ACR of the candidate, and Limited Department Exams (LDE) are conducted specifically for the administrative staff in case of a vacancy and multiple candidates.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/download-forms/non-teaching
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per rule, the College has to conduct internal and external audits on regular basis as under:

1. We conduct our internal audit from empanelled Chartered Accountant firms duly verified by ICAI and for this we obtain prior permission from College's Governing Body.
2. Our accounts are audited by the Delhi Administration on a regular basis.
3. Every five years, CAG audits our accounts. During the audit, if any objections are raised by the auditors, we provide related documents and try to settle the same

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,99,170

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a constituent college of the University of Delhi, 95% of our funds are derived from the UGC and 5% is funded by the Delhi Administration.

The College prepares the budget for each financial year in the month of April keeping in mind the expenditure likely to be done under various heads and the same is forwarded to the University Grants Commission for the allocation of funds.

Every year in the month of September, the University Grants Commission asks for a revised budget estimate from the College for the final allocation of funds.

Every year, Delhi government sanctions us approximately 5% of the fund, subject to the sanctioned strength of the students.

The College utilizes the funds on revenue expenses, students and infrastructure requirements as and when required in the best possible way.

The college also receives some scholarships and awards from organizations and individuals (usually from staff members, superannuated teaching staff, former Principals, and individual philanthropists). These are awarded to students every year on Annual Day, after the students have fulfilled the specific award criteria.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has standardised and institutionalised the various practices that contribute to academic excellence through close collaboration with the teaching departments and co-curricular wings of the college. MoUs with various universities, industry and civil society organizations and research-based agencies have contributed to the intellectual life of the college. For example, through one such collaboration, the college has contributed to the educational enrichment of Government Model Degree College Zanskar of the University of UT Ladakh, by providing lectures on specific topics. Upskilling of faculty through FDPs and other training organized by agencies with whom we have collaboration has enhanced skills for staff and students. Interdisciplinary collaborations between departments which foster connections with industry and experts in the field have been strengthened. Additional networking possibilities in the form of active alumni associations have been explored. Opportunities for students' career advancement have successfully integrated with the mainstream of college life by enhanced Placement Cell activity to which sustained mentoring activity has been added. Each student is assigned a teacher-mentor who helps them develop their overall personality through counselling, self-development, feedback on the teaching-learning process and career guidance, thus aiding holistic progress for students by refining several aspects of personality growth, communication skills, presentation skills, teamwork and leadership qualities.

File Description	Documents
Paste link for additional information	https://www.gargicollege.in/uploads/igac/sraqar/aqar22-23/mom22-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through focused formal and informal meetings with various stakeholders, the IQAC has helped to integrate various processes that contribute to academic excellence. We have incorporated inputs and suggestions emerging from previous assessment cycles to

refine and enhance learning beyond the classroom, to encourage internships and on-site or industry visits to strengthen student understanding of the curriculum. We implement progressively better learning methods guided by our focus on understanding the student experience. Teachers focussed contact with students through rigorous mentoring processes has helped refine the performance of academic and administrative tasks such as work allocation, timetable preparation, internal assessment and examinations by making us aware of how better to meet student needs. Teaching through lectures, tutorials, practicals utilizes conventional and ICT methods; techniques to improve learning experiences including small group learning, interactive feedback and focussed guidance based on student needs have been institutionalised. All departments have elected student bodies that are important avenues for student co-curricular learning, leadership, skill-training and peer networking which strengthen the teaching-learning process. Academic and co-curricular societies orient students on activities like enrichment lectures, intra- and inter-college cultural programs and competitions, elections to various student bodies and opportunities like internships and placements. Departmental magazines supervised by faculty also offer training in various skills such as writing, editing, research and presentation, which are important in student growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gargicollege.in/uploads/annual-reports/GC_Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gargi College, a supporter of education exclusively for women, is deeply committed to fostering gender equity by offering educational avenues to girls from various socio-economic backgrounds. Through seminars and discussions, the institution strives to sensitise both faculty and students on gender-related issues, emphasising empowerment. Faculty members play a pivotal role as mentors guiding around 25 students. Additionally, students are empowered to self-defense workshops and pursue gender-related research, sharing their discoveries through publications and presentations. The Centre for Diversity and Inclusion, comprising societies like the White Rose Club and Izhaar, spearheads initiatives aimed at advancing gender equity. These include awareness campaigns and inclusive discussions which frequently addresses issues pertinent to LGBTQIA+ community. Unmukti, the Women Development Centre provides support on various issues affecting women and gender minorities. Through workshops, film screenings, book discussions, and interactive sessions, it actively addresses concerns in the community. The annual fest had sessions on child sexual abuse, women's revolution, and acid attacks, etc. Unmukti runs a daycare center for staff and students' children and has installed sanitary pad machines on campus. Regular counseling with a psychologist available to students. With safety being paramount, the college implements various measures like CCTV surveillance, restricted entry, and the presence of female guards.

