

2016-2017

## **IQAC Annual Report 2016-2017**

IQAC is visualized as the meta-association of the institution. All the activities of different societies and departments are part of IQAC.

Following are the themes for different seminars and activities.

Themes include environment, skill-enhancement, gender sensitization, marginalization, disability, gender and sexuality, linguistic marginalization, social exclusion, art, physics and philosophy, physics and society, spirituality, resilience, recent advances in various disciplines, career guidance and opportunities, issues of de-notified tribal labelled as criminal tribes, traditional street performers, biotechnology, biodiversity, Ayurveda, advanced experimental techniques, humour as a source of happiness and resilience, resilience in army, mental and physical health, research in social sciences, a career in clinical psychology, stress management, training of science teachers in schools, training of laboratory staff, organic synthesis, air pollution, urban environment, lab safety, the relevance of research, demonetization, monetary policy, Bakhtin Circle, creative writing, graphic representations, translation practices, book-reading practices.

The major contribution of IQAC as arrived at by the peer team was to identify the strengths of the practices prevailing in the institution and bring more efficient ways of working and maintaining data for sharing and quick retrieval for stakeholders. As a result, the current institutional culture of autonomy of departments was reiterated along with streamlining of the activities of associations with respect to conferences/seminars/workshops/talks. Teacher-student collaboration, mentoring practices were retained and strengthened. Monitoring of student progress through classroom observation, interaction and result analysis was continued. Facilitated departments to maintain data related to the above-mentioned aspects and strategies after deliberation. Reiterated to continue institutional focus on undergraduate research, one of the best practices for the past few years, and maintained database of the student participation. Enabling the activities of departments, streamlining the work of committees, emphasizing work in cross-cutting areas like environment, women's issues, skill enhancement, outreach /extension activities formed the crux of the major contributions of IQAC. Some progress was achieved with the cooperation of corresponding societies, departments and support staff. Promotion of traditional art forms to highlight cultural diversity sustained. Meetings with departments and encouraging them to do SWOC analysis of their work and set achievable, incremental targets resulted in developing strategies for achieving them partially. Individual members of the IQAC team are allocated specific roles to pursue progress with departments and societies and report back to the core team to analyse and revise strategies for the improvement of quality. This formed the basis for identifying progress achieved and outlining work for the following year.