File Description	Documents
Annual gender sensitization action plan	https://www.gargicollege.in/uploads/attachment/attachment_file_0_8b74417392d9be564c817e02ea6459af.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_f3f914dcb8514381938650d69c89dee6.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken proactive steps to reduce plastic usage on campus. Students are encouraged to opt for eco-friendly alternatives like 'kulhads' instead of plastic or paper cups. Strict guidelines ensure a clean and hygienic environment, with emphasis on no littering and proper waste disposal in designated dustbins. In the botany department, composting techniques are being practiced promoting sustainable waste management practices. The microbiology laboratories follow rigorous protocols for waste disposal, including autoclaving liquid and solid waste from media preparation before safe disposal in garbage bags, with a commitment to avoiding the use of radioactive compounds. Similarly, the chemistry laboratory prioritizes waste minimization through innovative experiments. Organic compounds synthesized by students are reused whenever feasible, while organic solvents undergo frequent distillation for reuse. Waste from experiments, such as unreacted sodium metal and phenol-water mixtures, is

managed responsibly, contributing to a reduction in overall waste generation. Additional measures for solid waste management include distributing dustbins across the campus, raising awareness about waste segregation, and arranging transportation for efficient solid waste management. Further e-waste collection facilities are also available on campus. These initiatives collectively contribute to a more sustainable and environmentally conscious campus community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Matribhasha Diwas was celebrated through Dastan-e-Mahabharat in Urdu, and '???? ?????? ? ???? ?????'??? on 25th February 2023. The magazine and website of the College, departmental magazines are bilingual. Celebrating the visual-manual modality of language, screening of The Silent Child happened on 30th September 2022. The Hindi translations of Hungarian poems were performed on 11

th of October 2022. Students represented cultural diversity through folk songs and dance; Mayurbhanj Chhau nritya was performed by Indian dance society. LGBTQ+ history month was celebrated in October 2022 with book discussion and awareness programs. Creating classroom spaces for gender inclusivity was discussed by Ms. Neha Singh (29.09.2022). A talk on 'Dating Violence' was held on 21.4.23 by Ms. Shivangi Deshwal. The North East society familiarized everyone about the culture of the north-eastern states through Melange. A talk on 'Re-imagining Northeast India through Literature' by Dr. Veio Pou was organized on 30 September 2022.

Under the Desh ke Mentors programme, Gargi students provide mentoring to the less privileged. They also taught children of workers at the construction site in Gargi under Har Ghar Shiksha program. Food distribution drives were carried out. Enactus Gargi advanced the same cause through its projects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated in college on 25 November 2022. Participants took a pledge, and read aloud the Preamble to the Indian constitution reiterating faith in the constitution. National Voters' Day was celebrated in college on 25 January 2023. Shri Kumar Mahesh, Special Director (UTCS), Government of NCT Delhi spoke on: Electoral Democracy and Poll Preparedness: An Administrator's Perspective. Vigilance Awareness Week was observed (31st October 2022 - 6th November 2022) on the theme: ?????????? ?????-?????? ?????. The College implements fundamental duties, responsibilities by requiring all to respect the National Flag and National Anthem, by celebrating the unity and integrity of Bharat through academic and cultural programs, by preparing NCC and NSS cadets, and by fostering holistic living according to syncretic Indian culture. The College embodies and promotes the values of excellence in all endeavors. The science departments of the College help in the creation of scientific temper. Interesting discussions on India's first Solar mission Aditya 1, 'Exploring the Exciting Worlds of Exoplanets' (September 30, 2022), 'A Night Gazing Session' (Oct. 17, 2022) were organized. Departments promote humanism, compassion and living in harmony with nature through Swachhata Abhiyan, green environment on and off campus initiatives, donation drives, yoga, and meditation programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gargicollege.in/uploads/annual-reports/Annual-Report-2022-23-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kargil Vijay Diwas was celebrated on 26 July 2022. ? 75 years of independence was celebrated on 15 August, 2022. ? Suicide Prevention Day was observed on 9th September 2022. ? International Day for the Preservation of the Ozone Layer was organized. on 16 September, 2022. ? Gandhi Jayanti was commemorated with a lecture - 'Experiments with Gandhi' by Prof. Avijit Pathak (JNU). ? Daan Utsav was observed during October 2023. ? Mental Health Day was celebrated on.10 October, 2022. ? Vigilance Awareness Week was observed from 31st October - 6th November 2022. ? Pollution-free Diwali was celebrated through Zistatva, 2022: 'Krtigya-grateful'. ? International Year of Millets - 2023 was celebrated on November 11th, 2022. ? Constitution Day was celebrated on 25 November 2022. ? National Voters' Day was marked on 25 January 2023. ? Republic Day was celebrated on 26 January 2023. ? Saraswati pooja was celebrated at Gargi on 26 January 2023. ? On 30 January Happiness Day was celebrated with Tamanna Special School children. ? ?????????????????? ??????? ? ???? was celebrated on 21 February 2023. ? International Women's Day was celebrated on 8th March, 2023. ? National Science Day was celebrated on 28th and 29th March 2023 ? Earth Day was observed on 23 April, 2023. ? World Environment Day

was celebrated on 5th June 2023. ? International Yoga Day was celebrated between June 19-23, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Developing Undergraduate Research skills.

Research is an integral part of higher education and important for the development of young minds towards nation building. This practice promotes a research culture by fostering innovation, entrepreneurship and multidisciplinary collaborations. The 2022 Research and Development Centre (RDC) supports this with advanced training for faculty and students. Additionally, Gargi College's Pathfinder Committees foster innovative research, enhancing critical and analytical skills. National and international conferences and diverse experiential learning opportunities, further enrich student research capabilities. The semester's brevity and NEP's newness result in time management issues. However, our research focus and RDC interventions plus external collaborations aim to overcome these challenges.

2. Service to Humanity Crafting conscientious individuals through community engagement, Gargi College aims to cultivate empathy and instill a commitment to serve humanity, epitomising "Love all, Serve all". NSS Gargi engaged in commemorative events like the Tiranga March and Sadbhawna Diwas pledge-taking. Collaborations with NGOs and government programs facilitated educational support for the less privileged. Additionally, projects like Har Ghar Shiksha and the annual blood donation camp were organised. Their success is evident in their initiatives like the Zistatva and the annual goodwill ambassador programme The pursuit of serving humanity often faces financial constraints and logistical challenges hindering access to resources essential for such endeavours.

File Description	Documents
Best practices in the Institutional website	https://www.gargicollege.in/uploads/attachment/attachment_file_0_647568b810a34bdd862207084b7bb074.pdf
Any other relevant information	https://www.gargicollege.in/uploads/attachment/attachment_file_0_20685c9fde9f370d1fbce18e7419bff6.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gargi College places a premium on holistic education, striving for students to excel academically while being compassionate contributors to society. The institution provides a rich tapestry of opportunities for personal and professional growth, spanning sports, cultural activities, and community engagement. Collaborations with NGOs, through NSS Gargi helps support marginalised groups. Mental health initiatives like Izhaar offer peer-driven mental well-being strategies. Saarthi, facilitates team camaraderie among athletes, fostering individual growth and team spirit. The initiation of the Well Being Centre underscores Gargi's commitment to enhancing the overall wellness of its community, addressing spiritual, mental, emotional and social domains. Supplementary efforts by various departments emphasising on different aspects of well-being alleviate student stress, nurturing healthy interactions. These immersive experiences with diverse communities help students cultivate valuable insights and skills. Gargi's performance in community engagement speaks volumes about its dedication to cultivating responsible and humanitarian citizens. Prioritising hands-on community involvement not only benefits the recipients of support but also enriches students' understanding of real-world challenges, nurturing empathy and kindness. These multidisciplinary endeavours empower students to meaningfully contribute to society and gain knowledge as well. Thus, Gargi's holistic approach to education is evident in its emphasis on academic excellence, community engagement, and well-being initiatives, shaping students into socially conscious citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Formal Alumni Network:** Establish an alumni engagement initiative for student growth. Formalise the alumni association to enable mentorship programs, guest lectures, career advice, and job placements. 2. **ICT Infrastructure Enhancement:** Improve ICT and internet connectivity in college through increased subscriptions and resource allocation. 3. **Enhanced Student Support:** Promote personal growth and community advancement through extracurricular activities and mentorship. 4. **Innovative Approaches to Mental Wellness:** Expand mental health initiatives to enhance support for the wellness of students, faculty, and staff through Well-Being centre. 5. **Comprehensive Academic Enrichment:** Host workshops, conferences for diverse development, including a National Conference on Education Policy. Sustain interdisciplinary discourse and ensure departmental outreach engagement. 6. **Enhance Research Culture:** Pursue external research opportunities, support teachers in funded projects and publications mediated through college's Research Development Cell. 7. **Boost Collaborations:** Strengthen existing partnerships, facilitated under current MOUs, and seek beneficial new ones. 8. **Contemplate:** Gather feedback from students and alumni to enhance learning at teacher, department, and college levels. 9. **Evaluation and Relevance:** Conduct periodic assessments of established best practices to ensure their ongoing effectiveness. 10. **Encourage Digital Transformation:** Implement digital systems for distributing personal records of staff and students like leave requests, issuing student degrees, and managing laboratory inventory. 11. **Improve Student Scope:** Offer internships and placements for smooth professional transitions. 12. **Institutional Distinctiveness and Best Practices:** Institutional Distinctiveness shall be Holistic Well-Being and two best practices shall be to conduct community outreach programmes and practice environment sustainability.